Update on The Local Control Accountability Plan (LCAP) --Initial Findings

April 14, 2022

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Director, State and Federal Programs



Objectives

- Share stakeholder input—trends, findings
- Share survey information tied to LCAP goals
- Share next steps in the LCAP adoption process



LCAP Development Timeline

January/February	March	April	May	June
• Conduct a mid-year progress review • LCAP Midyear Report/BOP-board approval (Feb 10)	• Parent/Community input forums (March 3, March 8) • Staff/Parent School Site Input Sessions (Feb 28 - March 11) • Management Team Input Session (March 2) • DAC LCAP input session (March 7) • AREA, CSEA, ARAA & Teamsters LCAP Review & Input Session (March 9) • DELAC LCAP input session (March 21) • On-line parent,staff and student surveys (March 7 - 25)	• Board Update (April 14)	• Board Update LCAP Draft (May 12) • Advisory groups LCAP Draft input (May 27)	• LCAP Public Hearing/ Stakeholder Feedback (June 9) • Approval of LCAP (June 23) • Submit LCAP to Santa Clara County Office of Education for approval (by July 1)

Stakeholder Input

Which stakeholders?

- Parents and Community
- ARUSD staff
- Students
- Union Groups
- Management Team
- Advisory Committees



How did we gather input?

- Advisory Group Meetings (DAC/DELAC/LCAP Advisory Committee)
- Community Forums
- MS Student Input Sessions
- School Input Sessions (Community/Staff/Students)
- Surveys (Parents/Staff/Students)

- Thank you for the education and care provided for my kids
- Thank you for the Spring Break Camps, the after school programs and for everything you do for our kids.
- I only want to say Thank You very much for all the effort and support for our children
- We really appreciate all of the resources that ARUSD provides and makes us aware of
- I absolutely love our school! My daughter has always been made welcomed and I always feel respected and invited to participate.
- I love our school! The teachers and staff are very respectful and they try to keep the kids motivated.

Trends/Findings (FORUMS)

GOAL #1 Rigorous Instruction	GOAL #2 Proficiency in English	GOAL #3 Safe,welcoming environment	GOAL #4 Stakeholder Engagement
1. Tutoring support 2. Mentoring program to retain quality staff 3. Add an Intervention Specialist position to support students who have experienced learning loss 4. Reinstate Instructional Coach position to provide teachers with support 5. Provide quality tech devices for teachers 6. Continue site-based funding allocation to provide after school tutoring/homework clubs 7. Provide MTSS training for all site staff	1. Provide onboarding and training for EL parents 2. Provide targeted support to newcomers to integrate them into our school system. 3. Add an ELD Specialist position to support Newcomers and Long Term English Learners 2. Expand Dual Language offerings at other sites (Vietnamese and Spanish)	1. Expansion of counseling services to provide support to more students 2. Mental Health workshops for parents 3. Set up student support groups 4. Increase Restorative Justice training 5. Hire additional Behavior Specialists to support increased needs at sites 5. Offer more VAPA and sports opportunities during and after school 6. Improve after school sports programs- alternative sports and hire knowledgeable coaches	1. Provide parent tech trainings- Using Zoom features, Computer classes to learn basic tech skills 2. Provide English classes for parents 2. Provide translated documents and interpreters for different languages spoken 4. Increase hours for Community Liaisons

