EDEN PRAIRIE SCHOOLS
Inspiring each student every day

MEETING AGENDA

The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered
To reach personal fulfillment and contribute purposefully to our ever-changing world.

1. **CONVENE - *6:00 PM***
School Board Members
Steve Bartz, Aaron Casper, Debjyoti "DD" Dwivedy, Francesca Pagan-Umar, Kim Ross, Adam Seidel, Charles "CJ" Strehl

Eden Prairie Public Schools

2022 Residential Survey

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Survey Methodology

2022 Eden Prairie Public Schools

- 400 random sample of Eden Prairie School District households
- Projectable within +/-5.0% in 95 out of 100 cases
- Telephone interviews conducted between March 3rd and 21st, 2022
- Average interview time of 10 minutes
- Non-response level of 6.0%
- Cell Phone Only Households: 52%
- Landline Only Households: 9%
- Cell Phone and Landline Households: 39%

Demographics I
2022 Eden Prairie Public Schools

Category	Percentage
Less than 10 Years	38
11 to 20 Years	29
Over 20 Years	34
18-34 Year Olds	24
35-54 Year Olds	46
55 and Older	30
High School Graduates	17
Some College	30
College Graduates	53
Preschoolers	17
EPSD Children	32
Emptynesters	60

Percentage

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Demographics II
2022 Eden Prairie Public Schools

Category	Percentage
Renters	21
Homeowners/Under $500K	48
Homeowners/Over $500K	29
White	66
African-American	15
Hispanic-Latino	6
Asian-Pacific Islander	8
Multi-Racial	2
Financially Stressed	39
Financially Comfortable	61
Men	50
Women	50

5

■ Percentage

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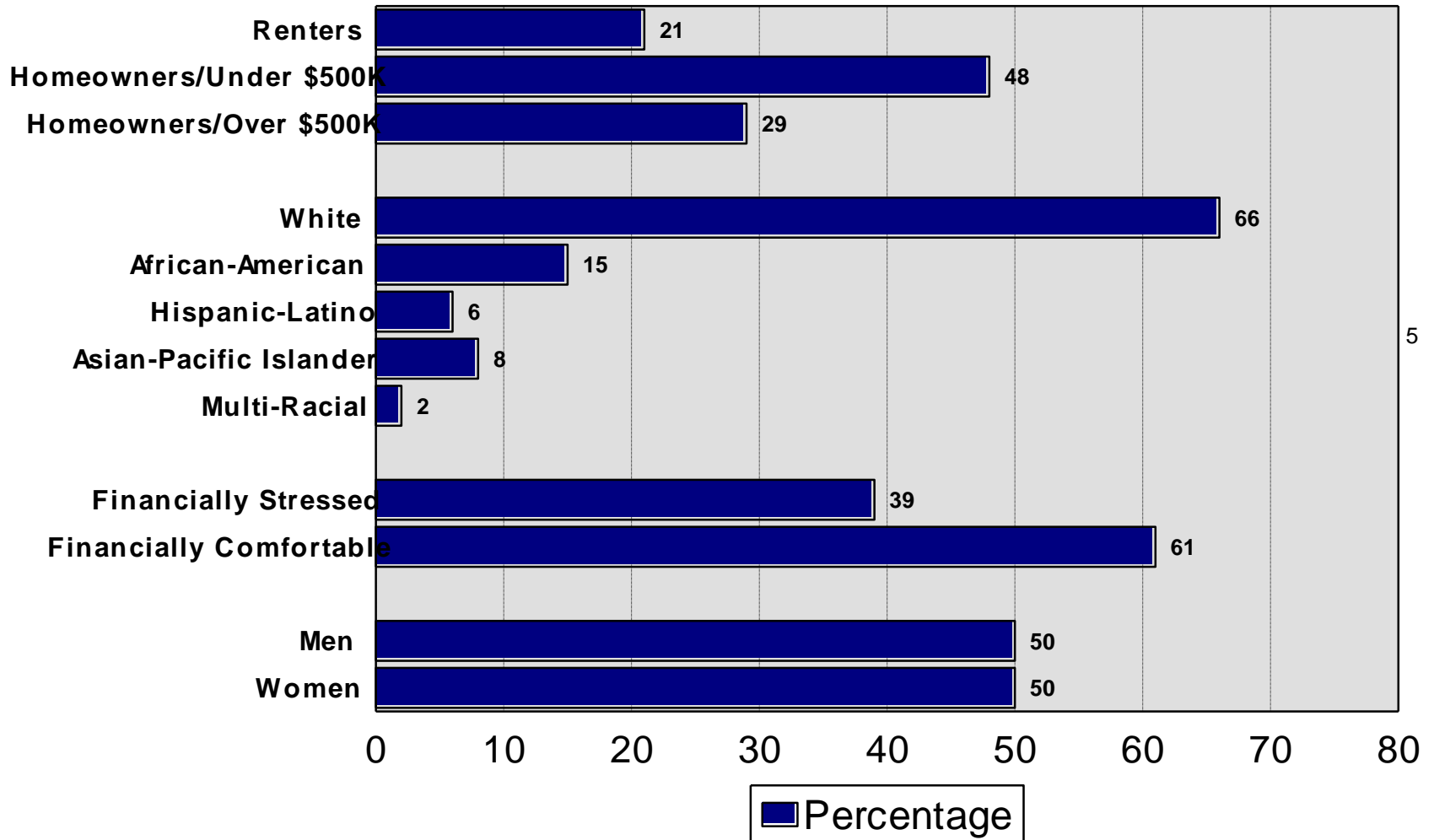
Quality of Public Schools
2022 Eden Prairie Public Schools

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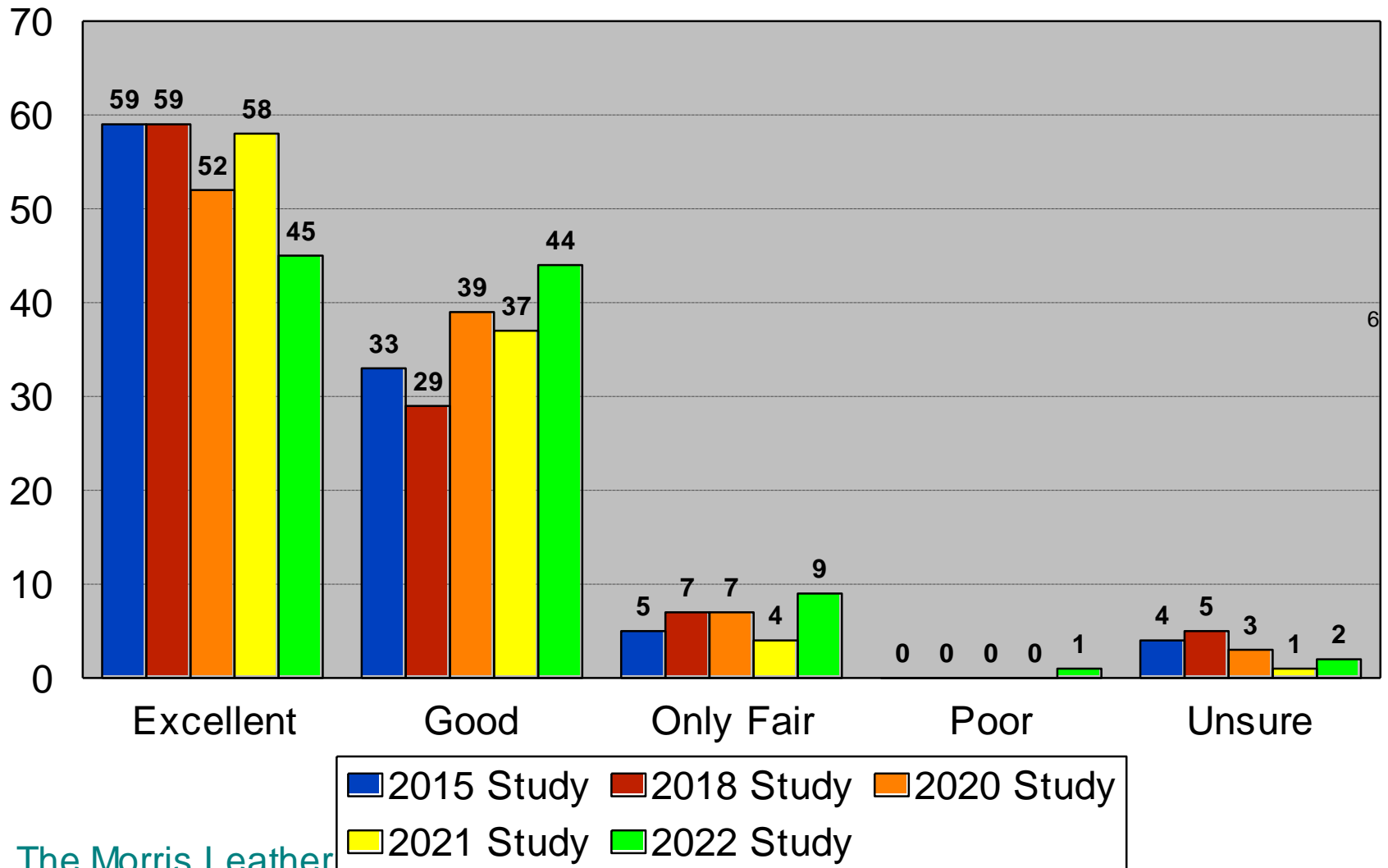
Specific Perceptions I
2022 Eden Prairie Public Schools

Spend Effectively/Efficiently/2020
- Agree: 78
- Disagree: 17
- Unsure: 5

2021
- Agree: 81
- Disagree: 15
- Unsure: 5

2022
- Agree: 80
- Disagree: 10
- Unsure: 10

Good Job/Involvement/2020
- Agree: 68
- Disagree: 22
- Unsure: 11

2021
- Agree: 77
- Disagree: 17
- Unsure: 7

2022
- Agree: 80
- Disagree: 15
- Unsure: 5

Trust Do Right for Children/2020
- Agree: 89
- Disagree: 9
- Unsure: 2

2021
- Agree: 87
- Disagree: 7
- Unsure: 6

2022
- Agree: 84
- Disagree: 12
- Unsure: 5

Legend:
- Agree
- Disagree
- Unsure

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Specific Perceptions II
2022 Eden Prairie Public Schools

Good Job Communicating/2020 — Agree 73, Disagree 20, Unsure 8
2021 — Agree 81, Disagree 14, Unsure 5
2022 — Agree 85, Disagree 10, Unsure 4
Satisfied/Decision Process/2020 — Agree 76, Disagree 16, Unsure 9
2021 — Agree 78, Disagree 16, Unsure 5
2022 — Agree 64, Disagree 19, Unsure 17
Tax Increase as Last Resort — Agree 76, Disagree 14, Unsure 10
Good Investment/Tax Increase/2021 — Agree 70, Disagree 25, Unsure 6
2022 — Agree 71, Disagree 19, Unsure 10

Legend: Agree, Disagree, Unsure

8

Financial Management

2022 Eden Prairie Public Schools

2015
- Positive: 68
- Negative: 25
- Unsure: 8

2018
- Positive: 74
- Negative: 19
- Unsure: 8

2020
- Positive: 78
- Negative: 19
- Unsure: 3

2021
- Positive: 78
- Negative: 17
- Unsure: 5

2022
- Positive: 74
- Negative: 17
- Unsure: 9

Legend: ■ Positive ■ Negative ■ Unsure

X-axis: 0, 20, 40, 60, 80, 100

9

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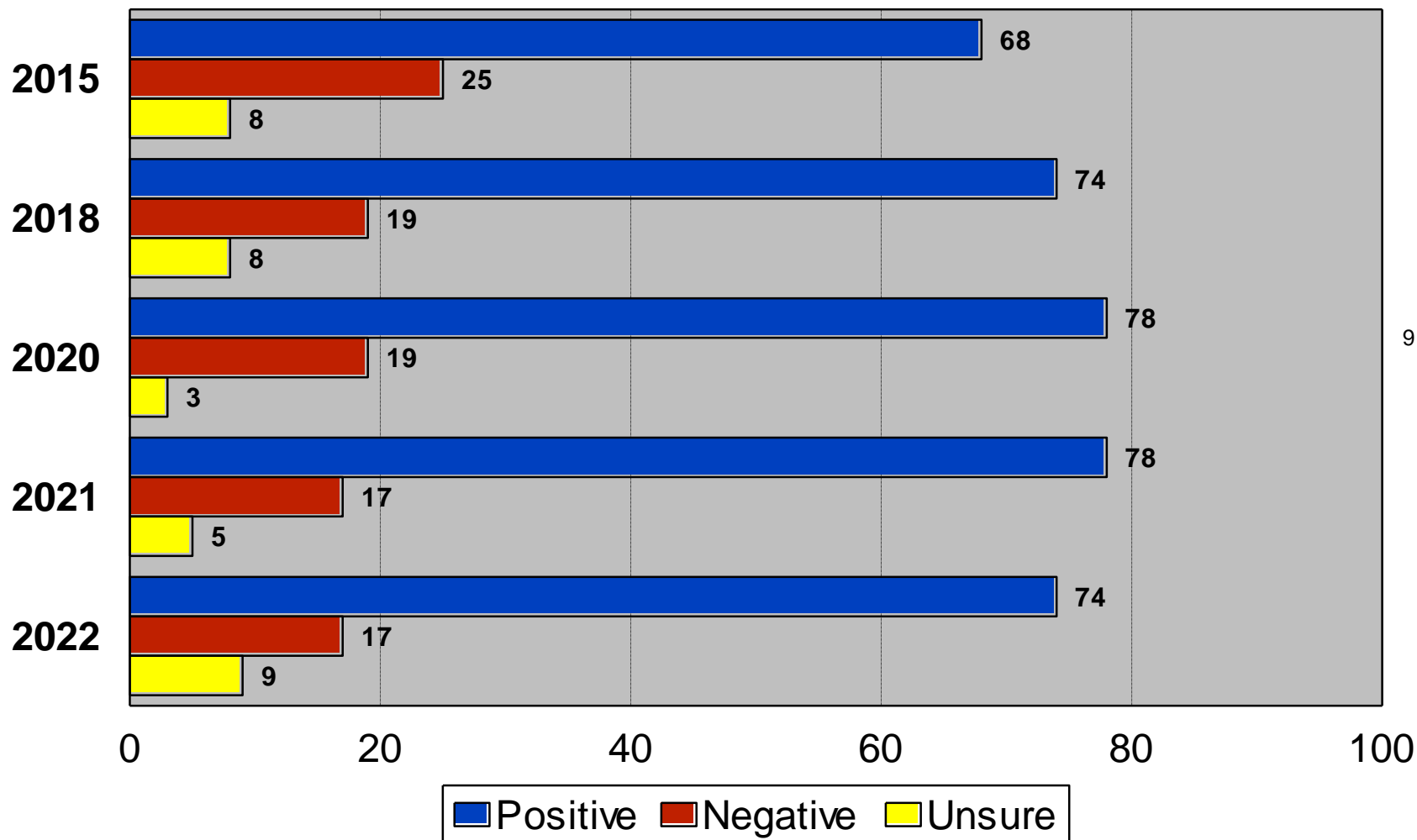
Adequately Funded

