

Addendum
Board Meeting
April 14, 2022

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

3-21-22

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Sarah Capron Location: BCEMS

Submission Date: 3/21/22 (eff 7/1/22) Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Grade 2 Teacher Grade (If Applicable): Teacher

Endorsement (If Applicable): Elementary Ed ☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day: 7.5 Scheduled Hours: 8:15 a.m. to 3:45 p.m.

Account Code: 101-1381-51-11-0-1101-51110

Replacement? ☒ Y ☐ N

If Yes, For Whom? Heather Foley Salary Rate: \$ 65,397.00

Administrator Approval: Hayden Coon Signature Date: 3/21/22

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date Offer Letter Complete Date DOH

Total Years of Experience: Step: B Salary Placement: 5

Hourly Rate: \$ Salary Rate: \$ Seniority Date:

Contract Type: ☒ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters
☐ AFSCME ☐ N/A

Days Per Year: 190 Salary: \$ 48,573.00 Contract Days: 190

Teacher: AOE Endorsement: ☒ YES ☒ NO Expired Needs to be reinstated

If No, Required: ☒ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro
☐ NO will need to take ParaPro

Chris Hennessey
Superintendent Approval Signature

APRIL 13, 2022
Date

Sarah R. Capron

Education

Johnson State College

Johnson, Vermont

Bachelor of Education

Major: Education, **Minor:** psychology

GPA: 3.900

Credit Hours: 124

Attended January 2008 to August 2010

Degree conferred August 2010

Community College of Vermont

Montpelier, Vermont

Associate of Arts

Major: Liberal studies, **Minor:** psychology

Attended August 2005 to December 2007

Degree conferred December 2007

Experience

Four Seasons Care Home

Dec 2020 - Present

Licensed Nurses Assistant

Northfield, VT USA

Assist with Daily Active Living, housekeeping, and daily care.

Supervisor: Courtney Tabor and Ashley Hudson ((802) 485-8163)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Jody Emerson

Oct 2017 - Present

Administrative Assistant

Barre, Vermont USA

Roles and Responsibilities: office, and staff meetings; submit order requests, coordinate subs as needed, email out communications such as weekly announcements and monthly building reports, plan events, and update calendar items for staff, students, and the public.

: Main point of contact for the CVCC facility, supervise and coordinate the efficient workflow of the school system, perform all secretarial and confidential work as assigned, assist in the preparation of all correspondence and reports, answering phones, directing calls, screening visitors, track and maintain student and staff attendance; sort mail: incoming and outgoing; schedule use of conference rooms, schedule appointments, maintain calendar updates, revise documents as needed to keep current, generate agendas for meetings, create certificates and documents as assigned, attend staff and committee meetings, track and submit student and staff behavioral referrals to appropriate parties. In addition to administrative assistant duties I am the sub-coordinator. In that role I am responsible for

filling empty shifts with a substitute as needed, attending BUUSD meetings, improving upon current systems for efficiency, creating and sharing substitute folders with colleagues. Committees: National Technical Honor Society (NTHS), Events Team, and Scholarship.

Supervisor: Chris Hennessey (802-476-6237)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Mayo Rehabilitation and Continuing Care

Aug 2014 - Nov 2019

Licensed Nurses Assistant

71 Richardson St. Northfield, Vermont

Assist residents with active daily living, hygiene care, and documenting data.

Supervisor: Barbara Connor then Amy Melna ((802) 485-3161)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Orange North Supervisory Union

Nov 2016 - Jun 2017

Full-Time Substitute Intervention Teacher

Washington Village School Washington, Vermont

Delivered intervention instruction for students K-8 as needed. Washington Village School uses Orton Gillingham instructional approach and the Wilson Reading System.

Reason for leaving: The contract for Washington Village School was from November 2016 to June 2017. I covered a maternity leave and was working as the long term substitute teacher in her absence.

Supervisor: Amy Harlow and Ed Nasta (802-883-2312)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

White River Junction Supervisory Union

Sep 2016 - Nov 2016

3, 4, 5, Full-Time Substitute Teacher

Chelsea School Chelsea, Vermont

Supervisor: Mark Blount (802-685-4551)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Paine Mountain School District- formerly Orange North Supervisory Union

Aug 2014 - Sep 2016

Special Education Para-educator

Williamstown VT

I transitioned from a Behavior Intervention Para-educator to a Special Education Para-educator when I followed a student transitioning from 5th to 6th grade for the 2014-2015 school year. I was his one on one for the year. In 2015 -2016 my job description changed. I worked in classrooms supporting several students that require extra support with their academics.