Student Input- Middle School Input Sessions

GOAL #1 RIgorous Instruction	GOAL #2 Proficiency in English	GOAL #3 Safe,welcoming environment	GOAL #4 Stakeholder Engagement
1. Electives for students 2. Offer Ethnic Studies 3. Provide Advisory Period 4. Continue to provide professional development to teachers/administrators especially on how to connect with students 5. Continue to offer useful platforms such as Google Classroom, Nearpod, Seesaw 6. Maintain an inventory of updated technology	1. Continue professional development for ALL teachers and administrators on supporting English Learners 2. Provide opportunities for teachers to learn Spanish and Vietnamese 3. Provide translation support to newcomers	1. Fix the fields to allow students to practice sports and exercise 2. Provide a trauma support program 3. Continue offering counseling support at all schools 4. Provide training for parents and teachers to understand students' mental health needs. 5. Provide additional extracurricular opportunities for students (ie. music, art, theatre, dance, media arts)	1. Provide English and technology classes for parents 2. Expand on training for parents in areas of SEL and Mental Health well-being 3. Provide school/district SWAG to encourage parents to participate in school activities 4. We appreciate our Community Liaisons -they translate for our parents 5. Keep Interpretation services

Stakeholder Input
SURVEYS

	Spring 2021	Spring 2022
Family Survey	2,013	1,574
Staff Survey	411 (48.6%)	309 (47.4%)
Student Survey (3rd - 8th grade)	3484 (60%)	2,978 (56%)



Panorama Climate Survey Results- OVERALL ALL Stakeholders

Students

Elementary

Climate of Support for Academic Learning	75%	▼3 since last survey
Knowledge and Fairness of Discipline, Rules and Norms	78%	▼2 since last survey
Safety	66%	0 since last survey
Sense of Belonging (School Connectedness)	75%	▼3 since last survey

Middle

Climate of Support for Academic Learning	80%	▼1 since last survey
Knowledge and Fairness of Discipline, Rules and Norms	70%	▼3 since last survey
Safety	65%	▼3 since last survey
Sense of Belonging (School Connectedness)	62%	0 since last survey

Staff

Climate of Support for Academic Learning	92%	0 since last survey
Cultural Awareness and Action (Adult Focus) How well a school supports staff and faculty in learning about, discussing, and confronting issues of race, ethnicity, and culture.	33%	▲1 since last survey
Knowledge and Fairness of Discipline, Rules and Norms	81%	▼6 since last survey
Safety	74%	▼3 since last survey
Sense of Belonging (School Connectedness)	80%	▼1 since last survey

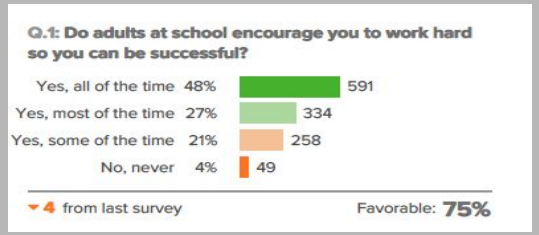
Parents

After School Programs	96%	▼2 since last survey
Climate of Support for Academic Learning	96%	▼1 since last survey
Knowledge and Fairness of Discipline, Rules and Norms	92%	▼3 since last survey
Safety	91%	0 since last survey
Sense of Belonging (School Connectedness)	95%	0 since last survey

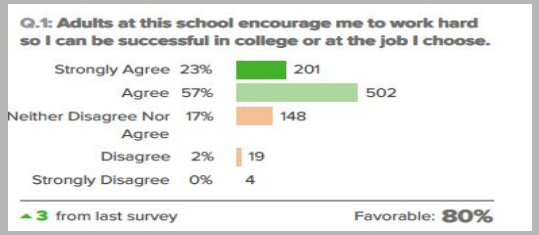
Panorama Survey Results–
SUPPORT FOR ACADEMIC LEARNING

Students

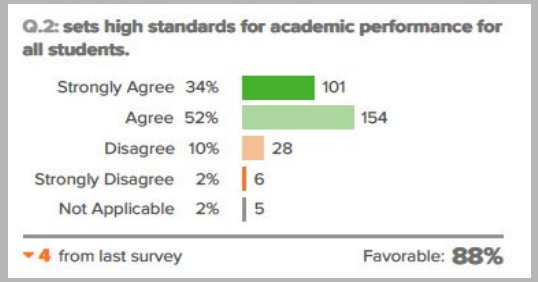
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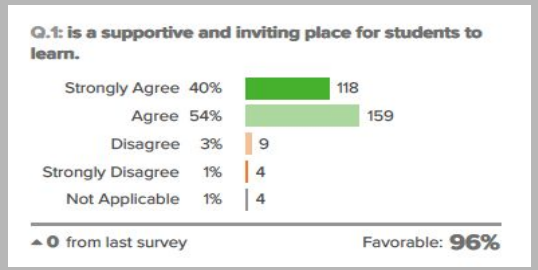


