

| | 1 st 9wks | |
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| PLD | <i>Objective</i> | DOK |
| | <i>Grammar</i> <i>Items on MCT2</i> | |
| | 4. The student will apply Standard English to communicate. | |
| Proficient | <i>a. The student will apply Standard English grammar to compose and edit.</i> | 1 |
| | 1. Nouns (e.g., singular, plural [including irregular forms]) | |
| | 2. Verbs (Action Verbs) | |
| | 5. Articles | |
| | 6. Adjectives | |
| | 7. Prepositions | |
| | 10. Adverbs | 1 |
| Proficient | <i>b. The students will apply Standard English mechanics to compose and edit.</i> | |
| | 1. End punctuation (e.g., period, question mark, exclamation point) | |
| | 2. Periods in common abbreviations (e.g., titles of address, days of the week, months of the year) | |
| | 3. Commas (e.g., dates, series, addresses, greetings and closings of friendly letters, quotations) | |
| | 5. Quotation marks (titles of poems, titles of songs, titles of short stories) | |
| | 6. Underlining/Italics (e.g., titles of books and movies) | |
| | 8. Capitalization (e.g., first word in a sentence, proper nouns, days of the week, months of the year, holidays, titles, initials, the pronoun "I") | |
| | 9. * Spell words commonly found in fourth grade level text. | |
| | 10. * Produce legible text. | |
| Proficient | <i>c. The students will apply knowledge of sentence structure in composing and editing.</i> | 2 |
| | 1.* Analyze the structure of sentences (e.g., simple sentences) | |
| | 2. * Compose Simple Sentences | |
| | 4. Analyze sentences containing descriptive adjectives, adverbs, prepositional phrases, and appositive phrases. | |
| | 5. Compose sentences containing descriptive, adjectives, adverbs, prepositional phrases (functioning as adjectives or adverbs), and appositive phrases. | |

Note: Objectives covered in the 1st 9wks will continue to be taught and assessed at an increasing level of complexity.

| | <i>2nd 9wks</i> | |
|-------------------|---|----------|
| PLD | <i>Objective</i> | DOK |
| | <i>Grammar</i> | |
| | <i>Items on MCT2</i> | |
| | 4. The student will apply Standard English to communicate. | |
| Proficient | <i>a. The student will apply Standard English grammar to compose and edit.</i> | 1 |
| | 1. Nouns (common, proper, singular possessive, plural possessive, appositives) | |
| | 2. Verbs (e.g., helping verbs, irregular verbs, linking verbs) | |
| | 3. Verb tense (conjugation and purpose for past, present, future, present perfect) | |
| | 4. Subject-Verb Agreement | |
| | 5. Coordinating Conjunctions | |
| | 6. Adjectives (possessive, comparative, superlative) | |
| | 7. Prepositions | |
| | 8. Pronouns (e.g., subject pronouns, singular pronouns, plural pronouns, singular possessive pronouns, plural possessive pronouns, object pronouns, reflexive pronouns, demonstrative pronouns) | |
| | 10. Adverbs (avoiding double negatives, comparative forms) | |
| | 11. Interjections | |
| Proficient | <i>b. The students will apply Standard English mechanics to compose and edit.</i> | 1 |
| | 3. Commas (Introductory prepositional phrases, and nonessential appositive phrases) | |
| | 4. Apostrophes (e.g., possessives; contractions) | |
| | 5. Quotations Marks (quotations marks – e.g spoken words) | |
| | 8. Capitalization (First word in greetings and closings of friendly letters, proper objectives) | |
| | 9. * Spell words commonly found in fourth grade level text | |
| | 10. * Produce legible text | |
| Proficient | <i>c. The students will apply knowledge of sentence structure in composing and editing.</i> | 2 |
| | 1.* Analyze the structure of sentences (Including those with compound subjects and/or compound predicates ; compound sentences) | |
| | 2.* Compose Compound sentences | |
| | 3. Avoid sentence fragments and run-on sentences | |

Note: Objectives covered in the 1st and 2nd 9wks will continue to be taught and assessed at an increasing level of complexity.

| | <i>3rd 9wks</i> | |
|-------------------|---|----------|
| PLD | <i>Objective</i> | DOK |
| | <i>Grammar</i> | |
| | <i>Items on MCT2</i> | |
| | 4. The student will apply Standard English to communicate. | |
| Proficient | <i>a. The student will apply Standard English grammar to compose and edit.</i> | 1 |
| | 6. Adjectives (e.g., possessive, comparative, superlative) | |
| | 7. Colons (e.g., time, before lists introduced by independent clauses. | |
| | 9. Pronoun-antecedent agreement (number and gender) | |
| Proficient | <i>b. The students will apply Standard English mechanics to compose and edit.</i> | 1 |
| | 3. Commas (e.g., dates, series, addresses, greetings and closings of friendly letters, quotations, introductory prepositional phrases, and nonessential appositive phrases) | |
| | 9.* Spell words commonly found in fourth grade level text. | |
| | 10.* Produce legible text | |
| Proficient | <i>c. The students will apply knowledge of sentence structure in composing and editing.</i> | 2 |
| | 1.* Analyze the structure of sentences (complex sentences, including independent and dependent clauses) | |
| | 2. * Compose complex sentences . | |
| | 3. Avoid comma splices . | |

Note: Objectives covered in the 1st, 2nd, and 3rd 9wks will continue to be taught and assessed at an increasing level of complexity.

| | <i>4th 9wks</i> | |
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| PLD | <i>Objective</i> | DOK |
| | <i>Grammar</i> | |
| | <i>Items on MCT2</i> | |
| | 4. The student will apply Standard English to communicate. | |