2022 Eden Prairie Public Schools

**Yes
58%**

**17% decrease from
2021**

10

**Unsure
13%**

**No
29%**

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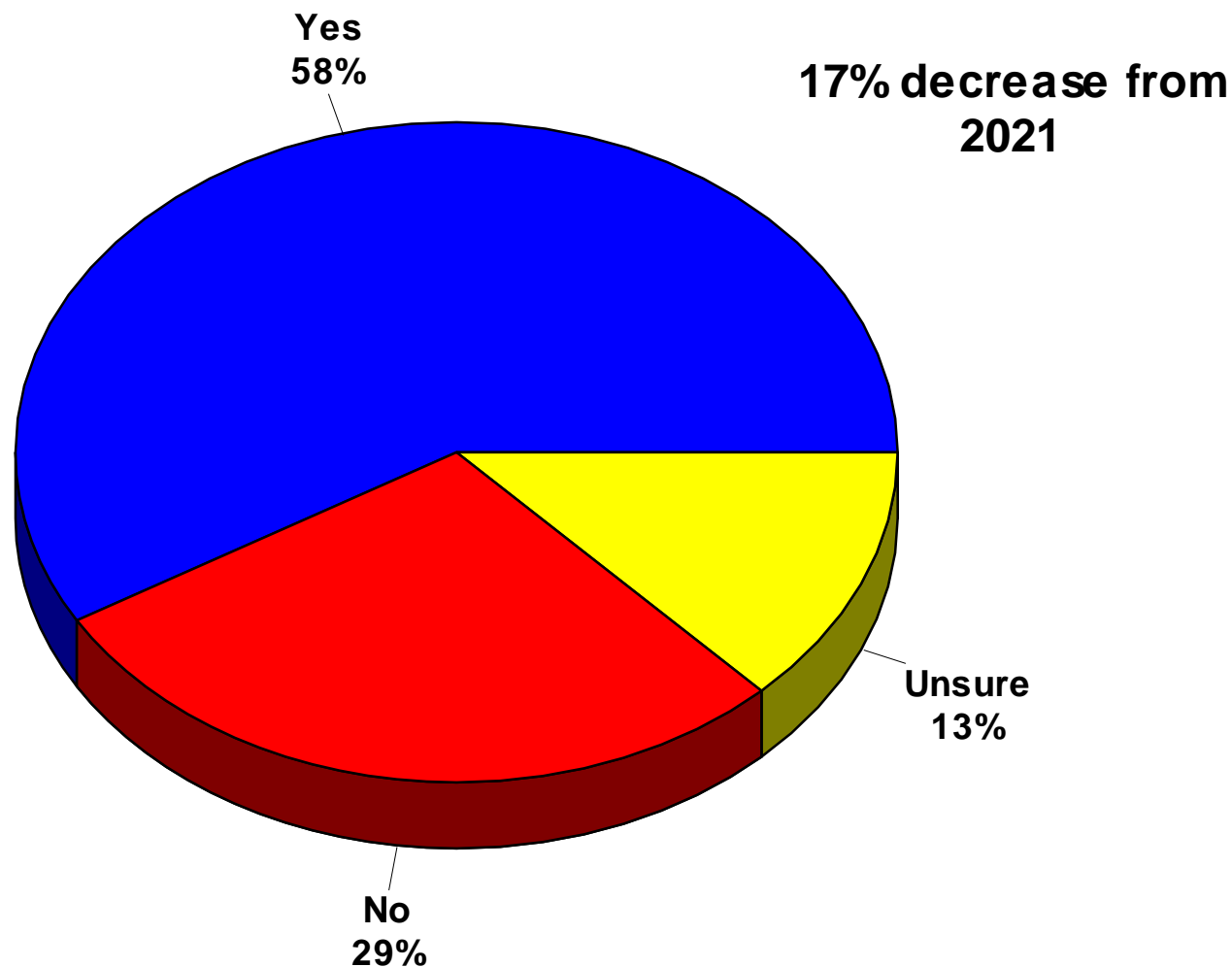
Comparative Tax Climate
2022 Eden Prairie Public Schools

11

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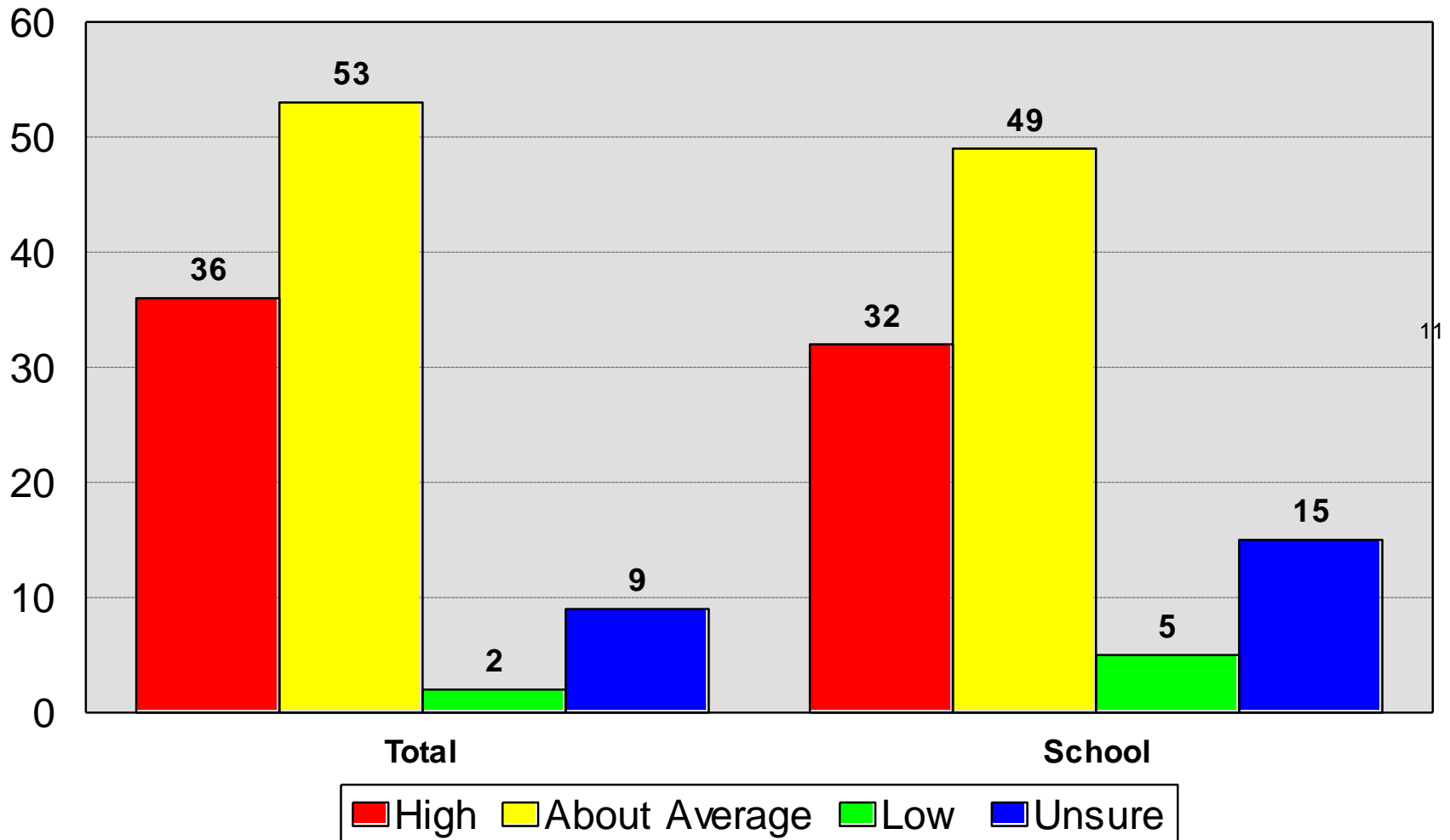
Referendum Predisposition

2022 Eden Prairie Public Schools

Against All
24%

Unsure
2%

For All
25%

For Some
50%
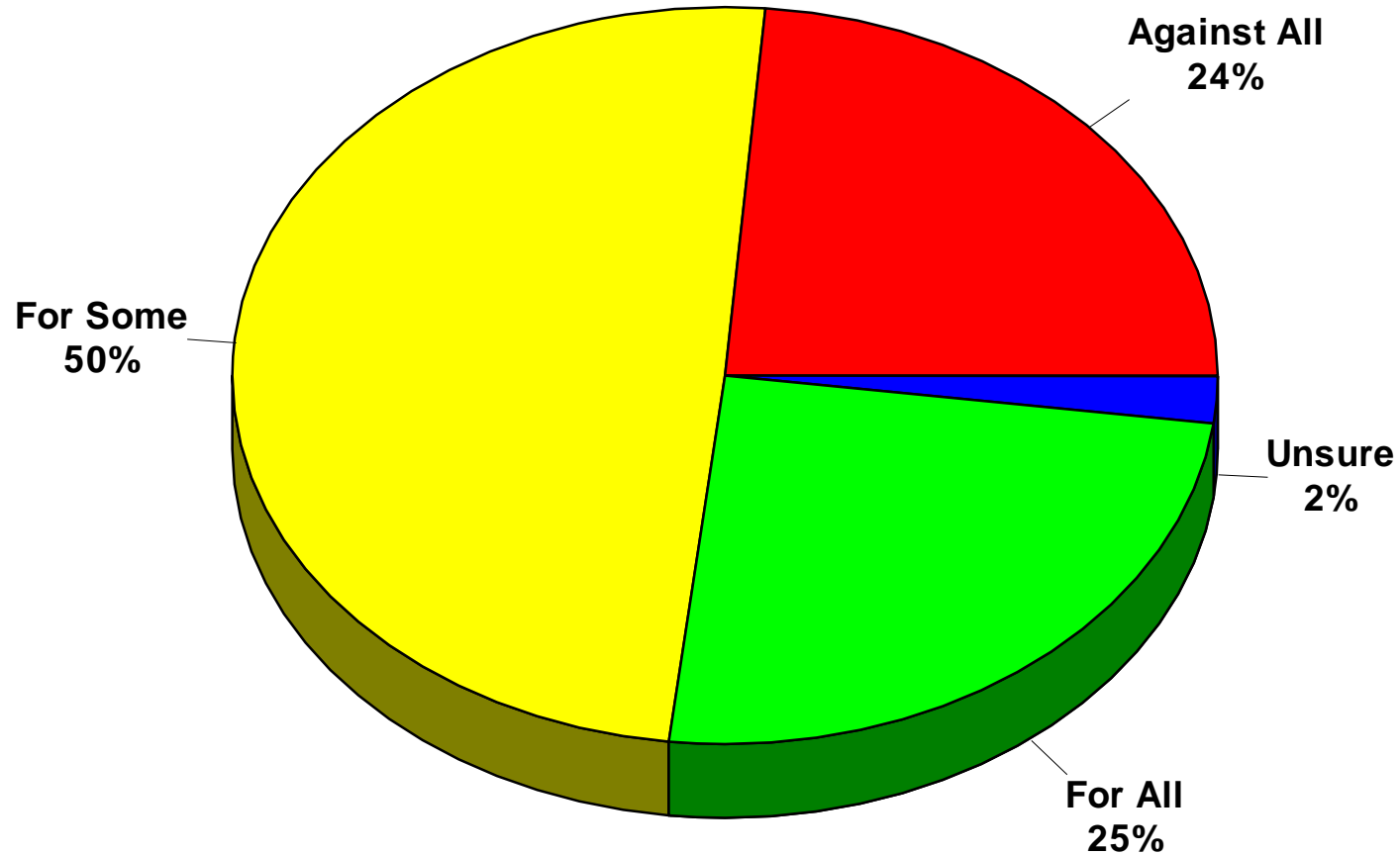
12

$1,643PPU Operating Levy Renewal

2022 Eden Prairie Public Schools

Strongly Support
19%

13

Support
66%

Unsure
1%

Strongly Oppose
3%

Oppose
11%

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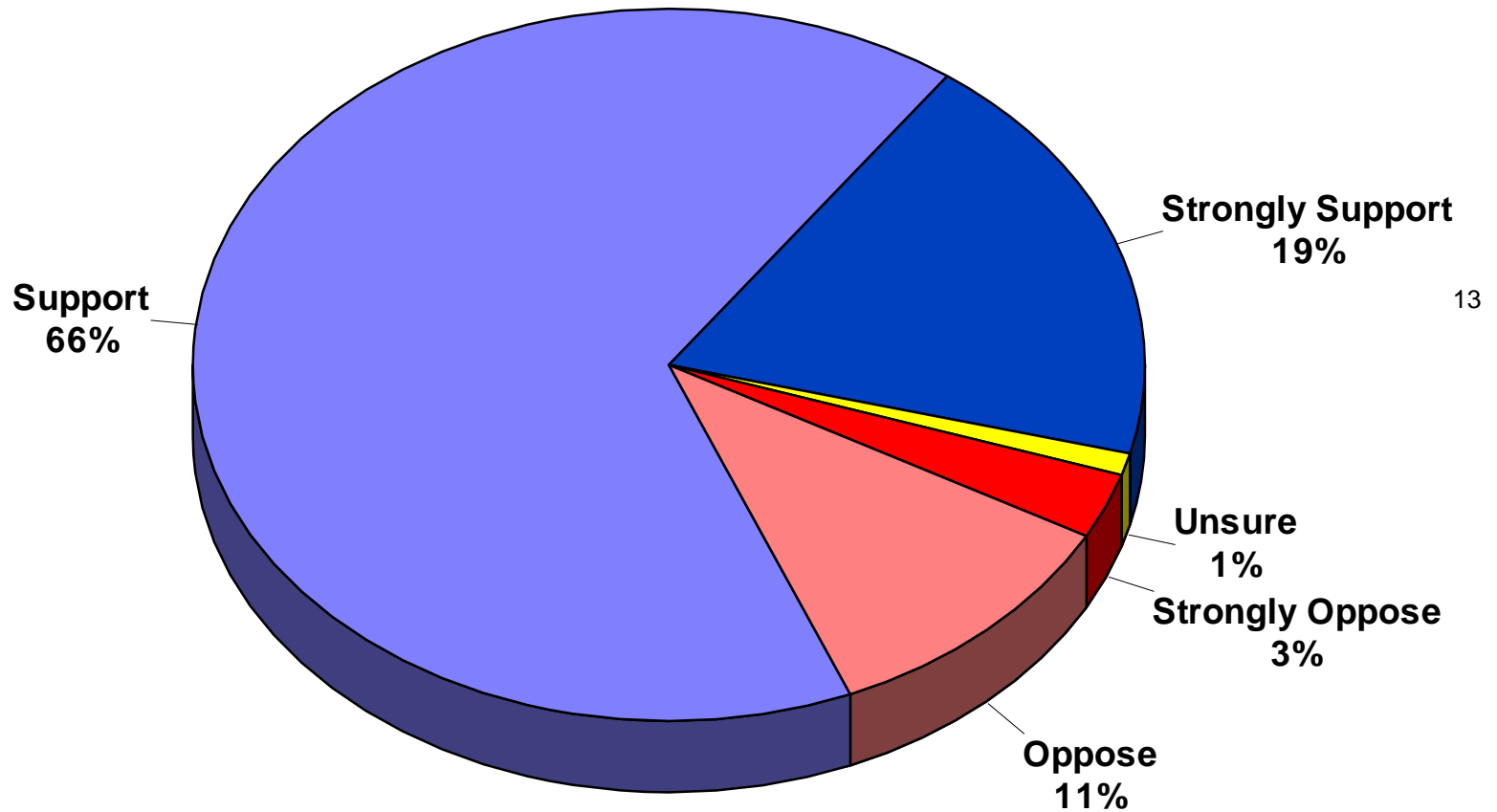
Property Tax Increase for Operating Levy

