



St. Martin Parish Ready Start Network

Agenda

- Vision/Mission/Goals
- Updates
- Language and Early Literacy



Vision & Mission

Vision:

St. Martin Parish is a community where all families have access and utilize high quality early childhood care and education services in which the whole child is educated.

Mission:

Through the use of accountable leadership, coordinated strategic planning and financial sustainability, the St. Martin Parish Early Childhood Network's mission is to provide and fill seats of high quality care and education to all eligible families in the parish by effective recruitment with a seamless process to understand eligibility so that all children benefit from highly effective early childhood programs.



Blueprint Changes



Our vision: St. Martin Parish is a community where all families have access and utilize high quality early childhood care and education services in which the whole child is educated.

Our mission: Through the use of accountable leadership, coordinated strategic planning and financial sustainability, the St. Martin Parish Early Childhood Network's mission is to provide and fill seats of high quality care and education to all eligible families in the parish by effective recruitment with a seamless process to understand eligibility so that all children benefit from highly effective early childhood programs.

Who We Are:

Childcare Centers

- ❖ Boyer's Preschool and Childcare Inc.
- ❖ Little Blessings of Breaux Bridge
- ❖ Owen's Developmental Learning Center
- ❖ St. Martin Sunshine Playschool

School System

- ❖ Breaux Bridge Primary
- ❖ Cecilia Primary
- ❖ Early Learning Center
- ❖ Parks Primary
- ❖ Stephenville Elementary

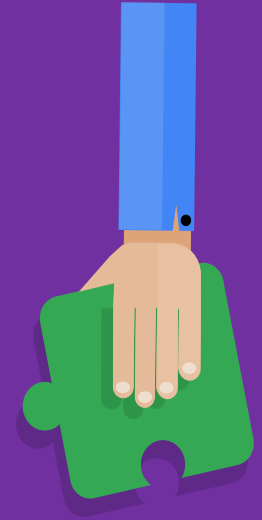
Head Start/ Early Head Start

- ❖ Breaux Bridge Head Start Academy
- ❖ Cecilia Head Start Academy
- ❖ St. Martinville Early Head Start Academy
- ❖ St. Martinville Head Start Academy

Community

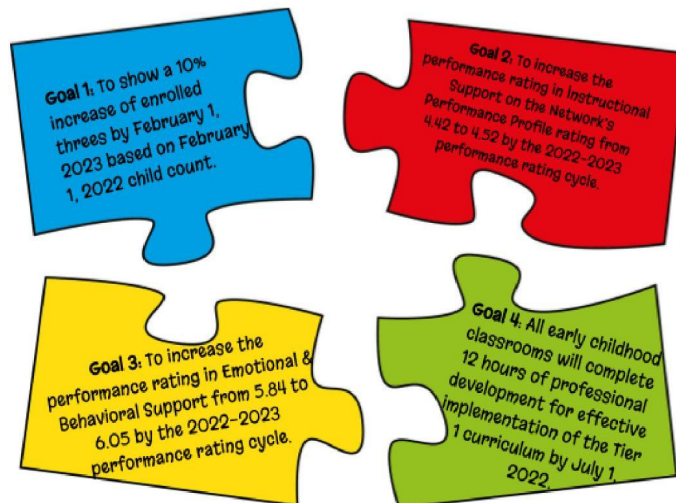
- ❖ Early Steps (Acadiana Area Services District)
- ❖ Volunteers of America Greater Baton Rouge-Acadiana Programs (Child Care Resource and Referral)
- ❖ The Family Tree
- ❖ United Way of Acadiana
- ❖ St. Martin Parish Public Library

Performance Scores: Our 2020-2021 performance profile ranking is 5.65 on a 7 point scale. We are currently servicing approximately 820 children in St. Martin Parish.



Would you like to become a program partner?

Send your request to Shandi.



Blueprint Goals



To increase the performance rating in Emotional & Behavioral Support from 5.84 to 6.05 by the 2022–2023 performance rating cycle.