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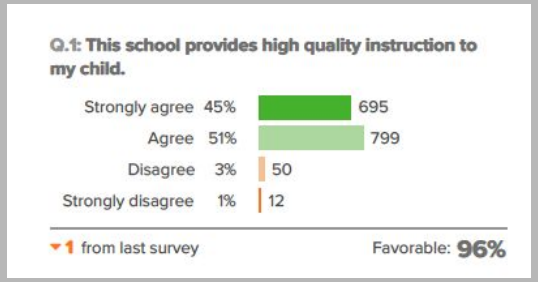


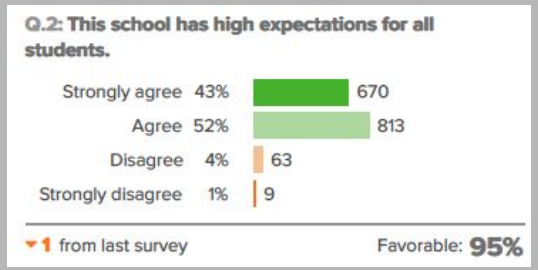
Staff



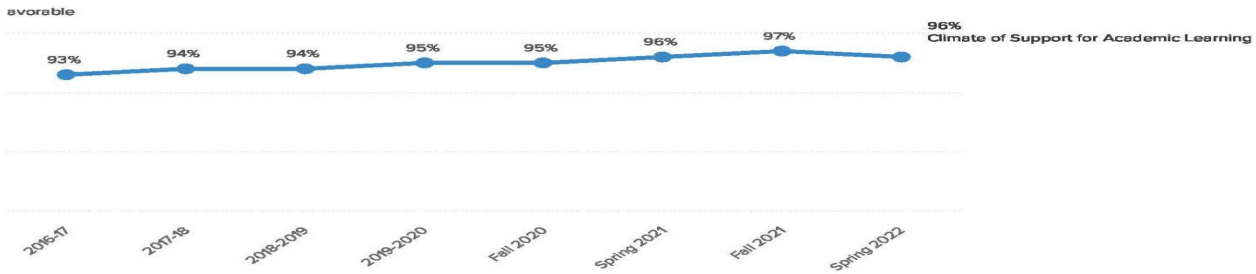


Parents

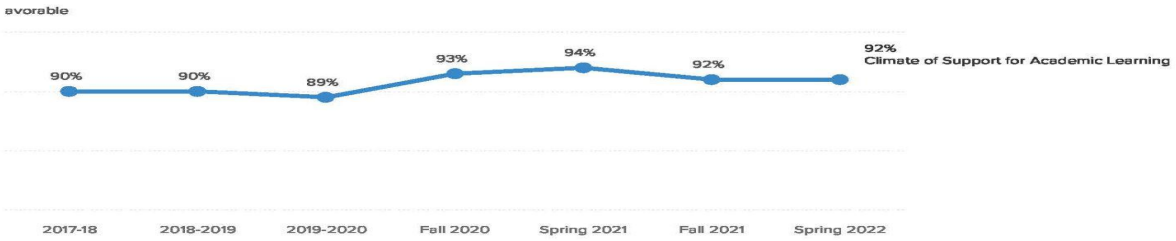




Results Over Time - Parents

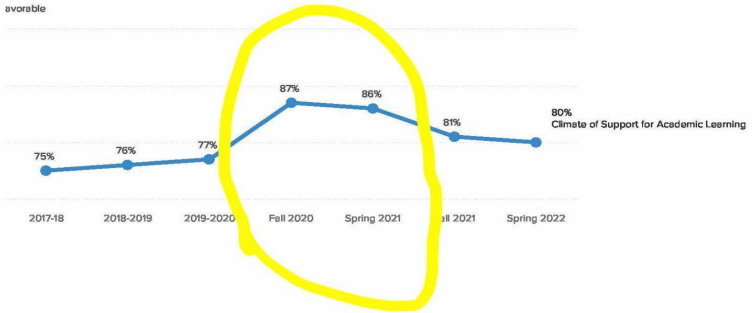


Results Over Time - Staff



Results Over Time - Students

