## Digital Citizenship Week – Elementary School 🛭 😵 💱 🐢 🕼 💎 🥵 🐼 🕫

Celebrate **Digital Citizenship Week** this year by focusing on the **social and emotional wellbeing** of your students! Each day emphasizes one of the five CASEL competencies for social and emotional learning and its connection to digital life. Make a copy of this template and customize it for your class or school!

Daily Theme	<b>Teach an SEL Activity</b> (15 minutes)	<b>Foster Student Reflection &amp; Creation</b> (time varies by project)	Engage Families	Celebrate the Week!
Self-Awareness How do I feel when I use technology?	<ul> <li>Grades K-2: My Feelings When Using Technology</li> <li>Grades 3-5: Our Responsibilities Online</li> </ul>	<ul> <li>After teaching the SEL in Digital Life activity, engage your students further by having them complete the daily reflection prompts on the My Digital Life Diary handout.</li> <li>If you have time, you can turn these reflection prompts into an opportunity for students to create an artifact they can share and come back to later in the school year. Here are some ideas:</li> <li>Build a classroom charter summarizing student's answers to the reflection prompts. You can reference the charter throughout the year to remind students how they want to feel when using technology in the classroom.</li> <li>Draw pictures or create a comic strip showing how they commit to being kind and responsible digital citizens. Students can share their drawings with classmates and their families with a tool like Seesaw.</li> <li>Create a storybook illustrating their SEL reflections. Students can make their story come to life by using a tool like Book Creator. For inspiration, you can start with a class read-aloud with one of our custom Digital Citizenship books!</li> <li>Write a letter to their future selves. Use a tool like Flipgrid to create a video diary sharing hopes and goals for their future digital lives.</li> </ul>	Send home the family conversation starters for each day: <b>Grades K-2 Packet:</b>	<ul> <li>projects, like a gallery walk, movie premier, or book launch.</li> <li>Show your students' families your commitment to teaching digital citizenship by sharing the work you did in your classroom or school through text, newsletter, or a family communication tool.</li> <li>Share your students' #DigCitWeek</li> </ul>
Self-Management How can I balance my time with and without technology?	<ul> <li>Grades K-2: Saying Goodbye to Technology</li> <li>Grades 3-5: My Media Balance</li> </ul>		Grades 3-5 Packet: English, Spanish *You can also find each family conversation starter linked directly from the corresponding SEL Activity lesson plan.	
Responsible Decision-Making How can I make responsible decisions online?	<ul> <li>Grades K-2: Traveling Safely Online</li> <li>Grades 3-5: How Can You Be an Online Superhero?</li> </ul>			
Relationship Skills How can I be kind online?	<ul> <li>Grades K-2: Use Your Heart When You're Online</li> <li>Grades 3-5: Gaming with Positivity</li> </ul>			Celebrate all year long by revisiting student creative projects at the end of the year to reflect on their changes.
Social Awareness How do I respond to online meanness?	<ul> <li>Grades K-2: Standing Up to Online Meanness</li> <li>Grades 3-5: The Words We Choose</li> </ul>			Get some digital citizenship swag for your classroom!
_	Self-Awareness How do I feel when I use technology? Self-Management How can I balance my time with and without technology? Responsible Decision-Making How can I make responsible decisions online? Relationship Skills How can I be kind online? Social Awareness How do I respond to	Self-Awareness• Grades K-2: My Feelings When Using TechnologyHow do I feel when I use technology?• Grades 3-5: Our Responsibilities OnlineSelf-Management How can I balance my time with and without technology?• Grades K-2: Saying Goodbye to Technology • Grades 3-5: My Media BalanceResponsible Decision-Making How can I make responsible decisions online?• Grades K-2: Traveling Safely Online • Grades 3-5: How Can You Be an Online Superhero?Relationship Skills How can I be kind online?• Grades K-2: Use Your Heart When You're Online • Grades 3-5: Gaming with PositivitySocial Awareness How do I respond to• Grades K-2: Standing Up to Online • Grades 2 5: The Words We Chapter	Self-Awareness How do I feel when I use technology?Grades K-2: My Feelings When Using Technology Grades 3-5: Our Responsibilities OnlineAfter teaching the SEL in Digital Life activity, engage your students further by having them complete the daily reflection prompts on the My Digital Life Diary handout.Self-Management How can I balance my time with and without technology?Grades K-2: Saying Goodbye to Technology Grades 3-5: My Media BalanceAfter teaching the SEL in Digital Life Diary handout.Self-Management How can I balance my time with and without technology?Grades K-2: Saying Goodbye to TechnologyIf you have time, you can turn these reflection prompts into an opportunity for students to create an artifact they can share and come back to later in the school year. Here are some ideas: to the reflection prompts. You can reference the charter throughout the year to remind students how they want to feel when using technology in the classroom.Responsible Decision-Making How can I bakind online?Grades K-2: Use Your Heart When You're OnlineRelationship Skills How can I be kind online?Grades K-2: Use Your Heart When You're OnlineSocial Awareness How do I respond to How do I respond toGrades K-2: Standing Up to Online Grades 3-5: The Words We ChooseSocial Awareness How do I respond toGrades K-2: Standing Up to Online MeannessHow do I respond toGrades S-5: The Words We Choose	Self-Awareness How do I feel when I use technology• Grades K-2: My Feelings When Using Technology • Grades 3-5: Our Responsibilities OnlineAfter teaching the SEL in Digital Life activity, engage your students further by having them complete the daily reflection prompts on the My Digital Life Diary handout.Send home the family conversation starters for each day:Self-Management How can I balance my time with and without technology?• Grades K-2: Saying Goodbye to Technology • Grades S-5: My Media BalanceAfter teaching the SEL in Digital Life Diary handout.Send home the family conversation starters for each day:Responsible Decision-Making How can I make responsible decisions online?• Grades K-2: Traveling Safely Online• Build a classroom charter summarizing student's answers to the reflection prompts. You can reference the charter throughout the year to remind students how they want to feel when using technology in the classroom.• Draw pictures or create a comic strip showing how they commit to being kind and responsible digital citizens. Students can share their drawings with classmates and their families with a tool like Seesaw.• Create a storybook illustrating their SEL reflections. Students can make their story come to life by using a tool like Book Creator. For inspiration, you can start with a class read-aloud with one of our custom Digital Citizenship books!• Grades K-2: Standing Up to Online MannesRelationship Skills How do I respond to• Grades K-2: Standing Up to Online Mannes• Create a video diary sharing hopes and goals forHow do I respond to How do I respond to• Grades K-2: Standing Up to Online Mannes• Create a video diary sharing hopes and goals

