

**GROTON BOARD OF EDUCATION  
COMMITTEE OF THE WHOLE MEETING  
APRIL 11, 2022 @ 6:00 P.M.  
CENTRAL OFFICE, ROOM 11**

Mission Statement: Our mission is teaching and learning.

Board Goals: In a richness of cultures and with a respect for all, (1) Provide Dynamic Rigorous Curriculum, (2) Ensure Effective and Engaging Instruction, and (3) Embrace Excellent Learning Environment.

AGENDA

1. Call to Order
2. BoE Regular Business
  - a. Approval of the C.O.W. meeting minutes of March 21, 2022 (Attachment #1)
3. Procedural Review
  - a. Referral List (Attachment #2)
  - b. Board Meeting Template (Attachment #3)
4. GPS Mentoring Program Update
5. Update re: Tutoring
6. Suggested Future Topics
7. Adjournment

GROTON BOARD OF EDUCATION  
COMMITTEE OF THE WHOLE  
MARCH 21, 2022 @ 6:00 P.M.  
CENTRAL OFFICE, ROOM 11

MEMBERS PRESENT: Kim Shepardson Watson-Chairperson, Andrea Ackerman, Dean Antipas, Katrina Fitzgerald-Vice Chairperson, Liz Porter, Matt Shulman, Rita Volkmann, Beverly Washington, Jay Weitlauf

ALSO PRESENT: Susan Austin, Philip Piazza, Sam Kilpatrick, Rebecca Beyus

I. CALL TO ORDER – Chairperson Shepardson Watson called the meeting to order at 6:05 p.m.

II. BOE REGULAR BUSINESS

MOTION: Shulman, Ackerman: To approve the COW minutes of March 14, 2022, with Correction under Suggested Future Topics, item 1 – ECC should be ECE.

**PASSED -UNANIMOUSLY**

III. Communications Update (**ATTACHMENT #1**)

- Dr. Piazza noted that the Communications Committee held their first meeting.
  - Setting of regular meeting date/time; 4<sup>th</sup> Monday of the month at 5:00 p.m.
  - Development of the Statement of Purpose.
  - Review of minutes from previous Communications Committee meetings, going back as far as 2000 and 2016.
  - Review of the “Groton Public Schools Community Communications Plan, 2014-2016.”
  - Communication Plan Development – The August 2016 Communication Plan will serve as a working plan to be updated.
  - Next Steps.
- Mrs. Beyus presented communication highlights:
  - Social Media – description of the rollout of Facebook
  - K-5 Magnet School (CK was highlighted in presentation) - only positive posts have been received to date
  - Read Across American Week
  - Other Partners – cross promotion with Parks and Recreation as well as Summer Camp hiring
  - Student Recruitment – recruitment for Kindergarten, Early Childhood Screening, and K-5 Magnet Schools.
  - Community Events – Open Houses, Community Service Fair, Internet Safety Parent Seminar, and DEI Hiring Brochure.

IV. Discussion regarding the Solar Panel Purchase Agreement

Mr. Weitlauf noted that Mr. Kilpatrick had done reference checks on prior projects that CT Green Bank has worked on. Mr. Weitlauf stated that the Board Attorney will review the Purchase Agreement. Mr. Weitlauf also shared that the Board Attorney suggested that the Town Attorney should also review it.

Mr. Weitlauf gave an overview of the Finance/Facilities Committee meeting:

- Mr. Kilpatrick stated that he did the reference checks at Manchester, Newtown, and Union. They all provided positive feedback. The input from these districts was not to install during school hours and the need for snow guards due to snow fall of the roof. Two members of the Groton Resiliency and Sustainability Task Force spoke in favor of the project. The committee discussed putting a panel at ground level for educational purposes. Also discussed was putting the energy monitor in an area accessible to students. Mr. Weitlauf asked about the long-term impact of disposing the solar panels upon termination of the contract. Members of CT Green Bank stated they would take possession of the panels at the end of the contract, but there have been no end-of-life projects to date. CT Green Bank confirmed that the rates would be fixed for term of the 20-year contract.