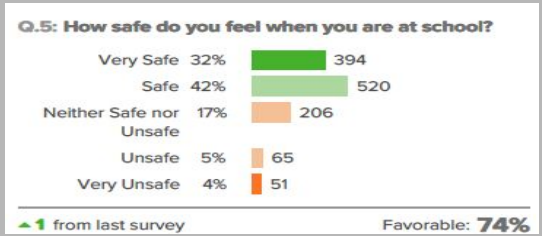




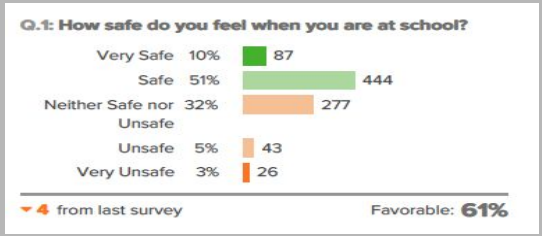
Panorama Survey Results- SAFETY

Students

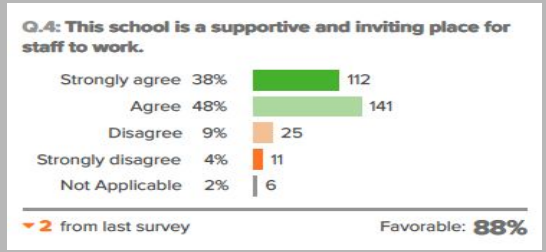
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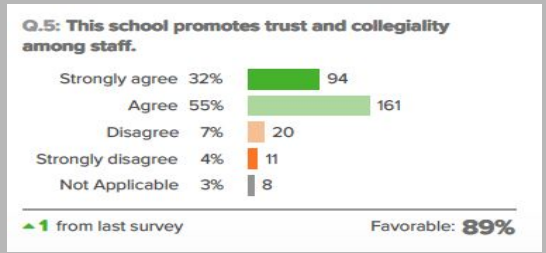


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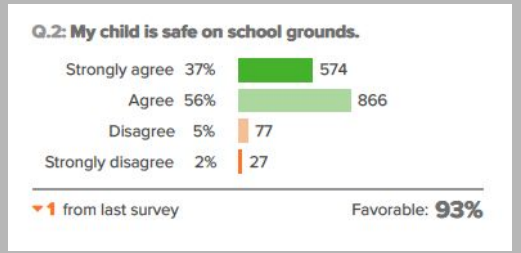


