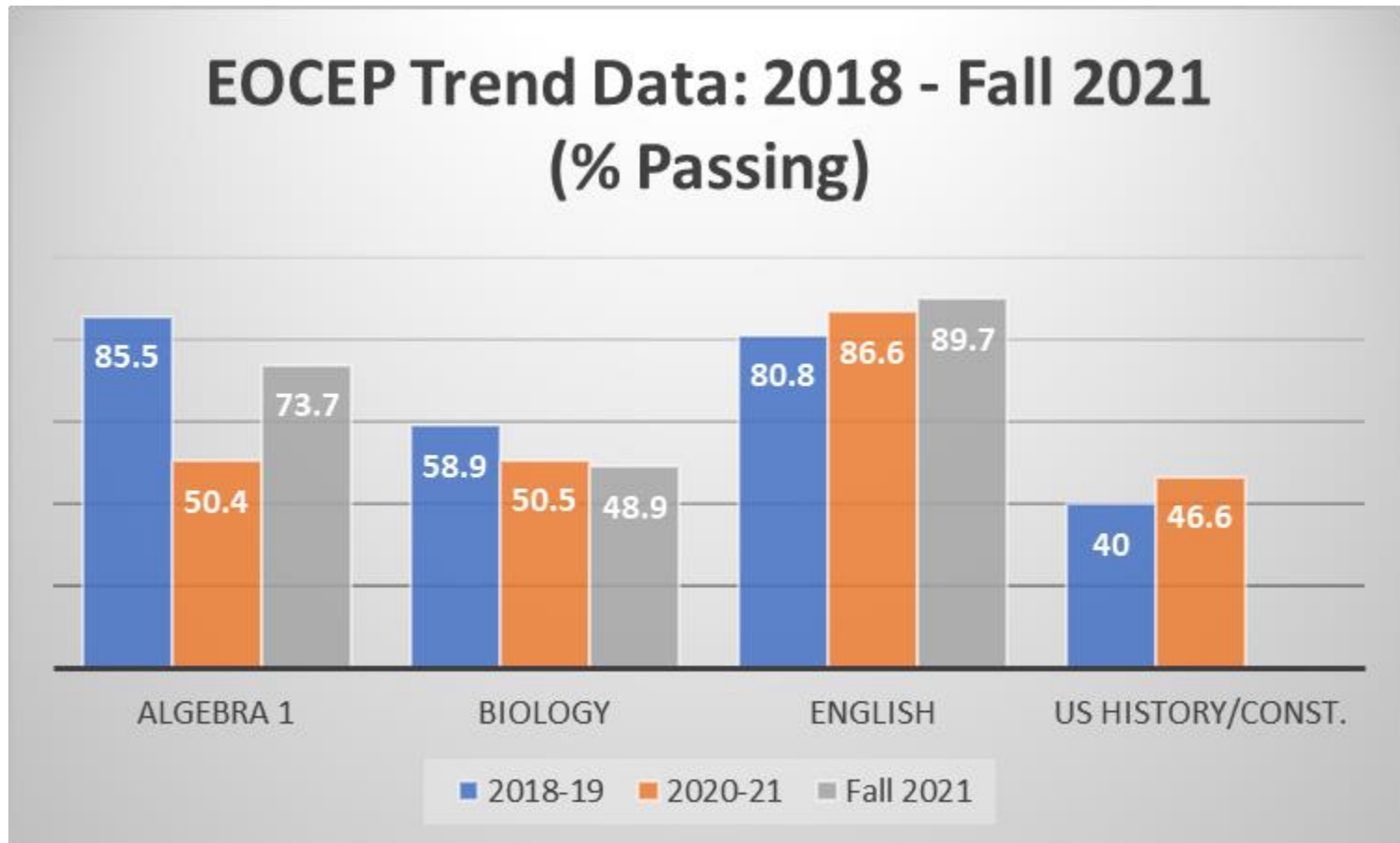


SIC MEETING
2/7/22

