

LPAC

Language Proficiency Assessment Committee

LPAC Revisions 2015-2016	
LPAC Framework Manual 14-15	LPAC Framework Manual 15-16
	<i>Covers changed with new TEA logo & web links</i>
Page 2 Copyright notice	Page 2 <i>Copyright notice web link updated</i>
Page 3	Page 3 <i>updated SBOE</i>
Page 4	Page 4 <i>updated populations</i>
Pages 5-7 Foreword, Table of Contents, & LPAC Process	Page 5-7 <i>updated year 2015-2016 to Foreword, Table of Contents, & LPAC Process</i>
Page 71 2014-2015 English Proficiency Exit Criteria Chart	Page 71 <i>2015-2016 English Proficiency Exit Criteria Chart</i>
Pages 72-74 Process for Considering Special Exit Criteria from Bilingual/ESL Services	Pages 72-74 <i>updated 2015-16 Process for Considering Special Exit Criteria from Bilingual/ESL Services</i>
LPAC Suggested Forms 14-15	LPAC Suggested Forms 15-16
Page 79 Table of Contents	Page 79 <i>Table of Contents pagination changed due to added form</i>
Page 84 LPAC Member Roster Add Independent School District	Page 84 LPAC Member Roster Independent School District/ <i>Charter</i>
Page 86 Bilingual Education Program Benefits 2 nd paragraph: Individual Education Plan	Page 86 Bilingual Education Program Benefits 2 nd paragraph: <i>Individualized Education Program</i>
Page 88 English as a Second Language (ESL) Education Program Benefits 2 nd paragraph: Individual Education Plan	Page 88 English as a Second Language (ESL) Education Program Benefits 2 nd paragraph: <i>Individualized Education Program</i>
Page 90 ELL Student Cumulative Folder Documentation Checklist	Page 90 ELL Cumulative Folder Documentation Checklist <i>Removed Student from title</i>
	<i>Page 91 NEW ELL Transfer Request Documentation Form</i>
Page 91 LPAC Initial Review	<i>Page 92 LPAC Initial Review added: notes</i>
Page 92 LPAC Review	<i>Page 93 LPAC Review added: notes</i>
Page 101-103 Process for Considering Special Exit Criteria from Bilingual Services	<i>Page 102-105 Process for Considering Special Exit Criteria from Bilingual Services updated 2015</i>
Page 104-106 Process for Considering Special Exit Criteria from ESL	<i>Page 106-109 Process for Considering Special Exit Criteria from ESL Services updated 2015</i>
Page 107 LPAC Monitoring of Exited/Reclassified in Bilingual Program	<i>Page 110 LPAC Monitoring of Exited/Reclassified in Bilingual Program changed to: First Year Monitored (F), Second Year Monitored (S); added: Notes</i>
Page 108 LPAC Monitoring of Exited/Reclassified in ESL Program	<i>Page 111 LPAC Monitoring of Exited/Reclassified in ESL Program changed to: First Year Monitored (F), Second Year Monitored (S); added: notes</i>

