



HALDANE HORIZONS

A newsletter of the Haldane Central School District



Message from Dr. Benante

Dear Haldane Community,

Several of the highlights in this month's issue of Horizons center on the authentic experiences in which our students engage during their time at Haldane. Whether it be through theatre, the visual arts, or as a core facet of their classroom experience, our programs are rife with opportunities for students to explore their interests and to share their learning with the community. This engagement creates a shared experience that connects our students and staff and drives the culture of our learning community.

Through the spring we begin to celebrate the learning that has taken place this school year, which includes the recognition of our high school valedictorian and salutatorian. Please join me in congratulating Eden Feinstein and Stephen Robinson on their accomplishments.

MARCH 2022

Kindergarten Maple Sugaring

Middle School Make(s)-A-Wish

Support for the Ukraine

A Little Night Music

Sociology Shadowing

Garrison Art Show

Val/Sal View from Craigside Drive

Juniors in Washington, DC

They each embody a level of scholarship that serves as a model for our student body.

I wish you and your family a restful spring recess.

Sincerely,

Phil Benante, Ed. D.

Superintendent of Schools

Kindergarten Maple Sugaring at Taconic Outdoor Ed

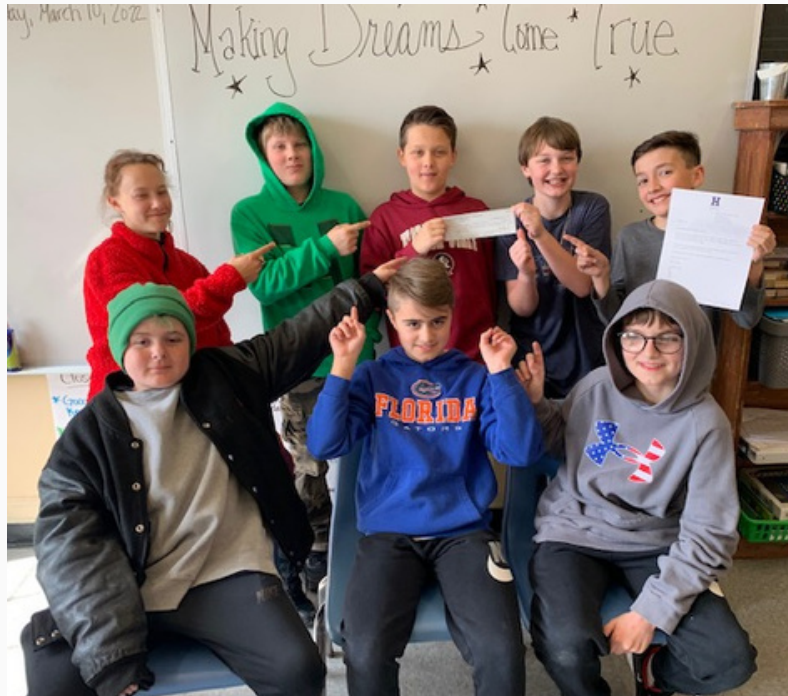
Did you know? It takes 40 gallons of maple sap to make one gallon of maple syrup.

That is just one of the interesting facts our kindergartners learned on their trip to the Taconic Outdoor Education Center. The class had a great time moving from station to station, learning about the process of making maple syrup. Each child was even able to sample maple syrup made at the Center. Ask a kindergartner if they liked the taste! The students ended the visit by snow tubing down the hill.



Middle School Make(s)-A-Wish

Haldane Middle Schoolers helped make dreams come true by raising close to \$1600 for Make-a-Wish of the Hudson Valley.



Support for the Ukraine

Haldane students and their families rallied for multiple deliveries of Ukrainian relief donations.



A Little Night Music

Rose LaBarbera, Haldane Senior, shares a perspective on this year's musical.

A Little Night Music was truly one of my favorite shows at Haldane Drama. I've participated in a total of 12 shows in the past six years and as much as I have loved every single one, this year's musical will always hold a very special place in my heart.

Everyone involved has made it such a magical experience that will continue to impact so many future Haldane thespians as they take their first and last bows on stage. To see how much of an impact it leaves on the younger students who may want to act in the future is a sight to behold.

