

History Log

**0701 - Beaufort County School District (0701) Public District - FY 2023 - Whale Branch Early College High (0701036) Public School - School Renewal Plan - Rev 0**

Date	User	Status (S) / Comment (C)	S / C
3/23/2022 9:22:35 AM	Patricia Brantley- Moore	Status changed to 'School Renewal Plan Started'.	S
2/16/2022 1:59:58 PM	GEMS Administrator	Status changed to 'School Renewal Plan Not Started'.	S

School Renewal Plan Information

**0701 - Beaufort County School District (0701) Public District - FY 2023 - Whale Branch Early College High (0701036) Public School - School Renewal Plan - Rev 0**

21st Century Graduate Profile

**\* Plan Submission**

- School does not utilize Cognia
- School utilizes Cognia

**\* Phase of Plan**

- Initial 5-year plan
- Update 1
- Update 2
- Update 3
- Update 4
- Update (due to Waiver)

**\* State and Federal School Improvement Status - if applicable**

NA ▼

**School Plan Contact Information**

**\* Name**

Shelia Alston

**\* Phone**

8434662713

**\* Email**

shelia.aslton@beaufort.k12.sc.us

**\* Principal's Name**

Patricia Brantley-Moore

**\* Board of Trustees Chairperson's Name**

Dr. Christina Gwozdz

**\* Date of Plan Approval by the Board**



Stakeholders and Mission and Vision

0701 - Beaufort County School District (0701) Public District - FY 2023 - Whale Branch Early College High (0701036) Public School - School Renewal Plan - Rev 0

**Stakeholder Names**

**Principal**

Name	* Patricia Brantley-Moore
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**Teacher**

Name	* Robert Bryant
Name	* Michelle Gordon
Name	* Karen Vaughn

**Parent/Guardian**

Name	* Ramon Karney
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**Community Member**

Name	* James Childs
Name	* Earl Campbell

**School Level Administrators**

Name	* Melanie McGrath
Name	* Anthony Smith

<b>School Read to Succeed Literacy Leadership Team Lead</b>	
Name	* Shelia Aslton

<b>School Read to Succeed Literacy Leadership Team Member</b>	
Name	* Freda McCanick

<b>School Improvement Council Member(s)</b>	
Name	* Sonia Perez-Robinson

<b>School Gifted and Talented Coordinator</b>	
Name	*

<b>School Federal Programs Coordinator</b>	
Name	* Denise Mattison

<b>Other Stakeholders</b>	
Position	Name
Student	Miabella Correa
Student	Alani Crawford

Student	Dominic Hernandez
Student	Ayaunna Reid-White
Student	Tori White

**(Optional) Enter mission, vision, beliefs, and/or values.**

**WE BELIEVE.....**

- The educational needs of the students are our primary focus.
- An environment will be created for all students that will be conducive to learning the necessary skills to compete in life.
- The entire school community must have genuine concern and compassion for students.
- There must be mutual respect and cooperation among the school's stakeholders.
- In providing a safe and orderly environment.

**SCHOOL MISSION STATEMENT**

The mission of Whale Branch Early College High School is to collaborate with stakeholders and have students Career and/or College Ready in this high performing school.

**School Vision Statement**

The vision of Whale Branch Early College High School is to be a high performing school that provides all students the opportunity to excel.

**District Mission Statement**

The mission of the Beaufort County School District is to ensure excellence in education for every learner that prepares each with the knowledge, skills and personal responsibility to succeed in a rapidly changing global society.