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Con't LPAC Suggested Forms 14-15	Con't LPAC Suggested Forms 15-16
Page 118 Escuela de Verano del Programa Bilingüe K -1	Page 121 Escuela de Verano del Programa Bilingüe K -1 <i>removed Muestra para el distrito</i>
Page 120 Escuela de Verano del Programa Ingles como Segundo Idioma (ESL) K-1	Page 123 Escuela de Verano del Programa Ingles como Segundo Idioma (ESL) K-1 <i>removed Muestra para el distrito</i>
Pages 130-157 Home Language Surveys	Pages 133-160 Home Language Surveys
Pages 158-217 Parental Notifications	Pages 161-220 Parental Notifications
LPAC Resources 14-15	LPAC Resources 15-16
Page 218 Table of Contents	Page 221 <i>Table of Contents pagination changed due to added form</i>
Page 242-244 2014 Summer School Program Letter To the Administrator	Page 245 2015 Summer School Program Letter To the Administrator
Page 254 Implementation of Bilingual and English as a Second Language Program	Page 257 Implementation of Bilingual and English as a Second Language Program <i>changed: Web link; added: as determined by the LPAC.</i>
Page 255 Implementation of Bilingual and English as a Second Language Program	Page 258 Implementation of Bilingual and English as a Second Language Program <i>removed last sentence from #5.</i>
Page 258 Instructional Program Design	Page 261 Instructional Program Design <i>added: 2nd paragraph under summer program updated web links</i>
Page 261 Program Evaluation	Page 264 Program Evaluation <i>updated web link</i>
LPAC PowerPoint 14-15	LPAC PowerPoint 15-16
	<i>2015-2016 updated throughout the manual</i>
Page 2 Copyright Notice	Page 2 <i>web link updated</i>
Page 7 Introduction	Page 7 change a to an
Page 13 19 TAC Chapter 89: Adaptations for Special Populations Subchapter BB	Page 13 <i>NEW LPAC Framework Website</i>
Page 13 19 TAC Chapter 89: Adaptations for Special Populations Subchapter BB	Page 14 19 TAC Chapter 89: Adaptations for Special Populations Subchapter BB <i>add sections & changed notes: TEC §29.051 – §29.066</i>
Page 15 Definitions	Page 16 Definitions <i>changed notes: TEC §29.052</i>
Page 16 Policy and Facilities	Page 17 Policy and Facilities <i>changed notes: combined source</i>
Page 17 Goal of Bilingual Education	Page 18 Goal of Bilingual Education <i>changed notes: TEC §29.053</i>
Page 18 Goal of ESL Programs	Page 19 Goal of ESL Programs <i>changed notes: TEC §29.053</i>

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LPAC PowerPoint 14-15	LPAC PowerPoint 15-16
Page 19 Staffing and Staff Development	Page 20 Staffing and Staff Development <i>changed notes: TEC §29.061</i>
Page 21 Identification	Page 22 Identification <i>added: new notes</i>
Page 22 Identification of Transferring Students	Page 23 Identification of Transferring Students <i>added: bullet and notes</i>
Page 23 Identification of Transferring Students	Page 24 Identification of Transferring Students <i>added: bullet and notes</i>
Page 24 Timeline	Page 25 Timeline <i>notes: TEC §29.056(a)</i>
Page 26 Testing and Classification of Students	Page 27 Testing and Classification of Students <i>added: notes and updated web link</i>
Page 32 Membership Guidelines	Page 33 Membership Guidelines <i>added: updated web link and notes.</i>
Page 33 LPAC Guidelines	Page 34 LPAC Guidelines <i>added: updated web link</i>
Page 38 Required LPAC Meetings	Page 39 Required LPAC Meetings <i>added: updated web link and TEC §29.056</i>
Page 40 Determining Eligibility at PreK-1 st Grade	Page 41 Determining Eligibility at PreK-1 st Grade <i>reworded sentence on slide reflects chapter 89</i>
Page 42 Eligibility of Students with Disabilities	Page 43 Eligibility of Students with Disabilities <i>added: updated web link</i>
Page 44 Bilingual Education Program	Page 45 Bilingual Education Program <i>added: updated web link and combined source.</i>
Page 45 Bilingual Education Program	Page 46 Bilingual Education Program <i>reworded bullets on slide reflects chapter 89</i>
Page 46 Bilingual Education Program	Page 47 Bilingual Education Program <i>added: 19 TAC §89.1210 (c) (2) (3), §89.1227, §89.1228</i>
Page 48 ESL Program	Page 49 ESL Program <i>added: updated web link</i>
Page 50 Recommending Program Placement	Page 51 Recommending Program Placement <i>remove sentence</i>
Page 55 Parental Approval Rights	Page 56 Parental Approval Rights <i>added: Personal Graduation Plan notes & HB requirements</i>
Page 58 Parent Denials	Page 59 Parent Denials <i>notes: TEC §29.0561</i>
Page 59 Parental Approval/Denial PEIMS Date	Page 60 <i>PEIMS Date and reworded</i>
Page 61 LPAC Decisions about State Assessments	Page 62 LPAC Decisions about State Assessments <i>added: updated web link</i>
Page 69 Reclassifying ELLs with Disabilities	Page 70 Reclassifying ELLs with Disabilities <i>added: updated web link</i>