

trillium

Community / Notre communauté

A caring Study family
with lifelong bonds

+

Report on Giving
page 30





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COVER ADÈLE OLIVIER '33 CELEBRATES THE STUDY'S 106TH BIRTHDAY WITH HER CLASSMATES.

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ELIANA GASPARRINI '24
is focused on her notes
during a Chemistry lab.



“
Together our community
is inspiring & certainly
is greater than its parts.”

IT WAS JANUARY 2021, CLASSES WERE IN PERSON AGAIN, AND OUR PHENOMENAL FACULTY AND STAFF HAD ADAPTED TO THE REQUIREMENTS BROUGHT FORTH BY THE PANDEMIC.

However, the Board was determined not to let this situation interfere with our plan to start working on the next Strategic Direction for the school. We would have to be apart to come together and collaborate.

We are fortunate to have a community of individuals with diverse strengths and skills who believe in listening and building a meaningful rapport with all stakeholders. This connection was key to the success of our strategic planning process as it helped to further engage our community and resulted in thirty robust promises that we look forward to achieving over the next five years.

Our community continues to demonstrate that teamwork is one of our strengths. The French term “esprit de corps” encompasses our sense of unity and enthusiasm for the shared responsibility of ensuring The Study continues to thrive.

We would like to thank Mrs. Kim McInnes, our Head of School, for her leadership, and everyone involved in developing such rich experiences and boundless opportunities for our students.

Together our community is inspiring and certainly is greater than its parts.

Nous étions en janvier 2021, les cours étaient de nouveau dispensés en personne, et nos enseignant-e-s, comme les membres de notre personnel, s'étaient adaptés aux exigences qu'imposait la pandémie.

Les membres du conseil des gouverneurs tenaient à ce que cette situation ne les empêche pas de commencer à travailler sur la prochaine orientation stratégique de l'école. Nous devons nous éloigner les uns des autres pour mieux nous réunir et collaborer.

Nous avons la chance de compter dans notre communauté des personnes aux forces et aux compétences diverses, qui croient en l'écoute et en l'importance de créer une relation féconde avec toutes les personnes concernées. Ce lien est au cœur de la réussite de notre processus de planification stratégique, car il a permis de mieux mobiliser notre communauté et de produire trente engagements fermes que nous avons hâte de remplir pendant les cinq prochaines années.

Notre communauté continue de démontrer que le travail d'équipe est l'une de nos forces. Quand nous parlons de notre esprit de corps, nous pensons à notre solidarité et notre enthousiasme quant à cette responsabilité commune qui nous incombe de veiller à ce que The Study continue de grandir et de rayonner.

Je tiens à remercier Mme Kim McInnes, notre directrice générale, pour son leadership, ainsi que toutes les personnes qui ont su créer des expériences enrichissantes pour nos élèves et leur offrir une multitude d'opportunités.

Ensemble, nous formons une communauté inspirante dont le tout est certainement plus grand que la somme des parties.

Erika Flores Ludwick

ERIKA FLORES LUDWICK '88
CHAIR, BOARD OF GOVERNORS | PRÉSIDENTE, CONSEIL DES GOUVERNEURS



WITH A GRADUAL RETURN TO 'NORMAL' I AM DELIGHTED TO RECALL GREETING TIRED, BUT JOYFUL GRADE 11 STUDENTS AT THE BUS AS THEY RETURNED FROM AN OVERNIGHT OUTDOOR FALL ADVENTURE. ALTHOUGH HAPPY TO SEE THEIR PARENTS, THE BONDS WHICH WERE STRENGTHENED WITH THEIR FELLOW STUDY STUDENTS WERE CLEAR AND WILL ENDURE. SIMILARLY, EVEN STUDENTS AS YOUNG AS KINDERGARTEN AGE ENJOYED SHARING AN EXHILARATING DAY OF WINTER TUBING WITH THE ENTIRE ELEMENTARY SCHOOL.

As prospective families can now tour the school, our close teacher-student relationships are evident and often commented on positively. We are so fortunate to have such caring professionals working with and guiding our students, instilling them with curiosity, determination, and kindness towards others.

I am so pleased to witness all these important human connections blossoming, day in and day out. Nurturing the relationships between students, parents, faculty and staff is a fundamental promise of the Community pillar of our new Strategic Direction: 2021-2026.

I am appreciative of the dedication of our Board of Governors, Foundation Trustees, current and past parents, faculty, staff and alumnae in the development of our new strategic plan. This dedication speaks to a broad and strong base of support, clearly committed to a vibrant and diverse bilingual school with exceptional and enduring partnerships. Working closely with our Board Chair, Erika Flores Ludwick '88, I am grateful for her leadership and her engagement to ensure the continued success of The Study.

Alors que nous retrouvons progressivement une vie « normale », je me rappelle avec ravissement cette fois où j'ai accueilli l'autobus des élèves de 11^e année, fatiguées mais joyeuses, de retour d'un séjour automnal en nature. Même si elles étaient bien sûr heureuses de retrouver leurs parents, il était évident que leurs liens avec leurs camarades de The Study s'étaient durablement resserrés. De même, nos plus jeunes élèves de maternelle ont adoré leur journée hivernale de glissade sur tube avec toutes les élèves du primaire.

Maintenant que les familles des éventuelles futures élèves peuvent visiter l'école, elles constatent la belle relation qui existe entre les enseignant-e-s et les élèves, ce qui donne lieu à de nombreux commentaires positifs de leur part. C'est un privilège que de pouvoir compter sur ces professionnel-le-s qui s'occupent si bien de nos élèves, qui les guident, qui alimentent leur curiosité, et qui leur inculquent les vertus de la détermination et de la bienveillance.

Ces liens empreints d'humanité que je vois se tisser chaque jour m'enchantent. Les relations entre élèves, parents, enseignant-e-s et membres du personnel remplissent une promesse fondamentale du pilier « Communauté » de notre nouvelle orientation stratégique 2021 à 2026.

Je tiens à remercier les membres de notre conseil des gouverneurs, les administrateurs de la Fondation, les parents d'élèves qui fréquentent et ont fréquenté l'école, nos enseignant-e-s, les membres de notre personnel ainsi que les anciennes élèves qui ont participé au processus d'élaboration de notre nouveau plan stratégique. Ce dévouement témoigne de la solide base de soutien sur laquelle nous pouvons compter, qui est clairement engagée en faveur d'une école bilingue dynamique et diversifiée, avec de plus l'apport de partenaires exceptionnels. Je travaille en étroite collaboration avec la présidente du conseil, Erika Flores Ludwick, promotion de 1988, et je veux la remercier pour son leadership et son engagement envers la réussite à long terme de The Study.

Kim McInnes

KIM MCINNES
HEAD OF SCHOOL | DIRECTRICE GÉNÉRALE

IN THE CLASSROOM



During the period of online learning, caring parent Mme Natacha Perron shares a special moment with her daughter Aya Ahdab '32 as she reads a story to her class.

COVID SILVER LININGS

How our **community grew stronger** during the pandemic

AMANDA LISTE, Elementary School Director

To say that living through an ongoing pandemic has been challenging would be a massive understatement. While it can sometimes feel mentally, physically, and emotionally exhausting, we personify resilience and have found many silver linings. In a sense, COVID-19 has helped strengthen both our community and our school environment.

PROVIDING A SAFE AND HAPPY ENVIRONMENT

Over the last 20 months, we have spent many hours thinking about what is important to us and our students. At The Study, we strive to provide an environment where happiness and balance foster the desire to seek excellence, but not at the cost of our well-being. I am in awe of how our school consistently goes above and beyond for our students and their families, without hesitation. This culture of care is woven throughout the entire school community and is evident in every decision we make.

CONNECTING ON ANOTHER LEVEL

One of the most positive things that has come out of this pandemic has been our ability to genuinely connect with people, both personally and professionally. Video-communication services, like Google Meet, gave us the tools to stay connected and move forward. In many ways, this experience also instilled in us a newly found appreciation for in-person interactions; those special moments where we learn and grow together face-to-face. Seeing the value of these moments has also pushed us to appreciate each day a little more and to make sure our school is as safe as possible while enjoying our time together.

Every morning I witness aspiring young leaders make their way up Place Braeside, accompanied by their families who trust us. I see the proud look on their faces as they enter their school: a school they know is waiting for them with open arms. 📖

TISSER DES LIENS ENTRE PETITES ET GRANDES

Les élèves de 4e année tissent des liens avec leurs consœurs de maternelle par le biais d'un projet d'écriture créative. Après une rencontre virtuelle amusante et une courte entrevue, chaque élève de 4e année a écrit une histoire dont le personnage principal est une fille de la maternelle. Les élèves de maternelle ont lu avec enthousiasme leurs histoires et ont ensuite dessiné les illustrations. Nos élèves apprennent toutes les unes des autres, quel que soit leur âge !



(L to R)
Heiyu (Ella) Sheng
and Maya Itani (both '28)
love spending time
outdoors with their friends.

IN THE CLASSROOM

THE STUDY'S UNIQUE SCHOOL ENVIRONMENT ENABLES SENIOR STUDENTS TO DEVELOP THEIR INTERPERSONAL AND COMMUNICATION SKILLS WHILE ENHANCING THE LEARNING OF THEIR YOUNGER PEERS

Students SUPPORTING Students



(Facing page) Victoria Mo '22 has become a friend and a mentor to (on screen) Clementine Castle '28 through the Helping Hands Program. (Left) Amanda Isabel Jimenez Maza '31 colours in a positive affirmation on Mental Health Awareness Day.

BRIGITTE WEIL, M.A., Enrichment Specialist

At the Study's Enrichment Centre we strive to create meaningful support that takes into account the learning profiles of our students, providing them with the tools they need for academic success. We treat each student as an individual, with their own set of strengths and areas for development. Students succeed when we teach them metacognitive skills which allow them to embrace their learning profiles.