Reason for leaving: I had my teachers license and wanted to utilize it.

Supervisor: Patrick Smith ((802) 433-5350)

Experience Type: Public School, After school/Evening

It is **OK** to contact this employer

Washington South Supervisory Union

Jul 2015 - Aug 2016

Instructor
Northfield VT

Supervisor: Sam Hagan ((802) 485-7755)**Experience Type:** Public School, SummerIt is **OK** to contact this employer

ONWARD!

Feb 2011 - Jun 2015

Instructional Teacher at ONWARD
Williamstown Elementary School

Supervisor: Darci Bardwell (433-6653)**Experience Type:** Other, Part-timeIt is **OK** to contact this employer

Paine Mountain School District- formerly Orange North Supervisory Union

Aug 2010 - Aug 2014

Behavior Intervention Para-educator

Williamstown Elementary School

I worked in the Problem Solving Room (PSR) as the Behavior Intervention Para-educator.

Supervisor: Bonnie Grant (433-6653)**Experience Type:** Public School, Full-timeIt is **OK** to contact this employer

Barre City Elementary School

Jan 2010 - May 2010

Student teacher JSC student
Barre, Vermont

Reason for leaving: Finished class requirement time. (January to May)**Supervisor:** Jim Taffel ((802) 476-6541)**Experience Type:** Student Teaching, Full-timeIt is **OK** to contact this employer

Berlin Elementary School

Aug 2009 - Oct 2009

Student teacher JSC student
Berlin, Vermont

Reason for leaving: fulfilled student teaching I requirement for Johnson State College August - October

Supervisor: Alice Angney ((802) 223-2796)
Experience Type: Student Teaching, Full-time
It is **OK** to contact this employer

Christian Alliance Church
Administrative Assistant
Barre, Vermont

Oct 2004 - Jul 2008

Reason for leaving: Concentrated on full-time post-secondary education Bachelors degree studies
Supervisor: Joseph Hicks (802- 476-3221)
Experience Type: Other, Part-time
Please **do not** contact this employer

Benware & Company store #1553
Second Assistant Salaried Manager
Barre, Vermont

Aug 1996 - Aug 2002

Reason for leaving: Family Obligations
Supervisor: Howard Beede ((802) 479-9757)
Experience Type: Other, Full-time
Please **do not** contact this employer

Interests and Community Service

Community Service and Volunteer work

- Coach Girls on the Run: 5 years
- Northfield Amateur Baseball Association; Volunteer, Coach and held a position as secretary; 3 years
- Barre Youth Sports Association: Team Parent, volunteer
- Cross Country Running Coach: 3 years
- Volunteer, Coach, and registrar for Little League Baseball in Barre: 2 years
- PATH Coordinator for 4 years at Williamstown Schools
- Northfield Amateur Hockey Association: volunteer, board member, team parent: 4 years
- Central Vermont Humane Society Foster Family since 2013
- Cub Scout Committee and Boyscout parent volunteer

Interests

- Hiking
- Biking
- Nature
- Gardening
- Reading

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

4-12-22

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Randi-Lowe Collins	Location:	BTMES
Submission Date:	4/12/2022	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	Grade 2 Teacher	Grade (If Applicable):	2
Endorsement (If Applicable):		<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:	7.5	Scheduled Hours:	7:30 a.m. to 3:00 p.m.
Account Code:	101-1020-51-11-0-1101-510310		
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	Taylor Gauthier	Salary Rate:	\$ 40,430.00
Administrator Approval:	Jennifer W. Nye	Signature Date:	4/12/2022

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:		Step:	B15	Salary Placement:	9
Hourly Rate:	\$	Salary Rate:	\$	Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters <input type="checkbox"/> AFSCME <input type="checkbox"/> N/A				
Days Per Year:	190	Salary:	\$ 57,706	Contract Days:	
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO				
If No, Required:	<input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship				
Para-Educator: Associates Degree	<input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro <input type="checkbox"/> NO will need to take ParaPro				

