



Building Our Future²⁰²⁵

Community • Growth • Student Success

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sowashco.org/facilityplanning



Timeline



BACKGROUND

- In 2015, voters approved one bond question that built Oltman Middle School, which opened fall 2018.
- The second bond question was not approved and would have provided additions and improvements to existing high schools and upgrades to several elementary schools.
- Since 2015, the need for improvements and upgrades has increased along with increased growth in the community.

NOV
2015

Timeline



BACKGROUND

- **Oct. 2018:** The School Board approved creation of a long-range facility planning process to identify enrollment projections, building capacity calculations, community growth plans and to collect data.
- **Oct. 2018:** A steering committee of administrators was created to gather input from stakeholders.
- **March–Aug. 2019:** The steering committee reviewed the collected data
- **June–Sept. 2019:** Facility staff consulted with principals, department leaders, program providers and other internal stakeholders to determine projected facility needs for student learning.

2018

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2019

Timeline



BACKGROUND

- **Aug. 2019:** A task force of staff and community members (35+) was created to review enrollment projections, building capacity calculations, community growth plans to provide input on construction options.
- **Feb. 2020:** Focus groups were held with district advisory groups, school staff and city decision-makers to review construction options and provide feedback.
- **Feb. 2020:** School construction options were finalized for the community to review.
- **March 2020:** **COVID-19** puts long-range facility planning on hold. Scheduled community information sessions were canceled.

2019
-
2020

COVI
D-19

Timeline



BACKGROUND

- **March 2021:** Leadership and steering committees began to regroup to review new data and plans from the previous facility planning process. Community growth continued throughout the pandemic.
- **March 2021–Sept. 2021:** Facility staff consults with principals, department leaders, program providers and other internal stakeholders to determine projected facility needs for student learning.
- **March 2021–Sept. 2021:** Facility staff consults with cities to review latest residential building data and projected housing developments.
- **Nov. 2021:** Board approved guiding change document that guided facility plan

2020

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2021

Timeline



BACKGROUND

- **Nov. 2021:** Long-range facility team updated the school board with current and projected enrollment data and housing developments.
- **Nov. 2021:** The original task force members (staff and community members) were brought back to review new enrollment projections.
- **Dec. 2021:** The design team and leadership committee revised previous plans to accommodate ongoing growth and new facility and student needs.
- **Jan. 2022:** Three working options, enrollment data and timelines shared with the school board and the original task force for feedback.

2021

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2022

Timeline



BACKGROUND

- **Feb. 2022:** Narrowed three working options down to two and the board participated in activities to identify additional thoughts and concerns
- **March 2022:** Presented one facility package to the board and community and gathered feedback through community and staff information sessions, advisory groups and the task force
- **April 21, 2022:** Request final board approval of the facility package and bond referendum

2021

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2022

Guiding Change

BOARD-APPROVED

NOV. 2019



GUIDING CHANGE

Long-Range Facility Planning Process

This document serves to bring clarity to the roles of school board governance and administrator management. It clearly defines: the current reality of where we are at, the results of where we want to be and the unacceptable means – our values and principles that will not be infringed upon during the planning process.

The Current Reality	Unacceptable Means	Results
<ol style="list-style-type: none">1. The district is nearing the end of the 2014–2023: 10-year facility plan. Items from that plan that have been successfully addressed include the construction of a new middle school, expansion and improvements to the three remaining middle schools, acquiring Valley Crossing Elementary School, the renovation of the former Oltman Middle School to Nuevas Fronteras Spanish Immersion School, and the attendance boundary adjustments at all levels.2. As a result of Question 3 being unsuccessful on the 2015 bond referendum, multiple projects at the high school level have not been completed. This includes additions onto our three high schools to accommodate projected growth. As a result, schools are at or near capacity and improvements to enhance instruction and address structural and aesthetic needs have gone unmet.3. Unmet needs exist at the elementary level because Question 3 was unsuccessful. This includes the need to	<ol style="list-style-type: none">1. We will not bring multiple plans forward, rather one final plan that is being recommended by the Steering Committee. This will be done so plans are not viewed as winning and/or losing. The Board will have the opportunity to make any final adjustments.2. We will not bring forth a plan that prioritizes aesthetics over functional use of space.	<ol style="list-style-type: none">1. Creation of a 10-year facility plan that addresses:<ul style="list-style-type: none">• enrollment increases that includes new construction or changing of boundaries• Modernization of classroom space• Needed renovations such as elementary bathrooms• curriculum and/or Instructional delivery methods• Transportation facility needs• Alternative high school space• Operational facility needs• early learning programming• Special education programming• How buildings/schools will be repurposed

Results

BOARD-APPROVED GOALS

Creation of a **10-year facility plan** that addresses:

- Enrollment increases from new home construction or changing of boundaries
- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Transportation facility needs
- Alternative high school space
- Operational facility needs
- Early learning programming
- Special education programming
- How buildings/schools will be repurposed

