

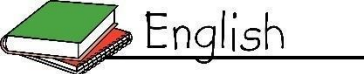






RMTC-D/HH

Resource Materials and Technology Center for the Deaf/Hard of Hearing




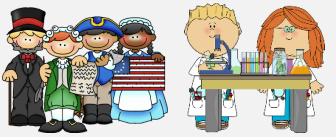

Example of an ASL/English Bilingual Language Plan

ACTIVITY	LANGUAGE USE/IMPLEMENTATION PLAN		
ARRIVAL/BREAKFAST 8:00-8:45 	Daily hearing aid check. Child's choice of language used (ASL or spoken English)*		
CALENDAR MATH 8:45-9:10 	ASL used for full time		
ENGLISH LANGUAGE ARTS 9:10-10:30 	Whole group: ASL used for story-time, text visible for written English. Use of Preview, View, Review (VL2, 2012).		
	Break-out Option 1	Break-out Option 2	Break-out Option 3
	Teacher/para-led group of ASL development OR spoken English development	Independent center and/or with SLP-students grouped based on spoken language ability to enhance and encourage spoken English development	Independent center- ASL "listening" center
MATH 10:30-11:45 	ASL used for full time		
LUNCH 11:45-12:15 	Child's choice of language used (ASL or spoken English)*		



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<p>RECESS 12:15-12:45</p> 	<p>Child's choice of language used (ASL or spoken English)*</p>
<p>RESOURCE (PE, MUSIC, ART) 12:45-1:25</p> 	<p>ASL used via interpreter</p>
<p>ASL LANGUAGE ARTS 1:30-2:15</p> 	<p>ASL only</p>
<p>SOCIAL STUDIES/SCIENCE 2:15-2:45</p> 	<p>ASL used for whole-group. Spoken English used for break-out groups (if appropriate)</p>
<p>DISMISSAL/WRAP-UP 2:45-3:00</p> 	<p>Removal of hearing aids, class "meeting" on carpet to discuss the day in ASL (i.e. challenges throughout the day, what did you learn, favorite part of the day, etc).</p>
<p>ADDITIONAL SUPPORTS</p>	<ul style="list-style-type: none"> • Speech services provided by SLP (as described in IEP) with use of interpreter (if SLP does not know ASL) • Family ASL classes offered at school 1x/week • Family plan for language use at home provided individually • *"Language choice" includes consideration of communication partners to promote language access for all.