Chris Hennessey

Superintendent and/or HR Director Approval Signature

APRIL 13, 2022

Date

Randi Lowe

Education

Castleton State College

Castleton, Vermont

College Coursework - no degree

Major: Elementary Education

GPA: 3.620

Attended August 2009 to May 2011

Norwich University

Northfield, Vermont

Bachelor of Education

Major: Elementary Education and Psychology

GPA: 3.800

Attended January 2011 to Present

University of New England

Portland, Maine

Master of Education

Major: Education

Attended June 2020 to Present

Experience

Walden School

Jul 2016 - Present

First and Second Grade Teacher

West Danville VT

In my First and Second Grade classroom I have provided effective classroom management, developed engaging and creative lessons, and implemented responsive classroom and Multi tier systems of support in the class. I collect and analyze students data to guide my instruction, and asses their work for additional support. I work with students on their academic, social, and behavioral needs. I have been trained on and am implementing first grade Eureka. I teach Lucy Calkins writing and run Leveled Literacy Intervention groups. I implement Fountas and Pinnell classroom shared reading, interactive read aloud, and guided reading. I administer PNOA and POA assessments. I create movement breaks for students throughout the day. I have used Foundations and Fountas and Pinell phonics programs. I work with a team to create behavior plans to better support students. I provide families with weekly newsletters, to let them know what is going on in their student's class. I open up times for families to come in and celebrate students learning. I open my doors for families to contact me with questions or concerns with their child's development. I work with a k-4 team in order to continuously improve my instruction, and support the members of my team with suggestions on how they can improve as well.

Reason for leaving: I love being a teacher, and I love where I live. I am looking for a job closer to where I live.

Supervisor: Liz Benoit ((802) 563-3000)

Experience Type: Public School, Full-time
It is **OK** to contact this employer

Walden School

Sep 2020 - Jun 2021

Third Grade Teacher

West Danville, VT

In my Third Grade classroom I have provided effective classroom management, developed engaging and creative lessons, and implemented responsive classroom and Multi tier systems of support in the class. I collect and analyze students data to guide my instruction, and asses their work for additional support. I work with students on their academic, social, and behavioral needs. I have been trained on and am implementing third grade Eureka. I teach Lucy Calkins writing and run Leveled Literacy Intervention groups. I implement Fountas and Pinnell classroom shared reading, interactive read aloud, and guided reading. I administer yearly assessment such as F&P reading assessment, and star math and literacy assessments. I create movement breaks for students throughout the day. I have uses Foundations and Fountas and Pinnell phonics programs. I work with a team to create behavior plans to better support students. I provide families with weekly newsletters, to let them know what is going on in their student's class. I open up times for families to come in and celebrate students learning. I open my doors for families to contact me with questions or concerns with their child's development. I work with a k-4 team in order to continuously improve my instruction, and support the members of my team with suggestions on how they can improve as well. This year I have also created a online classroom for my remote learners. This year I have had students 5 days a week for in-person learning, and students whos parents have opted to have them be remote. I have created not only lessons for my classroom but also for my remote learners so that they are getting everything that the students in the class have learned. I have worked with families of my remote learners to help support students progress. I have weekly check-ins with my remote leaners to help build my relationship with the students.

Reason for leaving: I love being a teacher, and I love where I live. I am looking for a job closer to where I live.

Supervisor: Liz Beniot (802-563-3000)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Rumney Memorial School

Aug 2014 - Jun 2016

Paraprofessional

Middlesex Vermont

In this job I am working one on one with a student, assisting in collecting data to assess student needs for a variety of additional services, working with a student on their academic, social, and behavioral needs, and assisting in a 3rd and 5th grade math classes specifically working with students who are on an IEP or need extra help on a concept. I also run a small spelling group and other small boost groups for students in 1st through 4th grade.

Reason for leaving: I got a first and second grade teaching job at Walden School.

Supervisor: Julie Smart (223-5429)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Community Connections

Aug 2014 - Jun 2016

After school supporting staff

Rumney Memorial School

At Community Connections I work hand in hand with Paul Dayton the site coordinator to come up with daily activities for the students. We try to make the activities not only fun but educational for the students. While planning and executing activities I also have to manage behavior of students ranging from kindergarten to 6th grade.

Reason for leaving: I got a first and second grade job at Walden School.

Supervisor: Paul Dayton (223-5429)

Experience Type: Other, After school/Evening

It is **OK** to contact this employer

Essex Elementary School

May 2014 - Jun 2014

Paraprofessional

Essex Vermont

- Working one on one with a student
- Assist in collecting data to assess student needs for a variety of additional services
- Working with a student on their academic, social, and behavioral needs

Reason for leaving: I got a different Paraprofessional job at a different school.

