

KAMIAKIN
HIGH SCHOOL

BRAVES



Student Handbook
2022-2023

“Be The Best You Can Be”

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School District Calendar 2022-2023

[Kennewick School District Calendar | 2022-2023](#)

Welcome To Kamiakin!

The information on these pages is the result of an effort by the faculty, parents, students, and administration to assist you in becoming an active, responsible, and successful member of the Kamiakin student body.

We are here to support you as you strive to “Be The Best You Can Be”.

Our school has the resources to prepare you for a lifetime of learning and skill development. Remember that your success at Kamiakin will be directly related to your effort, commitment, and daily attendance. We look forward to working with you.

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The Vision Statement

Kamiakin High School is committed to promoting the academic and social growth of all students.

The Kamiakin staff is committed to meeting individual student needs and directing education toward future opportunities. Staff is dedicated to teaching basic skill acquisition, clear thinking, and sound personal qualities.

Kamiakin High School seeks to provide the Tri-Cities community with citizens who are academically and socially equipped to meet their potential, adapt to change, accept responsibility, and be life-long learners.

Kamiakin Educational Equity Commitment

High School values each individual and the unique stories and perspectives they contribute to our community. To ensure that every person feels connected and represented, we pledge to teach relevant, authentic learning experiences that intentionally highlight various histories, contexts, and aspirations. We believe in the fundamental worth and value of each student.

We are many stories, many perspectives, and many possibilities. And we are one Tribe.

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Administration

Principal	Chris Chelin
Assistant Principal (Class of 2024)	Steve Banda
Assistant Principal (Class of 2025 & 2026)	Fatima Scotto-Rodriguez
Assistant Principal (Class of 2023)	Katie Mauseth
Assistant Principal (Athletic Director)	Kyle Cowan

Counselors

A-E	Joanna Conover
F-L	Calvin Stewart
M-R	Tina McCallum
S-Z	Nicole Bailey
School Psychologist	Danielle Knudson
Bilingual Facilitator	Alondra Espinoza
Migrant Graduation Specialist	Ana Claro
Success Coordinator	Robert Silvan

Office Staff

Principal's Secretary	Carol Miller
ASB Secretary	Tina Moran
Attendance Secretary	TBD
Attendance and Truancy Secretary	Sandi Sumner
Discipline Secretary	Stefanie Jones
Guidance Secretary	Jill Thoeke
Athletics Secretary	Stefanie Wiltse
Receptionist	Kim Craythorn
Data Processor	TBD
Security	Carl Hamilton
Security	Audelia Dobin
ISS Facilitator	Ryan Stevens

Library Staff

Department Head	Lucy Razor
Library Secretary	Ariel Gruzs
Library Secretary	Julie Shelton

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Class Activities

A.S.B. Activities	Matthew Luttrell
Senior Activities	Alyssa Adler
Junior Activities	Jen Wright
Sophomore Activities	
Freshman Activities	
Link Crew Coordinators	Amber Farris / Margaret Melick

Activities/Clubs and Advisors

Art	Corrine Lechelt
Cheerleaders	Dawn Boehnke
Color Guard	TBD
Dance Team	Ashley Hissam
DECA	Olivia Clizbe
Drama	Chris Hamilton
FCCLA	Julie Stott
FFA	Fiona Jorgenson
French	Karina Thorne
Gay-Straight Alliance	Chris Hamilton
German	Patrick Matthes
Math Competition	Jenny Byrd/Alyssa Adler
National Honor Society	Laurie Bender
Instrumental Music	
Instrumental Strings	
Inst. Percussion	
JEDI Club	Laura McLeod
Journalism	Laurie Bender
Knowledge Bowl	Kelly Ledgerwood
Photography	Kelsie Siegfried
Spanish	Sarah Robinson
Technology Club	Doug Reppe
Vocal Music	Scott Wagnon
Yearbook	Laurie Bender
Run Kano	Ciara Ashworth
Tech Club/Robotics	Doug Reppe/Scott McLeod
Poetry Out Loud	Joyce Donais
ASB Leadership	Matthew Luttrell

ASB Officers 2022-2023

Executive	Senior	Junior	Sophomores
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Rylei Ripplinger	London Moody	Isabelle Ruiz	Isaac Patterson
Kylie Johnson	Carson Briggs	Kylie Moore	Isabella Valdez
Kooper Glesener	Cuin Reagan	Sofia Del Toro	Matthew Page
Jared Owen	Lydia Almond	Anna St. Hilaire	Diedre Cady
Liam DeGraaf	Haley Vickers	Makenna Dundas	Anna Hamon
	Bryan McRoberts	Leilani Littrel	Charlotte Hankins

Kamiakin Fight Song

(Always stand when the fight song is being played)

Fight on Mighty Braves.	To bring honor to our name.
Fight on for hearts so true and bold.	Show the rest
Victory is ours,	That the Braves are best,
Fight on for Scarlet and Gold.	because we are from
We're going to win this game.	Kamiakin High!

BELL SCHEDULES

<https://kamiakin.ksd.org/discover/bell-schedule>

Semester Finals Testing Schedule

All classes will give a final. The finals schedule will be posted in advance prior to finals week. Finals for the first semester will be given on January 25th, 26th & 27th. Second-semester finals will be given on June 9th, 12th & 13th. Dates are subject to change.

Where To Go For News and Updates

In case of inclement weather, the school may be delayed or canceled. It is the students' responsibility to stay up-to-date via television stations, the school district website (www.ksd.org), and social media to find out whether or not the school has been delayed/canceled. Students can also find out from the media if any changes have been made to bus routes and times. In addition, Kamiakin news and updates are posted on Twitter, Facebook, Instagram, and Flash Alert.

Follow us on social media!



@ksdkamiakin



@KamiakinHighSchool



@KamiakinHighSchool

Instagram

Assemblies

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Generally, there are two types of assemblies held at Kamiakin High School. One type is a pep assembly, which is designed to raise the spirit and enthusiasm of the athletics/activities participants. The other type is enrichment or educational assembly.

Different manners and expectations exist for these different types of assemblies. Remember to use appropriate behavior for the type of assembly.

Students can miss an assembly for religious reasons. However, students must stay in the cafeteria for the duration of the assembly. If students choose to go any other place besides the assembly or cafeteria they will be considered truant.

