On November 26, 2021 Governor Hochul issued Executive Order No. 11 allowing Board of Education meetings to be held without permitting public in-person access to meetings and authorizing such meetings to be held remotely by conference call or similar service.

Public Hearing- Code of Conduct at 6:15 p.m. via District YouTube page Any comments or questions may be directed to talktotheboard@canandaiquaschools.org prior or after the Public Hearing The draft Code of Conduct may be found on the Board of Education Webpage

The regular portion of the meeting will begin at 6:30 p.m.

- I. Meeting Called to Order
- II. Pledge of Allegiance to the Flag
- III. President's Comments
- IV. District Clerk Pro Tem

(BOARD ACTION)

(BOARD ACTION)

- V. Superintendent's Report
 - Music in Schools Month- Mr. Greg Kane
- VI. Board Student Representative- Nate Teerlinck VII. Minutes
- VIII. Educational Presentation Enrichment Update
- IX. Budget Presentation
 - 2022-2023 Budget Presentation
- X. Transportation Purchase Bond Resolution (BOARD ACTION) XI. Transportation Purchase Resolution
- XII. 2020 Capital Improvement Project- Phase 2 Contract No. 08- General Contract (GC)
- (BOARD ACTION) (BOARD ACTION)
- XIII. 2020 Capital Improvement Project- Phase 2 Contract No. 09- Mechanical Contract (MC)
 - (BOARD ACTION)
- XIV. 2020 Capital Improvement Project- Phase 2 Contract No. 11- Plumbing Contract (PC)
- (BOARD ACTION) (BOARD ACTION)
- XV. 2020 Capital Improvement Project- Phase 2 Contract No. 12- Controls Contract (CC) XVI. 2020 Capital Improvement Project- Phase 2 Flooring Package State Contract PC67773
- (BOARD ACTION)

XVII. Consensus Agenda

(BOARD ACTION)

Business

- 1. Treasurer's Report
- 2. Budget Status Report
- 3. Revenue Status Report
- 4. Addition of Canon of Literature- Kindergarten- Final Approval
- 5. Surplus Library Books
- 6. Field Trip- Final Approval
- 7. Athletic Trips- Final Approval
- 8. Internal Risk Assessment Audit
- 9. Agreement
- 10. Attend Canandaigua Schools
- 11. Athletic Volunteers
- 12. Recommendations of the Committee on Preschool Special Education
- 13. Recommendations of the Committee on Special Education

Personnel

XVIII. Board Committee Reports

- Audit Committee- Mr. Milton Johnson
- Policy Committee- Mrs. Beth Thomas

(BOARD ACTION)

XIX. District Committee Reports

- Safety / Health / Security Committee- Mr. John Polimeni
- COVID19 Safety Committee- Dr. Jen Schneider
- XX. Closing Remarks

On November 26, 2021 Governor Hochul issued Executive Order No. 11 allowing Board of Education meetings to be held without permitting public in-person access to meetings and authorizing such meetings to be held remotely by conference call or similar service.

Public Hearing- Code of Conduct at 6:15 p.m. via District YouTube page

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The regular portion of the meeting will begin at 6:30 p.m.

- I. Meeting Called to Order
- II. Pledge of Allegiance to the Flag
- III. President's Comments
 - Remarks
 - Correspondence

IV. District Clerk Pro Tem

(BOARD ACTION)

The appointment of Superintendent Jamie Farr as District Clerk Pro Tem for the March 7, 2022 Board of Education Meeting.

V. Superintendent's Report

- Music in Schools Month- Mr. Greg Kane
- Remarks
- Correspondence
- Updates to Agenda (e.g., supplemental agenda items, revisions, etc.)

VI. Board Student Representative- Nate Teerlinck

VII. Minutes (BOARD ACTION)

• February 14, 2022- Regular Board Meeting

VIII. Educational Presentation – Enrichment Update

Enrichment teachers Ms. Lynn Coleates and Ms. Maria Green will update the BOE on their progress toward recommendations that resulted from the most recent program review process.

IX. Budget Presentation

2022-2023 Budget Presentation

- · Building & Department Budgets
 - o Mrs. Marissa Logue- Academy
 - o Mr. John Arthur- Middle School
 - o Mr. Brian Amesbury- Elementary School
 - o Mrs. Emily Bonadonna- Primary School
 - o Mrs. Stephanie Yehl- Special Programs
 - o Mr. Greg Kane- Music
 - o Mr. Matt Schrage- Office of Instruction
 - o Mrs. Caroline Chapman- Athletics
 - o Mr. Dan Bowman- Technology
 - o Mr. Mike McClain- Buildings and Grounds
 - o Mr. Seth Clearman- Transportation



X. Transportation Purchase Bond Resolution

(BOARD ACTION)

BOND RESOLUTION DATED MARCH 7, 2022 OF THE BOARD OF EDUCATION OF THE CANANDAIGUA CITY SCHOOL DISTRICT AUTHORIZING GENERAL OBLIGATION BONDS TO FINANCE THE ACQUISITION OF SCHOOL BUSES, AUTHORIZING BOND ANTICIPATION NOTES IN CONTEMPLATION THEREOF, THE LEVY OF TAXES IN ANNUAL INSTALLMENTS IN PAYMENT THEREOF, THE EXPENDITURE OF SUCH SUMS FOR SUCH PURPOSE, AND DETERMINING OTHER MATTERS IN CONNECTION THEREWITH.

BE IT RESOLVED BY THIS BOARD OF EDUCATION AS FOLLOWS:

- <u>Section 1</u>. The City School District of the City of Canandaigua, New York ("Canandaigua City School District") shall undertake certain capital expenditures, as more particularly described in Section 3 hereof.
- <u>Section 2</u>. The Canandaigua City School District is hereby authorized to issue its General Obligation Serial Bonds in the aggregate principal amount of not to exceed \$524,045, pursuant to the Local Finance Law of New York, in order to finance the specific object or purpose described herein.
- <u>Section 3</u>. The specific object or purpose to be financed pursuant to this resolution (hereinafter referred to as "purpose") is the acquisition of seven (7) 74-passenger school buses at an estimated maximum cost of \$131,816 each, and one (1) 64-passenger wheelchair bus at an estimated maximum cost of \$146,333, all at an estimated maximum aggregate cost of \$1,069,045.
- <u>Section 4</u>. It is hereby determined and declared that (a) the maximum cost of said purpose, as estimated by the Board of Education, is \$1,069,045, and such amount is hereby appropriated therefor, (b) the Canandaigua City School District plan to finance the cost of said purpose is (i) to expend \$545,000 from the existing 2016 Transportation Vehicle Reserve Fund for such costs; and (ii) to provide up to \$524,045 from funds raised by the issuance of said Bonds and Bond Anticipation Notes hereinafter referred to; and (c) no money has heretofore been authorized to be applied to the payment of the cost of said purpose.
- <u>Section 5</u>. It is hereby determined that the purpose is one of the class of objects or purposes described in Subdivision 29 of Paragraph a of Section 11.00 of the Local Finance Law, and that the period of probable usefulness of said purpose is five (5) years.
- <u>Section 6</u>. The Canandaigua City School District is hereby authorized to issue its Bond Anticipation Notes in the aggregate principal amount of not to exceed \$524,045, and is hereby authorized to issue renewals thereof, pursuant to the Local Finance Law of New York in order to finance the purpose in anticipation of the issuance of the above described Bonds.
- <u>Section 7</u>. It is hereby determined and declared that (a) there are presently no outstanding Bond Anticipation Notes issued in anticipating of the sale of said Bonds, (b) the Bond Anticipation Notes authorized hereby are not issued in anticipation for Bonds for an assessable improvement.
- <u>Section 8</u>. It is hereby determined and declared that the Canandaigua City School District reasonably expects to reimburse the general fund, or such other fund utilized, not to exceed the maximum amount authorized herein, from the proceeds of the obligations authorized hereby for expenditures, if any, from such fund that may be made for the purpose prior to the date of issuance of such obligations. This is a declaration of official intent under Treasury Regulation §1.150-2.
- <u>Section 9</u>. The faith and credit of the Canandaigua City School District, New York, are hereby irrevocably pledged for the payment of the principal of and interest on such Bonds and Bond Anticipation Notes as the same respectively become due and payable. And annual appropriation shall be made in each



year sufficient to pay the principal of and interest on such obligations becoming due and payable in such year. There shall annually be levied on all taxable real property of said School District, a tax sufficient to pay the principal of and interest on such obligations as the same become due and payable.

<u>Section 10</u>. The power to further authorize the issuance of said Bonds and Bond Anticipation Notes and to prescribe the terms, form and contents of said Bonds and Bond Anticipation Notes, subject to the provisions of this resolution and the Local Finance Law of New York, including without limitation, the consolidation with other issues, the determination to issue Bonds with substantially level or declining annual debt service, whether to authorize the receipt of bids in an electronic format, and to sell and deliver said Bonds and Bond Anticipating Notes, is hereby delegated to the President of the Board of Education or to the Vice President of the Board in the event of the absence or unavailability of the President. The President of the Board of Education and the District Clerk are hereby authorized to sign by manual or facsimile signature any Bonds and Bond Anticipation Notes issued pursuant to this resolution, and are hereby authorized to affix to such Bonds and Bond Anticipation Notes the corporate seal of the School District and to attest the same.

Section 11. After compliance with Section 12 hereof, this resolution, or a summary hereof, shall be published in full by the District Clerk or the Clerk's designee together with a notice in substantially the form prescribed by Section 81.00 of said Local Finance Law, and such publication shall be in each official newspaper of the School District. The validity of said Bonds and Bond Anticipation Notes may be contested only if such obligations are authorized for an object or purpose for which said School District is not authorized to expend money, or the provisions of law which should be complied with, and an action, suit or proceeding contesting such validity, is commenced within twenty (20) days after the date of such publication; or if said obligations are authorized in violation of the provisions of the Constitution.

<u>Section 12</u>. This resolution shall be submitted to a referendum of the qualified electors of the School District on May 17, 2022 pursuant to Section 37.00 of the Local Finance Law of the State of New York and shall take effect immediately upon approval at such referendum.

Duly put to a vote as follows:

Mrs. Amy Calabrese	Voting
Mr. Milton Johnson	Voting
Mrs. Julianne Miller	Voting
Mrs. Michelle Pedzich	Voting
Mrs. Megan Personale	Voting
Mr. John Polimeni	Voting
Dr. Jen Schneider	Voting
Mrs. Beth Thomas	Voting
Mrs. Jeanie Grimm	Voting

XI. Transportation Purchase Resolution

(BOARD ACTION)

BE IT RESOLVED BY THE BOARD OF EDUCATION AS FOLLOWS:

1. The following notice shall be added to the notice of annual meeting and election:

AND NOTICE IS ALSO GIVEN that the following proposition will be submitted for voter approval at such time:

PROPOSITION #2

Shall the bond resolution adopted by the Board of Education of the City School District of the City of Canandaigua, New York, dated March 7, 2022, authorizing the acquisition of seven (7) 74-passenger school buses at an estimated maximum cost of \$131,816 each, and one (1) 64-passenger wheelchair bus at



an estimated maximum cost of \$146,333, all at an estimated maximum aggregate cost of \$1,069,045, less trade-in value, if any, and the appropriation and expenditure from the existing 2016 Transportation Vehicle Reserve Fund of \$545,000 for such cost; the levy of a tax to be collected in annual installments therefor; the issuance of debt obligations of the School District as may be necessary, not to exceed \$524,045, may be issued or the board of education may appropriate in its discretion undesignated available fund balance therefor, all be approved?

- 2. At such meeting taxes to be levied by installments will be proposed providing for payment of the acquisition of school buses. Such taxes shall be levied upon all the taxable property of the District, shall be levied in annual installments and shall be of such amounts and levied in such years as may be determined by the Board of Education.
- 3. The District Clerk or the Clerk's designee is hereby directed to add the above to the notice of the annual meeting of the School District.
- 4. This resolution shall take effect immediately upon its adoption.

Duly put to a vote as follows:

Mrs. Amy Calabrese	Voting
Mr. Milton Johnson	Voting
Mrs. Julianne Miller	Voting
Mrs. Michelle Pedzich	Voting
Mrs. Megan Personale	Voting
Mr. John Polimeni	Voting
Dr. Jen Schneider	Voting
Mrs. Beth Thomas	Voting
Mrs. Jeanie Grimm	Voting

XII. 2020 Capital Improvement Project- Phase 2 Contract No. 08- General Contract (GC) (BOARD ACTION)

Based on review and a meeting, Turner Construction Company created a scope of work that meets the priorities of the District. Opening of bids was held on February 15, 2022.

Contract: Contract No. 08- General Contract (GC)

Contractor: DiPasquale Construction, Inc.

Base Bid: \$8,850,000

The Assistant Superintendent for Personnel and Support Services recommends that the Board of Education award the contract for the No 08- General Contract (GC) as follows:

Contract: DiPasquale Construction, Inc. \$8,850,000

The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

Mrs. Amy Calabrese	Voting
Mr. Milton Johnson	Voting
Mrs. Julianne Miller	Voting
Mrs. Michelle Pedzich	Voting
Mrs. Megan Personale	Voting
Mr. John Polimeni	Voting
Dr. Jen Schneider	Voting
Mrs. Beth Thomas	Voting
Mrs. Jeanie Grimm	Voting



XIII. 2020 Capital Improvement Project- Phase 2 Contract No. 09- Mechanical Contract (MC) (BOARD ACTION)

Based on review and a meeting, Turner Construction Company created a scope of work that meets the priorities of the District. Opening of bids was held on February 15, 2022.

Contract: Contract No. 09- Mechanical Contract (MC)

Contractor: Nairy Mechanical, LLC

Base Bid: \$4,475,700

The Assistant Superintendent for Personnel and Support Services recommends that the Board of Education award the contract for the No. 09- Mechanical Contract (MC) as follows:

Contract: Nairy Mechanical, LLC \$4,475,700

The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

Mrs. Amy Calabrese	Voting
Mr. Milton Johnson	Voting
Mrs. Julianne Miller	Voting
Mrs. Michelle Pedzich	Voting
Mrs. Megan Personale	Voting
Mr. John Polimeni	Voting
Dr. Jen Schneider	Voting
Mrs. Beth Thomas	Voting
Mrs. Jeanie Grimm	Voting

XIV. 2020 Capital Improvement Project- Phase 2 Contract No. 11- Plumbing Contract (PC) (BOARD ACTION)

Based on review and a meeting, Turner Construction Company created a scope of work that meets the priorities of the District. Opening of bids was held on February 15, 2022

Contract: Contract No. 11- Plumbing Contract (PC)

Contractor: HMI Mechanical Systems, Inc.

Base Bid: \$489,000

The Assistant Superintendent for Personnel and Support Services recommends that the Board of Education award the contract for the No.11- Plumbing Contract (PC) as follows:

Contract: HMI Mechanical Systems, Inc. \$498,000

The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

Mrs. Amy Calabrese	Voting
Mr. Milton Johnson	Voting
Mrs. Julianne Miller	Voting
Mrs. Michelle Pedzich	Voting
Mrs. Megan Personale	Voting
Mr. John Polimeni	Voting
Dr. Jen Schneider	Voting
Mrs. Beth Thomas	Voting
Mrs. Jeanie Grimm	Voting

XV. 2020 Capital Improvement Project- Phase 2 Contract No. 12- Controls Contract (CC) (BOARD ACTION)

Based on review and a meeting, Turner Construction Company created a scope of work that meets the priorities of the District. Proposal was submitted in accordance with NYS OGS state contract pricing.

Contract: Contract No. 12- Controls Contract (CC)

Contractor: Day Automation



The Assistant Superintendent for Personnel and Support Services recommends that the Board of Education award the contract for the No. 12- Controls Contract (CC) as follows:

Contract: Day Automation \$1,298,560.80

The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

Mrs. Amy Calabrese	Voting
Mr. Milton Johnson	Voting
Mrs. Julianne Miller	Voting
Mrs. Michelle Pedzich	Voting
Mrs. Megan Personale	Voting
Mr. John Polimeni	Voting
Dr. Jen Schneider	Voting
Mrs. Beth Thomas	Voting
Mrs. Jeanie Grimm	Voting

XVI. 2020 Capital Improvement Project- Phase 2 Flooring Package State Contract PC67773 (BOARD ACTION)

Based on Labella Associates, D.P.C. review of State Contract quotes received February 10, 2022 for Phase 2 Flooring Package, estimate review meets criteria for NYS Contracting purchasing PC67773. NYS

Contract: State Contract PC67773

Contractor: Greenfield Flooring

Base Bid: \$1,043.000

The Assistant Superintendent for Personnel and Support Services recommends that the Board of Education award the contract for PC67773 as follows:

Contract: Greenfield Flooring \$1,043,000

The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

Mrs. Amy Calabrese	Voting
Mr. Milton Johnson	Voting
Mrs. Julianne Miller	Voting
Mrs. Michelle Pedzich	Voting
Mrs. Megan Personale	Voting
Mr. John Polimeni	Voting
Dr. Jen Schneider	Voting
Mrs. Beth Thomas	Voting
Mrs. Jeanie Grimm	Voting

XVII. Consensus Agenda

(BOARD ACTION)

The Superintendent recommends that the Board of Education approve/accept the following:

Business

1. Treasurer's Report

The Treasurer's Report for the period of January 1, 2021 - January 31, 2022. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.



2. Budget Status Report

The Appropriation Status Report, which is a summary, for the period of July 1, 2020 - January 31, 2022. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

3. Revenue Status Report

The Revenue Status Report, which is a summary, for the period of July 1, 2020 - January 31, 2022. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

4. Addition of Canon of Literature- Kindergarten- Final Approval

Kindergarten is requesting following additions be made to our Canon of Literature. These texts will support recently revised units within our writing curriculum. Initial approval was on February 14, 2022.

- Living in Space by Christie Dugan
- Digging up Dinosaurs by Curtis Slepian
- Little Kids First Big Book of Dinosaurs by Catherine Hughes
- My First book of Planets by Bruce Betts
- I can be Anything, Don't tell me I Can't by Diane Dillon
- Mighty Machines Trucks by Jean Copendale
- Mighty Machines Tractors and Farm Vehicles by Jean Copendale
- Bulldozers by Mari Schuh
- Transportation in my Neighborhood by Shelly Lyons
- Stella Writes an Opinion by Janiel Wagstaff
- Yoko by Rosemary Wells
- I Love Insects by Lizza Rockwell

5. Surplus Library Books

Mrs. Emily Bonadonna, Primary School Principal, is requesting approval to declare as surplus items the listing of books.

Mr. John Arthur, Middle School Principal, is requesting approval to declare as surplus items 25 copies and teacher manual/supplements of *Discovering Our Past, A History of the World*- McGraw Hill- ISBN 978 0 07 664757 6.

6. Field Trip- Final Approval

Mrs. Marissa Loque, Academy Principal, is requesting final approval of the below trip:

• Robotics, Cleveland, Ohio, March 23-26, 2022 (initial January 31, 2022)

7. Athletic Trips- Final Approval

Mrs. Caroline Chapman, Interim Athletic Director, is requesting final approval of the below trips:

- Boys Lacrosse, Sudbury, Massachusetts, March 25-26, 2022 (initial January 31, 2022)
- Girls Lacrosse, Boston, Massachusetts, April 9-13, 2022 (initial January 10, 2022)
- Boys Baseball, Orlando, Florida, April 10-13, 2022 (initial September 27, 2021)
- Girls Softball, Orlando, Florida, April 10-13, 2022 (initial September 27, 2021)

8. Internal Risk Assessment Audit

Acceptance of the Annual Independent Internal Risk Assessment completed by Bonadio & Co., LLP in November 2021.



9. Agreements

An agreement with Liberty Resources Psychology, Physical, Occupational and Speech Therapy PLLC for PROMPT Speech Services for a student(s) per their IEP9s) from March 2, 2022-June 30, 2022.

10. Attend Canandaigua Schools

Mrs. Caroline Chapman (Director of Communications and Advisement) and Mr. Ryan Chapman, (Academy Teacher), are requesting approval for their children to attend Canandaigua City School District beginning with the 2022-2023 school year. Drew Chapman in second grade and Kate Chapman in kindergarten.

11. Athletic Volunteers

Mrs. Caroline Chapman is requesting approval of the below athletic volunteers:

- Girls Lacrosse- Fran Peltier, Matt Falk
- Baseball- Dave Maine, Justin D'Amato, Mike Zimmerman, Colton Ceravolo
- Golf- Mitch Segbers
- Boys Lacrosse- John Herriman, Collin Carson, Rich Wellington, David York, Bryan Peck, Danta Giordano
- Track & Field- Kasey Smith, Ryan Horst
- Boys Tennis- Taryn Windheim

12. Recommendations of the Committee on Preschool Special Education

For review and consideration are the recommendations of the Committee on Preschool Education. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

13. Recommendations of the Committee on Special Education

For review and consideration are the recommendations of the Committee on Special Education. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

Personnel

1. Non-Instructional Personnel

A. Removals

<u>Name</u>	<u>Position</u>	<u>Reason</u>	Effective
Timothy Gavette	Auto Mechanic – Bus Driver	Resignation	2/17/2022
Alyson Holloway	Food Service Helper	Resignation	2/28/2022
Michael Hadsell	School Monitor	Resignation	3/1/2022

B. Appointments

Pending Civil Service approval and NYSED fingerprint clearance where applicable:

<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Rate</u>
Lorraine Tucker	Sub Food Service Helper	3/1/2022	\$13.20/hr.

One Community, Transforming Lives Explore - Enrich - Empower



2. Instructional Personnel

A. Abolishment of Position in Tenure Area

Due to consolidation, the Board of Education hereby abolishes one position in the tenure area of Music Teacher effective June 30, 2022. The Board of Education has determined that Kelly Roller is the least senior teacher in the tenure area of Music Teacher and such teacher shall be excessed effective June 30, 2022. In accordance with Education Law §§ 2510(3) and 3013, such teachers shall be placed on the Preferred Eligibility List in the tenure area for a period of seven (7) years from the effective date of this abolition, unless circumstances warrant a removal prior to the seven (7) year expiration.

<u>Recommendation</u>: The Superintendent recommends that the Board of Education approve the elimination of one 1.0 FTE position in the Music tenure area.

B. Resignation for the Purpose of Retirement

The Superintendent received a letter of resignation for the purpose of retirement from the following individuals. On behalf of the District, sincere best wishes for a happy and healthy retirement are offered. Thank you for the many years of service to the youth of the Canandaigua City School District.

<u>Name</u>	<u>Position</u>	<u>Effective</u>	Years of
			<u>Service</u>
Arlene McDonald	Art Teacher, Academy	6/30/2022	33

C. Resignation

1) Taylor Ingalls Fogarty, Contract Sub Teacher, has resigned from the District effective February 18, 2022.

D. Leave of Absence

- 1) Sara Costello, Social Studies Teacher at the Academy, has requested a leave of absence from July 29, 2022 through August 31, 2023.
- 2) Caroline Prestano, Special Education Teacher at the Primary School, has requested a leave of absence for the 2022-2023 school year.

E. Appointments

The Board of Education of the Canandaigua City School District hereby accepts the recommendation of the Superintendent to appoint the following instructional employees. Eligibility for tenure as a classroom teacher or building principal is contingent upon his/her successful completion of the probationary term and having received composite or overall APPR rating of either "Effective" or "Highly Effective" in at least three of the four preceding years and a rating higher than "Ineffective" in the final year of the probationary period.

