



**Applicant:** 03 0740  
CARLSTADT  
- Bergen  
American  
Rescue Plan

**Application:** - ESSER - **Project**  
**Cycle:** 00- **Period:** 3/13/2020  
Original -  
Application 9/30/2024

**Application Sections**

American Rescue Plan Consolidated



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## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The purchase of Water Bottle Filling Stations and Washer/Dryer units will assist the district in the effort to keep the building as free of germs as possible and ensure that germs are not being transferred from one person to another in ways that are preventable. The bottle filling stations will prevent shared drinking fountains. We will be purchased two washer/dryer units that will prevent the spread of germs through fabric items in the building such as gym pinnies or cleaning cloths. We will continue to provide face coverings (PPE), hand sanitizer stations, and Bioesque disinfectant to mitigate the spread of germs and viruses including COVID-19.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will work with educational and mental health professionals to provide

students with access to educational and mental health supports in and beyond the school day. Evidence-based interventions include additional RTI periods during the school day, small group instruction after school, and participation in a virtual and in-person after-school learning academy and summer learning acceleration and enrichment programs. These extended day/year programs will run through the summer of 2024. In addition, we will add an additional day with our Behavioral Specialist and additional RTI teachers to help assist with student needs. Our goal is to provide support to staff and students that will support learning goals and the well-being of all.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district plans to provide an additional day of service with a mental health provider/behavior specialist, hire an additional learning coach and instructional/curriculum support staff member, purchase water bottle filling stations, and purchase two washer/dryer units.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district has established monitoring plans through the I and RS committee to ensure that supports being implemented are meeting the goals and needs of all students including students from low income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. The I and RS team consults with all stakeholders to discuss how the plans are being implemented, the success of the goals established, and the redirection and revision of plans if necessary. Additionally, we provide information at board meetings and allow for public discussion and feedback regarding the above interventions. All school staff members including administration, teachers, leaders, etc. are given an opportunity for input on the implemented interventions.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district fosters conversations to consult about interventions and programs created to ensure all children are represented and receiving necessary services and supports.