Dances

Attendance at Kamiakin High School dances is a privilege. The school administration will exclude students who have discipline issues from attending a dance. Students will be asked to present school-issued I.D. in order to attend any dance. A student bringing a guest must complete a Guest Pass Form for that guest at the time of admission purchase, and assumes full responsibility for the conduct of that guest. Only one guest per Kamiakin student is permitted. Guest Pass Forms are available at the Kamiakin Activities Office and **are due one week prior to the dance**. Plan ahead. If students show up with a guest and no guest pass has been obtained, the guest will not be admitted.

All school rules (including AODA policy) are enforced during the dance. Students who are found in possession or consumption of alcohol or illegal drugs will be removed from the dance and parents and/or the police will be contacted. They will also be subject to school disciplinary action, and if an athlete, they will be subject to athletic discipline as well. In addition, inappropriate dancing will not be tolerated and will lead to students being removed from the dance floor. Repeated incidents of inappropriate dancing may lead to being kicked out of the dance.

Most KaHS dances start at 8:00 pm. No admittance to dances will be allowed after 9:00 p.m. unless written permission has been obtained in advance from Administration. All dances will end by 11:00 p.m. **Once a student or guest has entered the dance, he/she may not leave and return.**

No middle school students or persons over 20 years of age are allowed to attend school sponsored dances.

Fees

(Checks need to be made payable to: Kamiakin High School ASB)

- ASB Card - \$35
- ASB Card - free for students qualifying for Free & Reduced Lunch
- Your ASB card gives you free admission to all Kamiakin High School home athletic events. In addition, you get reduced prices at dances and other social

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events. It is also necessary to buy an ASB card to participate in athletics and some activities/clubs.

- **Refund Policy:** Full refund until September 9th; No refund if participating in sports.
- ASB/ID Card Replacement - \$5
- Yearbook - \$55
- P.E. Shirt - \$5
- Athletic Participation User Fee - \$40 per sport
- Athletic Participation User Fee - free for Free & Reduced
- Parking Permits - \$10



Students are required to carry their Kamiakin I.D. card while on campus or at school sponsored events. When asked by any staff member to present this I.D. card, they should do so promptly and courteously. The I.D. card or the ASB card must be furnished at all school dances and at library book check out. In case of a loss or theft, another card will be furnished through the ASB Secretary, for a charge of \$5.

Academics

To earn a high school diploma, students must:

([Graduation Requirements & Pathways](#))

- Earn high school credits
- Complete a High School and Beyond Plan
- Complete a Graduation Pathway
- Demonstrate computer competency

Students are required to take five classes (2.5 credits) each semester and encouraged to take six. To graduate from Kamiakin High School, students must pass the following minimum course requirements in grades 9 through 12:

High School Credits

<u>Content Area</u>	<u>Credits Required</u>
English	4.0
Mathematics	3.0
Social Studies	3.0
Science (1 Lab Science)	3.0
Career and Technical Education	1.0
Health and Fitness	2.0
Arts	2.0
Electives	4.0
World Language or Personalized Pathway Requirement	2.0
Total Credits	24

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Academic Opportunity: Students interested in excelling in studies need to consider the following course areas:

1. **Advanced Placement Courses:** Created for the academically involved student, Kamiakin offers pre-A.P. and A.P. courses in Art, English, Social Studies, Mathematics, Science, and World Languages.
2. **Running Start:** Open to juniors and seniors wishing to simultaneously earn high school and college credit by taking classes at C.B.C. or WSU while attending Kamiakin. Students should consult their counselor during the winter of their sophomore year for details.
3. **Technical Skills Center:** Open to all juniors and seniors wishing to participate in more broad-based vocational training than Kamiakin classes afford. Students should consult their counselor for more information on specific offerings.
4. **Tech Prep Direct Credit:** Consult a counselor for more information.

See your counselor for additional information or questions.

Attendance

All absences from school or class must be cleared through the Attendance Office. **It is required that students must have absences cleared within 48 hours or they will be considered truant.** Absences are classified according to the Kennewick School District policy [#3122 Excused and Unexcused Absences](#) as excused, unexcused, or truant. Office personnel is available for individual assistance with attendance issues between 6:30 am and 3:00 pm Monday through Friday. The school will contact the student's home with an automated telephone recorder if the student has been marked absent in one or more periods during the school day.

Since regular attendance is vital and is the biggest predictor of a student's ability to graduate from high school, Kamiakin asks that students demonstrate consistent attendance.

Excessive Absence Policy

A letter will be sent home after the **5th, 8th, and 12th** absences in any class notifying the parent and asking that the parents discuss the absences with their student. This communication is designed to inform parents of their student's absences. In most cases, parents are aware of absence dates and reasons. However, truancy (skipping class) and forged notes can be discovered as a result of the letters and phone calls. The school will attempt to communicate with parents by telephone, mail, and/or email when unexcused or unresolved absences occur.

Potential Loss of Credit

Kennewick School District Policy [3122 Excused and Unexcused Absences](#)

Students who attend class are more likely to earn passing grades and credits toward graduation than students who are excessively absent. Therefore, absence limits have

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been established to promote student engagement in school. Excessive absences may lead to loss of credit as described in this section.

After the 12th non-school-related absence in a semester, the student will be notified of the 12th absence to determine whether an attendance contract is appropriate.

In addition to the contract, and after the 12th non-school-related absence per semester in a given class, the classroom teacher, at his or her discretion, may forward to the building administration notice of referral for denial of class credit. The classroom teacher, at his or her discretion, may thereafter rescind said notice, or having rescinded said notice, reinstate it any time for attendance and classroom work related behavior together with a brief explanation thereof, until a week before the meeting of the building Attendance Committee.

The building Attendance Committee shall be formed by the building principal or designee and shall review all timely referrals for denial of credit within a week after the completion of each semester and recording of grades and attendance. An affected student and parent shall be given timely notice and may appear at such review. The Attendance Committee shall consider relevant facts that include:

- Total number of absences in this and other semester classes,
- Pattern of absences in prior semesters,
- Whether the non-school related absences related to verified illness, emergencies within the family, and/or absences that have a significant family or educational related value, (a mitigated factor),
- Whether the student has earned an A through a C- in the course, (a mitigating factor),
- Whether the student has earned a D+ or D in the course, (a negative factor), or
- Whether the student has voluntarily been involved in other mitigating factors developed by the high school.

In the event of credit denial, the student and/or parents have the right to appeal to the building principal. In the event that the issue is still not resolved, the student and/or parents may appeal to the Assistant Superintendent of Secondary Education. In the event that this issue is still not resolved, the students and/or parents may appeal to the School Board following the procedure in [Policy 3323-R2](#).