2022 Eden Prairie Public Schools

Morris Leatherman Company

$257PPU Operating Levy

2022 Eden Prairie Public Schools

Support 55%

Strongly Support 15%

15

Unsure 5%

Strongly Oppose 3%

Oppose 22%

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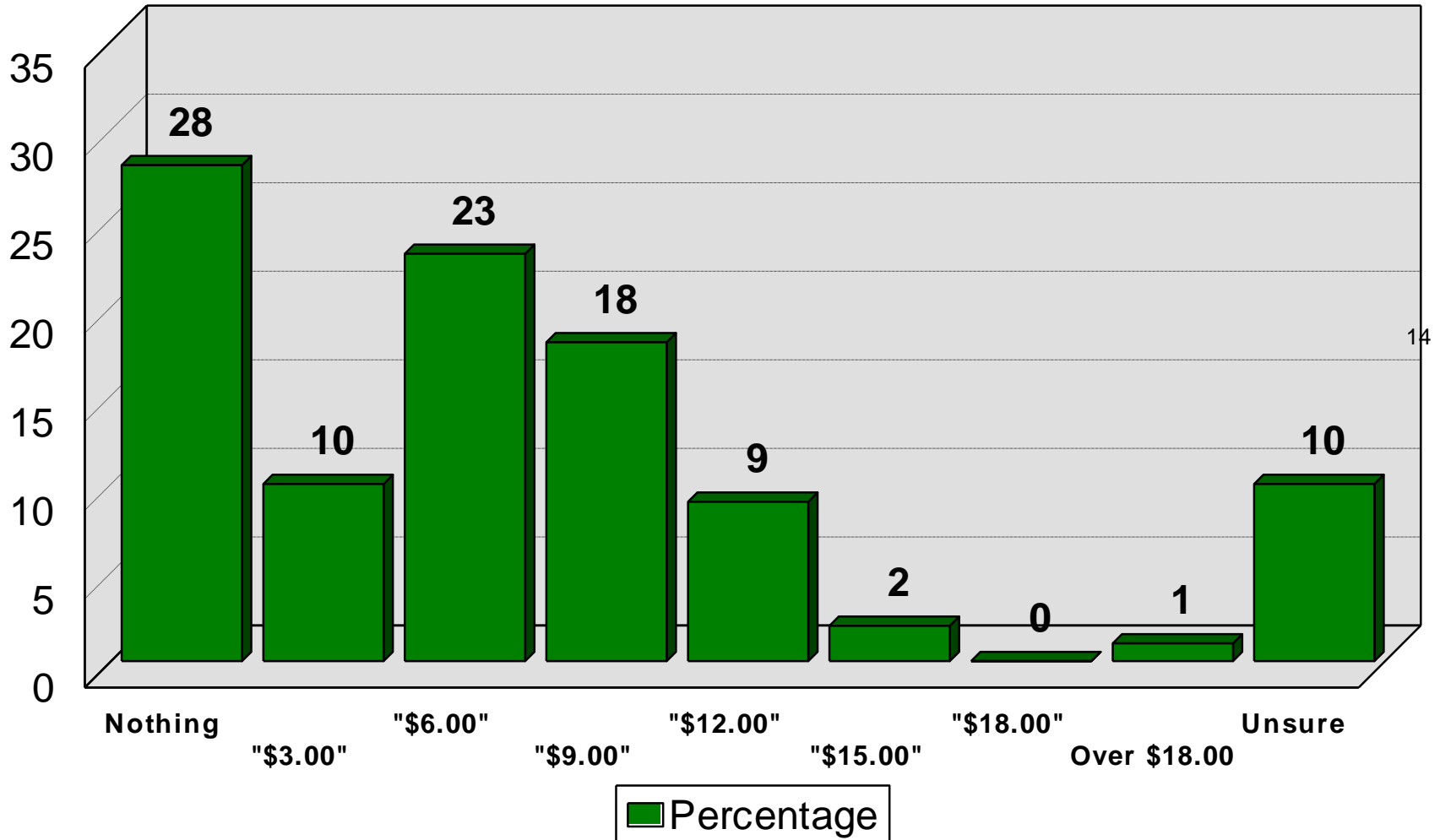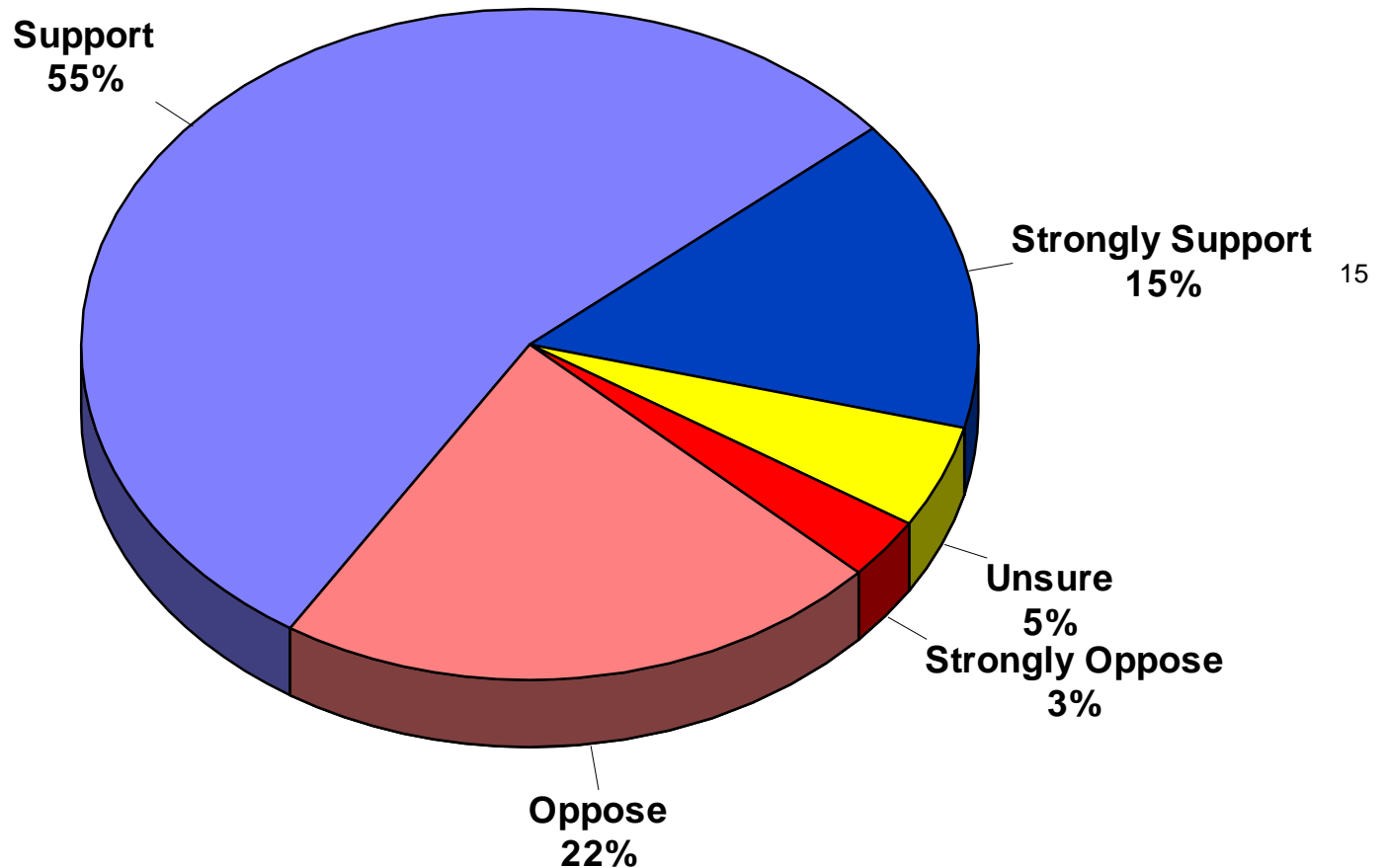
Reason for Levy Position
2022 Eden Prairie Public Schools

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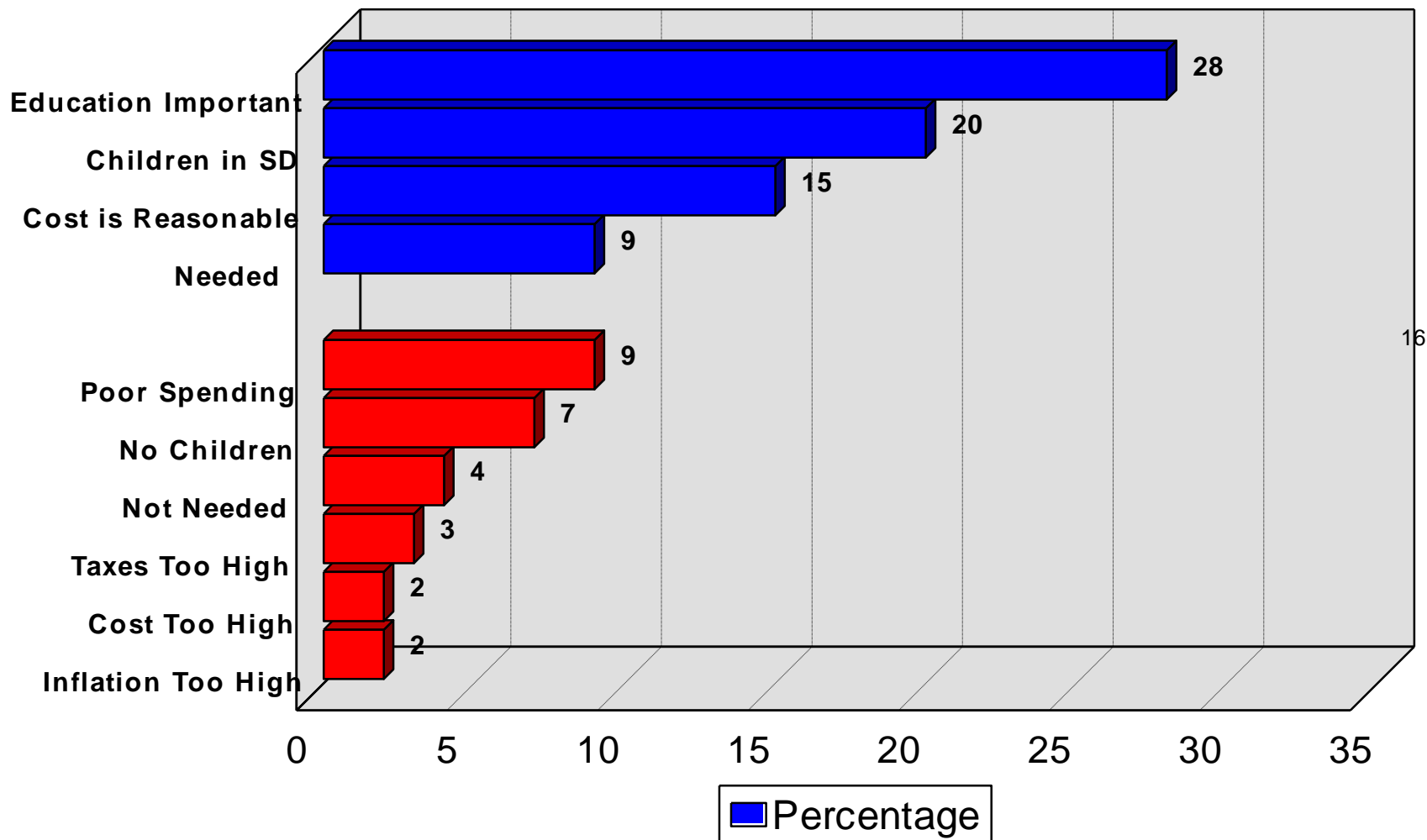
$8MM Technology Levy Renewal

2022 Eden Prairie Public Schools

Strongly Support 23%

Support 60%

Unsure 2%

Strongly Oppose 2%

Oppose 13%

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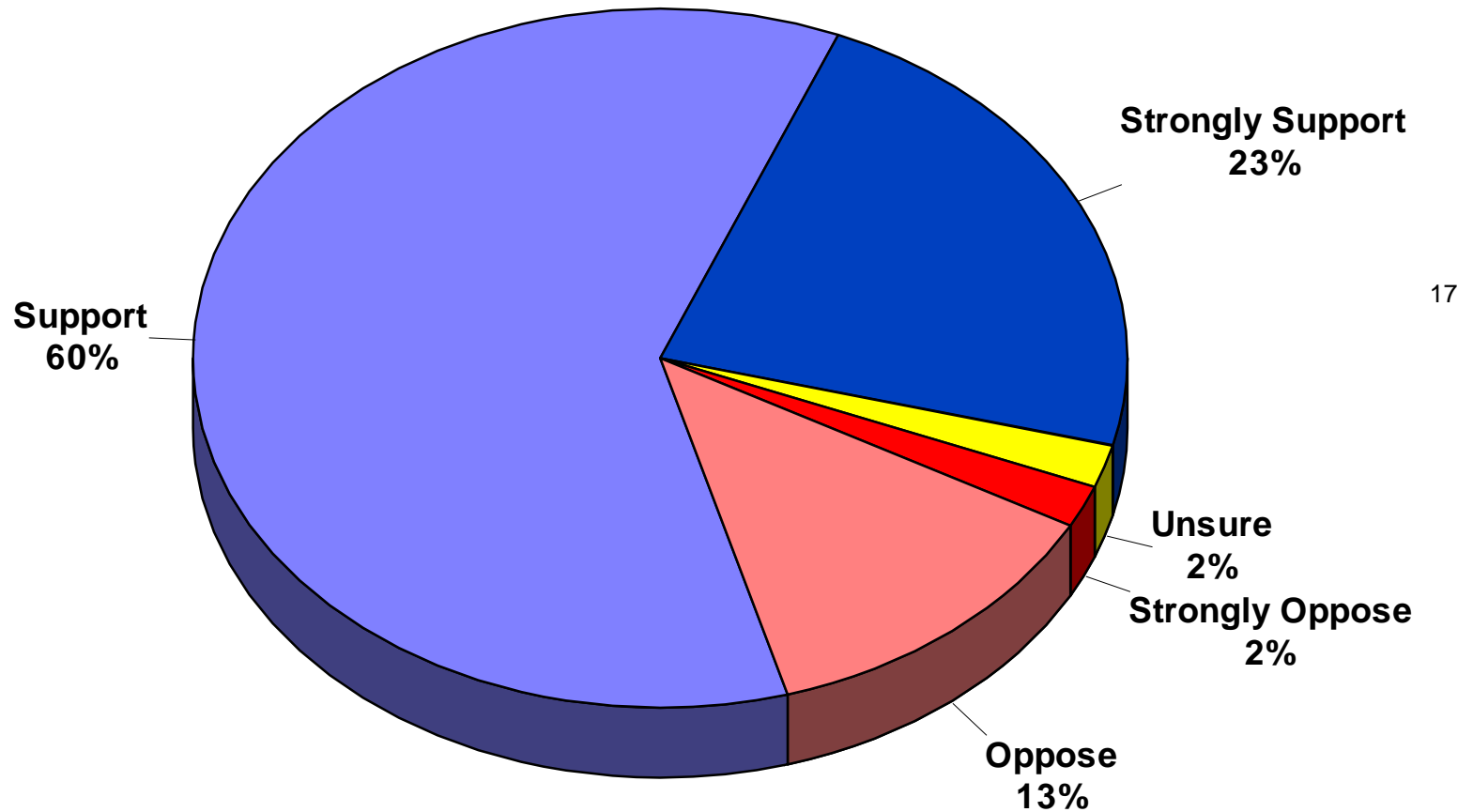
Arguments in Favor
2022 Eden Prairie Public Schools

Argument	Much More Likely	Somewhat More Likely
Maintained for Eight Years	50	23
Maintained High Academic	47	29
It's a Great Value	46	27
Preserve Lower Class Sizes	44	33
Expanded Opportunities	44	32
Provide Long-Term Stability	44	28
Inflation on the Rise	42	32
Families Buy Homes	41	33
Neighboring School Districts	38	30

Legend: ■ Much More Likely ■ Somewhat More Likely

18

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Arguments in Opposition
2022 Eden Prairie Public Schools

