

JOB DESCRIPTION

San Diego County Office of Education

AUDIOLOGIST, INFANT/TODDLER

Purpose Statement:

The Audiologist – Infant/Toddler provides audiological services (e.g., hearing testing, loaner hearing aid fitting, ear molds) and training to families with infants and toddlers with identified hearing loss or deafness in conjunction with special education early intervention services; collaborates with early education staff and other professionals; assists families in understanding their child’s hearing loss or deafness; and implements interventions to meet the needs of children served by the program.

Diversity Statement

Because each person is born with inherent worth and dignity, and because equitable access and opportunity are essential to a just, educated society, SDCOE employee commitments include being respectful of differences and diverse perspectives, and being accountable for one’s actions and the resulting impact.

Representative Duties:

This position description is intended to describe the general nature and level of work being performed by the employee assigned to the position. This description is not an exhaustive list of all duties, responsibilities, knowledge, skills, abilities, and working conditions associated with the position. Incumbents may be required to perform any combination of these duties.

Essential Functions:

- Provides direct support, consult and coaching to families
- Consults with early education staff and other professionals regarding the audiological needs of children with identified hearing loss or deafness
- Collaborates with early education staff to provide relationship-based intervention utilizing both reflective and developmentally appropriate practices with families and children
- Educates parents and others regarding current research in the area of hearing loss, deafness, and related technology, including hearing aids and cochlear implants
- Assists parents to identify and access supports and community resources that will meet their needs
- Participates in evaluations as a member of a multi-disciplinary team and completes related reports required by state and federal mandates within timelines
- Consults with early education staff, parents, medical professionals, and representatives of community agencies to ensure the provision of services related to hearing loss and deafness
- Designs and conducts professional development for early education staff, and trainings for families related to hearing loss and deafness
- Conducts Visual Reinforcement Audiometry (VRA) and Conditioned Play Audiometry (CPA) as appropriate
- Makes ear mold impressions and fits children with loaner hearing aids for temporary use as appropriate
- Maintains an inventory of all audiological equipment

- Makes referrals to other agencies on behalf of the child and family as appropriate
- Participates and attends staff meetings, professional development, related workshops and trainings
- Collaborates with peers in work groups to improve professional practice and meet program goals
- Makes visits to homes and community settings to provide services in the child's natural environment
- Monitors audiological equipment with manufacturers/dealers to ensure that regular calibration and equipment maintenance is completed in a timely manner

Other Functions:

- Perform other related duties as assigned.

Job Requirements: Minimum Qualifications:

Knowledge and Abilities

KNOWLEDGE OF:

Principles, theories, practices, methods and techniques used in treating hearing loss and deafness.

Applicable laws, rules, regulations, and policies.

Equipment used in the course of providing services.

ABILITY TO:

Assess, develop, and implement goals for aural rehabilitation for students with mild to profound hearing losses and deafness.

Set, fit, and troubleshoot a variety of types of classroom amplification.

Organize and manage assigned caseload.

Establish and maintain effective relationships with those contacted in the course of work.

Maintain records and prepare reports.

Communicate effectively both orally and in writing.

Create a positive listening environment.

Accept, understand and relate to students who have hearing impairments.

Monitor and evaluate student progress.

Train and provide work direction to others.

Maintain current knowledge of program rules, regulations, requirements and restrictions.

Analyze situations accurately and adopt an effective course of action.

Work independently with little direction.

Meet schedules and timelines.

Working Environment:

ENVIRONMENT:

Duties are typically performed in a home, office, or classroom setting. This position may travel to various worksites throughout an assigned area. May be designated in an alternate work setting using computer-based equipment to perform duties.

PHYSICAL ABILITIES:

Must be able to hear and speak to exchange information; see to perform assigned duties; sit or stand for extended periods of time; possess dexterity of hands and fingers to operate computer and other office equipment; kneel, bend at the waist, and reach overhead, above the shoulders and horizontally, to retrieve and store files; lift objects up to 25 lbs. All requirements are subject to possible modification to reasonably accommodate individuals with a disability.

Education and Experience:

Experience: Three (3) years of experience providing audiology services in early childhood programs for children with special needs. Experience interpreting audiological evaluations, working with a variety of hearing aids and cochlear implant technology, and working as part of a multi-disciplinary team responsible for evaluation and providing consultation, support, and strategies to staff and to families of young children with hearing loss and deafness, as well as experience with infants and toddlers, from birth to age 3 required; and

Education: Master’s degree in Audiology or a closely related subject; or

Equivalency: A combination of education and experience equivalent to a master’s degree in Audiology or closely related subject and three (3) years of experience providing audiology services in early childhood programs for children with special needs. Experience interpreting audiological evaluations, working with a variety of hearing aids and cochlear implant technology, and working as part of a multi-disciplinary team responsible for evaluation and providing consultation, support, and strategies to staff and to families of young children with hearing loss and deafness, as well as experience with infants and toddlers, from birth to age 3 required.

Required Testing

N/A

Certificates, Licenses, Credentials

Valid California Clinical or Rehabilitative Services Credential with an authorization in Audiology; or equivalent document

Valid CPR (Infant/Child/Adult) certification as issued by an American Red Cross or an American Heart Association-approved program

Proof of all required immunizations, including Measles and Pertussis vaccinations

Valid California Driver’s License

Continuing Educ./Training

N/A

Clearances

Criminal Justice Fingerprint/Background Clearance


Physical Exam including drug screen

Tuberculosis Clearance

FLSA Status: Exempt

Salary Grade Basic Teacher Compensation Plan, Salary Plan 060

Approval Date: <date>

Approved by: 

Dr. Olivier Wong Ah Sun, Assistant Superintendent
Human Resources Services

Revised: 10/16, 06/20