



FSSD Mandated Assessments, 2022-2023

(*Dates are subject to change and will be updated as confirmed.)

State-mandated Assessment				
TCAP (English/Language Arts, Math, Science, Social Studies, Algebra I, Geometry)				
Grades 3-8				
<p>April 17 – May 2, 2023 (Students will test only on certain days during this testing window.)</p> <p>Purpose: TCAP assessments are state-mandated exams in reading/language arts, mathematics (including Algebra I and Geometry), science, and social studies. The assessments are aligned with current state standards and designed to measure how much a student grows academically over the course of a school year. The TCAP is required by the Tennessee Department of Education and fulfills the requirements of the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990. Click here for the state’s assessment website.</p>				
Length: (will be updated as needed)				
	English	Math	Science	Social Studies
Grade 3	Subpart 1: 80 minutes Subpart 2: 43 minutes Subpart 3: 43 minutes Subpart 4: 50 minutes Total: 216 minutes	Subpart 1: 45 minutes Subpart 2: 30 minutes Subpart 3: 40 minutes Total: 115 minutes	Total: 50 minutes	Paused
Grade 4	Subpart 1: 80 minutes Subpart 2: 45 minutes Subpart 3: 45 minutes Subpart 4: 52 minutes Total: 222 minutes	Subpart 1: 45 minutes Subpart 2: 30 minutes Subpart 3: 40 minutes Total: 115 minutes	Total: 50 minutes	Paused
Grade 5	Subpart 1: 80 minutes Subpart 2: 40 minutes Subpart 3: 40 minutes Subpart 4: 40 minutes Total: 200 minutes	Subpart 1: 45 minutes Subpart 2: 30 minutes Subpart 3: 40 minutes Total: 115 minutes	Subpart 1: 48 minutes Subpart 2: 47 minutes Total: 95 minutes	Paused
Grade 6	Subpart 1: 85 minutes Subpart 2: 50 minutes Subpart 3: 50 minutes Subpart 4: 45 minutes Total: 230 minutes	Subpart 1: 40 minutes Subpart 2: 35 minutes Subpart 3: 50 minutes Total: 125 minutes	Subpart 1: 48 minutes Subpart 2: 47 minutes Total: 95 minutes	Subpart 1: 50 minutes Subpart 2: 50 minutes Total: 100 minutes
Grade 7	Subpart 1: 85 minutes Subpart 2: 50 minutes Subpart 3: 50 minutes Subpart 4: 45 minutes Total: 230 minutes	Subpart 1: 40 minutes Subpart 2: 35 minutes Subpart 3: 50 minutes Total: 125 minutes	Subpart 1: 48 minutes Subpart 2: 47 minutes Total: 95 minutes	Subpart 1: 50 minutes Subpart 2: 50 minutes Total: 100 minutes

Grade 8	Subpart 1: 85 minutes Subpart 2: 50 minutes Subpart 3: 50 minutes Subpart 4: 45 minutes Total: 230 minutes	Subpart 1: 40 minutes Subpart 2: 35 minutes Subpart 3: 50 minutes Total: 125 minutes	Subpart 1: 48 minutes Subpart 2: 47 minutes Total: 95 minutes	Subpart 1: 50 minutes Subpart 2: 50 minutes Total: 100 minutes
7th/8th grade	Algebra/Geometry	Subpart 1: 35 minutes Subpart 2: 50 minutes Subpart 3: 60 minutes Total: 115 minutes		

Results: TCAP ELA, Math, Science, and SS raw scores will be provided to districts. These scores will be used to calculate 15% of the second semester grade for students. Districts do have the flexibility, as provided in state law, to exclude TCAP data from student grades if the raw scores are not available at least five instructional days before the last day for students. Score reports from the 2022-2023 school year will be provided to districts in late summer 2023 for distribution to parents. Results count toward teacher effect scores, and school and district accountability.