Mr. Kilpatrick stated that Ledyard is purchasing their Solar Panels.

V. Discussion regarding the Tree House Tuition Rate Increases

Mr. Weitlauf noted that Mr. Knight stated that at the current rates the Board would have to subsidize the Tree House Program at the end of the school year. Mr. Knight had purposed a modest minimum increase of \$10.00 weekly. This would cause Tree House to barely break even at the end of the year.

X. SUGGESTED FUTURE TOPICS

- Mrs. Volkmann requested discussion if the Board should institute Mask wearing should the new wave of Omicron occurs.
- Mrs. Washington requested a review of the CIP budget and to push it up to prior to 2024 regarding the Culinary Arts project.
- Mrs. Washington requested discussion of class sizes at FHS.
- Mrs. Washington requested discussion of diversifying our staff.
- Mrs. Washington requested discussion of the needs for new school projects.
- Mrs. Fitzgerald requested a review of the Board's Referral List and the Board Meeting Template.
- Mr. Shulman noted that he had requested at the Committee of the Whole meeting there be discussion of bringing Financial Literacy and off campus tutoring. Mrs. Porter responded that Financial Literacy has been discussed at the Curriculum Committee meeting today and that it will be added to the Referral List.

XI. ADJOURNMENT

MOTION: Ackerman, Porter:

To adjourn at 7:35 p.m.

**MOTION PASSED UNANIMOUSLY**

# Groton Public Schools



Communication Highlights - February - March 2022

# Social Media - Facebook


 Groton Public Schools  
 March 7

Congrats to the Fitch Culinary Team for their 3rd place finish at the CT Pro Start with their Farm/Sea to Table Menu - a sizzling performance for this first year team who also won taste and flavor challenges! 15 student teams across the state competed at this culinary and restaurant industry event in Hartford and we're so proud of our Fitch Falcon team. We're hungry now too after looking at these amazing dishes. #prostart



## Performance for your post

|                          |  |
|--------------------------|--|
| 0                        | People Reached                           |
| 72                       | Reactions · Comments · Shares            |
| 69                       | Like · On Post · 24 On Shares            |
| 20                       | Love · On Post · 4 On Shares             |
| 1                        | Wow · On Post · 1 On Shares              |
| 2                        | Comments · On Post · 0 On Shares         |
| 9                        | Shares · On Post · 0 On Shares           |
| 0                        | Post Clicks                              |
| 0                        | Photo views · Link clicks · Other clicks |
| <b>NEGATIVE FEEDBACK</b> |  |
| 0                        | Hide post · 0 Hide all posts             |
| 0                        | Report as spam · 0 Unlike Page           |

Feedback stats may be delayed from when posted to your page.

# Social Media - Facebook

Town of Groton Parks and Recreation



Community Share: Our friends at Groton Public Schools have a new Facebook Page and are sharing great news and information for the 2022-2023 School Year about Kindergarten Registration, Magnet Schools and Early Childhood Opportunities for 3 and 4 year olds and more!



Groton Public Schools

Published by: Rebecca Rejus · 45m · 🌐

Community Share: Town of Groton Parks and Recreation will be holding a Camp Showcase hiring event tomorrow, Saturday, March 19th, from 11am-1pm at the Groton Community Center! Teens interested in Camp Counselor or Leaders-In-Training positions can learn more, meet the leadership team, and apply in-person.



# Student Recruitment - Kindergarten



**GROTON PUBLIC SCHOOLS**  
**Kindergarten Registration**

Children who are 5 on or before January 1, 2023  
may begin Kindergarten in September.

Register online by **APRIL 1, 2022** at  
**[www.grotonschools.org](http://www.grotonschools.org)**

Register early to be sure you  
receive information about our spring  
Getting Ready for Kindergarten events  
and magnet elementary school lottery.



**escuelas públicas de groton**  
**Registration de kinder**

Los niños que tienen 5 años a partir del 1 de  
enero de 2023 o antes pueden comenzar  
el Kinder en septiembre.