Vygotsky's theory of proximal development explained that there are skills we can learn on our own, and skills we learn when guided, emphasizing the significance of the sociocultural context on our learning. Like Vygotsky, we believe that learning is enhanced when we create engaging learning opportunities within our community. With this in mind, our department has developed various peer programs, where our younger students are given the opportunity to practice new skills with support from senior students. These opportunities provide mutual learning experiences for the younger and the older students.

While there is joint learning of interpersonal skills, the younger peers might also learn new tools and strategies to enhance their learning, and the senior students who animate the sessions may learn how

to develop their empathy, adaptability, communication, planning and organization, time management, and leadership skills.

In our **Helping Hands Program**, Senior School buddies connect weekly with younger students who have been nominated by their teachers. This program serves both a social and academic purpose. It allows students to feel connected while also receiving some homework support or practice towards an academic goal.

Study Space is a bimonthly workshop open to specific grade levels, where a different study skill is highlighted in each workshop, animated by successful Grade 10 and 11 students who have themselves used these skills and strategies. Animators present a specific skill and an interactive activity so students can see how it can be applied to their daily lives.

The needs of our students are always changing and so is our support. Every year, different initiatives are developed to meet the current needs of our learners. This year for example, we implemented a **French Communication Support Group** for some of our youngest students, offering play-based learning in a safe learning environment where students can practice their French oral language skills with senior students. 📚

A GLOBAL CONSORTIUM FOR STUDENTS ON ARTIFICIAL INTELLIGENCE



AMALIA LIOGAS, IT Director and AI Consortium Founder

In the coming years, artificial intelligence (AI) will impact our daily lives in more ways than we can imagine. AI and Machine Learning have already made inroads in fields like medicine, where data is being used to create predictive models, in the automotive industry, with autonomous vehicles, and in security, with image recognition. Everything from Amazon shopping recommendations to the next TikTok or Netflix video suggestion, to Facebook advertising content, is now controlled and altered by algorithms.

It is important for women to have a say in how this technology is being formed and applied, especially at this point in time when Machine Learning and AI are still very much in their infancy. The Study's IT Department is leading the way by establishing a Global Consortium with schools from around the world on the theme of artificial intelligence. The schools joining The Study in this initiative are located in Mexico, the United States, England and Singapore. The consortium will consist of three parts: a think tank for teachers, events for students, as well as a community service component.

(Above right) Elementary School students learn Technology from a specialist, in our dedicated Makerspace, starting in Kindergarten. Pictured here, Grade 5 student Maya Kuczewski builds a car using Lego.

THINK TANK FOR TEACHERS

The Think Tank will allow schools to share resources, ideas and projects with each other. Concepts in programming, pedagogy and ethical implications will be discussed. Industry experts will be brought in to help guide the faculty involved in this initiative. This experience will foster a very rich professional development approach to AI.

EVENTS FOR STUDENTS

Organized events for students will take place throughout the school year. These activities may include, but are not limited to, the following forms: speakers, a build challenge, a hackathon, an AI entrepreneurial bootcamp, a competitive programming challenge between schools, or teachers giving lectures on particular concepts. The goal of these events is to create a global community of students developing skills in AI and thus emerging as future leaders in this area.

COMMUNITY SERVICE

Community service and helping others are key values shared amongst our schools and important experiences for our students. The function of this third arm of the consortium is to offer community service opportunities that can be applied globally and virtually with AI at its core – thus increasing the scope of community service experienced and completed by our students. 🧡



LILA FISCHER '22 flies a drone in The Study's gym.



La recherche étudiante dans l'espace

Les élèves de 9e année Tianyi (Alice) Wu, Teni Keshishian Gharghani, Ava Seirafi et Maria Krym participent au défi Mission Space Lab d'Astro Pi. Leur objectif ? Repérer les endroits de la Terre avec une prolifération d'algues dans l'eau, ce qui est destructeur pour les environnements locaux. Leur démarche ? Concevoir et programmer une expérience scientifique qui sera menée à bord de la Station spatiale internationale. Les équipes reçoivent ensuite leurs données expérimentales de la SSI pour analyse et rédigent leur rapport final.

GETTING INVOLVED

Q&A WITH A PARENT & VOLUNTEER COACH

Annabel Soutar '88 is a Study alumna and mother to Beatrice '22 and Ella Ivanovici '20. She is also a playwright, theatre producer and co-founder of Porte Parole Productions, a Montreal-based theatre company. This fall, she decided to get involved with The Study's cross-country running team and helped coach her daughter and the advanced running group alongside Athletic Director, Chantale Lewis – allowing her to stay active and spend more time with her daughter.

Q WHY WAS IT IMPORTANT FOR YOU TO GIVE BACK TO THE SCHOOL IN THIS WAY?

A With my busy work schedule, it's been difficult for me to volunteer at the school, but it occurred to me this fall that my second and last daughter is graduating this year, and this was my last opportunity to get involved. It goes so fast.

Q WHAT WOULD YOU SAY TO OTHER PARENTS WHO ARE THINKING OF GETTING INVOLVED IN COACHING?

A I got so much enjoyment out of this experience, and I regret not doing it sooner. It gave me an inside perspective of the school, its faculty, and students – allowing me to become more familiar with where my daughter spends most of her time.

Q DO YOU HAVE ANY TIPS FOR PARENTS WHO ARE TRYING TO MOTIVATE THEIR DAUGHTERS TO GET INTO SPORTS?

A The best way to do it is to show by example. My husband and I are very active, and our children know that exercise is a regular part of our lives. Your children watch what you do a lot more than they listen to what you say. I would also advise parents to accept any sport their child proposes, because their passion is what's going to motivate them the most. 📸

ANNABEL SOUTAR and husband, Alex Ivanovici, with their daughters (L to R), Beatrice '22 and Ella '20, after a run on a recent trip to England.



ANNABEL SOUTAR '88



CELEBRATING A CULTURE OF COMMUNITY IN SPORTS

CHANTALE LEWIS, Director of Athletics

The buzz of the score clock. The loud sound of the referee's whistle. The cheers of our supportive spectators. The Study's Athletics Programme is back in full swing – exciting news for student athletes, coaches, staff, faculty, and parents alike.

Living through a global pandemic reminds us that although we have different beliefs, faiths, cultures and backgrounds, being part of a team and sharing a love of sports creates a common bond within our community.

FRESH IDEAS AND DIFFERENT PERSPECTIVES

The Study's Athletics Programme is fortunate to work alongside many experienced and talented coaches, and some of them happen to be members of our parent community. Annabel Soutar '88 (and former Sports Captain) is currently one of our cross-country running coaches, and George Kalliabetsos, father of Maria-Christina Kalliabetsos '24, has been key in strengthening our basketball program over the years.

Having our parents join our growing sports community adds a different perspective to our coaching philosophy. Our parent coaches bring fresh ideas from a parental viewpoint, which helps improve and develop our programs. They are able to push our young athletes beyond their limits and motivate them to strive for their very best.

MORE TOURNAMENTS = MORE MEMORIES

There is nothing more exciting than watching our community grow by fostering and developing new friendships, partnerships and student experiences. Taking part in more local and national sporting events is high on our priority list. Competitions and tournaments, like the CAIS National Soccer Tournament or the Montreal Independent School Basketball Tournament, are key in creating strong bonds and long-lasting memories for our student athletes, and strengthen our common goals of sportsmanship, integrity, respect and hope. We are looking forward to growing our community, one tournament at a time. 📸

PHOTO 2 THE STUDY RUNNING CLUB BEFORE ONE OF THEIR EARLY MORNING TRAINING RUNS ON NEARBY MOUNT ROYAL. **TOP (L TO R)** MS ANNABEL SOUTAR '88, BEATRICE IVANOVICI, JACQUELINE HAYES-BABCZAK (BOTH '22), SHIYUAN (DAISY) WANG '25, ALISA ROSE FRANCO, YARETZI HERNANDEZ AVILES (BOTH '23), MS CHANTALE LEWIS **MIDDLE (L TO R)** MME REBECCA LEDUC, ALEXA CAMPEAU '23, CATHERINE RITCHIE '25, QIANSU (SOPHIE) WANG '23, WENJIA (CAMILA) ZHAO '24 **BOTTOM (L TO R)** AERIN HANDA '23, ALIZÉE FLEURENT, MIA JALBOUT, OLIVIA BRONFMAN (ALL '25), MS LORIANN DAIGLE, OLIVIA MISSONNIER '26, TIANYI (ALICE) WU '24. **PHOTO 3** PROUD STUDY GOLFERS AND SECOND PLACE WINNERS **(L TO R)** LAURENCE CHEVALIER '22 AND KELSEY LI '25 AT THE GMAA GOLF TOURNAMENT. **PHOTO 4** ENGLISH TEACHER AND SENIOR SOCCER TEAM COACH MS JESSICA MARRONE IS GETTING HER TEAM READY AND EXCITED FOR THE QUARTERFINALS AT MURRAY HILL PARK. **PHOTO 5** THE STUDY'S MIDGET BASKETBALL TEAM **(L TO R)** ELIA SIERRA VEILLEUX, DEVYN HANDA (BOTH '25), MYLIE LUDWICK, HUIYI (ELLA) SUN, GABRIELLA NOLAN, GOLDIE GILMORE (ALL '24), ALICE CHUI '26, MARIA-CHRISTINA KALLIABETSOS '24 START THE DAY WITH A FUN PRACTICE, UNDER THE GUIDANCE OF DEBATING, HISTORY AND LAW TEACHER AND BASKETBALL COACH MR DAN FITZPATRICK.