- Kelly Roller received her Bachelor's degree in Music Education from Baldwin Wallace College. She earned her Master's degree in Music from Nazareth College. She has been working for the District for the past school year. Ms. Roller will be appointed to a 1.0 FTE, Long-term Substitute Music Teacher position for the 2022-2023 school year.
- 2) Rachel Wendt received her Bachelor's degree in Psychology from Robert Wesleyan College where she is currently working on her Master's degree. Ms. Wendt will be appointed to a 1.0 FTE,



4-year probationary School Psychologist position with a tenure area of Psychologist effective May 2, 2022.

NameCertificationEffectiveStep/RateKelly RollerMusic7/1/2022Step 7

Rachel Wendt School Psychologist 5/2/2022 Step 1 Pro-rated

3) Spring Coaches - 2021-2022 School Year

The following individuals are recommended to Spring Coaching positions at contractual rates:

Mark Annesi Varsity Golf
Danielle Consaul Mod B Softball
Randy Cook Varsity Softball
Ronald Davis Varsity Girls Lacrosse
David Ducharme Varsity Boys Tennis

David Gioseffi JV Boys Lacrosse
Zachary Gisleson Strength & Conditioning

Eric Harter JV Golf

Bruce Hawkins JV Boys Tennis Rebecca Holtby JV Softball

Robin Hulme Mod B Boys Lacrosse

Michael lati-Lafave Mod A Tennis

Jessica Kaiser Mod B Track & Field Michael Mahar Mod B Track & Field Eric Mann Unified Basketball

Daina Marsh Varsity Girls Outdoor Track

Rachel Northup JV Girls Lacrosse
Danielle Owdienko Mod Girls Softball
Jeffrey Principio Asst. Softball

Paul Sedita Varsity Boys Outdoor Track

Kyle Stanney
Mark Sutter
Michael Tepper
Steven Verbridge
Jack Wallwork
Matthew Walters
Mod B Baseball
Mod B Baseball
Mod B Baseball
Mod B Baseball
Mod Girls Lacrosse

Matthew Ward JV Boys Outdoor Track (0.5 FTE)

Jeffrey Welch Mod B Boys Lacrosse
Dale Werth Varsity Baseball
Deven York Varsity Lacrosse

XVIII. Board Committee Reports

• Audit Committee- Mr. Milton Johnson

Policy Committee- Mrs. Beth Thomas

(BOARD ACTION)

- > Second Reading- 3360 Student Awards and Scholarships
- > Second Reading- 4220 Naming School Facilities

XIX. District Committee Reports

Although Board of Education members receive minutes from these District committees, highlights and special items for background information may need to be shared on an as needed basis.

- Character Education Committee- Mrs. Amy Calabrese/ Mr. Milton Johnson
- Council for Instructional Excellence (CIE)- Dr. Jen Schneider/ Mr. Milton Johnson
- Diversity, Equity, and Inclusion Task Force- Mrs. Julianne Miller
- Safety / Health / Security Committee- Mr. John Polimeni



• COVID19 Safety Committee- Dr. Jen Schneider

XX. Closing Remarks

(President, Board of Education and/or Superintendent)

XXI. Upcoming Events

- March 9- CIE Committee Meeting
- March 10- Character Ed Committee Meeting
- March 11, 13- Academy Players Spring Musical
- March 15-8th Grade Band and Chorus Concert
- March 16- Policy Committee
- March 17-6th Grade Band and Chorus Concert
- March 20- First Day of Spring
- March21- Regular Board Meeting
- March 22- Bus Evacuation Drills
- March 22-7th Grade Band and Chorus Concert
- March 23- Districtwide Orchestra Concert
- March 28- PTSA Meeting
- March 29- Academy Orchestra Concert
- March 31- Academy Chorus Concert



I. Consensus Agenda

(BOARD ACTION)

The Superintendent recommends that the Board of Education approve/accept the following:

Personnel

- 1. Non-Instructional Personnel
- A. Appointments

Pending Civil Service approval and NYSED fingerprint clearance where applicable:

NamePositionEffectiveRateJada PhillipsTeacher Aide3/14/2022\$13.20/hr.

- 2. <u>Instructional Personnel</u>
 - A. Appointments
 - i. <u>2021-2022 Mentor</u>

The following staff member is recommended to be a Mentor at the contractual rate:

MentorMenteeBuildingEric MullenDante GiordanoPS

End of Consensus Agenda



The Regular meeting of the Canandaigua City School District Board of Education was held on Monday, February 14, 2022 at 6:02 p.m. via a YouTube live stream Zoom meeting, President Grimm presiding.

BOARD MEMBERS PRESENT: Jeanie Grimm, Amy Calabrese, Milton Johnson, Julianne Miller,

Michelle Pedzich, Megan Personale, John Polimeni, Jen Schneider,

Beth Thomas

LEADERSHIP TEAM PRESENT: Jamie Farr, Matt Fitch, Brian Nolan, Matt Schrage

BOARD DISTRICT CLERK: Deborah Sundlov

OTHERS PRESENT: Nate Teerlinck

Executive Session

Upon a motion made by Mrs. Thomas, seconded by Mrs. Pedzich, with all present voting yes, the Board of Education approved calling an Executive Session at 6:02 p.m. discuss the employment history of twelve particular persons.

Return to Open Session

Upon a motion made by Mr. Johnson, seconded by Mrs. Miller, with all present voting yes, the Board of Education returned to Open Session at 6:17 p.m.

The board took a break from 6:17 p.m. to 6:30 p.m.

Meeting Called to Order and Pledge of Allegiance to the Flag

Mrs. Grimm called the meeting to order at 6:30 p.m. with all saying the Pledge of Allegiance.

Superintendent's Report

Superintendent Farr commented on the fantastic showing this past weekend of the Middle School Drama, Dear Edwina, Jr. The 2022-2023 Wayne Finger Lakes BOCES calendar was recently issued. We are currently putting together the calendar for the district. The good news is this year it does align with Monroe County. Superintendent Farr provided an update on masking and COVID19 tests. The district will be distributing tests to students and staff this week to be used after February break. So far this school year, for all faculty and staff that have submitted their letter for retirement the total number of years of experience is 677.

Board Student Representative

Nate Teerlinck reported buildings have been collecting canned goods in an event called "Soup-er Bowl", these cans will be donated to local charities. Sports sectionals are taking place. Students are looking forward to February break. Nate also noted, after a few questions from Superintendent Farr, that he broke an old school record in swimming from 1998. And that he also was accepted to the University of Maine.

Nate Teerlinck left the meeting at 6:41 p.m.

Board of Education Minutes

Upon a motion made by Mrs. Pedzich, seconded by Mrs. Thomas, with all present voting yes, the Board of Education approved the January 31, 2022 Regular Board Meeting minutes.

APPROVED: MINUTES



January 2022 Warrant Review

Upon a motion made by Mr. Polimeni, seconded by Mrs. Calabrese, with all present voting yes, the Board of Education approved the January Warrants.

A-64 General 14786-14845 (Check Print)

A-65 General 9007061-9007116 (ACH)

A-66 General 14774-14785 (In House)

A-69 General 9007117-9007187 (ACH)

A-70 General 14848-14915 (Check Print)

A-71 General 14846-14847 (In House)

C-14 Cafeteria 2480-2490

C-15 Cafeteria 2491-2495

F-25 Federal 9000275-9000282 (ACH)

F-26 Federal 724-727 (Check Print)

F-27 Federal 728-732 (Check Print)

F-28 Federal 9000283-9000290 (ACH)

H-23 Capital None

H-24 Capital 430-432 (Check Print)

H-25 Capital 433-436 (Check Print)

H-26 Capital 9000114-9000116 (ACH)

Educational Presentation- Strategic Plan Goals

The Board of Education received an update on the District's Strategic Plan goals. The presentation highlighted activities to date and outlined a series of next steps.

Consensus Agenda and Supplemental

Upon a motion made by Mrs. Pedzich, seconded by Mr. Johnson, with all present voting yes, the Board of Education approved/accepted the Consensus Agenda.

APPROVED: CONSENSUS AND SUPPLEMENTAL AGENDA

Business

1. Treasurer's Report

the Treasurer's Report for the period of December 1, 2021 - December 31, 2021. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

2. Budget Status Report

the Appropriation Status Report, which is a summary, for the period of July 1, 2020 - December 31, 2021. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

3. Revenue Status Report

the Revenue Status Report, which is a summary, for the period of July 1, 2020 - December 31, 2021. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

4. Agreements

an extension of an agreement with Applied Business Systems for the printing and mailing of tax bills.



an agreement with LaBella Associates, D.P.C. for professional services on the 2022 Capital Outlay Project.

5. Donation

acceptance of a donation from Bishop Electric and Complete Circuits Electric in the amount of \$677 to purchase ladders for the Primary-Elementary Mural Club.

6. Voter Registration

that pursuant to Section 2606 of the Education Law that the date of May 3, 2022 be designated as the day of registration for the School Board Election and Budget Vote to be held on Tuesday, May 17, 2022; that the place of registration be designated as the Administrative Offices, 143 North Pearl Street, Canandaigua, New York; that the hours of registration be designated as from 8:00 a.m. through 4:00 p.m.; and that the Board of Registration consist of Vernon Tenney and Paula Traber.

7. Addition of Canon of Literature- Kindergarten- Initial Approval

kindergarten is requesting following additions be made to our Canon of Literature. These texts will support recently revised units within our writing curriculum:

- Living in Space by Christie Dugan
- Digging up Dinosaurs by Curtis Slepian
- Little Kids First Big Book of Dinosaurs by Catherine Hughes
- My First book of Planets by Bruce Betts
- I can be Anything, Don't tell me I Can't by Diane Dillon
- Mighty Machines Trucks by Jean Copendale
- Mighty Machines Tractors and Farm Vehicles by Jean Copendale
- Bulldozers by Mari Schuh
- Transportation in my Neighborhood by Shelly Lyons
- Stella Writes an Opinion by Janiel Wagstaff
- · Yoko by Rosemary Wells
- I Love Insects by Lizza Rockwell

8. Addition of Canon of Literature- Grade One- Final Approval

grade one is requesting following additions be made to our Canon of Literature. Initial approval was granted on January 31, 2022. These texts will support recently revised units within our writing curriculum:

- Jabara Jumps by Gaia Cornwall
- The Relatives Came by Cynthina Rylant
- The Camping Trip by Jennifer Mann
- Owl Moon by Jane Yolen
- Frog or Toad? How do you Know by Melissa Stewart
- The Moon by Melanie Chrismer
- Who Has These Feet? by Laura Hulbert
- Animals in Winter by Henrietta Bancroft
- National Geographic Readers: Pandas by Anne Schreiber
- From Milk to Ice Cream by Stacy Taus-Bolstard
- Hippos Are Huge by Jonathan Landon
- Our Amazing World: Horses by Kay de Silva



9. Stipends

approval of the rate of pay for people doing the clock at Athletic contests be increased to \$45 for the first three hours and \$15/hour for each hour past 3 hours.

10. Spring Semester- Student Teacher Placement

the request of Mr. John Arthur, Principal Middle School, for the following change:

• Brandon Acevedo, SUNY Brockport with Mr. Dale Werth, 3/14/22-5/11/22

11. New Club

the request of Mrs. Marissa Logue, Academy Principal, for a new club called Common Connections. This club will be for a group of students to gather for board games, ecards, crafts, socialization and connectedness. The unpaid advisors will be Ms. Cindy Vanderlee, Ms. Angela Osso-Carbonaro, and Ms. Audrey Button.

12. Recommendations of the Committee on Preschool Special Education

for review and consideration are the recommendations of the Committee on Preschool Education. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

13. Recommendations of the Committee on Special Education

for review and consideration are the recommendations of the Committee on Special Education. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

Personnel

1. Non-Instructional Personnel

A. Retirement

The Superintendent received a letter of resignation for the purpose of retirement from the following individual. On behalf of the District, sincere best wishes for a happy and healthy retirement are offered. Thank you for the many years of service to the Canandaigua City School District.

<u>Name</u>	<u>Position</u>	<u>Effective</u>	Years of Service
Kimberly Penner	Assistant Cook	2/25/2022	31

B. Removals

<u>Name</u>	<u>Position</u>	Reason	Effective
Charity Chrysler	School Bus Monitor	Resignation in order to accept	2/7/2022
		another position with the District	

C. Appointments

Pending Civil Service approval and NYSED fingerprint clearance where applicable:



<u>Name</u>	<u>Position</u>	Effective	<u>Rate</u>
Christine Hann-Laros	Teacher Aide	2/1/2022	\$13.20/hr.
Kristie Chmiel	Sub Teacher Aide	2/1/2022	\$13.20/hr.
Kristie Chmiel	Sub School Monitor	2/1/2022	\$13.20/hr.
Kristie Chmiel	Sub Food Service Helper	2/1/2022	\$13.20/hr.
Charity Chrysler	Sub School Bus Driver	2/7/2022	\$19.00/hr.
Jeremy Sager	School Bus Driver Trainee	2/8/2022	\$13.20/hr.
Andrea Garling	Registered Professional Nurse	2/28/2022	Step 10 Pro-rated
Ronald Weilert	Sub Food Service Helper	2/14/2022	\$13.20/hr

2. <u>Instructional Personnel</u>

A. Resignation for the Purpose of Retirement

for the purpose of retirement from the following individuals. On behalf of the District, sincere best wishes for a happy and healthy retirement are offered. Thank you for the many years of service to the youth of the Canandaigua City School District.

			<u>rears or</u>
<u>Name</u>	<u>Position</u>	Effective	Service
Laure Blazey	Special Education Teacher, Academy	6/30/2022	34
Colleen Densmore	Grade 2 Teacher, Primary School	6/30/2022	30
Teresa Donnan	Math Teacher, Academy	6/30/2022	31
Joan Haefner	English Teacher, Academy	6/30/2022	23
Robin Hulme	Social Studies Teacher, Academy	6/30/2022	33
Colleen Jorolemon	Grade 6 Teacher, Middle School	6/30/2022	27
Lisa Marie Kay	School Psychologist, Middle School	6/30/2022	34
Katherine Keating	Grade 4 Teacher, Elementary School	6/30/2022	19
Barbara Landon	Business Teacher, Academy	6/30/2022	20
Mark MacNeil	Science Teacher, Middle School	6/30/2022	27
Michael Prusinowski	Science Teacher, Academy	6/30/2022	36
Kelly Edinger-Scammell	Reading Teacher, Elementary School	6/30/2022	28
Scott Schauman	English Teacher, Academy	6/30/2022	32
Heather Smeatin	Grade 6 Teacher, Middle School	6/30/2022	34
Signa Trowbridge	Special Education Teacher, Elementary School	6/30/2022	16
Jennifer Bay	Grade 5 Teacher, Elementary School	6/30/2022	34

B. Resignation

- 1) Megan Myers, Teacher of the Deaf, has resigned from the District effective March 4, 2022.
- 2) Sarina Karito, Contract Sub Teacher, has resigned from this position effective February 7, 2022.

C. Leave of Absence

1) Erin Landcastle, Math Teacher at the Middle School, has requested a leave of absence from June 25, 2022 through August 31, 2022.

D. Appointments

1) Certified Substitute Teachers

the following individual to a Certified Substitute Teacher position conditional upon verification of certification and criminal history clearance from the New York State Education Department where applicable:

Sarina Karito



2) Interim Substitute Teacher

the following individual for an Interim Substitute Teacher position as indicated at an agreed upon rate for the duration of the assignment:

Name Position Building Effective

Molly Dutcher ELA Teacher Middle School 2/11/2022 - 3/25/2022

3) Non-Certified Substitute Teachers

the following to Non-Certified Substitute Teacher positions conditional upon criminal history clearance from the New York State Education Department and verification of 2 years of college where applicable.

Sam Ehrlinger

Brenda Burkett

Ashley Smith

Olivia Candidori

4) Contract Substitute Teachers

the following individual to a Contract Substitute Teacher position conditional upon criminal history clearance from the New York State Education Department for the remainder of the 2021 – 2022 school year at the contractual rate:

Linda Coleman Lawrence, effective February 14, 2022

End of Consensus Agenda

Board Committee Reports

Audit Committee

Mr. Milton Johnson reported on behalf of the Audit Committee which met on February 11. The Committee had a presentation from the Internal Auditor regarding the Risk Assessment recently completed. The Committee wrapped up discussion on the Audit Finance Committee Charter and will be sending it to the Policy Committee for review. Updates on the tax cap and state aid were also provided.

Policy Committee

Mrs. Beth Thomas reported on behalf of the Policy Committee. The two below policies were submitted for a first ready.

- First Reading- 3360 Student Awards and Scholarships
- First Reading- 4220 Naming School Facilities

District Committee Reports

Character Education Committee

Mr. Milton Johnson reported on behalf of the Character Education Committee which met on February 10. The Committee received updates on what is going on in each of the buildings.

Council for Instructional Excellence (CIE)

Mr. Milton Johnson reported on behalf of CIE which met on February 9. The Committee discussed the stimulus funding and went into break out rooms to talk about other ideas for funding. They approved the additions to the Canon of Literature for kindergarten, and a name change which will be brought to the Board at a later date.



COVID19 Safety Committee

Dr. Jen Schneider reported on behalf of the weekly COVID19 Safety meetings. The Committee has reviewed the masks that are being distributed.

Upcoming Events

- February 21- President's Day
- February 22, 23, 24, 25- Winter Break
- March 3- Diversity, Equity, and Inclusion Committee Meeting
- March 3- MS Small Ensemble Concert
- March 4- Audit Committee Meeting
- March 7- Regular Board Meeting
- March 9- CIE Committee Meeting
- March 10- Character Ed Committee Meeting
- March 11, 13- Academy Players Spring Musical
- March 15- 8th Grade Band and Chorus Concert
- March 17- 6th Grade Band and Chorus Concert
- March 20- First Day of Spring
- March21- Regular Board Meeting
- March 22- Bus Evacuation Drills
- March 22- 7th Grade Band and Chorus Concert
- March 23- Districtwide Orchestra Concert
- March 28- PTSA Meeting
- March 29- Academy Orchestra Concert
- March 31- Academy Chorus Concert

Adjournment

Upon a motion made by Mrs. Pedzich, seconded Mr. Johnson with all present voting yes, the Board of Education approved the adjournment of the Regular meeting at 7:04 p.m. The next Regular meeting will be on March 7, 2022.

Respectfully submitted,

Deborah Sundlov District Clerk

Level 4 Enrichment Referral Process

2021-2022



IST Process:

- Well defined process
- Used for instructional concerns
- Referral is generated <u>Sample</u>
- Multi-disciplinary team
- Learning profile can be accessed through IC

Potential Outcomes

Enrichment at Current Grade Level:

- In-class alternate activities
- Independent Projects
- Small Group/Short-term
 Enrichment

Enrichment Beyond Current Grade Level:

Complete Iowa Scale leading to Annual Review Team Meeting to determine

- Single Subject Acceleration
- Grade Level Acceleration

Iowa Acceleration Scale

- Section 1: General Information
- Section 2: School History
- Section 3: Critical Items
- Section 4: Assessment of Ability
- Section 5: Assessment of Aptitude
- Section 6: Assessment of Achievement

Level 4 Enrichment Team Members

Annual Review Team				
Current & Next	Current & Next	Current & Next	Assistant Supt. of Instruction	
Level Enrichment	Level Classroom	Level Building		
Specialist	Teacher	Principal		
Current & Next	Current & Next	Other Service	CALT(s)	
Level Psychologist	Level Counselor	Providers		

Questions / Thoughts



Board of Education

March 7, 2022





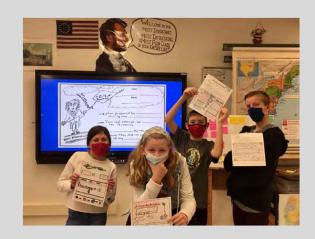
Tonight's Agenda

Guidelines in establishing 2022-23 Budget

Building and Department Budgets

- 0 Q&A
- Presentations

Tax Levy Scenarios







Board of Education Guidelines

Approved: December 13, 2021

- 1. Make staffing decisions that meet the intellectual, social and emotional needs of students that reflect enrollment data, that prepare them to be successful 21st century learners, and that recognize the effects of the changed learning environment of 2020.
- 2. Continue to reduce costs through budget efficiencies, partnerships and shared services.
- 3. Strategically utilize fund balance and reserves to mitigate programmatic impact in the near and long-term future.
- 4. Maintain a transparent system of continual communication with the public.
- 5. Minimize cuts during restrictive tax cap cycles by making decisions based on right-sizing and consideration of the levy that best meets the needs of the district.
- 6. Strategically utilize our Asset Preservation funds to maximize renovations during the current capital project and fund the 2021 Capital Reserve as we prepare for the next capital project needs.



Our Strategies

- Maintain academic and extracurricular programming
- Efficiently leverage our resources to respond to the varying needs of our students, especially now after we are seeing more clearly the needs coming out of the disruption COVID created.