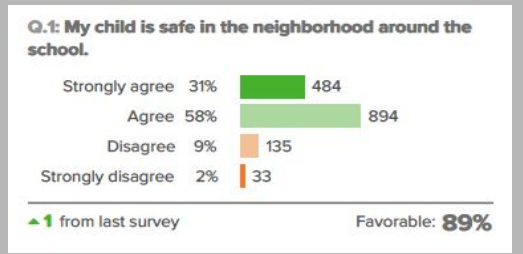
Staff



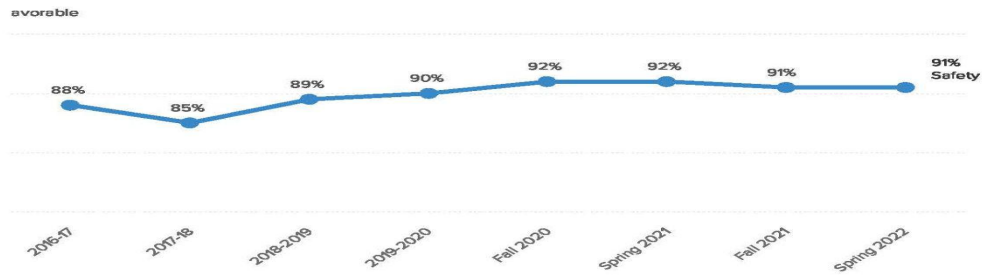


Parents

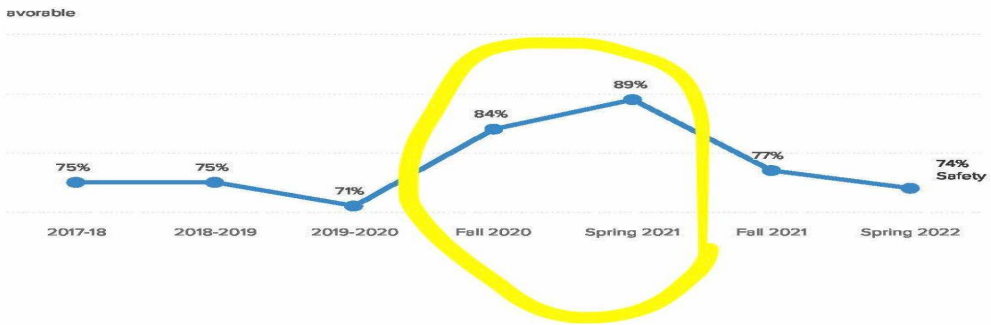




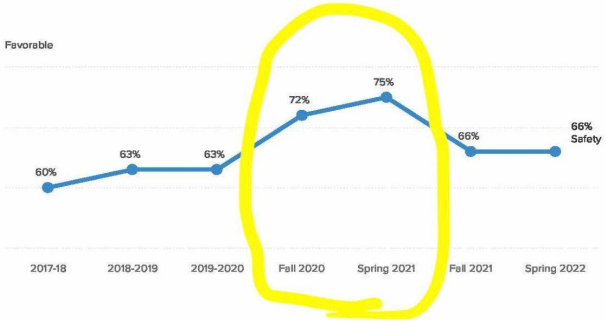
Results Over Time - Parents

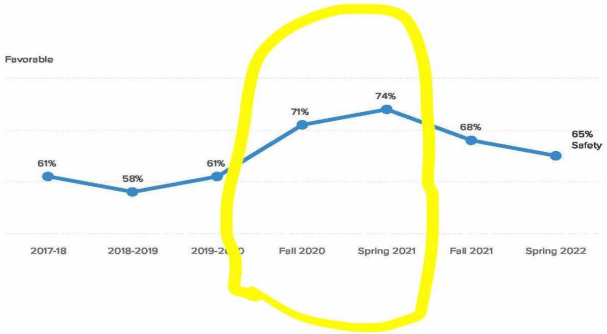


Results Over Time - Staff



Results Over Time - Students

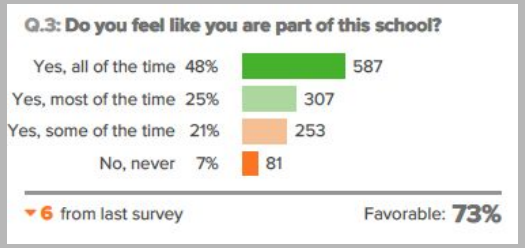




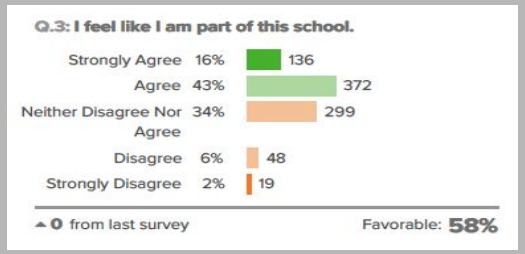
Panorama Survey Results–
SCHOOL CONNECTEDNESS