LE BAZAR, UNE TRADITION QUI RASSEMBLE NOTRE FAMILLE ENTIÈRE

KIM TURCOT DIFRUSCIA, directrice générale adjointe et directrice de l'école secondaire par intérim

“Si les élèves de 1941 ont réussi à tenir le premier Bazar en pleine Seconde Guerre mondiale, ce n'est certainement pas cette pandémie qui va nous arrêter !” Tel était l'état d'esprit des responsables du Bazar, Lila Fischer et Gabriella Issa (toutes deux de la promotion 2022), et celui des membres du comité organisateur au début de l'automne 2021 alors que nous nous lançons dans l'organisation rocambolesque de ce qui serait le premier événement “en personne” à The Study depuis près de vingt mois.

UN DÉFI... À LA MESURE DE NOTRE COMMUNAUTÉ!

Le défi était de taille: il s'agissait non seulement de perpétuer cette riche tradition de notre école, mais de la réinventer. Chaque composante de cet événement d'envergure devait être minutieusement planifiée afin d'assurer la sécurité – et le plaisir – de tous.

Chose certaine, les 700 personnes qui ont visité le Bazar ont constaté la force exceptionnelle unissant élèves, membres du personnel, parents, anciennes élèves et

partenaires du milieu. De sorte que nous pouvons affirmer: mission accomplie ! Grâce aux efforts, à la générosité et, surtout, à la collaboration sans pareille de tous les membres de notre communauté, le Bazar 2021 a été un triomphe.

APPRENDRE TOUT EN RENDANT SERVICE À LA COMMUNAUTÉ

S'il rassemble et sollicite l'ensemble de notre communauté scolaire, le Bazar est d'abord un projet mené par les élèves, au cours duquel de nombreux apprentissages – de tête et de cœur – sont réalisés. Depuis qu'elles ont choisi de soutenir l'effort de guerre il y a 80 ans, les organisatrices du Bazar déterminent chaque année une cause à laquelle elles souhaitent contribuer. En soi, ce choix constitue un exercice d'apprentissage, par lequel les élèves sont amenés à s'ouvrir aux nombreux besoins qui existent dans notre société. Commence ensuite un exercice d'organisation, de mobilisation, de création, de planification budgétaire et de communication, à travers lequel les élèves apprennent à cultiver les habiletés dont elles auront besoin pour faire une vraie différence dans le monde.

BEAUCOUP PLUS QU'UNE BELLE SOIRÉE

Le Bazar est une grande fête à notre école. C'est aussi un riche moment de transmission de valeurs de philanthropie et de service communautaire. Depuis les plus jeunes élèves du primaire qui travaillent avec les parents de classe à créer des bricolages vendus lors de la soirée jusqu'aux membres du comité organisateur de 11e année qui apprennent à rationaliser des budgets, chacune apprend dans l'exercice à devenir une femme formidable et engagée.

Voilà pourquoi nous pouvons affirmer avec fierté et gratitude que, fidèle à la tradition, le Bazar 2021 de The Study a connu un succès retentissant. 📖

Cette année, les élèves ont notamment été sensibles aux besoins de l'organisme autochtone Step by Step, qui soutient des familles et des enfants de Kahnawake. Le partenariat entre The Study et Step by Step ira au-delà de la simple contribution financière, une communication ayant été entamée afin que l'organisme accueille les élèves organisatrices pour des activités de service communautaire.



PHOTOS

(1) (L to R) Junghyun (Hannah) Kwon, Anne-Charlotte Dal Soglio and Laurence Chevalier (all '22) sell used books at The Study's Bazaar, to benefit two non-profit organizations. (2) Ms Man Li volunteers in her daughter Chloé Pang's Grade 1 class, and shows students how to make beautiful crafts for this year's Bazaar. (3) (L to R) Beatrix Berlim '32 and her mother Ms Nicole Barbosa Rodrigues Dos Santos walking around the school during the Bazaar, browsing the many sweets, crafts and toys for sale. (4) (Left row, front to back) Chelsea Noonoo, Ms Chantale Lewis, Allison Schwartz, Inaara Abuani and (Right row, front to back) Ariana Gualtieri, Mylie Ludwick (all '24) all make sandwiches for Bread and Beyond as part of Open Your Heart Week.

PHILANTHROPIC LEARNING IS YEAR-ROUND AT THE STUDY THROUGH THE COMMUNITY SERVICE PROGRAMME.

The Study's Community Service Programme in Numbers

COMMUNITY PARTNERS:

18

EXPECTED HOURS PER STUDENT EVERY YEAR:

20

AVERAGE HOURS GIVEN PER STUDENT EVERY YEAR:

29

HIGHEST NUMBER OF COMMUNITY SERVICE HOURS COMPLETED BY AN INDIVIDUAL STUDENT DURING HER STUDY CAREER:

351

TOTAL HOURS OF GIVING BACK IN 2021:

2799

READY FOR THE FUTURE



(L to R)
Gabriella Nolan '24, Science teacher
Ms Anna-Maria Palumbo, and
Teni Keshishian Gharghani '24
work together to discover and study
the properties of acids and bases
during a lab.

THE STUDY LAUNCHES STRATEGIC DIRECTION: 2021-2026

The Study's goals for the future are far-reaching and exciting thanks to our new Strategic Direction: 2021-2026. This new strategic plan builds on the strong foundation of *Vision 2020* and the extensive collaboration that engaged the entire community in the pursuit of innovation and excellence. During the planning process, each representative, from past and current parents to post-secondary academic leaders, played a key role in identifying emerging themes and priorities, and our Board of Governors went on to further develop and define each strategic pillar and promise. It was truly a group effort and the input of our exceptional faculty and staff helped translate words and ideas into concrete, tangible action plans.

ENRICHING THE STUDY EXPERIENCE

Over the next five years, we will strive to enrich The Study experience by creating more exceptional opportunities for faculty, staff, and students both inside and outside the classroom. Turn the page to learn more about Strategic Direction: 2021-2026.



EXCELLENCE

CHAMPIONS OF EXCELLENCE IN ALL ASPECTS OF SCHOOL LIFE.

IN 2021-2026, WE PROMISE TO:

- + Provide a research-based, forward-looking pedagogy in English and French.
- + Attract diverse faculty and students committed to the highest standards.
- + Cultivate an active and engaging learning environment that supports adventurous thinking and the development of life skills.
- + Establish a best-in-practice professional development and goal-setting program for leading educators.
- + Celebrate a bilingual school culture which leads to opportunities both in Quebec and globally.



INNOVATION

DES OCCASIONS EXCEPTIONNELLES POUR SE PRÉPARER À DEVENIR DES CITOYENNES DE L'AVENIR.

NOS PROMESSES 2021 - 2026

- + Incuber l'innovation et la créativité pour former les futures protagonistes du changement.
- + Promouvoir l'apprentissage transdisciplinaire et expérientiel.
- + Intégrer harmonieusement le "jeu" créatif et la technologie de pointe au programme scolaire.
- + Appuyer des initiatives environnementales progressistes axées sur une durabilité globale.
- + Créer un pôle d'innovation et d'exploration en technologie.

EXPERIENCES

RELEVANT AND REAL EXPERIENCES COMBINE TO DEVELOP ONE'S FULL POTENTIAL.

IN 2021-2026, WE PROMISE TO:

- + Offer unique and diverse experiences that allow Study students to discover their passions and potential.
- + Champion a leadership mindset in all aspects of academic, athletic, student life and community partnerships.
- + Provide exceptional co-curricular and co-ed opportunities for students locally and globally.
- + Ensure a balanced environment that enables students, faculty and staff to develop healthy minds, bodies and spirits.
- + Value the school's formidable history and honour its traditions in today's world.

ARCHIVE PHOTOS

CARACTÈRE

DES FILLES RÉSILIENTES, LEADERS DE DEMAIN, CRÉATRICES D'UN MONDE MEILLEUR.

NOS PROMESSES 2021 - 2026

- + Adopter et célébrer un comportement et un tempérament exemplaires.
- + Développer des apprenantes heureuses, conscientes d'elles-mêmes et des autres, dans un environnement sûr.
- + Tenir compte des différents profils d'apprentissage et utiliser des méthodes pédagogiques différenciées.
- + Enseigner la communication efficace, la pensée critique et la prise de risques responsable.
- + Valoriser l'histoire et la culture uniques du Québec.

COMMUNITY

A CARING STUDY FAMILY WITH LIFELONG BONDS.

IN 2021-2026, WE PROMISE TO:

- + Value a vibrant and diverse bilingual school community with broad partnerships.
- + Nurture the relationship between students, parents, and faculty and staff, both past and present.
- + Engage all stakeholders in the wellness of each individual and of the larger school community.
- + Promote the involvement of families as part of a caring Study community.
- + Encourage alumnae to have an active role as an integral part of The Study community.



PHILANTHROPIE

UN AVENIR DURABLE SOUTENU PAR UN SOUCI D'ÉQUITÉ ET DE CONSCIENCE SOCIALE.

NOS PROMESSES 2021 - 2026

- + Étoffer le fonds de dotation de l'école grâce à une culture et à une tradition de philanthropie.
- + Offrir des programmes de bourses d'étude pour soutenir des élèves de divers milieux, conformément à la mission de l'école.
- + Observer une discipline financière prudente afin d'assurer la viabilité financière à long terme de l'école.
- + Insuffler la fibre philanthropique aux élèves afin qu'elles agissent comme bienfaitrices au niveau local et international.
- + Célébrer une tradition de générosité et de gratitude; donner parce qu'on a reçu.



Parents

INVOLVED IN
EVERY ASPECT
of SCHOOL LIFE



APPRECIATION



1
(L to R) Manna Chan '01, mother of Meili '31 and Naomi Titley '33, Caroline Savoie, mother of Charlotte Egger '30, Head of School Mrs. McInnes, and Effie Koufalis, mother of Elizabeth Andriopoulos '23, prepare to welcome parents to an outdoor, socially-distanced SPA meeting.