A Little Night Music couldn't have been a better choice for this cast. Each and every performance given those nights were full of passion and talent. Being that it was my last show on the Haldane stage, it was bittersweet to take that last bow. But this show was filled with so many memories that I will cherish forever. In the past year I have gained so many friendships and 'adopted' so many children that I will never forget.



Sociology Students Shadow Haldane's Finest

As part of their unit on education, students teamed up with Haldane teachers for a day on the other side of the desk.



What did they learn? It's exhausting.

"During the day she was always doing something. Even during her free periods she was always grading and prepping for a lesson. I feel like the education system here is a lot better than it was in the recent videos we watched. However, shadowing a teacher for the day helped me connect to the things that we had learned in sociology about the educational system."

"I think it would be a very gratifying experience to be a teacher as you are able to make a big difference in people's lives and set them up for their future, but by the end of the day I was more exhausted than I usually am from being in school."

"I think that the hardest part about being an educator is constantly being busy. There are so many tasks and children to take care of and it proved to be very tiring."

"One thing I learned was teachers do not get enough credit for all that they do. Throughout the whole day, I was busy and did not have lots of free time. The free time I did have was spent grading and doing other things that you would not think take lots of time to do."

"I got to experience what it is like for a teacher that works hard and cares if the kids have a good understanding of the topic. This was good to see and it shows that even though there may be failures of the system, it can really be great for the students if a teacher cares and puts in the effort."



Garrison Art Show

The Garrison Art Center Mentor Program was established in 1988 as a means to encourage and guide high school age students with a particular interest in art, architecture, design, and/or the performing arts. The program invites participation of high school students from Putnam, Westchester, Orange, Rockland, and Dutchess counties.



Olivia Flanagan



Chloe Rowe



Quin Carmicino



Sam Bates



Fiona Shanahan

Other exhibitors included: Robbie Baker, Blake Bolte, Caroline Cates, Carmela Cofini, Megan Farrell, Ella Hotaling, Fiona Kiter, Rowen Kuzminski, Mazzie Maxwell, Ellen O'Hara, Rhys Robbins, Felix Schmidt, Emily Tomann, Thomas Tucker, and Ryan Van Tassel

For Garrison Art Center's SITE, our Ceramics & Sculpture students created usable ceramic pieces that balance the concepts of "form" and "function." Artists consider form, or how an object looks, all the time. In our Ceramics class, this was the first time students had been asked to consider function, or how an object is used. Students thought about how handles felt to hold, how lips of mugs felt to drink from, and how planters might drain excess water, all while keeping elements of art and design in mind.



Haldane's fourth and fifth graders learned about the king of "everyday art," Andy Warhol, for this project. They learned that Warhol created silkscreens with images he saw everywhere in the world around him: cartoon characters, product labels, celebrity faces, and animals. Students noticed that Warhol used crazy colors, sometimes repeating the same image several times in one piece. To make art inspired by him, they altered everyday images in the Sketchbook app on iPads, learning to trace from a picture, work in layers, and how to use tons of different tools to fill in the images and backgrounds.

Exhibitors included: Olive Allebrand, Mya Amato, Elliot Bennett, Aidan Chandler, Allegra Clementson, Edie Coleman, Marcela Duarte, Sarah Emig, Orion Frieburghaus, Parker Fyfe, Mac Hendrix, Opal Herman, Isla Hudson, Aya Hull, Nomie Karetny, Marco Lagerman, Everett MacIntyre, Angus McCallum, Gio Mercurio, Dean Moyer, Ava O'Neill, Eleanor Pearson, Vinnie Pidala, Evie Schick, Hudson Shackelford, Theo Swan, and Natalie Taylor

Eden Feinstein, Class of 2022 Valedictorian

What would you say contributed to your academic success at Haldane?