State-mandated Assessment
TCAP Alternate Assessment (TCAP-Alt)
<i>Grades 3-8 (select special education students only)</i>
March 13 – April 28, 2022 (intermittent testing in the classroom throughout this period)
Purpose: The TCAP-Alt is the alternative assessment available to students with disabilities for whom participation in the regular state assessment is inappropriate even with the use of extensive accommodations. The online Multi-State Alternate Assessment is used for ELA and math, while an alternative paper/pencil assessment is used for science and social studies. The decision to use this assessment is made by the IEP Team which includes the student’s parents/guardians. This assessment is required by the Tennessee Department of Education. The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system. Click here for the state’s Special Education website.
Length: This assessment is given in small chunks over an extended period of time. Testing time varies depending on student needs.
Results: Scores and other information from this assessment are delivered to schools for distribution in September. Results are not used for student grades but do count toward school and district accountability.

State-mandated Assessment
ACCESS for English Learners
<i>Grades K-8 (English Learner students only)</i>
February 13 – March 24, 2022 (intermittent testing throughout this period)
Purpose: The ACCESS for ELs assessment measures English language proficiency (ELP) levels with respect to the World-Class Instructional Design and Assessment (WIDA) standards and is used as one criterion to determine when ELs have attained the language proficiency needed to participate meaningfully in content area classrooms. Most of the

assessment will be delivered online with the exception of Kindergarten and 1 st -3 rd grade writing. This assessment is required by the Tennessee Department of Education and fulfills the requirements of the Every Student Succeeds Act (ESSA) of 2015. Click here for the state's ELL Assessment website, which also contains information on the standards used for instruction.
Length: Listening: 40 minutes; Reading: 35 minutes; Speaking: 30 minutes; Writing: 45-60 minutes depending on grade and skill level
Results: Scores and other information from this assessment are delivered to the schools for distribution in August. Results are not used for student grades but do count toward school and district accountability.
<i>NOTE: The WIDA-ACCESS Placement Test (W-APT) is an English language proficiency "screener" test given to incoming students who may be designated as English Learners. It assists educators with programmatic placement decisions for English Learners and is administered upon student enrollment.</i>

State-mandated Assessment
National Assessment for Educational Progress (NAEP)
Trends in International Mathematics and Science Study (TIMSS)
Grades 4, 8 (<i>approximately 50 students per grade chosen at participating schools</i>) Participating FSSD schools will be announced in the fall.
*not currently planned for Spring 2023 (one day of testing during this window)
Purpose: The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and in Technology and Engineering Literacy (TEL). Only a small sample of Tennessee fourth, eighth, and twelfth graders will take this test. The representative sample group is chosen by NAEP each year. This test, often called the "nation's report card," measures Tennessee's academic achievement against other states also taking this test. The Trends in International Mathematics and Science Study (TIMSS) provides reliable and timely data on the mathematics and science achievement of U.S. students compared to that of students in other countries. The NAEP and TIMSS fulfill the requirements of the Every Student Succeeds Act (ESSA) of 2015 which requires the state to participate in the biennial state academic assessments. Districts that receive Title I funds are required to participate.
Length: 60-90 minutes
Results: No student level results are provided to the state, district, school, or family.

State/District-mandated Assessment (to fulfill TN RtI² requirements)
Aimsweb Universal Screener (Reading and Mathematics)
Grades K-1: (3 times a year - fall, winter, spring) Grade 2-3: (3 times per year) Gr. 2-8: Written Expression (1 time per year in the fall) (dates subject to change)
<i>Fall:</i> August 8-Sept. 30, 2022 (1 st -2 nd graders), Aug. 16-Sept. 30, 2022 (Kindergarten); <i>Winter:</i> Dec. 5-Feb. 3, 2023; <i>Spring:</i> April 10-May 12, 2023
Purpose: The Aimsweb universal screeners provide a data snapshot of a student's current performance at three points during the school year in reading and math.
Length: <i>Subtests vary in length from 1 to 20 minutes each. 2nd and 3rd grade is untimed.</i> K: <i>Reading:</i> Letter Naming Fluency (LNF), Initial Sounds (IS), Letter Word Sounds Fluency (LWSF), Phoneme Segmentation (PS).

