

Student:

Teacher:

School Year:

EVALUATION KEY

Key for skills:

An explanation of your child's progress toward grade level skills.

E	M	P	B	D
Exceeds grade level skill	Meets grade level skill	Progressing toward skill	Beginning demonstration of skill	Does not yet meet this grade level skill

E = Exceeds skill: Student independently and consistently exceeds grade level concepts and skills.

M = Meets skill: Student demonstrates mastery of grade level concepts and skills.

P = Progressing toward skill: Student demonstrates progress toward grade level concepts and skills.

B = Beginning demonstration of skill: Student demonstrates a beginning understanding of grade level concepts and skills.

D = Below grade level skill: Student is working toward mastery of previous grade level concepts and skills. Student does not yet meet grade level standard.

* = Not assessed at this time.

Key for Effort

Demonstrates perseverance in completing task and goals.

4	3	2	1
Outstanding	Satisfactory	Inconsistent	Minimal

ENGLISH LANGUAGE ARTS

Fountas & Pinnell Independent Reading Level

MP1	MP2	MP3

READING

EFFORT IN READING

Reading Literature

- Reads and understands grade level literature independently and proficiently.
- Reads and understands grade level informational text independently and proficiently.
- Refers to details and examples to make relevant connections and draw inference from text.
- Cites specific textual evidence.
- Determines main/central ideas, summarizes, and analyzes texts.
- Uses context clues to determine and clarify the meaning of words.
- Analyzes tone and accesses point of view.
- Analyzes text structure. Showing how text relates to other portions of the text.
- Analyzes two or more texts with the same theme or topic, and makes relevant connections.

Foundational Skills

- Uses word study and phonics skills to decode words.
- Reads with accuracy, fluency, and expression.

Teacher Comments - Reading

WRITING

EFFORT IN WRITING

MP1	MP2	MP3

Writing

- Writes clear and organized narrative pieces which include descriptive and clear sequence.
- Writes clear and organized informative pieces.
- Writes clear and organized opinion pieces supported with reasons and information.
- Conducts short research projects.
- Participates in the writing process: organizes, plans, writes, edits, revises, publishes.

Language

- Applies rules of grammar, capitalization, and punctuation.
- Spells grade appropriate words correctly, consulting references as needed.
- Determines meaning of complex words and phrases, figurative language, and context clues.

Teacher Comments - Writing

Speaking/Listening

- Collaborates and communicates with partners; evaluates a speaker's point of view.
- Presents knowledge and ideas, uses digital media sources, demonstrates command of formal English.

MP1	MP2	MP3

Student: _____ **Teacher:** _____ **School Year:** _____

MATHEMATICS	MP1	MP2	MP3
EFFORT IN MATHEMATICS			
Operations and Algebraic Thinking			
Represents/solves problems involving the four basic operations.			
Understands properties of multiplication and the relationship between multiplication and division.			
Identifies and explains patterns in arithmetic.			
Demonstrates mastery of basic facts for the four operations.			
Gains familiarity with factors and multiples.			
Numbers and Operations – Base Ten			
Performs multi-digit multiplication.			
Finds quotients with up to four digit dividends.			
Reads, writes, compares and rounds multi-digit numbers.			
Numbers and Operations - Fractions			
To develop an understanding of equivalent fractions and comparing/ordering fractions.			
Adds and subtracts fractions.			
Writes fractions as decimals and compares decimals.			
Measurement and Data			
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.			
Represents and interprets data.			
Uses area and perimeter formulas to solve mathematical problems.			
Geometry			
Draw and identify lines and angles; measure angles.			
Classify shapes by their properties.			
Teacher Comments - Mathematics			

SOCIAL STUDIES	MP1	MP2	MP3
EFFORT IN SOCIAL STUDIES			
Understands and applies concepts defined in the New Jersey Student Learning Standards.			
Teacher Comments – Social Studies			

HEALTH	MP1	MP2	MP3
EFFORT IN HEALTH			
Understands and applies concepts defined in the New Jersey Student Learning Standards.			
Teacher Comments – Health			

SCIENCE	MP1	MP2	MP3
EFFORT IN SCIENCE			
Understands and applies concepts defined in the New Jersey Student Learning Standards.			
Teacher Comments – Science			

An "X" indicates an area in need of improvement

AS A LEARNER	MP1	MP2	MP3
Follows oral directions.			
Follows written directions.			
Maintains attention in whole group.			
Maintains attention in a small group.			
Works independently.			
Works for accuracy.			
Works neatly and legibly.			
Organizes materials effectively.			
Attends to assigned work.			
Completes tasks within allotted time.			
Finds new tasks when assigned work is done			
Seeks/accepts assistance when necessary.			
Homework is complete and on time.			

AS A CLASS CITIZEN	MP1	MP2	MP3
Follows school-wide expectations.			
Follows classroom routines.			
Cooperates with others during work time.			
Cooperates with others during free time.			
Refrains from unnecessary talking.			
Displays self-control.			
Respects rights and property of others.			
Respects school property.			
Accepts responsibility for own behavior.			
Uses positive strategies to resolve conflict			
Makes appropriate transitions from activities.			



550 Washington Street
 Carlstadt, NJ 07072
 (201) 672-3000

**REPORT CARD
 GRADE 4**

Student: _____ **Teacher:** _____ **School Year:** _____

SPECIAL AREA SUBJECTS

ART	MP1	MP2	MP3
EFFORT IN ART			
Demonstrates understanding of concepts and skills			
Teacher Comments – Art			
SPANISH	MP1	MP2	MP3
EFFORT IN SPANISH			
Demonstrates understanding of concepts and skills			
Teacher Comments – Spanish			
MUSIC	MP1	MP2	MP3
EFFORT IN MUSIC			
Demonstrates understanding of concepts and skills			
Teacher Comments – Music			
PHYSICAL EDUCATION	MP1	MP2	MP3
EFFORT IN PHYSICAL EDUCATION			
Demonstrates understanding of concepts and skills			
Teacher Comments – Physical Education			
LIBRARY/MULTI-MEDIA	MP1	MP2	MP3
EFFORT IN Media			
Demonstrates understanding of concepts and skills			
Teacher Comments – Media			

COMMENTS FROM CLASSROOM TEACHER

Marking Period 1
Marking Period 2
Marking Period 3

ATTENDANCE

	MP1	MP2	MP3	Total
Days Absent				
Days Tardy				
Days Present				

Assigned to Grade ____ for the _____ school year.