



BILLIE NEWS!



www.pleasanthill.k12.or.us

Vision Statement: Learning Today, Leading Tomorrow

Pleasant Hill Elementary

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Attendance Line: 541-736-0411

Office Hours: 7:30—4:00 p.m., Mon. - Fri. Daily Schedule: 8:00 - 2:15 p.m., Mon. - Thur.

Supervision: 7:45 - 2:30 p.m. Mon. - Thur. 7:45 - 1:30 p.m., Fri. 8:00 - 1:25 p.m.

We made it! Today is the first day of the 4th and final quarter of the 2021-2022 school year. This quarter is going to fly by quickly.

With changes in Ready School, Safe Learner guidance, we can once again host many activities we have not been able to for the past 2 years. This quarter students will be participating in the Jog-a-thon, have an opportunity to attend a PTO sponsored book fair, going on field trips, performing a concert for families just to name a few activities. Be watching for more details coming soon!

Spring Returning Student Registration

It seems like only yesterday; I was preparing the welcome back to school materials. Now my colleagues at the high school and I are working to forecast next fall's enrollment to determine the number of classes needed at each grade level. To assist with this task, please reenroll your student on-line at <https://www.pleasanthill.k12.or.us/registration-main>, if you have not done so yet. If you know your student will not be returning in the fall, please call our office at 541-736-0400.

Also, your student's class earns a special incentive for being either the 1st, 2nd or 3rd class in their grade level to have 100% re-enrollment or notification of your student's plan for next year. The incentive your student's class could be receiving are an additional PE class, a mystery STEM activity for the class or a Billie pen / pencil.

In addition, families who complete the on-line registration process will receive a postcard in the mail in August announcing who your student's teacher will be for the upcoming 2022-23 school year. If you elect not to register your student, you will need to come into the office in August to complete the process as your child will not be assigned to a class.



2022-2023 Kindergarten Registration Is Now Open

If you have an incoming kindergartener for the 2022-2023 school year, it is time to register them for school. Simply go to

<https://www.pleasanthill.k12.or.us/registration>, click on the Kindergarten Registration button and follow the step-by-step directions. If you have any questions, please don't hesitate to call, 541-736-0400, between 8:00 - 4:00 p.m.

You will need to provide our school with the following materials before we proceed with enrolling your student, before June 10, 2022. You may either email, cthoms@pleasanthill.k12.or.us or mskelton@pleasanthill.k12.or.us, fax, 541-736-0446, or drop off between the hours of 8:00 - 4:00 p.m.

- Birth Certificate for the student(s)
- Immunization records
- Proof of Residency which consists of:
 1. Utility Bill with your name and address listed
 2. Lease / Rental Agreement
 3. Mortgage Statement

2022 Sluggo's Home Reading Challenge Program

Sluggo, the Eugene Emeralds Mascot, has invited every student in our school to read the designated number of pages, minutes or books as set by their teacher. Each classroom will be communicating what your student must do to fill out Sluggo's special bookmark your student should have received. When your student completes their bookmark, they simply return the bookmark to their teacher. Each bookmark turned in is good for 2 tickets to an Em's game this summer.



Jog-a-thon



It's time to start gearing up for the return of our annual Pleasant Hill Elementary Jog-a-thon coming April 22nd. The Jog-a-thon is organized by the Pleasant Hill Elementary PTO and is PHES's main fundraiser. The funds are used to pay for field trips, guest speakers, special enrichment activities and much more. Be watching for your student to bring home more information about this year's Jog-a-thon, Thursday, April 14th.

School Attendance Matters!



We realize some absences are unavoidable due to health problems or other circumstances. But we also know that when students miss too much school— regardless of the reason - it can cause them to fall behind academically. Your child is less likely to succeed if he or she is chronically absent— which means missing 18 or more days over the course of an entire school year.

Research shows:

- Children chronically absent in kindergarten and 1st grade are much less likely to read at grade level by the end of 3rd grade.
- By 6th grade, chronic absence is a proven early warning sign for students at risk for dropping out of school.
- By 9th grade good attendance can predict graduation rates even better than 8th grade test scores.

Absences can add up quickly. A child is chronically absent if he or she misses just two days every month!

We don't want your child to fall behind in school and get discouraged. Please ensure that your child attends school either for on-site instruction or zoom classes every day and arrives on time. Here are a few practical tips to help support regular attendance:

- Make sure your children keep a regular bedtime and establish a daily routine.