To increase the performance rating in Instructional Support on the Network's Performance Profile rating from 4.42 to 4.52 by the 2022–2023 performance rating cycle.

Blueprint Goals

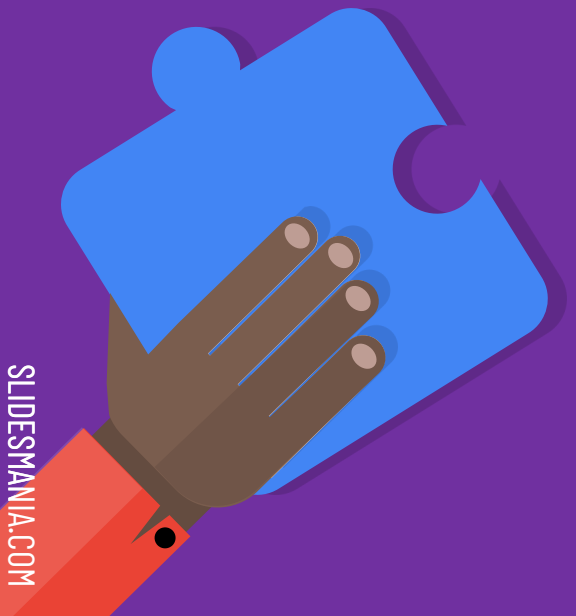


To show a 10% increase of enrolled three year olds by February 1, 2023 based on February 1, 2022 child count.



All early childhood classrooms will complete 12 hours of professional development for effective implementation of the Tier 1 curriculum by July 1, 2022.

Network Updates



- **Coordinated Enrollment:**

- Started March 14, 2022
- Current numbers:
 - Pre-K:
 - Childcare centers:
 - Head Start:



- **Flyers:**

- Breaux Bridge area Chamber of Commerce
- St. Martin Parish Library

- **Billboard:**

- Looking into availabilities around each community

- **News Stations:**

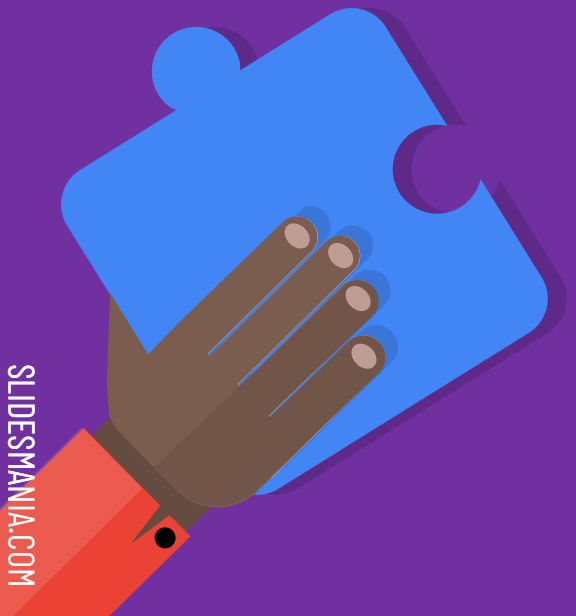
- Not advertising



- **Radio Stations/Commercial:**
 - Advertising with 107.9 and 97.3
- **Church Bulletin:**
 - Possibility to advertise this summer based on enrollment
- **Site/Center Tours:**
 - We are looking at Thursday, April 28 to tour sites



