

SPRING-FORD AREA SCHOOL DISTRICT  
**Curriculum & Technology COMMITTEE MEETING**

**Monday, February 14, 2022**

7:30 p.m. in the District Office Conference Room

Zoom Link: <https://spring-ford.zoom.us/j/93876936710>

**DISTRICT MISSION STATEMENT**

Spring-Ford Area School District strives to be educationally relevant, focused on achievement and growth, and have a priority on people so that students are fully prepared to positively contribute to their society.

**CALL TO ORDER 7:38 P.M.**

In attendance: Margaret Wright, Karen Weingarten, Wendy Earle, Diane Sullivan, Erica Hermans, Kelly Murray, Catherine Gardy, Brianna Angelucci, and Robert Catalano

**ANNOUNCEMENTS**

**I. PUBLIC TO BE HEARD ON AGENDA ITEMS ONLY** No public comment

**II. MINUTES (January 2022)** Minutes were accepted

**III. NEW BUSINESS**

**A. Technology:**

**1. TrustED Apps - Application and Website compliance**

Mr. Catalano provided information about this application that would allow for applications and websites to be vetted using the criteria of data collection, security, third party data, and advertising. This application would allow for faster and reliable processing of online applications to indicate if each item meets expectations, partially meets expectations, or does not meet expectations. This application is being requested to be taken to the board for approval.

**2. Summer Refresh Device evaluation**

Mr. Catalano gave an update on the process for device refresh. Devices are first being tested for compatibility for use within the Spring-Ford system. After that, devices will be discussed with the Curriculum Department and with teachers.

**3. Technology Security Update**

Mr. Catalano provided updates regarding the steps being taken to continually improve security. These measures include evaluation and training. Teacher devices will be coming to the board next month and student devices will be coming this month for approval.

## B. Curriculum

### 1. Summer Programs

Mrs. Gardy provided information about the summer PreK program. Incoming Kindergarten students will be invited to be screened to determine if they are eligible to participate in the summer program. The PreK program will be held at Brooke Elementary School from June 27th-July 28th.

Mrs. Gardy provided an update on the Summer RAMS program. The program will be held at Upper Providence Elementary and 5/6 Intermediate building from June 27th-August 4th. Additional information will be provided next month.

### 2. Micro-credentials

Mrs. Angelucci provided information about the microcredential course offerings which are short competency-based courses that will respond to the topics that have been identified from our needs assessment. Spring-Ford teachers are building this spring for other teachers to complete. The teachers will be delivering content through Canvas and with live synchronous sessions. The delivery of instruction will take place next fall. Teachers will receive Act 48 hours for their time and they will receive payment from the Title II grant.

### 3. Spring-Ford Cyber Learning

Currently we have 311 Students K-12 (191 students in grades 9-12). Students are taking advantage of the hybrid options. Each quarter we have registered and withdrawn about 50 students.

Teachers were able to take advantage of 2 different training opportunities this summer. Canvas training for Edgeunity and Canvas training to build SFCL courses.

Melissa Wobensmith has a counselor Canvas course that she updates for families with announcements, activities and SEL activities.

Melissa Wobensmith and Amanda Myers have worked to make sure Act 339 activities are embedded within the platform for grades 3-11.

The buildings (building principals, house principals and counselors) get detailed weekly progress reports and attendance.

We have about 55 classes being built in Canvas. We are planning on building 45-50 more next year.

### 4. Title I Parent & Family Engagement

Resources for Title I parent and family engagement were presented. These resources are part of the requirements in the Title I grant. Parents/family of Title I students will receive information on how to utilize these resources with their child.

5. Curriculum programming and resources update

This summer we will have Spanish teacher, Veronica Arriaga-Orts, attending the Advanced Placement training for Spanish. Additionally, Spring-Ford will be partnering with University of Pittsburgh to offer a Child Development course at the high school. Proximity Learning was discussed to be used for instruction in French classes.

**IV. OTHER BUSINESS-** none

**V. ACTIONABLE ITEMS**

Student Devices

Title I Parent & Family Engagement resources

Spanish Advanced Placement Training

Child Development textbook

Proximity Learning for French

**VI. NEEDS FOR NEXT MEETING:** Next meeting Monday, March 14, 2022 at 7:30 p.m.

**VII. BOARD COMMENT**

Dr. Wright requested that the 2023-2024 high school course handbook be reviewed by the board next school year prior to publication to the students.

**VIII. PUBLIC TO BE HEARD**

Mr. Cromley shared his support of conference travel and cited an example from Mr. Catalano's experience at FETC. Mrs. Zimmerman requested that K-6 teachers be included in the discussion regarding refreshing devices for staff.

**IX. ADJOURNMENT 8:20 P.M.**