<p><i>Math:</i> Number Naming Fluency (NNF), Quantity Total Fluency (QTF), Quantity Difference Fluency (QDF), Concepts and Applications (CA)</p> <p>1st: <i>Reading:</i> LWSF, PS, Oral Reading Fluency (ORF), Nonsense Word Fluency</p> <p><i>Math:</i> Number Comparison Fluency-Pairs (NCF-P), Mental Facts Fluency-1 digit (MFF-1D), Mental Facts Fluency-Tens (MFF-T), CA</p> <p>2nd-3rd: <i>Reading:</i> ORF, Reading Comprehension, Vocabulary</p> <p>3rd-8th: <i>Reading:</i> Written Expression</p>
<p>Results: Screening results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. The results are used to determine which students may need further support. If students score at the 40th percentile or below, their progress will be monitored more closely and additional support provided throughout the year. Results are not used for grades.</p>

District-mandated Assessment (to fulfill TN RtI² requirements)
STAR Enterprise Universal Screener (Reading)
Grades 5-8 (3 times per year) (dates subject to change)
<i>Grades 5-8:</i> <i>Fall:</i> Aug. 10-21, 2022; <i>Winter:</i> Jan. 9-20, 2023, <i>Spring:</i> April 24-May 12, 2023
Purpose: The STAR Enterprise universal screener provides a data snapshot of a student's current performance in reading at three points during the school year. The screener identifies specific areas of strength and challenge for each student.
Length: Renaissance Learning, the developer of STAR Enterprise, states that each test will take, on average, about 30 minutes to complete. Most FSSD students take 20-30 minutes to complete each assessment.
Results: Screening results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. The results are used to determine which students may need further support. If students score at the 40 th percentile or below, they will be progress monitored. Results are not used for grades.

District-mandated Assessment (to fulfill TN RtI² requirements)
iReady Math Universal Screener; iReady Reading Universal Screener (Grades 3-4)
Math: Grades K-8 (3 times per year) (dates subject to change); Reading: Grades 3-4
<i>Kindergarten:</i> <i>Fall:</i> Aug. 22-Sept. 9, 2022; <i>Winter:</i> Jan. 9-20, 2023; <i>Spring:</i> April 24-May 12, 2023 <i>Grades 1-3:</i> <i>Fall:</i> Aug. 10-26, 2022; <i>Winter:</i> Jan. 9-20, 2023, <i>Spring:</i> April 24-May 12, 2023 <i>Grades 4-8:</i> <i>Fall:</i> Aug. 10-21, 2022; <i>Winter;</i> Jan. 9-20, 2023; <i>Spring:</i> April 24-May 12, 2023
Purpose: The iReady Math and Reading universal screeners provide a data snapshot of a student's current performance in math and reading at three points during the school year. The screener identifies specific areas of strength and challenge for each student.
Length: Curriculum Associates, the developer of iReady Math and iReady Reading, states that each test will take, on average, about 45 minutes to complete.
Results: Screening results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. The results are used to determine which students may need further support. If students score at the 40 th percentile or below, they will be progress monitored. Results are not used for grades.

District-mandated Assessment (for Alternate Growth Model for teacher accountability)
ESGI (Grades PreK-K)
Grades PreK-Kindergarten (2 times per year - fall and spring)
<i>PreK - Kindergarten:</i> Fall: Aug. 22-Sept. 16, 2022; Spring: April 3-21, 2023
Purpose: The ESGI pre-assessment (Pt. A) and post-assessment (Pt. B) serve as the district's alternative growth model for teacher accountability. The Pt. A test shows students' initial scores in grade-level reading and math standards, and the Pt. B test reveals the growth of students from the beginning of the year to the end. These results are used for the growth score of teachers in PreK and Kindergarten classes toward their evaluation composite.
Length: Both the ESGI Pt. A and Pt. B assessments are 100 questions (50 in reading; 50 in math) and are designed to be completed individually with a teacher. While the length varies based on students' needs, both assessments take approximately 1 hour to complete.
Results: Students' Pt. A and Pt. B results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. The results are used to determine which students may need further support in grade-level standards instruction. Results are not used for grades.

District-mandated Assessment (to fulfill TN RtI² requirements)
STAR Enterprise Progress Monitoring
Grades 3-8 (<i>students in Tier 2A</i>)
Ongoing: monthly
Purpose: STAR Enterprise is used to monitor the progress of students in grades 3-8 who are receiving additional intervention services in reading. Students whose scores fall between the 25 th and 40 th percentiles on the universal screener and are identified as needing additional skill support are provided with opportunities within the school day to close academic gaps. Their growth and learning is monitored closely and assessed for progress.
Length: Renaissance Learning, the developer of STAR Enterprise, states that each test will take, on average, about 30 minutes to complete. Most FSSD students take 20-30 minutes to complete each assessment.
Results: Progress monitoring results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. Results are not used for grades.