Staffing Changes (projected)

Retirements			
5 Aides	1 Receptionists		
1 Claims Auditor	16 Teachers		
1 Clerical Typist	1 Psychologist		
1 Bus Driver	1 Assistant Cook		
1 Cook Manager			



Requested Positions

Additions

- 0.5 English Language Learner Teacher Academy
- 2 Elementary Teachers Primary-Elementary School
- 1 Dean of Students Middle School
- 1 Counselor Academy
- 1 Computer Science Teacher Academy
- 2 Teaching Assistant 1 PES & 1 Academy
- 1 Bus Driver Trainer Transportation
- 1 Custodian

*Bold Positions Included in Budget



Staffing Changes (projected)

Reductions Due to Attrition/Restructuring

0.85 Teacher of the Deaf - Middle/High School



Building & Department Budgets

Marissa Logue - Academy
John Arthur - Middle School
Brian Amesbury - Elementary School
Emily Bonadonna - Primary School
Stephanie Yehl- Special Programs
Greg Kane - Music
Matt Schrage - Office of Instruction
Caroline Chapman - Athletics
Dan Bowman - Technology
Mike McClain - Buildings and Grounds
Seth Clearman - Transportation



Academy

Actual	Actual	Proposed	Increase/	Percent
2020-21	2021-22	2022-23	(Decrease)	Change
448,035	407,614	473,900	66,286	16.26%





Middle School

Actual	Actual	Proposed	Increase/	Percent
2020-21	2021-22	2022-23	(Decrease)	Change
204,399	177,129	175,337	(1,792)	(1.01)%





Primary School Elementary School

Actual	Actual	Proposed	Increase/	Percent
2020–21	2021-22	2022-23	(Decrease)	Change
326,200	346,153	374,222	28,069	8.1%





Special Programs

Actual	Actual	Proposed	Increase/	Percent
2020-21	2021-22	2022-23	(Decrease)	Change
5,837,096	5,891,828	5,622,169	(269,659)	(4.58)%





Music

Proposed	Actual	Proposed	Increase/	Percent
2021-22	2021-22	2022-23	(Decrease)	Change
80,668	70,111	88,766	18,655	





Office of Instruction

Actual	Actual	Proposed	Increase/	Percent
2020–21	2021-22	2022-23	(Decrease)	Change
333,195	395,996	401,782	5,786	1.46%





Athletics

Actual	Actual	Proposed	Increase/	Percent
2020-21	2021-22	2022-23	(Decrease)	Change
373,526	375,611	375,942	331	0.09%





Technology

Proposed	Actual	Proposed	Increase/	Percent
2020-21	2021-22	2022-23	(Decrease)	Change
2,167,748	2,245,623	2,316,670	71,047	3.16%





Buildings and Grounds

Proposed	Actual	Proposed	Increase/	Percent
2020-21	2021-22	2022-23	(Decrease)	Change
1,208,279	1,241,304	1,262,234	20,930	1.69%





Transportation

Proposed	Actual	Proposed	Increase/	Percent
2020-21	2021-22	2022-23	(Decrease)	Change
590,830	594,430	598,225	3,795	





Current Tax Levy

2021-22 Levy	\$48,357,766
2021-22 Tax Levy Increase	1.70%
2021-22 Projected Tax Rate	\$19.32
2021-22 Actual Tax Rate	\$18.17
2020-21 Actual Tax Rate	\$18.93



Proposed Tax Levy Options

	2% Tax Levy Increase	3% Tax Levy Increase	3.19% Tax Levy Maximum Allowed
Tax Levy	\$49,324,921	\$49,808,499	\$49,900,441
Appropriated Reserves & Fund Balance	\$2,201,042	\$1,717,464	\$1,625,558
Projected Tax Rate	\$18.53	\$18.71	\$18.75



Treasurer's Report Cafeteria January 1 - January 31, 2022

Balance Forward: Receipts	January 1, 20	022				399,465.64
·	NYS					
	Prepaid Deposits	- Cash		271.00		
	Prepaid Deposits	- Paypal		422.00		
	Commissions			360.49		
	Rebates			116.17		
	Due from Genera	I				
	Loan from genera	al				
	Xfer from Genera	I for Elect	tion Supplies			
	Invoices			141.60		
	Void of stale date	d checks				
	Interest			9.38		
			Total Receipts			1,320.64
Disbursements						
	Warrant			(53,256.67)		
	Due to General					
	Sales Tax					
	Payroll 1/14			(15,205.21)		
	Payroll 1/31			(22,497.05)		
			Total Disbursements			(90,958.93)
Balance on Hand:	January 31, 2	0022				309,827.35
balance on nand.	January 31, 2	.022		<u>=</u>		303,827.33
Bank Reconciliation	1					
Bank Statement	 CNB 5115	0.03%				316,430.11
	CNB Paypal	0.00%				•
Deposit in transit						
Outstanding Checks	5					(6,602.76)
			Reconciled Balance	<u> </u>	<u> </u>	309,827.35

Respectfully Submitted,

Cullen Spencer, Treasurer

2/28/2022

Cullen Spencer

Treasurer's Report Capital Savings January 1 - January 31, 2022

Balance Forward: January **1, 2022** 4,260,669.19

Receipts

Receipts

BAN Proceeds Due from General

Interest 118.47

Total Receipts 118.47

Disbursements

Xfer to Capital Checking for Asset Preservation (773,617.05)

Due to General Due to DS

Total Disbursements (773,617.05)

Balance on Hand: January 31, 2022 \$ 3,487,170.61

Bank Reconciliation

 Bank Statement
 CNB 2223
 0.03%
 59,253.32

 Bank Statement
 NYCLASS
 3,427,917.29

Reconciled Balance \$ 3,487,170.61

Respectfully Submitted,

Cullen Spencer

Cullen Spencer, Treasurer

Treasurer's Report Capital Now January 1 - January 31, 2022

Balance Forward: Receipts	January 1, 2022			790,368.31
	Loan from General for	Smart Schools Bond		
	Xfer from BAN Proceed Due from General	ds for Asset Preservation	773,617.05	
	Refund (Terracon) Interest		280.00	
		Total Receipts		773,897.05
Disbursements				
	Warrant		(773,617.05)	
	Due to DS			
	Due to General	_		
		Total Disbursements		(773,617.05)
Balance on Hand:	January 31, 2022		- -	\$ 790,648.31
Bank Reconciliation	<u>n</u>			
Bank Statement	CNB			-

Reconciled Balance

891,944.16

(101,295.85)

790,648.31

Respectfully Submitted,

Cullen Spencer

Outstanding Checks

Chase 1109

Cullen Spencer, Treasurer

Treasurer's Report Debt Service January 1 - January 31, 2022

Balance Forward: Receipts	January 1, 2022			122,840.78
	Due from Capital			
	BAN Premium			
	Interest		7.30	
		Total Receipts		7.30
Disbursements				
	Xfer to General		-	
		Tatal Bish assessed		
		Total Disbursements		-
Balance on Hand:	January 31, 2022		<u>-</u>	\$ 122,848.08
Bank Reconciliation	<u>1</u>			
Bank Statement	CNB 7123 0.049	6		122,848.08
		Reconciled Balance	-	\$ 122,848.08

Respectfully Submitted,

Cullen Spencer

Cullen Spencer, Treasurer

Treasurer's Report Deductions January 1 - January 31, 2022

Balance Forward: Receipts	January 1, 2022		86,096.32
	PR 1-14	1,783,653.02	
	PR 1-31	1,861,042.59	
	Xfer for TSA contribution (ER)	88,869.99	
	Omni 403B returns	5,585.00	
	ERS Adjustments		
	Receipts		
	Interest	6.92	
	Total Receipts		3,739,157.52
Disbursements			
	Warrant	(3,644,695.61)	
	Small Balance		
	ERS Adjustments	(14.00)	
	Omni TSA Contributions (ER)	(95,553.99)	
	Correction for Aflac refund		
	Due to General		
	Total Disbursements		(3,740,263.60)
Balance on Hand:	January 31, 2022		\$ 84,990.24
Bank Reconciliation			
Bank Statement	CNB 8615 0.03%		192,605.50
Charge in transit (E			(15,887.28)
Charge in transit (O	•		(76,040.49)
Outstanding Check			(15,712.41)
xter in-transit (Fror	m Payroll - E McFarland 12/31/21 correction)		24.92
	Reconciled Balance		\$ 84,990.24

Respectfully Submitted,

Cullen Spencer Cullen Spencer, Treasurer

Treasurer's Report Federal

January 1 - January 31, 2022

Balance Forward:	January 1, 2022		255,155.10		
Receipts					
	21/22 IDEA 611				
	21/22 IDEA 619				
	Federal COVID Stimulus - CRRSA				
	Summer 4408 (ESY)				
	Title III				
	Smart Start Grant				
	UPK				
	UPK - ARPA	92,332.00			
	Loan from Gen Now				
	Refund (Pro-Ed shipping)	157.80			
	Total Receipts		92,489.80		
Disbursements					
	Warrant - Check	(83,076.02)			
	Warrant - ACH	(32,140.28)			
	PR Adjustments				
	Xfer to General for UPK and IDEA grants				
	XFER to Gen for Summer School 2020				
	PR 1-14				
	PR 1-31	(116,734.39)			
	Total Disbursements		(231,950.69)		
Balance on Hand:	January 31, 2022	\$	115,694.21		
Bank Reconciliation	<u>n</u>				
Bank Statement	Chase 1117 0.00%		127,564.38		
Outstanding Check	S		(11,911.80)		
Correction in transit (Pro-Ed Refund)					

Reconciled Balance

115,694.21

Respectfully Submitted,
Cullen Spencer

2/28/2022

Deposit in transit

Treasurer's Report General Muni January 1 - January 31, 2022

Balance Forward:	January 1, 2	2022			35,950,824.64
Receipts					
	STAR			3,173,942.52	
	Gen Aid				
	VLT			105,866.47	
	Excess Cost Aid				
	Incarcerated You	th			
	Summer Sch 440	3			
	E-rate				
	MCD				
	Ch. 47/66/721				
	Retiree Health AC	CH		65,300.97	
	CARES Act				
	Xfer from Capital				
	Xfer from Leader		AT Proctors		
	Xfer from Gen Pa				
	Xfer from Gen No				
	Due from Deduct	ions			
	Due from Payroll				
	Chromebook sale	!S			
	Interest			5,079.46	2.250.400.42
			Total Receipts		3,350,189.42
Disbursements					
Dispursements	Xfer to General N	011/		(3,500,000.00)	
	Xfer to VEBA	Ovv		(3,300,000.00)	
	Xfer to VEBA				
	Loan to Café				
	Loan to care				
			Total Disbursements		(3,500,000.00)
Balance on Hand:	January 31,	2022			\$ 35,801,014.06
Bank Reconciliation	n				
Bank Statement	CNB 4323	0.08%			4,656,799.30
barne statement	CNB CD	7702			7,777,988.79
	CNB CD	9981			7,503,500.54
	CNB CD	3999			8,251,237.50
	CNB CD	0307			7,611,487.93
In-transit (Xfer to C		5557			.,2,
In-transit (Xfer to F					
In-transit (Xfer to G	•				
•	-				
			Reconciled Balance		\$ 35,801,014.06

Respectfully Submitted,

Cullen Spencer Cullen Spencer, Treasurer

Treasurer's Report General Now January 1 - January 31, 2022

Balance Forward: Receipts	January 1, 2022		13,635,304.21
	Tax Collection - Chase	313,327.95	
	Tax Collection - CNB	1,730.83	
	Tax Collection - Credit Card	1,750.05	
	Tax Collection - In House	45,036.67	
	County Taxes		
	County Tax Penalty		
	Medical Payroll Deductions	93,379.44	
	Dental Payroll Deductions	12,954.08	
	Invoices	109,483.43	
	City Taxes City Tax Penalty	68,286.55 14,291.97	
	PILOT	38,299.05	
	Misc	100.00	
	Refunds		
	Student Fees	79.91	
	Donations		
	WC Insurance Recovery		
	Retiree Health ACH		
	BOCES Aid		
	E-rate		
	Scrap Chromebook Square sales		
	Xfer from Gen Muni	3,500,000.00	
	Xfer from Café (recode)	3,300,000.00	
	Xfer from Leadership (HOF Din	iner)	
	Xfer from Extracurricular	•	
	PR Adjustments		
	Due from Capital		
	Due from Payroll		
	Interest	1,444.28	
	Total I	Receipts	4,198,414.16
Disbursements			
Disbursements	Warrant	(1,172,638.84)	
	Void Warrant	(1,172,030.04)	
	Payroll 1-14	(1,647,345.54)	
	Payroll 1-31	(1,721,811.15)	
	Xfer to Deductions (TSA funding	ngs) (88,869.99)	
	Xfer to Leadership		
	Health Insurance Wire		
	NYS ERS		
	Xfer to Capital for Smart School	ols purchase	
	Xfer to Gen Muni	(121 102 27)	
	Loan to Federal Xfer to Payroll	(121,102.27)	
	Returned Check		
	H S A Fundings	(3,587.50)	
	Bond Interest	(93,990.63)	
	Bond Principal		
	Check Print Postage	(60.48)	
	Total	Disbursements	(4,849,406.40)
		-	
Balance on Hand:	January 31, 2022	=	\$ 12,984,311.97
Bank Reconciliation	•		
Bank Statement	<u>·</u> CNB 9172 0.03%		1,038,058.60
bank statement	Chase Lockbox 6841		12,603,497.74
	CNB 3427		-
Outstanding Checks	i		(684,727.73)
Deposit in-transit (f			33.31
	ax correction from Extra-C acct)		27,491.68
Xfer in-transit (to Fe		soiled Palance	(41.63)
	Recon	iciled Balance	\$ 12,984,311.97

Respectfully Submitted,

Cullen Spencer, Treasurer
2/28/2022

Treasurer's Report Leadership January 1 - January 31, 2022

Balance Forward: Receipts	January 1, 2022		\$	117,857.52
•	Xfer from Gen Now			
	Interest	3.18		
	Cash receipts per attached query	10,352.91		
	Total Receipts			10,356.09
Disbursements				
	Warrant	(53.69)		
	Xfer from Dist Recog to Gen for HOF Dinner			
	Xfer to General for PSAT Proctor Pay			
	Write-off NSF check #500 (Crockton)	(96.00)		
	Total Disbursements			(149.69)
Balance on Hand:	January 31, 2022		\$	128,063.92
Pank Pasansiliation				
Bank Reconciliation Bank Statement	CNB 4762			127 774 02
				127,774.92
Less Outstanding Che				(95.00)
NSF checks in transit	Reconciled Balance		\$	384.00 128,063.92
	Neconclica Dalance	:	-	120,003.32

Cullen Spencer, Treasurer

Treasurer's Report Payroll

January 1 - January 31, 2022

Balance Forward: Receipts	January 1, 202	22			12,558.73
•	Net Payroll 1/14		1,147,172.02		
	Net Payroll 1/31		1,205,575.93		
	ACH Return				
	Interest		4.49		
		Total Receipts			2,352,752.44
Disbursements					
21000011011101110	Payroll Checks		(20,656.11)		
	Payroll Dir Dep 1/2	14	(1,135,551.70)		
	Payroll Dir Dep 1/3		(1,196,540.14)		
	Due to General	-	(=,== =,= := :,		
		Total Disbursements		(2,352,747.95)
Balance on Hand:	January 31, 20	022	- -	\$	12,563.22
Bank Reconciliatio					
Bank Statement		0.03%			23,486.91
Outstanding Check					(10,923.69)
•	Lisa Meyer Neg PR C	Ck 9928745)			33.31
Xfer in-transit (to C	<u>-</u>				(33.31)
•	-	Neg PR Ck 9928843)			24.92
Xfer in-transit (to d	eductions)				(24.92)
		Reconciled Balance	-	\$	12,563.22

Respectfully Submitted,

Cullen Spencer, Treasurer

Cullen Spencer

Treasurer's Report Trust Memorial January 1 - January 31, 2022

Balance Forward:	January 1, 2022	426,548.58

Receipts

Dividends

Academy Trust Sara Shenkman

Donations/Contributions
Anita Hope Morse

Nixon Goodsell

Investment Results

Interest 0.65

Total Receipts 0.65

Disbursements

Warrant

Due to Extra Curricular

Total Disbursements -

Balance on Hand: January 31, 2022 \$ 426,549.23

Bank Reconciliation

Bank Statement CNB Invest 401,951.58
Bank Statement CNB 6516 0.03% 25,322.65
Less Outstanding Checks (725.00)
Reconciled Balance \$ 426,549.23

Cullen Spencer, Treasurer

Treasurer's Report Unemployment Reserve January 1 - January 31, 2022

Balance Forward:	January 1, 202	22		472,184.64
Receipts				
	Interest Earnings o	n CD		
	Xfer from General			
	Interest		28.07	
		Total Receipts		28.07
Disbursements				
Dispursements	Xfer to general for	nremium nymnt	_	
	Alei to generalion	Total Disbursements		
		Total Disbursements		_
Balance on Hand:	January 31, 202	22	\$	472,212.71
	•			
Bank Reconciliation	<u>n</u>			
Bank Statement	CNB 5716	0.08%		472,212.71
		Reconciled Balance	\$	472,212.71

Respectfully Submitted,

Cullen Spencer, Treasurer

Treasurer's Report VEBA January 1 - January 31, 2022

January 1, 2022			510,463.21
Interest Earnings on CD Due from General	al	30 35	
merest	Total Receipts	30.33	30.35
BRI Admin Fees		-	
January 31, 2022		- -	\$ 510,493.56
CNB 3023	Reconciled Balance	- -	510,493.56 \$ 510,493.56
	Interest Earnings on CD Due from General Interest Funding to BRI Xfer for Veba Reconciliat BRI Admin Fees Xfer to General for Admi January 31, 2022	Due from General Interest Total Receipts Funding to BRI Xfer for Veba Reconciliation BRI Admin Fees Xfer to General for Admin Fees Total Disbursements January 31, 2022 n CNB 3023	Interest Earnings on CD Due from General Interest 30.35 Total Receipts Funding to BRI Xfer for Veba Reconciliation BRI Admin Fees Xfer to General for Admin Fees Total Disbursements January 31, 2022 n CNB 3023

Cullen Spencer, Treasurer

Revenue Status Report From 7/1/2021 To 1/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>A 1001</u>	Real Property Tax	48,357,766.00	0.00	48,357,766.00	45,179,314.78	3,178,451.22
<u>A 1081</u>	Other Payment in Lieu of Taxes	706,286.00	0.00	706,286.00	366,956.27	339,329.73
<u>A 1085</u>	School Tax Relief Reimbursement	0.00	0.00	0.00	3,173,942.52	-3,173,942.52
<u>A 1090</u>	Interest and Penalties on Real Property Taxes	175,000.00	0.00	175,000.00	137,203.87	37,796.13
<u>A 1335</u>	Other Student Fees/Charges - From Individuals	7,500.00	0.00	7,500.00	918.81	6,581.19
<u>A 2230</u>	Tuitions - Other Districts in NYS	160,000.00	0.00	160,000.00	0.00	160,000.00
<u>A 2280</u>	Health Services for Other Districts	50,000.00	0.00	50,000.00	61,081.20	-11,081.20
<u>A 2401</u>	Interest and Earnings	75,000.00	0.00	75,000.00	35,133.55	39,866.45
<u>A 2440</u>	Rental of Buses	50,000.00	0.00	50,000.00	5,760.54	44,239.46
<u>A 2650</u>	Sale of Scrap and Excess Materials	2,500.00	0.00	2,500.00	41,003.31	-38,503.31
<u>A 2666</u>	Sale of Transportation Equipment	50,000.00	0.00	50,000.00	0.00	50,000.00
<u>A 2680</u>	Insurance Recoveries	0.00	0.00	0.00	2,963.91	-2,963.91
<u>A 2701</u>	Refund of Prior Year Expenses	75,000.00	0.00	75,000.00	2,019.35	72,980.65
<u>A 2705</u>	Gifts and Donations	0.00	5,910.00	5,910.00	5,910.00	0.00
<u>A 2770</u>	Other Unclassified Revenues	60,000.00	0.00	60,000.00	150,155.48	-90,155.48
<u>A 3101</u>	Formula Operating Aid	25,468,839.00	0.00	25,468,839.00	8,773,648.53	16,695,190.47
<u>A 3103</u>	BOCES Aid	2,250,000.00	0.00	2,250,000.00	0.00	2,250,000.00
<u>A 3104</u>	Tuition Aid (Chapters 47, 66, and 721)	415,000.00	0.00	415,000.00	137,537.99	277,462.01
<u>A 3260</u>	Texbook Aid	267,000.00	0.00	267,000.00	50,070.00	216,930.00
<u>A 3261</u>	Computer Hardware Aid	50,000.00	0.00	50,000.00	0.00	50,000.00
<u>A 3289</u>	Other State Aid	90,000.00	0.00	90,000.00	4,995.00	85,005.00
<u>A 4601</u>	Medicaid Assistance	110,000.00	0.00	110,000.00	35,054.81	74,945.19
	A Totals:	78,419,891.00	5,910.00	78,425,801.00	58,163,669.92	20,262,131.08
<u>C 1245</u>	Other Breakfast Sales	6,000.00	0.00	6,000.00	0.00	6,000.00
<u>C 1445</u>	Other Lunch Sales	112,000.00	0.00	112,000.00	0.00	112,000.00
<u>C 1446</u>	Catering/Special Events	2,000.00	0.00	2,000.00	0.00	2,000.00
<u>C 2401</u>	Interest and Earnings	30.00	0.00	30.00	34.29	-4.29
<u>C 2770</u>	Other Unclassified Revenue	500.00	0.00	500.00	870.00	-370.00
<u>C 2771</u>	Commissions	12,000.00	0.00	12,000.00	2,471.03	9,528.97
<u>C 3190</u>	State Aid - School Lunch	22,000.00	0.00	22,000.00	5,704.00	16,296.00
<u>C 3190.490</u>	BOCES Aid	20,000.00	0.00	20,000.00	0.00	20,000.00
<u>C 3290</u>	State Aid - School Breakfast	10,570.00	0.00	10,570.00	4,438.00	6,132.00
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Revenue Status Report From 7/1/2021 To 1/31/2022



Account	Description		Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>C 4190</u>	Surplus Food - Federal		50,000.00	0.00	50,000.00	31,047.66	18,952.34
<u>C 4190.100</u>	Federal Lunch		830,000.00	0.00	830,000.00	486,567.00	343,433.00
<u>C 4190.200</u>	Federal Breakfast		210,000.00	0.00	210,000.00	107,862.00	102,138.00
<u>C 4192</u>	Summer Food Service Prog	ram	0.00	0.00	0.00	29,748.00	-29,748.00
<u>C 5031</u>	Transfer from General Fund	I	60,000.00	0.00	60,000.00	0.00	60,000.00
		C Totals:	1,335,100.00	0.00	1,335,100.00	668,741.98	666,358.02
F3E 4126.000.21	Title III ENL 2021		4,333.25	0.00	4,333.25	260.00	4,073.25
F3E 4126.000.22	Title III ENL 2022		4,560.00	0.00	4,560.00	0.00	4,560.00
		F3E Totals:	8,893.25	0.00	8,893.25	260.00	8,633.25
FAR 4289	Federal Stimulus Revenues	- ARPA	3,560,544.00	0.00	3,560,544.00	0.00	3,560,544.00
		FAR Totals:	3,560,544.00	0.00	3,560,544.00	0.00	3,560,544.00
FCR 4289	CRRSA REVENUES - GEE	R/ESSR	3,086,158.00	0.00	3,086,158.00	617,231.00	2,468,927.00
		FCR Totals:	3,086,158.00	0.00	3,086,158.00	617,231.00	2,468,927.00
FEC 4289	ECF Program Revenues		387,144.70	0.00	387,144.70	0.00	387,144.70
		FEC Totals:	387,144.70	0.00	387,144.70	0.00	387,144.70
FIA 4126.000.21	Title I Part A 2021		14,526.61	0.00	14,526.61	1,206.32	13,320.29
FIA 4126.000.22	Title I Part A 2022		461,663.00	0.00	461,663.00	0.00	461,663.00
		FIA Totals:	476,189.61	0.00	476,189.61	1,206.32	474,983.29
FIB 4256	IDEA Section 611		956,439.00	0.00	956,439.00	191,287.00	765,152.00
		FIB Totals:	956,439.00	0.00	956,439.00	191,287.00	765,152.00
FIC 4256	IDEA Section 619		30,340.00	0.00	30,340.00	6,068.00	24,272.00
		FIC Totals:	30,340.00	0.00	30,340.00	6,068.00	24,272.00
FID 4126.000.21	Title I Part D 20/21		11,843.63	0.00	11,843.63	666.63	11,177.00
		FID Totals:	11,843.63	0.00	11,843.63	666.63	11,177.00

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Revenue Status Report From 7/1/2021 To 1/31/2022



Account	Description		Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
FII 4126.000.21	Title IIA State Aid 20/21		2,913.02	0.00	2,913.02	1,643.00	1,270.02
FII 4126.000.22	Title IIA State Aid 21/22		88,206.00	0.00	88,206.00	0.00	88,206.00
		FII Totals:	91,119.02	0.00	91,119.02	1,643.00	89,476.02
FIV 4129.000.21	Title IV State Aid 20/21		13,121.59	0.00	13,121.59	0.00	13,121.59
FIV 4129.000.22	Title IV State Aid 21/22		35,630.00	0.00	35,630.00	0.00	35,630.00
		FIV Totals:	48,751.59	0.00	48,751.59	0.00	48,751.59
FSS 3289	Summer School Aid		608,400.00	0.00	608,400.00	0.00	608,400.00
FSS 5031	Summer School Interfund Transfer		152,100.00	0.00	152,100.00	0.00	152,100.00
		FSS Totals:	760,500.00	0.00	760,500.00	0.00	760,500.00
<u>FST 2770</u>	Smart Start Grant Revenues 2021-22	2	15,409.44	0.00	15,409.44	6,815.78	8,593.66
		FST Totals:	15,409.44	0.00	15,409.44	6,815.78	8,593.66
<u>FUP 3289</u>	Universal PreK		265,121.00	0.00	265,121.00	224,892.00	40,229.00
FUP 3289.FX	Universal PreK - Federal Expansion		461,664.00	0.00	461,664.00	0.00	461,664.00
	·	FUP Totals:	726,785.00	0.00	726,785.00	224,892.00	501,893.00
H22 5031	Capital Outlay 21/22 Interfund Transf	er	100,000.00	0.00	100,000.00	0.00	100,000.00
		H22 Totals:	100,000.00	0.00	100,000.00	0.00	100,000.00
HAP 2770	Other Miscellaneous Revenues		-1,100.00	0.00	-1,100.00	0.00	-1,100.00
HAP 5710	Asset Pres - Serial Bonds		51,100,000.00	0.00	51,100,000.00	0.00	51,100,000.00
	H	HAP Totals:	51,098,900.00	0.00	51,098,900.00	0.00	51,098,900.00
HSS 3297.000	Smart Schools State SOurces		613,868.55	0.00	613,868.55	0.00	613,868.55
		HSS Totals:	613,868.55	0.00	613,868.55	0.00	613,868.55
TC 2770.44	Taxes Collected - Wood Library		0.00	0.00	0.00	771,000.00	-771,000.00
		TC Totals:	0.00	0.00	0.00	771,000.00	-771,000.00
	Interest & Earnings		0.00	0.00	0.00	753.29	-753.29

