

**First Nine Weeks:**  
**Spanish II (half year) (will stay about two weeks ahead of Spanish I)**  
**Spanish I (half year)**

Week	Topics & Objectives	Standards
1	<b>Quien Soy</b> Alphabet Masculine and Feminine Rules and Procedures Introductions Ser de	Interpret gestures, intonation, and other visual and auditory cues Demonstrate an understanding of important cultural and social practices of the target countries. and other visual and auditory cues Read authentic target language resources to acquire basic information. Compare and contrast verbal and nonverbal communication patterns. Search for and discuss opportunities to continue language and culture study in formal and informal settings.
2	<b>Leccion Preliminar</b> Classroom Objects Classroom commands Countries Maps	Interpret gestures, intonation, and other visual and auditory cues Comprehend the main idea and some supporting details of presentations from oral, print, and visual media. Present short student-created and/or authentic songs, poems, skits, or dialogues. Identify cultural practices that give rise to commonly held generalizations or stereotypes about the target culture(s)
3	<b>Un Rato con los Amigos</b> Hispanic culture Gustar Pronouns Activities	Interpret gestures, intonation, and other visual and auditory cues Interact with respect using culturally appropriate patterns of behavior. Compare and contrast verbal and nonverbal communication patterns.
4	<b>Vamos a la escuela</b> Tener, tener que AR verbs Expressions of frequency Time Numbers Mexico Estar Days of the week	Comprehend the main idea and some supporting details of presentations from oral, print, and visual media. Present short student-created and/or authentic songs, poems, skits, or dialogues. Compare and contrast verbal and nonverbal communication patterns.
5	<b>Comer en Familia</b> Estar Ask questions Food Beverages Gustar+ infinitive Interrogatives	Read authentic target language resources to acquire basic information. Comprehend the main idea and some supporting details of presentations from oral, print, and visual media. Demonstrate an understanding of important cultural and social practices of the target countries.
6	<b>En mi familia</b> Months Possessive Adj Comparatives	Interpret gestures, intonation, and other visual and auditory cues Comprehend the main idea and some supporting details of presentations from oral, print, and visual media. Demonstrate an understanding of important cultural and social practices of the

	Dates Weather ER and IR verbs	target countries.
7	<b>En el Centro</b> Tener expressions Stem changing verbs E to IE Direct Object Pronouns	Present short student-created and/or authentic songs, poems, skits, or dialogues. Convey information orally and in writing about personal experiences and personal events with some description and detail. Discuss the impact of the target country's geography, cities, and regions on daily life. Compare and contrast traditions, celebrations, work habits, and leisure time and explain their importance.
8	<b>Que hacemos esta noche</b> O to UE verbs Ir+A+Infinitive E to I	Interpret gestures, intonation, and other visual and auditory cues Comprehend the main idea and some supporting details of presentations from oral, print, and visual media. Compare and contrast verbal and nonverbal communication patterns. Compare and contrast traditions, celebrations, work habits, and leisure time and explain their importance.
9	<b>Bienvenidos a nuestra casa</b> Ser v. Estar Descriptive words Adjectives Location	Interpret gestures, intonation, and other visual and auditory cues Interact with respect using culturally appropriate patterns of behavior. Convey information orally and in writing about personal experiences and personal events with some description and detail. Compare and contrast traditions, celebrations, work habits, and leisure time and explain their importance.
<b>Second Nine Weeks</b>		
<b>Week</b>	<b>Topics &amp; Objectives</b>	<b>Standards</b>
10	<b>Una Fiesta en Casa</b> Irregular Verbs Tu commands Acabar de + infinitive	Interpret gestures, intonation, and other visual and auditory cues Convey information orally and in writing about personal experiences and personal events with some description and detail. Demonstrate an understanding of important cultural and social practices of the target countries.
11	<b>Los Paises Latinoamericas</b> Present presentations Song for countries	Present short student-created and/or authentic songs, poems, skits, or dialogues. Convey information orally and in writing about personal experiences and personal events with some description and detail.
12	<b>Mantener un cuerpo Sano</b> Jugar U to UE	Comprehend the main idea and some supporting details of presentations from oral, print, and visual media. Interact with respect using culturally appropriate patterns of behavior.

	G+ w/a,o,u Saber v. Conocer Personal A Comparatives	
13	<b>La Salud</b> Car endings Gar endings Zar endings Body parts Preterite AR verbs	Interpret gestures, intonation, and other visual and auditory cues Convey information orally and in writing about personal experiences and personal events with some description and detail. Comprehend the main idea and some supporting details of presentations from oral, print, and visual media.
14	<b>Una semana fenomenal</b> Preterite AR verbs Affirmatives and negatives	Interact with respect using culturally appropriate patterns of behavior. Demonstrate an understanding of important cultural and social practices of the target countries. Compare and contrast verbal and nonverbal communication patterns.
15	<b>Un día en el parque de diversiones</b> IR SER HACER Prepositions Punctuations Accent Marks	Comprehend the main idea and some supporting details of presentations from oral, print, and visual media. Demonstrate an understanding of important cultural and social practices of the target countries. Interpret gestures, intonation, and other visual and auditory cues Present short student-created and/or authentic songs, poems, skits, or dialogues.
16	<b>Vamos a la playa</b> A+el De+el Reflexive Verbs Recycle	Interpret gestures, intonation, and other visual and auditory cues Convey information orally and in writing about personal experiences and personal events with some description and detail. Identify cognates, word origins, prefixes, suffixes, and sentence structure to derive meaning Compare and contrast verbal and nonverbal communication patterns.
17	<b>Viajar</b> Hotel Gestures Reuse past info	Interpret gestures, intonation, and other visual and auditory cues Convey information orally and in writing about personal experiences and personal events with some description and detail.
18	<b>Un Gran Repaso</b> REVIEW REVIEW REVIEW	Comprehend the main idea and some supporting details of presentations from oral, print, and visual media. Search for and discuss opportunities to continue language and culture study in formal and informal settings.