



2021-2022 M-DCPS TITLE I PARENT/FAMILY ENGAGEMENT SURVEY

INSTRUCTIONS:

Please read each question carefully and answer it to the best of your ability. Your answers should reflect your experience during the current 2021-2022 school year. If you have children who attend different schools, you may fill out a survey for each of your children. Thank you for your participation!

Please indicate the role that best describes your relationship to Miami-Dade County Public Schools. (Select only one)

<input type="checkbox"/> Parent or Guardian	Other (Specify): _____
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Please write the name of your child's school, if applicable. _____

	INDICATOR	Please check one		
		Yes	No	I don't know/N/A
1	Were you informed of your right to request information about the professional qualifications of your child's teacher(s)?			
2	Did you receive information about your child's school performance on District or State assessments?			
3	Did you receive information about grade-level expectations, grade-level proficiency, or how your child scored on State tests?			
4	Did you receive information about standardized testing and helping your child succeed?			
5	Did you receive information about how to keep track and monitor your child's progress (e.g., Parent Portal)?			
6	Did you receive information about how you can work with teachers to help your child succeed and achieve?			
7	Did you participate in one or more meetings, training, or events about how to help your child with school?			
8	Do you feel that the principal and school administrators are willing to communicate with you?			
9	Do you feel that the school staff are willing to communicate with you?			
10	Do you feel that the teachers are willing to communicate with you?			
11	Do you feel that your child's school values your suggestions and your input?			
12	Does your child's school provide you with information that is easy to read and understand in a language that you speak?			
13	Do you know how to contact your child's teacher?			
14	Were interpreters available or special needs accommodations made to help you during events/meetings conducted by your child's school or the Title I District Office, if needed?			
15	Do you ask for specific activities, meetings, and/or materials from your child's school?			
16	Do you feel there is someone available at the school to explain to you why activities, meetings, or materials are needed or not needed?			
17	Did you participate in the Title I Annual Parent Meeting conducted by your child's school or any meeting where the goals and activities of the Title I Program, inclusive of a discussion on the Title I District-level Parent and Family Engagement Plan (PFEP) and School-level Parent and Family Engagement Plan (PFEP)?			
18	If requested, was the Title I District-level and School-level PFEP provided to you in a language that you understood?			
19	Were you aware that you may participate in the development and review of the Title I District-level and School-level PFEP and your child's Title I School-Parent Compact?			

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20	<p><i>What are some of the barriers and/or obstacles that prevented you from greater parent engagement? (Check all that apply)</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;">__ Language Barrier</td> <td style="width: 33%; padding: 5px;">__ Lack of Transportation</td> <td style="width: 33%; padding: 5px;">__ Problems with Childcare</td> </tr> <tr> <td style="padding: 5px;">__ Times/Dates of Meetings/Workshops</td> <td style="padding: 5px;">__ Accommodations for Special Needs</td> <td style="padding: 5px;"> __ Other (please specify): _____ _____ _____ </td> </tr> </table>	__ Language Barrier	__ Lack of Transportation	__ Problems with Childcare	__ Times/Dates of Meetings/Workshops	__ Accommodations for Special Needs	__ Other (please specify): _____ _____ _____						
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21	<p><i>Please identify below all the topics that you would like to receive additional information or guidance:</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; padding: 5px;">__ The Title I Program</td> <td style="width: 25%; padding: 5px;">__ Accessing Resources</td> <td style="width: 25%; padding: 5px;">__ Working with My Child at Home</td> <td style="width: 25%; padding: 5px;">__ High School Graduation Requirements</td> </tr> <tr> <td style="padding: 5px;">__ Title I Neighborhood Resource Center (NRC)</td> <td style="padding: 5px;">__ State Standards & Testing</td> <td style="padding: 5px;">__ Services for Students with Special Needs</td> <td style="padding: 5px;">__ Pre-Requisite for Post-Secondary Education</td> </tr> <tr> <td style="padding: 5px;">__ Chess2Think Initiative</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>	__ The Title I Program	__ Accessing Resources	__ Working with My Child at Home	__ High School Graduation Requirements	__ Title I Neighborhood Resource Center (NRC)	__ State Standards & Testing	__ Services for Students with Special Needs	__ Pre-Requisite for Post-Secondary Education	__ Chess2Think Initiative			
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22	<p><i>During the 2021-2022 school year, which of the following LEARNING modalities, did your child use the MOST? (Select only one)</i></p> <p><input type="checkbox"/> Completely ONLINE</p> <p><input type="checkbox"/> Completely Face-to-Face</p> <p><input type="checkbox"/> Hybrid but Mostly Online</p> <p><input type="checkbox"/> Hybrid but Mostly Face-to-Face</p> <p><input type="checkbox"/> Hybrid - About the Same (Online and Face-to-Face)</p>												
23	<p><i>Please use the space below and briefly describe how COVID-19 impacted (positively or negatively) your child's education? (Provide only one response)</i></p> <p>_____</p> <p>_____</p> <p>_____</p>												
24	<p><i>Please give a few suggestions to assist with the development of the parent and family engagement services to be included in the annual Title I, Part A Application, and with the redesigning of activities, and effectiveness of the Title I District-level and School-level Parent and Family Engagement Program for the next school year.</i></p> <p>_____</p> <p>_____</p> <p>_____</p>												