Regístrate en línea antes del 1 de abril de 2022  
en **[www.grotonschools.org](http://www.grotonschools.org)**

Regístrate temprano para asegurarte de  
recibir información sobre nuestros eventos  
de preparación para el Kinder y  
los sorteos de las escuelas primarias magnet.

# Student Recruitment - Early Childhood

**GROTON PUBLIC SCHOOLS**

**OPPORTUNITIES FOR 3 & 4 YEAR OLDS**  
2022-2023 School Year

Preschool and  
Pre-K for 3 & 4  
Year Olds

Screenings  
to be held  
May 9-13

Learn more and sign-up at  
[www.grotonschools.org/earlychildhood](http://www.grotonschools.org/earlychildhood)

Screenings are by appointment only. Children must be at least 3 years old to be screened

# Student Recruitment - K-5 Magnet Schools

TRMS - K-5 Magnet Elementary Schools

## Thames River Magnet School

Theme: Environmental and Marine Sciences



“Thames River Magnet School provides hands-on experiences inside and outside of the classroom as we dig deep in the earth and sea!”

- Jamie Giordano, Principal of Thames River Magnet School

**We at Thames River Magnet School:**

# Student Recruitment - K-5 Magnet Schools

## Mystic River Magnet School

Theme: Active Exploration - Play and Ingenuity



### Our Mission Statement

**Mystic River Magnet School,** where you are inspired to take charge of your journey. Everyday, you can find the joy in learning by exploring your imagination, through play and ingenuity!

“The power of play motivates students to connect with, actively explore, and joyfully engage with their surrounding world.”

- Steve Wheeler, Principal of Mystic River Magnet School

# Student Recruitment - K-5 Magnet Schools

## NEA K-5 Magnet Elementary Schools

NORTHEAST ACADEMY ARTS MAGNET SCHOOL

**Theme: Arts (Fine, Visual, Performing and Multimedia)**



### NEA - Arts Program Highlights:

Our students have opportunities to explore their talents and skills in:

- Vocal and Instrumental Music
- Visual Arts
- Multi-Media Productions

Examples include our:

- 1st grade performing arts play
- 2nd grade art snow
- 4th and 5th grade band
- 3rd, 4th and 5th grade strings program
- 2nd - 5th grade chorus program
- 4th and 5th grade drama program, each with their own cast and production
- Annual Celebrate the Arts Festival
- Clubs, field trip and enrichment activities focused on the arts

“Northeast Academy Arts Magnet School strongly values the arts as an integral part of our children’s education. We develop the interests and talents of our students through a blended approach by pairing the arts with core academics.”

- Ryan Chaney, Principal of Northeast Academy Arts Magnet School

# Student Recruitment - K-5 Magnet Schools

## CKMS - K-5 Magnet Elementary Schools

### Catherine Kolnaski Magnet School

**Theme: STEM + Arts = STEAM** (Science, Technology, Engineering, Arts, and Math)



“CKMS provides engaging learning opportunities in STEM with technology and arts integration. We value creativity and innovation while helping all students to discover passions and develop a life long love of learning.”

- Christine Dauphinais, Principal of Catherine Kolnaski STEAM Magnet School



#### CKMS - STEAM Program Highlights

By providing students opportunities in STEAM we believe our school will help develop the next generation of innovators and creative thinkers. In activating the creative and innovative parts of the brain, students become creators, collaborators, and problem solvers. Our entire community embraces a STEAM approach that promotes student creativity and curiosity by emphasizing project-based and hands-on minds-on learning.

All K-5 students have guaranteed experiences in:

- Science
- Engineering
- Computer Science/Coding
- Robotics
- Makerspace

Additional experiences include:

- Science Fair
- Invention Convention
- Computer Assisted Design Lab (3D

# Student Recruitment - K-5 Magnet Schools

CBMS K-5 Magnet Elementary Schools

CHARLES BARNUM MAGNET SCHOOL

Theme: *Discovery, Creativity and Curiosity*



“ We encourage all our students to share their voices and explore their interests. While also figuring out how they like to learn and express themselves. By nurturing their creativity and curiosity we’re helping our students build a lifelong passion for learning.”

