

Student:

Teacher:

School Year:

EVALUATION KEY

Key for skills:

An explanation of your child's progress toward grade level skills.

E	M	P	B	D
Exceeds grade level skill	Meets grade level skill	Progressing toward skill	Beginning demonstration of skill	Does not yet meet this grade level skill

E = Exceeds skill: Student independently and consistently exceeds grade level concepts and skills.

M = Meets skill: Student demonstrates mastery of grade level concepts and skills.

P = Progressing toward skill: Student demonstrates progress toward grade level concepts and skills.

B = Beginning demonstration of skill: Student demonstrates a beginning understanding of grade level concepts and skills.

D = Below grade level skill: Student is working toward mastery of previous grade level concepts and skills. Student does not yet meet grade level standard.

* = Not assessed at this time.

Key for Effort / SS & Health Concepts
Demonstrates perseverance in completing task and goals.

4	3	2	1
Outstanding	Satisfactory	Inconsistent	Minimal

ENGLISH LANGUAGE ARTS	MP1	MP2	MP3
Fountas & Pinnell Independent Reading Level			
READING			
EFFORT IN READING			
Reading			
Maintains focus and stamina during independent reading.			
Reads then comprehends literal meaning of text (i.e. main idea, retelling, summarizing).			
Reads then comprehends inferential meaning of text, (i.e. character, traits, inferences, predictions, conclusions).			
Demonstrates understanding different types of text structure (i.e. compare, contrast and sequence).			
Uses text evidence in written responses to demonstrate comprehension.			
Compares and contrasts themes, settings, and main idea of text/stories of a similar topic.			
Foundational Skills			
Applies phonics, decodes unknown grade level words.			
Reads with accuracy, fluency, and inflection to support comprehension.			
Teacher Comments - Reading			
WRITING	MP1	MP2	MP3
EFFORT IN WRITING			
Writing			
Maintains focus and stamina during independent writing.			
Demonstrates understanding of various editing and revision strategies.			
Writes a clear and organized narrative text.			
Writes a clear and organized informative text.			
Writes a clear and organized persuasive text.			
Language			
Applies rules of grammar, capitalization, and punctuation.			
Learns and applies spelling patterns.			
Develops grade appropriate vocabulary (prefixes, suffixes, content clues).			
Applies spelling patterns and grade level grammar rules across the curriculum.			
Demonstrates understanding of figurative language.			
Teacher Comments - Writing			
Speaking/Listening	MP1	MP2	MP3
Expresses ideas clearly and effectively.			
Asks and answers questions to deepen understanding of topics/texts.			
Participates in group discussions actively and appropriately.			

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MATHEMATICS	MP1	MP2	MP3
EFFORT IN MATHEMATICS			
Operations and Algebraic Thinking			
Recalls multiplication facts with speed and accuracy.			
Recalls division facts with speed and accuracy.			
Understands properties/strategies of multiplication.			
Comprehends/solves word problems using multiplication and division.			
Solves multi-step word problems (involving all operations).			
Numbers and Operations – Base Ten			
Recalls addition and subtraction facts to 20 with speed and accuracy.			
Fluently adds and subtracts with regrouping with 1,000.			
Uses estimation strategies (i.e. rounding) to solve problems.			
Numbers and Operations – Fractions			
Understands and interprets fractions using multiple strategies (i.e. on a number line and picture model).			
Uses multiple strategies to name fractions as whole numbers.			
Recognizes and generates equivalent fractions.			
Compares and orders fractions.			
Measurement and Data			
Tells time to the minute.			
Demonstrates ability to solve problems involving elapsed time.			
Understands and solves problems involving liquid volume and mass.			
Generates and creates scaled bar and picture graphs.			
Demonstrates and solves problems involving area.			
Demonstrates and solves problems involving perimeter.			
Geometry			
Recognizes shared attributes of shapes.			
Teacher Comments - Mathematics			

SOCIAL STUDIES	MP1	MP2	MP3
EFFORT IN SOCIAL STUDIES			
Teacher Comments – Social Studies			

HEALTH	MP1	MP2	MP3
EFFORT IN HEALTH			
Teacher Comments – Health			

SCIENCE	MP1	MP2	MP3
EFFORT IN SCIENCE			
Understands and applies concepts defined in the New Jersey Student Learning Standards.			
Teacher Comments – Science			

An "X" indicates an area in need of improvement.

AS A LEARNER	MP1	MP2	MP3
Follows oral directions.			
Follows written directions.			
Maintains attention in whole group.			
Maintains attention in a small group.			
Works independently.			
Works for accuracy.			
Works neatly and legibly.			
Organizes materials effectively.			
Attends to assigned work.			
Completes tasks within allotted time.			
Finds new tasks when assigned work is done.			
Seeks/accepts assistance when necessary.			
Homework is complete and on time.			

AS A CLASS CITIZEN	MP1	MP2	MP3
Follows school-wide expectations.			
Follows classroom routines.			
Cooperates with others during work time.			
Cooperates with others during free time.			
Refrains from unnecessary talking.			
Displays self-control.			
Respects rights and property of others.			
Respects school property.			
Accepts responsibility for own behavior.			
Uses positive strategies to resolve conflict			
Makes appropriate transitions from activities.			



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**REPORT CARD
 GRADE 3**

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SPECIAL AREA SUBJECTS

ART				MP1	MP2	MP3
EFFORT IN ART						
Demonstrates understanding of concepts and skills						
Teacher Comments – Art						
SPANISH				MP1	MP2	MP3
EFFORT IN SPANISH						
Demonstrates understanding of concepts and skills						
Teacher Comments – Spanish						
MUSIC				MP1	MP2	MP3
EFFORT IN MUSIC						
Demonstrates understanding of concepts and skills						
Teacher Comments – Music						
PHYSICAL EDUCATION				MP1	MP2	MP3
EFFORT IN PHYSICAL EDUCATION						
Demonstrates understanding of concepts and skills						
Teacher Comments – Physical Education						
LIBRARY/MULTI-MEDIA				MP1	MP2	MP3
EFFORT IN Media						
Demonstrates understanding of concepts and skills						
Teacher Comments – Media						

COMMENTS FROM CLASSROOM TEACHER

Marking Period 1
Marking Period 2
Marking Period 3

ATTENDANCE

	MP1	MP2	MP3	Total
Days Absent				
Days Tardy				
Days Present				

Assigned to Grade ____ for the _____ school year.