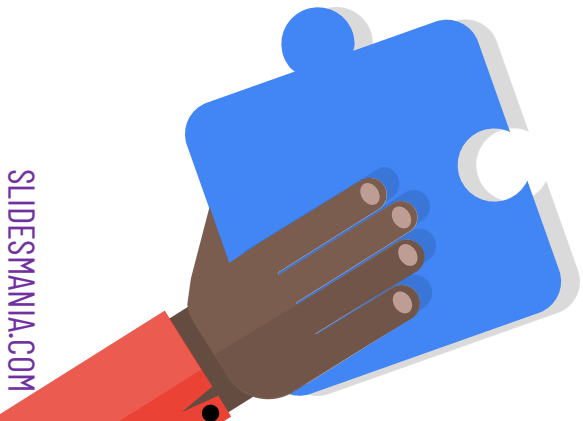
Language & Early Literacy



Teaching Strategies Gold

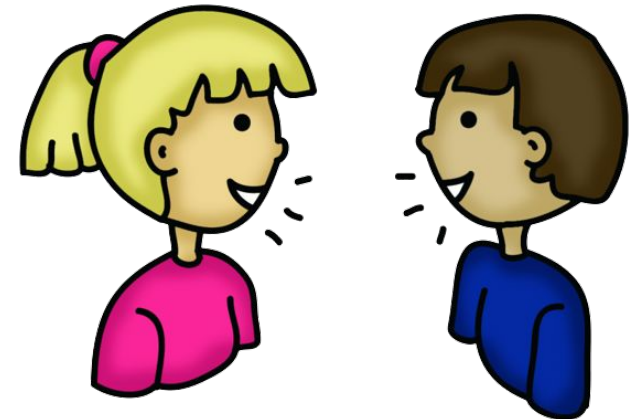
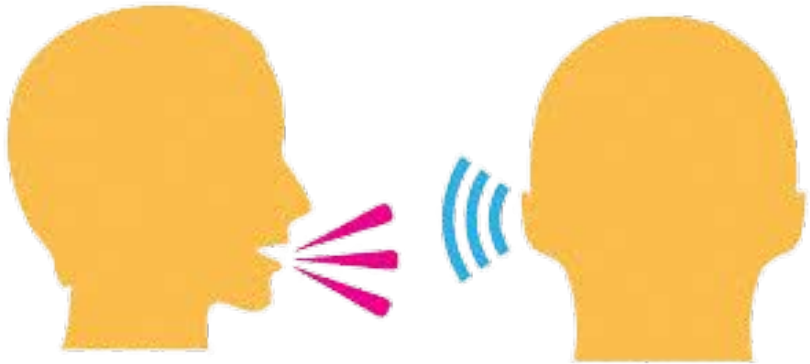
Allows us to track and document growth and development in 9 dimensions:

1. **Social-Emotional**
2. **Physical**
3. **Language**
4. **Cognitive**
5. **Literacy**
6. **Mathematics**
7. **Science and Technology**
8. **Social Studies**
9. **The Arts**



Language

- Listens to and understands increasingly complex language
- Uses language to express thoughts and needs
- Uses appropriate conversational and other communication skills

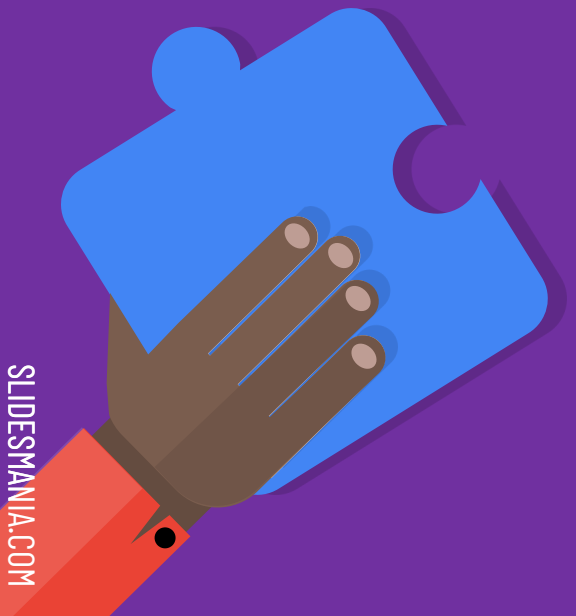


Literacy

- Phonological Awareness, Phonics, Word Recognition
- Alphabet Knowledge
- Concepts of Print
- Comprehends and Responds to books and other texts
- Demonstrates writing skills