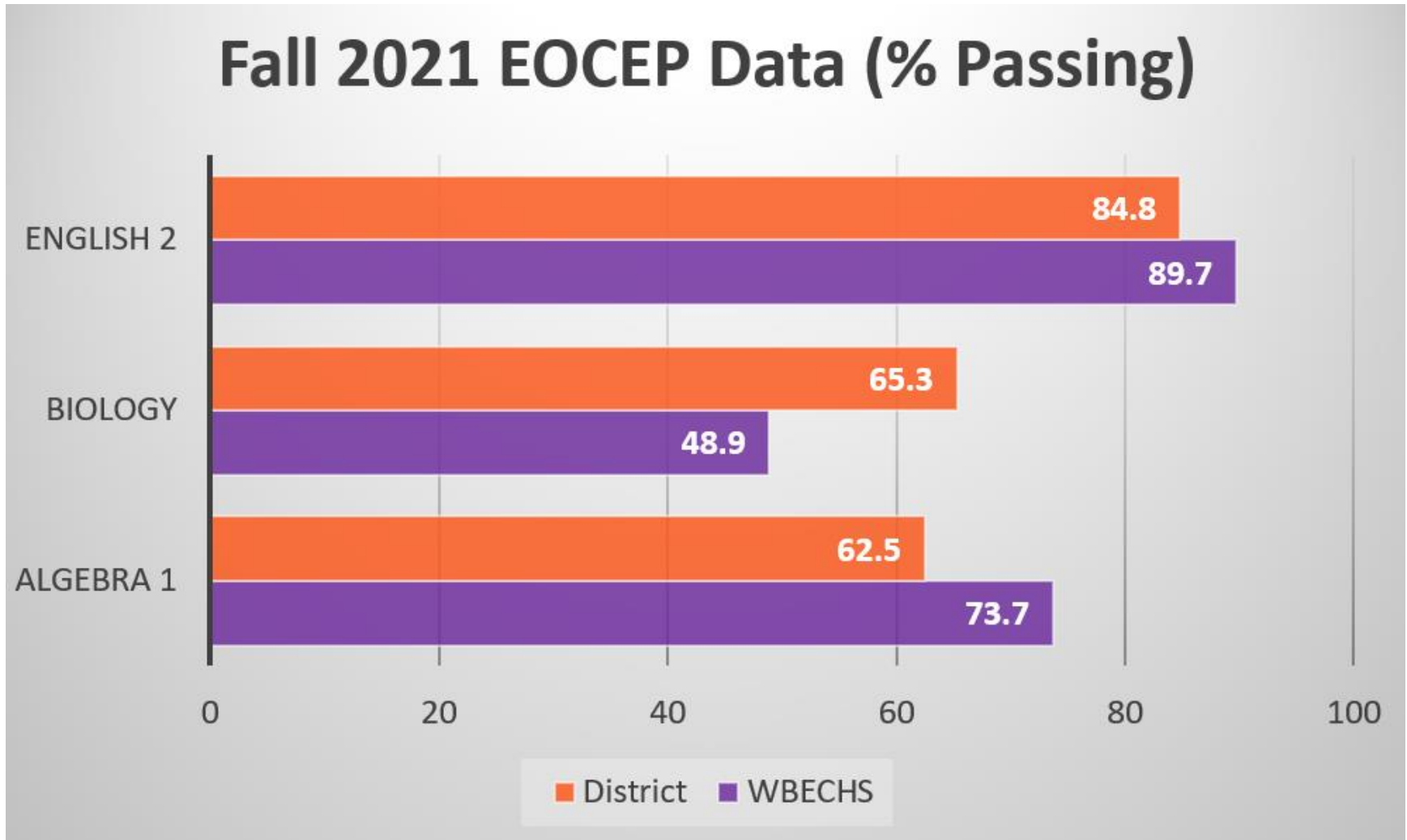
AGENDA

Academics:

EOCEP TREND

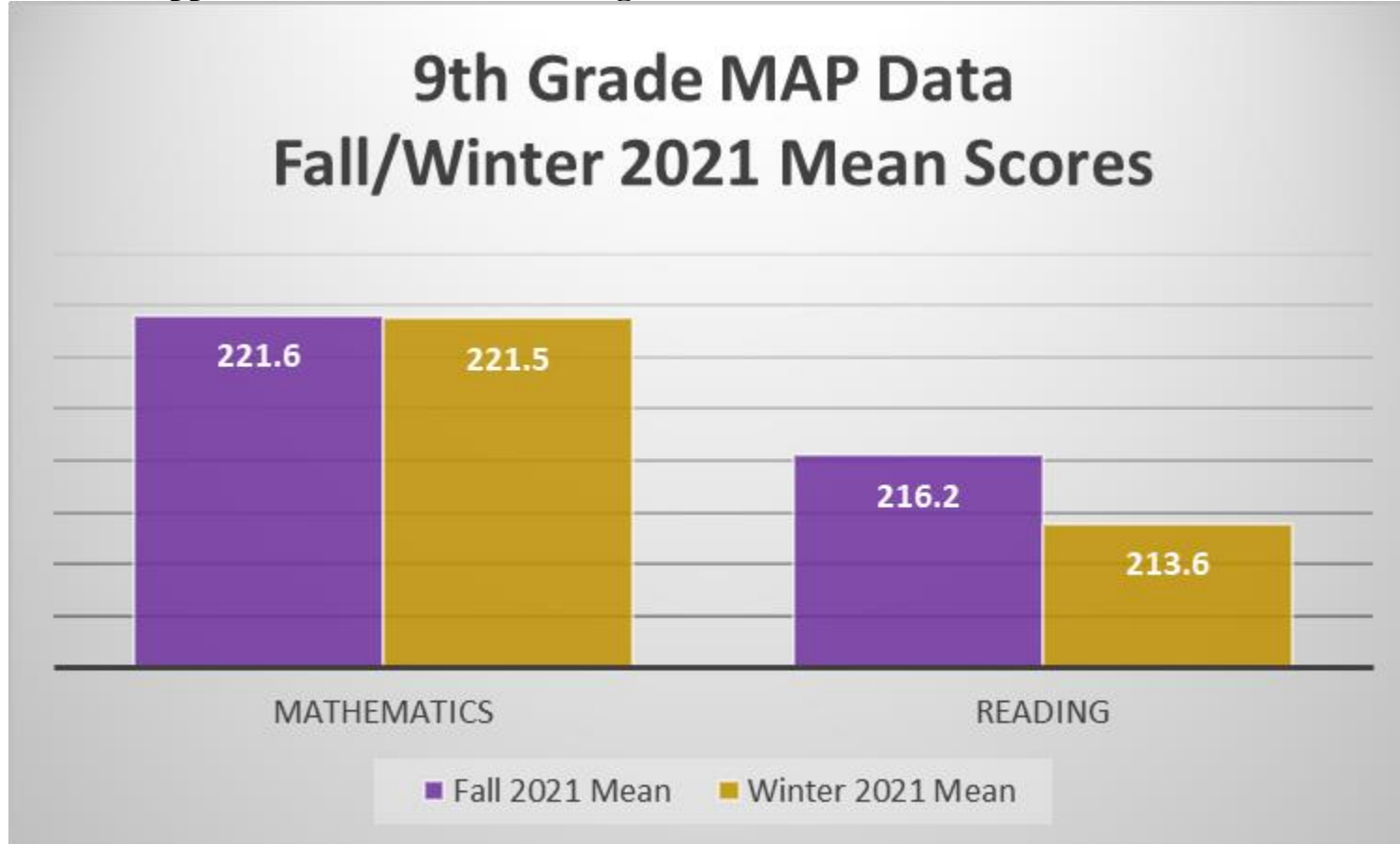


EOCEP PASSING RATE



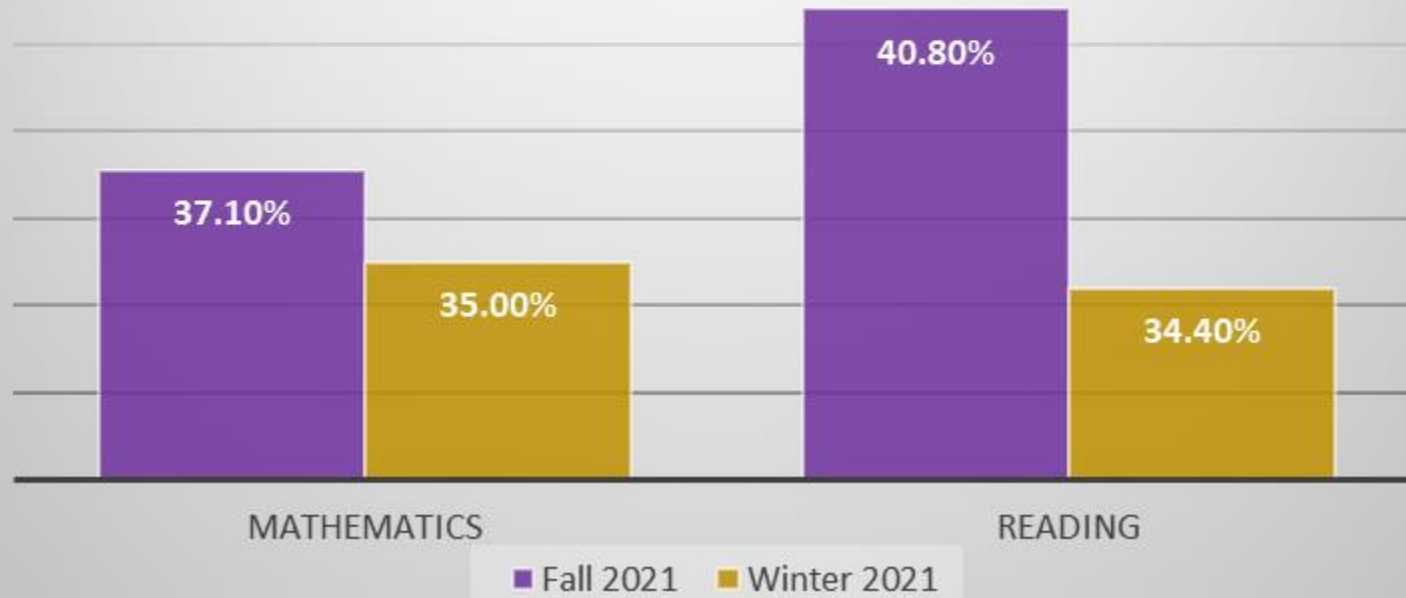
MAPS

Scores dipped in both math and reading



9th Grade MAP Data Fall/Winter 2021

(% of students at or above 50th percentile)



WBECHS TCL Dual Enrollment Program

Current Enrollment	Projected Graduates Class of 2022	Projected Graduates Class of 2023
91 students	20 students	32 students

Instructional Review-SWOT Analysis

Strengths	Weaknesses
<ul style="list-style-type: none"> • Community Based School • Compassionate Teachers • Response to Intervention - RTI • Saturday <ul style="list-style-type: none"> • Seat Time Recovery • National testing center for ACT & SAT • Instructional Coaches and Master Teacher (<i>Instructional Support</i>) • Professional Learning Community • Athletics/ROTC • Data Driven • Technological Resources • LDC/MDC • Facilities (i.e. Gym, PAC, Field) • Historical EOC Scores (i.e. English and Algebra) 	<ul style="list-style-type: none"> • Parental Involvement-need more than faithful few • Limited Horizontal Articulation • Vertical Articulation from Feeder Schools • Student Attendance • Frequency of Course Offerings • Lack of Substitutes • Historical EOC Scores (i.e. Biology and US History) • Teacher Longevity
Opportunities	Threats