Returning from Absences

Students returning from absences must have an admit slip prior to entering classes unless participating in a field trip, co-curricular activity, or being assigned to in-school suspension. Students are to report to the Attendance Office the day that they return to school and pick up an admit slip before returning to class. Students without an admit slip will not be allowed into class. Teachers will ask the student to go to the attendance office to obtain an admit slip. **This includes all absences except school sponsored activities.**

Leaving Campus

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All students are expected to remain on campus during school hours with the exception of lunch. Students, including students with disabilities attending district level programs, will be dismissed at the end of the day according to the bell schedule. Any modifications to student schedules must be approved in advance by the administration on a case by case basis. For students with disabilities, any modifications to the student schedules will be determined on an individual case by case basis by the IEP team.

Students leaving campus during the day must check out of the attendance office and check back in at the Attendance Office upon returning (unless participating in a field trip or school sponsored activity). **Students who do not check out are considered truant, will not be excused, and may be assigned school discipline.** A parent contact (note or phone call 222-7009) is required for student permission to leave campus. Students may not be checked out of school by anyone other than the parent or legal guardian unless there is written permission from the parent or legal guardian.

Request for Homework When Absent

After a student has been absent for at least two days, he/she may call to request homework. Please contact the attendance secretary at 222-7009. The office will contact teachers to request that homework be available by 2:30 pm the following day.

Attendance Categories

Excused Absences ([Policy 3122](#))

1. The following are valid excuses for absences from school:

- A. Participation in a district or school approved activity or instructional program;
- B. Illness, health condition, or medical appointment (including but not limited to medical, counseling, dental, optometry, pregnancy, and in-patient or out-patient treatment for chemical dependency or mental health) for the student or person for whom the student is legally responsible.
- C. Family emergency, including but not limited to a death or illness in the family;
- D. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
- E. Court, a judicial proceeding, court ordered activity or jury service;
- F. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
- G. State-recognized search and rescue activities consistent with [RCW 28A.225.055](#);
- H. Absence directly related to the student's homeless or foster care/dependency status;

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- I. Absences related to deployment activities of a parent or legal guardian who is an active duty member consistent with [RCW 28A.705.010](#);
- J. Absences due to suspensions, expulsions or emergency expulsions imposed pursuant to chapter [392-400 WAC](#) if the student is not receiving educational services and is not enrolled in qualifying “course of study” activities as defined in [WAC 392-121-107](#);
- K. Absences due to student safety concerns, including absences related to threats, assaults, or bullying;
- L. Absences due to a student’s migrant status, and
- M. An approved activity that is consistent with district policy and is mutually agreed upon by the principal or designee and a parent, guardian, or emancipated youth.

Pre-excused absences include absences for family trips, surgery, etc. To pre-arrange an absence, students must have a signed note from their parents and present it to the attendance office prior to the absence. This facilitates arranging homework and should occur at least three days prior to the absence and three weeks before finals. The school principal (or designee) has the authority to determine if an absence meets the above criteria for an excused absence. ***In addition, all Tri-Tech activities that take students away from Kamiakin must be pre-excused through the attendance office to be excused.***

- 2. If an absence is excused, the student shall be permitted to make up any graded assignments and/or equivalent participation points outside of class under reasonable conditions and time limits established by the appropriate teacher(s).
- 3. An excused absence shall be certified by the parent in writing, or by the school authority responsible for the absence.

Unexcused Absences ([Policy 3122](#))

- 1. Any absence from school for the majority of hours or periods in an average school day is unexcused unless it meets one of the criteria in #1 A-M above for an excused absence.
- 2. As a means of instilling values of responsibility and personal accountability, a student’s academic grade or credit in a particular subject or course may be adversely affected by reason of tardiness or unexcused absences only to the extent and upon the basis that:
 - a. The student’s attendance and participation is related to the instructional objectives or goals of the particular subject or course.
 - b. The student’s attendance and/or participation has been identified by the teacher pursuant to the policy of the school district as a basis for grading, in whole or in part, in the particular subject or course.

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3. The school shall notify a student's parent or guardian in writing or by telephone whenever the student has incurred one unexcused absence (the equivalent of one school day) within any month during the current school year. The notification shall include the potential consequences of additional unexcused absences. A conference with the parent or guardian shall be held after three unexcused absences (the equivalent of three school days) within any month during the current school year.
4. A conference shall be scheduled to determine what corrective measures should be taken to remedy the cause for the student's absences from school. If the parent does not attend the conference, the parent shall be notified of the steps the district has decided to take to reduce the student's absences.
5. Not later than the student's fifth unexcused absence (the equivalent of five school days) in a month the district shall enter into an agreement with the student and parents that establishes school attendance requirements, refer the student to a community truancy board or file a petition and affidavit with the juvenile court alleging a violation of [RCW 28A.225.010](#).
6. If such action is not successful, the district shall file a petition and affidavit with the juvenile court alleging a violation of [RCW 28A.225.010](#) by the parent, student, or parent and student no later than the seventh unexcused absence within any month during the current school year or upon the tenth unexcused absence during the current school year.
7. Students who are court ordered to return to school may be placed in an alternative learning setting until the next appropriate reentry point to the regular school setting. Kennewick School District Policy [#3122 Excused and Unexcused Absences](#).
8. All suspensions and/or expulsions shall be promptly reported in writing to the superintendent or designee. Policies and procedures shall be made available to parents and students upon request.

Truancies

These are absences from school or class without the knowledge and/or consent of parents and/or the school. Discipline for truancies may include but are not limited to detention, in school suspension, after school intervention, and/or transfers to an alternative program. The Washington State attendance law, known as the Becca Bill, requires all schools to report excessive truancies to the Juvenile Justice Center for legal action. The school will contact parents by phone and letter to notify them of student absences and to make an attendance intervention plan if appropriate.

Tardiness

Students have five minutes to get from class to class. Arriving to class after the tardy bell is considered tardy. **Arriving to class more than ten minutes late is considered an absence.** Students are expected to be in class on time each day. Students with excessive tardies will be referred to an administrator for discipline. Discipline can include: lunch detention, after school detention, and/or in-school suspension. Examples of tardies include: sleeping in late, the alarm not working, missing the bus, “Mom didn’t wake me

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up”, and staying up too late. After ten (10) total tardies, students will incur progressive discipline which will include being placed on a contract.

