

Nathaniel Smith's Pacing Guide

<p align="center">First Nine Weeks: Spanish I (All Year) <i>*Based on a 50 minute class</i></p>		
Week(s)	Topics & Objectives	Standards
1	<p>“Quien Soy” -Rules and Procedures -Alphabet -Memorize Pledge -Introductions</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Perform student-created and/or authentic songs, short poems, skits, or dialogues. Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture. Discuss how gestures and simple patterns of behavior are an important part of communication.</p>
2	<p>“Quien Soy” cont. -Latin American Map -Introductions -Formal/informal -Articles -Gender</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Perform student-created and/or authentic songs, short poems, skits, or dialogues. Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture. Discuss how gestures and simple patterns of behavior are an important part of communication.</p>
3	<p>Leccion Preliminar -Classroom Commands -Introductions -Likes and dislikes</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Perform student-created and/or authentic songs, short poems, skits, or dialogues. Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture. Discuss how gestures and simple patterns of behavior are an important part of communication.</p>
4	<p>Leccion Preliminar -Greeting with body language -Classroom objects -Asking questions</p>	<p>-Engage in short conversations using culturally appropriate greetings, gestures, and introductions Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture. Identify opportunities for personal enrichment in areas such as cuisine, sports, theatre, dance, music, etc</p>
5	<p>Un Rato con los Amigos -Hispanic Culture -Me gusta</p>	<p>-Engage in short conversations using culturally appropriate greetings, gestures, and introductions Share likes and dislikes about people, events, places, and things. (DOK 2) -Recognize specified vocabulary and expressions found in conversations, recordings, broadcasts, and videos</p>

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	-Daily Activities	Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture. Identify opportunities for personal enrichment in areas such as cuisine, sports, theatre, dance, music, etc
6	San Valentin -Experessions -Feeling with estar -Possessive Pronouns	-Engage in short conversations using culturally appropriate greetings, gestures, and introductions -Recognize specified vocabulary and expressions found in conversations, recordings, broadcasts, and videos Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions.
7	Vamos a la Escuela -Tener -Tener que -AR verbs Expressions of Frequency	-Engage in short conversations using culturally appropriate greetings, gestures, and introductions Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions. Relate topics and skills from other school subjects to broaden knowledge and understanding in each discipline.
8	Vamos a la escuela -Tener -Tener que -AR verbs -Expressions of frequency	-Engage in short conversations using culturally appropriate greetings, gestures, and introductions Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture. Relate topics and skills from other school subjects to broaden knowledge and understanding in each discipline. Identify opportunities for personal enrichment in areas such as cuisine, sports, theatre, dance, music, etc
9	Comer en Familia -Estar -Ask questions -Food Beverage -Gustar+infinitive -Interrogatives	-Engage in short conversations using culturally appropriate greetings, gestures, and introductions -Recognize specified vocabulary and expressions found in conversations, recordings Identify people and objects in the students' personal and school environment based on oral and written messages, broadcasts, and videos -Perform student-created and/or authentic songs, short poems, skits, or dialogues.
Second Nine Weeks		
Week(s)	Topics & Objectives	Standards

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10	<p>Comer en Familia Estar Ask questions Food Beverages Gustar+infinitives Interrogatives</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture.</p>
11	<p>En mi Familia Hay Months Possessive Adjectives Comparatives Dates</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture.</p>
12	<p>En mi Familia hay Months Possessive Adjectives Comparatives Presentations</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture. Identify opportunities for personal enrichment in areas such as cuisine, sports, theatre, dance, music, etc</p>
	<p><u>Spring Break!!</u></p>	<p>Forget about work and enjoy my time off. My standard 😊</p>
13	<p>En el centro Tener expressions Stem changing verbs E to IE Direct Object Pronouns</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions</p>
14	<p>En el centro Tener Expression Stem Changing verbs Direct object pronouns E to IE</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions.</p>
15	<p>Que hacemos esa noche O to UE verbs ER verbs Ir+a+infinitive E to I</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions.</p>
16	<p>Bienvenidos a nuestra casa Ser and Estar Decriptive words Location</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture.</p>

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17	Bienvenidos a nuestra casa Ser and Estar Descriptive words Location words	Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Identify opportunities for personal enrichment in areas such as cuisine, sports, theatre, dance, music, etc
18	Una fiesta en Casa Irregular Verbs Tu commands Acabar de+ infinitive	Engage in short conversations using culturally appropriate greetings, gestures, and introductions Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions.

Third Nine Weeks		
Week(s)	Topics & Objectives	Standards
19	Una Fiesta en Casa Irregular verbs Tu commands Acabar de + infinitive	Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture.
20	Los Países Latinoamericas We discuss Latin American countries Population Culture	Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture.
21	Los Países Latinamericas We discuss Latin American countries Population Culture	Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities.
22	Mantener un Cuerpo Sano Jugar Saber and conocer Personal A	Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions.

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	Formal commands G to W/a,o,u	
23	Mantener un Cuerpo Sano Jugar Saber and conocer Personal A Formal commands G to W/a,o,u	Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions. Identify opportunities for personal enrichment in areas such as cuisine, sports, theatre, dance, music, etc
24	La Salud Car, gar, zar endings Preterite AR verbs Body Parts Reflexive Verbs	Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities.
25	La Salud Car, gar, zar endings Preterite AR verbs Body Parts Reflexive Verbs	Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions.
26	Una Semana Fenomenal Preterite ER and IR Affermatives Negatives	Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture.
27	Una Semana Fenomenal Preterite ER and IR Affermatives Negatives	Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities.
Fourth Nine Weeks		
Week(s)	Topics & Objectives	Standards

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28	<p>Un día en el parque de diversión Ir, Ser, Hacer Prepositions Punctuation</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture.</p>
29	<p>Un día en el parque de diversión Ir, Ser, Hacer Prepositions Punctuation</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions.</p>
30	<p>Vamos a la playa A+el De+el Reflexive Verbs</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions.</p>
31	<p>Vamos a la playa A+el De+el Reflexive Verbs</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions. Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture.</p>
32	<p>Vamos de viajes Cognates False Cognates Present Progressive</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities.</p>
33	<p>Vamos de viajes A+el De+el Reflexive Verbs</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions.</p>
34	<p>Repaso Review articles, pronouns, greetings, gender and number agreement</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Identify words that are borrowed in both the native and target languages, and speculate about why languages need to borrow words. Identify opportunities for personal enrichment in areas such as cuisine, sports, theatre, dance, music, etc</p>
35	<p>Repaso Review Direct Object pronouns, prepositions, all forms of verbs, conjugating in the present, perfect, and present progressive tenses</p>	<p>Engage in short conversations using culturally appropriate greetings, gestures, and introductions Follow and give directions for participating in age-appropriate classroom and cultural activities. Use appropriate verbal and non-verbal communication, such as greetings, leave takings, and classroom interactions.</p>

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36	Repaso Review map and culture Final Assessment portfolios	Engage in short conversations using culturally appropriate grade Follow and give directions for participating in age-appropriate classroom and cultural activities. Greetings, gestures, and introductions Demonstrate a comprehension of common words, phrases, and idioms that reflect the target culture.