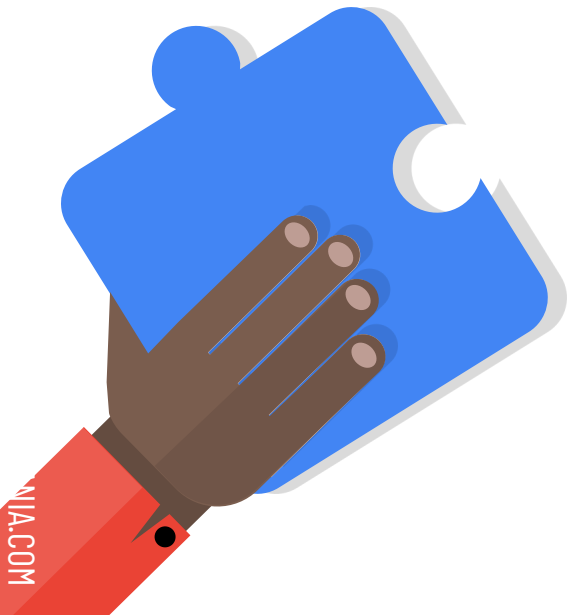
Impact of Language & Early Literacy





**“Reading makes all
other learning
possible. We have to
get books into our
children’s hands
early and often.”**

–Barack Obama



Two Truths & One Lie

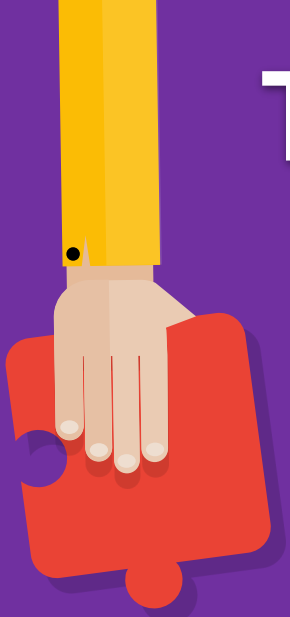
Language & Literacy development begins once children begin speaking.

Children who are read to more than twice a week show reading skills of children that are 6 months – 1 year older.

The average amount of hours spent reading with children before starting school:

Middle-Class: 1,000

Poverty Stricken: 25



Research

- Every year more than 1 in 3 American children start Kindergarten lacking the language skills needed to learn to read.
- Approximately two-thirds of children each year and 80% of those living below the poverty line fail to develop reading proficiency by the end of third grade.

Research

**Low
Income
Families**

**Higher
Income
Families**

Lack of enhanced engagement and language-rich parent-child interactions due to:

- Limited time
- Limited resources
- High stress levels
- Understanding
- Competition for interest

Research

- Reading to children at a young age has a **direct impact on their future.**

Read to **3-5**
days/week



**6 months
older**

Read to **6-7**
days/week



**12 months
older**

Benefits of Early Literacy

- Cognitive Development
- Improved Language Skills
- Preparation for Academic Success
- Develop a Special Bond
- Increased Concentration and Discipline
- Improved Imagination and Creativity
- Cultivating a Lifelong Love of Reading

Cognitive Development

- When a child is read to thousands of brain cells are “**turned on**”, triggered by the experience. Existing connections among brain cells are strengthened, and new ones are formed all at the same time. More definition and complexity is added to understanding every time new cells are formed.
- The **talk** that surrounds reading is what **gives it power**.

Improved Language Skills

- Reading to your child even in infancy will help with
 - language acquisition,
 - communication skills,
 - social skills, and
 - literacy skills.
- Reading introduces the language of books
 - More descriptive
 - Uses formal grammatical structures

Bonding With Children

Time spent reading gives children a sense of intimacy and well-being, even in **BABIES!**



Increased Concentration and Discipline

- More time spent reading,
- expands comprehension,
 - attention span,
 - stronger self-discipline, and
 - better memory retention.