Supervisor: Jane Vishnja ((802)878-2584)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Northfield Elementary School

Jan 2014 - May 2014

Student Teacher

Northfield Vermont

- Develop lesson plans to include multiple teaching strategies and disciplines
- Assist in collecting data to assess student needs for a variety of additional services
- Utilize a variety of assessment techniques, such as formative and summative assessments
- Gain experience collaborating as a part of a team and teaching independently

Reason for leaving: This was a part of getting my teaching certificate.

Supervisor: Rebecca Corrigan (802-485-6161)

Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer

Washington West Supervisory

Sep 2011 - Jan 2012

Substitute teacher

Central Vermont

- Successfully implemented teacher and student aid plans and ILPs; occasionally substituted for administrative staff
- Learned the different roles of staff members in a school
- Worked with students with special needs, such as a student with Autism and learning disabilities
- Developed the ability to adapt to new environments quickly due to teaching in various schools in the district

Reason for leaving: I went back to college.

Supervisor: Laura Titus (802-496-2272)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Chrispin White

Aug 2009 - May 2011

After School Program Aid

Rutland Vermont

- Assisted in organized activities and assisted with homework for 10-16 students in grades K-2
- Gained experience working with children with special needs such as learning disabilities, behavioral issues and a Spanish-speaking student who was learning English

Reason for leaving: I transferred to a different college.

Supervisor: Chrispin White (802-468-1431)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Student Observation Hours

Roxbury Elementary, Roxbury, VT – 16hrs

Rutland Intermediate, Rutland, VT – 22hrs

Berlin Elementary, Berlin, VT – 52.5hrs

Northfield Elementary, Northfield, VT – 20hrs

- Developed different teaching strategies from a variety of educators. Gained an understanding of the different demographics of students across Washington County

Profile

- Highly motivated and enthusiastic new grad with four years of experience in elementary education and working with students with special needs
- Positive, confident, and mature professional with excellent communication and organizational skills
- Skilled at integrating the latest technology into the classroom; i.e. Elmo, ipad, tablets, and Smartboard
- Work well as a team and also independently
- Proficiency with all MS Office products

Morin Smith Award

I received the Morin Smith award at Norwich University for demonstrating the most promise as an elementary educator.

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Sarah Attig	Location: BTMES
Submission Date: 4/13/2022	Administrator Action/Checklist Complete: <input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position: 1st Grade Teacher	Grade (If Applicable): 1st
Endorsement (If Applicable):	<input type="checkbox"/> Hourly-Non Exempt <input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day: 7.5	Scheduled Hours: 7:30 a.m. to 3:00 p.m.
Account Code: 101-1020-51-11-0-1101-510310	
Replacement? <input type="checkbox"/> Y <input checked="" type="checkbox"/> N	
If Yes, For Whom:	Salary Rate: \$
Administrator Approval: Jennifer W. Nye	Signature Date: 4/13/2022

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date	Offer Letter Complete Date	DOH
Total Years of Experience:	Step: B	Salary Placement: 30
Hourly Rate: \$	Salary Rate: \$	Seniority Date:
Contract Type: <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters		
<input type="checkbox"/> AFSCME <input type="checkbox"/> N/A		
Days Per Year: 190	Salary: \$ 49,196	Contract Days:
Teacher: AOE Endorsement: <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		
If No, Required: <input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree <input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro		
<input type="checkbox"/> NO will need to take ParaPro		

Christopher Hennessey

Superintendent and/or HR Director Approval Signature

APRIL 13, 2022

Date

Sarah Sarah Attig

Education

Castleton State College

Castleton, Vermont

Teacher Certification Program

Major: Education

GPA: 3.800

Credit Hours: 46

Attended June 2017 to May 2018

Degree conferred May 2018

Green Mountain College

Poultney, Vermont

Bachelor of Arts

Major: Art, **Minor:** Psychology and Philosophy

GPA: 3.500

Attended August 2011 to May 2016

Degree conferred May 2016

Experience

Barre Town Middle and Elementary School

Aug 2021 - Present

Pre-Kindergarten Paraprofessional

70 Websterville Rd, Barre, VT 05641

- Provides tier-two level support; working with groups of students to build academic and social skills
- Effectively implements PBIS and Responsive Classroom initiatives
- Works collaboratively with classroom teachers, paraprofessionals, special needs interventionists and other providers

Reason for leaving: My career goal is to become a Primary Classroom Teacher. I took this position as a 1-year step towards that direction and disclosed this plan to my hirer and supervisor at BTMES during our initial interview.