Needs Assessment Data

**0701 - Beaufort County School District (0701) Public District - FY 2023 - Whale Branch Early College High (0701036) Public School - School Renewal Plan - Rev 0**

State Report Cards for Districts and Schools

**\* Provide the link to your school's most recent Report Card**

<https://screportcards.com/overview/?q=eT0yMDIxJnQ9SCZzaWQ9MDcwMTAzNg>

**Provide additional school's needs assessment data including both formative and summative assessments used to gauge student learning.**

Executive Summary of Needs Assessment Data

**0701 - Beaufort County School District (0701) Public District - FY 2023 - Whale Branch Early College High (0701036) Public School - School Renewal Plan - Rev 0**

Per SBE Regulation 43-261, the annual needs assessment will provide focus for planning teams to set priorities for the plan. The comprehensive needs assessment must identify targeted areas of discrepancy between the desired performance levels and the current status as indicated by available data. Any discrepancies in the following areas identified by the school report card must be included in the plan: (1) achievement, (2) achievement by subgroups, (3) graduation rates, (4) attendance, (5) discipline, (6) teacher/administrator quality and professional growth, and (7) other priority areas.

Measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the school report card.

State Report Cards for Districts and Schools

In the appropriate boxes, use school data to identify areas in need of improvement. Required areas to be addressed are: Student Achievement, Teacher/Administrator Quality, School Climate, and Gifted and Talented.

Student Achievement, including sub-groups

\* Early Childhood/Primary (PK-2)

NA

\* Elementary/Middle (3-8)

NA

\* High School (9-12)

We need to focus on academic achievement, specifically in the areas of English II, Algebra I, Biology I, and United States History EOC scores of "C" and above. We need to bring our school's average score up to the district's average score.



**\* Teacher/Administrator Quality**

We want to build our teachers' capacity for the SCTS 4.0 rubric to improve our instruction.

**\* School Climate**

We want to increase our college and career readiness scores. We know that this will assist in changing the culture and climate of our building as well as our community being involved with the school.

Other (such as school priorities)

**\* Gifted and Talented**

This is a district goal.

**0701 - Beaufort County School District (0701) Public District - FY 2023 - Whale Branch Early College High (0701036) Public School - School Renewal Plan - Rev 0**

**Plan Items**

**1 Student Achievement\***

**Performance Goal:**

By 2023-2024 we will increase our students scoring a C or higher for the Algebra 1 end of course assessment from 50.4% to meet or exceed the state average of 60.7%.

**PM** 1.1 For the 2021-2022 test administration, we will increase our Algebra I EOC scores for a C or higher from 31.0% to 40.9%

**Analysis of Actual vs. Projected Data:**

For the 2020-2021 test administration, we decreased from 50.4 % to 31.0%, a loss of 19.4%. We believe this loss of learning was significantly impacted by the worldwide Pandemic and believe that we will still attain our goal for 2023-2024.

**S** 1.1.1 USA Test Prep

Evidence-Based Research:

[www.usatestprep.com](http://www.usatestprep.com)

**AS** 1.1.1.1 Benchmark testing with Algebra I teacher and students.

**Action Step:**

The Algebra I teacher will design an assessment map demonstrating how he is using USATestPrep to benchmark the students on the standards of the end-of-course test.

Person Responsible:

Leadership Team

Estimated Begin Date:

7/31/2021

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Other		District currently pays for the entire district.	\$1,200.00

### 2 Student Achievement\*

#### Performance Goal:

By 2023-2024, we will increase our students scoring a C or higher for English II end-of-course test from 47.4% to or to exceed the district's average of 54.30%.

**PM** 2.1 For the 2021-2022 test administration, we will increase EOC scores for a C or higher from 41.7% to 45.9%.

#### Analysis of Actual vs. Projected Data:

For the 2020-2021 test administration, our scores decreased from 47.4% to 41.7%. We had a 5.7% decrease in students scoring a C or above on the English end-of-course exam. We believe the decrease in achievement was a direct impact from the worldwide pandemic. We believe that our goal of 54.30% for 2023-2024 is still attainable.

**S** 2.1.1 USA Test Prep  
Evidence-Based Research:  
[www.usatestprep.com](http://www.usatestprep.com)

**AS** 2.1.1.1 Benchmarking with USATestPrep

**Action Step:**

The ELA teacher will design an assessment map demonstrating how she is using USATestPrep to benchmark the students on the standards of the end-of-course test.