District-mandated Assessment (to fulfill TN RtI² requirements)
iReady Math Progress Monitoring
Grades 3-8 (<i>students in Tier 2A</i>)
Ongoing: monthly
Purpose: iReady Math is used to monitor the progress of students in grades 3-8 who are receiving additional intervention services in math. Students whose scores fall between the 25 th and 40 th percentiles on the universal screener and are identified as needing additional skill support are provided with opportunities within the school day to close academic gaps. Their growth and learning is monitored closely and assessed for progress.
Length: Curriculum Associates, the developer of iReady Math, states that each test will take, on average, about 45 minutes to complete.

Results: Progress monitoring results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. Results are not used for grades.

District-mandated Assessment (to fulfill TN RtI² requirements)
Aimsweb Progress Monitoring
Grades K-2 (<i>students in Tier 2A, Tier 2B, and Tier 3 intervention groups; special education students identified with a specific learning disability—SLD</i>) Grades 3-8 (<i>students in Tier 2B and Tier 3 intervention groups; special education students identified with a SLD</i>)
Ongoing: Tier 2A – monthly; Tier 2B and Tier 3 – every two weeks unless instructed to assess more frequently
Purpose: Aimsweb is used to monitor the progress of students who are receiving additional intervention services in math and reading. Students who fall below the 25 th percentile (Tier 2B and Tier 3) on the universal screener are provided with additional opportunities within the school day to close academic gaps. Coupled with additional data and evidence, other students may be identified to be more closely monitored as well. Students whose scores fall above the 25 th percentile on the universal screener and are identified as needing additional skills work (Tier 2A) are provided with opportunities within the school day to close academic gaps. Their growth and learning is monitored closely and assessed for progress. Aimsweb subtests are administered to students depending on their specific area of need.
Length: <i>Subtests vary from 1 to 4 minutes each.</i> K: Letter Naming Fluency, Initial Sounds, Letter Word Sounds Fluency, Phoneme Segmentation 1 st : Word Reading Fluency, Oral Reading Fluency 2 nd -8 th : Vocabulary, Reading Comprehension, Oral Reading Fluency, Silent Reading Fluency
Results: Progress monitoring results are not typically distributed outside the school due to their formative nature, but parents can request the information from the school. Results are not used for grades.

District-mandated Assessment (WCS requirement for high school credit)
Final Exam for World Language High School Credit Class
Grade 8 (<i>students in second year of high school world language classes</i>)
May 23, 2023 (<i>tentatively</i>)
Purpose: The final exam is required for students completing a world language high school class to receive credit for the class from Williamson County Schools. The assessments are multiple-choice in format and count as the course’s final exam.
Length: Two hour time limit; FSSD students typically finish in 1 – 1.5 hours.
Results: Scores for these assessments are available on Skyward Family Access. Results are used as 15% of the second semester final average.

District-mandated Assessment (Algebra I admission)
Iowa Algebra Aptitude Test (IAAT)
Grades 6-7 (Parents may opt out of this assessment)
February 21-24, 2023 (school chooses one day during this window)

Purpose: IAAT is a nationally normed achievement test given to assess a student's readiness for the rigor of Algebra I, a high school math credit-bearing course, which is offered in FSSD middle schools.
Length: 60 minutes
Results: Student level reports are mailed to parents approximately two to four weeks after the administration of the assessment. Results are not used for grades. Results determine entry into Algebra I or Honors Math for rising 7 th graders and Algebra I for rising 8 th graders.

District-mandated Assessment (World Language admission)
Modern Language Aptitude Test-Elementary (MLAT-E)
Grade 6 (Parents may opt out of this assessment.)
February 21-24, 2023 (school chooses one day during this window)
Purpose: MLAT-E is a nationally normed achievement test given to assess a 6 th grade student's aptitude for a world language class, a high school credit-bearing course. French and Spanish are offered in FSSD middle schools.
Length: 60 minutes
Results: Student level reports are mailed to parents approximately two to four weeks after the administration of the assessment. Results determine entry into World Language class.