Supervisor: Jessie Casavant ((802) 476-6617)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Charlotte Learning Pod

Aug 2020 - Jun 2021

Lead Teacher

Charlotte, Vermont

- Assisted grades 2-6 with remote learning in academic subjects including math, science, reading, spelling, and writing
- Provided supplemental, in-person and grade appropriate academic lessons
- Worked closely with families by implementing cohesive learning goals and building supportive relations

Reason for leaving: This position held a 1-year contract.

Supervisor: Jessica Glasscoe ((802) 825-1899)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Shrewsbury Mountain School

Jun 2019 - Jun 2020

Paraprofessional/Pre-K After School Lead Teacher

Shrewsbury, Vermont

- Implemented tier-two level support in pre-kindergarten, kindergarten, 1st and 2nd grade classrooms
- Worked collaboratively with teachers during lesson planning, classroom management and group projects
- Lead the pre-kindergarten after school program and built supportive relations with families

Reason for leaving: Our 1-year contract ended and I relocated

Supervisor: Jodie Stewart-Ruck (8024923435)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Central Elementray School

Jan 2018 - May 2018

Student Teacher

Bellows Falls

- Completed a student teaching internship in a fourth-grade classroom and graduated with an overall GPA of 3.8
- Confidently implementing Responsive Classroom management, lessons, and unit planning
- Worked cohesively and responsively with my Mentor Teacher

Reason for leaving: The certificate program supports 14 weeks of student teaching.

Supervisor: Kate Kane ((802) 463-4346)

Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer

Kelly Services

Feb 2017 - May 2017

Substitute Teacher

Rutland

- Substitute taught at local school throughout Rutland County
- Became immersed in a variety of age groups and school communities
- Found my own individual focus as a developing professional

Reason for leaving: I decided to pursue a teaching certification program.

Supervisor: Martine Blongy (8027474831)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

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(please submit via email to hr@buusd.org)

Date Received by Central Office:

4-13-22

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Christopher Wood	Location:	BTMES
Submission Date:	4/13/2022	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	3rd Grade Teacher	Grade (If Applicable):	3
Endorsement (If Applicable):		<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:	7.5	Scheduled Hours:	7:30 a.m. to 3:00 p.m.
Account Code:	101-1020-51-11-0-1101-510310		
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	Jessica Roy	Salary Rate:	\$ 69,540.00
Administrator Approval:	Jennifer W. Nye	Signature Date:	4/13/2022

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:		Step:	B	Salary Placement:	1
Hourly Rate: \$		Salary Rate: \$		Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher	<input type="checkbox"/> Para	<input type="checkbox"/> Replacement	<input type="checkbox"/> Interim	<input type="checkbox"/> Offer/Non-Contracted Letters
	<input type="checkbox"/> AFSCME	<input type="checkbox"/> N/A			
Days Per Year:	190	Salary: \$		Contract Days:	
Teacher: AOE Endorsement:	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO			
If No, Required:	<input checked="" type="checkbox"/> Provisional	<input type="checkbox"/> Emergency	<input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree	<input type="checkbox"/> YES	<input type="checkbox"/> NO	(If NO) → ParaPro	<input type="checkbox"/> YES has passed ParaPro	<input type="checkbox"/> NO will need to take ParaPro

Christopher Hennessey
Superintendent and/or HR Director Approval Signature

APRIL 13, 2022
Date

Christopher Wood

Education

Johnson State College

Johnson, Vermont
Bachelor of Education

Major: Education

GPA: 3.901

Attended August 2017 to May 2022 (*expected completion*)

Degree conferred May 2022

Community College of Vermont

Winooski, Vermont
Associate of Arts

Major: Early Childhood Education

GPA: 3.870

Attended January 2015 to May 2017

Degree conferred May 2017

Experience

Smilie Elementary

Jan 2022 - Present

Student Teacher
Bolton, VT

I spent September - April in a 3/4 mixed grade elementary room. During this time I worked 1 on 1 with my cooperating teacher, Kyle Dubois, to get more comfortable with classroom and behavioral management strategies. Additionally, I spent a two week period as the teacher of the classroom. During this time, I implemented a lesson unit that I designed. The lesson unit was a 5-week integrated unit. This unit consisted of researching a country, writing an informational essay, then designing a tangible presentation that could be delivered to classmates and parents. Also, during this time, I practiced giving F&P testings, participated in IEP meetings and parent -teacher conferences and worked on collaborating and communicating with other educators within the building.