Just Passed in 2019: Much More Likely 18, Somewhat More Likely 21

Funding is Adequate: Much More Likely 14, Somewhat More Likely 21

State and Federal Funding: Much More Likely 13, Somewhat More Likely 25

Disagree with Decisions: Much More Likely 11, Somewhat More Likely 16

Local Property Taxes: Much More Likely 7, Somewhat More Likely 29

Aren't Getting to Classroom: Much More Likely 7, Somewhat More Likely 21

Legend: ■ Much More Likely ■ Somewhat More Likely

19

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November Vote

2022 Eden Prairie Public Schools
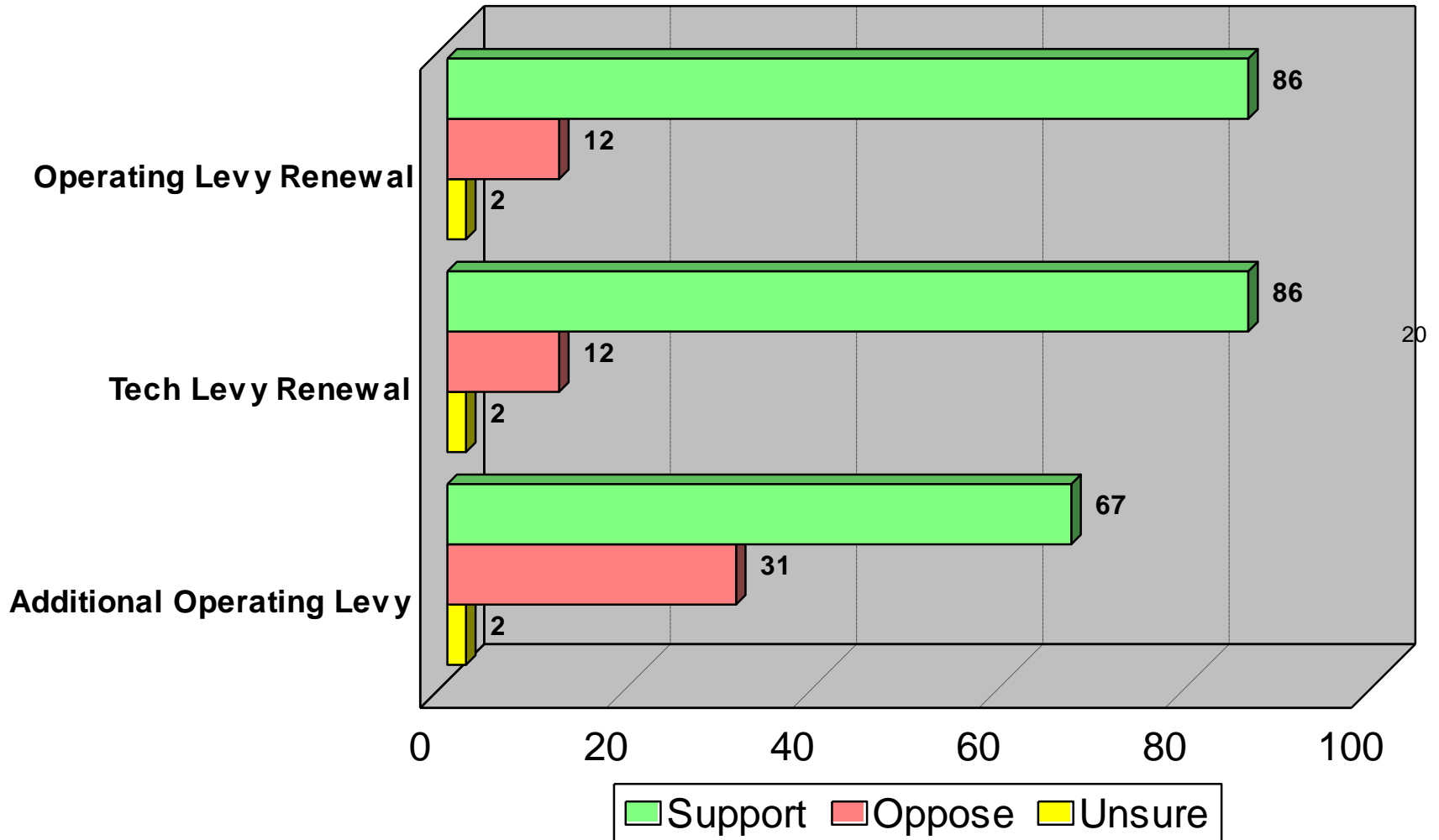
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EDEN PRAIRIE SCHOOLS
Inspiring each student every day

MEETING AGENDA

The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered
To reach personal fulfillment and contribute purposefully to our ever-changing world.

1. **CONVENE:** *6:00 PM*
Call to Order - School Board Roll Call
Steve Bartz, Aaron Casper, Debjyoti "DD" Dwivedy, Francesca Pagan-Umar, Kim Ross, Adam Seidel, Charles "CJ" Strehl

2. **Pledge of Allegiance**

3. **Agenda Review and Approval** *(Action)*
Approval of the agenda for the Monday, August 23, 2025, meeting of the School Board of Independent School District 272, Eden Prairie Schools.
Motion _____ Seconded _____

4. **Approval of Previous Minutes** *(Action)*
Approval of the UNOFFICIAL Minutes of the School Board Regular Business Meeting for the June 28, 2025, and July 26, 2025, Meetings.
Motion _____ Seconded _____

5. **Public Comment:** *6:05 PM*

6. **Announcements:** *6:15 PM - Superintendent Josh Swanson* **(Information)**

    A. "Eagle Excellence" by Superintendent Josh Swanson

    B. Superintendent Annual Review Statement

7. **Spotlight on Success:** *6:25 PM* *(Information)*

    A. Example: Oak Point Elementary - Sharing observations about new Collaborative Literacy Writing Curriculum

8. **Board Work:** *6:35 PM* *(Action)*

    A. Decision Preparation

        1) Fiscal Year 2025-2026 Budget Assumptions - *First Reading*

        2) School Board Year-end Treasurer's Report

    B. Required Board Action *(Action)*

        1) School Recycling Grant Resolution

            a. Executive Summary
            Motion _____ Seconded _____

        2) Resolution Awarding the Sale of the General Obligation Facilities Maintenance and Refunding Bonds, Series 2020A - *Roll Call*

            a. Executive Summary

            b. Resolution

            c. Sale Day Report (Day of Board Meeting) - *Roll Call*
            Motion by _____ **Second** by _____
            Aaron Casper   Yes ___ No ___   Adam Seidel Yes ___ No ___
            Kim Ross   Yes ___ No ___   Steve Bartz Yes ___ No ___

Debjyoti Dwivedy Yes ___ No ___ Charles Strehl Yes ___ No ___
Francesca Pagan-Umar   Yes ___ No ___

C. Policy Monitoring   *(Action)*

1) Ends

a. Ends Policy 1.2 - Each student has the 21st Century skills needed to succeed in the global economy.
Evidence Motion _____ Seconded _____

2) Executive Limitations

a. EL 2.1 Emergency Superintendent Succession
OI Motion _____ Seconded _____
Evidence Motion _____ Seconded _____

3) All Board Management Delegations Policies (BMD's)

a. BMD 3.0 - Single Point of Contact
Motion _____ Seconded _____ Board behavior is/is not compliant

4) Governance Process Policies

a. GP 4.5 School Board Members Code of Conduct
Motion _____ Seconded _____ Board behavior is/is not compliant

D. Record of Board Self-Evaluation   *(Action)*

1) 2025-26 Record of Board Policy Monitoring - Governance Policies

2) 2025-2026 Record of Board Policy Monitoring - Ends and Executive Limitations   *(Action)*
Motion _____ Seconded _____

9. **Superintendent Consent Agenda:** *7:05 PM*   *(Action)*
Management items the Board would not act upon in Policy Governance, but require Board approval from outside entities.
Motion _____ Seconded _____

A. Monthly Reports

1) Resolution of Acceptance of Donations

2) Human Resources Report

3) Business Services Reports

a. Board Business

b. Financial Report - Monthly Revenus/Expenditure Report

B. EPS 10-Year Facilities Maintenance Plan

C. Metro South Consortium Agreement

D. Approval of Updated District Policies - See Appendix "A" (Individual Listing of Policies)

E. Accept Bids: Central Middle School (SMS) - Executive Summary

F. MSHSL (Minnesota State High School League) Resolution for Membership

G. Approval of Agreements: Confidential, AST and EPSS

10. **Board Education & Required Reporting: 7*:10 PM*   *(Information)*

A. Central Middle School (CMS) Schedule

B. Assessment 101 Overview

C. Fiscal Year 2025-2026 Audited Financial Presentation Information

11. **Superintendent's Incidental Information Report:** *7:40 PM*   *(Information)*

22

Incidental Information is considered as "nice to know" information regarding district business. Monitoring and decision-making information are handled elsewhere on the agenda. These items are not open for debate, but rather for awareness and understanding. (Supports EL 2.9 in general and 2.9.6 specifically)

    A. Superintendent Updates

    B. FY 2025-2022 Preliminary Enrollment Report

    C. EP Online

    D. Start Times

    E. Strategic Core Planning Update

12. **Board Action on Committee Reports & Minutes:** *8:15* **PM**   *(Action)*

    A. Board Development Committee

    B. Community Linkage Committee   *(Action)*

        1) CLC Meeting Minutes
        Motion _____ Seconded _____

    C. Negotiations Committee

    D. Policy Committee

13. **Other Board Updates (AMSD, ECSU, ISD 287 & MSHSL):** *8:35* **PM**   *(Information)*

    A. AMSD (Association of Metropolitan Schools) - *Kim Ross*

    B. ECSU (Metropolitan Educational Cooperative Service Unit - *Kim Ross*

    C. ISD 287 (Intermediate School District 287) - *Francesca Pagan-Umar*

    D. MSHSL (Minnesota State High School League) - *Charles "CJ" Strehl*

14. **Board Work Plan:** *8:45* **PM**   *(Action)*

    A. Work Plan "Changes" Document   *(Action)*
    Motion _____ Seconded _____

    B. 2021-22 Board Annual Work Plan

15. **Closed Session: Negotiation Strategy (MN Statue 13D.03, Subd.1) - The governing body of a public employer may by a majority vote in a public meeting decide to hold a closed meeting to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to sections 179A.01 to 179A.25.**
Motion by _____, Seconded by _____ to move into Closed Session at _____PM.
Motion by _____, Seconded by _____ to move out of Closed Session and resume the Regular Business Meeting at ___PM

16. **Adjournment: _____ PM**   *(Action)*
Motion _____ Seconded _____

17. **Appendix "A" - Individual Listing of Policies**

Eden Prairie School Board Executive Limitations Policy Monitoring Process

The Board is accountable to the state and taxpayers for district performance. The Board is responsible to set **Executive Limitations Policies** which define parameters within which the Superintendent may act to accomplish the Board's Ends Policies. One way the Board monitors district performance is by monitoring the Executive Limitations Policies and the Superintendent's **compliance** with them. In accordance with Governance Process 4.2.3, ELs monitoring is done in two phases:

> **Prior to** the beginning of the monitoring cycle (which runs from Aug-Dec), the Board monitors the Superintendent's **Operational Interpretation (OI) of the ELs Policies,** and whether the **evidence supports the OI**. (See below.) The only exception to this cycle is EL 2.9 which is monitored biannually in June.

> **Following** the completion of the monitoring cycle, the Board monitors the Superintendent's **assertion of compliance/noncompliance** with the policies. (See below.)
> <ins>**Prior to the Beginning of the Monitoring Cycle**</ins>

Operational Interpretation (OI):

Prior to the beginning of the Executive Limitations (ELs) policy monitoring cycle, the Superintendent is responsible for drafting/editing an **Operational Interpretation (OI)** for each of the ELs Policies. This OI includes the Superintendent's *interpretation* of the policy, *justification* for that interpretation, and a *measurement plan* which supports the interpretation.

The Board makes a motion, seconds, discusses and votes whether the Superintendent's Operational Interpretation is reasonable or not reasonable. If the OI is voted **reasonable**, the OI constitutes the basis for the Superintendent's assertion of compliance with the policy at the end of the monitoring cycle.

If the entire OI, or a portion of it, is voted **not reasonable**, monitoring of the policy ceases, there is no vote on the evidence, and the Superintendent commits to bring back a revised OI, within a time period acceptable to the Board, for a revote.

> **Sample Motions for reasonableness of the OI:**
> "I move that the Operational Interpretation **is reasonable**" *or*
> "I move that the Operational Interpretation **is reasonable with the exception of**…" *or*
> "I move that the Operational Interpretation is **not reasonable**"

Eden Prairie School Board Executive Limitations (EL's) Policy Monitoring Process
Adopted: 04/14/15
Reference Policy: GP 4.2.3 Monitor district performance through its Ends and Executive Limitations Policies.
Revised: 11/19/18

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Evidence:

If the Board votes that the Operational Interpretation is **reasonable**, the Board makes a motion, seconds, discusses and votes whether the measurement plan provides evidence which **supports** or does **not support** the Operational Interpretation.

If the evidence is voted as **supporting** the OI, it constitutes the measurement by which the policy is monitored for compliance.

If the entire evidence, or a portion of it, is voted as **not supporting** the OI, the Superintendent commits to bring back revised evidence, within a time period acceptable to the Board, for a revote.

> **Sample Motions for the Evidence supporting the Operational Interpretation:**
> "I move that the Evidence **supports** the Operational Interpretation" *or*
> "I move that the Evidence **supports** the Operational Interpretation **with the exception of…"** *or*
> "I move that the Evidence **does not support** the Operational Interpretation"

<u>Following the end of a monitoring cycle for the past year</u>

Board acceptance of Executive Limitations Monitoring Reports:

At the end of the ELs policies monitoring cycle, the Superintendent drafts a monitoring report for each EL and presents it to the Board with an assertion of **compliance** or **non-compliance.**

The Board may ask **clarifying** questions of the Superintendent regarding his assertion for ELs reports, preferably prior to the Board Business Meeting. (This is not an opportunity for a Board member to offer their opinion regarding the reasonableness of the Superintendent's assertion.)

Following a time for questions at the Board table, a motion is made, seconded, discussed and voted upon to **accept** or **not accept** the Superintendent's assertion of **compliance** or **non-compliance** with the Executive Limitation.

If the Board finds that the Superintendent is **not in compliance** with the EL, the Superintendent and Board agree to a date by which the Superintendent will bring forward evidence of compliance for re-monitoring.

Eden Prairie School Board Executive Limitations (EL's) Policy Monitoring Process
Adopted: 04/14/15
Reference Policy: GP 4.2.3 Monitor district performance through its Ends and Executive Limitations Policies.
Revised: 11/19/18

25

Sample motions for monitoring the assertion of compliance or non-compliance:

"I move to accept the Superintendent's assertion of **compliance** with EL policy xx.xx."

"I move to **NOT** accept the Superintendent's assertion of **compliance** with EL policy xx.xx."

"I move to accept the Superintendent's assert of **non-compliance** with EL policy xx.xx."

Board Member tips for monitoring an EL Policy Monitoring Report:

Look for the use of rates, ratios, percentages, comparisons and trends over time.

Look for **verifiable evidence** of **compliance** with Executive Limitations rather than the Superintendent's opinion or belief.

If the Board votes that the Superintendent is not in compliance with an EL, the board should expect, within an agreed upon timeframe, that the Superintendent will bring forward evidence of compliance.

Superintendent tips for drafting ELs Policies Monitoring Reports:

Place raw numbers in context.

Provide the best evidence you have, even if not perfect, and discuss limitations. Identify a date by which better evidence will be available.
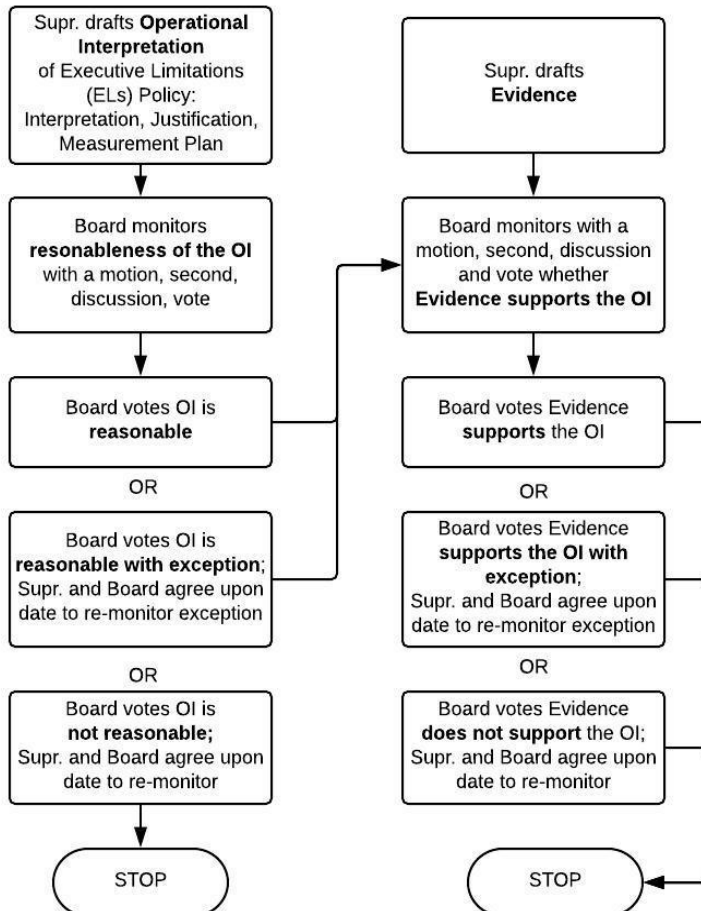
Summarize relevant evidence in key categories to provide "governance-friendly" information that gives evidence of compliance.