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Revenue Status Report From 7/1/2021 To 1/31/2022



Account	Description		Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>V 2710</u>	Premium on BANs/Bonds		0.00	0.00	0.00	48,780.50	-48,780.50
		V Totals:	0.00	0.00	0.00	49,533.79	-49,533.79
		Grand Totals:	141,727,876.79	5,910.00	141,733,786.79	60,703,015.42	81,030,771.37

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Appropriation Status Summary Report By Object From 7/1/2021 To 1/31/2022



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
100	Instructional Salary	*	16,271.00	0.00	16,271.00	2,521.50	0.00	13,749.50
120	Instructional Salary	*	7,722,877.00	71.88	7,722,948.88	3,274,412.17	4,120,582.23	327,954.48
121	Instructional Salary	*	375,230.00	0.00	375,230.00	143,191.86	176,595.51	55,442.63
122	Instructional Salary	*	8,786.00	0.00	8,786.00	0.00	0.00	8,786.00
129	Instructional Salary	*	7,218.00	1,148.00	8,366.00	4,735.50	0.00	3,630.50
130	Instructional Salary	*	9,023,236.00	0.00	9,023,236.00	3,884,595.84	4,811,165.69	327,474.47
140	Instructional Salary Substitutes	*	773,750.00	0.00	773,750.00	290,841.96	4,161.24	478,746.80
141	Instructional Salary	*	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
150	Instructional Salary	*	11,028,175.00	-7,095.07	11,021,079.93	5,088,494.08	4,932,033.78	1,000,552.07
151	Instructional Salary	*	9,500.00	0.00	9,500.00	1,536.82	0.00	7,963.18
160	Non-Instructional Salary	*	9,397,258.00	15,340.19	9,412,598.19	4,671,022.36	1,808,636.70	2,932,939.13
200	Equipment	*	443,618.00	-7,186.50	436,431.50	135,639.43	159,537.62	141,254.45
220	Computer Hardware	*	132,600.00	-7,656.00	124,944.00	20,746.39	0.00	104,197.61
400	Contractual	*	3,105,205.00	297,624.71	3,402,829.71	1,499,170.01	1,157,514.19	746,145.51
415		*	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
450	Supplies	*	1,556,840.00	112,761.95	1,669,601.95	894,074.60	453,072.46	322,454.89
460	Computer Software	*	119,547.00	4,047.25	123,594.25	26,732.60	21,976.78	74,884.87
470	Tuition	*	1,533,850.00	20,000.00	1,553,850.00	450,975.97	663,660.23	439,213.80
480	Textbooks	*	214,222.00	11,747.90	225,969.90	109,106.72	21,932.81	94,930.37
490	BOCES	*	8,709,538.00	-19,153.93	8,690,384.07	4,035,367.65	3,893,821.35	761,195.07
600	Principal	*	3,715,000.00	0.00	3,715,000.00	1,120,000.00	0.00	2,595,000.00
700	Interest	*	772,506.00	0.00	772,506.00	344,725.01	0.00	427,780.99
800	Employee Benefits	*	20,332,851.00	0.00	20,332,851.00	11,315,222.76	3,282,990.00	5,734,638.24
900	Interfund Transfers	*	305,000.00	0.00	305,000.00	0.00	0.00	305,000.00
	Fund ATotals:		79,330,078.00	421,650.38	79,751,728.38	37,313,113.23	25,507,680.59	16,930,934.56
160	Non-Instructional Salary	*	426,700.00	0.00	426,700.00	202,749.86	0.00	223,950.14
200	Equipment	*	50,000.00	0.00	50,000.00	0.00	0.00	50,000.00
400	Contractual	*	508,800.00	-1,600.00	507,200.00	203,260.33	275,337.22	28,602.45
450	Supplies	*	51,000.00	1,600.00	52,600.00	39,163.56	9,164.80	4,271.64
490		*	50,000.00	0.00	50,000.00	28,772.40	19,181.60	2,046.00
800	Employee Benefits	*	248,600.00	0.00	248,600.00	37,712.85	0.00	210,887.15
	Fund CTotals:		1,335,100.00	0.00	1,335,100.00	511,659.00	303,683.62	519,757.38
			, ,		, ,	•	•	,

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Appropriation Status Summary Report By Object From 7/1/2021 To 1/31/2022



Available	Encumbered	Expensed	Adj. Budget	Adjustments	Budget		Description	Account
2,285.00	0.00	260.00	2,545.00	260.00	2,285.00	*		150
6,348.25	0.00	0.00	6,348.25	-260.00	6,608.25	*		450
8,633.25	0.00	260.00	8,893.25	0.00	8,893.25		Fund F3ETotals:	
1,777,360.22	258,397.97	200,326.81	2,236,085.00	0.00	2,236,085.00	*		150
30,000.00	0.00	0.00	30,000.00	0.00	30,000.00	*		160
0.00	6,506.60	0.00	6,506.60	6,506.60	0.00	*		200
199,500.00	75,040.00	53,120.00	327,660.00	1,600.00	326,060.00	*		400
298,028.91	28,435.22	11,764.27	338,228.40	-8,106.60	346,335.00	*		450
622,064.00	0.00	0.00	622,064.00	0.00	622,064.00	*		800
2,926,953.13	368,379.79	265,211.08	3,560,544.00	0.00	3,560,544.00		Fund FARTotals:	
1,395,044.29	337,458.50	338,297.21	2,070,800.00	0.00	2,070,800.00	*		150
-16,240.74	0.00	31,240.74	15,000.00	0.00	15,000.00	*		160
83,411.00	4,500.00	61,450.00	149,361.00	0.00	149,361.00	*		400
177,930.93	1,344.70	166,974.37	346,250.00	0.00	346,250.00	*		450
504,747.00	0.00	0.00	504,747.00	0.00	504,747.00	*		800
2,144,892.48	343,303.20	597,962.32	3,086,158.00	0.00	3,086,158.00		Fund FCRTotals:	
387,144.70	0.00	0.00	387,144.70	0.00	387,144.70	*		200
387,144.70	0.00	0.00	387,144.70	0.00	387,144.70		Fund FECTotals:	
2,858.92	151,986.50	119,090.28	273,935.70	-18,897.48	292,833.18	*	Instructional Salary	150
22,100.00	0.00	8,100.00	30,200.00	0.00	30,200.00	*	Equipment	200
21,467.00	3,937.21	8,052.79	33,457.00	5,620.00	27,837.00	*	Contractual	400
31,124.61	23,210.78	19,336.04	73,671.43	1,263.44	72,407.99	*	Supplies	450
64,925.48	0.00	0.00	64,925.48	14,507.48	50,418.00	*	Employee Benefits	800
142,476.01	179,134.49	154,579.11	476,189.61	2,493.44	473,696.17		Fund FIATotals:	
27,483.91	363,769.47	313,576.89	704,830.27	-1,505.73	706,336.00	*	Instructional Salary	150
81,174.98	16,981.87	69,646.15	167,803.00	0.00	167,803.00	*	Non-Instructional Salary	160
0.00	15,894.00	64,718.00	80,612.00	0.00	80,612.00	*	Contractual	400
3,193.73	0.00	0.00	3,193.73	1,505.73	1,688.00	*	Employee Benefits	800

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Appropriation Status Summary Report By Object From 7/1/2021 To 1/31/2022



Ava	Encumbered	Expensed	Adj. Budget	Adjustments	Budget		Description	ount
111,8	396,645.34	447,941.04	956,439.00	0.00	956,439.00		Fund FIBTotals:	
	7,786.50	10,901.10	18,688.00	0.00	18,688.00	*	Non-Instructional Salary	160
	0.00	9,873.00	9,873.00	0.00	9,873.00	*	Contractual	400
1,7	0.00	0.00	1,779.00	0.00	1,779.00	*	Supplies	450
1,7	7,786.50	20,774.10	30,340.00	0.00	30,340.00		Fund FICTotals:	
10,6	0.00	0.00	10,619.63	2,206.90	8,412.73	*	Contractual	400
1,2	0.00	0.00	1,224.00	0.00	1,224.00	*	Supplies	450
11,8	0.00	0.00	11,843.63	2,206.90	9,636.73		Fund FIDTotals:	
	43,338.80	36,075.20	79,414.00	-2,812.00	82,226.00	*	Instructional Salary	150
4,0	0.00	520.00	4,601.50	2,812.00	1,789.50	*	Contractual	400
	0.00	1,003.48	1,028.00	0.00	1,028.00	*	Travel	460
4,4	0.00	1,643.00	6,075.00	0.00	6,075.00	*	Employee Benefits	800
8,5	43,338.80	39,241.68	91,118.50	0.00	91,118.50		Fund FIITotals:	
-1	10,898.90	7,784.80	18,518.50	0.00	18,518.50	*	Instructional Salary	150
2,8	0.00	7,500.00	10,361.00	0.00	10,361.00	*	Contractual	400
19,8	0.00	0.00	19,872.97	0.00	19,872.97	*	Supplies	450
22,5	10,898.90	15,284.80	48,752.47	0.00	48,752.47		Fund FIVTotals:	
3	0.00	79,620.00	80,000.00	0.00	80,000.00	*	Instructional Salary	150
24,8	0.00	116,102.95	141,000.00	-1,000.00	142,000.00	*	Non-Instructional Salary	160
15,6	0.00	3,373.75	19,000.00	1,000.00	18,000.00	*	Contractual	400
20,3	0.00	135.60	20,500.00	0.00	20,500.00	*	Supplies	450
4,7	0.00	120,253.05	125,000.00	0.00	125,000.00	*	Tuition	470
	325,000.00	0.00	325,000.00	0.00	325,000.00	*		490
50,0	0.00	0.00	50,000.00	0.00	50,000.00	*	Employee Benefits	800
116,0	325,000.00	319,485.35	760,500.00	0.00	760,500.00		Fund FSSTotals:	
13,1	0.00	0.00	13,120.00	0.00	13,120.00	*		150
2,2	0.00	0.00	2,289.44	0.00	2,289.44	*		800

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Appropriation Status Summary Report By Object From 7/1/2021 To 1/31/2022



Available	Encumbered	Expensed	Adj. Budget	Adjustments	Budget		Description	ccount
15,409.4	0.00	0.00	15,409.44	0.00	15,409.44		Fund FSTTotals:	
-492.00	105,282.90	95,448.10	200,239.00	0.00	200,239.00	*	Instructional Salary	150
21,577.48	0.00	20,788.52	42,366.00	0.00	42,366.00	*	Non-Instructional Salary	160
44,000.0	258,637.50	159,362.50	462,000.00	0.00	462,000.00	*	Contractual	400
22,180.00	0.00	0.00	22,180.00	0.00	22,180.00	*	Employee Benefits	800
87,265.48	363,920.40	275,599.12	726,785.00	0.00	726,785.00		Fund FUPTotals:	
4,000.00	655.75	5,344.25	10,000.00	2,146.77	7,853.23	*		240
6,700.00	78,388.50	4,911.50	90,000.00	0.00	90,000.00	*		294
10,700.00	79,044.25	10,255.75	100,000.00	2,146.77	97,853.23		Fund H22Totals:	
17,000.00	1,779,650.90	650,108.43	2,446,759.33	2,429,759.33	17,000.00	*		201
2,025,290.4	201,870.56	41,087.79	2,268,248.83	331,317.38	1,936,931.45	*		240
38,550.0	18,754.00	0.00	57,304.00	57,304.00	0.00	*		243
-1,290.0	313,807.50	4,210.00	316,727.50	318,017.50	-1,290.00	*		244
114,458.4	801,199.65	242,853.32	1,158,511.46	1,044,052.97	114,458.49	*		245
272,023.02	67,418.87	73,322.80	412,764.69	-77,935.31	490,700.00	*		246
25,177,603.48	0.00	0.00	25,177,603.48	-1,431,674.52	26,609,278.00	*		253
1,750,000.0	0.00	0.00	1,750,000.00	-1,403,000.00	3,153,000.00	*		270
678,274.1°	6,031,649.44	5,513,560.08	12,223,483.63	12,223,483.63	0.00	*		293
832,651.00	3,899,742.43	2,440,866.97	7,173,260.40	7,173,260.40	0.00	*		294
92,419.90	572,471.01	563,617.19	1,228,508.10	1,228,508.10	0.00	*		295
229,840.00	951,946.95	841,870.05	2,023,657.00	2,023,657.00	0.00	*		296
612,035.73	50,567.86	931,057.41	1,593,661.00	1,593,661.00	0.00	*		297
31,838,856.2	14,689,079.17	11,302,554.04	57,830,489.42	25,510,411.48	32,320,077.94		Fund HAPTotals:	
0.00	982,611.32	0.00	982,611.32	982,611.32	0.00	*		210
0.00	982,611.32	0.00	982,611.32	982,611.32	0.00		Fund HBUTotals:	
0.00	90.00	0.00	90.00	90.00	0.00	*		241
0.00	0.00	0.00	0.00	-41.05	41.05	*		245
3.83	0.00	36,154.03	36,157.86	36,157.86	0.00	*		293

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Appropriation Status Summary Report By Object From 7/1/2021 To 1/31/2022



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Fund HSBTotals:		41.05	36,206.81	36,247.86	36,154.03	90.00	3.83
200		*	537,894.36	0.00	537,894.36	500,430.96	79.14	37,384.26
400		*	75,974.19	0.00	75,974.19	0.00	0.00	75,974.19
	Fund HSSTotals:		613,868.55	0.00	613,868.55	500,430.96	79.14	113,358.45
440		*	0.00	0.00	0.00	771,000.00	0.00	-771,000.00
	Fund TCTotals:		0.00	0.00	0.00	771,000.00	0.00	-771,000.00
	Grand Totals:		123,852,436.03	26,957,727.10	150,810,163.13	52,581,505.61	43,600,675.51	54,627,982.01

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Title	Author	Published
Albert's Thanksgiving	Tryon, Leslie.	1994
All families are special	Simon, Norma.	2003
All that trash: the story of the 1987 garbage barge		
and our problem with stuff	McCarthy, Meghan.	2018
Apple tree Christmas	Noble, Trinka Hakes.	2005
Be safe around water	Heos, Bridget.	2015
Black holes	Than, Ker, 1980	2010
The Easter Bunny's baby	Weigelt, Udo.	2001
The Easter egg farm	Auch, Mary Jane.	1992
Fall	Wearing, Judy.	2011
Fossils	Pellant, Chris.	2009
The Great Pyramid	Mann, Elizabeth, 1948-	1996
plants	Stewart, Melissa.	2014
Hurray for spring!	Hubbell, Patricia.	2005
I wonder why Columbus crossed the ocean and other		
questions about explorers	Greenwood, Rosie.	2013
A leprechaun's St. Patrick's Day	Blazek, Sarah Kirwan.	1997
Many ways to be a soldier	Pfeffer, Wendy, 1929-	2008
The Mayflower	Waters, Kate.	1996
Money madness	Adler, David A.	2009
Mule train mail	Brown, Craig McFarland.	2009
weather	Singer, Marilyn.	2000
Americans	Whitehurst, Susan.	2002
Plymouth : surviving the first winter	Whitehurst, Susan.	2002
Rainbows	Whitfield, David.	2013
Rocks	Pellant, Chris.	2009
The royal treasure measure	Harris, Trudy, 1949	2012
Space exploration	Stott, Carole.	1997
Supernovas	Owen, Ruth, 1967-	2013
Thanksgiving at the Tappletons'	Spinelli, Eileen.	2003
Thanksgiving on Plymouth Plantation	Stanley, Diane.	2004
Turk and Runt	Wheeler, Lisa, 1963-	2002
What will the weather be?	DeWitt, Lynda.	1991
The wild West through time	Aston, Claire.	2009
Wildfires	Armbruster, Ann.	1996
Winter	Diemer, Lauren.	2011
Winter	Saunders-Smith, Gail.	1998
Woodwind	Lynch, Wendy, 1945-	2002
The world's most amazing coasts	Claybourne, Anna.	2009

Title	Author	Published
The world's most amazing lost cities	Weil, Ann.	2012
Zelda and Ivy one Christmas	Kvasnosky, Laura McGee.	2000
Dog Man and Cat Kid: Dog Man #4	Pilkey, Dav, 1966-	2018
The 7 habits of happy kids	Covey, Sean.	2008
100 days of cool	Murphy, Stuart J., 1942-	2004
100 days of school	Harris, Trudy.	1999
100th day of school	Schiller, Melissa.	2003
Afghanistan	Barber, Nicola.	2008
Air is all around you	2002.	2006
All around the seasons	Saltzberg, Barney.	2010
All eyes on the pond	Rosen, Michael J., 1954-	1994
The Amazon River	Schulte, Mary Knudson, 1958-	2006
American Indian foods	Miller, Jay, 1947-	1996
And so they build	Kitchen, Bert.	1993
clean!	Fielding, Beth.	2009
Apples	Spilsbury, Louise.	2001
Apples to Oregon: being the (slightly) true narrative		
of how a brave pioneer father brought apples,		
peaches, pears, plums, grapes, and cherries (and	Hopkinson, Deborah.	2004
Applesauce	Mayo, Gretchen.	2004
Around America to win the vote : two suffragists, a		
kitten, and 10,000 miles	Rockliff, Mara.	2016
Around one cactus: owls, bats, and leaping rats	Fredericks, Anthony D.	2003
Astronaut handbook	McCarthy, Meghan.	2008
Avalanches	Merrick, Patrick.	1998
Aztec history and culture	Dwyer, Helen.	2013
Bee : a peek-through picture book	Hegarty, Patricia.	2016
The berry book	Gibbons, Gail.	2002
Blizzards	Merrick, Patrick.	1998
Bread	Spilsbury, Louise.	2001
eat	Levenson, George.	2004
Bring on that beat	Isadora, Rachel.	2002
Buffalo thunder	Wittmann, Patricia.	1997
The busy body book : a kid's guide to fitness	Rockwell, Lizzy.	2004
Cassie's journey: going West in the 1860s	Harvey, Brett.	1988
Caves	Walker, Sally M.	2008
Celebrations	Livingston, Myra Cohn.	1985
Celebritrees : historic & famous trees of the world	Preus, Margi.	2010
Children around the world	Montanari, Donata.	2001

Title	Author	Published
Chinese New Year	Flanagan, Alice K.	2004
Cloud dance	Locker, Thomas, 1937-2012.	2000
Clouds	Bauer, Marion Dane.	2004
Colorful captivating coral reefs	Patent, Dorothy Hinshaw.	2003
Comin' down to storytime	Reid, Rob.	2009
Common ground : the water, earth, and air we share	Bang, Molly.	1997
Constellations	Kim, F. S.	2010
Coral reefs	Earle, Sylvia A., 1935-	2003
Corn	Hall, Margaret, 1947-	2002
Counting our way to the 100th day! : 100 poems	Franco, Betsy.	2004
Cowboys and cowgirls yippee-yay!	Gibbons, Gail.	1998
Dairy	Nelson, Robin, 1971-	2003
Dandelion adventures	Kite, L. Patricia.	1998
Dealing with addition	Long, Lynette.	1998
The dentist & you	Swanson, Diane, 1944-	2002
Do yard work	Heos, Bridget.	2014
	Branley, Franklyn M. (Franklyn	
Down comes the rain	Mansfield), 1915-2002.	2017
A drop of blood	Showers, Paul.	2004
Droughts	Merrick, Patrick.	1998
Dwarf planets	Howard, Fran, 1953-	2008
Earth	Landau, Elaine.	2008
Earth Day	Ansary, Mir Tamim.	2002
Earth Day	Nobleman, Marc Tyler.	2005
Earthquakes	Than, Ker, 1980-	2009
Earthquakes through time	Harris, Nicholas, 1956-	2009
Eating	Llewellyn, Claire.	2005
Eating well	Mitchell, Melanie (Melanie S.)	2006
Egyptian treasures	Chambers, Catherine, 1954-	2011
Emily's everyday manners	Post, Peggy, 1945-	2006
Energy from the sun	Fowler, Allan.	1997
Energy is everywhere	Young, June, 1954-	2006
Even an octopus needs a home	Kelly, Irene.	2011
Exploring canyons	Mis, Melody S.	2009
Exploring caves	Mis, Melody S.	2009
Exploring islands	Mis, Melody S.	2009
Fall	Stille, Darlene R.	2001
Fall	Stone, Lynn M.	1994
Festivals	Livingston, Myra Cohn.	1996

Title	Author	Published
First rain	Herman, Charlotte.	2010
The first Thanksgiving	George, Jean Craighead, 1919-	1996
A flag for our country	Spencer, Eve.	1993
Flakes and flurries : a book about snow	Sherman, Josepha.	2004
Floods	Koponen, Libby.	2009
Flow spin grow : looking for patterns in nature	Barss, Patchen.	2018
Fluffy, flat, and wet : a book about clouds	Rau, Dana Meachen, 1971	2006
Food	Hall, Margaret, 1947-	2001
Fossils	Gish, Melissa.	1999
Fossils	Olien, Rebecca.	2002
Fossils	Squire, Ann.	2002
Fossils	Stewart, Melissa.	2003
Friends!	Scott, Elaine, 1940-	2000
Friends learn about Tobin	Murrell, Diane.	2007
A fruit is a suitcase for seeds	Richards, Jean, 1940-	2002
Galaxies	Owen, Ruth, 1967	2013
Go green! lead the way	Chambers, Catherine, 1954-	2011
Gravity in action: roller coasters!	Newton, Joan.	2009
The great big book of families	Hoffman, Mary, 1945-	2011
Groundhog day!	Gibbons, Gail.	2007
Guts : our digestive system	Simon, Seymour.	2005
Hail to the chief : the American presidency	Robb, Don.	2000
Happy New Year!	Bernhard, Emery.	1996
Have a lemonade stand	Heos, Bridget.	2014
Here comes the year	Spinelli, Eileen.	2002
Honey	Spilsbury, Louise.	2001
How corn grows	Mattern, Joanne, 1963-	2006
How do tornadoes form?	Rebman, Renée C., 1961-	2011
How do waves form?	Mara, Wil.	2011
How things work in the yard	Ernst, Lisa Campbell.	2011
animal partnerships	Jenkins, Steve, 1952-	2010
I face the wind	Cobb, Vicki.	2003
around the world	Jenkins, Steve, 1952-	2005
I wonder why there's a hole in the sky and other		
questions about the environment	Callery, Sean.	2012
people	Smith, David J.	2008
If you find a rock	Christian, Peggy.	2000
If you were a minute	Shaskan, Trisha Speed, 1973-	2009
If you were a polygon	Aboff, Marcie.	2010