— Seth Donner, Principal of Charles Barnum Magnet School

# Community Events

**SAVE THE DATES!**

Wednesday, March 30  
4:30 - 6:30 PM  
All Elementary Schools

Thursday, March 31  
5:00 - 7:00 PM  
Groton Middle School

## Join Us! Elementary & Middle School Open Houses Groton Public Schools

Tour Our Schools, Meet Our  
Community and Magnet Theme Partners!



Catherine Kolnaski  
STEAM Magnet School



Charles Barnum  
Discovery Magnet School



Mystic River Active  
Exploration Magnet School



Northeast Academy  
Arts Magnet School



Thames River Environmental &  
Marine Science Magnet School



Groton Middle School (6-8)  
STEAM and IB MYP

Click here to  
**RSVP**

[www.grotonschools.org](http://www.grotonschools.org)

Follow Us On Facebook



# Community Events



Thames Valley Council  
for Community Action, Inc.



GROTON  
PARKS & RECREATION

# Community Events

## Internet Safety

### Parent Seminar

Robert E. Fitch High School

**March 24**

**6:30 - 8 PM**

*This program is for adults*



*Presentation by Scott Driscoll  
Internet Safety Concepts*



# DEI Hiring Brochure

**Groton Public Schools — Who We Are and Strive to Be**  
 Groton Public Schools embraces policies and practices that ensure that all people have equitable opportunities.

As educators, we recognize that we have the power to dismantle the practices, policies, and systems that perpetuate inequalities. Thus, an integral component of Groton Public Schools' mission is to cultivate an environment of diversity, equity, and inclusiveness.

We strive to foster culturally responsive teaching and learning practices to ensure ALL groups feel valued, actively engaged, and empowered.

**A diverse community of teachers and learners - educators, students and staff**



**WORK LIVE & PLAY with us!**

**Explore GPS & Join Our Community!**

**Our Schools**

*K-8 Schools - Middlebury & Groton*

Stephena Knight STEAM Magnet School  
 Charles Barnum Discovery Magnet School

Norwich Academy  
 Art Magnet School

Thomas River Environmental & Magnet School

Mark, River Active Explorer Magnet School

Groton Middle School (6-8)

Robert E. Fish High School (9-12)



**GROTON**

**Join Us!**

Apply online at

[www.grotonschools.org](http://www.grotonschools.org)

**Groton Public Schools**

Nestled Between the Thames and Mystic Rivers

In a richness of cultures and with a respect for all.

- ✓ Provide Dynamic & Rigorous Curriculum
- ✓ Ensure Effective and Engaging Instruction
- ✓ Recruit Diverse & Qualified Educators

**Our Mission is Teaching and Learning.**



"I love that there are people from all over the world and all over the country who live here"

"Our students are amazing. Our staff are caring and well-trained and our course offerings are diverse and exciting to teach."

**WORK in our community.**

Be part of the growth and change at Groton Public Schools.

Our students, new schools, exciting curriculum opportunities and partnerships provide options for your personal and professional success!

**LIVE in our community.**

Nestled between the Thames and Mystic Rivers, Groton has many options for you to call home. We're home to a US Naval base, colleges and an abundance of community organizations, resources and lifestyle amenities.

**PLAY in our community.**

Take a train ride to NYC or Boston, hit the slopes or beaches, hike in the hills, see the hottest concert, enjoy culinary treats from our coast or around the world, take in our history, shop in our villages or malls, celebrate at our festivals and parades and much more!



Apply Online at [www.grotonschools.org](http://www.grotonschools.org)

"When I come to work at Groton Public Schools, I feel like I'm in a community that truly cares about its students and staff."

