

First Nine Weeks

Week (s)	Topics & Objectives	Standards
1	Identify the major (Chickasaw, Choctaw, and Natchez) and minor (Biloxi, Tunica) Native American groups found living in Mississippi by the first European explorers in the region and discuss their governmental, economic and ecological systems.	Understand how geography, history, and politics have influenced the development of Mississippi.
2	Describe the social, economic and political context of Mississippi when it was held by France, England and Spain and describe the process by which the Mississippi territory was admitted to the United States.	
3	Analyze the development of slavery in Mississippi including the various factors (economic, geographic, and social) that contributed to its development and explain the opposition to slavery in Mississippi.	
4	Trace the events that led to the secession of Mississippi from the Union in 1861 and explain why certain groups opposed the secession.	
5	Compare and contrast the four constitutions of Mississippi and explain the reasons for their development.	
6	Identify and locate major geographical features of Mississippi and how they contribute to the social and economic development of the state.	
7		Understand the major responsibilities of state and local government and how they are executed.
7	Identify and describe the duties of the three branches of state government in Mississippi.	
8	Examine the various forms of local governments (i.e., city managers, municipal supervisors, mayor/city council, etc.) and evaluate how they help meet the needs of local communities.	
9		Understand the role that Mississippi has played in

		international, political, and economic affairs.
10	Cite specific evidence of Mississippi’s involvement (through imports and exports) in the global economy including communication, technology, transportation, education and manufacturing.	
11	Cite evidence of the growing international diversity of the Mississippi population by identifying the various immigrant groups in Mississippi during the 20th and 21st centuries and analyze their motivations (or push-pull factors) for migrating to the state.	
Second Nine Weeks		
Week (s)	Topics & Objectives	Standards
12		Understand and describe the historical circumstances and conditions that necessitated the development of civil rights and human rights protections and/or activism for various minority groups in Mississippi.
12	Compare and contrast <i>de facto</i> segregation and <i>de jure</i> segregation in Mississippi from 1890 to the present, including the rise of Jim Crow era events and actors (i.e., Ross Barnett, James Eastland, the integration of University of Mississippi, Sovereignty Commission, etc.), and their impact on Mississippi’s history and contemporary society.	
12		
13	Identify and explain the significance of the major actors, groups and events of the Civil Rights Movement in the mid-20th century in Mississippi (i.e., Fannie Lou Hamer, Medgar Evers, Dr. T.R.M. Howard, James Meredith, Freedom Rides, Freedom Summer, Mississippi Freedom Democratic Party, COFO, CORE, etc.).	Understand and describe the historical circumstances and conditions that necessitated the development of civil rights and human rights protections and/or

		activism for various minority groups in Mississippi.
14	Compare and contrast the development and resulting impact of civil rights movements (e.g., women’s suffrage, African American liberation, Native American citizenship and suffrage, immigration rights, etc.) in Mississippi.	
15	Investigate and describe the state government’s responses to the <i>Brown v. Board of Education of Topeka, Kansas</i> Supreme Court decision in the 1950s, 1960s and 1970s.	
16	Identify and analyze the economic development over time of major industries in Mississippi (including but not limited to agricultural production, manufacturing, rise of machines, boll weevil, development of natural resources, international investments, the Great Migration, etc.).	Understand the importance of how geography, history, and politics affect the economic life of Mississippi from the past to the present.
17	Analyze the economic impact of the Civil War on Mississippi.	
17	Explain the reasons why Mississippi became more industrialized in the mid-20th century.	
17	Analyze the current trends and historic record of poverty and wealth distribution in Mississippi.	
18	Examine the cultural impact of Mississippi artists, musicians and writers on the state, nation and world.	Understand the trends, ideologies, and artistic expressions in Mississippi over time and place.
18	Analyze the ways Mississippians have adapted to change and continue to address cultural issues unique to the state (e.g., the establishment of historical and commemorative markers for Civil Rights Movement and Confederate icons).	
18	Analyze the impact of religious traditions upon the daily lives of Mississippians from the era of European exploration to the present.	