

# John Muir Middle School

## Excellence Rubric



		<b>3</b>	<b>2</b>	<b>1</b>
		<b>Meeting Expectations</b>	<b>Progressing toward Expectations</b>	<b>Not Meeting Expectations</b>
		<b>Student...</b>	<b>Student...</b>	<b>Student...</b>
<b>Responsibility</b>	Effort	Puts forth the best possible effort	Puts forth effort only when interested in the topic	Needs prompting to provide effort in class
	Participation	Participates in activities without prompting	Needs prompting from teacher at times	Frequently needs prompting to participate
	Materials	Brings all necessary materials	Asks for materials once in a while	Usually needs to borrow something
	Focus	Takes ownership of personal focus	Gets off task, but refocuses when prompted	Needs adult intervention to remain on-task
	Advocacy	Proactively seeks assistance	Asks for help only after getting frustrated	Struggles to ask for help
<b>Respectfulness</b>	Communication	Always uses school appropriate language	Needs reminders to use appropriate language	Needs individual instruction on appropriate language
	Active Listening	Allows others to speak and be heard	Needs prompting to be quiet while others speak	Continues to talk over others after prompting
	Collaboration	Leads when called upon	Needs direction from groupmates/teacher	Distracts the group
	Timeliness	Is always in class on time	Is typically on time to class	Is rarely to class on time
	Safety	Appropriately uses school/classroom spaces	Needs reminders of safety protocols	Needs active supervision from adults