

## OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

### LOCATION

Building(s): OOMS

Classes/Grade Level(s): 7/8

### ABOUT THE BOOK

Selection Title/Author: **The Help** by Kathryn Stockett

Genre: **Historical Fiction**

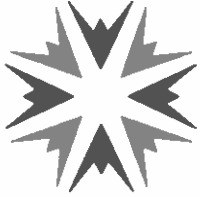
Lexile Reading Level: **730**

Total number of pages: **444**

<p><b>Book Summary</b> (abbreviated, bulleted list or link to a book summary)</p> <ul style="list-style-type: none"><li>- Three ordinary women are about to take one extraordinary step.</li><li>- Housekeeper, nanny, and cook; all African American working for a white woman</li><li>- Seemingly as different from one another as can be, these women will nonetheless come together for a clandestine project that will put them all at risk. And why? Because they are suffocating within the lines that define their town and their times. And sometimes lines are made to be crossed.</li></ul>	<p><b>Potentially Objectionable Content</b> (list all categories and at least one example, referenced with a page or chapter number)</p> <p>Language Example - racial slurs</p> <p>Violence Example - hate crimes (beatings, shooting)</p> <p>Alcohol/drugs Example - alcohol abuse</p> <p>Sexual content/nudity Example - a naked man attacks a house and a woman beats him</p> <p>Other sensitive material Example - cancer/death of loved one</p>
<p><b>Book Reviews (1-2 link(s))</b> <i>Note: teacher is not responsible for broken links</i> <a href="https://www.kirkusreviews.com/book-reviews/kathryn-stockett/the-help/">https://www.kirkusreviews.com/book-reviews/kathryn-stockett/the-help/</a></p>	

### ABOUT THE CLASS

**Rationale for the Literature Selection (in addition to standards):** (To be completed by the teacher or team)



We use this book as a choice in a book club, with a theme centered around civil rights. It teaches about segregation and the importance of racial equality, but also shows how oppressed people have important stories to tell. Since the setting of the book is situated during the 1960s in the southern U.S. during the Civil Rights Movement, there are some scenes of hate crimes and racist language is used. We will have discussions addressing these topics, along with other positive themes the book captures.

**The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)**

1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
  
2. Analyze literary text development.
  - a. Determine a theme of a text and analyze its development over the course of the text.
  - b. Incorporate the development of a theme and other story details into an objective summary of the text.

## ALTERNATIVE TEXTS

**What alternative texts would allow students to meet the same objectives? (Title/author)**

1. The Watsons Go to Birmingham 1963 by Christopher Paul Curtis
2. One Crazy Summer by Rita Williams-Garcia

**SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)**

Teacher:

Date: 3/23/22

Department Chair:

Date: 3/23/22

Building Principal:

Date: 3/23/22

District Curriculum Administrator:

Date: 4/13/22