Over the years I did a lot to be successful academically. Along with perseverance and hard work, the size of Haldane and close relationships with teachers allowed me to be successful. The relationships I was able to create with some teachers I had multiple times over the years allowed me to be comfortable asking questions and watching myself grow. Personally, keeping track of my assignments in a planner, going to 10th period when I needed it, making/utilizing things like Quizlets and just in general doing a lot of studying helped. For example before tests I'd always go through a review sheet a couple of times and make sure to have questions to ask if I had the time. Academic success can be realistic for anyone if they are willing to put in the time to study, ask questions and learn. Even though there were some difficult classes I dealt with I made sure to do my best and if possible complete extra credit opportunities which always boosted my grade.

What 2 words best describe your time at Haldane?

Individualized and Ample

Best part of senior year so far?

I would say the best part of senior year was getting the 'okay' to not wear a mask. Despite masks definitely being necessary during the pandemic it does feel great to not have to wear them anymore if we choose not to. It feels good to see everyone's faces and smiles, and it does feel a lot more normal. Seeing the mandates lifted outside of school was refreshing but having them lifted in school itself felt like a big step back to "normal" life, so I'd definitely say it was a great part of this year.



What activities were you involved in at Haldane?

Varsity Girls' Tennis, Varsity Cross Country, and Varsity Winter Track as sports. I was a member of the National Honor Society, president of the ROAR/LEO Club, and treasurer of the International Club. I was a member of the Yearbook Club, and also wrote for the high school newspaper.

What are your plans post-Haldane?

My plans post-Haldane are to go to a 4 year college for an undergraduate in Animal Science and then hopefully go to graduate school to become a veterinarian. I have been passionately working with animals my whole life so I've always wanted to continue learning about them. If that doesn't end up being on the veterinarian track I still plan on using the Animal Science knowledge I'll have to work with some type of animal one way or another. As of right now the college I'll be attending is still up in the air as I am waiting back for a response from one of them, but it'll either be Cornell University or UC Davis.

Stephen Robinson, Class of 2022 Salutatorian

What would you say contributed to your academic success at Haldane?

I have been lucky enough to have gone to a school where the teachers, with few if any exceptions, have supported me, challenged me, and helped me grow, and where the world's best principal--Mrs. Sniffen--was always working behind the scenes to keep the ship on track. I have also been lucky enough to have parents and grandparents who all shared the common goal of pushing me to push myself.

What 2 words best describe your time at Haldane?

Rewarding and Enriching

What activities were you involved in at Haldane?

I was part of the Boys' Varsity Soccer team, the Debate Team, the International Club, and the Environmental Club.

Best part of senior year so far?

Homecoming



What are your plans post-Haldane?

I hope to become a labor lawyer, defending the rights of workers and organized labor.

APRIL 2022



**WED
6**

Elementary
Musical
Annie

**FRI
8**

Middle/High
School
Quarter 3 End

**FRI
8**

Foreign Language
Immersion Trip
@ Taconic Outdoor

MON 11 - MON 18

Spring Recess

TUE 19 - THU 21

Kindergarten Screening

**WED
20**

PTA Meeting
3:30 PM
via Zoom

**THU
21**

Middle School
Community Read
5:00 PM

Where To
Get Tested



**THU
21**

Frost Valley
Parent Meeting
6:30 PM

**FRI
22**

5th Grade
Arts Alive
Rain Date: FRI 29

TUE 26 - WED 27

Grades 3-8 Math
State Testing

**TUE
26**

Haldane
SAT Administration
@ Philipstown Rec

**THU
28**

High School
National Honor
Society Induction
6:00 PM

**SAT
30**

Haldane School
Foundation
Taste of the Valley
Fundraiser

Quin Carmicino, Haldane Sophomore





This month, Haldane Juniors spent four days taking in our nation's history in Washington, DC. Their whirlwind tour included the Smithsonian Institutions; the National Air & Space Museum; the National Museum of African American History & Culture; visits to the Lincoln, Vietnam, Veterans, and Korean Memorials; the International Spy Museum; the Washington National Zoo; Capitol Hill and the U.S. Capitol Building; the Library of Congress and the U.S. Supreme Court; the Jefferson, FDR, and Iwo Jima Memorials; and Arlington National Cemetery, the JFK Gravesite, and the Tomb of the Unknown Soldier.

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