## Upcoming News Highlights

- Grant Funding
- K-5 Magnet Schools
- IB MYP Authorization

# BOARD OF EDUCATION - REFERRAL TRACKING SHEET

Revised: April 5, 2022

| <b>CURRICULUM/INSTRUCTION</b> |                       |   |                    |               |                      |
|-------------------------------|-----------------------|---|--------------------|---------------|----------------------|
| <b>Referral #</b>             | <b>Date Initiated</b> | <b>Subject</b>  | <b>Referred to</b> | <b>Action</b> | <b>Status Report</b> |
| R2015-37                      | 12/10/18              | Review of English Language Arts Curriculum – Grammar/Conventions (AA)         | Curriculum         | FCM           |                      |
| R2022-7                       | 3/2/22                | Review curriculum timeline and calendar for both revisions and new courses    | Curriculum         | FCM           |                      |
| R2022-8                       | 3/2/22                | Explore the history and/or process of a curriculum audit at Fitch High School | Curriculum         | FCM           |                      |
| R2022-10                      | 3/22/22               | Research aspects of financial literacy in GPS curriculum                      | Curriculum         | FCM           |                      |

| <b>POLICY DEVELOPMENT</b> |                       |   |                    |               |                       |
|---------------------------|-----------------------|---|--------------------|---------------|-----------------------|
| <b>Referral #</b>         | <b>Date Initiated</b> | <b>Subject</b>  | <b>Referred to</b> | <b>Action</b> | <b>Status Report</b>  |
| R2017-6                   | 3/6/17                | Review policy P 3520.11 - Electronic Information Security             | Policy             | FCM           | Ongoing               |
| R2017-7                   | 3/6/17                | Review policy P 3543.31 - Electronic Communication Use and Retention  | Policy             | FCM           | Ongoing               |
| R2018-10                  | 6/4/18                | Review policy P 5111.3 - Protection of Undocumented Students          | Policy             | FCM           | Ongoing               |
| R2018-25                  | 1/7/19                | Review policy P 6146.1 - Examination Grading                          | Policy             | FCM           | Ongoing               |
| R2020-20                  | 10/6/20               | Review policy P 9000 - Rules of Procedure                             | Policy             | FCM           | Ongoing               |
| R2020-22                  | 10/19/20              | Review policy P 5112.2 - Admission Requirements for Resident Students | Policy             | FCM           | Ongoing               |
| R2022-3                   | 2/7/22                | Review policy/regulation 1112.3 - Freedom of Information Requests     | Policy             | FCM           | Ongoing               |
| R2022-6                   | 3/2/22                | Review policy P 5141.25 - Students with Special Healthcare Needs      | Policy             | FCM           | 2nd reading - 4/25/22 |
| R2022-9                   | 3/7/22                | Review policy P 6172 - Gifted and Talented                            | Policy             | FCM           | Ongoing               |

| <b>COW</b>        |                       |  |                    |               |                      |
|-------------------|-----------------------|--|--------------------|---------------|----------------------|
| <b>Referral #</b> | <b>Date Initiated</b> | <b>Subject</b>   | <b>Referred to</b> | <b>Action</b> | <b>Status Report</b> |
| R2018-18          | 12/10/18              | Discussion of student achievement by sub groups (KF)   | COW                | FCM           | Ongoing              |
| R2020-8           | 5/18/20               | Discussion of a regional approach to Transition Academy and the need for an alternative high school and how to support each (KW) | COW                | FCM           | Ongoing              |
| R2020-10          | 6/8/20                | Review of Report Cards (RV)  | COW                | FCM           | Ongoing              |
| R2020-21          | 10/15/20              | Discussion of STEM Masters for Diversity (RV)  | COW                | FCM           | Ongoing              |
| R2020-26          | 11/9/20               | Discussion of STEM Residency for Diversity (RV)  | COW                | FCM           | Ongoing              |
| R2020-23          | 10/19/20              | Discussion and review of the work of the DEI Committee   | COW                | FCM           | Ongoing              |
| R2021-5           | 6/14/21               | Discussion of the cost of AP and IB tests and who pays for them (RV)   | COW                | FCM           | Ongoing              |
| R2021-8           | 7/12/21               | Implementation of One Card, One Community (LW)   | COW                | FCM           | Ongoing              |