2
(L to R) Teachers Ms Sabrina De Cicco, Mr Jason DeGasperis, Ms Julia Greco-Giaccio and SPA co-chairs Caroline Savoie and Manna Chan '01 at the surprise BeaverTail truck organized by dedicated parent volunteers during Staff Appreciation Week.

3
(L to R) Parents Danielle Plante, mother of Maya Kuczewski '28, Caroline Savoie, Manna Chan '01, Nola Wei, mother of Zixi (Norah) Xun '27, Effie Koufalis, and Jingjing Han, mother of Nicole Zhang '33, fill The Study with Holiday cheer.



Our vibrant, dedicated, and engaged parent community moves The Study forward. Present in every aspect of school life, always ready to take on a new challenge or lend a helping hand, our parents truly make a difference.

The Study Parent Association (SPA) builds a strong sense of school community and spirit by organizing social events and fundraisers throughout the year, from the back-to-school BBQ to Staff Appreciation Week. Class parents are volunteer representatives from each grade, and act as a liaison between staff and families, while also taking part in various social and fundraising events. Parents also take on leadership roles, as members of The Study's Board of Governors and Foundation Trustees: they help the school make strategic decisions for its future, and pave the way for The Study's continued success.

This sense of community also extends past their daughter's time at The Study and many parents choose to stay involved even after their children graduate – dedicated to making an impact on future generations of Study students.

L'ESPRIT DES FÊTES

Chaque année, en décembre, des parents bénévoles se réunissent pour garnir l'école de décorations festives. Ils décorent également l'école lors de diverses occasions spéciales tout au long de l'année, comme l'Action de grâce et le Nouvel An chinois !

LE BAZAR ANNUEL

Cette année, nous avons été ravis d'accueillir une fois de plus les parents en personne à notre traditionnel Bazar. Les parents ont été essentiels à toutes les étapes de la planification et de l'organisation du Bazar : ils ont aidé chaque classe à créer des bricolages à vendre, planifié les différentes activités, tenu les stands, et bien sûr, ont également profité de la soirée avec leurs filles. 🍷

ADMISSIONS



Sharing Our Stories:

NEW SOGA AMBASSADOR MENTORING PROGRAMME

TARA RAMIENGAR, Director of Admissions

“Will your students be giving tours?” is the most common question the Admissions Department receives before every Open House.

The Study Ambassador Programme has been in existence since the early 2000s. Our ambassadors are trained to give tours to visiting families during Open House, represent the school at education fairs, and speak at events. Our Study Ambassadors' knowledge of our school's rich history coupled

with their real-life experiences allows visitors to truly understand our school and its legacy.

GOING TO THE SOURCE

This year, our goal is to strengthen the programme by enlisting mentoring support from The Study's Old Girls' Association (SOGA). This unique partnership will allow students to learn and grow through the exchange of stories and experiences with devoted members of our alumnae community.

Interested SOGA members will be invited to two visits this spring: the first luncheon will include an information session and tour of the school followed by a kick-off meeting between Study Ambassadors and their mentors. 📧

If you are interested in learning more about the SOGA Ambassador Mentoring Programme, please reach out to the Admissions Department at admissions@thestudy.qc.ca. We would love to hear from you!

Retired teacher (middle) Renate Sutherland reminisces with Study Old Girls and SOGA co-chairs (L to R) Amanda Eaman '97 and Rachel Cytrynbaum '98 as they tour the school during Homecoming.



JEAN-KARL HÉBERT
THE STUDY'S
SYSTEM
NETWORK
SPECIALIST



The Study would not be The Study without its dedicated and passionate faculty and staff. Jean-Karl Hébert, our school's system network specialist, is celebrating a big milestone this year: 20 years at The Study.

Our IT Director, Amalia Liogas, reached out to former and current staff who have worked with Jean-Karl over the years. A true testament to the various roles and contributions he has made to The Study as a trusted colleague, friend, coach, and mentor.

“Jean-Karl was always thinking of how things could be improved and managed better; from updating software to new ideas for hardware and the network, he was always thinking ahead.”

– JIM MCCAULEY, retired former IT Director

“One of my favourite memories was when he first met his wife, Karine, and began to realize that he had met the person he would build a family with. The love and pride he has for his family is always something I love to hear him talk about. As a colleague I always knew that Jean-Karl was the person I could count on, but it is his friendship that I most cherish even to this day.”

– BARBARA PAPIIUS, retired Elementary School Technology Teacher

“Jean-Karl has been a faculty coach of the Cross-Country Running program at The Study for seven years. He contributed to the planning, development and implementation of the program which led to three GMAA championship banners under his guidance. Jean-Karl is a dedicated outdoor athlete who embodies physical strength, discipline, and resilience. Through his coaching, our athletes learned how to persevere through failure and how to compete with integrity.”

– CHANTALE LEWIS, Director of Athletics

“Jean-Karl has been an amazing mentor to me and has always been ready to lend support. Over the years, we have meshed as a solid team. He always turns his unique perspective into a vision that we can all support and work toward.”

– LI DENG, Lead Technician

“When I met Jean-Karl, he was a young man just coming out of school and now, as the proud father of two Study girls, he certainly has left a legacy at The Study. What I will always remember about Jean-Karl is his willingness to go along with and support any idea or project. As our Network Specialist, he knows where every networking cable is threaded in the building and thus truly supports our technology program each and every day.”

– AMALIA LIOGAS, IT Director

“LEAVING
THE STUDY KNOWING
I GAVE IT MY ALL.”

CONNECTING WITH
HEAD GIRL SABINE MAAS '22

Leading with Heart

Q WHAT MOTIVATED YOU TO RUN FOR THE POSITION OF HEAD GIRL?

A I have always loved taking on leadership roles and new projects – sometimes too many! With the pandemic, these opportunities were scarce, so running for Head Girl was the perfect way for me to put myself forward and work towards something I care about: leaving The Study knowing I gave it my all.

Q COMMENT TON RÔLE DE HEAD GIRL T'A-T-IL CHANGÉE EN TANT QUE PERSONNE?

A Être Head Girl m'a appris la responsabilité, le respect et, surtout, l'amitié. Qu'il s'agisse de réaliser des vidéos avec les élèves de 6e année ou d'aider des enseignant·e·s que je n'avais jamais rencontré·e·s auparavant à réaliser des projets pour l'assemblée, ce rôle m'a donné la chance de sortir de ma bulle et d'établir des liens avec toutes les élèves de mon école.

Q WHAT WILL YOU MISS MOST ABOUT THE STUDY?

A I will miss the people most. The Study is filled with genuine, intelligent, and kind students and teachers who have been guiding forces in my journey towards graduation. 🍷



Ready for Anything

HOW DR LUCIE OPATRNY '91 BECAME A MAJOR PLAYER IN QUEBEC'S HEALTH MINISTRY

JILL DE VILLAFRANCA, Foundation Trustee and Builder

Dr Lucie Opatrny '91 loves her job. This is perhaps surprising given that she is Quebec's Assistant Deputy Minister of Health (ADM), responsible for all medical, nursing, hospital, and academic affairs in the province, and the world-wide pandemic has added extra challenges. But Lucie thrives on the challenge and the need for creativity. She loves working directly with decision-makers and relishes the opportunity to improve services and the quality of care for Quebeckers. Although she confesses that her current reality of 80-hour workweeks is probably not sustainable, she nevertheless gets a great deal of satisfaction from knowing that her team has rallied to find solutions to the difficulties that arose in the pandemic.

FINDING HER CALLING

As a Study student Lucie did not know she wanted to be a doctor, only realizing her calling in CEGEP. After a residency in Internal Medicine and concurrent Master's Degree in Epidemiology, she planned a medical career doing clinical work and research. Working in hospitals soon opened her eyes to the many system-wide barriers that were preventing her from delivering the kind of care she wanted to provide. She felt she could not criticize without looking for a solution.

First, she needed another degree. This time it would be a Master's in Health Care Management from Harvard University. Once in hand, she accepted the position of Director of Professional Services at St. Mary's Hospital where she set out to implement some quality of care innovations for patients. Soon after, l'Hôpital de la Cité-de-la-Santé in Laval came calling with an offer to pursue quality on a much larger platform. It allowed her to continue developing even more new approaches to the delivery of care.

The work she was doing was not going unnoticed, and the Minister of Health asked her to join his team. At first, she hesitated to accept, but finally agreed to become the province's new ADM. She has now served under three Ministers and three Deputy Ministers and continues to find the job exciting and stimulating.



(Left) Dr Lucie Opatrny '91 shares a behind-the-scenes photo on social media during her time at the National Assembly of Québec.

JUGGLING HER MANY ROLES

Lucie's husband, whom she met in medical school, is also a busy practicing physician. Neither one has a lot of free time, but Lucie says her priority when she has time off is family time, whether around the dinner table, doing homework with her two daughters, or family vacations. When it comes to work-life balance, she feels strongly that every individual must figure out the "balance" for themselves and their family. She questions the idea that "balance" could ever be the same for all women. In this case, there is no "one-size-fits-all" equation.

WHAT'S NEXT?

At present, her time is devoted to caring for our health-care system and how it will recover in the coming years. Prior to the pandemic, a lot of progress had been made in lowering wait times for cancer and other surgeries. Hospitals and their operating rooms will have to find a way to work at 110% of capacity or more to make up for lost time. There is a lot of work ahead to get those wait times back down to pre-pandemic standards. This will of course require new approaches and new technologies. Lucie hopes to stimulate new ideas across the system and then make sure that the best ones are shared. Again, there is no "one-size-fits-all" way of thinking. Given the pandemic-driven awareness of our current health-care system's limitations, there are many opportunities ahead. Quebeckers are already primed to rebuild, and Lucie is ready for what may be the biggest challenge of all.



