
Extended COVID-19 Learning Plan

Goal Reporting

(Required by February 1, 2021 and by End of 2020/2021 School Year)

February 1, 2021

Educational Goals

Goal #1: All students will make progress toward graduation.

- Teacher facilitators will monitor student academic progress weekly through activity and course completion tracking and documentation.

Interim Progress for Goal #1:

- 11 students have graduated and earned their state certified high school diploma since July 1, 2020.
- Students have collectively finished a total of 217 classes since July 1, 2020 (as of 1-20-21).
- Students have collectively finished a total of 31,517 activities since July 1, 2020 (as of 1-20-21).
- 98% (138 out of 140) of students have made academic progress in their classes since October 7, 2020 count day.
- 100% (24 out of 24) of special education students have made academic progress in their classes since October 7, 2020 count day.
- Teacher mentors have been working tirelessly to communicate weekly with all VLA students. These conversations all have a course specific component to them, in addition to just checking in with the student. Below are the percentages of two-way conversations by month since count.
 - October - 90.6%
 - November - 95.9%
 - December - 92.2%
 - January - 88.1% (as of 1/28/21)
- Using weekly tracking of students' academic progress, teacher mentors made progress report phone calls to students and parents during our remote work months due to the COVID-19 pandemic. Once we were back in the building regular progress reports were mailed home to students and parents.

Goal #2: All students will explore a career path potentially suitable for them.

- All students will have access to work with two VLA staff members (*Career Advisor* and *Student Success/College & Career Mentor*) whose primary goal is to guide students toward a successful career path . All students will be able to use Xello, an engaging program that builds self-knowledge, personalized plans, and critical life skills. Xello helps students discover relevant college, university, trade, and career options based on their personality, skills, and knowledge.

Interim Progress for Goal #2:

- Our *Student Success/College & Career Mentor* has created a **Career & College Readiness Google Classroom**. This was created to give all students access to career and college support, information, and resources, especially to students working remotely.
- Our career and college expectations for students were sent home to all students/families.
- Our career team has had several meetings discussing the roll out of Xello. Per our discussion, Xello must be completed yearly before one of two deadlines depending on the students' orientation dates. If Xello is not completed before these deadlines, student's classes will be closed until it is completed. For the 2020-2021 school, the deadline was set for March 10, 2021 at 11:59pm. We will have more accurate quantitative data to report on the June 30th goal reporting document, but several students are already in and working or completed with Xello for the 2020-2021 school year.
- Our *Career Advisor* has created and is utilizing a **VLA Alumni Network Group** on Facebook to stay better connected with VLA graduates after graduation and to provide any necessary resources/assistance.

Current Status of Mid-year Goal Reporting

Our progress towards the reaching of these goals has definitely been impacted by the COVID-19 pandemic. We plan to work all the more to ensure we reach these goals by the end of the 2020-2021 school year.