<ul style="list-style-type: none"> • Early College Program • Course Offerings for Students • Clubs and Service Opportunities • Saturday Tutoring • Cyber Security/ Cyber Patriots • Legacy Youth Leadership Training • 4-H Program • Pinckney College Readiness • Antioch Educational Foundation • Community Partnership (i.e. Sheldon Township) • Community Based Instruction • SC Virtual and Proximity 	<ul style="list-style-type: none"> • Staff Shortage • Limited Certified Applicants • Teacher Burnout • Student Discipline • Progressive Discipline Plan (PDP) • Students not being academically or behaviorally prepared for high school • Affordable Housing Availability • CTE Compensation • Seat Time Waiver - Accountability • Learning Loss due to Pandemic • Social Emotional Behaviors

Key Actions from School Improvement Plan

<p>Student Achievement</p>	<p>Increase our students scoring a C or higher for the Algebra I end of course assessment from 50.4% to meet or exceed the state average of 60.5%</p> <p>Increase our students scoring a C or higher for the English II end of course test from 66.0% to exceed the district's average</p> <p>Increase our students scoring a C or higher for the United States History end of course assessment from 14.1% to meet or exceed the state average of 51%.</p>
<p>Teacher/Admin Quality</p>	<p>Improve the teacher retention rate from 74.61% to 80.7% based on projected annual increases of 2% per year</p>
<p>School Climate</p>	<p>Increase the number of students who graduate college or career ready from 71.9% to 90%.</p>

- **FAFSA NIGHT- February 17th from 6:00 to 7:30 pm at school and via Zoom**
- **COLLEGE APPLICATIONS ASSISTANCE THURSDAYS & FRIDAYS/CDF**