Supervisor: Kyle Dubois (802 434 2757)

Experience Type: Student Teaching, Full-time

It is **OK** to contact this employer

Richmond Elementary

Sep 2021 - Dec 2021

Student Teacher
Richmond Vermont

This experience was for my Student Teaching in Special Education. During my time at RES I spent 240 Hours participating in the daily roles of a special educator. I sat in on and participated in IEP & MTSS meetings, I

applied 1 on 1 and small group intervention strategies for children with exceptional needs, I designed lessons to teach to small groups in the intervention room, and I worked collaboratively with my

cooperating teacher to get a fluid understanding of the expectations of special educators and their day to day roles in the elementary community.

Supervisor: Angella Pratt (802 434 2461)

Experience Type: Student Teaching, Part-time

It is **OK** to contact this employer

Smilie Elementary

Sep 2021 - Dec 2021

Practicum College Student

Bolton, VT

This was for my practicum II experience. During this time I spent 240 hours in a 3/4 mixed classroom where I designed and taught a 2 week lesson unit on Traits and Habitats, observed and participated in daily class routine, lead morning meetings, as well as lead and participated in restorative practice circles.

Supervisor: Kyle Dubios (802 434 2757)

Experience Type: Other, Part-time

It is **OK** to contact this employer

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

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Date Received by Central Office:

4-8-22

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Eric Spencer	Location:	Spaulding High School
Submission Date:	4/7/2022	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	History Teacher	Grade (If Applicable):	9-12
Endorsement (If Applicable):	2-15 - Social Studies 7-12	<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:	7.5	Scheduled Hours:	7:35 a.m. to 3:05 p.m.
Account Code:	101-1276-31-11-0-1114-51110		
Replacement?	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		
If Yes, For Whom?		Salary Rate:	\$
Administrator Approval:	Brenda Waterhouse, Principal	Signature Date:	4/7/2022

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:		Step:	M	Salary Placement:	5
Hourly Rate:	\$	Salary Rate:	\$	Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters <input type="checkbox"/> AFSCME <input type="checkbox"/> N/A				
Days Per Year:	190	Salary:	\$ 54,800	Contract Days:	190
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO				
If No, Required:	<input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship				
Para-Educator: Associates Degree	<input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro <input type="checkbox"/> NO will need to take ParaPro				

Chris Heenersey
Superintendent Approval Signature

APRIL 13, 2022
Date

Eric Eric Spencer

Education

Salem State University

Salem, Massachusetts

Master of Arts in Teaching

Major: Master of Arts in Teaching History

GPA: 3.900

Credit Hours: 39

Attended September 2015 to May 2018

Degree conferred May 2018

Colgate University

Hamilton, New York

Bachelor of Arts

Major: Geography, **Minor:** Spanish

GPA: 3.530

Credit Hours: 28

Attended August 2008 to May 2012

Degree conferred May 2012

Experience

Maple Run Unified School District

Nov 2021 - Present

Social Studies Teacher

St. Albans, VT

- With increased enrollment in district, I teach 4 sections of Global Citizenship and 1 section of American Experience
- Run an advisory for a group of 9th graders

Reason for leaving: This is my current position, and I am happy at BFA. I enjoy the kids and my colleagues. However, I don't have a classroom, and that doesn't seem to be changing next year. Right now, I bounce between 5 rooms. This prevents me from being as effective as possible, from greeting students at the door to knowing where the heck I put something. This challenge, while not awful, is the reason I'm looking for a better fit.

Supervisor: Justin Bedell ((802) 527-6555)

Experience Type: Public School, Full-time

Please **do not** contact this employer

Colchester School District

Aug 2021 - Nov 2021

Humanities Long Term Substitute

Colchester, VT

- Led American Experience, a humanities class co-taught with an English teacher.
- Taught a Geography elective with curriculum I built from scratch. In this elective introduced GIS, which Colchester now hopes to incorporate district-wide.

- Graded in standard proficiencies, which has really focused my grading and feedback, something I hope to continue.

Reason for leaving: The job was a 3-month contract.

Supervisor: Wayland Cole ((802) 264-5700)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Adams 12 Five Star Schools

Aug 2019 - May 2021

Social Studies Teacher

Northglenn, CO

- Teach 10th grade World History and 9th grade Economics
- Aligning with Colorado Social Studies Academic Standards and the Common Core State Frameworks
- Develop lessons with backward design in mind, differentiating both materials and instruction to meet our students' diverse needs
- Implement accommodations for students with IEPs as well as English Learners
- Proponent of evidence-based teaching and restorative practices as a means of class culture and discipline
- Economics Lead Teacher
- Assistant Girls Swim Coach (2020-2021 season)

Reason for leaving: Moved cross-country to be closer to family.

