We are a resource center that provides the skills and knowledge to enable families and staff to function as equal partners in the educational decision making process for students with disabilities in Carroll County.

**Our Mission...**

is to promote and provide targeted and meaningful learning opportunities with adequate resources that empower all.

**Contact:**
Tammy Chisholm, Family Support
Email: tlchish@carrollk12.org or 410-751-3955
Carroll Springs School
495 South Center Street
Westminster, Maryland 21157
410-751-3955 Fax: 410-751-3928

This service is sponsored by the Carroll County Board of Education with technical and financial support from the Maryland State Department of Education.
Family Support:
Information and Resource Center for Families and Schools of Carroll County

Services designed to build working relationships among families, schools, and the community
Find us on CCPS @ https://www.carrollk12.org/instruction/specialeducation/community/partners/Pages/BulletinBoard.aspx

Facilitates communication between families and school
*
Promotes parent advocacy for participation in IEP meetings
*
Provides support and assistance to resolve special education issues
*
Offers information and referrals for local, state, and national parent organizations and support groups
*
Conducts seminars and workshops
*
Contains a lending library of special education resources, go to: https://www.carrollk12.org/instruction/specialeducation/community/partners/Pages/LendingLibrary.aspx
*For help with translation call: 410-386-1699

Carroll County Public Schools (CCPS) does not discriminate on the basis of disability in employment or the provision of services, programs or activities. Persons needing auxiliary aids and services for communication should contact the Communications Office at 410-751-3020 or publicinfo@carrollk12.org, or write to Carroll County Public Schools, 125 North Court Street, Westminster, Maryland 21157. Persons who are deaf, hard of hearing, or have a speech disability, may use Relay or 7-1-1. Please contact the school system at least one (1) week in advance of the date the special accommodation is needed.

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