DR LUCIE OPATRNY '91 with Marina Komaroff '91 at The Study Bazaar



ALUMNAE EVENTS

Homecoming 2021

OCTOBER 22 & 23



2021

LEFT (L TO R) SIMONE NICHOLS, JESSICA MCKNIGHT, AND ALEXANDRA GOLDBLOOM FROM THE CLASS OF 2010 OPEN THEIR TIME CAPSULE. **BELOW** SOGA CO-CHAIRS **(L TO R)** AMANDA EAMAN '97 (MOTHER OF CLEMENTINE CASTLE '28) AND RACHEL CYTRYNBAUM (MOTHER OF EMILY '28 AND JESSICA '30 PEARCE) HOST THE SOGA AGM. **BOTTOM LEFT** CLASS OF 1991 CELEBRATED THEIR 30TH REUNION **TOP ROW, (L TO R)** LARA COHEN, TASHA THEOPHILOS, HELEN ATHANASSIADIS **MIDDLE ROW, (L TO R)** CATHERINE HERBA, ARIADNE DECKER, MELINA NACOS **BOTTOM ROW, (L TO R)** DANIELLE DUVAL, AMANDA EAMAN '97.

SAVE THE DATES
HOMECOMING
2022

**FRIDAY,
OCTOBER 21**

Student-guided tours,
Founder's Day Assembly
& Judy Elder Alumna
Award presentation,
Birthday Cake Reception

**SATURDAY,
OCTOBER 22**

SOGA Annual General
Meeting, Reunion
Brunch for all classes,
particularly those with
milestone celebrations
(years ending in 7
and 2), Student-guided
tours, Class of 2012
Time Capsule



A HYBRID REUNION

Homecoming this year was a combination of in-person and virtual events, and we were thrilled to be able to welcome Old Girls into the building once again. On Saturday, October 23, we hosted in-person tours for alumnae, as well as the virtual SOGA AGM led by SOGA Co-Chairs, Amanda Eaman '97 and Rachel Cytrynbaum '98. The classes of 1986, 1991, 1996, 2001 and 2006 celebrated milestone reunions, and joined breakout sessions with their classmates. Past and present faculty and staff also dropped by to say hello! This year, we welcomed the Class of 2010 and Class of 2011 in-person to open the Time Capsules they filled more than a decade ago.



The traditional Study birthday cake was cut by the youngest Kindergarten student, Adèle Olivier '33, and Carlotta Stoker Di Fiore '80, Diana Weatherall's niece. The celebrations ended with The Study's traditional cupcakes, delivered to each student in their classrooms!



UNE TRIPLE CÉLÉBRATION D'ANNIVERSAIRE

Cette année, par une incroyable coïncidence, l'anniversaire de The Study a été célébré le même jour que les anniversaires de la plus jeune élève de l'école (Adèle Olivier, promotion 2033) et de l'élève la plus âgée (Hyunwoo Park, promotion 2022) !



FOUNDER'S DAY & THE JUDY ELDER ALUMNA AWARD

On Friday, October 22, The Study celebrated its 106th Birthday and the Judy Elder Alumna Award recipient, Diana Weatherall '52 (1933-2019). Following a video from Matthew Elder, brother of the late Judy Elder '71, Head of School Mrs. McInnes spoke about Diana, her deep connection to The Study, and her fascinating life – from her inspiring ability to bring people together, to her dedication to the arts and politics. Diana's lifelong friend, Faith Heward Berghuis '53, accepted the award on her behalf.

ABOVE ADELE OLIVIER '33 AND CARLOTTA STOKER DI FIORE '80 CUT THE BIRTHDAY CAKE. **RIGHT** (BACK TO FRONT) LIORA VAN GELDEREN, CHLOE DOUMIT AND MARIA ISSID (ALL '32) ENJOY THEIR DELICIOUS BIRTHDAY CUPCAKES. **BELOW LEFT (L TO R)** CHAIR OF THE STUDY SCHOOL FOUNDATION F. WILLIAM MOLSON, FAITH HEWARD BERGHUIS '53 AND HEAD GIRL SABINE MAAS '22 AT THE FOUNDER'S DAY ASSEMBLY. **BELOW RIGHT** DIANA WEATHERALL '52, JUDY ELDER ALUMNA AWARD RECIPIENT.



106th



In a Class of Their Own

KEEPING IN TOUCH

WE WANT TO HEAR FROM YOU!
Please email your news to pedwards@thestudy.qc.ca

'67 Renowned concert pianist **JANINA FIALKOWSKA** released her autobiography 'A Note in Time' which is a series of autobiographical sketches, sometimes humorous, sometimes poignant, following her tumultuous career and a life full of surprises. Janina is giving a recital on May 10, 2022, 7:30pm at Bourgie Hall, MMFA.

PHOTO 1 AUTOBIOGRAPHY OF JANINA FIALKOWSKA '67

'70 **LESLIE (BANKES) SHIKAZE** recently retired after a 40+ year career in Human Resources. Leslie lives in Calgary with her husband Albert and they have two sons. Leslie shared that she benefited from The Study's strong academic standards and promotion of life-long learning.

'82 After graduating from The Study, **AYSE ATAMAN** immediately attended Brown University, RI to study Economics. She then moved to Turkey where she worked in the family business. Along the way, she brought Domino's pizza to Turkey and continues to be involved in both the retail and food industries. Currently she is working on commercial agriculture projects in Turkey and Portugal. Ayse moved back to Montreal in 2020 with her husband and two sons, and she is looking forward to becoming involved with The Study and attending her 40th reunion next fall.

'99 Learning about Residential Schools was monumental for Canadian actor and playwright **KAITLYN RIORDAN**. Together with Jani Lauzon, of Métis heritage, they co-wrote a play entitled *1939* that will have its world premiere at the Stratford Festival in 2022. *1939* is about the students at a Residential School who perform in a production of Shakespeare's *All's Well That Ends Well*, defiantly making it their own.



'00 In February, **DR. JULIA BURNIER**, a cancer researcher and scientist at the Research Institute of the MUHC, was interviewed for the Montreal Gazette. Julia has been working on and developing precision oncology tools for the last four years. Julia says, "The overall objective is to deliver the right treatment to the right patient at the right time, in a less invasive manner."

PHOTO 2 DR. JULIA BURNIER '00

'04 Some members of the **CLASS OF 2004** had a mini reunion, with children in tow, during the summer of 2021.

PHOTO 3 CLASS OF 2004 (L TO R) JESSICA LI ON WING, MONICA CHAN, CAROL TAING, IRENE MANTIS, TANIA KOSTANIAN, DAINA ANTIKACIOGLU AND ALLYSON CHELLEY

CLASS NOTES

'05 **JUDIT ILLES** studied Law at McGill University, Bioethics at Columbia University and currently works in healthcare policy in Washington, DC for a rare disease-focused pharmaceutical company called PTC Therapeutics. Judit would love to speak with fellow Old Girls and current students. Please reach out to Judit at juditillesbcl@gmail.com. Judit married Jeff Waksman in October 2021, and they live in McLean, VA.

PHOTO 4 JUDIT ILLES '05 AND HER HUSBAND JEFF WAKSMAN

'05 **TAMARA POKUPRA-NAHANNI** has fond memories of attending The Study from Kindergarten to Grade 7 along with her sister **CELINA NAHANNI '99**. After leaving The Study, Tamara's family relocated to Kingston, ON where she completed her high school followed by a Biology and Fine Arts Degree at Queen's and Ryerson Universities, respectively. She then attended medical school and a family medicine residency at the University of Ottawa. Tamara lives with her family on the island of Moose Factory, ON where she provides medical services to the Moose Cree and Swampy Cree First Nation people and supervises doctors-in-training. "Living and working in a rural and remote First Nation reserve is exhilarating and meaningful. I feel The Study contributed to my healthy curiosity and eagerness for new learning," says Tamara.

PHOTO 5 TAMARA POKUPRA-NAHANNI '05 WITH HER HUSBAND MATTHEW LORANGER AND THEIR TWO DAUGHTERS (L TO R) GISELE AND KEIRA LORANGER.

'18 During her summer internship, **CAMILLE POULIN** wrote a preventive manual for NutriVenture, a project exploring the relationship between perfectionism and eating disorders, and helped put together a meta-analysis on perfectionism in adolescents with eating disorders. Camille is currently studying Psychology with a minor in Art at Georgetown University, Washington, DC.



'18 **LILY MAGNY** has been studying International Relations and Economics at the University of St. Andrew's in Scotland for the last three years. Lily says, "I chose this program because of my experiences at The Study with Model UN as well as my exchange to Australia." Anyone wishing to know more about St. Andrew's or studying abroad is invited to email Lily at lilymagny13@gmail.com.



BIRTHS

'04 **MONICA CHAN** and her husband Simon Tetreault welcomed their daughters Sophia on April 15, 2019 and Léa on May 2, 2021.

PHOTO 6 MONICA CHAN '04 WITH DAUGHTERS LÉA AND SOPHIA TETREAU

'06 **BRITTANY MOLSON** and her husband Jonathan Sirulnick welcomed their daughter, Sloane Mackenzie Sirulnick, on February 11, 2021. **Emma Molson '11** is a proud aunt.

