EARLY CHILDHOOD DEVELOPMENT MILESTONES

The first four years of a child's life are the most important period of development physically, emotionally, cognitively, socially and morally. This is a guide to what you might

expect in their first four years - often called developmental 'milestones'.



3 Months

- · Turns head toward direction of sound
- · Recognizes familiar faces and smiles back
- · Follows moving objects
- · Watches faces with interest
- · Raises head and chest while lying on stomach
- · Brings hand to mouth
- Takes swipes at dangling object with hands
- · Begins to babble and imitate some sounds

6 Months

- Responds to other people's emotions
- · Enjoys social plays/games (especially peek-a-boo)
- · Struggles for out of reach objects Uses voice to express pleasure and displeasure
- · Interested in mirror images
- · Responds to their own name
- · Babbles chain of sounds Rolls both ways (front to back, back to front)
- · Sits with, and then without support on hands

1 Year

- · Pulls up to stand, Walks holding onto furniture
- · Tries to imitate during play (like winking when you wink or clapping when you clap)
- · Explores objects: finds hidden objects and begins to use objects correctly (drinking from cup, brushing hair, dialing phone, listening to receiver)
- Uses simple gestures like shaking head to say 'NO' or waving to say 'BYE BYE'
- · May speak single words like "Mama" and "Dada"
- · Cries when Mother or Father leaves
- · Babbles with inflection (changes in tone)
- · Uses exclamations, such as "oh - oh!"
- · Pokes index finger

2 Years

- · Excited about the company of other children
- Begins to sort by shapes and colors; starts simple make-believe play
- Follows simple instructions; recognizes names of familiar people
- Walks without help: plays pretend (like talking on a toy phone)
- Points out at theobjects, when you name it (like toy or photo)
- Imitates behavior of others, especially adults and older children
- Uses 2-4 word sentences
- Repeats word overheard in conversation
- Pulls tovs behind him/her while walking

3 Years

- Imitates adults and playmates
- · Shows affection for playmates/friends
- · Sorts objects by shape and colors: and matches objects to pictures
- · Plays make-believe with dolls, animals and people (like feeding a doll)
- Uses pronouns (I. vou. me) and sometimes plurals too (cars, dogs)
- Uses simple phrases or micro sentences to communicate with others
- · Understands concept of 'mine' and 'his/hers'
- Expresses wide range of emotions
- · Walks up and down stairs, alternating feet (one foot per stair step)
- · Runs easily and pedals tricycle
- · Starts to make friends

EVERY CHILD DEVELOPS DIFFERENTLY



4 Years

- Follows three-step commands (like wash your hands, comb your hair)
- Draws circles and squares
- Speaks in sentences of 5-6 words: Speaks clear enough for outsiders to understand
- Names some colors: understands counting
- Shares and take turns with other children
- Knows the difference between boys and girls
- Enjoys humor (like laugh) at silly faces or voices)
- Brushes his/her teeth by self
- Dresses and undresses without help except for shoelaces
- Pretends by role playing
- Knows opposite (hot/cold, big/small)

Disclaimer: These are general milestones. All children are different and some will do things faster or slower than others. If you have queries/concerns about your child's development, contact a pediatrician.