Make sure assertions are clearly visible in the report.
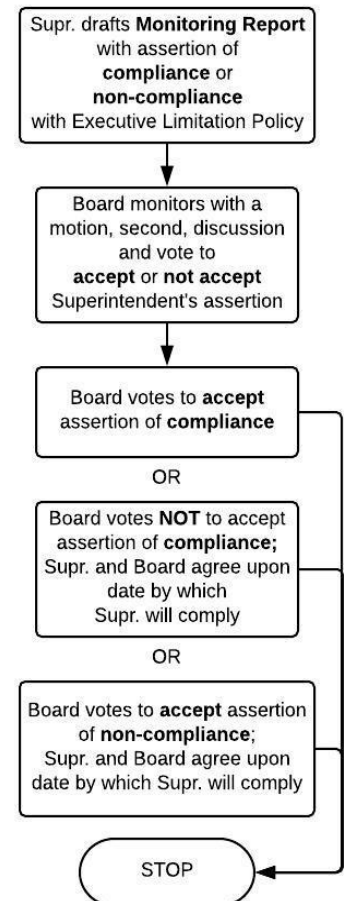
When asserting **non-compliance** with an EL, include a commitment as to when in the future the Board can expect the evidence that demonstrates compliance**.**

Eden Prairie School Board Executive Limitations (EL's) Policy Monitoring Process
Adopted: 04/14/15
Reference Policy: GP 4.2.3 Monitor district performance through its Ends and Executive Limitations Policies.
Revised: 11/19/18

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Executive Limitations Policy Monitoring Process

Prior to Start Monitoring Cycle

Supr. drafts **Operational Interpretation** of Executive Limitations (ELs) Policy: Interpretation, Justification, Measurement Plan

↓

Board monitors **resonableness of the OI** with a motion, second, discussion, vote

↓

Board votes OI is **reasonable**

OR

Board votes OI is **reasonable with exception**; Supr. and Board agree upon date to re-monitor exception

OR

Board votes OI is **not reasonable**; Supr. and Board agree upon date to re-monitor

↓

STOP

Supr. drafts **Evidence**

↓

Board monitors with a motion, second, discussion and vote whether **Evidence supports the OI**

↓

Board votes Evidence **supports** the OI

OR

Board votes Evidence **supports the OI with exception**; Supr. and Board agree upon date to re-monitor exception

OR

Board votes Evidence **does not support** the OI; Supr. and Board agree upon date to re-monitor

↓

STOP

Following End of Monitoring Cycle

Supr. drafts **Monitoring Report** with assertion of **compliance** or **non-compliance** with Executive Limitation Policy

↓

Board monitors with a motion, second, discussion and vote to **accept** or **not accept** Superintendent's assertion

↓

Board votes to **accept** assertion of **compliance**

OR

Board votes **NOT** to accept assertion of **compliance**; Supr. and Board agree upon date by which Supr. will comply

OR

Board votes to **accept** assertion of **non-compliance**; Supr. and Board agree upon date by which Supr. will comply

↓

STOP

Eden Prairie School Board Executive Limitations (EL's) Policy Monitoring Process
Adopted: 04/14/15
Reference Policy: GP 4.2.3 Monitor district performance through its Ends and Executive Limitations Policies.
Revised: 11/19/18

Eden Prairie School District 272
Superintendent Monitoring Report

Policy Name: **EL 2.5 Financial Planning and Budgeting**	Monitoring Time Frame: July 1, 2020 - June 30, 2021	Policy Monitoring Column **FOR BOARD USE ONLY** Compliance rating: ● OI is/is not reasonable ● Data does/does not provide adequate evidence of compliance ***Include specific evidence*** *for rating conclusion and recommendations.*
Policy Quadrant: **Executive Limitations**	Date of School Board Monitoring: December 13, 2021	
		Board member name:
<u>**Global Constraint:**</u> **The Superintendent shall not cause or allow financial planning and budgeting for any fiscal year or the remaining part of any fiscal year to deviate materially from the School Board's Ends priorities, risk financial jeopardy, or fail to be derived from a multi-year plan.**		*(enter rating and reasoning when appropriate)* 28
<u>Operational Interpretation:</u> 1. The Board's Ends policy was created to address the question of "what good" the organization creates as a result of our work. The Ends priorities provide the framework upon which the Superintendent bases action. Board expectations are communicated to the Superintendent via the Ends policy, and the Superintendent is empowered to implement the "Means" to accomplish the "Ends." The strategic plan is a five-year plan to accomplish the means. Failing to substantially address or change the specific ideals set forth in Board Policy would result in a material deviation from the Ends. 2. A *multi-year plan* projects expected revenue and expenditure across a three to five-year period. School district budgets are largely based upon projections of revenue and anticipated expenditures. It is appropriate to review multi-year financial projections and strategic plan in order to anticipate the opportunities and barriers presented in future budgets.		
<u>Justification:</u> 1. There is no requirement in statute, but best practice based on World's Best Workforce and school finance practices would suggest aligning budget resources to strategic high yield instructional strategies and maintaining projections to provide for future planning is prudent practice. 2. The State adopts its budget on a biennium schedule. That drives a large portion of our general fund resources. Predicting what the legislative body might do beyond a 5 year time span is not a practice that is dependable. Although a rolling 3-5 year prediction is not always accurate; it is a commonly accepted practice within the field as it typically provides a reasonable outlook.		

Measurement Plan:
    1. Compliance with this policy shall be evidenced by the School Board Ends Monitoring Reports results including specific budget limitations during any required reports subsequent to evidence being found as not making reasonable progress.
    2. A multi-year plan showing projected revenues and expenditures shall be a component of annual budget planning and execution.	

Evidence:
    1. Ends policy monitoring reports have not disclosed budget allocations or financial resources as a barrier to reaching the Ends during the monitoring period. Resources during the pandemic were directly steered to support the outcomes of the Ends during the Pandemic through the budget process approved by the board which with a few examples being: extra supports for students through EP Online, building substitutes, paraprofessional support for students online, managing class sizes to increase support and keep students in school, implement increased layers of COVID mitigation strategies to ensure as much in-person learning as possible, while also moving choice programs and other strategic initiatives forward to ensure long term success toward achieving the ends.
    2. The district used a multi-year financing plan provided by our financial advisor, Ehlers & Associates, during 2020-21. The district business office also creates a multi-year financial projection model which is studied by the Superintendent's Cabinet and the Citizen's Finance Advisory Committee. The summarized financial projections from the plan are disclosed in the Informational Overview section of the 2021-22 Annual Budget Book and was presented to the school board in January 2021.
	29

Statement of Assertion: Report is Reasonable and Evidence support the Operational Interpretation	
2.5.1 Furthermore, there will be no financial plan that: Risks incurring those situations or conditions described as unacceptable in the School Board policy "Financial Condition and Activities."	
Operational Interpretation: I interpret this policy to mean that the proposed budget for the upcoming fiscal year meets the reasonable requirements as interpreted in EL.2.6 Financial Condition and Activities.	
Justification: Executive Limitations Policy 2.6 Financial Conditions and Activities delineates School Board determined restrictions of selected financial activities in order to protect the District from adverse financial risk, as well as involve the School Board in certain decision-making processes that they have determined to be "their work."	

Measurement Plan: Compliance with this policy shall be evidenced by School Board approval of the School District Budget.	
Evidence: The district budget was presented to the School Board at its May 24, 2021 meeting and was approved by the School Board at its June 28, 2021 meeting.	
Statement of Assertion: Report is Reasonable and Evidence support the Operational Interpretation	
2.5.2 Neglects to present, no later than the third quarter of the current fiscal year, the assumptions, any material reinvestment of unbudgeted revenues or savings, and a timeline for the next annual budget.	
Operational Interpretation: 1. I interpret this policy to mean that no later than the third quarter of the fiscal year (January – March) the Administration will present and enact "Budget Assumptions," any material reinvestment of unbudgeted revenues or savings, and a timeline for action when building the next annual budget. 2. An *assumption* is a "thing that is accepted as true or certain to happen without proof." When creating a budget, *assumptions* are expectations that provide a starting point for the process. *Assumptions* are most often relative to revenue and expenditure forecasts. They also can be expressed as managerial decisions, anticipated legislative actions, and changes to student enrollment. 3. *To fully disclose and make clear* the budget must reflect the conditions and expectations in which it was created and also anticipate those that may be in effect during its implementation. 4. A published *timeline* of discrete actions to be performed provides a framework for budget work to be completed and also provides transparency to the process.	30
Justification: The district budget must adhere to financial realities. In order to conform with the "means" and "ends" expressed via the Policy Governance structure, it is important to promote understanding of the budgeting process as well as the tenets or "assumptions" used to create the annual financial plan or budget for the District.	
Measurement Plan: Compliance to this policy shall be evidenced by: 1. Presentation to the Board of the assumptions, material reinvestment of unbudgeted revenues or savings, and timeline by the third quarter of the fiscal year. 2. School Board approval of the School District Budget.	

Evidence:
1. The 2021-22 budget timeline and 2021-22 budget assumptions were presented to the School Board at its January 25, 2021 meeting and finalized at its March 22, 2021 Board meeting.
2. The district budget was presented to the School Board at its May 24, 2021 meeting and was approved by the School Board at its June 28, 2021 meeting.

Statement of Assertion:
Report is Reasonable and Evidence support the Operational Interpretation

2.5.3 Furthermore, there will be no financial plan that: Allows the year-end unassigned general fund balance to fall below 8% of expenditures.

Operational Interpretation:
I interpret this to mean that upon the completion of the annual financial audit, the general fund shall demonstrate a minimum of 8% of annual expenditures within the unassigned portion of the district's fund balance.

Justification:
1. External independent auditors generally recommend a minimum fund balance equaling one month of expenditures, or approximately two payroll periods.
2. A comparison of neighboring district fund balance policies and recommendations places 8% in a reasonable or comparable range.
3. The State of Minnesota requires school districts to undergo a financial audit each fiscal year.

Measurement Plan:
Compliance shall be demonstrated by:
1. The projected general fund balance presented as part of the annual budget process demonstrates a balance of >8% of projected expenditures, and
2. The external audit confirms the general fund balance of >8% of reported expenditures at the conclusion of the fiscal year audited.

Evidence:
1. The 2020-21 mid-year budget update projected an unassigned General Fund balance of 14.7% (greater than 8%) for the fiscal year ending June 30, 2021.
2. The Executive Audit Summary presented by the auditing firm of MMKR & Co, P.A at the November 22, 2021 meeting of the School Board confirmed a June 30, 2021 year-end unassigned fund balance of 14.2% (greater than 8%). This calculation of unassigned fund balance percentage includes, in the denominator, expenditures for operating capital. For consistency purposes, the district excludes operating capital

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expenditures from its internal calculation of unassigned fund balance, which remains in a restricted and self-contained fund. The district's internal calculation of unassigned fund balance was 16.3%.	
Statement of Assertion: Report is Reasonable and Evidence support the Operational Interpretation	
2.5.4 Furthermore, there will be no financial plan that: Does not collect appropriate input from various sources.	
Operational Interpretation: 1. I interpret this policy to mean that as the annual budget is developed, the Administration collects input from reputable sources as a function of the budget development process. Those sources could be either external or internal to the District. External *sources* may consist of, but are not limited to, the federal government, the Minnesota Department of Education, Minnesota Statute and Rule, local community advisory committees, and parents (as defined in EL 2.3). District employees are considered internal sources. Public schools are local governmental entities, and therefore function as representatives of the community, state, and nation. The "public good" requires a budget process that is relatively transparent and seeks input from its customers and employees…each of whom have varying interests and values. With that said, it is important to note that the professionals hired by the District are highly trained and knowledgeable in their occupational craft. 2. The term *appropriate* in this context refers to being "suitable or proper" to the circumstance. The Superintendent must weigh all of these factors when recommending a budget for approval. While all points of view and corresponding input may not find their way into the recommended budget, it is still important to acknowledge that various positions and recommendations brought forth were considered for inclusion. 3. Collection of *input* for the purposes of informing budget development must come from reputable sources with knowledge of the process and needs of the District. Generally, *appropriate input* is regarded as "advisory" in nature. The Superintendent is ultimately responsible for the budget, and therefore retains the authority to determine the appropriate level of input collected during the budget development process.	32
Justification:	
Measurement Plan: The Superintendent shall note and recognize the contributions of internal and external sources as part of the annual budget adoption process in the annual Budget Book.	

Evidence:
The Introductory Section of the 2020-21 Budget Book included the following information regarding the collection of input:
 	
Collecting Input
 	
School Board Executive Limitation 2.5.4 states that "There will be no financial plan that does not collect appropriate input from various sources". The process to build the proposed 2020-21 budget included the following input opportunities:
    1. <u>*School Board*</u> *– The first official action that begins the process of budget development was the approval of the payable 2020 tax levy, which occurred on December 9, 2019. This levy includes approximately 22.7% of General Fund revenue. The board also provided guidance and input to the budget development process as follows:*
       ● *January 6, 2020 – Board workshop on 5-year financial model*
       ● *January 27, 2020 – Review budget timeline, discuss preliminary 2020-21 budget assumptions, 2019-20 Mid-year budget approval*
       ● *March 23, 2020 – Approved final 2020-21 budget assumptions, review proposed 2020-21 preliminary capital budget*
       ● *April 27, 2020 – Review proposed 2020-21 School Board budget*
       ● *April 27, 2020 – Approved 2020-21 capital budget*
    2. <u>*Finance Advisory Committee*</u> *– This committee of community members and staff reviews the assumptions included in the financial projection model. These assumptions and committee discussion provide important input into the budget development process.*
    3. <u>*Principals*</u> *– This group of leaders is essential to the budget development process. They provide input and shared decision making for budget adjustments, staffing and program needs.*
    4. <u>*Community*</u> *– The district website, email list and publications contained continuous updates regarding the budget development process including timeline, assumptions, and proposed adjustments. Community feedback is an essential part of assessing the final budget recommendation.*
    5. <u>*Superintendent's Cabinet*</u> *– This group meets weekly. Some part of the budget development process, including discussion of staff and community feedback, is on the agenda each week.*
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Statement of Assertion: Report is Reasonable and Evidence support the Operational Interpretation	
Board member's summarizing comments:	

Eden Prairie School Board Ends Policy Monitoring Process

The Board is accountable to the state and taxpayers for the District's performance. The Board is responsible for setting **Ends Policies** which state the results the Board expects to see accomplished for the District. These policies state what "good" is to be accomplished, for whom, at what cost.

The Superintendent is responsible for implementing the Ends Policies within specified Executive Limitations. One way the Board monitors district performance is by monitoring the **expected progress** toward achievement of the Ends Policies.

The Board monitors the Ends Policies in two phases, in accordance with Governance Process 4.2.3:

> **In June,** prior to the upcoming school year, the Board monitors the Superintendent's **Operational Interpretation (OI)** of the Ends Policies, and whether the **evidence supports the OI**. (See below.)

> **In October,** following the prior school year (Sept-June), the Board monitors the Superintendent's **assertion** of making **expected progress** toward achievement of the Ends Policies for that **prior** school year. (See below.)

Prior to the Upcoming School Year

Operational Interpretation (OI):

In June, prior to the upcoming school year, the Superintendent is responsible for drafting/editing an **Operational Interpretation (OI)** for each of the Ends Policies.

This OI includes the Superintendent's
> *Interpretation* of the policy, with an explicit explanation
> *Justification* for the reasonableness of the interpretation, and a
> *Measurement plan* which supports the interpretation.

Following a motion, second and discussion, the Board votes whether the Superintendent's Operational Interpretation is **reasonable** or **not reasonable**.

If the OI is voted **reasonable**, the OI constitutes the basis for the Superintendent's assertion of **expected progress** toward achievement of the Ends.

If the entire OI, or a portion of it, is voted **not reasonable**, further monitoring of the policy ceases, there is no vote on the evidence, and the Superintendent commits to bring back a revised OI for a revote, within a time period acceptable to the Board.

Sample Motions for the reasonableness of the Operational Interpretation:

"I move that the Operational Interpretation **is reasonable**" *or*

"I move that the Operational Interpretation **is reasonable with the exception**

of…" *or*

"I move that the Operational Interpretation is **not reasonable**"

Evidence: data that justifies the Superintendent's assertion of expected progress

If the Board votes that the Operational Interpretation is **reasonable**, the Board makes a motion, seconds, discusses and votes whether the measurement plan provides **evidence** which **supports** or does **not support** the Operational Interpretation.

If the evidence is voted as **supporting** the OI, it constitutes the data that justifies the Superintendent's **assertion of expected progress** toward achievement.

If the entire evidence, or a portion of it, is voted as **not supporting** the OI, the Superintendent commits to bring back revised evidence, within a time period acceptable to the Board, for a revote.