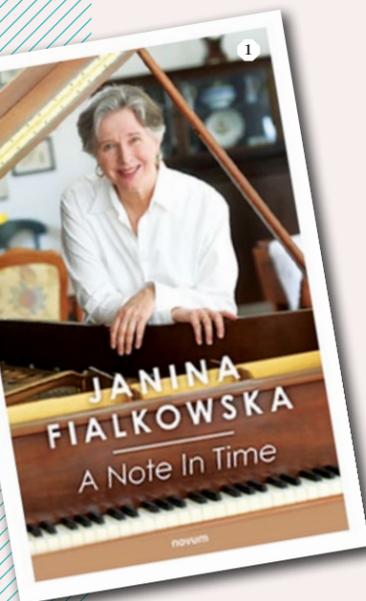
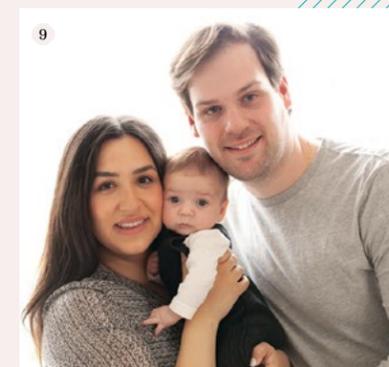
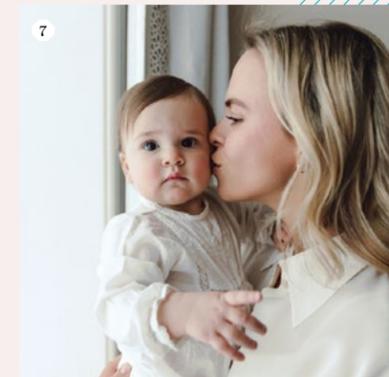
PHOTO 7 BRITTANY MOLSON '06 WITH DAUGHTER SLOANE MACKENZIE SIRULNICK

'07 **IONA (GALBRAITH) MITCHELL** and her husband Nick welcomed Isabel Yvonne Mitchell on December 6, 2021 in Halifax, NS. Aunt **Heather (Galbraith) Melvin '04** and grandmother **Phyllis (Montgomery) Galbraith '71** are thrilled.

PHOTO 8 ISABEL YVONNE MITCHELL

'08 **JOANNA MICELI** and her husband Allan Eliskof welcomed their son James Anthony Eliskof on February 20, 2021.

PHOTO 9 JOANNA MICELI '08 WITH ALLAN ELISKOF AND THEIR SON JAMES ANTHONY





10



11

WEDDINGS

'09 **KELLY DAVID** married Mark Dickerman on August 14, 2021 at Navark Island in Longueuil, QC. Despite the pandemic, they were very lucky to celebrate their marriage with 50 guests because their ceremony and reception were outdoors. Kelly had a bridal party full of Study Girls.

PHOTO 10 CLASS OF 2009 BACK ROW (L TO R) JILLIAN LI ON WING, AMANDA DEBRUYN AND ANNIE SALEH FRONT ROW (L TO R) THE BRIDE KELLY DAVID, JOSIE DI LILLO AND CLAUDIA PAOLETTI.

'08 Last year **ANDRÉANNE BEAUDOIN** got married in Bulgaria to her husband Nikola Kiryakov. This year she was able to celebrate her wedding in Montreal on September 10, 2021 with many Study Girls in attendance.

PHOTO 11 (L TO R) JULIE D'AOUST '08, VÉRONIQUE ROSS '08, ARIELLE MORGAN '08, CLAIRE SHAW '09, ARIEL JAY '09, THE BRIDE ANDRÉANNE BEAUDOIN '08, MAID OF HONOUR MARIAN BENNETT '08, LAURA GREGORY '08, VANESSA PAYETTE '08, CAROLINE JO '08, AMANDA (MCCOUBREY) FLOYD '08 AND JULIA DURHAM '08.

PASSAGES

'44 **BEATRICE (ANGUS) EASTCOTT** passed away on January 5, 2022, in Peterborough, ON. Beatrice graduated from the School of Nursing, Royal Victoria Hospital in 1947 and was always proud of being a nurse! She and her late husband Peter de Hertel Eastcott lived a happy life. Beatrice was involved in numerous associations and volunteer activities. Her children, grandchildren, great-grandchildren and friends will miss her kindness, wonderful humour and sense of family. Beatrice's late sister **Grace Elspeth Angus '47** also attended The Study.

PHOTO 12 BEATRICE (ANGUS) EASTCOTT '44

'46 On May 13, 2021, **SHIRLEY (MCCALL) STIKEMAN** passed away peacefully at the age of 93. Shirley attended Mount Holyoke College, MA, received her BA from McGill University and worked in the Department of Cardiology at the Children's Memorial Hospital in Montreal. Shirley had been a competitive horseback rider and led her life governed by other passions: friends, travel, art, gardening, curious intellect, and her love of Manitu. She was predeceased by her husband Dick and will be missed by her children **Gillian Delplace '73**, James and **Victoria '78** and extensive family.

PHOTO 13 SHIRLEY (MCCALL) STIKEMAN '46

'47 **CATHERINE (NOTMAN) FETHERSTONHAUGH** passed away on June 20, 2021 after an extraordinary life full of love, hard work and adventure. Cathy had a long career in administration and marketing and held leadership roles at local figure skating clubs. She was an accomplished seamstress, knitter and baker and an enthusiastic traveller and hostess. Cathy leaves behind her children, grandchildren, great-grandchildren and many friends and family around the world.

'48 On January 30, 2022, **WILLA (BIRKS) MCDOUGALL** died peacefully in her Florida home. After her McGill University years, Willa and her 'best beau' Jim married. They raised their children **Sandy '72**, **Carrie '74** and **Duncan** in Montreal before moving to Florida, returning to Quebec for months each year to Mt Bruno and then to Magog. Willa was a volunteer



12



13



14



15



16

CLASS NOTES

leader, an accomplished athlete, an enthusiastic gardener, a prolific knitter, needle-pointer, and quilter, a generous chef and hostess, a devoted mother, grandmother, and great-grandmother. Her heart – and her door – were always open to her wide circle of family and friends.

PHOTO 14 WILLA (BIRKS) MCDOUGALL '48

'56 **PHOEBE (REDPATH) ROPER** passed away on April 2, 2021. Phoebe was Head Girl at The Study, a Dalhousie University graduate and received her MED in Elementary Education at Harvard Graduate School in the same year she married her husband, Henry Roper. She had been a teacher, an assistant to the Editorial Board of the Dalhousie Classics Department publication and a volunteer. Her lifelong friend is Study alumna **Alexandra Wallis '56** and her sister **Linda Redpath '58** also attended The Study.

'57 **WENDY (TIDMARSH) BETTS** passed away at home on April 23, 2021. She attended Mount Allison University, NS, received her BSc from the University of New Brunswick, NB and worked as a medical technician. She and her husband Dave Betts raised two children and will be missed by their grandchildren and extended family. Her sister **Barbara Tidmarsh '44** was a Study alumna.

'64 **JOAN (TRAVERSY) STEWART** passed away at home on October 12, 2021. A long-time registered nurse, Joan always cared and provided for others. She is survived by her daughter Stacey, son-in-law Michael, her granddaughters Audrey and Clara as well as extensive family and friends.

PHOTO 15 JOAN (TRAVERSY) STEWART '64

'66 **CINDY MORTON MOFFORD** died peacefully on April 16, 2021. Cindy enjoyed her successful career in the film industry and later in school development offices including Selwyn House. She will be missed by her husband Ian and son David. Cindy's sister **Jill Morton '73** is a Study graduate.

'72 **DIANA (COMMON) DEMPSEY** passed away on June 19, 2021. Diana was a devoted mother and doting grandmother and will be missed by her husband Ernest and daughters Katharine,

Elizabeth '99 and **Diana '03** as well as her grandchildren and many friends.

'74 **DEBORAH (THOMAS) MELIKOFF** passed away on June 12, 2021. Deborah was a Queen's University, ON graduate and was married to John Melikoff. She was an avid figure skater, skier and crafter and enjoyed painting and knitting as well. Her sister is Study alumna **Wendy Thomas '73**.

'79 On November 8, 2021, **ROBIN SUZANNE LAFOLLEY** passed away in Calgary, AB. Robin received her BA in Mathematics from Queen's University and her MSc in Speech Language Pathology from McGill University. In addition to her husband Daniel Roach and her children Simon and Victor, Robin is survived by her sisters **Diana '77** and **Suzanne** and extended family and friends.

PHOTO 16 ROBIN SUZANNE LAFOLLEY '79



17

STAFF & FRIENDS

Congratulations to The Study's After-School Coordinator **MARIA FRATILA** who gave birth to Wyatt Arthur Morisseau-Fratila on January 10, 2022.

PHOTO 17 WYATT ARTHUR MORISSEAU-FRATILA

Congratulations to The Study's Receptionist **ELLEN YAMBOURANIS** who welcomed her second daughter Sophia Iris Thiruchelvam on February 14, 2022.

Former Board Member and Foundation Trustee, **GÉRARD LIMOGES**, passed away on January 6, 2022. His daughter **Caroline Limoges** is a member of the Class of 2017.

Former Board Member and Foundation Trustee, **COLIN A. GRAVENOR**, passed away on January 19, 2022. He will be greatly missed by family and friends.



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THE LAST FEW YEARS HAVE BEEN MOMENTOUS ONES FOR THE STUDY SCHOOL FOUNDATION.

We closed out our highly successful capital campaign to secure the school's financial autonomy from government grants — the first Montreal private school to go this route — thus ensuring that our doors would be open to all mission-appropriate students, not just girls with English eligibility.

This last year also saw another game-changing first: a bequest of over \$1,000,000 from Study Old Girl Diana Weatherall '52, a faithful donor who gave consistently to Annual Giving and who understood that there were always both short and long-term needs at The Study.

The Foundation Trustees decided to reflect Diana's philanthropic approach by using her bequest to fulfill both immediate and future needs of the school, beginning with a direct donation towards the Active Outdoor Learning Spaces (AOLS) campaign, an exciting project that will continue to keep The Study at the forefront of education.

The Foundation also set aside a portion for AOLS that would only be unlocked as new donations were received, creating a powerful matching program that has stimulated giving in larger amounts.

As part of the long-term vision of the school, the Foundation Trustees also felt strongly that a contribution towards the endowment was important. A growing endowment means that the Foundation will be able to increase its grants to The Study, including bursaries and scholarships, allowing the school to attract and support the best and brightest students.

