



550 Washington Street  
 Carlstadt, NJ 07072  
 (201) 672-3000

**REPORT CARD**  
**Kindergarten**

Student:

Teacher:

School Year:

**EVALUATION KEY**

**Key for skills:**

An explanation of your child's progress toward grade level skills.

<b>E</b>	<b>M</b>	<b>P</b>	<b>B</b>	<b>D</b>
Exceeds grade level skill	Meets grade level skill	Progressing toward skill	Beginning demonstration of skill	Does not yet meet this grade level skill

**E = Exceeds skill:** Student independently and consistently exceeds grade level concepts and skills.

**M = Meets skill:** Student demonstrates mastery of grade level concepts and skills.

**P = Progressing toward skill:** Student demonstrates progress toward grade level concepts and skills.

**B = Beginning demonstration of skill:** Student demonstrates a beginning understanding of grade level concepts and skills.

**D = Below grade level skill:** Student is working toward mastery of previous grade level concepts and skills. Student does not yet meet grade level standard.

**\* = Not assessed at this time.**

**Key for Effort**

**Demonstrates perseverance in completing task and goals.**

<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Outstanding	Satisfactory	Inconsistent	Minimal

**ENGLISH LANGUAGE ARTS**

**MP1 MP2 MP3**

Fountas & Pinnell Independent Reading Level

**READING**

EFFORT IN READING

**Reading Literature & Informational Text**

Reads and understands grade level literature independently and proficiently.

Asks and answers questions about key details in a text.

Identifies major characters in a story.

Identifies the setting in a story.

Able to retell events of a story in sequence during a read-aloud.

Demonstrates concepts of print.

Demonstrates comprehension of a story read aloud.

Compares and contrasts adventures and experiences of characters in familiar stories.

Uses the pictures to make inferences in order to gain understanding of the story.

Uses the illustrations to make text-to-self, text to text, and text to world connections.

**Foundational Skills**

Identifies lower case letters.

Identifies upper case letters.

Identifies letter sounds – consonants.

Identifies letter sounds – short vowels.

Differentiates between short and long vowels.

Blends sounds in words.

Applies (appropriate) decoding strategies.

Uses left-to-right progression.

Recognizes rhyming words.

Produces rhyming words.

Identifies high frequency words.

**Teacher Comments - Reading**

**WRITING**

**MP1 MP2 MP3**

EFFORT IN WRITING

**Writing**

Use a combination of drawing, dictating, and writing to narrate event(s), tell order, and describe what happened.

Use a combination of drawing, dictating, and writing to write opinion pieces, tell a reader the topic, and state opinion.

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts.

Responds to questions and suggestions from peers and adults to strengthen writing.

Participates in shared research and writing projects.

Generates ideas for writing.

Uses correct spacing.

Uses the print strategy of using pictures to express ideas.

Uses the print strategy of writing letters to express ideas.

Spells simple words phonetically using knowledge of sound/symbol relationships.

Uses introduced high frequency words in writing.

Prints letters from left to right.

Sequences ideas into a story.

Uses details to enhance writing.



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WRITING	MP1	MP2	MP3
<b>Language</b>			
Applies rules of grammar, capitalization, and punctuation.			
Determines or clarifies meaning of unknown and multiple-meaning words and phrases based on kindergarten content.			
Explores word relationships and nuances in word meanings.			
Uses words and phrases acquired through conversations, reading and being read to, and responding to texts.			

**Teacher Comments - Writing**

Speaking/Listening	MP1	MP2	MP3
Participate in collaborative conversations with partners about kindergarten topics and texts.			
Speaks audibly and expresses thoughts, feelings, and ideas clearly.			

MATHEMATICS	MP1	MP2	MP3
<b>EFFORT IN MATHEMATICS</b>			
<b>Operations and Algebraic Thinking</b>			
Represents knowledge of addition and subtraction within 10.			
Decomposes numbers less than or equal to 10 in pairs in more than one way.			
Able to find the number (from 1-9) that makes 10.			
Fluently adds and subtracts within 5.			

<b>Numbers and Operations – Base Ten</b>			
Compose and decompose numbers from 11 to 19.			

<b>Counting and Cardinality</b>			
Knows number names and counts in sequence.			
Counts to tell the number of objects.			
Compares numbers between 1 and 10.			

<b>Measurement and Data</b>			
Describes and compares measurable attributes such as length and weight.			
Classifies objects and counts the number of objects in each category.			

<b>Geometry</b>			
Identifies and describes shapes.			
Analyzes and compares 2 dimensional and 3 dimensional shapes.			
Models shapes in the word by building and drawing shapes.			
Composes simple shapes into larger shapes.			

**Teacher Comments - Mathematics**

SOCIAL STUDIES	MP1	MP2	MP3
<b>EFFORT IN SOCIAL STUDIES</b>			
Understands and applies concepts defined in the New Jersey Student Learning Standards.			

**Teacher Comments – Social Studies**

HEALTH	MP1	MP2	MP
<b>EFFORT IN HEALTH</b>			
Understands and applies concepts defined in the New Jersey Student Learning Standards.			

**Teacher Comments – Health**

SCIENCE	MP1	MP2	MP3
<b>EFFORT IN SCIENCE</b>			
Understands and applies concepts defined in the New Jersey Student Learning Standards.			

**Teacher Comments – Science**

Student:

Teacher:

School Year:

An "X" indicates an area in need of improvement

AS A LEARNER	MP1	MP2	MP3
Follows oral directions.			
Follows written directions.			
Maintains attention in whole group.			
Maintains attention in a small group.			
Works independently.			
Works for accuracy.			
Works neatly and legibly.			
Organizes materials effectively.			
Attends to assigned work.			
Completes tasks within allotted time.			
Finds new tasks when assigned work is done			
Seeks/accepts assistance when necessary.			
Homework is complete and on time.			

AS A CLASS CITIZEN	MP1	MP2	MP3
Follows school-wide expectations.			
Follows classroom routines.			
Cooperates with others during work time.			
Cooperates with others during free time.			
Refrains from unnecessary talking.			
Displays self-control.			
Respects rights and property of others.			
Respects school property.			
Accepts responsibility for own behavior.			
Uses positive strategies to resolve conflict			
Makes appropriate transitions from activities.			

**SPECIAL AREA SUBJECTS**

ART	MP1	MP2	MP3
EFFORT IN ART			
Demonstrates understanding of concepts and skills			
<b>Teacher Comments – Art</b>			
<b>SPANISH</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
EFFORT IN SPANISH			
Demonstrates understanding of concepts and skills			
<b>Teacher Comments – Spanish</b>			
<b>MUSIC</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
EFFORT IN MUSIC			
Demonstrates understanding of concepts and skills			
<b>Teacher Comments – Music</b>			
<b>PHYSICAL EDUCATION</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
EFFORT IN PHYSICAL EDUCATION			
Demonstrates understanding of concepts and skills			
<b>Teacher Comments – Physical Education</b>			
<b>LIBRARY/MULTI-MEDIA</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
EFFORT IN Media			
Demonstrates understanding of concepts and skills			
<b>Teacher Comments – Media</b>			



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**COMMENTS FROM CLASSROOM TEACHER**

Marking Period 1

Marking Period 2

Marking Period 3

**ATTENDANCE**

	MP1	MP2	MP3	Total
Days Absent				
Days Tardy				

Assigned to Grade \_\_\_\_ for the \_\_\_\_\_ school year.