Sample Motions for the Evidence supporting the Operational Interpretation:

"I move that the Evidence **supports** the Operational Interpretation" *or*

"I move that the Evidence **supports** the Operational Interpretation **with the**

exception of…" *or*

"I move that the Evidence **does not support** the Operational Interpretation"

Eden Prairie School Board Ends Policy Monitoring Process
Adopted: 04/14/15
Reference Policy: GP 4.2.3 Monitor District performance through its Ends and Executive Limitations Policies.
Revised: 11/19/18

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Following the End of the Prior School Year

Superintendent's assertion:

Following the end of the prior school year, the Superintendent drafts Ends Policies Monitoring Reports, and presents them to the Board in October of the current school year.

The Superintendent asserts that the evidence either **demonstrates expected progress** or **does not demonstrate expected progress** toward achievement of the Ends.

If the Superintendent asserts that the report **does not** demonstrate expected progress, the report should include a commitment as to when in the future the Board can expect the evidence to demonstrate expected progress. This may include a brief plan showing the Superintendent has a process in place**.** The Board does not "approve" the plan.

Board acceptance of Ends Policies Monitoring Reports:

Prior to a Board Meeting at which an Ends Policy will be monitored, the Superintendent sends his Monitoring Report with assertion to the Board. The Board may then ask **clarifying questions of the Superintendent,** but not offer an opinion, regarding the Superintendent's Ends Reports assertion.

Following a time for questions at the Board table, a motion is made, seconded and discussed, the Board votes to accept or not accept the Superintendent's monitoring report, with the assertion that the evidence either **demonstrates** or **does not demonstrate** expected progress toward achievement of the Ends Policy.

Sample Motions for Ends Policies Monitoring Reports:

"I move to **accept** the Superintendent's Report for Policy xx.xx with the assertion that the evidence **demonstrates** expected progress" *or*

"I move to **NOT accept** the Superintendent's Report for Policy xx.xx with the assertion that the evidence **demonstrates** expected progress" *or*

"I move to **accept** the Superintendent's Report for Policy xx.xx with the assertion that the evidence **does not demonstrate** expected progress"

Eden Prairie School Board Ends Policy Monitoring Process
Adopted: 04/14/15
Reference Policy: GP 4.2.3 Monitor District performance through its Ends and Executive Limitations Policies.
Revised: 11/19/18

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Board Member tips for monitoring an Ends Policy Monitoring Report:

In the Operational Interpretation for a long-term End, look for what reasonableness will look like in stages.

Look for the use of rates, ratios, percentages, comparisons and trends over time.

Look for **verifiable evidence** of expected progress towards the achievement of Ends rather than the Superintendent's opinion or belief.

Look for evidence that the End is **actually being achieved**, rather than what is being done to try to achieve it.

If the Board votes that a policy did not demonstrate expected progress, the board should expect, within an agreed upon timeframe, the Superintendent to share the District's plan to achieve progress in the future

Superintendent tips for drafting Ends Policies Monitoring Reports:
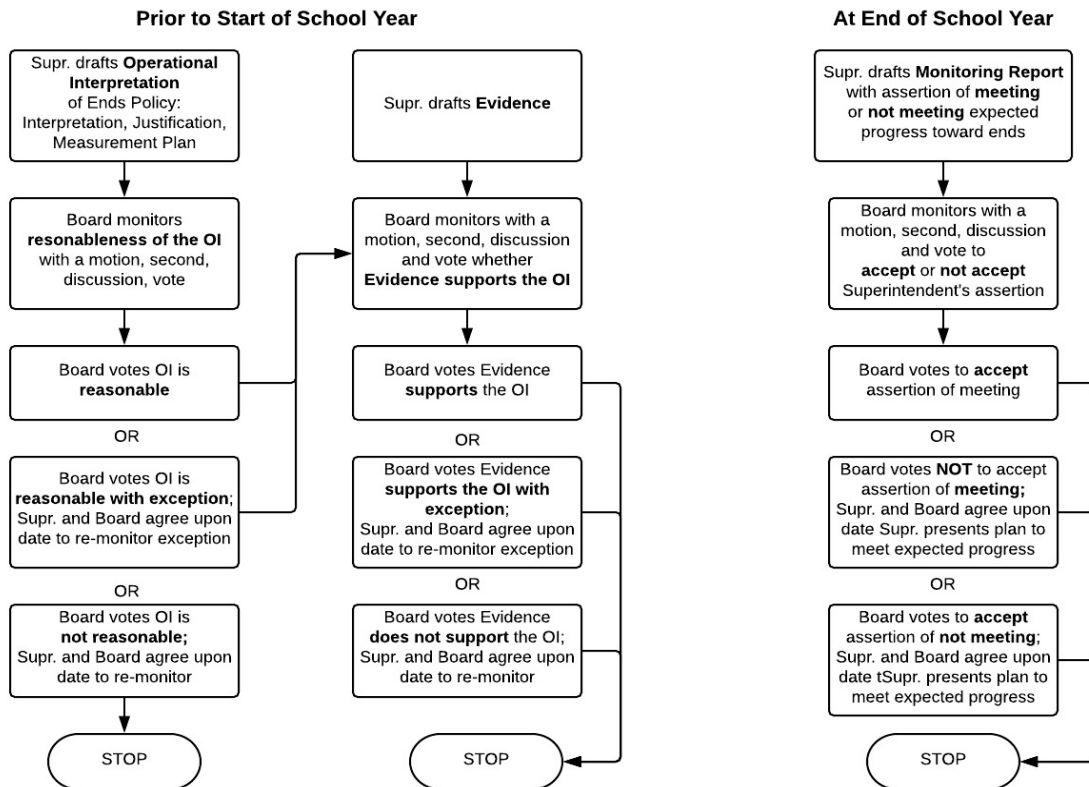
Place raw numbers in context.

Provide the best evidence you have, even if not perfect, and discuss limitations. Identify a date by which better evidence will be available.

Summarize relevant evidence in key categories to provide "governance-friendly" information that gives evidence of expected progress and trends.

Make sure assertions are clearly visible in the report.

When asserting **not meeting expected progress toward achievement,** include a commitment as to when in the future the Board can expect the evidence to demonstrate expected progress, and a brief plan showing there is has a process in place**.**

Ends Policy Monitoring Process

Prior to Start of School Year

Supr. drafts **Operational Interpretation** of Ends Policy: Interpretation, Justification, Measurement Plan

↓

Board monitors **resonableness of the OI** with a motion, second, discussion, vote

↓

Board votes OI is **reasonable**

OR

Board votes OI is **reasonable with exception**; Supr. and Board agree upon date to re-monitor exception

OR

Board votes OI is **not reasonable;** Supr. and Board agree upon date to re-monitor

↓

STOP

Supr. drafts **Evidence**

↓

Board monitors with a motion, second, discussion and vote whether **Evidence supports the OI**

↓

Board votes Evidence **supports** the OI

OR

Board votes Evidence **supports the OI with exception**; Supr. and Board agree upon date to re-monitor exception

OR

Board votes Evidence **does not support** the OI; Supr. and Board agree upon date to re-monitor

↓

STOP

At End of School Year

Supr. drafts **Monitoring Report** with assertion of **meeting** or **not meeting** expected progress toward ends

↓

Board monitors with a motion, second, discussion and vote to **accept** or **not accept** Superintendent's assertion

↓

Board votes to **accept** assertion of meeting

OR

Board votes **NOT** to accept assertion of **meeting;** Supr. and Board agree upon date Supr. presents plan to meet expected progress

OR

Board votes to **accept** assertion of **not meeting**; Supr. and Board agree upon date tSupr. presents plan to meet expected progress

↓

STOP

Ends Policy 1.2	Each student has the 21st century skills needed to succeed in the global economy.

Date of Operational Interpretation Monitoring: June 22, 2020
Date of Evidence Monitoring: October 25, 2021
Assertion of Expected Progress by the Superintendent: The Eden Prairie School District did demonstrate the expected progress toward the achievement of Ends 1.2, "Each student has the 21st century skills needed to succeed in the global economy".

Certification of the Superintendent: *I certify this report to be accurate.*

Signed _____   **October 13, 2021**

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Eden Prairie School District 272
Ends Policy Monitoring Report

Policy Name:
Ends 1.2 Each student has the 21st century skills needed to succeed in the global economy.

Monitoring Timeline:
July 2020 to June 2021

Policy Quadrant: Ends Policy

Date of School Board Monitoring:
OI: June 22, 2020
Evidence: October 25, 2021

1.2 Each student has the 21st century skills needed to succeed in the global economy.

Operational Interpretation:

1. I interpret *each student* as every student enrolled in the Eden Prairie Schools, and for whom data exists to include in the report. Each also indicates that achievement disparities will not exist between racial and service student groups.
2. I interpret the *21st Century Skills* as Communication, Critical Thinking, Collaboration, and Creativity. These skills are incorporated into instruction at all levels. In Eden Prairie, the focus of 21st Century Skills is defined by the 4C's (critical thinking, creativity, collaborating, and communicating).

Justification:

Eden Prairie's strategic mission is to inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world. Our focus on "each" learner shows a commitment to the success of each individual student; that each learner's needs are met so they may achieve personal and district expectations regardless of race, socio-economic group, or service group defined by the Minnesota Department of Education (MDE).

An integration of 21st century themes into daily learning experiences will guarantee and enhance high levels of learning in academic core content areas. The integration of 21st Century skills and content areas increases academic achievement by engaging students in authentic experiences replicating those they will encounter beyond their years in school. These experiences are designed to create transferable skills, preparing students to contribute purposefully to our ever-changing world.

In Eden Prairie, 21st Century skills is defined by the 4C's (critical thinking, creativity, collaborating, and communicating). Eden Prairie's interpretation of the 21st Century skills are defined as:

- Communication
  - Students will use effective interpersonal skills to build positive relationships and promote collaborative learning, including being able to communicate interactively and effectively to support individual learning and contribute to the learning of others. Students will communicate effectively in diverse environments showing cultural understanding and global awareness.
- Critical Thinking
  - Students will be able to collect, assess, and analyze relevant information. Learners will be able to identify, define, and solve authentic problems and reflect critically on learning experiences, processes, and solutions.

- Collaboration
  - Students will be able to demonstrate an ability to work effectively and respectfully with diverse teams, exercising flexibility through shared responsibility of collaborative work. Learners will develop attributes which value the individual contributions made by each team member and embody a willingness to make necessary compromises to accomplish a common goal.
- Creativity
  - Students will be able to think creatively and develop new and worthwhile ideas. Learners will work creatively with others as they develop, implement, and communicate new ideas. Students will demonstrate the courage to explore, while viewing failure as an opportunity to learn.

Eden Prairie's implementation of this measurement is ongoing, and we will continue to make progress towards measuring each of the 4C's with all students. Student proficiency of the 4C's is measured through performance assessments embedded into content area assessments. The effective measurement of the 4C's requires the implementation of system-wide rubrics and a shift in teacher practice in the area of assessment. An annual review and update of this measurement plan will ensure long-term success and sustainable change.

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Citations:
Partnership for 21st Century Learning - http://www.p21.org/
EdLeader21 - http://www.edleader21.com/

Measurement Plan:

4Cs for 2020-2021:
- The percentage of students in grades EC-2, 3-6, 7-8, 9-12 proficient in the area of Collaboration will increase by 2%
- The percentage of students in grades EC-2, 3-6, 7-8, 9-12 proficient in the area of Communication will increase by 2%
- The percentage of students in grades EC-2, 3-6, 7-8, 9-12 proficient in the area of Creativity will increase by 2%
- The percentage of students in grades EC-2, 3-5, 7-8, 9-12 proficient in the area of Critical Thinking will increase by 2%

Student Performance Data measured by the Eden Prairie's 4C's Rubrics:
- Level 1: Describes student performance that requires significant support in reaching basic proficiency
- Level 2: Describes student performance that is approaching proficiency
- Level 3: Describes a proficient level of student performance
- Level 4: Describes student performance that is exemplary and exceeds proficiency
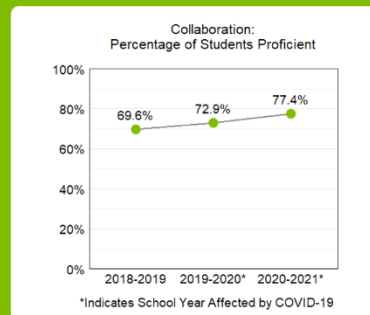
Evidence:

1.2 – Percentage of EPS students (EC-12) proficient in Collaboration, Communication, Creativity, and Critical Thinking
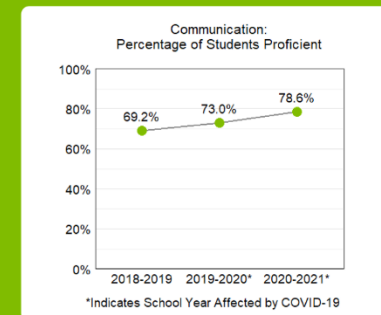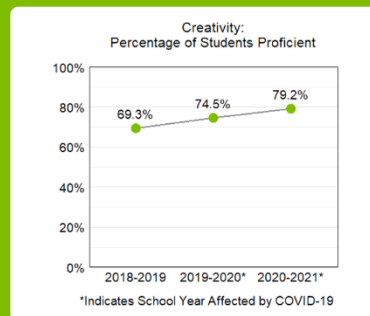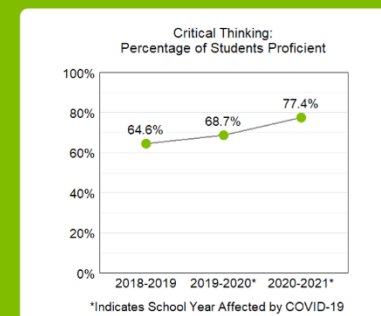

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Detailed data by student groups is in the following four tables for Collaboration, Communication, Creativity, and Critical Thinking

1.2 – Collaboration: Percentage of Students Proficient by Student Group

Grades	2018-2019	2019-2020*	2020-2021*	Target for 2020-2021	Target Met?
Overall	**69.6%**	**72.9%**	**77.4%**	72.9% + 2% → **74.9%**	**YES**
EC	95.7%	95.4%	92.4%		
Grades K-2	63.7%	60.4%	60.2%		
Grades 3-6	71.3%	78.0%	73.5%		
Grades 7-8	80.4%	85.7%	88.6%		
Grades 9-12	67.1%	64.3%	84.8%		
Asian	78.6%	78.2%	83.4%		
Black or African American	53.1%	59.8%	64.2%		
Hispanic/Latino	59.7%	67.4%	69.3%		
Two or more races	69.5%	69.7%	71.5%		
White	73.2%	76.6%	82.0%		
EL	48.9%	57.7%	60.1%		
FRP	53.4%	59.2%	62.4%		
SPED	42.5%	50.9%	50.7%		
Note: American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander groups have fewer than 10 students and are not shown to protect student confidentiality. * Indicates school year affected by COVID-19					

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1.2 – Communication: Percentage of Students Proficient by Student Group

Grades	2018-2019	2019-2020*	2020-2021*	Target for 2020-2021	Target Met?
Overall	**69.2%**	**73.0%**	**78.6%**	73.0% + 2% → **75.0%**	**YES**
EC	93.1%	85.6%	82.9%		
Grades K-2	64.3%	60.7%	60.7%		
Grades 3-6	70.3%	76.3%	74.8%		
Grades 7-8	80.0%	89.2%	89.7%		
Grades 9-12	67.5%	65.2%	87.9%		
Asian	75.8%	76.4%	83.9%		
Black or African American	53.1%	59.2%	65.2%		
Hispanic/Latino	57.9%	64.3%	71.9%		
Two or more races	70.0%	70.4%	73.8%		
White	73.5%	77.9%	83.2%		
EL	45.5%	53.8%	58.4%		
FRP	54.5%	57.9%	64.2%		
SPED	41.2%	52.1%	53.3%		
Note: American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander groups have fewer than 10 students and are not shown to protect student confidentiality. * Indicates school year affected by COVID-19					

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1.2 – Creativity: Percentage of Students Proficient by Student Group