Social-Emotional Climate

The goal for this policy [#3290](#) is to support and promote school and school district action plans that create, maintain, and nurture physically, emotionally, and intellectually safe, respectful, and positive school and classroom environments that foster equitable, ethical, social, emotional, and academic education for all students.

Students and Personal Electronic Devices

The District recognizes the ubiquitous nature of cell phone use for communication and information gathering. Students in possession of personal electronic devices including but not limited to: smart devices (e.g., smartphones, smartwatches, tablets, MP3 players, gaming systems), communication devices, cameras, video cameras, digital media players, etc., while on school property or while attending a school-sponsored or school-related activities shall observe Kennewick School District policies regarding their use. This policy extends to devices which emit audible signals, vibrate, display a message, or otherwise summon or deliver a communication to the student during the instructional day at school. The District does not permit the use of personal electronic devices (including cell phones) during class time for students in grades P-12 unless permission is expressly granted by the teacher as part of the lesson. Further clarification can be found in policy [#3308](#).

Student Dress Code

It is the goal of the Kennewick School District to ensure that students are safe, known, and valued and to establish and maintain a quality learning environment for all students and staff. We expect all students to dress in a manner that provides for adequate safety while on any school campus or at school sponsored events. Further, we hope to instill the understanding of, and adherence to, appropriate dress for a work environment as we prepare students for their future career.

Students who are wearing clothing that is disruptive to the learning environment or hampers the safety of themselves or others as determined by the school will be asked to change clothing and may be subject to school discipline should they refuse to do so. These guidelines are not intended to be all-inclusive. The principal has the authority to determine if clothing is disruptive to learning or impacts student safety. The principal, in connection with the sponsor, coach, or other person in charge of an extracurricular activity, may regulate the dress of students who participate in the activity if the principal reasonably believes that the student's dress will interfere with or adversely affect the purpose, direction or effort required for the activity to achieve its goals. Further clarification is found in policy [#3224R](#).

A student's personal dress shall not:

1. Lead school officials to reasonably believe that such dress or grooming will disrupt, interfere with, or detract from school activities.
2. Create a health or other hazard to the student's safety or to the safety of others.
3. Create an atmosphere in which a student, staff, or other person's well-being is hindered by undue pressure, intimidation, overt gesture, or threat of violence.

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4. Imply gang membership or affiliation by written communication, marks, drawing, painting, design, or emblem upon any school or personal property or one's person.
5. Prevent, interfere with, or adversely affect the purpose, direction, or effort required for the activity to achieve its goals.

Student Guidelines

Each Kamiakin student automatically becomes a citizen of the school, receiving both privileges and accepting responsibilities. Students are expected to know their responsibilities as well as their rights. They are subject to discipline for violations occurring at school, on school district property, at school-sanctioned events, during the school day regardless of location; or when riding on school district buses.

Kamiakin students are expected to conduct themselves in a manner that promotes a proper learning environment and reflects positively on themselves, their classmates, parents, teachers, and the community. Complete discipline details are available in the Kennewick District Policy book available at the Attendance Office or may be accessed at [Policies and Procedures](#). Below is a summary of responsibilities and expectations:

- **RESPECT OF PROPERTY:** Kamiakin is a clean, neat environment. Students should refrain from marring walls, desks, bathrooms, or other school property. Posters may be displayed only with Activity Office permission.
- **RESPECT FOR AUTHORITY:** All Kamiakin staff are responsible for monitoring and correcting student behavior. Students must show respect, follow directions, and identify themselves and their activity when asked.
- **RESPECT FOR OTHERS:** Kamiakin seeks a positive school experience for all students. Students should show courtesy and tolerance for all and avoid put-downs. Harassment and/or bullying of any type will not be tolerated and must be reported to school authorities.
- **RESPECT FOR YOURSELF:** Kamiakin's goal is for all students to be successful and reach their full potential, have good attendance, and be productive citizens in the community.

KENNEWICK SCHOOL DISTRICT:

CODE OF STUDENT CONDUCT

It is the intent of the Kennewick School District to provide a safe, productive, positive, and disruptive-free classroom and learning environment. The following rules of conduct are to be observed while on school property, during or immediately before or after school hours, at any time the school grounds are being used for school activities or events, or while attending school activities or events off the school grounds. Conduct violation is subject to corrective action or punishment.

Kamiakin High School uses a progressive discipline structure, moving through a series of graduated discipline steps. Serious offenses or repeat offenders may be assigned

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discipline which skips over progressive discipline steps. Definitions of commonly used discipline terms are explained below. They are listed in progressive order:

Teacher Discipline: Taken care of by teachers, includes parent conference, detention, ISS, etc...

Short-Term Suspension: Students are barred from attending school or school activities for up to 10 school days.

Detention: Assigned school service which is done at lunch or after school and supervised by KaHS staff.

Long-Term Suspension: Students are barred from attending school or school activities for a defined number beyond 10 school days.

Wednesday School: Assigned three hour school service on Early Release days: combination of campus clean-up and study

Emergency Expulsion: Students are immediately removed from school for reasons of safety, danger or substantial disruption.

In-School Suspension: Restrictive study hall assigned to keep students in a school environment but out of class.

Expulsion: Students are permanently barred from attending school or school activities. A hearing is required for re-admittance.

Student Exceptional Misconduct: Kennewick School District Policy #[3314](#):

Discipline 2022-2023

Range of Corrective Action

Discipline	Correction Action That May be Taken	
	Minimum	Maximum
Behavior Contract Violation, Bullying, Disruption, Inappropriate Language, Harassment, Sexual Harassment, Trespassing, Computer Misuse, Other Infractions	Conference	Emergency Expulsion
Attendance Contract Violation, Excessive Absences, Excessive Tardies	Conference	In School Suspension
Cheating, Parking/Driving Violation	Conference	Long-Term Suspension
Inappropriate Clothing	Conference	Short-Term Suspension
Abusive/Lewd Conduct, Dangerous Activities(including gang activities), Fighting, Forgery, Insubordination/Defiance, Refusal to Identify, Theft/Larceny, Vandalism	Detention	Emergency Expulsion

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Tobacco Violation, Truancies	Detention	Long-Term Suspension
Alcohol Violation, Arson, Assault, Drug Violation including E-Cigs, Threats/Intimidation	Short-Term Suspension	Emergency Expulsion
Failure to attend Detention, ISS, etc...	Short Term Suspension	Emergency Expulsion
Burglary, Stolen Vehicle	Emergency Expulsion	Emergency Expulsion
Weapons/Firearms/Explosives	Emergency Expulsion	Expulsion

Student Conduct Rules

1. **Athletic Participation**: Involvement in athletics (including cheerleading and dance team membership) is a privilege for Kamiakin students. Athletic participation requires A.S.B. membership, completion of the required athletic participation procedures (including parental permission, passing a physical examination, and a willingness to abide by the Athletic Handbook), and maintaining a 2.0 grade point average.

