

# Governor Wentworth Regional School District Teacher Observation

Name: [Click here to enter text.](#)

School: [Choose an item.](#)

Class: [Choose an item.](#)

Number of Students: [Click here to enter text.](#)

Date of Observation: [Click here to enter a date.](#)

Time: [Click here to enter text.](#)

Lesson: [Click here to enter text.](#)

Observer: [Choose an item.](#)

Note: Descriptors are taken from *Enhancing Professional Practice* (Danielson, 2013). Coding is as follows: D = Distinguished; P = Proficient; B = Basic; U = Unsatisfactory

## Domain 1: Planning and Preparation

### Component 1a: Demonstrating Knowledge of Content and Pedagogy

1a Element #1: Knowledge of content: NA

1a Element #2: Knowledge of Prerequisite Relationships: NA

1a Element #3: Knowledge of Content-Related Pedagogy: NA

### Component 1b: Demonstrating Knowledge of Students

1b Element #1: Knowledge of Characteristics of Age Group: NA

1b Element #2: Knowledge of Students' Varied Approaches to Learning: NA

1b Element #3: Knowledge of Students' Skills and Knowledge: NA

1b Element #4: Knowledge of Students' Interest and Cultural Heritage: NA

### Component 1c: Selecting Instructional Outcomes

1c Element #1: Value: NA

1c Element #2: Clarity: NA

1c Element #3: Suitability for Diverse Students: NA

1c Element #4: Balance: NA

Component 1d: Demonstrating Knowledge of Resources

1d Element #1: Resources for Teaching: NA

1d Element #2: Resources for Students: NA

Component 1e: Designing Coherent Instruction

1e Element #1: Learning Activities: NA

1e Element #2: Instructional Materials and Resources: NA

1e Element #3: Instructional Groups: NA

1e Element #4: Lessons and Unit Structure: NA

Component 1f: Designing Student Assessments

1f Element #1: Congruence with Instructional Goals: NA

1f Element #2: Criteria and Standards: NA

1f Element #3: Use for Planning: NA

Summary: Planning and Preparation: [Click here to enter text.](#)

Domain 2: The Classroom Environment

Component 2a: Creating an Environment of Respect and Rapport

2a Element #1: Teacher Interaction with Students: NA

2a Element #2: Student Interactions: NA

Component 2b: Establishing a Culture for Learning

2b Element #1: Importance of the Content: NA

2b Element #2: Student Pride in Work: NA

2b Element #3: Expectations for Learning and Achievement: NA

Component 2c: Managing Classroom Procedures

2c Element #1: Management of Instructional Groups: NA

2c Element #2: Management of Transitions: NA

2c Element #3: Management of Materials and Supplies: NA

2c Element #4: Performance of Non-Instructional Duties: NA

2c Element #5: Supervision of Volunteers and Para-professionals: NA

#### Component 2d: Managing Student Behavior

2d Element #1: Expectations: NA

2d Element #2: Monitoring of Student Behavior: NA

2d Element #3: Response to Student Misbehavior: NA

#### Component 2e: Organizing Physical Space

2e Element #1: Safety and Arrangement of Furniture: NA

2e Element #2: Accessibility to Learning and Use of Physical Resources: NA

Summary: The Classroom Environment: [Click here to enter text.](#)

### Domain 3: Instruction

#### Component 3a: Communicating with Students

3a Element #1: Directions and Procedures: NA

3a Element #2: Oral and Written Language: NA

#### Component 3b: Using Questioning and Discussion Techniques

3b Element #1: Quality of Questions: NA

3b Element #2: Discussion Techniques: NA

3b Element #3: Student Participation: NA

#### Component 3c: Engaging Students in Learning

3c Element #1: Representation of Content: NA

3c Element #2: Activities and Assignments: NA

3c Element #3: Grouping of Students: NA

3c Element #4: Instructional Materials and Resources: NA

3c Element #5: Structure and Pacing: NA

Component 3d: Using Assessment in Instruction

3d Element #1: Quality: Accurate, Substantive; Constructive, and Specific: NA

3d Element #2: Timeliness: NA

Component 3e: Demonstrating Flexibility and Responsiveness

3e Element #1: Lesson Adjustments: NA

3e Element #2: Response to Students: NA

3e Element #3: Persistence: NA

Summary: Instruction: [Click here to enter text.](#)

#### Domain 4: Professional Responsibilities

Component 4a: Reflecting on Teaching

4a Element #1: Accuracy: NA

4a Element #2: Use in Future Teaching: NA

Component 4b: Maintaining Accurate Records

4b Element #1: Student Completion of Assignments: NA

4b Element #2: Student Progress in Learning: NA

4b Element #3: Noninstructional Records: NA

Component 4c: Communicating with Families

4c Element #1: Information About the Instructional Program: NA

4c Element #2: Information About Individual Students: NA

4c Element #3: Engagement of Families in the Instructional Program: NA

Component 4d: Participating in the Professional Community

4d Element #1: Relationships with Colleagues: NA

4d Element #2: Service to the School: NA

4d Element #3: Participation in the School and District Projects: NA

Component 4e: Growing and Developing Professionally

4e Element #1: Enhancement of Content Knowledge and Pedagogical Skill: NA

4e Element #2: Service to the Profession: NA

Component 4f: Showing Professionalism

4f Element #1: Service to Students: NA

4f Element #2: Advocacy: NA

4f Element #3: Decision Making: NA

Signature of Observer

Name \_\_\_\_\_ Date: \_\_\_\_\_

Teacher's Signature (indicates receipt of observation)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Comments: