

World's Best Workforce Report Summary

In accordance with 2013 Minnesota Statutes, section 120B.11, a school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce. The school board must transmit an electronic *summary* of its annual report to the commissioner of the Minnesota Department of Education each fall.

The report summary must include:

- A summary of progress toward improving teaching and learning and striving for the world's best workforce (specifically, progress toward closing the achievement gap); all students ready for kindergarten; all students in third grade achieving grade-level literacy; all students attaining career and college readiness before graduating from high school; and all students graduating from high school.
- Information about best practice strategies that were implemented and that are showing evidence of impacting closing the achievement gaps and working toward creating the world's best workforce in Minnesota.

While districts have significant flexibility in the development and format of the plan and report that is developed, this document is provided as guidance in response to district requests for a template for the report summary. Use of this format is optional. As you enter information into each section, the document will expand to accommodate your text.

Identified Needs Based on Data

[Note: Data that was reviewed to determine needs may include state-level accountability tests, such as Minnesota Comprehensive Assessments (MCAs) and/or local-level data, such as the Northwest Evaluation Association (NWEA) assessments.]

- *Our Minnesota Comprehensive Assessment (MCAs) and the STAR Assessments are used to determine our needs*

Support Category

Students

- *Tutoring programs before and after school as well as summer school opportunities for struggling students.*

Teachers and Principals

- *Curriculum writing opportunities in the summer for teachers. Opportunity for building principals to access CAREI (Center for Applied Research and Educational Improvement) for assistance on building initiatives.*

Systemic, Building or District

- *New School District Teaching Evaluation Model, Digital Learning Initiative, and New STAR Assessment Tool. Shared building goals for teachers and building principals at each site.*

Best Practice Strategies and Action Steps

- *Peer Review Plan, Advisory Committee for Teacher Evaluation Model, and WBWF District Committee to review strategies and action steps in the following categories: Student Learning, Instruction, Curriculum, Assessment, and Post-Secondary Planning*

Current Student Achievement Plans

[Note: Plans may include PBIS, Local Literacy Plan, Title I, School Readiness Program Plan, Student Transition Plan to College and Career Readiness, Alternative Delivery of Specialized Instructional Services, Q Comp, Educator Evolution, Principal Evaluation, Title II Professional Development, School Improvement Plan, Continuous Improvement Monitoring Progress Plan, Integration Plan]

- *Junior Jacket Pride (PBIS), Local Literacy Plan, Title I, School Readiness Program Plan, MCIS Individual Student Plans, Principal Evaluation (MPAS), and Inspire Action, College Career Readiness Course in Grade 9*

Key Indicators of Implementation Progress (implementation and/or outcome data)

[Note: Indicators may be implementation or process oriented and/or quantitative in nature.]

- *Hibbing Public Schools will close the achievement gap for all students by 50% by the year 2017.*

Broad Outcomes Impacted

[Note: Goals should be linked to needs and written in SMART-goal format. Summary must include all areas listed below.]

All Students Ready for Kindergarten

- *In an effort to have children ready for Kindergarten our program will improve and increase the early literacy activities provided in the classroom as well as encouraging home activities. Reach an average of 70% participation in our monthly reading program. Increase the number of 3 and 4 year olds screened from 66.7% in 2015 to 70% in 2016.*

All Students in Third Grade Achieving Grade-Level Literacy

- *70% of all students will achieve at or above the 45th percentile on their STAR Reading and Math Assessments.*

Closing Achievement Gap(s)

All Students Career- and College-Ready by Graduation

- *The percentage of all students enrolled on October 1 in grades 7,8, and 11 at Hibbing High School who are proficient on all math state accountability tests (MCA and MTAS) will increase from 59.2% in 2015 to 65.2% in 2016. The percentage of all students enrolled on October 1 in grades 7,8, and 10 at Hibbing High School who are proficient on all reading state accountability tests (MCA and MTAS) will increase from 66.9% in 2015 to 71.2% in 2016.*

All Students Graduate

- *Hibbing High School will have a 4 Year Graduation Rate of 90% by 2017.*