Grades	2018-2019	2019-2020*	2020-2021*	Target for 2020-2021	Target Met?
Overall	**69.3%**	**74.5%**	**79.2%**	74.5% + 2% → **76.5%**	**YES**
EC	97.0%	95.4%	91.8%		
Grades K-2	63.3%	62.1%	62.0%		
Grades 3-6	70.7%	82.5%	73.8%		
Grades 7-8	89.9%	82.5%	91.9%		
Grades 9-12	70.2%	63.5%	87.4%		
Asian	74.8%	77.3%	83.1%		
Black or African American	53.9%	63.0%	65.9%		
Hispanic/Latino	57.9%	71.2%	74.0%		
Two or more races	71.1%	72.8%	74.2%		
White	73.6%	77.8%	83.7%		
EL	48.8%	60.7%	61.6%		
FRP	55.7%	62.9%	65.9%		
SPED	49.0%	58.6%	56.5%		
Note: American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander groups have fewer than 10 students and are not shown to protect student confidentiality. * Indicates school year affected by COVID-19					

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1.2 – Critical Thinking: Percentage of Students Proficient by Student Group

Grades	2018-2019	2019-2020*	2020-2021*	Target for 2020-2021	Target Met?
Overall	**64.6%**	**68.7%**	**77.4%**	68.7% + 2% → **70.7%**	**YES**
EC	97.9%	98.3%	96.8%		
Grades K-2	59.6%	55.6%	58.9%		
Grades 3-6	65.8%	72.8%	69.4%		
Grades 7-8	84.9%	78.1%	90.1%		
Grades 9-12	66.6%	64.6%	88.2%		
Asian	72.0%	75.4%	83.4%		
Black or African American	49.2%	53.7%	63.2%		
Hispanic/Latino	49.0%	59.3%	70.0%		
Two or more races	65.5%	64.8%	70.3%		
White	69.2%	73.3%	82.4%		
EL	36.9%	46.9%	57.6%		
FRP	47.5%	51.6%	61.9%		
SPED	38.7%	44.8%	50.1%		
Note: American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander groups have fewer than 10 students and are not shown to protect student confidentiality. * Indicates school year affected by COVID-19					

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Policy Monitoring FOR BOARD USE ONLY
• OI is/is not reasonable
• Data does/does not provide adequate evidence of compliance. ***Include specific evidence*** *for rating conclusion and recommendations.*
Board member name: *(enter rating and reasoning when appropriate)*
Statement of Assertion:
The Eden Prairie School District did demonstrate the expected progress toward the achievement of Ends 1.2, "Each student has the 21st century skills needed to succeed in the global economy".
Board Member's Summarizing Comments

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EDEN PRAIRIE SCHOOL BOARD
"UPDATED DRAFT" 2022-2023 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

"DRAFT"

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
*****2023***** **Board Meeting** **Mon, Jul 25, 2022** **7:30 AM**			• Resolution Calling the Eden Prairie School District Election • Schedule New Candidate Information Sessions	Finalize DRAFT - Inspiring News Article	• Monthly Reports • TASSEL Student Handbook • Student Handbooks: - High School - Middle School - Elementary Schools (Summary Detail Included)		49
TENTATIVE – School Board/Eden Prairie City Council Joint Workshop Meeting **Tuesday, August 16, 2022** **5:00 p.m.** **City of Eden Prairie**							
Board Meeting **Mon, Aug 22, 2022** **6:00 PM**	• EL 2.1 Emergency Supt. Succession • EL 2.2 Treatment of Students • EL 2.7 Asset Protection		Record of Board Self-Evaluation	2022-23 School Site Visits	Monthly Reports		
Post Meeting Board Workshop **Mon, Aug 22, 2022**							School Board Mtg. Self-Assessment
Board Workshop **Mon, Sep 12, 2022** **6:00 PM**							• ADMIN Proposals for FY 2022-23 Workshops • 2021-22 Financial Update • School Board Webpage Update Overview

EDEN PRAIRIE SCHOOL BOARD
"UPDATED DRAFT" 2022-2023 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

"DRAFT"

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							•Policy Monitoring: All BMD Policies – BMD 3.0 – 3.3 •Policy Monitoring: GP's: 4.4, 4.5, 4.6, 4.7, 4.8, & 4.10 • Confirm agenda for next Board Workshop
Board Meeting Mon, Sep 26, 2022 6:00 PM	•EL 2.3 Treatment of Parents •EL 2.6 Financial Management &Operations •All BMD Policies •BMD 3.0 Single Point of Connection •BMD 3.1 Unity of Control •BMD 3.2 Delegation to the Superintendent •BMD 3.3 Superintendent Accountability & Performance •GP 4.4 Officer Roles •GP 4.5 School Board Members Code of Conduct •GP 4.6 Process for Addressing School Board Member Violations		•Resolution to Appoint Election Judges •Approval of Preliminary FY 2023-24 Levy -Tax Levy Comparison - Tax Levy Presentation Pay 23 •Record of Board Self-Evaluation		Monthly Reports	Superintendent Incidentals: • FY 2021-2022 Year-end Preliminary Financial Report •FY 2022-2023 Preliminary Enrollment Report	

EDEN PRAIRIE SCHOOL BOARD
"UPDATED DRAFT" 2022-2023 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

"DRAFT"

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
	• GP 4.7 School Board Committee Principles • GP 4.8 School Board Committee Structure • GP 4.10 Operation of the School Board Governing Rules						51
Post Meeting Board Workshop Mon, Sep 26, 2022							School Board Mtg. Self-Assessment
Board Workshop Mon, Oct 10, 2022 6:00 PM							• Administration: Setting Stage for FY 2023-24 Budget Guidelines • Policy Monitoring: GP 4.0, 4.1, 4.2, 4.3, 4.9 • Site Visit Discussion – ADMIN • Confirm agenda for next Board Workshop
Board Meeting Mon, Oct 24, 2022 6:00 PM	• Ends 1.1 – 1.6 Evidence (FY 2021-22) • EL 2.4 Treatment of Staff		• Future Board Workshop Topics • Record of Board Self-Evaluation		Monthly Reports	<u>Superintendent Incidentals:</u> • Enrollment Report as of 10/1/2022	

EDEN PRAIRIE SCHOOL BOARD
"UPDATED DRAFT" 2022-2023 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

"DRAFT"

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
	•EL 2.8 Compensation and Benefits •GP 4.0 Global Governance Commitment •GP 4.1 Governing Style •GP 4.2 School Board Job Products •GP 4.3 Annual Work Plan •GP 4.9 Governance Investment					•World's Best Workforce Report •FY 2021-2022 Achievement Integration Summary Report	52
Post Meeting Board Workshop Mon, Oct 24, 2022							•School Board Mtg. Self-Assessment
Board Special Meeting Mon, Nov 7, 2022 6:00 PM			• Resolution Approving Canvass Election Results •Resolution Authorizing Issuance of Certificates of Election				
Board Workshop Mon, Nov 7, 2022 6:15 PM							•"New Policy Introductions" •Review of Board Treasurer's Annual Report •Community Linkage: - Identify topics for the Inspiring News

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							• Confirm agenda for next Board Workshop
Board Meeting Mon, Nov 28, 2022 6:00 PM	EL 2.9 Communication and Support to the School Board	School Board Treasurer's Report	Oath of Office Record of Board Self-Evaluation	Inspire News Topic – DRAFT Presented	Monthly Reports	FY 2021-22 Audited Financial Presentation	53
Post Meeting Board Workshop Mon, Nov 28, 2022							• School Board Mtg. Self-Assessment
Board Meeting Mon, Dec 12, 2022 6:00 PM	• EL 2.5 Financial Planning and Budgeting • EL 2.0 Global Executive Constraint		• Approval of Final FY 2023-24 Levy • School Board Treasurer's Report • *Closed Session:* Review of FY 2021-22 Superintendent Annual Review -Minn. Stat. 13D.05, Subd. 3 • Record of Board Self-Evaluation	Inspire News Article (DRAFT) Approval	Monthly Reports	Truth in Taxation Hearing	
Post Meeting Board Workshop Mon, Dec 12, 2022							• School Board Mtg. Self-Assessment

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
*****2023***** **Annual Organizational Meeting** **Mon, Jan 2, 2023** **6:00 PM**			• 2023 Annual Organizational Mtg. - Election of Officers - School Board Compensation - School Board Calendar • Resolution for Combined Polling Places for the General Elections • School Board Meeting Calendar: Jan 1, 2023, through Jun 30, 2023 • Appointment of Intermediate District 287 Representative		• 2023 Annual School District Organizational Items: - School District Newspaper - School District Depository/Financial Institutions - Money Wire Transfers - Early Claims Payment - School District Legal Counsel - School District Responsible Authority - Deputy Clerk & Deputy Treasurer - Facsimile Signature Authorization - Authorization to Sign Contracts - Local Education Agency (LEA) Representative - MDE Designation of Identified Official with Authority (IoWA)		54
Board Workshop **Mon, Jan 2, 2023** **6:15 PM** **Convene following the Annual Organizational Meeting**							• 2023 Committees & Outside Organization Discussion • Budget: 5-Year Financial Forecast

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							• Confirm agenda for next Board Workshop
Board Meeting Mon, Jan 23, 2023 6:00 PM		• FY 2023-24 Final School Calendar (Draft) • FY 2024-25 Preliminary School Calendar (Draft) • FY 2023-24 Budget Timelines – *First Reading* • FY 2023-24 Budget Assumptions – *First Reading*	• FY 2022-23 Mid-Year Budget Approval • Resolution Authorizing the Sale of Facility Maintenance Bonds • Record of Board Self-Evaluation	2023 School Board Committee & Outside Organization Assignments	• Monthly Reports • FY 2023-24 Bus Purchase		55
Post Meeting Board Workshop Mon, Jan 23, 2023,							School Board Meeting Self-Assessment
Board Workshop Mon, Feb 13, 2023 6:00 PM							• Finance Overview • Walk through School Board Agenda • Confirm agenda for next Board Workshop
Board Meeting Mon, Feb 27, 2023 6:00 PM			Resolution Awarding the Sale of Facility Maintenance Bonds		• Monthly Reports • Approval of FY 2023-24 School Calendar		

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
			Record of Board Self-Evaluation		• Approval of Preliminary FY 2024-25 School Calendar • American Indian Education Resolution		56
Post Meeting Board Workshop Mon, Feb 27, 2023							School Board Meeting Self-Assessment
Board Workshop Mon, Mar 13, 2023 6:00 PM							•Discuss Policy Change Process •New Policy Introductions •Confirm agenda for next Board Workshop
Board Meeting Mon, Mar 27, 2023 6:00 PM		• FY 2023-24 Capital Budget – First Reading	•Final FY 2023-24 Budget Assumptions • Closed Session: Negotiation Strategy (MN Statue 13D.03, Subd.1 •Record of Board Self-Evaluation	Identify Topic for Inspiring News Article	•Monthly Reports •Achievement & Integration Budget •Resolution to Release Probationary Teachers		
Post Meeting Board Workshop Mon, Mar 27, 2023							School Board Meeting Self-Assessment

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Workshop Mon, Apr 10, 2023 6:00 PM							• Agenda Items: Sample Agenda & Discussion of Agenda Elements • Source of Agenda Items: Board Request for Information; Superintendent Information; Agenda Timeline • FY 2023-2024 Annual Work Plan Calendar Discussion • Review DRAFT of Inspiring News Article • Discussion/Review all items in Placeholder area on "Work Plan Changes Document" • FY 2023-2024 School Board Meeting Calendar Discussion • FY 2023-2024 School Board Budget Discussion • Mechanics of Monitoring

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							• Inspiring News Discussion • Workshop Skeleton Summary Discussion • Confirm agenda for next Board Workshop
Board Meeting Mon, Apr 24, 2023 6:00 PM		• FY 2023-24 School Board Work Plan – First Reading • FY 2023-24 School Board Budget – First Reading	• Approval of FY 2023-24 Capital Budget • Approval of FY 2023-24 School Board Meeting Calendar • Approval –Workshop Skeleton Summary Discussion • *Closed Session:* Negotiation Strategy (MN Statue 13D.03,Subd.1) • Record of Board Self-Evaluation	Approve Inspiring News Article DRAFT	Monthly Reports		
Post Meeting Board Workshop Mon, Apr 24, 2023							School Board Meeting Self-Assessment
Board Workshop Mon, May 8, 2023 6:00 PM							• Strategic Plan • Confirm agenda for next Board Workshop

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Meeting Mon, May 22, 2023 6:00 PM		•FY 2023-24 Budget – First Reading •FY 2023-24 School Meal Prices - *DRAFT*	• Approval of FY 2023-24 School Board Work Plan •Approval of FY 2023-24 School Board Budget •Record of Board Self-Evaluation		•Monthly Reports		59
Post Meeting Board Workshop Mon, May 22, 2023							•School Board Meeting Self-Assessment
Board Workshop Mon, June 12, 2023 6:00 PM							•General Fund Budget Q&A •All Ends 1.1 – 1.6 OI's •CLC: Inspiring News Top Discussion – 1st Draft (2022-2023) •Confirm agenda for next Board Workshop
Board Meeting Mon, June 26, 2023 6:00 PM	OI's for FY 2023-24 doe all Ends 1.1 through 1.6		•Approval of FY 2023-24 Adopted Budget •ISD 287 10-Year Facilities Maintenance Resolution •Record of Board Self-Evaluation	Community Linkage: Inspiring New DRAFT Approval – 2022-23	• Monthly Reports • EPS 10-Year Facilities Maintenance Plan • Q-Comp Annual Report • Summary Update of General District Policies		

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
					• Annual Review of District Mandated Policies • MSHSL Resolution for Membership		60
Post Meeting Board Workshop Mon, Jun 26, 2023							• School Board Meeting Self-Assessment

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
*****2021***** **Board Meeting** **Mon, Jul 26, 2021** **7:30 AM**			~~Resolution Calling the Eden Prairie School District Election~~	Finalize DRAFT - Inspiring News Article	• Monthly Reports • TASSEL Student Handbook • ~~Student Handbooks:~~ ~~- High School~~ ~~- Middle School~~ ~~- Elementary Schools (Summary Detail Included)~~ – *(Included in June 28, 2021 Mtg.)*		61
Board Workshop **Sat, Aug 21, 2021** **9:00 AM**							Tools of Cultural Proficiency
Board Meeting **Mon, Aug 23, 2021** **6:00 PM**	• EL 2.1 Emergency Supt. Succession • EL 2.2 Treatment of Students • EL 2.7 Asset Protection		Record of Board Self-Evaluation	2021-22 School Site Visits	Monthly Reports	• ~~Debrief DISC Training~~ *(Moved to 9/13/21* • Morris Leatherman Presentation – Parent Survey	
Post Meeting Board Workshop **Mon, Aug 23, 2021**							School Board Mtg. Self-Assessment
Board Workshop **Mon, Sep 13, 2021** **6:00 PM**							• ADMIN Proposals for FY 2021-22 Workshops • 2020-21 Financial Update

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							• NEW Policy Development Discussion (Ends & EL Policies) • School Board Webpage Update Overview • *Debrief DISC Training* • *Board Vacancy Conversation* • *Community Linkage Items:* *- Listen & Learn Feedback* *- Meet & Greet Events/Dates* *- Third Grade Reading Metrics Example* *- Metrics Communication Template* • Policy Monitoring: All BMD Policies – BMD 3.0 – 3.3 • Policy Monitoring: GP's: 4.4, 4.5, 4.6, 4.7, 4.8, & 4.10 • Confirm agenda for next Board Workshop

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Meeting Mon, Sep 27, 2021 6:00 PM	•EL 2.3 Treatment of Parents •EL 2.6 Financial Management &Operations •All BMD Policies •BMD 3.0 Single Point of Connection •BMD 3.1 Unity of Control •BMD 3.2 Delegation to the Superintendent •BMD 3.3 Superintendent Accountability & Performance •GP 4.4 Officer Roles •GP 4.5 School Board Members Code of Conduct •GP 4.6 Process for Addressing School Board Member Violations •GP 4.7 School Board Committee Principles •GP 4.8 School Board Committee Structure •GP 4.10 Operation of the School Board Governing Rules		•Resolution to Appoint Election Judges •Approval of Preliminary FY 2022-23 Levy -Tax Levy Comparison - Tax Levy Presentation Pay 22 •Record of Board Self-Evaluation		Monthly Reports	Superintendent Incidentals: • FY 2020-2021 Year-end Preliminary Financial Report •FY 2021-2022 Preliminary Enrollment Report •*COVID-19 Update*	63