In-season athletic training rules prohibit the use of tobacco products, alcohol, illegal drugs, and other illegal substances at any time during the season. Sanctions range from loss of playing time to permanent exclusion from athletic participation. A complete outline of the athletic policy and expectations is available in the Athletic Office.

2. **Building Conduct**: Students on campus and in hallways are expected to be quiet and not disruptive.

3. **Closed Campus and Leaving Campus**: Kamiakin High School is a closed campus to protect students and staff from intruders. This means, other than during lunch, students cannot leave the school grounds once they have arrived (even before classes have begun or after lunch) or enter the campus grounds when absent without checking in at the Attendance Office.

During the regular school day, off-limit areas include the parking lots, the area north and east of the main buildings, and the playing fields except during lunch.

Leaving campus without parent permission is truancy and subject to disciplinary action. With the exception of lunch, students who wish to leave campus for any reason are required to check out through the Attendance Office once their school day has begun. Students must follow this procedure once they have entered the campus. If students leave during lunchtime to attend an appointment, they must sign out in the attendance office.

4. **Computer Use**: Student use of school computers is to occur only under the authority of school personnel. A student who engages in the unauthorized use of equipment,

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software, and Internet services will receive school discipline and may lose computer rights and access. A student who damages, misuses, or steals equipment or software will also be disciplined and fined.

5. Dangerous Activities: Students are expected to refrain from behavior that endangers persons or school property. Examples of dangerous activity include but are not limited to the following: skateboarding/biking on campus, playing with matches and lighters or starting fires, running in hallways, and throwing objects (including water balloons and food). Such behaviors are subject to school discipline.
6. Dress: Kamiakin High School dress standards are designed to train students for the transition from school to career. Attire that is appropriate for the traditional “workplace” setting is likely to be appropriate for school. Clothing must be modest and without indecent exposure, vulgarities, violence, sexual connotations, or drug/alcohol/tobacco references. It must be conducive to learning, orderliness, and safety.
A general policy regarding the dress code is: If there is ANY QUESTION about an item being inappropriate, DO NOT WEAR IT.
7. Identification Cards: All students are required to carry their student identification card (provided by the school at registration) while on campus or at school sponsored activities. Students are required to give their cards to school authorities for identification needs. **Students who are not able to identify themselves on campus with their student ID card may be subject to school discipline.** ID Cards are also required to check out materials in the library and attend school activities, games, and dances.
8. Lockers: Locker use is a privilege that may be revoked if abused. Sign-up is at the beginning of the school year. Students may use only the locker assigned to them. To protect personal possessions, students should keep combinations confidential and the locker locked at all times.

Students assume all risk and responsibility in the use of lockers. Students should not bring valuables to school or put valuables in lockers. The school is NOT responsible for articles lost or stolen from lockers.

Students should treat lockers with care and keep them neat and clean. Locker problems need to be reported immediately to the office for custodial repair.

Lewd pictures, illegal substances, or materials in poor taste may not be kept or displayed in lockers. A student may not mark or damage lockers. This will result in a fine and/or discipline.

Lockers are the property of the Kennewick School District. School officials are given the right to open the locker for the purpose of inspection, repair, or search.

9. Medication: It is against school district policy ([Policy 3416](#)) for parents to send prescription drugs with their students to school. Please consult physicians to help in this matter. If medication must be taken at school, contact the school nurse first at 222-7003.

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Information in student school health records may be shared with school personnel on a need-to-know basis to protect the student's health, safety, and educational interests. This will be done at the discretion of the school district's certificated nursing staff. If parents do not want this information to be shared, they must notify the school nurse in writing.

A student who distributes his/her prescription to others or a student who receives a prescription drug that is not their own will be in violation of Kennewick School District policy #3314 [Page 1 of 5 3314 STUDENTS Student Exceptional Misconduct Exceptional](#) and will be subject to school discipline.

10. Off-Campus/Open Period Expectations: Students may select schedules that enable them to arrive after school starts or leave prior to regular dismissal time provided they are enrolled in five classes (2.5 credits) each semester or have been approved by an administrator to have fewer than five classes. Off-campus/open period privileges must be requested by parents **and approved by the administration**. Expectations are that students with these privileges are off campus or with permission, in the library.

Off-campus/open period students who abuse the privilege will be subject to school discipline, including permanent assignment to restrictive study hall. All other schools or school district property is off-limits to students with off-campus/open period privileges unless specifically invited to be on those properties.

11. All Electronic Devices: To preserve an appropriate learning environment electronic devices must NOT disrupt learning. **If they are used inappropriately in classes, they may be confiscated.**
12. Fines: Fines to replace lost or damaged materials are assessed to students. Report cards, transcripts, and diplomas will be withheld until either the fines are paid or the materials are returned or repaired.
13. Profanity: Students shall refrain from using foul language on campus and at school sponsored events. Progressive discipline will apply.
14. Student Pedestrian/Driver Expectations: Pedestrians: Traffic on and about campus is frequently heavy and dangerous to walkers. Students are expected to obey all pedestrian laws, walk on the sidewalks, and cross streets in a safe manner at corners or cross-walks.



Specifically, students crossing Metaline Ave. to campus from the parking lot and from Edison are expected to use the marked crosswalk. Students should adhere to the following tips to cross the road in a safe manner:

1. First look left. Once there is a good gap in traffic or vehicles have clearly come to a stop in both lanes, proceed to the center median.
2. Look right. Once there is a good gap or vehicles are clearly stopped in both lanes, proceed to the far side.
3. Don't assume that just because one lane of traffic stops that the other lane will.

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4. Don't assume that you can read your text messages while crossing just because your buddy is walking next to you and making sure it is safe.

Students are expected to drive in a safe, responsible manner that does not endanger pedestrians or other vehicles and obey all traffic signs (including enter/exit only for parking lots). Students are not to ride in the open beds of pick-up trucks.