Supervisor: Nick Kosovich ((720) 972-4600)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Lawrence Public Schools

Aug 2017 - Jun 2019

World History Teacher

Lawrence, MA

- Teach 9th grade World History
- Lead an advisory group of students to navigate both their academic and personal goals
- Meet all students' needs while accommodating for students on an IEP (~30%) as well as English Language Learners (~50%)
- Teacher Leadership Team member
- Assisting Lawrence High School during their accreditation process through NEASC subcommittee participation

Supervisor: Emma Belza ((859) 640-8817)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

National Geographic

May 2012 - Aug 2012

Geography Intern

Washington, D.C.

This position was my first experience in education outside of volunteering. National Geographic opened me up to the possibilities of excitement in education, as well as the importance of social studies.

Supervisor: Kim Hulse ((202) 857-7765)

Experience Type: Other, Full-time

Please **do not** contact this employer

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

4-12-22

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Colleen LeFebvre	Location:	BTMES
Submission Date:	4/12/22	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	Speech Language Pathologist	Grade (If Applicable):	Middle
Endorsement (If Applicable):		<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:		Scheduled Hours:	
		a.m. to	
		p.m.	
Account Code:	101-3097-51-21-0-2151-51110		
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	Cara Arduengo	Salary Rate:	\$ 64,284.00
Administrator Approval:	Melissa Lindhiem/Rebekah Mortensen	Signature Date:	4/12/22

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:		Step:	M	Salary Placement:	13
Hourly Rate: \$		Salary Rate: \$		Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters				
	<input type="checkbox"/> AFSCME <input type="checkbox"/> N/A				
Days Per Year:	190	Salary: \$	69,331	Contract Days:	
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO				
If No, Required:	<input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship				
Para-Educator: Associates Degree	<input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro				
	<input type="checkbox"/> YES has passed ParaPro				
	<input type="checkbox"/> NO will need to take ParaPro				

Christopher Hennessey

Superintendent Approval Signature

APRIL 13, 2022

Date

Colleen Wilder LeFebvre

Education

University of Rhode Island

Kingston , Rhode Island

Master of Science

Major: Communicative Disorders

GPA: 3.200

Credit Hours: 42

Attended September 2005 to May 2007

State University of New York at Plattsburgh

Plattsburgh, New York

Postgraduate Coursework

Major: Communication Disorders

GPA: 3.200

Attended September 2004 to July 2005

Emerson College

Boston, Massachusetts

Bachelor of Science

Major: Political Science, **Minor:** Journalism

GPA: 3.599

Attended September 2000 to May 2003

Degree conferred May 2003

Experience

Montpelier Roxbury Public Schools

Aug 2018 - Present

SLP

Montpelier, VT

Currently working as a full time speech-language pathologist for the Montpelier-Roxbury School District, at Union Elementary school. My current caseload includes working with children who have listening comprehension and/or oral expression disorders, speech and language impairment, autism spectrum disorder, hearing loss, repaired cleft palate, English learners, and students diagnosed with intellectual disability. I also currently work with one student using a TouchChat device. While at Union Elementary, I have worked collaboratively with the following outside agencies: green Mountain Behavior Consulting, Washington County Mental Health, Vermont Deaf Hard of Hearing-Nine East Network, and Mosaic. Within the school, I work collaboratively with classroom teachers, instructional assistants, special educators, other speech language pathologists, and English Learner teachers.

I regularly complete speech and language evaluations using a variety of standardized tests including but not limited to the following: Clinical Evaluation of Language Fundamentals 5th Edition (CELF-5), the Test of Pragmatic Language-2, Test of Narrative Language-2, and Oral Passage Understanding Scale.

Last year, I provided teletherapy for virtual academy students grades k-4, while also providing in-person

services for students grades 1-4. Prior to COVID restrictions, I pushed into first and third grade classrooms during writing times to help students with sentence building, writing, grammar, spelling, proofreading and editing. Currently I work with first through fourth grade students in small group and 1:1 settings on a variety of speech and language skills.

Reason for leaving: I am interested in working in the district where my children attend school.

