
Educational Goals & Progress Reporting

Goal #1: All students will make progress toward graduation.

- Teacher facilitators will monitor student academic progress weekly through activity and course completion tracking and documentation. In addition, teacher facilitators will obtain weekly two-way course specific contacts with all students. VLA staff will support student academic progress through tutoring, mentoring and intervention strategies when necessary.

Interim Progress for Goal #1:

- 10 students have graduated and earned their state certified high school diploma since July 1, 2021
- Students have collectively finished a total of 291 classes since July 1, 2021 (as of 1-14-22)
- Students have collectively finished a total of 38,083 activities since July 1, 2021 (as of 1-18-22)
- 99% (145 out of 147) of students have made some level of academic progress in their classes since October 6, 2021 count day.
- 94% (17 out of 18) of special education students have made some level of academic progress in their classes since October 6, 2021 count day.
- Teacher mentors have been working tirelessly to communicate weekly with all VLA students. These conversations all have a course specific component to them, in addition to checking in with the student, setting goals and monitoring progress. Below are the percentages of two-way conversations by month since count.
 - October - 100%
 - November - 92%
 - December - 80.8%
 - January - 81.1% (as of 1-18-22)
- Using weekly tracking of students' academic progress, teacher mentors have mailed home monthly progress reports to students and parents. We held parent/teacher conferences in December both in-person and remotely. Targeted interventions were provided to students as determined necessary. This was done in an effort to keep students progressing toward graduation.
- We are now offering student rewards (water bottles, wrist bands, stickers and candy) in an effort to encourage student participation and completion of their courses.

Goal #2: All students will explore a career path potentially suitable for them.

- All students will have access to work with VLA's Career Advisor whose primary goal is to guide students toward a successful career path. All students will be able to use Xello, an engaging program that builds self-knowledge, personalized plans, and critical life skills. Xello helps students discover relevant college, university, trade, and career options based on their personality, skills, and knowledge.

Interim Progress for Goal #2:

- 95% of students logged into Xello to assess their interests and skills and to explore potential careers and colleges.
- 75% of students completed all 4 required lessons in Xello as of January 18, 2022. Another 4% have completed at least 1 of the 4 required lessons in Xello. 9th grade lessons include Getting Experience, Personality Styles, Study Skills & Habits and Exploring Career Factors. 10th grade lessons include Work Values, Program Prospects Workplace Skills & Attitudes and Careers & Lifestyle Costs. 11th grade lessons include Choosing a College, Entrepreneurial Skills, Work/Life Balance and Career Demand. 12th grade lessons include Job Interviews, Defining Success, Career Path Choices, Career Back-Up Plans,
- Our Career Advisor has scheduled several military guest speakers to meet with students to offer exposure and information to those potentially considering the military as a career. We are working to schedule some college, business and trade reps as well. This will be easier once we are further through this pandemic.
- We are promoting the St. Clair County TEC Open House this February to all students and families to further explore potential career and trade options.

Status of End-of -Year Goal Reporting:

- Will provide year-end data by June 30, 2022