Please join me in celebrating the difference our donors continue to make in the growth of our Foundation and the financial health of our school for today's students, and for tomorrow's Great Women.

F. WILLIAM MOLSON
CHAIR, THE STUDY SCHOOL FOUNDATION

GET. GUARD. GROW.

The Study School Foundation exists to support the school's mission to guide each Study student to reach her fullest potential. The Foundation's Board of Trustees comprises current parents, Old Girls and past parents, each of whom are dedicated and committed to the long-term sustainability of the school. The Board of Trustees' role is to continue to raise funds, be good stewards and grow the financial gifts through careful planning and investing.

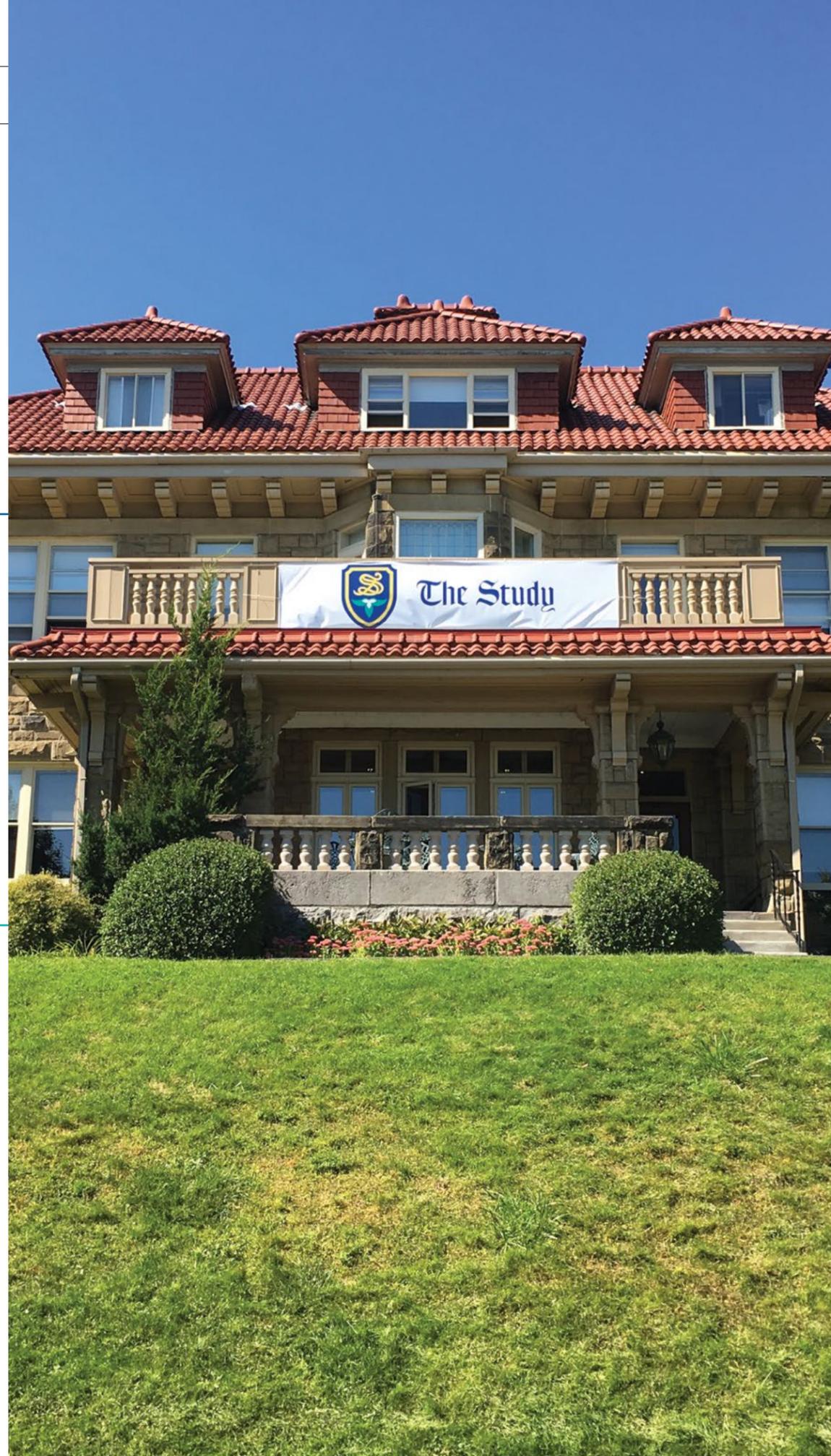
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LE COÛT RÉEL DES ÉTUDES À THE STUDY

L'expérience éducative de calibre mondial qu'offre The Study vaut d'être préservée. Cependant, à l'instar de la plupart des autres écoles indépendantes nord-américaines, les droits de scolarité ne suffisent pas à couvrir ce qu'il en coûte pour éduquer une élève à The Study. De fait, les droits de scolarité et les frais d'inscription ne permettent de financer qu'environ 88% de nos activités. Pour assurer l'éducation des élèves de The Study, nous devons donc continuer de compter sur les sources de revenus combinés des droits de scolarité, du fonds de dotation et des dons générés par notre solide programme de financement et par l'extraordinaire générosité des donateurs et donatrices de notre communauté. De plus, en comblant l'écart entre les droits de scolarité et les dons, The Study peut maintenir les frais de scolarité à un niveau concurrentiel, et ce, tout en favorisant la diversité parmi nos élèves.

LA CAMPAGNE ANNUELLE ATTEINT 500 000 \$ BRAVO ET MERCI POUR CETTE BELLE ANNÉE!

L'exercice financier 2021 a été marqué par un niveau record de dons annuels. En plus d'avoir récolté plus de 500 000 \$, nous avons constaté des taux de participation très élevés : 86% parmi les parents, 100% du côté du corps enseignant et du personnel et 100% dans nos deux conseils d'administration.

Je veux remercier tout particulièrement les parents et les anciennes élèves qui ont offert de leur temps pour organiser des activités de financement, qui ont versé des dons de contrepartie et ont su rallier notre communauté autour de notre école. Vous faites une énorme différence!

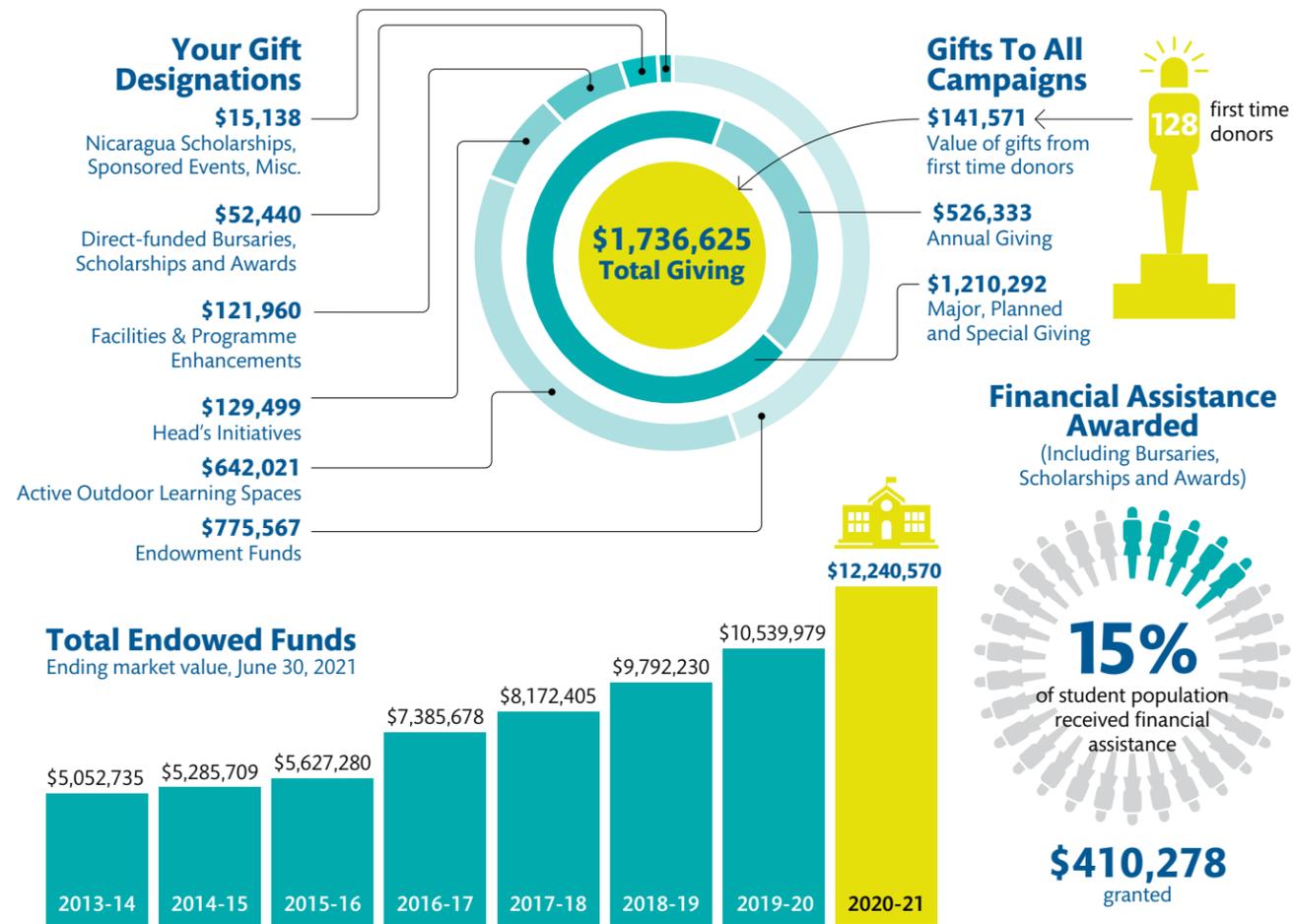
Une forte culture philanthropique, une culture au sein de laquelle nous savons que chaque personne donne d'une manière ou d'une autre, resserre les liens entre les membres de notre communauté, améliore l'ambiance de l'école, en préserve les traditions et nous rend fiers de notre héritage.