Supervisor: Bill Deis (802-225-8686)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

New School Montpelier

Aug 2017 - Present

SLP

Montpelier, VT

Worked from August 2017-August 2018 as a full time speech-language pathologist for the New School Montpelier (NSM). NSM is an alternative, therapeutic school that creates programs for individual students based on their educational, behavioral, and emotional needs. My caseload included students ages 8-18 with a variety of disorders that impact speech and language abilities including: repaired cleft palate, autism spectrum disorder, hearing loss, lead poisoning, severe articulation/phonology delays, and speech language impairments. Throughout the school year, I have worked on writing IEPs and evaluations in collaboration with sending schools, evaluating students, following behavior plans, producing appropriate lessons, completing progress reports, and participating in weekly curriculum meetings. While at NSM I have lead in-service trainings on students' language needs and identifying and implementing appropriate accommodations for students, and creating and using social stories. While at NSM, I worked with student teams from various school districts, as well as the following outside agencies, Washington County Mental Health, Howard Center, and the Stern Center.

Reason for leaving: I left NSM because I wanted to get back to working in a public school setting with students with a greater variety of speech and language needs.

Supervisor: Mary Creeden/ Diane Baker (802-223-0647)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Pearson Education

Nov 2014 - Present

Field Examiner

San Antonio, TX

I occasionally work with Pearson Education as a field examiner for speech and language tests during the tests trial periods. I have have worked as an examiner on the following tests: Goldman Fristoe Test of Articulation-3 (GFTA-3), Expressive Vocabulary Test-3 (EVT-3), Peabody Picture Vocabulary Test-5 (PPVT-5), and the Bayley Toddler Scales-4. During trials I have tested participants ranging in age from 2-21. Testing results are shared with Pearson Education. Testing mechanical difficulties and reviews are written up and used to perfect the evaluation before tests are available to buy.

Reason for leaving: n/a

Supervisor: n/a (800.627.7271)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Burlington School District

Aug 2008 - Jun 2017

Full Time SLP

Burlington, VT

During my time in Burlington I worked as a full-time speech language pathologist at C.P. Smith Elementary School. My typical caseload included working with children who have receptive and/or expressive language disorders, autism spectrum disorders, hearing loss, and children who stutter. I also gained experience while working at Smith working with students utilizing Alternative Augmentative Communication (AAC) devices, dysarthria, speech apraxia, cerebral palsy, and repaired cleft palate. I regularly completed speech and language evaluations using a variety of standardized tests including but not limited to: Clinical Evaluation of Language Fundamentals 5th Edition (CELF-5), the Test of Problem Solving 3 Elementary (TOPS-3), Test of Language Development-Intermediate and Primary 4 (TOLD-P:4), (TOLD-I:4), the Social Language Development Test, and the Stuttering Severity Instrument fourth edition (SSI-4). Experience also includes producing and implementing speech and language goals and objectives for students' Individualized Education Plans (IEPs), setting up classroom sound field systems, as well as working with the Vermont Association of the Deaf. My work has included collaborating with a variety of professionals including classroom teachers, special educators, English Language teachers, multicultural liaisons, and paraeducators. Since 2010 I have supervised a speech language assistant, as well as three graduate students. Every summer I worked for the districts Extended School Year (ESY) program with students from the district who were in danger of regression.

Reason for leaving: Moved to central Vermont and wanted a job closer to home.

Supervisor: Laura Nugent (802-864-8479)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

New Bedford Public Schools

Jun 2007 - Jun 2008

CFY Speech Language Pathologist

New Bedford MA

Worked in the New Bedford public school district under clinical fellowship year supervisor, Lori Sylvia, MA, CCC-SLP, as a full-time speech-language pathologist. This included working with a population of elementary school children from preschool to grade five with a variety of speech and language disorders including receptive and expressive language disorders, autism spectrum disorders, intellectual disabilities, Treacher Collins Syndrome and hearing impairment. Completed speech and language evaluations using a variety of standardized tests including but not limited to: Oral Written Language Scales (OWLS), Preschool Language Scale 4th Edition (PLS-4), Test of Auditory Processing Skills (TAPS), and the Peabody Picture Vocabulary Test (PPVT). Worked with an occupational therapist to develop a communication book using picture symbols for home and school for a non-verbal student. Worked with other speech-language pathologists in weekly inclusion speech and language lessons for a transitional resource classroom. Took part in and chaired Individualized Education Planning meetings. Produced and implemented speech and language goals and objectives for students' Individualized Education Plans. Performed Kindergarten hearing screenings, and completed preschool evaluations for students who failed the district's preschool screen.

Reason for leaving: Moved to Vermont.

Supervisor: Lori Sylvia/ Heather Larkin (508-997--4511 X2329)

Experience Type: Public School, Full-time

It is **OK** to contact this employer