Merced Union High School District (<u>Link to MUHSD Graduation Requirements</u>) Assembly Bill (AB) 167/216, AB 365, AB 1806, AB 2121 and AB 2306 Credit Verification Worksheet

Under Assembly Bills 167/216, 1806, 2121 and 2306 the California State Legislature requires school districts to exempt a foster/probation youth, homeless students, migrant student and former juvenile court pupils respectively, from coursework and other requirements that exceed the State of California minimum high school graduation requirements. This tool is to be used for graduation planning purposes and a final copy **MUST** be submitted to the student's CUME file along with the "Exemption Notification Letter of Graduation Requirements." A copy of both these forms **MUST** be sent to the Displaced & Foster Youth Program Manager.

Date:	School Official Compl	mpleting Form: School:			ol:		
Student Name:			DOE	3: Gra	ade: IE	P: YES or N	10
Education Rights Holder:			Phone:	Address:			
Probation Officer/Social Work	xer:		Phone:				
#Credits at Enrollment:	# of Credits	at District/School:					
		NOT reasonably* able to mee e pupil's class schedule accordingl		•			eea
MUHSD Graduation Requirements		State Graduation Requirements Course(s)/Subject(s)		# of Credits to	Number of	Number of	
				Meet Req's for AB	Credits at	Credits	

MUHSD Graduation Requirements	State Graduation Requirements Course(s)/Subject(s)	# of Credits to Meet Req's for AB 167/1806/2306/2121	Number of Credits at Enrollment	Number of Credits Deficient
English (4 courses)	English (30 credits; can combine, mix & match credits)			
Mathematics (2 courses): Algebra I & Other	Mathematics (2 courses): Algebra I & Other	20		
Science (3 courses): including Life, Physical, and elective Sciences	Science (2 courses): including Life and Physical Sciences	20		
Social Studies (4 courses): including Health, U.S. History and Geography; World History, Culture, and Geography; one-semester course in American Government and Civics; and one-semester course in Economics	Social Studies (3 courses): including U.S. History and Geography; World History, Culture, and Geography; one-semester course in American Government and Civics; and one-semester course in Economics	30		
Visual or Performing Arts, or Foreign Language (1 course): American Sign Language is acceptable	Visual or Performing Arts, Foreign Language, or CTE (10 credits; mix/match okay): ASL is acceptable	10		
Physical Education (2 courses): unless pupil exempted	Physical Education (20 credits; can combine, mix & match credits): unless pupil has been exempted	20		
Career & Technical Education (CTE) (2 courses/years) Electives (60 credits) = 220 credits	TOTALS	130		

Future Plans: Ŋ Work Ŋ Adult School Ŋ Community College Ŋ CSU Ŋ UC Ŋ Job CorpsŊ Military Ŋ Trade School

MUHSD programs and activities shall be free from discrimination. (504/ADA, Title II, Title IX and Title 5). Students shall be provided an equal opportunity in all educational programs and activities regardless of disability, gender, nationality, religion, sexual orientation, or the perception of one or more of such characteristics. (Ed. Code, 210-214) Inquiries on all matters, including complaints, regarding the implementation of 504/ADA, Title II, Title IX and Title 5 in MUHSD may be referred to the District official at the following address and telephone: Asst. Supt. Human Resources, P.O. Box 2147, Merced, CA 95344 - (209) 325-2010.

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^{*}Due to the high mobility of these students, "reasonableness" means that the student can meet the graduation requirements within a "normal" school day. Reasonableness should be considered on a case-by-case basis. There might be students who remain relatively stable, but remain in foster care/probation/homeless who can successfully manage and complete additional coursework in addition to the "normal" period class schedule.

CHART PLANNER FOR FUTURE SCHOOL: Use the chart to project the semester/year the student will complete the MUHSD course to meet the AB 167/216, 1806, & 2306 requirements, so the next school is aware of the educational plan set for the student.

<u>ENGLISH</u>	SOCIAL STUDIES	<u>MATH</u>	SCIENCE	FOREIGN LANG/ART/CTE	<u>PE</u>
(EXAMPLE) Engl 1.1 Spring 2017	(EXAMPLE) WH.1 Fall 2018	(EXAMPLE) IM 1.1 Spring 2017	(EXAMPLE) Life Science N/A - Met req's	(EXAMPLE) Span for Span Speakers <i>Fall 2018</i>	(EXAMPLE) PE 2 Summer 2017
Engl 1.1	WH.1	IM 1.1 (ALGBR 1)	Life Science Life.1 OR Bio.1		PE 1
Engl 1.2	WH.2	IM 1.2 (ALGBR 1.2)	Life.2 OR Bio.2		PE 1
Engl 2.1	USH.1	IM 2.1	Physical Science Earth.1 OR Chem.1		PE 2
Engl 2.2	USH.2	IM 2.2	Earth.2 OR Chem.2		PE 2
Engl 3.1	Econ				
Engl 3.2	Govt				
CSU ERW.1					
CSU ERW.2					
30	30	20	20	10	20

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OFFICE: Include copy of this letter in the student's CUME folder & send letter to Homeless & Foster Youth Program Manager.