

## PRIMARY TALENT POOL DEFINITIONS FOR SERVICE OPTIONS

TYPE	DEFINITION	EXAMPLE
Acceleration by higher grade level for content	Applies to students who physically move to a higher grade level class for instruction in a content area or who receives individualized or cluster group instruction at a higher grade level in their assigned grade level.	A first grade student is reading at the second grade level and reports to a second grade classroom for reading or the student remains in his/her grade level but is individually or grouped with other students receiving the total second grade curriculum for reading .
Differentiation - Curriculum Compacting	Material is presented at a faster pace to PTP students with an emphasis on higher level thinking activities to replace the activities in the regular curriculum.	Students are given a pretest before the addition math unit in grade 2. PTP students who have mastered the concepts of the unit are placed on a leveled math computer program that extends their addition concepts beyond the unit.
Differentiation – Learning Centers	Learning centers are designed to provide accelerated opportunities for PTP students	A PTP student is working in a science center on a project to pair animals with habitats. The student chooses one final product presentation from writing a report, creating a habitat diorama, or creating a power point presentation.
Differentiation – Independent Project	Students are given different projects than the regular classroom students where they have some or all freedom to choose how to complete the project.	The PTP student is assigned a topic on identifying birds of Kentucky. He reads independently and is given the opportunity to present the information to the class in a unique way.
Differentiation – Tiered Assignment	A continuum of higher level thinking activities that build on each other and are assigned and appropriately matched to the student’s academic mastery of concepts and skills for the unit and lessons being taught.	A special shelf is filled with trade books that require higher-level reading ability. Students choose and chart books at a challenging level on the topic of the universe. Students who have mastered the math lesson are given the assignment to create a related concept math game for students in the class including a game board or cards and rules for the game.
Enrichment Activities	Curricular concepts, skills and activities that broaden the knowledge, problem solving, technology skills, creativity, and self-sufficiency of the student	Students are assigned different, more challenging spelling words for the week. The words are taken from other content areas. Students are to complete bonus box activities on assignments. Students report to the computer lab for extensions designed in creative writing.
Creativity Opportunities	Students who demonstrate exceptional creative thinking and divergent approaches to conventional tasks as evidenced by innovative or creative reasoning, advanced insight and imagination, and solving problems in unique ways.	Design a class mascot, create a dance to teach the class using three elements of the curriculum, design a house for a mouse, act out a character from a story and have the class guess the character.
Leadership Opportunities	Students who demonstrate the ability to perform at high levels in social skills and interpersonal qualities such as poise, oral and written expression, cooperation in groups and constructive planning.	Peer mentor, volunteer to assist new students, lead a reading group, be a tour guide for a visiting parent.
Resource Service – Special Classes	Students are given an opportunity to participate in a special class during the school day.	Students attend an in-school art class once a month, students attend a math or science enrichment club.