| COW (Cont'd) |                |  |             |        |               |
|--------------|----------------|--|-------------|--------|---------------|
| Referral #   | Date Initiated | Subject  | Referred to | Action | Status Report |
| R2021-9      | 9/13/21        | Discussion of Educational Rising Club (RV)                                       | COW         | FCM    |               |
| R2021-14     | 10/13/21       | Discussion re: the evaluation of the magnet themes (RV & DA)                     | COW         | FCM    |               |
| R2021-15     | 10/25/21       | Discussion re: Conceptualizing Culturally Responsive Teaching-Jemal Davis (KW)   | COW         | FCM    |               |
| R2021-17     | 10/25/21       | Discussion re: the audit report (KW)   | COW         | FCM    |               |
| R2021-18     | 10/25/21       | Discussion re: guidance counselors (KW)  | COW         | FCM    |               |
| R2021-19     | 10/25/21       | Discussion re: class sizes (KW)  | COW         | FCM    |               |
| R2021-23     | 11/9/21        | Discussion re: closing the achievement gap (KW)                                  | COW         | FCM    |               |
| R2022-2      | 2/2/22         | Discussion re: a second MSAP grant (KW)  | COW         | FCM    |               |
| R2022-4      | 2/16/22        | Discussion re: Career Pathways (MS)  | COW         | FCM    |               |
| R2022-5      | 2/16/22        | Discussion re: Minority Recruitment (KF)   | COW         | FCM    |               |
| R2022-11     | 3/28/22        | Discussion re: placing visitors who attend BOE meetings early on the agenda (JW) | COW         | FCM    |               |

| Finance/Facilities |                |  |             |        |               |
|--------------------|----------------|--|-------------|--------|---------------|
| Referral #         | Date Initiated | Subject  | Referred to | Action | Status Report |
| R2021-3            | 6/14/21        | Review the cost of bus monitors (EP)             | Fin/Fac     | FCM    |               |
| R2021-6            | 6/14/21        | Purchase of vans to transport SpEd students (RV) | Fin/Fac     | FCM    |               |
| R2021-22           | 11/9/21        | Review Tree House Finances (KW)                  | Fin/Fac     | FCM    |               |
| R2021-25           | 11/23/21       | Review the Use of PayPal                         | Fin/Fac     | FCM    |               |

| Miscellaneous |                |         |             |        |               |
|---------------|----------------|---------|-------------|--------|---------------|
| Referral #    | Date Initiated | Subject | Referred to | Action | Status Report |
|               |                |         |             |        |               |