Title	Author	Published
If you were a times sign	Shaskan, Trisha Speed, 1973-	2009
If you were a triangle	Aboff, Marcie.	2010
If you were an even number	Aboff, Marcie.	2009
If you were an odd number	Aboff, Marcie.	2009
Igneous rocks	Oxlade, Chris.	2011
It's about time!	Murphy, Stuart J., 1942-	2005
Independence	St. George, Judith, 1931-	2005
Just kidding	Ludwig, Trudy.	2006
literacy	Reynolds, Mattie.	2013
Let's sort	Bauer, David (David S.)	2003
The Lewis & Clark Expedition : join the Corps of		
Discovery to explore uncharted territory	Johmann, Carol A., 1949-	2003
Lewis & papa : adventure on the Santa Fe Trail	Joosse, Barbara M.	1998
The library doors	Buzzeo, Toni.	2008
The life cycle of a tree	Kalman, Bobbie, 1947-	2002
Life cycles	Ross, Michael Elsohn, 1952-	2001
Life in a coral reef	Pfeffer, Wendy, 1929	2009
Life in the coral reef	Kalman, Bobbie.	1997
Life in the deserts	Baker, Lucy, 1964-	1997
Life of a sunflower	Hibbert, Clare, 1970	2004
Light is all around us	Pfeffer, Wendy, 1929-	2015
Lily learns about wants and needs	Bullard, Lisa.	2014
Living color	Jenkins, Steve, 1952-	2007
The log cabin quilt	Howard, Ellen.	1996
migration	Markle, Sandra.	2013
Looking after my environment	Morris, Neil, 1946-	2008
Looking at liberty	Stevenson, Harvey.	2003
Lost city: the discovery of Machu Picchu	Lewin, Ted.	2003
The magic school bus rides the wind	Capeci, Anne.	2006
Maple syrup	Stone, Lynn M.	2002
Mary Geddy's day : a Colonial girl in Williamsburg	Waters, Kate.	1999
Math fables	Tang, Greg.	2004
Math for all seasons : mind-stretching math riddles	Tang, Greg.	2002
Meadowlands : a wetlands survival story	Yezerski, Thomas.	2011
Memorial Day	Ditchfield, Christin.	2003
Babylonia, with 15 step-by-step projects and more		
than 300 exciting pictures	Oakes, Lorna.	2013
Metamorphic rocks	Oxlade, Chris.	2011
Meteor showers	Kelley, J. A., 1954-	2010

Title	Author	Published
Meteorologist's tools	Hanson, Anders, 1980-	2011
Milk	Spilsbury, Louise.	2001
Minerals	Pellant, Chris.	2009
Missing math: a number mystery	Leedy, Loreen.	2008
The moon seems to change	2002.	1987
My light	Bang, Molly.	2004
My little round house	Baasansuren, Bolormaa.	2009
My prairie Christmas	Harvey, Brett.	1990
Plaisted	Harvey, Brett.	1986
Nefertiti of Egypt	Englar, Mary.	2009
New hope	Sorensen, Henri.	1995
Nine for California	Levitin, Sonia, 1934-	1996
Nine o'clock lullaby	Singer, Marilyn.	1991
Now it is summer	Spinelli, Eileen.	2011
Odd and even socks	Chrismer, Melanie.	2005
Off like the wind! : the first ride of the pony express	Spradlin, Michael P.	2010
Oil to gas	Murray, Julie, 1969-	2007
Old Crump: the true story of a trip West	Lawlor, Laurie.	2002
Older than the stars	Fox, Karen C.	2010
On Christmas Day in the morning: a traditional carol	illustrated by Melissa Sweet.	1999
On passover	Fishman, Cathy.	1997
On Rosh Hashanah and Yom Kippur	Fishman, Cathy.	1997
One bean	Rockwell, Anne.	1998
One cent, two cents, old cent, new cent	Worth, Bonnie.	2008
One small place by the sea	Brenner, Barbara.	2004
One small place in a tree	Brenner, Barbara.	2004
Our earth	Mattern, Joanne, 1963-	2011
Our solar system	Simon, Seymour.	1992
Our stars	Rockwell, Anne F.	1999
Outrageous ores	Petersen, Christine.	2010
Pasta	Spilsbury, Louise.	2001
Patterns everywhere	Dalton, Julie, 1951-	2005
Percussion	Lynch, Wendy, 1945-	2002
Percussion instruments	Grace, Kayla.	2003
Pioneer projects	Kalman, Bobbie.	1997
system	Mitton, Jacqueline.	2008
Playground survival	Burns, Peggy, 1941-	2005
Please don't wake the animals : a book about sleep	Batten, Mary.	2008
Popcorn!	Landau, Elaine.	2003

Title	Author	Published
The popcorn book	DePaola, Tomie, 1934-	1978
Presidents' Day	Ditchfield, Christin.	2003
Presidents' Day	Myra)	2005
Protect nature	Barnham, Kay.	2008
Pumpkins	Giesecke, Ernestine, 1945-	2001
Pyramids through time	Harris, Nicholas, 1956-	2009
Quicksand	Hirschmann, Kris, 1967-	2003
A quiet place	Wood, Douglas, 1951-	2002
Recycle	Barnham, Kay.	2008
Recycle every day!	Wallace, Nancy Elizabeth.	2006
Redwoods	Chin, Jason.	2009
Rice	Spilsbury, Louise.	2001
Rocks! rocks!	Wallace, Nancy Elizabeth.	2009
Rush hour	Loomis, Christine.	1996
Safe, warm, and snug	Swinburne, Stephen R.	2002
Safe, warm, and snug	Swinburne, Stephen R.	2002
Safety at school	Knowlton, MaryLee, 1946-	2009
Safety on the playground	Raatma, Lucia.	1999
Samuel Eaton's day : a day in the life of a Pilgrim boy	Waters, Kate.	1993
Sand	Prager, Ellen J.	2006
Sarah Morton's day : a day in the life of a Pilgrim girl	Waters, Kate.	1989
Save energy	Barnham, Kay.	2008
Save water	Barnham, Kay.	2008
Saving energy	Morris, Neil, 1946-	2008
literacy	Reynolds, Mattie.	2013
Saving water and energy	Steele, Philip, 1948-	2010
The scraps book : notes from a colorful life	Ehlert, Lois.	2014
Sea critters	Earle, Sylvia A., 1935-	2000
Seashells by the seashore	Berkes, Marianne Collins.	2002
Sedimentary rocks	Oxlade, Chris.	2011
Seymour Simon's extreme oceans	Simon, Seymour.	2013
She'll be comin' 'round the mountain	Sturges, Philemon.	2004
Shells! shells!	Wallace, Nancy Elizabeth.	2007
The silk route : 7,000 miles of history	Major, John S.	1995
world	Jenkins, Steve, 1952-	2008
Snowy flowy blowy : a twelve months rhyme	Tafuri, Nancy.	1999
Soil	Richardson, Adele, 1966-	2002
Soil	Spilsbury, Richard.	2011
Solid, liquid, or gas?	Robinson, Fay.	1995

Title	Author	Published
Someday we'll have very good manners	Ziefert, Harriet.	2001
Space Cowboy Caleb and the night sky round-up:		
learning about the night sky	Dybvik, Tina.	2014
Spots of light : a book about stars	Rau, Dana Meachen, 1971-	2006
Spring	Bekkering, Annalise.	2011
Spring	Stille, Darlene R.	2001
Spring	Stone, Lynn M.	1994
St. Patrick's Day	Gibbons, Gail.	1994
Stagecoach Sal : inspired by a true tale	Hopkinson, Deborah.	2009
Stars	Than, Ker, 1980	2010
Storm on the desert	Lesser, Carolyn.	1997
Stringed instruments	Stevens, Kathryn, 1954-	2003
Strings	Lynch, Wendy, 1945-	2002
Stuff! : reduce, reuse, recycle	Kroll, Steven.	2009
Summer	Winnick, Nick.	2011
The sun is my favorite star	Asch, Frank.	2000
The sunflower farmer	Gunderson, Jessica.	2008
Sunsets of the West	Johnston, Tony, 1942-	2002
	Branley, Franklyn M. (Franklyn	
Sunshine makes the seasons	Mansfield), 1915-2002.	2016
literacy	Reynolds, Mattie.	2013
Survival in the snow	Wadsworth, Ginger.	2009
Swing around the sun: poems	Esbensen, Barbara Juster.	2003
Symmetry	Peppas, Lynn.	2010
Taking shape	Deen, Marilyn.	2012
Indian boy	Waters, Kate.	1996
Tattered sails	Kay, Verla.	2001
The three R's : reuse, reduce, recycle	Roca, Núria.	2007
Three young pilgrims	Harness, Cheryl.	1992
Tikal	Mann, Elizabeth, 1948-	2002
Time to eat	Jenkins, Steve, 1952-	2011
Tobin learns to make friends	Murrell, Diane.	2001
Too much snow!	DeMarin, Layne.	2012
Tools of the ancient Greeks : a kid's guide to the		
history & science of life in ancient Greece	Bordessa, Kris.	2006
Tough beginnings: how baby animals survive	Singer, Marilyn.	2001
Tracks in the wild	Bowen, Betsy.	1993
The tree that would not die	Levine, Ellen.	1995
Twenty-one elephants	Bildner, Phil.	2004

Title	Author	Published
Two Mrs. Gibsons	Igus, Toyomi.	1996
The vegetables we eat	Gibbons, Gail.	2007
A visual dictionary of a pioneer community	Kalman, Bobbie.	2008
A visual dictionary of the Old West	Kalman, Bobbie.	2008
Volcanoes	2002.	2008
Volcanoes	Niz, Xavier.	2006
Volcanoes through time	Harris, Nicholas, 1956-	2009
Voting	De Capua, Sarah.	2002
Wagons west!	Gerrard, Roy.	1996
Wash cars	Heos, Bridget.	2014
Water	Asch, Frank.	1995
The water cycle	Kalman, Bobbie.	2006
Water dance	Locker, Thomas, 1937-2012.	1997
Water, water everywhere	Rauzon, Mark J.	1994
We visit Iran	DiPrimio, Pete.	2012
We visit Iraq	O'Neal, Claire.	2012
We visit Israel	Saul, Laya.	2012
We visit Pakistan	Hinman, Bonnie.	2012
What color?: photographs	Sieveking, Anthea.	1995
What makes the seasons?	Cash, Megan Montague.	2003
What's the weather today?	Fowler, Allan.	1991
What's zero?	Franco, Betsy.	2002
When a storm comes up	Fowler, Allan.	1995
Where are the night animals?	Fraser, Mary Ann.	1999
Who put the cookies in the cookie jar?	Shannon, George.	2013
Who's at the seashore?	Himmelman, John.	2008
Whose shoes? : a shoe for every job	Swinburne, Stephen R.	2010
Why do earthquakes happen?	Mara, Wil.	2011
Why do seasons change?	Stark, Ryan.	2013
Wind	Canizares, Susan, 1960-	1998
Winter	Stille, Darlene R.	2001
The world in your lunch box	Eamer, Claire, 1947-	2012
The world's most amazing deserts	Claybourne, Anna.	2009
The world's most amazing islands	Ganeri, Anita, 1961	2009
The world's most amazing lakes	Hurley, Michael, 1979	2009
The world's most amazing mountains	Hurley, Michael, 1979	2009
The world's most amazing volcanoes	Claybourne, Anna.	2009
A year in the city	Henderson, Kathy, 1949	1996

Title	Author	Published
You can't buy a dinosaur with a dime : problem-		
solving in dollars and cents	Ziefert, Harriet.	2003

CANANDAIGUA CITY SCHOOL DISTRICT

Internal Audit 2021-2022
Annual Update to Risk Assessment



CANANDAIGUA CITY SCHOOL DISTRICT

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Bonadio & Co., LLP Certified Public Accountants

January 14, 2022

Audit Committee Members Canandaigua City School District 143 North Pearl Street Canandaigua, New York 14424

Dear Audit Committee Members:

The following report summarizes our annual risk assessment for the Canandaigua City School District (the District). Bonadio & Co., LLP was engaged by the District to fulfill the requirements of the 2005 School Financial Oversight and Accountability Act by performing an annual risk assessment.

The purpose of the annual risk assessment is to provide the audit committee with a review of internal controls that the District has in place to prevent and detect fraud, ensure the financial reporting is accurate and that the District assets are safeguarded.

The content of this report is intended to provide the District's Audit Committee with the baseline information necessary to develop, approve, and implement an Internal Audit Work Plan in the 2021-2022 fiscal year.

In performing our engagement, we relied on the accuracy and reliability of information provided by District personnel. We have not audited, examined or reviewed the information, and express no assurance on it. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This consulting engagement report is intended solely for the information and use of the Administration, the Audit Committee, the Board of Education, and other applicable employees within the District and is not intended to be and should not be used by anyone other than those specified parties.

We appreciate the opportunity to prepare this annual risk assessment for the District and are available to assist you in carrying out other portions of the Internal Audit Plan. We are also available anytime to answer your questions.

Very truly yours, BONADIO & CO., LLP

Randy Shepard, CPA

Partner

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RISK ASSESSMENT AND INTERNAL CONTROL STRATEGY

Background Information

In 2005, the New York State Legislature issued School accountability laws, pursuant to Chapter 263 of the Laws of 2005 (the Act), regarding increased oversight over public schools, charter schools, and boards of cooperative educational services. As part of the new laws, the District is required to implement an Internal Audit function. The Internal Audit function requires the formation of an Audit Committee and the appointment of an internal auditor.

For the 2021-2022 fiscal year, the District appointed Bonadio & Co., LLP as the District's internal audit consultants to perform an annual risk assessment, develop a proposed audit work plan based on the high risk areas identified, and then to assist in the development of the scope and timing of the internal audit areas based on the approval of the District's Audit Committee.

This report focuses on our annual risk assessment of internal controls of the District's operations, financial reporting policies, procedures and functional activities.

Our interviews with District Administration were directed toward gaining an understanding of any changes and related risks in each internal control area during the last 12 months, from the perspective of management responsible for controlling such risks. Using this information, we assessed the risk (low, moderate or high) present in each area. A summary of this annual risk assessment is included. The annual risk assessment process also drives the planned scope of the internal audit procedures, which is summarized in the internal audit work plan.

Objective

The objective of the annual risk assessment is to meet the requirements of the 2005 Schools Accountability legislation and assist Audit Committee members with the development of an effective internal audit work plan.

Risk Assessment Process

During 2020-2021, we performed an initial risk assessment of key areas and transactions in order to assess the risk for each of the significant transaction cycles and functional responsibilities. This information was shared with you and has been used to identify areas that may need further review.

Annually, we update that initial risk assessment by performing interviews, observation, reperformance, recalculation, inquiry, and/or walkthroughs with various department personnel. Using this information and input, we evaluate the level of risk and assess a risk score which is then used to develop an overall risk rating for the area based on the perceived effectiveness of the internal control environment.

As part of these procedures, we will obtain copies of your most recent audited financial statements and related reporting and identify any risks that may be appliable to our risk assessment process. In addition, we will obtain and review current policies and procedures in evaluating the design of the control environment and related activities.

When assessing risk in a control environment, we consider four categories of risk which are defined below.

Inherent Risk

The nature of some activities or assets makes them a greater risk than others. Some characteristics that generally increase inherent risk are opportunity, complexity, changes in the operating environment, changes in personnel, and rapid growth. Inherent risk is a tool in determining the susceptibility of an entity, unit, or account to fraud, waste or abuse assuming there were no related internal controls.

Control Risk

This is the risk that material errors or fraud are not prevented or detected by the internal control system.

Materiality

This is an expression of relative significance or importance of a particular transaction class which can be based on factors such as dollar value or volume of transactions.

Overall Risk

The is the remaining and assigned risk level calculated after evaluating control risk, inherent risk and materiality.

We will calculate an overall risk score at the entity level, using the considerations as defined later in this report, in the following key accounting areas:

Revenue, Billings, Receivables, and Cash Receipts
Expenditures, Expenses, Payables and Disbursements
Payroll and Human Resources
Federal and State Aid
Extraclassroom Activity Funds (ECA)

Capital Projects and Capital Assets School Lunch Transportation and Facilities Information Technology

Not all risks are created equal. Some are more likely than others to occur, and some will have a greater impact that others if they ultimately do occur. Additionally, the perception of risk is truly subjective and may not be viewed the same by all individuals. Once risks are identified, their probability and significance must be assessed. Upon identifying and assessing risk, your organization must decide how to address and reduce the risk to an acceptable level. Based on a cost/benefit analysis, in some cases, the Board's decision may be to implement additional controls or in some cases the Board may decide to accept the risk identified.

Personnel Interviewed

We interviewed several individuals in connection with our risk assessment update procedures. Our interviews were directed towards gaining a thorough understanding of the objectives and related risks in each of the internal control areas from the perspective of the individuals responsible for controlling such risks.

RISK SCORE SUMMARY

Below is a risk score summary ranked by accounting area beginning with the area with highest risk score.

CY Risk Score

10

10

9

8

Extraclassroom Activity Funds (ECA)

Information Technology

Federal and State Aid

Revenue, Billings, Receivables and Cash Receipts

Expenditures, Expenses, Payables and Disbursements

11

Business Cycle Area

School Lunch

Payroll and Human Resources

Transportation and Facilities

Capital Projects and Capital Assets

Scoring Methodology		
Individual		
Risk Level	Area	Overall Score
Low	1	1-11
Moderate	2	12-20
High	3	21-27

We are pleased to report that the District does not have any categories identified as High Risk based on the current year risk assessment. In reviewing the rankings above, 2 of the areas fall into the moderate category and 7 into the low category. But those in moderate are in the low end of the range.

On the following pages we have provided a historical table showing the areas audited, as well as our recommendations for the current and next year for your consideration. We also provide some suggested approaches to addressing the recommended areas for the current year.

HISTORICAL AND PROJECTED AUDIT AREAS

The table below illustrates the historical and projected audit areas for which testing has been, or may be performed. These priorities are reviewed annually with the Board or Audit Committee and readjusted accordingly. On the following page we outline the proposed work plan and provide some suggested procedures to accomplish the objectives.

Business Cycle Area	<u>2018-19</u> (Completed)	<u>2019-20</u> (Completed)	<u>2020-21</u> (Completed)	<u>2021-22</u> (Suggested)	<u>2022-23</u> (Suggested)
Revenues, Billings, Receivables and Cash Receipts					
Expenditures, Expenses, Payables and Disbursements					
Payroll and Human Resources	Х				
Federal and State Aid					
Extraclassroom Activity Funds				Х	
Capital Projects and Capital Assets					
School Lunch Fund					
Transportation and Facilities					
Information Technology			Х		Х
Rotating Area		X1			

X1 - Internal Controls over System to Track and Account for Children (STAC) Processing.

INTERNAL AUDIT WORKPLAN

Below is a recommended Internal Audit Workplan.

Fiscal Year 2021-2022

Area 1: Extraclassroom Activities - Receipts

Reason:

The District had internal control deficiencies identified as part of the external audit related to a delay in the deposits of cash received into the bank accounts.

Possible Audit Strategy(ies):

We will review when the cash receipts are received by the District Treasurer as compared to when the cash was collected and determine if they are being deposited within 1-2 days after receipt.

Fiscal Year 2022-2023

Area 2: Information Technology

Reason:

Given the increased risk resulting from hackers targeting school districts, we recommend testing the security measures the school district has in place in order to prevent and detect such incidents.

Possible Audit Strategy(ies):

We will utilize Foxpointe Solutions to perform penetration testing that attacks your digital infrastructure to test susceptibility to hacking and ensure response plans are reasonable.

Revenues, Billings, Receivables and Cash Receipts

Area of Consideration	CY Risk Score	Comments/ Other Info
External Audit and Past Audit	1	
Considerations	1 1	
Financial Reporting (Internal		
Reporting, External Reporting,	1	
Budgeting)		
Governance and Management	1	
Design and Effectiveness of Control	2	There is a new District Treasurer in the
Environment and Control Activities	2	current year.
IT, Sensitivity of Information, and	1	
Access Vulnerability	1 1	
Materiality, Complexity and	2	Early stages of implementation of GASB
Transaction Volume	2	Statement Number 84.
Fraud Risk	1	
Environmental Risks	1	
Observation and Inquiry Risks	1	
		•
SCORE	11	

Scoring Methodology				
Risk Level	Individual Area	Overall Score		
None	0	-		
Low	1	1-11		
Moderate	2	12-20		
High	3	21-27		

Recommendations:

Expenditures, Expenses, Payables and Disbursements

Area of Consideration	CY Risk Score	Comments/ Other Info
External Audit and Past Audit	1	
Considerations	1	
Financial Reporting (Internal		
Reporting, External Reporting,	1	
Budgeting)		
Governance and Management	1	
Design and Effectiveness of Control	2	There is a new District Treasurer in the
Environment and Control Activities	2	current year.
IT, Sensitivity of Information, and	1	
Access Vulnerability	1	
Materiality, Complexity and	2	Early stages of implementation of GASB
Transaction Volume	2	Statement Number 84.
Fraud Risk	1	
Environmental Risks	1	
Observation and Inquiry Risks	1	
SCORE	11	

Scoring Methodology			
Risk Level	Individual Area	Overall Score	
None	0	-	
Low	1	1-11	
Moderate	2	12-20	
High	3	21-27	

Recommendations:

Payroll and Human Resources

Area of Consideration	CY Risk Score	Comments/ Other Info
External Audit and Past Audit	1	
Considerations	1	
Financial Reporting (Internal		
Reporting, External Reporting,	1	
Budgeting)		
Governance and Management	1	
Design and Effectiveness of Control	1	
Environment and Control Activities	1	
IT, Sensitivity of Information, and	1	
Access Vulnerability	1	
Materiality, Complexity and	2	Payroll is the largest expenditure with high
Transaction Volume	2	volume of transactions each pay period.
Fraud Risk	1	
Environmental Risks	1	
Observation and Inquiry Risks	1	
SCORE	10	

Scoring Methodology			
Risk Level	Individual Area	Overall Score	
None	0	-	
Low	1	1-11	
Moderate	2	12-20	
High	3	21-27	

Recommendations:

Federal and State Aid

Area of Consideration	CY Risk Score	Comments/ Other Info
External Audit and Past Audit	1	
Considerations	1	
Financial Reporting (Internal		
Reporting, External Reporting,	1	
Budgeting)		
Governance and Management	1	
Design and Effectiveness of Control	2	There is a new District Treasurer in the
Environment and Control Activities	2	current year.
IT, Sensitivity of Information, and	1	
Access Vulnerability	1	
Materiality, Complexity and	2	New CARES Funding in response to the
Transaction Volume	2	COVID-19 Pandemic - ESSER and GEER.
Fraud Risk	1	
Environmental Risks	1	
Observation and Inquiry Risks	1	
SCORE	11	

Scoring Methodology			
Risk Level	Individual Area	Overall Score	
None	0	-	
Low	1	1-11	
Moderate	2	12-20	
High	3	21-27	

Recommendations:

Extraclassroom Activity Funds (ECA)

Area of Consideration	CY Risk Score	Comments/ Other Info
External Audit and Past Audit Considerations	3	The District had current year deficiencies in internal control reported as part of the external audit. The first was related to one instance in the CMS Coffee Club and one instance in the Student Council in which receipts were deposited to the bank account several days after the cash was received. Additionally, a deficiency was noted related to the CMS Coffee Club change fund being established with personal money provided by the Faculty Advisor.
Financial Reporting (Internal Reporting, External Reporting,	1	
Budgeting)		
Governance and Management	1	
Design and Effectiveness of Control Environment and Control Activities	2	There is a new District Treasurer in the current year.
IT, Sensitivity of Information, and Access Vulnerability	1	
Materiality, Complexity and Transaction Volume	2	Early on in implementation of GASB84. In addition, there is typically a high volume of low dollar transactions.
Fraud Risk	1	
Environmental Risks	1	
Observation and Inquiry Risks	1	
SCORE	13	
DCORL	13	

Scoring Methodology			
Risk Level	Individual Area	Overall Score	
None	0	-	
Low	1	1-11	
Moderate	2	12-20	

21-27

Recommendations:

High

We recommend that the District review the deficiencies noted, and ensure the plan to correct the deficiencies is enacted.

