

OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OOMS

Classes/Grade Level(s): 7/8

ABOUT THE BOOK

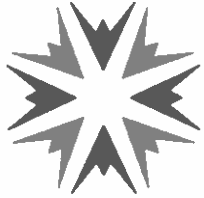
Selection Title/Author: Pieces of Me/Darlene Ryan

Genre: Realistic Fiction

Lexile Reading Level: 580

Total number of pages: 232

<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>Maddie is living on the streets, trying to protect herself and make enough money to get a place to stay and find a way to go back to school. When she meets Q, she is wary but welcomes his friendship. And then she meets Dylan, a six-year-old boy, living on the streets with his family. When Dylan's father asks Maddie to watch the boy for a while, she is happy to help. But Dylan's parents don't come back; and Maddie and Q are left looking after him. Trying to make a life together and care for her makeshift family, Maddie finds that maybe she has to ask for help.</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <p>Violence Example - Domestic Abuse - main character, Maddie, ran away due to abuse. Parental Neglect - main characters are without their parents/another younger child is left in the care of the main characters and his parents never return</p> <p>Other sensitive material Example - Teen Homelessness - main characters are homeless for a variety of reasons</p>
<p>Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i> https://www.goodreads.com/book/show/14372422-pieces-of-me https://quillandquire.com/review/pieces-of-me/</p>	



ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

We use this novel because it shows what it is like to be a homeless teenager, trying to escape an abusive household, and navigate life on her own. At times, it is heartbreaking to read how she struggles, Maddie does persevere and the love and kindness she shows to those she meets on the streets is uplifting and inspiring.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. Analyze how an author uses the point of view to develop and contrast the perspectives of different characters or narrators in a text.
2. Determine a theme of a text and analyze its development over the course of the text.
3. Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (Title/author)

1. Runaway Wendelin Van Draanan
2. The Benefits of Being an Octopus by Ann Braden

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: *Loren R. Rogers*

Date: 4/7/22

Department Chair: *Lj. Kenna Bings*

Date: 4/7/22

Building Principal: *Scott Cooper*

Date: 4/7/22

District Curriculum Administrator: *KBJ*

Date: 4/7/22