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Post Meeting Board Workshop Mon, Sep 27, 2021							School Board Mtg. Self-Assessment
Board Workshop Mon, Oct 11, 2021 6:00 PM							• Administration: Setting Stage for FY 2022-23 Budget Guidelines • Policy Monitoring: GP 4.0, 4.1, 4.2, 4.3, 4.9 • Metric of the Month Update • Confirm agenda for next Board Workshop
Board Meeting Mon, Oct 25, 2021 6:00 PM	• Ends 1.1, 1.2, 1.3 Evidence (FY 2020-21) • EL 2.4 Treatment of Staff • EL 2.8 Compensation and Benefits • GP 4.0 Global Governance Commitment • GP 4.1 Governing Style • GP 4.2 School Board Job Products • GP 4.3 Annual Work Plan • GP 4.9 Governance Investment		Record of Board Self-Evaluation		Monthly Reports	Superintendent Incidentals: • Enrollment Report as of 10/1/2021 • World's Best Workforce Report • FY 2020-2021 Achievement Integration Summary Report	

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Post Meeting Board Workshop Mon, Oct 25, 2021							• School Board Mtg. Self-Assessment
Board Special Meeting Mon, Nov 8, 2021 6:00 PM			• Canvass Election Results • Vote on School Board Candidate Appointment				65
Board Workshop Mon, Nov 8, 2021 6:15 PM							• Welcome Newly Elected & Appointed School Board Members • "New Policy Introductions" • Review of Treasurer's Annual Report • ~~Discussion: Board Monitoring Process and Communication~~ • Community Linkage: - Identify topics for the Inspiring News • Operating Levy Conversation • Measurement that Matters – *Draft*

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| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							• Staff Appreciation Message - *Discussion* • Confirm agenda for next Board Workshop
Board Workshop Mon, Nov 15, 2021 6:00 PM							Tools of Cultural Proficiency
Board Meeting Mon, Nov 22, 2021 6:00 PM	EL 2.9 Communication and Support to the School Board		Oath of Office Record of Board Self-Evaluation	Inspire News Topic – DRAFT Presented	Monthly Reports	FY 2020-21 Audited Financial Presentation	
Post Meeting Board Workshop Mon, Nov 22, 2021							• School Board Mtg. Self-Assessment
Board Meeting Mon, Dec 13, 2021 6:00 PM	• EL 2.5 Financial Planning and Budgeting • EL 2.0 Global Executive Constraint		• Approval of Final FY 2022-23 Levy • School Board Treasurer's Report • Seating of new School Board Appointment • *Closed Session:* Review of FY 2019-20 Superintendent Annual Review -Minn. Stat. 13D.05, Subd. 3 • Record of Board Self-Evaluation	Inspire News Article (DRAFT) Approval	Monthly Reports	Truth in Taxation Hearing	

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Post Meeting Board Workshop Mon, Dec 13, 2021							• School Board Mtg. Self-Assessment
*****2022***** Annual Organizational Meeting Mon, Jan 3, 2022 6:00 PM			• 2022 Annual Organizational Mtg. - Election of Officers - School Board Compensation - School Board Calendar •Resolution for Combined Polling Places for the General Elections •School Board Meeting Calendar: Jan 1, 2022 through Jun 30, 2022 •Appointment of Intermediate District 287 Representative		•2022 Annual School District Organizational Items: - School District Newspaper - School District Depository/Financial Institutions - Money Wire Transfers - Early Claims Payment - School District Legal Counsel - School District Responsible Authority - Deputy Clerk & Deputy Treasurer - Facsimile Signature Authorization - Authorization to Sign Contracts - Local Education Agency (LEA) Representative - MDE Designation of Identified Official with Authority (IoWA)		

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Workshop Mon, Jan 3, 2022 6:15 PM Convene following the Annual Organizational Meeting							• 2022 Committees & Outside Organization Discussion • Budget: 5-Year Financial Forecast • Levy's & Schedule • Confirm agenda for next Board Workshop
Board Meeting Mon, Jan 24, 2022 6:00 PM		• FY 2022-23 Final School Calendar (Draft) • FY 2023-24 Preliminary School Calendar (Draft) • FY 2022-23 Budget Timelines – First Reading • FY 2022-23 Budget Assumptions – First Reading	• FY 2021-22 Mid-Year Budget Approval • ~~Closed Session: Safety & Security Update (MN Statue 13D.05,Subd. 3(d)) – Moved to 2/28/22~~ • Record of Board Self-Evaluation	2022 School Board Committee & Outside Organization Assignments	• Monthly Reports • FY 2022-23 Bus Purchase • Pay Equity Reporting	• EL 2.9.11 Required Reporting • Assessment 101: Reading, Understanding, and Using Large Data Sets	
Post Meeting Board Workshop Mon, Jan 24, 2022							School Board Meeting Self-Assessment
Board Workshop Mon, Feb 14, 2022 6:00 PM							• Finance 101 • Referendum Survey Information • Confirm agenda for next Board Workshop

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Meeting Mon, Feb 28, 2022 6:00 PM			• *Closed Session:* Safety & Security Update (MN Statue 13D.05,Subd. 3(d)) – *Moved from 1/24/22* _____ Record of Board Self-Evaluation		• Monthly Reports • Approval of FY 2022-23 School Calendar • Approval of Preliminary FY 2023-24 School Calendar • American Indian Education Resolution	Ends 1.1.1 Update	69
Post Meeting Board Workshop Mon, Feb 28, 2022							School Board Meeting Self-Assessment
School Board Listening Session Tues, Mar 8, 2022 7:00 PM at CMS - PAC							
Board Workshop Mon, Mar 14, 2022 6:00 PM							•*Informational Update Regarding Possible Operating Levy Considerations* •Communications •Define Policy under Policy Governance: Ends, EL's, GP's and BMD's •Policy Workshop: Discus Potential Policy Changes •Confirm agenda for next Board Workshop

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Meeting Mon, Mar 28, 2022 6:00 PM		• FY 2022-23 Capital Budget – First Reading	• Final FY 2022-23 Budget Assumptions • *Closed Session: Negotiation Strategy (MN Statue 13D.03, Subd.1* • Record of Board Self-Evaluation	Identify Topic for Inspiring News Article	• Monthly Reports • Achievement & Integration Budget • Resolution to Release Probationary Teachers	Ends 1.1.2 Update	70
Post Meeting Board Workshop Mon, Mar 28, 2022							School Board Meeting Self-Assessment
Board Workshop Mon, Apr 11, 2022 6:00 PM							• Agenda Items: Sample Agenda & Discussion of Agenda Elements • Source of Agenda Items: Board Request for Information; Superintendent Information; Agenda Timeline • FY 2022-2023 Annual Work Plan Calendar Discussion • Review DRAFT of Inspiring News Article • Discussion/Review all items in Placeholder area

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							on "Work Plan Changes Document" • FY 2022-2023 School Board Meeting Calendar Discussion • FY 2022-2023 School Board Budget Discussion • Mechanics of Monitoring • Peter Leatherman Presentation Results • Confirm agenda for next Board Workshop
Board Workshop Wed, Apr 20, 2022 4:00 PM							Tools of Cultural Proficiency - Final
Board Meeting Mon, Apr 25, 2022 6:00 PM		• FY 2022-23 School Board Work Plan – First Reading • FY 2022-23 School Board Budget – First Reading • *Possible Operating Levy*	•Approval of FY 2022-23 Capital Budget •Approval of FY 2022-23 School Board Meeting Calendar • *Closed Session:* Negotiation Strategy (MN Statue 13D.03,Subd.1)	Approve Inspiring News Article DRAFT	Monthly Reports		

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
			•Record of Board Self-Evaluation				
Post Meeting Board Workshop Mon, Apr 25, 2022							School Board Meeting Self-Assessment
Board Workshop Mon, May 9, 2022 6:00 PM							•Strategic Plan •Consideration of Operating Levy •Confirm agenda for next Board Workshop
Board Meeting Mon, May 23, 2022 6:00 PM		• FY 2022-23 Budget – First Reading •*Consideration of Operating Levy*	• Approval of FY 2022-23 School Board Work Plan •Approval of FY 2022-23 School Board Budget •Record of Board Self-Evaluation		•Monthly Reports •Approval of FY 2022-23 School Meal Prices		
Post Meeting Board Workshop Mon, May 23, 2022							•School Board Meeting Self-Assessment
Board Workshop Mon, June 13, 2022 6:00 PM							•General Fund Budget Q&A •All Ends OI's •Confirm agenda for next Board Workshop

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Meeting Mon, June 27, 2022 6:00 PM 73	All Ends OI's (FY 2022-23)		• Approval of FY 2022-23 Adopted Budget • ISD 287 10-Year Facilities Maintenance Resolution • Record of Board Self-Evaluation		• Monthly Reports • EPS 10-Year Facilities Maintenance Plan • Q-Comp Annual Report • Annual Review of District Mandated Policies • Summary Update of General District Policies • Approval of Updated District Policies • MSHSL Resolution for Membership		73
Post Meeting Board Workshop Mon, Jun 27, 2022							• School Board Meeting Self-Assessment

Date of Meeting/Workshop	Changes Requested
Monday, April 11, 2022 – **Workshop**	
Wednesday, April 20, 2022 – **Workshop Training**	
Monday, April 25, 2022	
Monday, May 9, 2022 – **Workshop**	
Monday, May 23, 2022	
Monday, June 13, 2022 – **Workshop**	
Monday, June 27, 2022	

Placeholder – General Board Work
• Technology Use & Screen Time • Distance Learning-Hybrid Impact • ~~Positive Behavior Intervention & Support (PBIS)~~ – *Moving to August 22, 2022 Board Meeting* • EP Online

Placeholder – Policy Review

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Date	Time	Meeting Type	Location
July 2022			
Monday, Jul 25, 2022	7:30AM	Brief Business Meeting	Administrative Services Center
August 2022			
Tuesday, Aug 16, 2002	5:00PM	Workshop: Joint Meeting with EP City Council	Eden Prairie City Hall
Monday, Aug 22, 2022	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
September 2022			
Monday, Sep 12, 2022	6:00PM	Board Workshop	Administrative Services Center
Monday, Sep 26, 2022	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
October 2022			
Monday, Oct 10, 2022	6:00PM	Board Workshop	Administrative Services Center
Monday, Oct 24, 2022	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
November 2022			
Monday, Nov 7, 2022	6:00PM 6:15PM	Special Board Meeting *Election Canvassing*	Administrative Services Center
Monday, Nov 14, 2022	6:00PM	Board Workshop	Administrative Services Center
Monday, Nov 28, 2022	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
December 2022			
Monday, Dec 12, 2022	6:00PM	Truth in Taxation Hearing Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
January 2023			
Monday, Jan 2, 2023	6:00PM 6:30PM	Annual Organizational Meeting Board Workshop	Administrative Services Center
Monday, Jan 23, 2023	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center

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2022-2023 School Board Meeting Calendar

Date	Time	Meeting Type	Location
February 2023			
Monday, Feb 13, 2023	6:00PM	Board Workshop	Administrative Services Center
Monday, Feb 27, 2023	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
March 2023			
Monday, Mar 13, 2023	6:00PM	Board Workshop	Administrative Services Center
Monday, Mar 27, 2023	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
April 2023			
Monday, Apr 10, 2023	6:00PM	Board Workshop	Administrative Services Center
Monday, Apr 24, 2023	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
May 2023			
Monday, May 8, 2023	6:00PM	Board Workshop	Administrative Services Center
Monday, May 22, 2023	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center
June 2023			
Monday, Jun 12, 2023	6:00PM	Board Workshop	Administrative Services Center
Monday, Jun 26, 2023	6:00PM	Regular Business Meeting Post Board Meeting Workshop	Administrative Services Center

Budget Unit	Account Code	ACCOUNT TITLE	2017-18 Budget	2017-18 Actual	2018-19 Budget	2018-19 Actual	2019-20 Budget	2019-20 Actual	2020-21 Budget	2020-21 Actual	2021-22 Budget	2021-22 Actual (Thru Feb)	2022-23 Proposed Budget	
01005010000000	109	SCHOOL BOARD SALARY	$ 35,400.00	$ 34,850.00	$ 36,300.00	$ 36,100.00	$ 36,300.00	$ 35,006.66	$ 36,300.00	$ 35,900.00	$ 36,300.00	23,887.74	$ 36,300.00	$6,600 Board Chair, $5,700 Vice Chair, $4,800 * 5 Directors
01005010000000	210	FICA	$ 2,708.00	$ 1,111.69	$ 2,776.95	$ 2,761.74	$ 2,563.00	$ 1,918.53	$ 1,500.00	$ 1,497.08	$ 1,500.00	1,195.05	$ 1,500.00	Board Only recieves a FICA or PERA Benefit, but not both. Estimated .0765 of salary split between 2 codes.
01005010000000	214	PERA	$ 2,655.00	$ 1,162.56	$ 1,245.00	$ 1,135.12	$ 1,485.00	$ 1,125.08	$ 1,300.00	$ 1,007.56	$ 1,300.00	510.00	$ 1,300.00	Board Only recieves a FICA or PERA Benefit, but not both. Estimated .0765 of salary split between 2 codes.
01005010000000	305	SERVICE FEES/CONSULTING	$ 15,000.00	$ 2,695.44	$ 15,000.00	$ 3,859.35	$ 15,000.00	$ 15,743.69	$ 15,000.00	$ 2,680.05	$ 15,000.00	22,630.25 **	$ 15,000.00	Board Development,CPT, Surveys, cost of publishing school board minutes. (Board discussion here)
01005010000000	329	POSTAGE	$ -	$ -	$ -	$ 15.40	$ -	$ 14.35	$ -	$ 16.50	$ -	-	$ -	
01005010000000	366	TRAVEL/CONF/CONV	$ 5,750.00	$ 3,890.00	$ 5,750.00	$ 2,115.00	$ 5,750.00	$ 1,687.52	$ 5,750.00	$ 4,945.00	$ 4,750.00	2,005.00	$ 4,750.00	Attending different conferences/trainings for board members.
01005010000000	398	CHARGEBACK	$ 250.00	$ 2,083.17	$ 250.00	$ 393.11	$ 250.00	$ 70.00	$ 250.00	$ 1,307.02	$ 1,500.00	179.46	$ 1,500.00	Printing should probably increase. We are now able separate Brenda's printing for Board from Superintendent.
01005010000000	401	GENERAL SUPPLIES	$ 500.00	$ 243.65	$ 500.00	$ 284.92	$ 500.00	$ 545.21	$ 750.00	$ 749.35	$ 500.00	1,270.66	$ 500.00	
01005010000000	490	FOOD	$ 500.00	$ 702.79	$ 500.00	$ 456.58	$ 500.00	$ 11.24	$ 500.00	$ 316.17	$ 500.00	697.96	$ 500.00	
01005010000000	820	DUES/MEMBERSHIPS/LICENSES	$ 16,400.00	$ 16,067.00	$ 16,400.00	$ 16,353.00	$ 16,400.00	$ 16,547.00	$ 16,650.00	$ 16,545.00	$ 16,650.00	17,127.00	$ 17,500.00	$14,500 MSBA Membership, $2,100 Board Book Subscription (Up 3%) Proposing a 5% increase
			$ 79,163.00	$ 62,806.30	$ 78,721.95	$ 63,474.22	$ 78,748.00	$ 72,669.28	$ 78,000.00	$ 64,963.73	$ 78,000.00	69,503.12	$ 78,850.00	

**Morrison consulting services for DISC assessment in May 2021 was not invoiced until Q4
**Trudy Arriaga cultural proficieny training 8/31, 11/31, & again on 4/20

Flow Chart: Eden Prairie School Board Policy Monitoring, Reasonable Interpretation

Board drafts policy

Superintendent presents interpretation of policy including data and rationale

Board Chair calls for motion of reasonableness

Board Member makes motion of reasonableness

Board Member seconds motion

Board Chair calls for discussion

Board Member makes motion to amend with exception due to specified unreasonableness of:

Operational interpretation; or

Justification; or

Measurable data

Board Member seconds motion

No second to motion

No discussion

Board Chair calls for discussion:

Board Member making original motion has option for **first and last** comment;

Each additional Board Member may comment once

Board votes on amendment

OR

Amendment passes

Amendment fails

Board Chair asks for additional amendments due to exceptions; process repeats until no further amendments

Board votes on motion or reasonableness (with or without amendments)

Motion fails

Motion passes with amendments

Superintendent re-evaluates, and may edit interpretation

Board negotiates date Superintendent is to re-present interpretation

No further action by Superintendent

Motion passes with no amendments

End

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