**Person Responsible:**

Leadership Team

**Estimated Begin Date:**

7/31/2021

**Estimated Completion Date:**

6/30/2024

Funding Application	Grant	Notes	Amount
Other	Other	District provides the software for the schools.	\$1,200.00

**3 Teacher/Administrator Quality\***

**Performance Goal:**

By the 2023-24 school term, Whale Branch Early College High School will improve the teacher retention rate from 71.0 % to 80.7% based on projected annual increases of 3.2% per year.

**PM** 3.1 For the 2021-2022 school year, we will improve our teacher retention rate from 71.0 % to 74.2%.

**Analysis of Actual vs. Projected Data:**

For the 2020-2021 we had a teacher retention rate of 71.0 % which represents a decrease of 8.3% from the previous year of 79.3% . We want to retain 80% of our faculty in order to increase student achievement and have consistency for our students.

**S** 3.1.1 SCTS 4.0 Rubric

Evidence-Based Research:

<https://ed.sc.gov/>

**AS** 3.1.1.1 Modeling the proficient expectations for the SCTS 4.0 rubric.

Action Step:

The instructional coach and master teacher, along with the administration, will model the proficient descriptors for the teachers through our Professional Learners Community, professional development.

Person Responsible:

Leadership Team, Instructional Coaches, and Master Teacher

Estimated Begin Date:

7/31/2021

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Other	Other	Instructional Coach/Administration trained	\$0.00

4 School Climate\*

Performance Goal:

By 2023-2024, WBECHS will increase the number of students who graduate college or career ready from 71.9% to 90%.

**PM** 4.1 For the 2021-2022 school year, WBECHS will increase from 75.7% to 81.7% of the graduating class to be college or career-ready.

**Analysis of Actual vs. Projected Data:**

We actually met and exceeded our interim goal for college or career ready for 2020-2021. Our goal was 72.6% and we had 75.7% which is 3.1% above.

**4.1.1** Through advisory, students will complete lessons that will assist them with being college or career ready by using Naviance.

Evidence-Based Research:  
<https://www.naviance.com/>

**AS 4.1.1.1** Building college and career readiness with all students grades 9-12.

**Action Step:**

Advisers will interactively present strategically selected lessons for their grade level. This will be done on every Monday to assist in building the culture and climate of being college and career ready.

Person Responsible:  
Leadership Team

Estimated Begin Date:  
7/31/2021

Estimated Completion Date:  
6/30/2024

Funding Application	Grant	Notes	Amount
Other	Other	District currently pays for the school.	\$10,000.00

5 Student Achievement\*

**Performance Goal:**

By 2023-2024, we will increase our students scoring a C or higher for the Biology end of course assessment from 35.5 % to meet or exceed the state average of 50.2%.

**PM** 5.1 By 2021-2022 test administration, Whale Branch Early College High School will increase students scoring a C or higher on the Biology end of course from 35.5 % to 40.4 % .

Analysis of Actual vs. Projected Data:

NA

**S** 5.1.1 USA Test Prep Bench marking along with assessment mapping.

Evidence-Based Research:

<https://www.usatestprep.com>

**AS** 5.1.1.1 Bench Mark Testing

Action Step:

Teacher will map out assessments and provide an assessment map with lesson plans of bench mark testing utilizing USATESTPREP to gauge the students' mastery level.

Person Responsible:

Leadership Team

Estimated Begin Date:

7/31/2021

Estimated Completion Date:

6/30/2024

Funding Application	Grant	Notes	Amount
Title I Part	Title I Part A	District currently pays for the entire district.	\$4,600.00

## 6 Student Achievement\*

### Performance Goal:

By 2023 - 2024, we will increase our students scoring a C or higher on the US History EOC from 14.1% to meet or exceed the state average of 51%.

**PM** 6.1 By 2021-2022 test administration, Whale Branch Early College High School will increase students scoring a C or higher on the United States History end of course test from 22.7% % to 32.1 % in order to meet our goal of the state's average of 51.0% by 2023-2024

### Analysis of Actual vs. Projected Data:

NA. The state has not provided data on this year's testing administration. We will update this portion once we receive the data.