Capital Projects and Capital Assets

Area of Consideration	CY Risk Score	Comments/ Other Info
External Audit and Past Audit Considerations	2	Management letter for capital assets in financial statements for pending corrective action related to allocating depreciation by function as required by GASB 34.
Financial Reporting (Internal Reporting, External Reporting, Budgeting)	1	
Governance and Management	1	
Design and Effectiveness of Control Environment and Control Activities	1	
IT, Sensitivity of Information, and Access Vulnerability	1	
Materiality, Complexity and Transaction Volume	1	
Fraud Risk	1	
Environmental Risks	0	
Observation and Inquiry Risks	0	
SCORE	8	

Scoring Methodology			
Risk Level	Individual Area	Overall Score	
None	0	-	
Low	1	1-11	
Moderate	2	12-20	
High	3	21-27	

Recommendations:

We recommend that the District review the deficiencies noted, and ensure the plan to correct the deficiencies is enacted.

School Lunch Fund

Area of Consideration	CY Risk Score	Comments/ Other Info
External Audit and Past Audit Considerations	2	The District had a deficiency in internal control identified as part of the external audit related to a school lunch operating loss prior to a board approved subsidy from general fund.
Financial Reporting (Internal Reporting, External Reporting, Budgeting)	1	
Governance and Management	1	
Design and Effectiveness of Control Environment and Control Activities	1	
IT, Sensitivity of Information, and Access Vulnerability	1	
Materiality, Complexity and Transaction Volume	2	Inherent risk related to the District receiving new federal funding as a result of the CARES act.
Fraud Risk	1	
Environmental Risks	0	
Observation and Inquiry Risks	1	
SCORE	10	

Scoring Methodology			
Risk Level	Individual Area	Overall Score	
None	0	-	
Low	1	1-11	
Moderate	2	12-20	
High	3	21-27	

Recommendations:

We recommend that the District review the deficiencies noted, and ensure the plan to correct the deficiencies is enacted.

Transportation and Facilities

Area of Consideration	CY Risk Score	Comments/ Other Info
External Audit and Past Audit	1	
Considerations	1	
Financial Reporting (Internal		
Reporting, External Reporting,	1	
Budgeting)		
Governance and Management	1	
Design and Effectiveness of Control	1	
Environment and Control Activities	1 1	
IT, Sensitivity of Information, and	1	
Access Vulnerability	1	
Materiality, Complexity and	0	
Transaction Volume	0	
Fraud Risk	1	
Environmental Risks	2	Exteme bus driver shortages nationwide
	2	and locally could impact the District.
Observation and Inquiry Risks	1	
SCORE	9	

Scoring Methodology									
Risk Level	Individual Area	Overall Score							
None	0	-							
Low	1	1-11							
Moderate	2	12-20							
High	3	21-27							

Recommendations:

Information Technology

Area of Consideration	CY Risk Score	Comments/ Other Info
External Audit and Past Audit Considerations	1	
Financial Reporting (Internal Reporting, External Reporting, Budgeting)	1	
Governance and Management	1	
Design and Effectiveness of Control Environment and Control Activities	1	
IT, Sensitivity of Information, and Access Vulnerability	3	Employee information and financial information is sensitive and is potentially vulnerable to outside 3rd parties.
Materiality, Complexity and Transaction Volume	2	All transactions require IT software.
Fraud Risk	1	
Environmental Risks	2	Ransomware is always a risk and has been occurring more often in the government space.
Observation and Inquiry Risks	1	

SCORE	13	
JOCONE	13	

Scoring Methodology								
Risk Level	Individual Area	Overall Score						
None	0	-						
Low	1	1-11						
Moderate	2	12-20						
High	3	21-27						

Recommendations:

We recommend that the District continue to monitor IT security measures and ensure they are working properly.

TRANSPORTATION ANALYTICS

Analytic #1

Procedure: Determine the total cost of repairs/maintenance incurred in relation to the total miles on the school bus fleet. NOTE: repairs/maintenance includes, parts, lubricants, etc., but excludes fuel and labor.

Expectations: Industry norms are \$.10-.15 in repairs/maintenance for every mile on a school bus(es).

	<u>6/</u>	30/2021	<u>6</u>	6/30/2020		
Repairs	\$	122,546	\$	112,338		
Total Mileage		669,713		771,456		
Repairs/Mile	\$	0.18	\$	0.15		





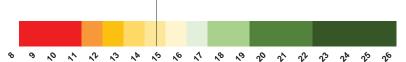
Analytic #2

Procedure: Determine reasonableness of FTE mechanics in relation to the number of buses in the fleet.

Expectations: Industry norms are 16-18 buses per 1 mechanic FTE.

Mechanic FTEs	<u>6/30/2021</u> 4	<u>6/30/2020</u> 4
Fleet Size	59	59
Buses / Mechanic	15	15







Brian Lafountain, CPA, CFE TRANSPORTATION ADVISORY SERVICES 171 Sully's Trail Pittsford, New York 14534 (585) 203-9477 / (800) 233-3251 / (585) 381-3131(fax) www.TransportationConsultants.com

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DEFINITIONS OF RISK ASSESSMENT CONSIDERATIONS

Area of Consideration	Definition
External Audit and Past Audit Considerations	Consideration is given to results of the external and internal audits performed in the current and prior years, as well as the auditee's response to those results.
Financial Reporting (Internal Reporting, External Reporting, Budgeting)	How does management approach the financial reporting process both internally and externally and how accurate and available is the information. In addition, are regulatory reporting requirements submitted timely and accurately.
Governance and Management	Construct, make-up and involvement of the Board and management from an oversight perspective. Experience of members of the Board and management are considerations in this area. Existence of policies and procedures as well as demonstration of tone at the top.
Design and Effectiveness of Control Environment and Control Activities	The overall design, operation and effectiveness of the internal control structure, regardless of the personnel in place. What level of reliance on computerized controls versus manual controls is in place including whether any significant changes in controls have taken place.
IT, Sensitivity of Information, and Access Vulnerability	The complexity of the IT environment, including the software and hardware used in various financial reporting applications are considered. Additionally, the nature of data used and processed, as well as physical and digital access risks that may exist.
Materiality, Complexity and Transaction Volume	The materiality, complexity and volume of transactions play a significant role in the assessment of risk related to the audit area. Areas of large volume, large dollar amounts and increased complexity will have a greater risk which are independent of any controls in place.
Fraud Risk	Consideration of whether fraud has occurred in the past, or based on interviews and procedures if personnel feel there is a risk of fraud that exists. The design of controls to mitigate the risk of fraud are also key considerations. Tone at the top and the general environment of the entity are important factors here as well.
Environmental Risks	These are risk factors that are in some ways outside of the control of the entity, such as political landscape, NYS Office of State Comptroller audits and focus areas, media reports, and similar items.
Observation and Inquiry Risks	Based on the results of all procedures including inquiry and observation, are there any additional areas of concern identified that would necessitate an additional risk rating.

Committee Recommendations for Board of Education Review with Details (March 7, 2022)

Meeting	Alt ID#	Age	Committe	ee Grade Re	ason		Decision	Dis	ability	Recommended School
02/17/2022	2 1006596 4:7		CPSE		ial Eligibility Dete	rmination	Classified Preschool	Preso Disal	chool Student with a bility	Preschool Itinerant Services Only
<u>Program/Service</u> Speech/Language Therapy		<u>Start Date</u> 03/07/2022			<u>Freq.</u> 2	<u>Period</u> Weekly	<u>Duration</u> 30 mins			
02/03/2022	1006735	4:5	CPSE		al Eligibility Dete	rmination	Classified Preschool	Preso Disal	chool Student with a bility	Preschool Itinerant Services Only
	<mark>rogram/Servic</mark> peech/Languag	_	ý	<u>Start Date</u> 02/28/2022	End Date 06/24/2022	<u>Ratio</u> Individual	<u>Freq.</u> 2	<u>Period</u> Weekly	Duration 30 mins	
02/03/2022	1006601	4:10	CPSE		ool Initial Eligibility Determination Meeting		Classified Preschool	Preso Disal	chool Student with a bility	Preschool Itinerant Services Only
	<mark>rogram/Servic</mark> peech/Languag	_	ý	Start Date 02/28/2022	End Date 06/24/2022	<u>Ratio</u> Individual	<u>Freq.</u> 2	<u>Period</u> Weekly	<u>Duration</u> 30 mins	
02/18/2022	1006821	4:3	CPSE	Preschool Amendment - Agreement No Meeting			Classified Preschool	Preso Disal	chool Student with a bility	Preschool Itinerant Services Only
Pl	rogram/Servic hysical Therap peech/Languag	y	ý	<u>Start Date</u> 02/28/2022 11/29/2021	End Date 06/24/2022 06/24/2022	<u>Ratio</u> Individual Individual		<u>Period</u> Weekly Weekly	Duration 30 mins 30 mins	
02/03/2022	1006531	3:8	CPSE	Preschool Rec	uested Review		Classified Preschool	Preso Disal	chool Student with a bility	FLUCP Happiness House Canandaigua
S _I O PI	pecial Class in Decupational Thysical Therap peech/Languag	– an Integra ierapy y	C	09/0 09/0 09/0	rt Date End E 09/2021 06/23/ 09/2021 06/23/ 09/2021 06/23/ 04/2022 06/23/	/2022 8:1+ /2022 Indi /2022 Indi		Weekl Weekl Weekl Weekl	y 3 hrs y 30 mins y 30 mins	
02/17/2022	1006615	5:1	CPSE		al Eligibility Dete	rmination	Classified Preschool	Preso Disal	chool Student with a bility	Preschool Itinerant Services Only
	rogram/Servic peech/Languag	_	ý	Start Date 03/07/2022	End Date 06/24/2022	<u>Ratio</u> Individual	<u>Freq.</u> 2	<u>Period</u> Weekly	<u>Duration</u> 30 mins	
02/17/2022	1007101	2:10	CPSE		al Eligibility Dete	rmination	Ineligible			

Committee Recommendations for Board of Education Review with Details (March 7, 2022)

Meetin	g	Alt ID#	Age	Commit	tee Grade	Reaso	n		Dec	cision			Disability	ity Recommended School
01/31/202	.2	1002565	11:11	Sub CSE	06	Amenda No Mee	-	ent - Agreement Classified		Speech or Language Impairment	Canandaigua Middle School			
	Progra	am/Service	e		Start Da	te End I	Date	Ratio	Freq.	Period			Duration	
	_	ated Co-tea		ervices	09/09/20		/2022		5	Weekly			1 hr 20 mins	
	_	ated Co-tea	-		09/09/20				1	Every C		Day	40 mins	
		ated Co-tea			09/09/20		/2022		1	Every C		-	1 hr 20 mins	
01/15/202	22	1005774	6:9	Sub CSE	Kdg.	Amend	ment		Clas	sified			Other Health Impairment	Canandaigua Primary School
	Progra	am/Service	<u>e</u>		Start Dat	te End	<u>Date</u>	Rati	<u>0</u>	<u>F</u> 1	req.	Period	Duration	
	Consu	ıltant Teacl	ner Servi	ces	09/09/202	1 06/24	1/2022	Indi	ect	5	_	Weekly	30 mins	
	Couns	seling Servi	ices		02/17/202	2 06/24	1/2022	Sma	ll Group	1		Weekly	30 mins	
	Occup	oational Th	erapy		09/20/202	1 06/24	1/2022	Indi	vidual	1		Weekly	30 mins	
	Occup	oational Th	erapy		09/20/202	1 06/24	1/2022	Sma	ll Group	1		Weekly	30 mins	
02/11/202	22	1002372	15:7	Sub CSE	10	Amenda No Mee	ment - Ag	greemei	nt Clas	sified			Autism	Canandaigua Academy
	Progra	am/Service	<u>e</u>		Start Date	End Date	Ratio		Freq.	Period			Duration	
	Adapte	ed Physica	l Educati	ion	09/09/2021	06/24/2022	Grou)	1	Every (Other 1	Day	42 mins	
	Specia	al Class - E	nglish		09/09/2021	06/24/2022	15:1		5	Weekly	7		42 mins	
		al Class - M			09/09/2021	06/24/2022	15:1		5	Every 2	week	S	42 mins	
		al Class - So			09/09/2021	06/24/2022	15:1		5	Weekly	7		1 hr 24 mins	
	-	al Class - So		dies	09/09/2021	06/24/2022	15:1		5	Weekly			42 mins	
	Couns	seling Serv	ices		09/20/2021	06/24/2022	Indiv	idual	1	Month	y		30 mins	
02/10/202	22	1005176	8:7	Sub CSE	03	Reques	ted Revie	W	Clas	sified			Speech or Language Impairment	Canandaigua Elementary School
	Progra	am/Servic	<u>e</u>		Start D	ate End	Date	Ratio	<u>)</u>	Fre	<u>q. P</u>	<u>eriod</u>	<u>Duration</u>	
	Integra	ated Co-tea	aching Se	ervices	01/03/2	022 06/2	4/2022			5	W	/eekly	1 hr 30 mins	
	Integra	ated Co-tea	aching Se	ervices	01/03/2	022 06/2	4/2022			5	W	/eekly	1 hr	
	Speech	h/Languag	e Therap	У	02/14/2	022 06/2	4/2022	Smal	l Group	2	W	/eekly	30 mins	
02/11/202	.2	1007078	5:10	CSE	Kdg.	Initial E	ligibility		Clas	sified			Other Health	Canandaigua Primary School
					-	Determ	ination M	eeting					Impairment	•
	Progra	am/Servic	<u>e</u>		<u>St</u>	art Date	End Da	<u>te</u>	Ratio		Freq.	Period	Duration	
	_	ological Co		Services		3/07/2022	06/24/20		Individ		1	Weekly	30 mins	
01/27/202	22	1005542	6:4	CSE	Kdg.	Reevalu	ation Rev	view	Decl	assified			Speech or Language Impairment	Canandaigua Primary School

	<mark>Program/Servi</mark> Speech/Langua		y	<u>Start Date</u> 09/20/2021	End Date 06/24/2022	<u>Ratio</u> Small	Group	<u>Fre</u> 2	e <u>q.</u> <u>Perio</u> Week		
02/10/2022	1006178	6:7	CSE	01	Initial Eligibili Determination	-	Ineligib	le			Canandaigua Primary School
02/08/2022	1006312	13:6	Sub CSE	08	Amendment - No Meeting	Agreemen	nt Classifi	ed		Other Health Impairment	Canandaigua Middle School
Ir Ir	Program/Servintegrated Co-to Integrated Co-to Integrated Co-topeech/Langua	eaching Se eaching Se	ervices	Start Da 09/09/20 09/09/20 09/20/20	21 06/24/20 21 06/24/20	22 22	ntio nall Group	F 5 5 1	Wee	kly 40 mins kly 40 mins	
01/27/2022	1004016	8:10	CSE	03	Initial Eligibili Determination		Classifi	ed		Other Health Impairment	Canandaigua Elementary School
Ir	Program/Servintegrated Co-tegrated Co-tegr	eaching So		Start 02/28/ 02/28/	2022 06/24	<u>Date</u> /2022 /2022	;	Freq. 5 5	Period Weekly Weekly	Duration 1 hr 30 mins 45 mins	
02/10/2022	1007053	6:11	CSE	01	Reevaluation/ Review	Annual	Declass	ified		Other Health Impairment	Canandaigua Primary School
02/10/2022	1001012	14:11	Sub CSE	09	Amendment - No Meeting	Agreemen	nt Classifi	ed		Autism	Canandaigua Academy
Sj Sj Sj	Program/Servi Special Class Special Class Special Class Special Class Speech/Langua		у	Start Date 09/09/2021 09/09/2021 09/09/2021 09/09/2021 09/20/2021	End Date 06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022	Ratio 15:1 15:1 15:1 15:1 Small Gr		Freq. 5 5 5 5 1	Period Weekly Weekly Weekly Weekly Weekly	Duration 42 mins 42 mins 42 mins 1 hr 24 mins 30 mins	
01/26/2022	1000767	14:10	CSE	09	Reevaluation/ Review	Annual	Classifi	ed		Learning Disability	Canandaigua Academy
C Ir Ir Ir	Program/Servi Consultant Tea ntegrated Co-t ntegrated Co-t ntegrated Co-t ntegrated Co-t Resource Room	cher Servi eaching So eaching So eaching So eaching So	ervices ervices ervices	Start Date 09/09/2021 09/09/2021 09/09/2021 09/09/2021 09/09/2021 09/09/2021	End Date 06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022	Ratio Indirect Group	3 V 5 V 5 V 1 E		Other Day	Duration 42 mins 42 mins 42 mins 42 mins 42 mins 1 hr 20 mins 42 mins	
01/24/2022	1001825	12:8	CSE	Ungraded Secon. 7-12	Reevaluation/ Review	Annual	Classifi	ed		Multiple Disabilities	Canandaigua Middle School
·	Program/Servi Special Class	<u>ce</u>		<u>Start Date</u> 09/09/2021	End Date 06/24/2022	Ratio 15:1		Freq. 5	<u>Period</u> Weekly	<u>Duration</u> 40 mins	

Special Class - English Special Class - Math Special Class - Science Special Class - Social Studies Occupational Therapy Occupational Therapy Speech/Language Therapy Special Class	09/09/2021 09/09/2021 09/09/2021 09/09/2021 09/13/2021 09/13/2021 09/13/2021 09/13/2021 07/05/2021	06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022 08/13/2021	12:1+1 12:1+1 12:1+1 12:1+1 Small G Small G Small G Small G 12:1+1	roup roup roup	5 5 5 5 1 1 1 1 5	Weekly Weekly Weekly Weekly Weekly Weekly Weekly Weekly Weekly	40 mins 40 mins 40 mins 40 mins 30 mins 30 mins 30 mins 5 hrs 30 mins	
02/15/2022 1002493 15:7 Sub CS	E 10	Amendment - And No Meeting	Agreemen	ıt Clas	sified		Other Health	Canandaigua Academy
D	Stant Data		D-4'-	E	D J		Impairment	
Program/Service	Start Date	End Date	<u>Ratio</u>	-	<u>Period</u>		<u>Duration</u>	
Integrated Co-teaching Services	09/09/2021	06/24/2022		5	Weekly		42 mins	
Integrated Co-teaching Services Integrated Co-teaching Services	09/09/2021 09/09/2021	06/24/2022 06/24/2022		5	Weekly Every Or	thar Day	42 mins 42 mins	
Integrated Co-teaching Services	09/09/2021	06/24/2022		4	Every O		1 hr 24 mins	
Resource Room Program	02/16/2022	06/24/2022	Group	5	Weekly	uici Day	42 mins	
02/01/2022 1006878 9:5 CSE	04	Annual Review		Clas		Within Distr nt		Student is Parentally Placed in a Nonpublic School
Program/Service	Start Date	End Date	Ratio		Free	q. Period	Duration	
Consultant Teacher Services	10/13/2021	06/24/2022	Direct	t	3	Weekly	35 mins	
Consultant Teacher Services	10/13/2021	06/24/2022	Direct	t	2	Weekly	35 mins	
Speech/Language Therapy	10/13/2021	02/07/2022	Small	Group	1	Monthl	y 30 mins	
01/20/2022 1004227 10:2 Sub CS	E Ungraded Elem. K-6	Requested Rev	view	Clas	sified		Multiple Disabilities	Mary Cariola Children's Center
Program/Service	Start Date En	nd Date Rat	<u>io</u>		Freq.	Period	Duration	
Special Class	09/08/2021 06	7:1+	-4		5	Weekly	5 hrs 30 mins	
Occupational Therapy	09/08/2021 06	/23/2022 Indi	ividual		2	Weekly	30 mins	
Skilled Nursing Services	09/08/2021 06	/23/2022 Indi	ividual		1	Daily	15 mins	
Speech/Language Therapy			ividual		1	Weekly	30 mins	
Speech/Language Therapy			all Group (3:1)	1	Weekly	30 mins	
Special Class		/20/2021 7:1+			5	Weekly	6 hrs	
Occupational Therapy			ividual		l	Weekly	30 mins	
Skilled Nursing Services			ividual		1	Daily	15 mins	
Speech/Language Therapy	07/12/2021 08	// 20/ 2021 III qi	ividual		2	Weekly	30 mins	
01/20/2022 1002446 17:5 CSE	11	Reevaluation/A Review	Annual	Clas	sified		Learning Disability	Canandaigua Academy
Program/Service	Start Date	End Date	Ra	<u>tio</u>	Freq.	Period	Duration	
Consultant Teacher Services	01/24/2022			lirect	5	Weekly	1 hr 20 mins	
10/26/2021 1006933 6:10 CSE	01	Reevaluation T Student			sified No	•	Autism	BOCES WFL Midlakes Education Ctr- Primary/Intermediate

