

## Master Team Reach Teacher (MTRT)

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**Reports To:** Campus Principal  
**Dept / Campus:** Assigned Campus  
**Pay Grade:** Additional Stipend \$5,000  
**Stipend Approval:** April 2021

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### PRIMARY PURPOSE / FUNCTION:

The Master Team Reach Teacher (MTRT1) serves on a Multi-Classroom Leader's (MCL) team, directly teaching students. The MTRT assists the MCL with leading team meetings, coaching part of the team teachers and modeling high-quality instruction strategies. Responsible for co-planning, co-preparing, and delivering instruction, and co-monitoring student progress to determine instructional needs.

### QUALIFICATIONS:

#### **Education/Certification:**

Bachelor's Degree in education

Valid Teaching Certificate

At least three years of documented teaching experience with:

High student growth in core content subjects (Elementary Education, Math, Science, Social Studies, English/Language Arts)

Ratings in T-TESS Domains 2 & 3 correlated to high student academic achievement growth data.

#### **Special Knowledge/Skills:**

Knowledge of academic subjects(s) assigned

Knowledge of curriculum and instruction

Knowledge of high-quality instructional strategies

Ability to navigate and disaggregate assessment data to drive instruction

Ability to develop relationships and maintain consistent contact with students, parents, and colleagues

Strong organizational, communication, and interpersonal skills

### ADDITIONAL JOB RESPONSIBILITIES AND DUTIES beyond classroom teacher:

1. Coordinate with MCL to plan and deliver instruction.
2. Establish relationship with team teachers and work with the team to develop instructional tools and materials that team teachers use in all classrooms.

## **Multi-Classroom Leader**

3. Use student assessment data analysis to set direction for reteaching, challenge high performing students and monitor progress.
4. Lead one to two team teachers under the guidance and supervision of the MCL to identify essential standards for the unit, develop common formative assessments, common summative assessments, and design instruction that is tightly aligned to daily objectives.
5. Conduct weekly observation and feedback coaching sessions with assigned individual teachers on the teaching team.
6. Provide weekly coaching feedback sessions with individual team teachers.

## **CLASSROOM ENVIRONMENT**

1. Develop classroom routines and procedures that are efficient and provide for maximum time on task for learning. Hold students accountable for high expectations of behavior and engagement.
2. Create physical classroom environments conducive to collaborative and individual learning. Model for team teacher's classroom routines and procedures that enable maximum use of classroom time to be spent on instructional delivery and high engagement activities.
3. Establish a culture of respect, enthusiasm, and support in the classroom.
4. Create an atmosphere of safety that is inclusive of all students and teachers.

## **INSTRUCTION**

1. With guidance from the MCL, plan and deliver instruction for classes, coordinate observation and feedback with team teacher and supervise a Reach Associate.
2. Model and facilitate a deep analysis of assessments that tailors instruction to individual student needs.
3. Model and facilitate the development of an Action Plan (lesson plans) that include activities that strengthen student learning and incorporate whole-class instruction, small group, tutorial, and other student supports to ensure mastery learning.
4. Develop and maintain communication with students and parents on

## Multi-Classroom Leader

the progress of their growth to mastery.

5. Identify professional development needs collaborate with the MCL to develop a plan for growth in student achievement and teacher leadership..

### PROFESSIONAL RESPONSIBILITIES

1. Develop a weekly calendar that incorporates a minimum of 15-minute observation times and 30-minute feedback times with assigned team teacher.
2. Participate in professional development and data analysis led by the MCL.
3. Collaborate with Reach Associate, Teaching Resident, Team Teachers, and staff to move student growth in instructional rigor and nurture, model, and teach behavioral skills.
4. Collaborate with MCL in weekly observations and coaching feedback in the deployment of instructional action plans and/or classroom management strategies to improve student academic growth.

The foregoing statements describe the general purpose and responsibilities to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

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Employee

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Date

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Supervisor

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Date