**S** 6.1.1 USA Test Prep Bench marking along with assessment mapping. Evidence-Based Research: <https://www.usatestprep.com>

### Evidence-Based Research:

Actions Step: Teacher will map out assessments and provide an assessment map with lesson plans of bench mark testing utilizing USATESTPREP to gauge the students' mastery level. Person Responsible: Leadership Team Estimated Begin Date: 7/31/2021 Estimated Completion Date: 6/30/2024



Assurances

**0701 - Beaufort County School District (0701) Public District - FY 2023 - Whale Branch Early College High (0701036) Public School - School Renewal Plan - Rev 0**

**Early Childhood Development and Academic Assistance Act (Act 135) Assurances (S.C. Code Ann §59-139-10 et seq. (Supp. 2004))**

* N/A ▼	<p><b>Academic Assistance, PreK-3</b></p> <p>The school makes special efforts to assist children in PreK-3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).</p>
* Yes ▼	<p><b>Academic Assistance, Grades 4-12</b></p> <p>The school makes special efforts to assist children in grades 4-12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).</p>
* Yes ▼	<p><b>Parent Involvement</b></p> <p>The school encourages and assists parents in becoming more involved in their children's education and will make special efforts to meet with parents at convenient times, provide parents with their child's individual test results, interpretation of the results, and information on the school's curriculum and assessment program. The school will encourage frequent communication between home and school, thus providing more opportunities for parental participation. The school will make efforts to designate space for parents to access educational resource materials. Part of the principal's and superintendent's evaluation may include parental involvement expectations. The school will make efforts to provide parents with information pertaining to expectations held for them by the school system, such as ensuring the attendance and punctuality of their children.</p>
* Yes ▼	<p><b>Staff Development</b></p>

	<p>The school provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council's revised Standards for Staff Development.</p>
<p>* <input type="button" value="Yes"/> ▼</p>	<p><b>Technology</b></p> <p>The school integrates technology in professional development and classroom instruction in order to improve teaching and learning.</p>
<p>* <input type="button" value="Yes"/> ▼</p>	<p><b>Innovation</b></p> <p>The school funds innovative activities to improve student learning and accelerate the performance of all students.</p>
<p>* <input type="button" value="Yes"/> ▼</p>	<p><b>Collaboration</b></p> <p>The school (regardless of the grades served) collaborates with health and human services agencies such as county health departments, social services departments, mental health departments, First Steps, and the family court system.</p>
<p>* <input type="button" value="Yes"/> ▼</p>	<p><b>Developmental Screening</b></p> <p>The school ensures that students receive all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program is primarily at primary and elementary schools although screening efforts could take place at any location.</p>
<p>* <input type="button" value="N/A"/> ▼</p>	<p><b>Half-Day Child Development</b></p> <p>The school provides half-day (and sometimes full-day) child development programs for four-year-olds. The programs primarily operate at primary and elementary schools, may be at locations with other grade levels, or be located in a completely separate school.</p>
<p>* <input type="button" value="N/A"/> ▼</p>	<p><b>Developmentally Appropriate Curriculum for PreK-3</b></p>

	<p>The school ensures that the scope and sequence of the curriculum for PreK-3 is appropriate for the maturity levels of students. Instructional practices accommodate individual differences in achievement levels and take into account the student's social and cultural context.</p>
<p>* <input type="button" value="N/A"/> ▼</p>	<p><b>Parenting and Family Literacy</b></p> <p>The school provides a four-component program for parents and children that integrates all of the following activities: interactive literacy activities between parents and their children; training for parents to be partners in their children's education; parent literacy training in economic self-sufficiency through adult education; and age-appropriate education to prepare children for success in school and life experiences. Family Literacy is not grade specific, but is generally most appropriate for parents of children at or below the primary and elementary school levels, and secondary school students who are also parents. Family Literacy program goals are to strengthen parental involvement in the learning processes of preschool children ages birth through five years; promote school readiness of preschool children; offer parents special opportunities to improve their literacy skills and education; provide parents educational opportunities; and identify potential developmental delays in preschool children through developmental screening.</p>
<p>* <input type="button" value="N/A"/> ▼</p>	<p><b>Recruitment</b></p> <p>The school makes intensive efforts to seek out and serve those parents or guardians of children, from birth to five years of age, who are considered at-risk for school failure. "At-risk children" are defined as those whose school readiness is jeopardized by any of, but not limited to, the following personal or family situation(s): poverty, limited English proficiency, significant developmental delays, a parent without a high school diploma or equivalent, instability or inadequate housing and/or family, poor health (physical, mental, emotional), and/or child abuse and neglect.</p>
<p>* <input type="button" value="Yes"/> ▼</p>	<p><b>Coordination of Act 135 Initiatives with Other Federal, State, and District Programs</b></p> <p>The school makes efforts to ensure that all programs and funding, including Act 135 initiatives, are coordinated with programs such as Head Start, First Steps, Title I, and programs geared towards students with disabilities.</p>