D1/13/2022 200214 17:8 Sub CSE Ungraded Secon. 7-12 Requested Review Classified Multiple Disabilities Mary Cariola Children	
Special Class 09/08/2021 06/23/2022 7:1+4 5 Weekly 5 hrs 30 mins Counseling Services 09/08/2021 06/23/2022 Individual 1 Weekly 30 mins Skilled Nursing Services 01/19/2022 06/23/2022 Individual 1 Daily 15 mins Skilled Nursing Services 01/19/2022 06/23/2022 Individual 1 Daily 30 mins Special Class 07/12/2021 08/20/2021 7:1+4 5 Weekly 5 hrs 30 mins Counseling Services 07/12/2021 08/20/2021 Individual 1 Weekly 5 hrs 30 mins Skilled Nursing Services 07/12/2021 08/20/2021 Individual 1 Weekly 30 mins Skilled Nursing Services 07/12/2021 08/20/2021 Individual 1 Weekly 30 mins Daily 15 mins 15 mins 15 mins 15 mins	ı's Center
Counseling Services 09/08/2021 06/23/2022 Individual 1 Weekly 30 mins Skilled Nursing Services 01/19/2022 06/23/2022 Individual 1 Daily 15 mins Skilled Nursing Services 01/19/2022 06/23/2022 Individual 1 Daily 30 mins Special Class 07/12/2021 08/20/2021 7:1+4 5 Weekly 5 hrs 30 mins Counseling Services 07/12/2021 08/20/2021 Individual 1 Weekly 30 mins Skilled Nursing Services 07/12/2021 08/20/2021 Individual 1 Weekly 30 mins Skilled Nursing Services 07/12/2021 08/20/2021 Individual 1 Weekly 30 mins Daily 15 mins 15 mins 15 mins 02/16/2022 1003319 15:7 Sub CSE 10 Amendment - Agreement Classified Other Health Canandaigua Academ	
Skilled Nursing Services 01/19/2022 06/23/2022 Individual 1 Daily 15 mins Skilled Nursing Services 01/19/2022 06/23/2022 Individual 1 Daily 30 mins Special Class 07/12/2021 08/20/2021 7:1+4 5 Weekly 5 hrs 30 mins Counseling Services 07/12/2021 08/20/2021 Individual 1 Weekly 30 mins Skilled Nursing Services 07/12/2021 08/20/2021 Individual 2 Daily 15 mins Other Health Canandaigua Academ N. M. M. F. Standard Classified Other Health Canandaigua Academ N. M. M. F. Standard Classified Other Health Canandaigua Academ Other Health Other	
Skilled Nursing Services 01/19/2022 06/23/2022 Individual 1 Daily 15 mins Skilled Nursing Services 01/19/2022 06/23/2022 Individual 1 Daily 30 mins Special Class 07/12/2021 08/20/2021 7:1+4 5 Weekly 5 hrs 30 mins Counseling Services 07/12/2021 08/20/2021 Individual 1 Weekly 30 mins Skilled Nursing Services 07/12/2021 08/20/2021 Individual 2 Daily 15 mins Other Health Canandaigua Academ N. M. M. F. Standard Classified Other Health Canandaigua Academ N. M. M. F. Standard Classified Other Health Canandaigua Academ Other Health Other	
Special Class 07/12/2021 08/20/2021 7:1+4 5 Weekly 5 hrs 30 mins Counseling Services 07/12/2021 08/20/2021 Individual 1 Weekly 30 mins Skilled Nursing Services 07/12/2021 08/20/2021 Individual 2 Daily 15 mins 02/16/2022 1003319 15:7 Sub CSE 10 Amendment - Agreement Classified Other Health Canandaigua Academ	
Counseling Services 07/12/2021 08/20/2021 Individual 1 Weekly 30 mins Skilled Nursing Services 07/12/2021 08/20/2021 Individual 2 Daily 15 mins 02/16/2022 1003319 15:7 Sub CSE 10 Amendment - Agreement Classified Other Health Canandaigua Academ	
Skilled Nursing Services 07/12/2021 08/20/2021 Individual 2 Daily 15 mins 02/16/2022 1003319 15:7 Sub CSE 10 Amendment - Agreement Classified Other Health Canandaigua Academ	
02/16/2022 1003319 15:7 Sub CSE 10 Amendment - Agreement Classified Other Health Canandaigua Academ	
N. M. die	
No Meeting Impairment	ıy
Program/Service Start Date End Date Ratio Freq. Period Duration	
Resource Room Program 09/09/2021 06/24/2022 Group 5 Weekly 42 mins	
Special Class 09/09/2021 06/24/2022 15:1 5 Weekly 42 mins	
Special Class 09/09/2021 06/24/2022 15:1 5 Weekly 1 hr 24 mins	
Special Class 09/09/2021 06/24/2022 12:1+1 5 Weekly 42 mins	
Special Class 09/09/2021 06/24/2022 12:1+1 5 Weekly 42 mins	
Special Class 09/09/2021 06/24/2022 12:1+1 5 Weekly 42 mins	
Counseling Services 09/13/2021 06/24/2022 Individual 1 Monthly 30 mins	
Skilled Nursing Services 07/05/2021 06/24/2022 Individual 5 Weekly 15 mins	
Skilled Nursing Services 09/09/2021 06/24/2022 Individual 5 Weekly 15 mins	
Special Class 07/05/2021 08/13/2021 12:1+1 5 Weekly 5 hrs 30 mins	
Skilled Nursing Services 07/05/2021 08/13/2021 Individual 5 Weekly 15 mins	
02/18/2022 1003179 10:5 Sub CSE 05 Amendment - Agreement Classified Autism BOCES WFL Midlake No Meeting Primary/Intermediate	s Education Ctr-
Program/Service Start Date End Date Ratio Freq. Period Duration	
Special Class 09/08/2021 06/24/2022 6:1+1 5 Weekly 6 hrs	
Occupational Therapy 09/08/2021 06/24/2022 Individual 2 6 day cycle 30 mins	
Speech/Language Therapy 09/08/2021 06/24/2022 Individual 1 6 day cycle 30 mins	
Speech/Language Therapy 09/08/2021 06/24/2022 Small Group 1 6 day cycle 30 mins	
02/09/2022 1007081 15:10 CSE 10 Requested Review Classified Learning Disability Canandaigua Academ Transfer Student	ıy
Program/Service Start Date End Date Ratio Freq. Period Duration	
Consultant Teacher Services 02/10/2022 06/24/2022 Indirect 1 Weekly 1 hr	
Consultant Teacher Services 02/10/2022 06/24/2022 Indirect 1 Weekly 1 hr	

02/09/202	22	1002294	13:7	CSE	08	Reevalua	ation Review	Declass	sified		Other Health Impairment	Canandaigua Middle School
	Progr	am/Servic	<u>e</u>		9	Start Date	End Date	Ratio	Freq.	Period	Duration	
	_	ated Co-te		ervices	(09/09/2021	06/24/2022		5	Weekly	40 mins	
02/11/202	22		8:1	Sub CSE	02	Reevalua Review	ation/Annual	Classif	ied		Other Health Impairment	Canandaigua Primary School
01/27/202	Integral Skilled Speech Speech Speech	am/Service ated Co-te ated Co-te d Nursing S h/Languag h/Languag 1006532	aching Se aching Se Services ge Therap ge Therap	ervices y y	Start 09/09/ 09/09/ 09/09/ 09/20/ 09/20/ 07/06/	2021 06/24 2021 06/24 2021 06/24 2021 06/24 2021 06/24	1/2022 1/2022 1/2022 Indi 1/2022 Indi 1/2022 Sma 1/2021 Sma	io ividual ividual all Group all Group	Freq. 5 5 1 3 2 2 2	Period Weekly Weekly Daily Weekly Weekly Weekly	Duration 1 hr 30 mins 1 hr 15 mins 30 mins 30 mins 30 mins	Canandaigua Primary School
01/24/202		200172	16:4	CSE	11	Determin	nation Meeting tion Review	_			Learning Disability	Canandaigua Academy
	<u>Progr</u>	am/Servic ated Co-te	<u>e</u>		_	Start Date 09/09/2021	End Date 06/24/2022	<u>Ratio</u>	<u>Freq.</u> 5	<u>Period</u> Weekly	Duration 42 mins	
02/09/202	22	1001423	14:1	CSE	08	Annual I	Review	Classif	ied		Autism	Canandaigua Middle School
01/28/202	Consu Resou Specia Spec	am/Servic Itant Teac rce Room Itant Teac rce Room Itant Teac Itant Class - Itant Itant Teac Itant T	her Services Program Inglish I	CSE ervices	Start Date 09/09/2021 09/09/2021 09/09/2021 09/09/2021 09/09/2021 09/09/2021 09/09/2021 07/05/2021 09 Start I 09/09/2 09/09/2		te Ratio	5 V 1 E 1 E 1 E 1 E 5 V 5 V Classifi	Period Weekly Every Oth Every Oth Every Oth Every Oth Weekly Weekly Med Weekly Weekly Weekly Weekly	er Day er Day er Day er Day	Duration 40 mins 40 mins 40 mins 1 hr 20 mins 40 mins 1 hr 20 mins 40 mins 1 hr 20 mins 40 mins 3 hrs 15 mins Learning Disability Duration 42 mins 42 mins	Canandaigua Academy
	Integra Integra Psycho	ated Co-te ated Co-te ological C	aching Se aching Se ounseling	ervices ervices g Services	09/09/2 09/09/2 10/12/2	021 06/24/2 021 06/24/2 021 06/24/2	022 022 022 Individ		Every C Every C Bi-week	Other Day Other Day	42 mins 1 hr 24 mins 30 mins	
01/18/202		1001978 am/Servic	18:2 • <u>e</u>	CSE	12 <u>Start Da</u>	-	ed Review Pate Ra	Classif	ied <u>Freq.</u>	<u>Period</u>	Autism Duration	BOCES WFL Wayne Education Center

	Coun Speci Coun Spee	ial Class aseling Servial Class aseling Servich/Languag	vices ge Therap		09/07/202 09/07/202 07/05/202 07/05/202 07/05/202	21 06/25 21 08/13 21 08/13 21 08/13	3/2021 6:1 3/2021 Inc 3/2021 Inc	lividual +1 lividual lividual	5 1 5 1	Weekly Weekly Weekly Weekly Weekly	6 hrs 30 mins 6 hrs 30 mins 30 mins	
01/27/202	22	1006844	5:6	CSE	Kdg.		ligibility ination Meeting	Classifie	ed		Speech or Language Impairment	Canandaigua Primary School
	Coun	ram/Servic nseling Serv ch/Languag	vices	y	Start Date 02/21/2022 02/21/2022	2 06/24/2	2022 Smal	2 1 Group 1 Group	Freq. 1 2	Period Weekly Weekly	Duration 30 mins 30 mins	
01/27/202	22	1007006	7:4	CSE	02		ligibility ination Meeting	Classifie	ed		Other Health Impairment	Canandaigua Primary School
	Cons Occu	ram/Servic sultant Teac apational Th apational Th hological C	her Servionerapy nerapy nerapy		0 0 0	6tart Date 03/07/2022 03/07/2022 03/07/2022 03/07/2022	End Date 06/24/2022 06/24/2022 06/24/2022 06/24/2022	Ratio Indirect Individua Individua Individua	l 1	Weekly Weekly Weekly Weekly Weekly	Duration 30 mins 30 mins 30 mins 30 mins	
01/06/202	22	1006858	12:6	CSE	07	Reevalu Review	uation/Annual	Classifie	ed		Multiple Disabilities	BOCES Monroe 1 Bird/Morgan Enhanced
	Special Count Count Occur	ram/Service ial Class aseling Servanseling Servanseling Servanseling The apational The	vices vices nerapy		Start Date 09/08/2021 09/08/2021 09/08/2021 09/08/2021 09/08/2021	End Date 06/24/2022 06/24/2022 06/24/2022 06/24/2022 06/24/2022	Ratio 6:1+1 Small Gro Individua Small Gro Individua	5 oup 1 dl 1 oup 3	; ;	Period Weekly Weekly Weekly Monthly Monthly	Duration 6 hrs 30 mins 30 mins 30 mins 30 mins	
01/27/202	Prog Integ Integ	1005216 ram/Service grated Co-te grated Co-te ch/Languag	aching Se aching Se	rvices	03 Start 1 02/28/2 02/28/2 02/28/2	Determine Date	ligibility ination Meeting I Date Rat 24/2022 24/2022 24/2022 Sma		Freq. 5 5 2	Weekly Weekly	Learning Disability Duration 1 hr 30 mins 45 mins 30 mins	Canandaigua Elementary School
01/21/202	22	1006406	13:6	Sub CSI	E Ungraded Secon. 7-1		Review	Classifie	ed		Intellectual Disability	Canandaigua Middle School
	Adap Speci Speci Speci Speci	tram/Service oted Physica ial Class ial Class ial Class ial Class - N	al Educati Math	on	Start Date 09/09/2021 09/09/2021 11/19/2021 11/19/2021 09/09/2021 09/09/2021	End Date 06/24/20: 06/24/20: 06/24/20: 06/24/20: 06/24/20:	22 Group 22 15:1 22 15:1 22 15:1 22 12:1+1	5 We 1 Eve 5 We	riod ery Other ekly ery Other ery Other ekly ekly	Day Day Day	Duration 40 mins 40 mins 40 mins 1 hr 20 mins 40 mins 40 mins	

Spe	Special Class - Social Studies				06/24/2022	12:1+1 5	Weekly	y	2	40 mins	
01/27/2022	1004635	7:9	CSE	02	Reevaluation	Review	Classified			Other Health Impairment	Canandaigua Primary School
<u>Pro</u>	gram/Servi	<u>ce</u>		Start Date	End Date	<u>Ratio</u>]	Freq.	Period	Duration	
	nsultant Teac ech/Langua			02/01/2022 09/20/2021	06/24/2022 06/24/2022		ct : Group :	5 2	Weekly Weekly	30 mins 30 mins	

Committee Recommendations for Board of Education Review with Details (March 7, 2022)

Meeting	Alt ID#	Age	Commi	ttee Grade	Reaso	on		Decision			Disability	Recommended School
01/21/2022	1002013	13:2	Sub CSE	09	Annual	Review		Class	sified		Multiple Disabilities	Canandaigua Academy
<u>Pro</u>	gram/Servic	<u>e</u>		Start Date	End Date	Ratio		Freq.	Period		Duration	
Ada	apted Physica	l Educati	on	09/08/2022	06/23/2023	Group	ı	1	Every (Other Day	42 mins	
	ecial Class			09/08/2022	06/23/2023	15:1		1	-	Other Day	42 mins	
	cial Class - E	nglish		09/08/2022	06/23/2023	12:1+1		5	Weekly	•	42 mins	
Spe	cial Class - M	lath		09/08/2022	06/23/2023	12:1+1		5	Weekly	7	42 mins	
Spe	cial Class - So	cience		09/08/2022	06/23/2023	15:1		5	Weekly	7	1 hr 24 mins	
Spe	cial Class - Se	ocial Stud	ies	09/08/2022	06/23/2023	12:1+1		5	Weekly	7	42 mins	
Spe	ech/Languag	e Therapy	ý	09/12/2022	06/23/2023	Small	Group	1	Weekly	,	30 mins	
Spe	ecial Class			07/05/2022	08/12/2022	12:1+1		5	Weekly	7	5 hrs 30 mins	
01/21/2022	1002917	13:2	Sub CSE	09	Annual	Review		Class	sified		Learning Disability	Canandaigua Academy
Pro	gram/Servic	<u>e</u>		Start D	ate End	<u>Date</u>	Ratio	Freq.	Period		Duration	
Inte	egrated Co-tea	aching Se	rvices	09/08/20	06/23	/2023		1	Every C	ther Day	42 mins	
	egrated Co-tea			09/08/20	06/23	/2023		1	Every C	ther Day	1 hr 24 mins	
Inte	egrated Co-tea	aching Se	rvices	09/08/20	022 06/23	/2023		5	Weekly	,	42 mins	
	egrated Co-tea			09/08/20	06/23	/2023		5	Weekly		42 mins	
02/10/2022	1003674	9:7	Sub CSE	05	Annual	Review		Class	sified		Autism	Canandaigua Elementary School
<u>Pro</u>	gram/Servic	<u>e</u>		Start Date	End Date	<u> </u>	Ratio		Freq.	<u>Period</u>	Duration	
Spe	cial Class			09/08/2022	06/23/20	23	15:1		5	Weekly	1 hr 30 mins	
-	cial Class			09/08/2022	06/23/20	23	15:1		5	Weekly	1 hr	
Cou	unseling Servi	ices		09/19/2022	06/23/20	23	Small Gro	oup	1	Weekly	30 mins	
Spe	ech/Languag	e Therapy	y	09/19/2022	06/23/20	23 1	Individua	ıl	2	Weekly	30 mins	
Spe	ech/Languag	e Therapy	y	09/19/2022	06/23/20	23 1	Individua	ıl	1	Weekly	30 mins	
Spe	cial Class			07/05/2022	08/12/20	22	15:1		5	Weekly	3 hrs	
Cou	unseling Servi	ices		07/04/2022	08/13/20	22	Small Gro	oup	1	Monthly	30 mins	
Spe	ech/Languag	e Therapy	y	07/04/2022	08/13/20	22 1	Individua	ıl	2	Weekly	30 mins	
02/11/2022	1002372	15:7	Sub CSE	10	Amend No Me		greemer	nt Class	sified		Autism	Canandaigua Academy
Pro	gram/Servic	e		Start I		Date	Ratio	Free	q. <u>Perio</u>	od	<u>Duration</u>	
	apted Physica		on	09/08/2		3/2023	Grou		•	y Other Day	42 mins	
	egrated Co-tea			09/08/2		3/2023	Grou	5	Weel		42 mins	
	cial Class - E		1 , 1005	09/08/2		3/2023	15:1	5	Weel		42 mins	
	ecial Class - Se		ies	09/08/2		3/2023	15:1	5	Weel		42 mins	
01/21/2022	1002374	17:0	CSE	12		Review			sified		Learning Disability	Canandaigua Academy
Duo	gram/Corrie	0		Stan	t Data	End Das	to	Datia	Free	Dovied		
<u>rro</u>	gram/Servic	<u>e</u>		<u>star</u>	t Date	End Dat	<u>le</u>	<u>Ratio</u>	<u>Freq</u>	<u>. Period</u>	<u>Duration</u>	

Resource Room Program Special Class - English Special Class - Social Studies	09/08/2022 06/23/ 09/08/2022 06/23/ 09/08/2022 06/23/ 09/08/2022 06/23/	/2023 15:1	5 5 5	Weekly Weekly Weekly	42 mins 42 mins 42 mins	
02/10/2022 1005561 8:10 CSE	04 Reevaluation. Review	/Annual Clas	sified		Learning Disability	Canandaigua Elementary School
Program/Service	Start Date End Date	Ratio	Freq.	Period	Duration	
Special Class	09/08/2022 06/23/2023	15:1	5	Weekly	1 hr 30 mins	
Special Class	09/08/2022 06/23/2023	15:1	5	Weekly	1 hr	
Speech/Language Therapy	09/19/2021 06/23/2023	Small Group	2	Weekly	30 mins	
Special Class	07/04/2022 08/13/2022	15:1	5	Weekly	30 mins	
2/02/2022 1004237 9:9 Sub CSE	05 Annual Revie	w Clas	sified		Autism	Canandaigua Elementary School
Program/Service	Start Date End Date	<u>Ratio</u>	Freq.	<u>Period</u>	Duration	
Integrated Co-teaching Services	09/08/2022 06/23/2023	3	5	Weekly	1 hr 30 mins	
Integrated Co-teaching Services	09/08/2022 06/23/2023	3	5	Weekly	45 mins	
Counseling Services	09/19/2022 06/23/2023	1	1	Weekly	30 mins	
Speech/Language Therapy	09/19/2022 06/23/2023	3 Small Group	2	Weekly	30 mins	
2/10/2022 1004244 11:0 CSE	06 Reevaluation Review	/Annual Clas	sified		Speech or Language Impairment	Canandaigua Middle School
Program/Service	Start Date End Date R	Ratio Fre	q. Period		Duration	
Integrated Co-teaching Services	09/08/2022 06/23/2023			Other Day	1 hr 20 mins	
Integrated Co-teaching Services	09/08/2022 06/23/2023	1	Daily	o unor 2 uy	1 hr 20 mins	
Integrated Co-teaching Services	09/08/2022 06/23/2023	1	-	Other Day	40 mins	
Speech/Language Therapy	09/19/2022 06/23/2023 S	mall Group 1	Weekly	7	30 mins	
1/27/2022 1004016 8:10 CSE	04 Initial Eligibili Determination	2	sified		Other Health Impairment	Canandaigua Elementary School
Program/Service	Start Date End	Date Ratio	Freq.	Period	Duration	
Integrated Co-teaching Services		3/2023	5	Weekly	1 hr 30 mins	
Integrated Co-teaching Services		3/2023	5	Weekly	1 hr	
1/26/2022 1000766 14:10 CSE	10 Reevaluation, Review	/Annual Clas	sified		Learning Disability	Canandaigua Academy
Program/Service	Start Date End Date	Ratio Freq.	Period		Duration	
Integrated Co-teaching Services	09/08/2022 06/23/2023	5	Weekly		42 mins	
Integrated Co-teaching Services	09/08/2022 06/23/2023	5	Weekly		42 mins	
Integrated Co-teaching Services	09/08/2022 06/23/2023	1	Every Otl	ner Day	42 mins	
Integrated Co-teaching Services	09/08/2022 06/23/2023	1	Every Oth	ner Day	1 hr 20 mins	
Resource Room Program	09/08/2022 06/23/2023	Group 5	Weekly		42 mins	
1/26/2022 1000767 14:10 CSE	10 Reevaluation	/Annual Clas	sified		Learning Disability	Canandaigua Academy
1,25,2022 1000,07 110 CSE	Review					

	Integ	grated Co-te grated Co-te grated Co-te	aching Se	ervices	09/08/2022 09/08/2022 09/08/2022	06/23/2023	5 5 1		Weekly Weekly Every Oth	ner Day	42 mins 42 mins 42 mins	
01/24/202	22	1001825	12:8	CSE	Ungraded Secon. 7-12	Reevaluation/A Review	nnual C	lassifi	ed		Multiple Disabilities	Canandaigua Middle School
	<u>Prog</u>	ram/Servic	<u>e</u>		Start Date	End Date	Ratio		Freq.	Period	Duration	
	Speci	ial Class			09/08/2022	06/23/2023	15:1		5	Weekly	40 mins	
	Speci	ial Class - E	nglish		09/08/2022	06/23/2023	12:1+1		5	Weekly	40 mins	
	Speci	ial Class - N	l ath		09/08/2022	06/23/2023	12:1+1		5	Weekly	40 mins	
	Speci	ial Class - S	cience		09/08/2022	06/23/2023	12:1+1		5	Weekly	40 mins	
	Speci	ial Class - S	ocial Stu	lies	09/08/2022	06/23/2023	12:1+1		5	Weekly	40 mins	
	-	apational Th			09/12/2022	06/23/2023	Small Gre	oup	1	Weekly	30 mins	
		ipational Th			09/12/2022	06/23/2023	Small Gre	-	1	Weekly	30 mins	
		ch/Languag		V	09/12/2022	06/23/2023	Small Gre	-	1	Weekly	30 mins	
		ch/Languag			09/12/2022	06/23/2023	Small Gro	-	1	Weekly	30 mins	
		ial Class	, <u>r</u>	<i>J</i>	07/05/2022	08/12/2022	12:1+1	- ··I	5	Weekly	5 hrs	
		ipational Th	erany		07/05/2022	08/12/2022	Small Gro	oun	1	Weekly	30 mins	
		ch/Languag		y	07/05/2022	08/12/2022	Small Gre	-	1	Weekly	30 mins	
02/02/202	22	1004860	8:7	Sub CSE	04	Annual Review	С	lassifi	ed		Speech or Language Impairment	Canandaigua Elementary School
	Prog	gram/Servic	- Δ		Start Date	End Date	Ratio		Freq.	Period	Duration	
		ch/Languag	_	3 7	09/19/2022	06/23/2023	Small Grou	un	3	Weekly	15 mins	
				-								
02/01/202	22	1006878	9:5	CSE	05	Annual Review			ed PP Wit prollment	hin District	Other Health Impairment	Student is Parentally Placed in a Nonpublic School
	Prog	ram/Servic	e		Start Da	te End Dat	e Ra	tio	Freq.	<u>Period</u>	Duration	
		sultant Teac		ces	09/08/202					Weekly	35 mins	
		sultant Teac			09/08/202					Weekly	35 mins	
	22	1003791	10:9	CSE	06	Reevaluation/A Review	nnual C	lassifi	ed		Other Health	Canandaigua Middle School
02/02/20.	22	1003771				Keview					Impairment	
02/02/20			e		Start Date		Ratio Free	q. Pe	eriod		•	
02/02/20.	Prog	gram/Servic	_	ervices	Start Date 09/08/2022	End Date			e <mark>riod</mark> Veekly		<u>Duration</u>	
02/02/20	Prog Integ	gram/Servic grated Co-te	– aching Se		09/08/2022	End Date 06/23/2023	Ratio Free	W	eekly	Day	Duration 1 hr 20 mins	
02/02/20	Prog Integ Integ	gram/Servic grated Co-te grated Co-te	aching Se aching Se	ervices	09/08/2022 09/08/2022	End Date 06/23/2023 06/23/2023		W Ev	eekly very Other		Duration 1 hr 20 mins 40 mins	
	Prog Integ Integ Integ	gram/Servic grated Co-te grated Co-te grated Co-te	aching Se aching Se aching Se	ervices ervices	09/08/2022 09/08/2022 09/08/2022	End Date 06/23/2023 06/23/2023 06/23/2023	5 1 1	W Ev	very Other		Duration 1 hr 20 mins	
	Prog Integ Integ Integ	gram/Servic grated Co-te grated Co-te	aching Se aching Se	ervices	09/08/2022 09/08/2022	End Date 06/23/2023 06/23/2023	5 1 1	W Ev	very Other		Duration 1 hr 20 mins 40 mins	Canandaigua Academy
	Prog Integ Integ Integ	gram/Servic grated Co-te grated Co-te grated Co-te	aching Seaching Seach	ervices ervices	09/08/2022 09/08/2022 09/08/2022	End Date 06/23/2023 06/23/2023 06/23/2023 Reevaluation/A Review	5 1 1 nnual C	W Ev	very Other		Duration 1 hr 20 mins 40 mins 1 hr 20 mins	Canandaigua Academy
	Prog Integ Integ Integ 22	gram/Servic grated Co-te grated Co-te grated Co-te 1002446	aching Seaching Seach	ervices ervices CSE	09/08/2022 09/08/2022 09/08/2022 12	End Date 06/23/2023 06/23/2023 06/23/2023 Reevaluation/A Review Date End I	5 1 1 nnual C	W Ev Ev	very Other very Other very Other	Day	Duration 1 hr 20 mins 40 mins 1 hr 20 mins Learning Disability	Canandaigua Academy
	Prog Integ Integ Integ 22	gram/Servic grated Co-te grated Co-te 1002446 gram/Servic grated Co-te	aching So aching So aching So 17:5	ervices ervices CSE	09/08/2022 09/08/2022 09/08/2022 12 Start 09/08/	End Date 06/23/2023 06/23/2023 06/23/2023 Reevaluation/A Review Date End I 2022 06/23	5 1 1 nnual C	W Ev Ev Classifi Ratio	Yeekly very Other very Other ed Freq. 5	Day Period Weekly	Duration 1 hr 20 mins 40 mins 1 hr 20 mins Learning Disability Duration	Canandaigua Academy
02/02/202	Prog Integ Integ Integ 22 Prog Integ Resor	gram/Servic grated Co-te grated Co-te grated Co-te 1002446	aching So aching So aching So 17:5	ervices ervices CSE	09/08/2022 09/08/2022 09/08/2022 12 Start	End Date 06/23/2023 06/23/2023 06/23/2023 Reevaluation/A Review Date End I 2022 06/23. 2022 06/23.	5 1 1 nnual C Date P /2023 /2023	W Ev Ev	eekly very Other very Other ed <u>Freq.</u>	Day Period	Duration 1 hr 20 mins 40 mins 1 hr 20 mins Learning Disability Duration 42 mins	Canandaigua Academy

