

First Nine Weeks

Week(s)	Topics & Objectives	Standards
1	Domestic Affairs	2. Understand the individual and civic duties of citizen of the United States a. Explain and give examples of the differences between natural born citizens, naturalized citizen, and non citizens. b. Differentiate between individual and civic duties/responsibilities of American citizens (e.g., individual –respect for the rights of others, self discipline, negotiation, compromise; Civic respect for the law, patriotism, participation, in the political process.
2		Ongoing
3		Ongoing
2		1. Understand the responsibilities, duties and function of all three branches of federal, state, and local level. a. Differentiate among the three branches of government at the federal, state, and local level. b. Explain and analyze the concept of separation of power and checks and balances among the three branches of state and national governments. c. Research and summarize how the electoral process works in the United States
5		Ongoing
6		Ongoing
7	Civil Rights/Human Rights	6. Understand the influences of historical documents (e.g., Magna Carta, Mayflower Compact, Declaration of Independence, Constitution, the Bill of Rights, the Emancipation Proclamation, etc.), events, and social movement on the rights of American citizens. a. Compare and contrast the essential ideas of various historical document that are

		<p>important in shaping the values of American Democracy.</p> <p>b. Analyze how various philosophers influenced the writing of America’s historical documents.</p> <p>c. Analyze political and social impacts of civil rights movement throughout the history of the United States (e.g. demonstrations, individual, and group resistance, organizing efforts, and collective action/unity).</p> <p>d. Explain and analyze the current state of and human right for all people in our nation. (e.g., people with disabilities, minorities, gender, ect.).</p> <p>e. Explain how conflict, cooperation, and interdependence (e.g., social justice, diversity, mutual respect, and civic engagement) among groups, societies, and nations influenced the writing of historical documents</p>
8		Ongoing
9		Ongoing
Second Nine Weeks		
Week(s)	Topics & Objectives	Standards
10		Ongoing
11		<p>Understand how the United States can benefit by individual and collective participation and by public service.</p> <p>a. Investigate and discuss examples of how citizens participate in the political process.</p> <p>b. Explore and formulate a plan for civic and community action (e.g., recycling, supporting the military and veterans, helping the elderly, etc.)</p>
12		Ongoing
13	Global Affairs	<p>Understanding the world in spatial terms using maps, major physical and human features, and urban and rural land-use patterns</p> <p>a. Analyze information using social studies tools (e.g.. timelines, time zones, maps, globes. Graph, political cartoons, tables, technology, etc.)</p>

14		b. Analyze relationships among people, places, and environment by mapping information including trade patterns, government alliances and immigration patterns.
15		5. Understand the process that shape the physical environment, including long-range effects of extreme weather phenomena and human activity (e.g.. ocean and atmospheric circulation, movement of the sun, moon, and Earth, hurricanes, erosion, pollution, deforestation, etc.). a. Compare and contrast the effect that human activity has on ecosystems throughout time. b. Analyze positive and negative effects that natural and human phenomena have on societies throughout the world. c. Assess and describe how government and people prepare for natural disasters.
16		Ongoing
17		Ongoing
18		Ongoing