



Community ISD Pre-Kindergarten Family Engagement Plan

Community ISD is committed to the goal of providing a quality education for every child. In order to accomplish this goal, partnerships must be established between the school, parents and community. Parents play an important role as the children's first teachers. The district recognizes and encourages parents in the key roles they play in their children's learning. CISD has developed a comprehensive family engagement plan to assist the district in achieving and maintaining high levels of family involvement and positive family attitudes toward education as outlined in TAC 103.1003(f). The plan is designed to support the six components.

- (a) Facilitate family-to-family support: CISD will offer parent meetings without students- develop parent to parent communication and parent to teacher communication. This will allow parents to network with each other and share resources and ideas.
- (b) Establish a network of resources: "Family Education Night" - Educate parents, not about education but about opportunities that are available in the community and/or surrounding communities that would positively affect their parenting/family in general (ie: local libraries, car seat safety checks, other health opportunities available through the county)
- (c) Increase family decision making- Partner with parents to increase communication in the decisions regarding their child's education. ESL teacher and aid to interpret when needed.
- (d) Equip families with tools to enhance and extend learning:
 - Create activities at home (flash cards, links to educational websites/boards, etc.)
 - Provide parents individualized curriculum activities in order to push high achieving learners
 - Send home brochures in English and Spanish for good reading practice
 - Partner with ESL Coordinator for adult classes in childhood literacy initiatives, training on programs for home use, etc.
 - Seesaw
 - PreK Family Nights
- (e) Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks
- (f) Evaluate family engagement efforts and use evaluations for continuous improvement