Students leaving campus are encouraged to turn right out of all parking lots. This will help avoid accidents as students leave campus during high traffic times (start and end of school day).

15. Student Parking: Parking student vehicles on KaHS property is a privilege obtained through meeting certain requirements. **In order to park legally on the premises, vehicles must be registered, have a parking permit properly displayed (which may be purchased in the activities office), and be parked in the designated STUDENT PARKING areas.** Vehicles must also comply with the policies established by Kamiakin High School, Kennewick School District, The City of Kennewick, Benton County, and the State of Washington. Parking permits cost \$10 dollars and may be purchased in the activities office. On campus parking availability is first-come-first-served.

Student parking (Super Cage Lot) is located across the street from the tennis courts and track/turf athletic field on Metaline Avenue and is surrounded by cyclone fencing.

Registering your vehicle for parking indicates an implied understanding of the policies and consequences of improper or unauthorized parking violations. A fine of \$20 dollars will be assessed for improperly parked vehicles as well as school discipline for each violation. Parking fees will be reduced 50% if fines are paid within 24 hours. You may pay parking fines in the Activities Office. Cars may be towed if they block emergency vehicle access, or if the students parking illegally are habitual offenders. Kamiakin High School and the Kennewick School District assume **NO LIABILITY** for theft or damages to vehicles parked in KAHS property. Remember, parking is on a first-come-first-served basis.

Vehicles parked on KAHS property may be searched at any time if school authorities have reason to suspect that the vehicle contains weapons, illegal substances, or stolen goods. Students are required to report all thefts, accidents, or damages to security immediately for investigation.

16. Telephone Use: There is a student phone for use in the attendance office.
17. Visitors: Student visitors are **NOT PERMITTED** to attend classes with friends or relatives at Kamiakin High School. This includes infants and small children. For the protection of our students, all persons visiting campus (students and adults) on official business must register in the main office.
16. Inappropriate Display of Affection: Students may not engage in any inappropriate displays of affection. A student engaging in this activity may receive school discipline.

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17. Dances: Students are expected to dance appropriately at all Kamiakin dances. A student who has been warned once and continues to dance inappropriately will be given consequences and may be asked to leave the dance. Please refer to page 8 for more information.
18. Library Use: The library is open for all students to use before and after school and during lunch. Computers are for educational use. Food and drink are not permitted in the library or labs (this includes water).

Release of Student Directory Information

Kennewick School District Policy [3250](#):

From time to time, photographs or videos of students are taken during the school day for use in district news releases, publications, video productions, social media, and the district website. On occasion, television and other news media. If parents would like to be excluded from this, please go to the office and obtain a “Use of Student Likeness Denial Form.”

However, the form does not cover photos, videos, or recordings taken at public, school, or district events, including, but not limited to school assemblies, plays, concerts, or sporting events. The form must be completed annually and is effective from the date signed to the end of the school year. It is only to be completed if a parent does not want their child to be photographed.

School Sign Policy

1. All materials posted shall be in good taste and of good quality.
 - No negative, offensive, inappropriate language or sexual references.
 - Signs shall be attractive and neatly trimmed.
 - ASB supplies may be used only with the permission of the Assistant Principal over Activities or ASB Advisor to advertise school events/programs.
 - Academic Departments may not use ASB supplies. Butcher paper is located in the library for academic purposes.
2. Sign locations:
 - Signs being posted inside should use the grip-a-strips located in the 100 hall, cafeteria, science and the 500 building.
 - No outside sign postings.
 - Signs that advertise non-school activities/clubs can be posted on the open post bulletin boards located outside of the math hall and in front of the library.
 - Glass, windows, lockers or doors should not be used for advertising purposes.
3. Signs must have a removal date included in the lower left-hand corner of the sign. The person or group posting the sign is responsible for removing it on that date or for disposing of it if it comes down prior to the removal date.
4. Teachers, administration, and custodial staff are authorized to remove signs not meeting the criteria of this policy.

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5. Consequences for violation of the sign policy include:
 - Loss of sign posting privileges for one month or more.
6. Any student who vandalizes (defaces, removes, etc.) any sign meeting the criteria of this policy is subject to discipline under school rules.
7. At election time, candidates will be expected to follow the above rules when running their campaign.

Interscholastic Sports/Activities**Fall Sports/Activities Season (August to November)**

	Fr	So	JV	V	
Football	X		X	X	Scott Biglin
Volleyball	X	X	X	X	Morgan Schauble
C.Country			X	X	Matt Rexus/Shawn Suss
Swim/Dive			X	X	Stephanie Galbraith
Soccer			X	X	Chris Erikson
Cheer				X	Jenny Kissell
Dance Team				X	Ashley Hissam
Color Guard				X	TBD
Marching Band				X	Jeremy Bennett

Winter Sports/Activities Season (November to March)

	Fr	So	JV	V	
Boys Basketball	X	X	X	X	Brian Meneely
Girls Basketball	X		X	X	Lane Schumacher
Boys Wrestling			X	X	Jordan Anderson
Girls Wrestling				X	Armando Luna
Gymnastics			X	X	Sarah Garrett
Bowling			X	X	Scott Biglin
Cheer			X	X	Jenny Kissell
Dance Team				X	Ashley Hissam
Pep Band				X	Jeremy Bennett

Spring Sports/Activities Season (March to June)

	Fr	So	JV	V	
Track			X	X	Kyle Duncan
Track			X	X	Cheryl Schauble
Baseball	X		X	X	Steve Woods
Softball	X		X	X	Kylee Lete
Soccer			X	X	Jeff Bennett
Boys Tennis			X	X	Jeff Van Eaton
Girls Tennis			X	X	Sarah Miller
Girls Golf			X	X	Eric Gough
Boys Golf			X	X	Dennis Rose

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Discrimination/Harassment

The Kennewick School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or use of a trained guide dog or service animal and provided equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator:

_____ Doug Christensen - HR Director

doug.christensen@ksd.org

509-222-5010

Title IX and 504 Officer

_____ Brian Leavitt - Student Services Director

brian.leavitt@ksd.org

509-222-5003

You can report discrimination and discriminatory harassment to any school staff member or to the district’s Civil Rights Coordinator, listed above. You also have the right to file a complaint. For a copy of your district’s nondiscrimination policy and procedures, contact your school or district office:

Kennewick School District
1000 W. 4th Ave
Kennewick, WA 99336

Complaint Options: Discrimination and Sexual Harassment

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child’s principal or with the school district’s Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to resolve your concerns.