FCM = Future Committee Meeting

BOARD OF EDUCATION MEETING TEMPLATE

| Month     | C.O.W. Meeting - 2 <sup>nd</sup> Monday (Data)   | C.O.W. Meeting - 3 <sup>rd</sup> Monday (Curriculum/Finance/Facilities)   | Regular BoE Meeting - 4 <sup>th</sup> Monday  |
|-----------|--|---|---|
| August    | <ul style="list-style-type: none"> <li>School Climate Data</li> </ul>  | <ul style="list-style-type: none"> <li>Review CIP proposals?</li> <li>Staffing Update</li> </ul>  | <ul style="list-style-type: none"> <li>Adopt CIP proposals for next FY?</li> <li>Open school report</li> <li>Review of summer curriculum and instructional work</li> </ul>  |
| September | <ul style="list-style-type: none"> <li>Grant related curriculum update</li> </ul>  | <ul style="list-style-type: none"> <li>Develop budget timeline</li> <li>Technology update</li> <li>Adoption of tuition rates</li> <li>Grant writer report</li> </ul>  | <ul style="list-style-type: none"> <li>Adoption of tuition rates</li> <li>Approval of Custodial Workers Recognition Day</li> <li>District overview – SBAC, SAT, ACT, AP, IB</li> <li>Communications Update</li> </ul>   |
| October   | <ul style="list-style-type: none"> <li>Elementary school data                             <ul style="list-style-type: none"> <li>SBAC school results &amp; action plan</li> <li>Science assessment data</li> <li>School Climate Data</li> </ul> </li> </ul>                    | <ul style="list-style-type: none"> <li>Object Code Summary areas of concern</li> <li>Class sizes at FHS</li> <li>Official October 1 enrollment data</li> <li>Review draft school calendar</li> <li>Literacy Program update</li> </ul> | <ul style="list-style-type: none"> <li>Approval of class size parameters – minimum &amp; maximum</li> <li>Establish schedule of annual BoE meetings (committees, C.O.W., BoE)</li> <li>District Strategic Plan update</li> <li>Adoption of school calendar</li> </ul> |
| November  | <ul style="list-style-type: none"> <li>Secondary school data                             <ul style="list-style-type: none"> <li>Science assessment data</li> <li>Middle school – SBAC/CMT</li> <li>High school – CAPT Science</li> <li>SAT, ACT, AP, IB</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Class sizes for budget process</li> <li>Review of Central Office salary recommendations</li> </ul>   | <ul style="list-style-type: none"> <li>After school Enrichment Program update</li> <li>Meeting with legislators</li> </ul>  |
| December  | <ul style="list-style-type: none"> <li>Budget prep: non-union salaries, wages, stipends, budget development</li> </ul>   | <ul style="list-style-type: none"> <li>BoE meeting</li> <li>Accountability Index</li> </ul>   |   |
| January   | <ul style="list-style-type: none"> <li>Budget worksession meetings</li> </ul>  | <ul style="list-style-type: none"> <li>Budget worksession meetings</li> </ul>   | <ul style="list-style-type: none"> <li>Budget development</li> </ul>  |
| February  | <ul style="list-style-type: none"> <li>Budget worksession meetings</li> </ul>  | <ul style="list-style-type: none"> <li>Final budget review</li> </ul>   | <ul style="list-style-type: none"> <li>Board appreciation month</li> <li>Adoption of budget</li> <li>Approval of Healthy Food Certification</li> </ul>  |
| March     | <ul style="list-style-type: none"> <li>Winter literacy assessment (F &amp; P, on demand writing)</li> <li>After school enrichment program update</li> </ul>  |   | <ul style="list-style-type: none"> <li>Approval of Para Appreciation Day</li> <li>Approval of Administrative Professional Day and Week</li> <li>Communications update</li> </ul>  |
| April     | <ul style="list-style-type: none"> <li>Sp. Ed. update</li> <li>Curriculum development update</li> <li>Science Task Force update</li> </ul>   |   | <ul style="list-style-type: none"> <li>National Teacher Day and Week</li> <li>Approval of School Nurses' Day</li> <li>Non-tenure Renewals</li> </ul>  |

| Month | C.O.W. Meeting - 2 <sup>nd</sup> Monday<br>(Data)   | C.O.W. Meeting - 3 <sup>rd</sup> Monday<br>(Curriculum/Finance/Facilities) | Regular BoE Meeting - 4 <sup>th</sup> Monday   |
|-------|---|--|--|
| May   | <ul style="list-style-type: none"> <li>• LAS data</li> <li>• Math Task Force update</li> </ul>  |  | <ul style="list-style-type: none"> <li>• CABE Student Leadership Awards</li> <li>• Friends of Education &amp; Support Personnel Recognition</li> <li>• Teacher of the Year Recognition</li> <li>• Grant writer report</li> </ul> |
| June  | <ul style="list-style-type: none"> <li>• Guidance: College acceptance/remedial college courses</li> </ul>   |  |  |
| July  | <ul style="list-style-type: none"> <li>• Spring literacy assessment (F &amp; P, on demand writing)</li> <li>• Sp. Ed. Year-end review</li> <li>• Student Attendance Data</li> </ul> | <ul style="list-style-type: none"> <li>• Review CIP proposals?</li> </ul>  | <ul style="list-style-type: none"> <li>• Board evaluation</li> <li>• Educator evaluations update</li> <li>• Superintendent evaluation</li> </ul>   |