

School Community Council (SCC) Meeting Minutes March 14, 2022 **DRAFT 3-14-22**

Attendees: Stacey Briggs, Rachel Jones, Heather Sarin, Neil Sarin, Franz Villate

Discussion:

Minutes—Heather read the February minutes and they were approved as submitted.

Follow-up

Shirts—Ordered, light blue, POLAR on back with shirts; enough for incoming freshman; waiting for sample

Yard signs—as soon as get 22 credits—some will get at beginning of 4th term

Awards—attendance potential

- **Sterling Scholar**--Innovations does not currently offer—award for seniors in 15 categories; have a committee for next year to consider doing at Inno; submit to Deseret News selected; doing interview is a good experience for students; Some schools have a fund to provide to students (Ex. Mountain View—receive a stipend)

Land Trust Funds—\$41k—will cover ½ a math teacher, application will add a math tutor

Motion by Rachel Jones and Heather Sarin seconded to modify the application to include a math tutor

Parent night March 15—English and Spanish Virtual; also in person 3 classrooms will be open, 3 dual immersion academy; recruited with Dual Immersion Academy 3-15-22

Half a dozen families plan to enroll now, may get to 320 enrollment

Mentor—kids that do not attend during Covid-19, trying to reach out to all students; encourage to come in person

Staffed at 312 right now; next year at 287; support with COVID-19 funds

How do teachers feel about class size? Feeling good; used to have 400 students, same staff; online is a different feel; Teachers have to manage time to get mentor meetings in; attendance in class meetings is low

Committee to determine how to improve attendance

Soft launch—Friday goals 1. Increase attendance at class meeting

2. Give kids who are ahead chance to connect with teacher

Challenge—each kid at a different place in their academic journey

- Mentor knows; as a teacher more challenging
- Schedules for every student will be put in Power School
- Attendance during advisory—schedule, teacher will know who should be attending

New, soft launch--Presentation will be given to students on Friday, March 18

Reviewed presentation—Stacey

Various categories of students: Concurrent enrollment, Acceleration and possible early graduation, trying to stay on track, trying to catch up

Proactive and Responsible—get all your CANVAS assignments submitted, so you can get your graduation credits—what are students going to do between now and end of the year

Minimal pace—mark in Canvas so know what should be done for 4th turn; Move this World—Pilot on Wednesdays; Parents can ask students how this is going

Meet with mentor

All students individualized path—prepare your POLAR pass; check in with your teacher at the class meeting

- Have them stamp your Polar Pass and mark you present for attendance
- Use the time to work individually
- SLCC passes for CE stay the same
- Atrium passes will include a grid a stamp for when you are on independent study time
- Check in with your class teacher even when you are ahead with your Polar Pass

Parent Communication

- Phone call home from the system
- Communication on the weekly update the things that are changing
- Instructions on how to log into PowerSchool
- Where you can see the credits

Polar Attendance—proud of the efforts you are making

How does attendance get tracked for online kids? Talk to teacher, put camera on, have conversation with teacher

Work—counselor—Nicole will update PowerSchool

Classes are for 45 minutes; teachers have 3 classes per day; beginning of class

2 prong approach—increase class attendance, get going with help

Mentor—make a plan today; another tool for executive functioning

Goal--Interact with students more

Calendar Review—assembly Friday morning; ACT make-up test Tuesday; 70% of Juniors took (21 need to take); March 23 is early release; March 25th = end of term 3; Spring Break March 28-April 1; Asynchronous day April 19

Prom--May 14 University of Utah—Crimson Room at stadium

Graduation is on June 2nd at Highland High; outdoor reception after; Students—last day June 3rd

Summer School—Monday June 6 8:00-12:00 Monday-Thursday In person; 4 weeks through end of June; Two 2 week sessions

Master schedule/class schedule for fall—work with students earlier; can tweak

Principal update

Teacher appreciation-- First week in May; want to up game—write a personal letter to each teacher; Student Senate to work on Door decorations, also would work with students to write letters/cards to teachers
Personalized snack for each teacher; Sundae bar

How many teachers—13 total; taco bar idea—have done Costa Vida recently

Sarin's and Rachel to work on ideas/help with a lunch and/or treats—Stacey is willing to help/cook if needed

Next meeting: April 11, 2022 5:30