In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days — unless you agree on a different time period. In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response — unless you agree to a different time period. To view the entire Complaint process log into: [Section 504 & Title IX](#)

Kennewick School District Policies and Procedures

[Policies and Procedures](#)

Letter from the Principal - “Attendance Matters”

Dear Parent/Guardian:

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This year, Kennewick School District is making a special effort to ensure that all students fully benefit from their education by attending school regularly. Attending school regularly helps children feel better about school—and themselves. Your student can start building this habit in preschool so they learn right away that going to school on time, every day is important. Consistent attendance will help children do well in high school, college, and at work.

DID YOU KNOW?

- Starting in kindergarten, too many absences (excused and unexcused) can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) increases the chance that your student will not read or master math at the same level as their peers.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By being present at school, your child learns valuable social skills and has the opportunity to develop meaningful relationships with other students and school staff.
- Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other potentially serious difficulty.
- By 9th grade, regular attendance is a better predictor of graduation rates than 8th grade test scores.

WHAT WE NEED FROM YOU

We miss your student when they are gone, and we value their contributions to our school. We would like you to help ensure that your student attends regularly and is successful in school. If your student is going to be absent, please contact the school attendance office. **222-7009**

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Prepare for school the night before, finishing homework and getting a good night's sleep.
- Find out what day school starts and make sure your child has the required immunizations.
- Don't let your student stay home unless they are truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- Avoid appointments and extended trips when school is in session.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Keep track of your student's attendance. Missing more than 9 days could put your student at risk of falling behind.
- Talk to your student about the importance of attendance.
- Talk to your student's teachers if you notice sudden changes in behavior. These could be tied to something going on at school.
- Encourage meaningful afterschool activities, including sports and clubs.

OUR PROMISE TO YOU

We know that there are a wide variety of reasons that students are absent from school, from health concerns to transportation challenges. There are many people in our building prepared to help you if you or your student face challenges in getting to school regularly or on time (school nurse, counselor interventionist, etc). We promise to track attendance daily, to notice when your student is missing from class, communicate with you to understand why they were absent and to identify barriers and supports available to overcome challenges you may face in helping your student attend school.

SCHOOL POLICIES AND STATE LAWS

It is important that you understand our school policies and procedures, as well as Washington State Law, to ensure your child is successful in school. State law for mandatory attendance, called the Becca Bill, requires children from age 8 to 17 to attend a public school, private school, or a district-approved home school program. Youth who are 16 or older may be excused from attending public school if they meet certain requirements.

<http://apps.leg.wa.gov/rcw/default.aspx?cite=28A.225>

[Each school is required to take daily attendance and notify you when your student has an unexcused absence.](#)

If your student has **three** unexcused absences in one month, state law (RCW 28A.225.020) requires we schedule a conference with you and your student to identify the barriers and supports available to ensure regular attendance. The district is obligated to develop a plan that may require an assessment to determine how to best meet the needs of your student and reduce absenteeism. If your student has an Individualized Education Plan or a 504 Plan the team that created the plan needs to reconvene.

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If your student has seven unexcused absences in any month or ten unexcused absences within the school year, we are required to file a petition with the Juvenile court, alleging a violation of RCW 28A.225.010, the mandatory attendance laws. The petition may be automatically stayed and your student and family may be referred to a Community Truancy Board, or you and your student may need to appear in Juvenile Court. If your student continues to be truant you may need to go to court.

The Kennewick School District has an established policy defining excused absences that will help you ensure your student is attending regularly. Policy 3122 defines excused absences as:

- Participation in a district or school approved activity or instructional program;
- Illness, health condition or medical appointment (including but not limited to medical, counseling, dental or optometry);
- Family emergency, including but not limited to a death or illness in the family;
- Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
- Court, judicial proceeding or serving on a jury;
- Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
- State-recognized search and rescue activities consistent with RCW 28A.225.055;
- Absence directly related to the student’s homeless status;
- Absence resulting from a disciplinary/corrective action (e.g., short-term or long-term suspension, emergency expulsion); and
- Principal (or designee) and parent, guardian, or emancipated youth mutually agreed upon approved activity.

Any absence not listed above is an unexcused absence.

Please see the Kennewick School District policies & procedures on excused and unexcused absences, tardies, etc., at www.ksd.org or your student’s Student Handbook for more information.

Sincerely,

Chris Chelin, Kamiakin High School Principal

Your signature below indicates that you have read and understand the attendance policies and procedures in the Kennewick School District.

Parent Printed Name

Student Printed Name

Parent Signature

Date

PLEASE RETURN THIS FORM TO YOUR STUDENT’S SCHOOL’S MAIN OFFICE.

Estimado Padre/Tutor:

Este año el Distrito Escolar de Kennewick esta haciendo un esfuerzo especial para asegurarse de que todos los estudiantes se beneficien por complete de su educación al asistir regularmente a la escuela. El asistir regularmente a la escuela ayuda a los niños a sentirse mejor con relación a la escuela — y de ellos mismos. Su estudiante puede empezar a desarrollar este costumbre en el prescolar así ellos aprenden inmediatamente que el asistir a la escuela a tiempo, todos los días es importante. La asistencia consistente ayudara a los niños a hacer un buen desempeño en la escuela preparatoria, colegio y en el empleo.

¿SABIA USTED QUE?

- El empezar a tener muchas ausencias en el jardín de niños justificadas y sin justificar) puede causar que los niños se atrasen en la escuela.
- El perder 10 porciento (o más o menos 18 días) incrementa la posibilidad de que su estudiante no lea o domine las matemáticas al mismo nivel que sus compañeros.
- Los estudiantes también se pueden retrasar con tan solo faltar uno o dos días cada cuantas semanas.
- El llegar tarde a la escuela puede causar mala asistencia.

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- Las ausencias puede afectar el salón completo si el maestro(a) tiene que reducir la velocidad de la clase para ayudar a los estudiantes a ponerse al corriente.
- Para el 6to grado, el ausentismo escolar es uno de tres avisos que un estudiante abandonara la preparatoria.
- Al estar presente en la escuela, su estudiante aprenderá habilidades sociales valiosas y tendrá la oportunidad para desarrollar relaciones significativas con otros estudiantes y el personal escolar.
- Las ausencias son un aviso de que el estudiante está perdiendo interés en la escuela, problemas con las tareas, teniendo problemas con alguien que lo está molestando (bully) o enfrentado alguna otra dificultad potencialmente seria.
- Para el 9no grado, la asistencia regular es un mejor indicador que los resultados de los exámenes del 8vo grado del índice de graduación.

