

SETT Process for Assistive Technology Consideration Table

Student Name:				
Attendees:				
What IEP Goals/Objectives are in need of assistive technology support?				
Questions	<p><u>STUDENT:</u> What are the students IEP goals and objectives? What does the curriculum expect the student to do? What are the student's abilities and their progress toward their goal? What are the child's special needs? What is the impact the technology may have on peer to peer relationships?</p>	<p><u>ENVIRONMENT:</u> What environmental supports are available? What are the expectations in that environment? What tools can the environment support? What technology is already available?</p>	<p><u>TASK:</u> What activities are naturally taking place in the environment? What are all the other students doing? Which of these activities support the educational goals? What are the critical elements of the task you are considering?</p>	<p><u>TOOLS:</u> Does the tool support the critical elements of the task? Does the tool address the student's specific special need? Can it be supported in all the environments it is expected to be used? Which tool will be appropriate for the most needs in the most environments? What training support is available?</p>
What We Know				
What We Need to Know				
Barriers				