Recevez mes sincères et chaleureux remerciements pour vos contributions ainsi que pour votre loyauté et votre enthousiasme envers notre école et nos élèves. Sans vous, nous ne pourrions pas y arriver.

KATIE KOSTIUK, PROMOTION DE 1996
DIRECTRICE DU DÉVELOPPEMENT

A YEAR IN NUMBERS

FOR FISCAL YEAR JULY 1, 2020 - JUNE 30, 2021



YOUR DONOR DOLLARS HARD AT WORK

THANKS TO YOUR SUPPORT, OUR STUDENTS, STAFF AND FACULTY HAD A GREAT YEAR. HERE ARE SOME WAYS IN WHICH YOU HAD AN IMPACT ON THEIR LIVES:

DeskCycle Bike Pedal Exercisers have given countless opportunities for our students to be active and move while studying, taking a test, or reading. This, along with **new fidget toys, chair bands and squirmy balls**, also purchased with your support, have been game-changers for so many of our students and their ability to focus on their studies.

Senior School Locker Rooms were redesigned and renovated over the last

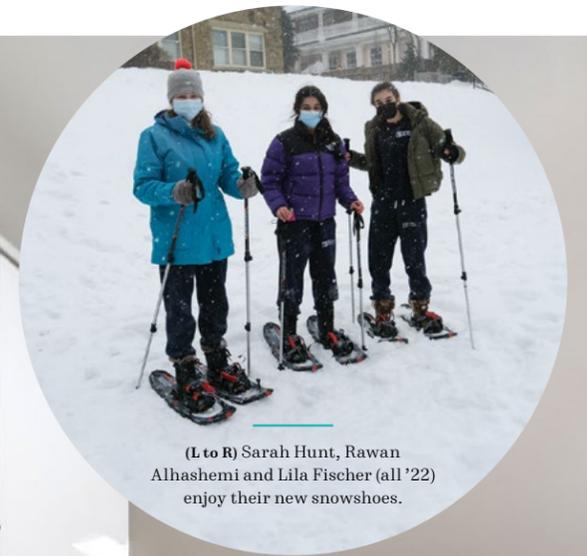
year by a team led by Board member and Study parent, Samantha Hayes '86.

New air conditioning units were installed in all classrooms throughout both the Elementary and Senior School classrooms, all thanks to your support of our facilities enhancements fund.

Snowshoes for all Senior School students were purchased and enjoyed during Phys Ed classes all winter long.

Professional Development continues to be a critical component of our faculty and staff's ability to help the school remain au-courant and innovative. Your support of professional development ensures that our teachers are the best teachers they can be for our students.

Direct-funded bursary support enables students from different socio-economic backgrounds to access a Study education.



(L to R) Sarah Hunt, Rawan Alhashemi and Lila Fischer (all '22) enjoy their new snowshoes.



Senior School Locker Rooms

the perfect blend of modern white lockers, natural wood and exposed stone.

ACTIVE OUTDOOR LEARNING SPACES



The Study's Active Outdoor Learning Spaces is an ambitious project that aims to blend innovative approaches in pedagogy that include immersing students and teachers in the natural environment, while incorporating trends in sustainable design principles with the historical context of the school's heritage property in Westmount.

FRONT ENTRANCE

When: 2020–2021

Scope of Work: Water management, foundation repairs, installation of gardens

EAST PATHWAY

When: Summer of 2021–Spring 2022

Scope of Work: Water management, engineered rain garden, water runnels

LOWER PLAYGROUND

When: Summers of 2022 and 2023

Goal = \$3.5M (pending funding)

Scope of Work: Complete renovation of upper terrace and lower playground, installation of play structures, seating and amphitheater, climbing wall and slide, running track, gardens, and refurbishing of heritage stairs

UPPER PLAYGROUND

When: Summer and Fall of 2024

Goal = \$3M (pending funding)

Scope of Work: Complete renovation of play spaces, installation of play structures, climbing wall and slide, seating and amphitheater, and gardens



PHASE 1



PHASE 2A



PHASE 2B



PHASE 3

ACTIVE OUTDOOR LEARNING SPACES

REPORT ON GIVING

SUPPORTING MENTAL WELLNESS WITH NATURE

The relationship between nature and individuals in urban settings has become increasingly distant — urban dwellers often live with little to no contact with nature. There is an emerging body of research that points to the emotional and psychological impact of this ‘nature deficit disorder’, and that without regular access to nature, researchers have noticed a negative impact on the emotional and physical well-being of such individuals, with a more pronounced effect on children.

However, the negative effects of a lack of nature can be reversed with increased connection and immersion in nature. Nature’s impact on our emotional and psychological well-being is real and immediate, from enhanced physical activity and increased attention, to improved sleep and reduced stress.

The Study, a city-center school, sees this as an opportunity to challenge this situation with a progressive and visionary design for its outdoor spaces.



Rendering of the newly designed lower outdoor spaces (corner of Braeside and The Boulevard).

ENVIRONMENTAL STEWARDSHIP & SUSTAINABILITY: A GREEN DESIGN

“Green school grounds are intrinsically progressive from an environmental standpoint.”

— SOPHIE ROBITAILLE, Project Lead, Robitaille Curtis.

The overall theme of nature and environmental stewardship remained at the core of design conversations and development, creating the right conditions for a simple integration of green architectural elements. That said, one of the major areas for sustainability emerged from the school’s need to more effectively manage the excess water on its site — an ongoing challenge given the school’s physical positioning on a hillside site punctuated with mountain run-off surface water, spring water, and even old underground wells. 



Thank you to our donors



CUMULATIVE GIVING FISCAL YEAR 2020-2021

\$100,000+

Joan Ivory '51
John Weatherall & Diana St. Barbe (Harrison) Weatherall '52*
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\$50,000+

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Xianhong Chen
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David Cytrynbaum & Tina Gisondi
Alexandre Danino & Michelle Golfman

*Remembered fondly and with appreciation



SUPPORT OUR PROJECT TODAY!

Make a fully tax receiptable charitable contribution towards this project, or purchase your very own naming opportunity today and see your investment flourish.

For more information about our Active Outdoor Learning Spaces project, please contact Katie Kostiuik '96, Director of Advancement, kkostiuk@thestudy.qc.ca or scan this QR code.



Sisters (L to R) Priya '26 and Kiran Kennedy '28 walk together along the lush path leading to the Elementary School playground.



Sophie Higgins '20
Amr Houboubati & Sara Orabi Kassab Bachi
Sha Hu & Chunmei Lu
Jianfeng Huang & Xiaofang Wu
Yi Huang & Yangyang Zhao
Riley Humbert
Belinda Hummel
Alaa Ibrahim
Alex Ivanovici & Annabel Soutar '88
Zhirong Jia & Jiashi Feng
Guillermo Jimenez Capriles & Claudia Maza Diaz
Marinée Kavoukjian
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Dawn Levy

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Haisong & Wei Li
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Gang Ling & Qiyang Wang
Shaoming Liu & Huifang Yan
Christopher Lockhart & Chantale Lewis
Caihe Lu '23
Jiao Luo & Jing Peng
Ann-Marie MacDonald & Alisa Palmer
Chloë Malikotsis '18
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Gautam Mehta & Goldy Bhalla
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Gildardo Michel-Garcia
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Leah Milner '21
David Minsky & Cathy Lafitte

LIFETIME GIVING MORE THAN A HABIT

James (Jim) and Michele Beckerleg's remarkable support of The Study began while their daughter, Emily, was in high school and has continued every year for the last 30 years – even now, benefitting their granddaughters who are also Study students. Michele and her husband have always believed in supporting causes that play big roles in their children's lives, but an even deeper connection inspired their regular ongoing giving. Michele shared an anecdote about a teacher in Emily's life, Mr Jim McCauley, an exceptional teacher who took the time to get to know his students. After Emily's graduation, Mr McCauley encouraged her to come back to the school and volunteer with Kindergarten students. This simple act proved to be a pivotal and life-changing moment for Emily who discovered her passion for teaching and changed her career trajectory, resulting in the pursuit of an Honours degree in Early Childhood Education. That long-lasting connection with a teacher who knew their daughter well and continued to guide her, even after graduation, continues to mark Michele and Jim's long-lasting support of The Study.

Talah Minto Rattray '20
Fang Yu Mo & Yu Peng
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Suzanne Rodier
Christina Ruffolo
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Jean-Guy Savoie
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Tao Yong & Xin Xu
Antonia Zannis
Minyi Zeng
Jian Zhang & Wenting Wang
Yan Zhang & Xiao Zhao
Liang Zhao & Shan Jia
Wenjia Zhao '24
Xiuhua Zhong
Brahim Zitouni
Anthony & Nancy Zitzmann
Ashlee Zitzmann '20
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Sixty-two anonymous donors

*Remembered fondly and with appreciation

THE TRIBUTE GIFTS PROGRAMME

The Tribute Gifts Programme provides the opportunity to honour a family member, friend or colleague, or to remember a loved one. Includes tributes from July 2020 to February 2022.

IN HONOUR OF

Zaina Abulhasan '28
Yasser Abulhasan & Najayeb Alabdulraheem
Danae Christopoulos '21
Kosta Christopoulos & Mary Tzortzis
Jocelyn Couch
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Da Wang & Xiaolan Zhu

IN MEMORY OF

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Barbara J. Amsden '74
Murray Backman
Deborah Backman
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