01/31/202	22	1000288	18:3	CSE	12	Anı	nual Reviev	V	Cla	ssified		Intellectual Disability	Canandaigua Academy
	Progi	ram/Servi	<u>ce</u>		Start Date	End Date	<u>e Ra</u>	<u>ıtio</u>	Freq.	Period		Duration	
	Speci	ial Class			09/08/2022	06/23/202	23 15	:1	1	Every Othe	r Day	42 mins	
		ial Class - H	English			06/23/202		:1+1	5	Weekly	J	42 mins	
		ial Class - N			09/08/2022	06/23/202	23 15	:1	5	Weekly		42 mins	
	-	ial Class			07/05/2022	08/12/202	22 12	1+1		Weekly		5 hrs	
01/13/202	22	200214	17:8	Sub CSI	E Ungraded Secon. 7-1		evaluation/	Annual	Cla	ssified		Multiple Disabilities	Mary Cariola Children's Center
	Progr	ram/Servi	<u>ce</u>		Start Date	End I	<u>Date</u>	Ratio		Freq. Pe	eriod .	<u>Duration</u>	
	Speci	ial Class			09/07/2022	06/23/	2023	7:1+4		5 W	eekly	5 hrs 30 mins	
	Coun	seling Serv	vices		09/07/2022	06/23/	2023	Individ	lual	1 W	eekly	30 mins	
		ed Nursing			09/07/2022	06/23/	2023	Individ	lual		-	15 mins	
		ed Nursing			09/07/2022	06/23/	2023	Individ	lual	1 Da	aily	30 mins	
	Speci	ial Class			07/11/2022	08/19/	2022	7:1+4		5 W	eekly	5 hrs 30 mins	
	Coun	seling Serv	vices		07/11/2022	08/19/	2022	Individ	lual	1 W	eekly	30 mins	
		ed Nursing			07/11/2022	08/19/	2022	Individ	lual	1 Da	aily	15 mins	
	Skille	ed Nursing	Services		07/11/2022	08/19/	2022	Individ	lual	1 Da	aily	30 mins	
01/28/202	22	1007012	6:10	CSE	02	Init	ial Eligibilit	y	Cla	ssified		Speech or Language	Canandaigua Primary School
						Det	ermination	Meetin	ng			Impairment	
	<u>Progr</u>	<u>ram/Servi</u>	<u>ce</u>		Start Date		nd Date	Ra	<u>tio</u>	<u>Freq</u>	<u>. Period</u>	<u> </u>	
	Speed	ch/Langua	ge Therapy	7	09/19/2022	06	5/23/2023	Sm	all Group	2	Week	y 30 mins	
01/21/202	22	200340	16:3	CSE	12	Anı	nual Reviev	V	Cla	ssified		Learning Disability	Canandaigua Academy
	Progr	ram/Servi	<u>ce</u>		Start	t Date	End Da	<u>ate</u>	Ratio	Freq.	Period	Duration	
	Resou	urce Room	Program		09/08	3/2022	06/23/2	2023	Grou	p 5	Weekly	42 mins	
	Speci	ial Class - S	Social Studi	ies	09/08	3/2022	06/23/2	2023	15:1	5	Weekly	42 mins	
02/11/202	22		8:1	Sub CSI	E 03	Ree	evaluation/	Annual	Cla	ssified		Other Health	Canandaigua Elementary School
						Rev	iew					Impairment	
	Progr	ram/Servi	<u>ce</u>		Start I	<u> Date</u>	End Date	Ra	<u>atio</u>	Freq.	<u>Period</u>	Duration	
	Integr	rated Co-te	eaching Ser	vices	09/08/2	2022	06/23/2023			5	Weekly	1 hr 30 mins	
	_		eaching Ser		09/08/2		06/23/2023			5	Weekly	45 mins	
		ed Nursing			09/08/2		06/23/2023	In	dividual	1	Daily	15 mins	
			ge Therapy	7	09/19/2		06/23/2023		dividual	2	Weekly	30 mins	
	-		ge Therapy		09/19/2	2022	06/23/2023	Sn	nall Group	2	Weekly	30 mins	
	-		ge Therapy		07/05/2	2022	08/12/2022		nall Group		Weekly	30 mins	
01/21/202	22	1001476	14:0	Sub CSI	E 09	Anı	nual Review	v	Cla	ssified		Learning Disability	Canandaigua Academy
		<i>1</i> 0 •	0.0		Start Da	ate E	nd Date	Ratio	Freq.	Period		Duration	
	Progr	<u>ram/Servi</u>	<u>ce</u>		Start De								
	_		eaching Ser	vices	09/08/20		6/23/2023		1	Every Oth	her Day	1 hr 24 mins	

	Specia Specia	rce Room al Class - E al Class - M al Class - S	English Math	dies	09/ 09/	/08/2022 /08/2022 /08/2022 /08/2022	06/23/2023 06/23/2023 06/23/2023 06/23/2023	Group 15:1 15:1 15:1	1 5 5 5	Weekly Weekly Weekly Weekly		42 mins 42 mins 42 mins 42 mins	
01/25/202	22	200301	16:8	CSE	12	A	Annual Revi	ew	Clas	ssified		Other Health Impairment	Canandaigua Academy
	Progr	am/Servio	ee			Start Date	End	Date	Ratio	Freq	. Period	Duration	
		rce Room	_			09/08/2022		3/2023	Group	_	Weekly	42 mins	
		al Class - S		lies		09/08/2022	06/23	3/2023	15:1	5	Weekly	42 mins	
02/09/202	22	1001423	14:1	CSE	09	A	Annual Revi	ew	Clas	ssified		Autism	Canandaigua Academy
	Progr	am/Servio	<u>:e</u>		<u>s</u>	Start Date	End Da	<u>ite</u>	Ratio	Freq.	Period	Duration	
	Resou	rce Room	Program		0	9/08/2022	06/23/2	023	Group	1	Weekly	42 mins	
		ıl Class - E	-			9/08/2022	06/23/2		15:1	1	Weekly	42 mins	
		al Class - N				9/08/2022	06/23/2		15:1	1	Weekly	42 mins	
	-	al Class - S			0	9/08/2022	06/23/2	023	15:1	5	Weekly	1 hr 24 mins	
	-	al Class - S		lies	0	9/08/2022	06/23/2	.023	15:1	5	Weekly	42 mins	
02/11/202	22	1005684	7:7	CSE	03		Reevaluation Review	n/Annual	Clas	ssified		Hearing Impairment	Canandaigua Elementary School
	Progr	am/Servio	<u>ee</u>	Start 1	<u>Date</u>	End Da	<u>te</u>	Ratio		Freq.	<u>Period</u>	Duration	
	Hearin	ng Service	S	09/08/2	2022	06/23/20	023	Individua	1	1	Weekly	30 mins	
		ng Service		09/08/2	2022	06/23/20	023	Individua	1	2	Weekly	15 mins	
01/28/202	22	1001927	14:9	CSE	10	A	Annual Revi	ew	Clas	ssified		Learning Disability	Canandaigua Academy
	Progr	am/Servi	<u>:e</u>		St	art Date	End Date	Ratio	Fr	eq. Perio	<u>od</u>	Duration	
	Integr	ated Co-te	aching Se	ervices	09	9/08/2022	06/23/2023		5	Wee	kly	42 mins	
		ated Co-te			09	9/08/2022	06/23/2023		5	Wee	•	42 mins	
		ated Co-te			09	9/08/2022	06/23/2023		1	Ever	y Other Day	42 mins	
		ated Co-te			09	9/08/2022	06/23/2023		1	Ever	y Other Day	1 hr 24 mins	
	Psych	ological C	ounseling	Services	09	9/08/2022	06/23/2023	Individ	ual 1	Bi-w	eekly	30 mins	
01/25/202	22	1000525	16:7	CSE	12		Reevaluation Review	n/Annual	Clas	ssified		Learning Disability	Canandaigua Academy
	Progr	am/Servio	ee			Start Date	End	Date	Ratio	Freq	. Period	Duration	
		rce Room				09/08/2022	· · · · · · · · · · · · · · · · · · ·	3/2023	Group		Weekly	42 mins	
		al Class - S	-	lies		09/08/2022		3/2023	15:1	5	Weekly	42 mins	
01/28/202	22	1001114	16:4	Sub CSE	12	A	Annual Revi	ew	Clas	ssified		Other Health	Canandaigua Academy
												Impairment	
	_	am/Servio				Start Date			<u>Ratio</u>	-		<u>Duration</u>	
		rce Room	_			09/08/2022		3/2023	Group		Weekly	42 mins	
	Specia	al Class - S	Social Stud	lies		09/08/2022	06/23	3/2023	15:1	5	Weekly	42 mins	

01/24/202	22	1005583	15:7	Sub CSI	E Ungrad Secon.		nnual Review	Cla	ssified			Autism	BOCES WFL Midlakes Education Ctr- Middle/High School
	Prog	ram/Servic	<u>ee</u>		Start D	<u> Date</u>	End Date	Ratio	<u>Fr</u>	eq.	Period	Duration	
	Speci	ial Class			09/08/2	2022	06/23/2023	6:1+1	5		Weekly	6 hrs	
		pational Th	nerapy		09/08/2	2022	06/23/2023	Individual	6		Monthly	30 mins	
		ch/Languag		y	09/08/2	2022	06/23/2023	Individual	6		Monthly	30 mins	
	Speci	ial Class			07/05/2	2022	08/12/2022	6:1+1	5		Weekly	6 hrs	
	Occu	pational Th	nerapy		07/05/2	2022	08/12/2022	Individual	3		Monthly	30 mins	
		ch/Languag		y	07/05/2	2022	08/12/2022	Individual	5		Monthly	30 mins	
01/18/202	22	1001978	18:2	CSE	12		eevaluation/A	Annual Cla	ssified			Autism	BOCES WFL Wayne Education Center
	<u>Prog</u>	ram/Servic	<u>ee</u>		Start Date	End I	<u> Date</u>	Ratio	Freq	<u>Ŀ</u>	<u>Period</u>	Duration	
	Spec	ial Class			09/07/2022	06/23	/2023	6:1+1	5		Weekly	6 hrs	
	Coun	seling Serv	rices		09/07/2022	06/23	/2023	Individual	1		Weekly	30 mins	
	Speci	ial Class			07/05/2022	08/12	/2022	6:1+1	5		Weekly	6 hrs	
	Coun	seling Serv	rices		07/05/2022	08/12	/2022	Individual	1		Weekly	30 mins	
01/27/202	22	1007006	7:4	CSE	03		itial Eligibility		ssified			Other Health Impairment	Canandaigua Elementary School
	Prog	ram/Servic	ee			Start Date	End Dat	e <u>Ratio</u>	I	Freq.	Period	<u>Duration</u>	
	_	rated Co-te		rvices		09/08/2022			5	-	Weekly	1 hr 30 mins	
	_	rated Co-te	_			09/08/2022			5		Weekly		
	_	pational Th	_			09/19/2022					Weekly	30 mins	
		pational Th				09/19/2022					Weekly	30 mins	
		nological C		Services		09/19/2022					Weekly		
01/20/202	22	1003241	15:10	Sub CSI	E 10	A	nnual Review	Cla	ssified			Intellectual Disability	Canandaigua Academy
	<u>Prog</u>	ram/Servic	<u>:e</u>		<u>Star</u>	t Date	End Date	Ratio	Freq.	<u>Pe</u>	<u>riod</u>	<u>Duration</u>	
	Reso	urce Room	Program		09/0	8/2022	06/23/2023	Group	5	We	eekly	42 mins	
		ial Class	-		09/0	8/2022	06/23/2023	-	5	We	eekly	42 mins	
	-	ial Class - E	nglish		09/0	8/2022	06/23/2023	12:1+1	5	We	eekly	42 mins	
	-	ial Class - N	-		09/0	8/2022	06/23/2023	12:1+1	5		-	42 mins	
	-	ial Class - S				8/2022	06/23/2023		5		-	1 hr 24 mins	
	-	ial Class - S		lies		8/2022	06/23/2023		5		-	42 mins	
	-	ial Class			07/0	5/2022	08/12/2022		5			5 hrs 30 mins	
02/02/202	22	1004834	8:9	Sub CSI	E 04	A	nnual Review	Cla	ssified			Speech or Language Impairment	Canandaigua Elementary School
	Prog	ram/Servic	<u>:e</u>		Start 1	<u>Date</u>	End Date	Ratio	<u> </u>	req.	Period	Duration	
	Spee	ch/Languag	ge Therapy	y	09/19/2	2022	06/23/2023	Individual	1 4	ļ	Weekly	15 mins	
01/06/202	22	1006858	12:6	CSE	08		eevaluation/A	Annual Cla	ssified			Multiple Disabilities	BOCES Monroe 1 Bird/Morgan Enhanced

Program/Service Special Class Counseling Services Counseling Services Occupational Therapy Occupational Therapy Special Class Counseling Counseling Counseling Occupational Therapy Occupational Therapy	Start Date 09/07/2022 09/07/2022 09/07/2022 09/07/2022 09/07/2022 07/07/2022 07/07/2022 07/07/2022 07/07/2022 07/07/2022	End Date 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 08/17/2022 08/17/2022 08/17/2022 08/17/2022 08/17/2022	Ratio 6:1+1 Small Group Individual Small Group Individual 6:1:1 Individual Small Group Individual Small Group Individual Small Group	Freq. 5 1 1 3 3 5 1 1 1 1 1 1	Period Weekly Weekly Wonthly Monthly Weekly Weekly Weekly Weekly Weekly	Duration 6 hrs 30 mins 30 mins 30 mins 30 mins 30 mins 6 hrs 30 mins 30 mins 30 mins	
02/15/2022 1000358 16:4 CSE	12	Annual Rev	iew Clas	sified		Emotional Disturbance	BOCES WFL Finger Lakes Secondary School
Program/Service Special Class Counseling Services Speech/Language Therapy Special Class Counseling Services Speech/Language Therapy	Start Date 09/08/2022 09/08/2022 09/08/2022 07/05/2022 07/05/2022	06/23/2023 06/23/2023 06/23/2023 06/23/2023 08/12/2022 08/12/2022	Individual Individual 6 6:1+1 Individual	Freq. 5 2 7 5 2 5	Period Weekly Weekly Monthly Weekly Weekly Monthly	Duration 6 hrs 30 mins 30 mins 6 hrs 30 mins 30 mins	
01/27/2022 1005216 8:9 CSE	04	Initial Eligibi Determination	2	sified		Learning Disability	Canandaigua Elementary School
Program/Service Integrated Co-teaching Services Integrated Co-teaching Services Speech/Language Therapy 01/21/2022 1006406 13:6 CSE	Start I 09/08/2 09/08/2 09/19/2 Ungraded	06/23/20 06/23/20 06/23/20	23 23 23 Small Group	Freq 5 5 2 sified	Weekly Weekly Weekly	Duration 1 hr 30 mins 45 mins 30 mins Intellectual Disability	Canandaigua Middle School
Program/Service Adapted Physical Education Consultant Teacher Services Resource Room Program Special Class - English Special Class - English Special Class - Math Special Class - Math Special Class - Social Studies Counseling Services Special Class 02/01/2022 1000788 15:2 CSE	Secon. 7-1 Start Date 09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022 10	End Date 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023	Group 1 Direct 1 Group 1 15:1 1 15:1 1 15:1 1 15:1 5 ndividual 1 15:1 1	Period Every O Daily Every O Every O Every O Every O Every O Weekly Every 2 Daily	ther Day ther Day ther Day ther Day ther Day	Duration 40 mins 40 mins 40 mins 40 mins 1 hr 20 mins 1 hr 20 mins 1 hr 20 mins 30 mins 30 mins 3 hrs	Canandaigua Academy
02/01/2022 1000/00 13.2 CSE	10	Review	n/Alliuai Clas	SIIICU		Impairment	Cananuaigua ACauciliy

Program/Service Integrated Co-teaching Services Integrated Co-teaching Services Integrated Co-teaching Services Integrated Co-teaching Services Resource Room Program Special Class - Math Counseling Services	Start Date 09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022	End Date 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023	Ratio Group 15:1 Individual	Freq. 5 5 1 1 5 5 1	Period Weekly Weekly Every Other Day Every Other Day Weekly Weekly Bi-weekly	Duration 42 mins 42 mins 42 mins 1 hr 24 mins 42 mins 42 mins 30 mins	
01/31/2022 1000876 15:1 CSE	10	Reevaluation Review	n/Annual	Class	ified	Learning Disability	Canandaigua Academy
Program/Service	Start Date	End Date	<u>Ratio</u>	Freq.	Period	<u>Duration</u>	
Integrated Co-teaching Services	09/08/2022	06/23/2023		5	Weekly	42 mins	
Integrated Co-teaching Services	09/08/2022	06/23/2023		5	Weekly	42 mins	
Integrated Co-teaching Services	09/08/2022	06/23/2023		1	Every Other Day	42 mins	
Integrated Co-teaching Services	09/08/2022	06/23/2023		1	Every Other Day	1 hr 24 mins	
Resource Room Program	09/08/2022	06/23/2023	Group	5	Weekly	42 mins	
02/01/2022 1002770 14:6 Sub CSE	10	Annual Revi	iew	Class	ified	Learning Disability	Canandaigua Academy
Program/Service	Start Date	End Date	<u>Ratio</u>	Freq.	<u>Period</u>	Duration	
Integrated Co-teaching Services	09/08/2022	06/23/2023		5	Weekly	42 mins	
Integrated Co-teaching Services	09/08/2022	06/23/2023		5	Weekly	42 mins	
Integrated Co-teaching Services	09/08/2022	06/23/2023		1	Every Other Day	42 mins	
Integrated Co-teaching Services	09/08/2022	06/23/2023		1	Every Other Day	1 hr 24 mins	
Integrated Co-teaching Services	09/08/2022	06/23/2023		5	Weekly	42 mins	
Skilled Nursing Services	09/08/2022	06/23/2023	Individual	1	Daily	15 mins	

STUDENTS POLICY 3360

Student Awards and Scholarship

Student gifts or scholarship awards are to adhere to the following:

Gifts or scholarship awards may be made only with the approval of the Principal. Donors of scholarship awards shall submit a written proposal to the Principal. This proposal should indicate:

- 1. Definition of purpose of award.
- 2. Criteria to be used for selection of recipient.
- 3. Method of selection e.g. individual committee, faculty, by application, etc.
- 4. Nature or amount of award and duration.
- 5. How and by what person or group the award will be financed.

All scholarship awards must first be approved by the Board of Education. Final approval of the scholarship shall be granted by the Board of Education. The following general guidelines are established to help determine which awards are most appropriately presented: The following guidelines determine awarding of scholarships.

- 1. Any award presented at Commencement will carry a value of \$1,000 or greater and shall go to a graduating senior;
- 2.1. All other awards shall be presented at the an Awards Assembly;
- 2. For all awards, it should be the intent that the award will be presented annually for a period of at least three (3) years. However, significant one (1) year awards may also qualify.
- 3. Senior award recipients will be recognized in the commencement program.

Superintendent shall develop regulations for this policy. for selection committees and administration of said funds.

Education Law, Section 1709 (12 and 12a) Comptroller's Opinion No. 62-367

Board Approved: September 23, 2019 Non-Substantive: December 16, 2020

Naming School Facilities Memorials, Commemorations, and Naming

The Board of Education may from time to time decide to recognize outstanding service to the District, or substantial financial contribution, by naming a District building, room, field, or component thereof. The establishment of a facility name, memorial item, or plaque marker shall support the District's Mission Statement and core values.

Memorials, Commemorations

In the event of the death of someone within our school community, and in keeping with Trauma, Illness, Grief (TIG) Manual, the district authorizes the following means to memorialize or commemorate their life.

- 1. Purchase of library books, school supplies and equipment with the approval of the building administrator. Donated books may include a bookplate and equipment may include an engraved plate no larger than two by six inches. Wording on the plates will be limited to, "Donated in memory of..." or "In memory of..." along with the student/staff member's legal name, and year of donation. Any engraved plate, other than bookplates, will be removed at the end of five (5) years and will be offered to the family.
- 2. Contributions by students/staff to memorials designated by the family, e.g., American Cancer Society, MADD, etc.
- 3. Scholarships can be established in the name of student/staff by contacting the appropriate building administration.
- 4. In addition to the above listed suggested commemorations, singular events may also be considered. Singular events are intended for the dual purpose of both memorializing and providing closure. One time events such as acts of community service, development of creative expressive works including artwork, concerts, and films may also be included in the requests process.

Naming an Annual Event

While the district is grateful for contributions (fiscal or service) that allow for opportunities for students, we shall not name facilities, fixtures, or events. In the event the facility warrants a plaque, contributors may be recognized there.

The Superintendent of Schools will develop regulations for this policy.

Eligibility Criteria

A facility may be named, or a tribute marker adopted, to honor or commemorate a person or organization of exemplary character. Consideration of an honorary naming or tribute marker shall pose

Second Reading- March 7, 2022

no conflict of interest within the District, nor shall it have any influence over district decision making with respect to educational policy or practice. A facility or component may be named, or a tribute or memorial item placed to honor a person or organization, for service (a person who has rendered extraordinary service to the District) or support (in recognition of significant financial support which benefits the district and its mission).

Decisions to place a plaque marker and/or memorial item shall be made by a majority of the Board, based upon the Superintendent's recommendation.

As an alternate to actually naming a District facility or field after an individual, the Board of Education may choose to dedicate a facility/field and provide a plaque so indicating. The Superintendent shall develop regulations to establish the process for receiving and reviewing all request related to this policy, and to keep a log of the location of all such donated items and markers.

Board Approved: September 23, 2019