Love of Reading

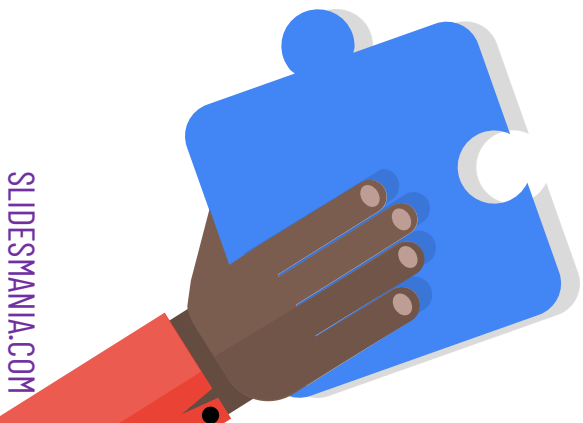
There is a connection between reading and “pleasure” and it is crucial for later success in life.

Major Concern:

- Parent access, knowledge, and understanding on the impact reading and speaking to children has
- Time
- Technology taking away from quality interactions between children and their caretakers

What are we doing to promote it?

- During school hours
- Efforts made to connect at home



Thank you!



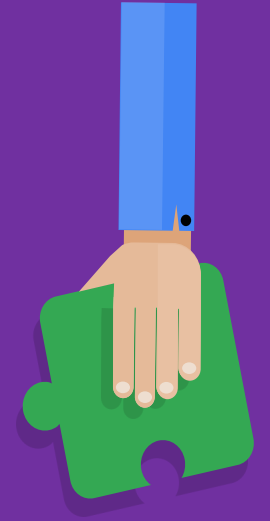


Agenda

- Meeting Standards Training
- Vote in Prayer
- Vote on meeting dates
- Additional matters brought up in network meeting

Handling a Motion:

- A member is recognized to state a motion by saying **"I move that..."**
- Another member **SECONDS** the motion
- The **CHAIR** states the motion and it has be seconded
- Motion is **DISCUSSED**
- Chair calls on a **VOTE...** **"All in favor say 'Aye'; opposed say 'no'"**.
- Chair states the **RESULT** of the vote



**Roberts
Rule of
Order**

Quorum

- Having the number of members present of a meeting to be able to conduct business (3 out of 5).

Chairperson

- Presides over all of the meetings using Robert's Rules of order

Vice-Chair

- Assist chairperson and presides in the event of the chair's absence

Terms:

Secretary

- Records names of members present at meetings and keeps the minutes of the meetings.

Emergency Meetings

- Called if an important matter needs the approval or disapproval before the next regular meeting.

Terms:

OUR BOARD Prayer



Loving and Gracious God, you are indeed the giver of all good gifts and we thank you today for all your blessings, for the successful outcomes of our school events and for all our staff members, both the teaching and support members.

We ask that you bless them abundantly and we continue to seek your wisdom, guidance, courage and strength. Be with us in our deliberations and help us to be wise in the decisions we make for the good of all those who have placed their trust and confidence in our leadership.

Give us insight to lead with integrity that our decisions may reflect what is right and good. Keep us from short-sightedness and pettiness. Help us to make decisions that are for the good of all and guard us from blind self-interest. Dear Lord, grant us the humility to always seek your will in all that we do and say.

All Glory be to you, loving God, now and always through Christ and the Holy Spirit forever and ever.

Amen.

- Someone make a motion to vote in the prayer.
- Someone seconds the motion.
- Chair states the motion and that it has been seconded.
- Motion is discussed
- Chair calls on a vote; all in favor say aye, opposed say no.
- Chair states the result of the vote.



Upcoming Meeting Dates

June 9, 2022

August 11, 2022

October 13, 2022

December 15, 2022

February 9, 2023

April 13, 2023

June 8, 2023

Protocol for New Members