LO QUE NECESITAMOS DE USTED

Extrañamos a su estudiante cuando está ausente y valoramos su contribución a nuestra escuela. Nos gustaría que usted nos ayude al asegurarse que su estudiante asista regularmente y sea exitoso(a) en la escuela. Si su estudiante estará ausente, por favor póngase en contacto con la oficina de asistencia en la escuela. 222-7009

LO QUE USTED PUEDE HACER

- Establezca una rutina regular del horario para dormir y en las mañanas.
- Prepare para la escuela la noche anterior, terminar las tareas y dormir bien durante la noche.
- Saber bien que día empiezan las clases y asegurarse de que su estudiante tenga todas las vacunas.
- No permita que su estudiante se quede en casa a menos que este verdaderamente enfermo. Tenga en mente que si se queja que le duele el estómago o la cabeza son avisos de ansiedad y no razón para que se queden en casa.
- Evite citas y viajes extensos durante la sesión de clases.
- Desarrolle un plan adicional para llegar a la escuela en caso de que algo pase. Llamarle a un familiar, vecino, o al otro padre.
- Mantenga un historial de la asistencia de su estudiante. El estar ausente más de 9 días puede poner a su estudiante en riesgo de atrasarse.
- Hable con su estudiante sobre la importancia de la asistencia.
- Hable con el maestro(a) si se da cuenta de cambios repentinos en el comportamiento de su estudiante. Estos pueden estar vinculados con algo que está pasando en la escuela.
- Anime a su estudiante a participar en actividades significativas, incluyendo deportes o grupos estudiantiles.

NUESTRA PROMESA A USTED

Sabemos que hay una gran variedad de razones por las cuales los estudiantes están ausentes en la escuela, de preocupaciones de salud hasta dificultades de transporte. Hay muchas personas preparadas en nuestro distrito para ayudarle a usted y su estudiante con los retos que pueda estar enfrentado para asistir a la escuela regularmente o a tiempo enfermera escolar, consejero de intervención, etc.). Le prometemos mantener una historia de la asistencia diaria, darnos cuenta cuando su estudiante está ausente en clase, comunicarnos con usted para entender porque están ausentes, e identificar barreras y ayudas disponibles para sobresalir estos retos que pueda estar enfrentando al ayudar a su estudiante a asistir a la escuela.

REGLAS ESCOLARES Y LEYES ESTATALES

Es importante que entienda las reglas de nuestra escuela y los procedimientos, al igual que las Leyes del Estado de Washington, para asegurarse que su hijo(a) sea exitoso en la escuela. La ley estatal de asistencia obligatoria, llamada Becca Bill, requiere que los niños de entre 8 y 17 años de edad asistan a la escuela pública, escuela privada o un programa de educación en casa aprobado por el distrito. Los jóvenes de 16 años de edad o mayores pueden ser justificados de la asistencia a la escuela pública si tienen ciertos requisitos.

<http://apps.leg.wa.gov/rcw/default.aspx?cite=28A.225>

Es requerido que todas las escuelas tomen asistencia diariamente y le avisen cuando su estúdiante tenga una ausencia sin justificar.

Si su estudiante tiene tres ausencias sin justificar en un mes, la ley estatal (RCW 28A.225.020) requiere que tengamos una reunión con usted y su estudiante para identificar las barreras y ayudas disponibles para asegurar la asistencia regular. El distrito está obligado a desarrollar un plan que puede requerir una evaluación para determinar cómo podemos satisfacer las necesidades de su estudiante y reducir el absentismo escolar. Si su estudiante tiene un Plan Educacional Individualizado (IEP) o un Plan 504 el equipo que creo el plan necesita convocarse de nuevo. Si su estudiante tiene siete ausencias sin justificar en un mes o diez ausencias sin justificar durante el año escolar, estamos requeridos a presentar una petición con la Corte Juvenil, declarando una violación a la ley de asistencia obligatoria RCW 28A.225.010. La petición permanecerá automáticamente en el archivo y su estudiante y familia serán referidos a la Mesa Comunitaria de Ausencias sin Permiso, o usted y su estudiante podrían necesitar presentarse a la Corte Juvenil. Si su estudiante continua estando ausente usted podría ir a corte.

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El Distrito Escolar de Kennewick ha establecido reglas que definen las ausencias justificadas las cuales aseguran que su estudiante este asistiendo regularmente. La Regla 3122 define una ausencia justificada como:

- Participación en una actividad escolar aprobada o programa instructivo;
- Enfermedad, condición de salud o cita médica (incluyendo pero no se limita a médica, consejería, dental u optometría);
- Emergencia familiar, incluyendo pero no se limita a fallecimiento o enfermedad en la familia;
- Propósito religioso o cultural incluyendo día festivo religioso o cultural o participación en una instrucción religiosa o cultural;
- Juicio, procedimiento judicial o servicio de jurado;
- Visita a un programa de postsecundaria, escuela técnica o aprendizaje, o entrevista de becas;
- Actividades de búsqueda y rescate reconocidas por el estado de acuerdo a la ley RCW 28A.225.055;
- Ausencia directamente relacionada con el estatus de un estudiante sin hogar;
- Ausencias que resultan a causa de una acción disciplinaria/de corrección (ejemplo: suspensión a corto/largo plazo, expulsión de emergencia); y
- Actividad aprobada por un acuerdo mutuo entre el director (o persona designada) y padres, tutores, o joven emancipado.

Cualquier ausencia que no se menciona arriba es una ausencia sin justificar.

Por favor vea las reglas y procedimientos del Distrito Escolar de Kennewick sobre las ausencias justificadas y sin justificar, tardanzas, etc., en www.ksd.org o en La Guía del Estudiante de su hijo(a) para más información.

Sinceramente,

Chris Chelin, Kamiakin High School Principal

Su firma abajo indica que usted ha leído y entendido las reglas y procedimientos de asistencia del Distrito Escolar de Kennewick.

Nombre Escrito del Padre

Nombre escrito del estudiante

Firma del Padre

Fecha

POR FAVOR REGRESE ESTA FORMA CON SU ESTUDIANTE A LA OFICINA PRINCIPAL.