Students

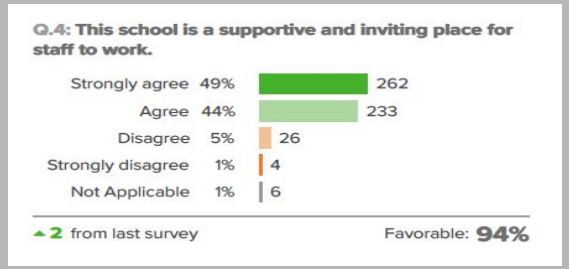
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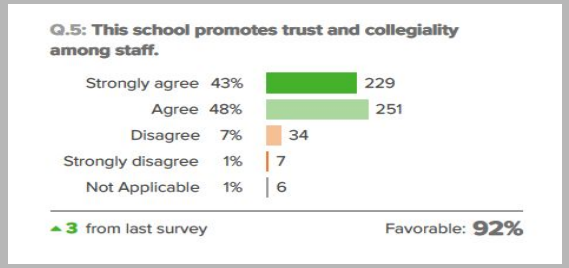


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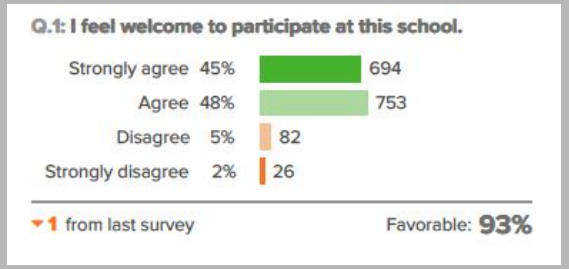