- Help your student lay out clothes and pack backpacks the night before.
- Ensure your children go to school every day unless they are truly sick.
- Avoid scheduling vacations or doctor's appointments when school is in session.

Let us know how we can best support you and your children so that they can show up for school on time every day. We want your child to be successful in school!

If you have any questions or need more information, please contact either your child's classroom teacher or Mrs. Stoneberg.

When Should I Keep My Child Home?

Student's Symptoms or Illness	Student May Return to School When* The list below tells the shortest time to stay home. A student may need to stay home longer for some illnesses.
Fever: temperature by mouth greater than 100.4 degrees	No fever for at least 24 hours without the use of fever reducing medicine.
Skin rash or open sores	Symptom free, which means the rash is gone; sores are dry or can be completely covered by a bandage; or with orders from doctor to school nurse.
New Cough illness or New Difficulty Breathing	Symptoms improving for 24 hours (no cough or cough is well-controlled). If pertussis (whooping cough) is diagnosed, after taking 5-day course of prescribed antibiotics, or when cleared for return by local public health authority. If COVID-19 is diagnosed, with orders from local public health authority.
Diarrhea: 3 loose or watery stools in one day OR newly not able to control bowel movements	Symptom-free or with orders from doctor to school nurse.
Vomiting	Symptom-free or with orders from doctor to school nurse.
Headache with stiff neck and fever; OR with recent head injury	Symptom-free or with orders from doctor to school nurse.
Jaundice: (new) yellow color in eyes or skin	After the school has orders from doctor or local public health authority to school nurse.
Red eyes or eye discharge: yellow or brown drainage from eyes	Redness and discharge is gone OR with orders from doctor to school nurse.
Acting differently without a reason: unusually sleepy, grumpy or confused.	Symptom-free or with orders from doctor to school nurse.
Major health event, like an illness lasting 2 or more weeks or a hospital stay, or	After the school has orders from doctor to school nurse and after measures are in place for the student's safety.

the health condition requires more care than the school staff can safely provide.

Please work with school staff to address special healthcare needs so the student may attend safely.



Pleasant Hill Elementary Classroom Placement Input Process

At Pleasant Hill Elementary, we take the responsibility of creating class lists very seriously. We devote a significant amount of time and thought to balancing the many factors that go into creating class lists. When developing class lists for the upcoming year, the following factors are taken into consideration (in no particular order):

- gender
- special services (IEP, Speech, 504 plan, etc.)
- academic abilities
- parental involvement
- social compatibility
- learning styles
- behavior
- classroom environment
- other extenuating circumstances.

We aim to use an equitable process that honors each child's needs and to find the absolute best learning environment for each individual, as well as the whole group. Our goal is for every child to be in a supportive, safe and engaging learning environment that creates a successful learner in each student. We know this is best accomplished when we create balanced groups of students taking into account the points listed above.

If you would like to give input as to your child's learning style, a description of the learning environment and/or if you have particular social or academic concerns of which you would like to make us aware, please complete the Classroom Placement Input Form.

The information you share on this form will be shared with all teachers involved in the placement process. Therefore, **do not request a specific teacher, as teacher request will not be considered.** It is important that we provide the most appropriate and equitable educational setting for each student. **All Classroom Placement Input Forms are due no later than Friday, May 1, 2020.**

It is the responsibility of your child's current teacher to make recommendations as to the best learning environment for each child based upon this years' experience with your child. Grade level teams will begin meeting with the principal to develop class list.

The final decision of classroom placement rests with the principal. Thank you for your trust and support that all of our students will have an equal access and opportunity to the best possible education.

2022-23 Classroom Placement Form

Student Name: _____

Grade _____

Current Homeroom Teacher: _____

We aim to use an equitable process in finding the absolute best learning environment for each individual as well as the whole group when considering classroom placements. A list of factors considered when developing classes for the upcoming school year are (in no particular order):

- Gender
- Special services (IEP, Speech, 504 plan, etc.)
- Academic abilities
- Parental involvement
- Social compatibility
- Learning styles
- Behavior
- Classroom environment
- Other extenuating circumstances

This form provides parents/guardians the opportunity to provide input regarding their student's classroom placement for the upcoming school year. This information will be considered, but it is only one of the many factors that contribute to the development of classes. Specific teacher requests will not be considered, so please do not use teacher names.

Please submit this form to the office no later than **Friday, April 29, 2022.**

Academic Strengths / Talents:

Areas Needing Support:

Learning Style:

Classroom Environment:

Physical or Health Concerns:

Parent / Guardian Signature

Deadline: April 29, 2022