


INSTRUCTIONAL BLUEPRINT

	<u>INTRODUCING</u>	<u>INTEGRATING</u>	<u>ELEVATING</u>	<u>INNOVATING</u>
LISTEN	Students will listen with empathy and care towards the speaker.	Students will decipher meaning of the speaker's message.	Students will take into consideration verbal and nonverbal feedback in order to show understanding about the speaker's values.	Students will analyze and synthesize in order to inform a course of action, reflect on their own mindset, or recognize diverse perspectives.
WRITE	Students will choose the appropriate format to convey their message, taking into consideration their audience (e.g. texts, emails, handwritten, blogs).	Students will write in all appropriate forms to convey their message, withholding personal bias unless necessary.	Students will review, revise, and edit their written work in order to ensure their message.	Students will analyze their own writing, reflect upon the effectiveness of the message as received by the reader, and take action to improve as needed.
CONVERSE	Students will converse truthfully with all stakeholders.	Students will deliver their message in a positive manner, withholding personal bias unless necessary.	Students will seek other's opinions inquisitively in order to be an active participant.	Students will, in a diverse environment, seek feedback in order to improve their message.
PRESENT	Students will choose the appropriate tool or modality to present their message (e.g. PowerPoint, podcast, blog, movie).	Students will present information passionately and clearly, using appropriate body language (e.g. eye contact, posture).	Students will consider diversity of audience when preparing for and delivering their message.	Students will accept, analyze and act upon positive and negative feedback in order to grow as a communicator.
GLOBAL SIGNIFICANCE	Sees their own cultures as strengths. Identifies information from different perspectives and respects diversity within their own community.	Students are aware of similarities and differences among cultures. Without bias, students exchange ideas with peers and adults of different backgrounds.	Recognizes and expresses how diverse audiences may perceive different meanings from the same information and how that affects communication. Seeks others' opinions inquisitively in the world beyond their immediate environment.	Understands the grandiosity of the world and its complexities. Engages with diverse audiences to converse in inclusive, meaningful, and transformative ways.