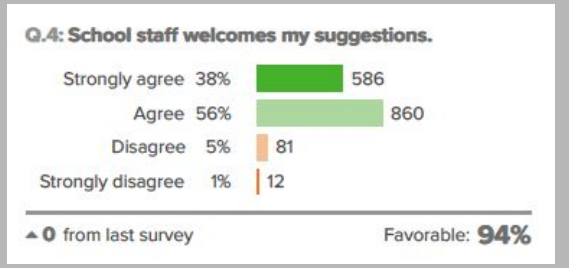
Staff



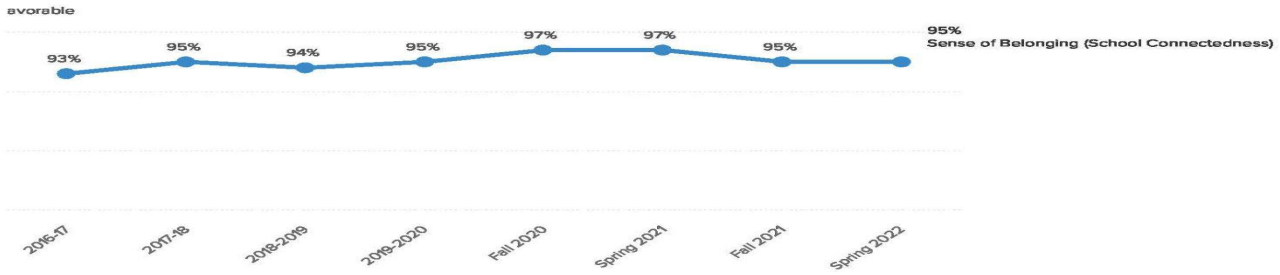


Parents

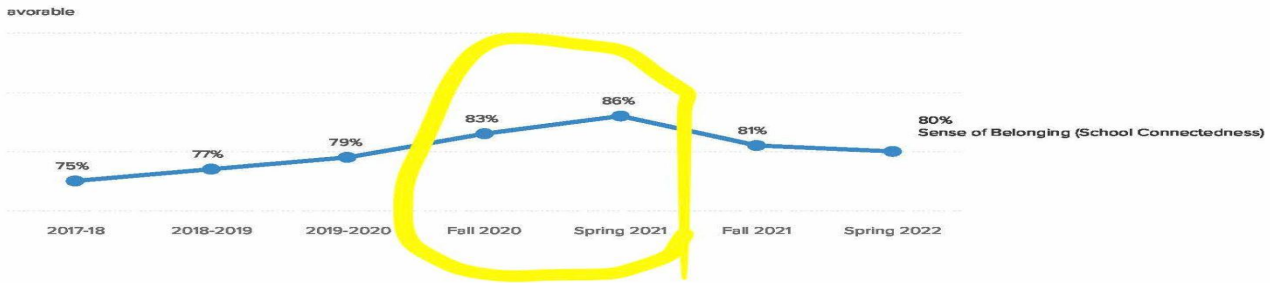




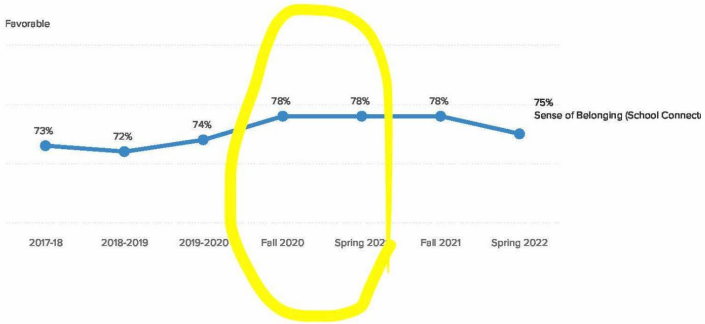
Results Over Time - Parents



Results Over Time - Staff



Results Over Time - Students





Trends/Findings (Survey)

Parents ***Final ideas about how to improve this school...***	Students ***What should we improve...***
• *Mindfulness, meditation, self care and mental health resources for all students would be very helpful* • *More supervision before school and during breaks and lunch to minimize problems between students especially bullying* • *Re-establish school uniform expectations* • *More extracurricular programs- sports, music, art, drama* • *Allow parents to participate on campus again. Re-establish home/school connection* • *Celebrate the diversity in our district by introducing students to the varying cultures represented in our schools* • *A real focus on anti-bullying education at all schools* • *Regular training and support for new principals* • *Improve our facilities*	• *Clear rules and more people watching out for bullies* • *More awareness and support for mental health* • *Better playgrounds- more to play on and equipment to play with* • *Please offer a variety of food choices* • *Everything is great!* • *Plan fun activities for lunchtime and after school* • *Improve our playgrounds and fields -add soccer goals* • *Art programs*

Overall Considerations

SUPPORT FOR ACADEMIC LEARNING

1. Increase after school student Interventions and enrichment opportunities at school sites.
2. Provide school day intervention Support (ie. Interventionist, ELD Specialist, push in support)
3. Maintain 1:1 technology access for all staff and students
4. Expansion of enrichment offerings at Middle Schools

SAFETY and School Culture

1. Offer more VAPA, tech and sports opportunities during and after school for all students
2. Develop Multi-Tiered System of Support (MTSS)
3. Continue and expand mental health support for all students
4. Hire additional Behavior Specialists to support increased needs at sites
5. Actualize a districtwide anti-bullying program

SCHOOL CONNECTEDNESS

1. Provide intentional training for parents on use of technology (ie. basic skills and use of platforms)
2. Expand on training for parents in areas of SEL and Mental Health well-being
3. Develop a safe plan and an incentive program to bring parents back on campus
4. Continue and expand interpretation services
5. Strengthen community liaison role

Next Steps

- Present LCAP Draft to Board of Trustees (May)
- Share LCAP Draft with Parent Advisory Groups (May)
- LCAP Public Hearing (June)
- LCAP Adoption (June)
- Submit LCAP Annual Update to SCCOE for approval (by July 1)