
Extended COVID-19 Learning Plan

Goal Reporting

(Required by February 1, 2021 and by End of 2020/2021 School Year)

June 30, 2021

Educational Goals

Goal #1: All students will make progress toward graduation.

- Teacher facilitators will monitor student academic progress weekly through activity and course completion tracking and documentation.

Interim Progress for Goal #1:

- 19 students graduated and earned their state certified high school diploma during the 2020-2021 school year.
- Students collectively finished a total of 430 classes during the 2020-2021 school year.
- Students collectively finished a total of 76,456 activities during the 2020-2021 school year.
- 100% of students made some academic progress during the 2020-2021 school year.
- Teacher mentors have been working tirelessly to communicate weekly with all VLA students. These conversations all have a course specific component to them, in addition to just checking in with the student. Below are the percentages of two-way conversations by month since October count period.
 - October - 90.6%
 - November - 95.9%
 - December - 92.2%
 - January - 88.1%
 - February - 93%
 - March - 96%
 - April - 86.8%
 - May - 87.8%
 - June - 80%
- Using weekly tracking of students' academic progress, teacher mentors made progress report phone calls to students and parents during our remote work months. Once we were back in the building, regular progress reports were mailed home to students and parents. Interventions were provided to students as determined necessary. This was done in an effort to keep students progressing toward graduation.

Goal #2: All students will explore a career path potentially suitable for them.

- All students will have access to work with two VLA staff members (*Career Advisor* and *Student Success/College & Career Mentor*) whose primary goal is to guide students toward a successful career path. All students will be able to use Xello, an engaging program that builds self-knowledge, personalized plans, and critical life skills. Xello helps students discover relevant college, university, trade, and career options based on their personality, skills, and knowledge.

Interim Progress for Goal #2:

- Our *Student Success/College & Career Mentor* has created a **Career & College Readiness Google Classroom**. This was created to give all students access to career and college support, information, and resources, especially to students working remotely.
- Our career and college expectations for students were sent home to all students/families. All students must complete Xello yearly before one of two deadlines. If Xello is not completed before these deadlines, student's classes will be closed until it is completed.
- Our career team rolled out Xello in late February/early March.
- 81% of students logged into Xello to assess interests/skills and explore potential careers and colleges.
- 65% of students completed all 4 required lessons in Xello for the 2021-2022 school year.
- Our *Career Advisor* has created and is utilizing a **VLA Alumni Network Group** on Facebook to stay better connected with VLA graduates after graduation and to provide any necessary resources/assistance they may need specific to college and career.
- Our *Career Advisor* also started holding pre-exit meetings with students prior to graduating to discuss their post-high school plans and offer any help or support they might need.

Status of End-of -Year Goal Reporting

Our progress towards the reaching of these goals has definitely been impacted by the COVID-19 pandemic, largely due to the fact that the majority of our students have chosen to work remotely this school year. Nonetheless, many positive steps were taken to ensure students were making academic progress toward graduation, as well as continuing their career exploration efforts in Xello and with VLA's career staff. We will continue to focus efforts on these goals as we transition into the 2021-2022 school year.