

**Texas Education Agency  
2019-20 School Report Card  
LA VEGA INT H P MILES CAMPUS (161906103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LA VEGA ISD  
**Campus Type:** Elementary  
**Total Students:** 625  
**Grade Span:** 04 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about LA VEGA INT H P MILES CAMPUS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	95.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	22.1%	25.3%	12.6%
Hispanic	59.0%	57.7%	52.8%
White	17.3%	14.4%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	0.0%	0.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.4%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.5%	91.5%	60.2%
Special Education	10.2%	8.4%	10.7%
English Learners	27.2%	24.0%	20.3%
<b>Mobility Rate (2018-19)</b>	11.3%	14.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	19.0	19.0	19.2
Grade 5	19.7	19.7	20.9
Grade 6	18.4	18.4	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	53.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,353	\$11,335	\$9,913
Instruction	\$4,865	\$5,394	\$5,558
Instructional Leadership	\$152	\$193	\$162
School Leadership	\$656	\$726	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	70%	<b>73%</b>	67%	76%	73%	78%	-	-	71%	71%
	2018	77%	66%	<b>70%</b>	65%	71%	71%	-	-	-	67%	69%
ELA/Reading	2019	75%	69%	<b>70%</b>	65%	72%	72%	*	-	-	77%	68%
	2018	74%	65%	<b>69%</b>	62%	70%	73%	-	-	-	69%	68%
Mathematics	2019	82%	76%	<b>82%</b>	79%	85%	79%	*	-	-	69%	81%
	2018	81%	75%	<b>81%</b>	79%	82%	80%	-	-	-	85%	81%
Writing	2019	68%	63%	<b>60%</b>	54%	61%	62%	*	-	-	60%	58%
	2018	66%	57%	<b>54%</b>	57%	55%	47%	-	-	-	33%	53%
Science	2019	81%	72%	<b>66%</b>	47%	72%	69%	-	-	-	*	63%
	2018	80%	60%	<b>54%</b>	44%	57%	60%	-	-	-	*	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	36%	<b>37%</b>	30%	38%	41%	22%	-	-	46%	35%
	2018	48%	32%	<b>37%</b>	29%	39%	41%	-	-	-	33%	36%
ELA/Reading	2019	48%	37%	<b>33%</b>	23%	35%	39%	*	-	-	46%	32%
	2018	46%	34%	<b>36%</b>	32%	36%	43%	-	-	-	38%	36%
Mathematics	2019	52%	38%	<b>46%</b>	42%	49%	45%	*	-	-	54%	44%
	2018	50%	35%	<b>47%</b>	36%	51%	50%	-	-	-	54%	47%
Writing	2019	38%	27%	<b>23%</b>	22%	22%	28%	*	-	-	20%	23%
	2018	41%	28%	<b>28%</b>	22%	30%	29%	-	-	-	0%	28%
Science	2019	54%	36%	<b>32%</b>	19%	32%	46%	-	-	-	*	31%
	2018	51%	25%	<b>15%</b>	7%	19%	17%	-	-	-	*	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>16%</b>	10%	18%	17%	0%	-	-	14%	15%
	2018	22%	11%	<b>15%</b>	12%	16%	14%	-	-	-	14%	14%
ELA/Reading	2019	21%	12%	<b>12%</b>	6%	14%	16%	*	-	-	15%	12%
	2018	19%	12%	<b>15%</b>	12%	16%	17%	-	-	-	8%	15%
Mathematics	2019	26%	16%	<b>23%</b>	17%	26%	22%	*	-	-	15%	22%
	2018	24%	13%	<b>21%</b>	18%	23%	16%	-	-	-	31%	20%
Writing	2019	14%	9%	<b>5%</b>	4%	6%	5%	*	-	-	0%	5%
	2018	13%	4%	<b>5%</b>	3%	7%	3%	-	-	-	0%	5%
Science	2019	25%	10%	<b>14%</b>	11%	14%	21%	-	-	-	*	13%
	2018	23%	8%	<b>6%</b>	3%	7%	6%	-	-	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	62	<b>59</b>	54	61	59	75	-	-	60	58
	2018	69	64	<b>62</b>	66	62	58	-	-	-	48	61
ELA/Reading	2019	68	63	<b>53</b>	47	57	51	*	-	-	58	53
	2018	69	64	<b>58</b>	61	56	59	-	-	-	46	57
Mathematics	2019	70	61	<b>64</b>	62	64	67	*	-	-	63	64
	2018	70	64	<b>66</b>	72	67	57	-	-	-	50	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	39%	<b>34%</b>	36%	30%	46%	*	-	-	*	32%
2018	38%	31%	<b>24%</b>	29%	25%	*	-	-	-	*	23%
Mathematics											
2019	45%	45%	<b>47%</b>	40%	45%	52%	*	-	-	*	46%
2018	47%	51%	<b>49%</b>	45%	50%	56%	-	-	-	*	49%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>76%</b>	78%	75%	71%	-	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>24%</b>	22%	25%	29%	-	-	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>85%</b>	85%	85%	81%	-	-	-	*	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	80%	<b>80%</b>	80%	83%	74%	-	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	17%	20%	<b>20%</b>	20%	17%	26%	-	-	-	*	22%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>92%</b>	91%	93%	86%	-	-	-	*	91%

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