Waiver

**0701 - Beaufort County School District (0701) Public District - FY 2023 - Whale Branch Early College High (0701036) Public School - School Renewal Plan - Rev 0**

**Not Applicable**

The SBE has the authority to waive regulations pursuant to SBE Regulation 43-261 (C) District and School Planning which states:







"Upon request of a district board of trustees or its designee, the State Board of Education may waive any regulation that would impede the implementation of an approved school strategic plan or school renewal plan."

All waivers must be requested in writing, signed by the local superintendent, and approved by the local school board prior to being sent to State Accountability. Use the following link to obtain more information on the waiver process: <http://ed.sc.gov/districts-schools/state-accountability/waiver-requests/>

	<b>District Waiver Requested and Approved</b>	<b>Explain how the SBE Regulation would impede the implementation of an approved school strategic or school renewal plan.</b>
1.	Teachers teaching more than four (4) preps (SBE Regulation 43-205)	
2.	Teachers teaching more than 1500 minutes (SBE Regulation 43-205)	
3.	High School Principal over two schools or grades more than 9-12 (SBE Regulation 43-205)	
Other:	SBE Regulation	

Related Documents

0701 - Beaufort County School District (0701) Public District - FY 2023 - Whale Branch Early College High (0701036) Public School - School Renewal Plan - Rev 0

Optional Documents		
Type	Document Template	Document/Link
Additional Documentation	N/A	<a href="#"> <u>WBECHS Counseling Goals</u></a> <a href="#"> <u>WBECHS Social Studies Goals</u></a> <a href="#"> <u>WBECHS English Goals</u></a> <a href="#"> <u>WBECHS CATE Goals</u></a> <a href="#"> <u>WBECHS Science Goals</u></a> <a href="#"> <u>WBECHS Instructional/Master Teacher Goals</u></a>

Checklist

**0701 - Beaufort County School District (0701) Public District - FY 2023 - Whale Branch Early College High (0701036) Public School - School Renewal Plan - Rev 0**

**Checklist Description** (Collapse All Expand All)

<input type="checkbox"/>	<b>1. Plan Information and stakeholders</b>	Not Reviewed ▾
	1. Information is complete and appropriate.	
<input type="checkbox"/>	<b>2. Needs Assessment</b>	Not Reviewed ▾
	1. Needs assessment link is correct	
	2. Needs assessment is clear, thorough and appropriate.	
<input type="checkbox"/>	<b>3. Performance Goals, Interim Performance Goals, Indicators of Implementation, and Action Steps</b>	Not Reviewed ▾
	1. All required goal areas have been addressed.	
	2. Goal statements are complete and appropriate.	
	3. Goals have all required parts completed.	
	4. Action steps are complete and appropriate.	
<input type="checkbox"/>	<b>4. Read to Succeed</b>	Not Reviewed ▾
	1. Responses are complete, thorough and appropriate.	
<input type="checkbox"/>	<b>5. Assurances</b>	Not Reviewed ▾
	1. Responses are complete, thorough and appropriate	
<input type="checkbox"/>	<b>6. Related Documents</b>	Not Reviewed ▾

1. If applicable, uploaded documents are correct and appropriate.