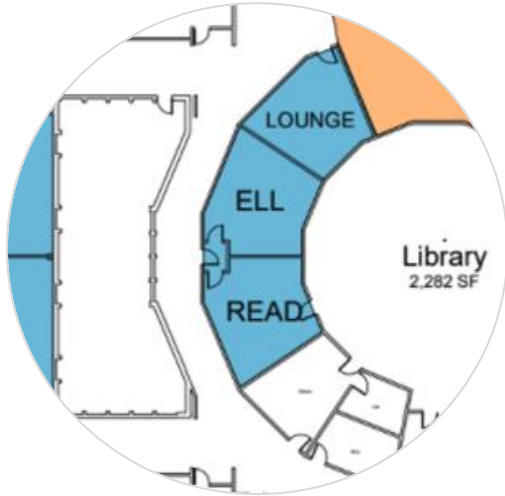
Results

BOARD-APPROVED GOALS

Creation of a **10-year facility plan** that addresses:

- Creation of a funding plan to address the costs of the 10-year facility plan which will include bonding, lease levies, and long-term facility maintenance revenue.
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration

Building Our Future



1 Facility Package



10-Year Plan



2025

Within 10 Years We Project



**8,000
NEW HOMES**



**3,500
NEW STUDENTS**



**15 SCHOOLS
OVER CAPACITY**

2025

Addressing Challenges



**TEACHING AND LEARNING
STAFF WORK IN A SEMI-
CONVERTED WAREHOUSE
SPACE**

Addressing Challenges

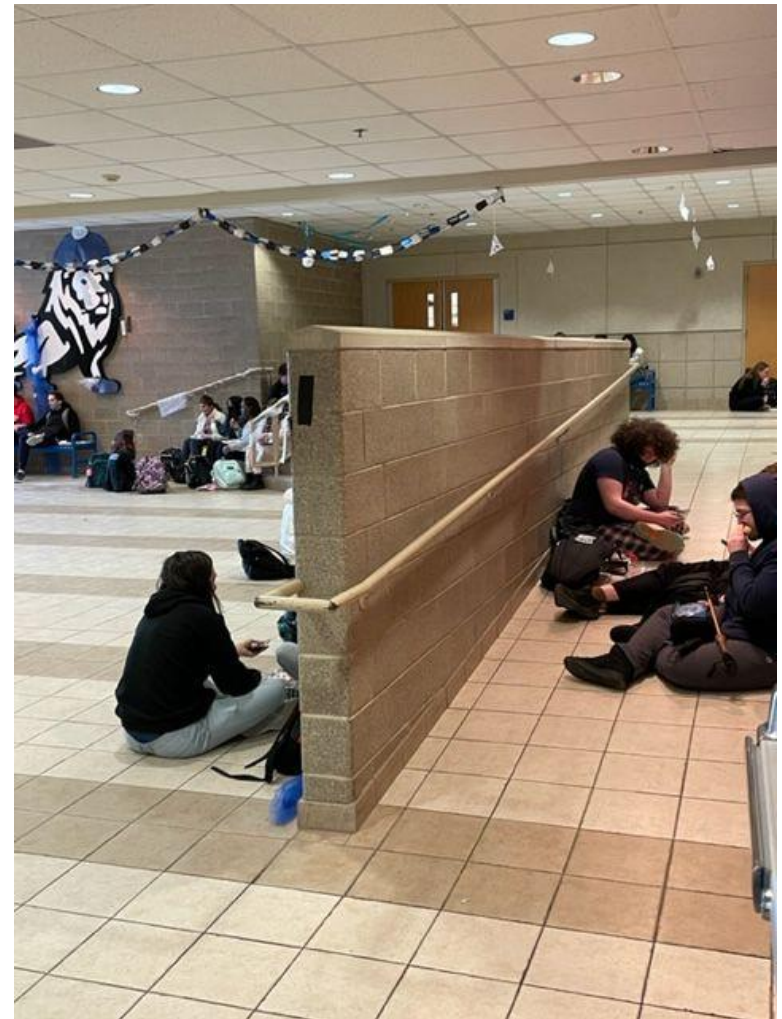


**PINE HILL ELEMENTARY TURNED A CLUTTERED
STORAGE CLOSET INTO A MAKESHIFT
OCCUPATIONAL THERAPY SPACE**

Addressing Challenges



**CONGESTION IN THE WOODBURY HIGH SCHOOL CAFETERIA
FORCES STUDENTS TO SPREAD OUT, WITH MANY EATING
ON THE FLOOR**



Addressing Challenges



**NEXT STEP AND PATHWAYS 18-21 YEAR OLD SPECIAL
EDUCATION STUDENTS SERVED IN TWO SEPARATE STRIP MALLS**

Addressing Challenges



**THE SOUTH WASHINGTON
ALTERNATIVE HIGH SCHOOL IS
SURROUNDED BY A PARKING LOT
WITH NO ACCESS TO
GREENSPACE OR SPECIALIZED
CAREER AND TECHNICAL AND
STEM PROGRAMMING**

Addressing Challenges



EAST RIDGE HIGH SCHOOL'S OVERCROWDING CAN BE SEEN THROUGH ITS HALLWAYS, STAIRWAYS AND CLASSROOMS

Addressing Challenges



PARK HIGH SCHOOL DISMISSAL INVOLVES UNSAFE CONGESTION, CARS BLOCKING BUS LANES AND PEDESTRIAN CROSSINGS, AND VEHICLES BACKED UP INTO NEARBY 80TH STREET

Addressing Challenges



**MOST ELEMENTARY SCHOOLS
BUILT IN THE 60s INCLUDE LONG
HALLWAYS INSTEAD OF
COLLABORATIVE AND
ENGAGING LEARNING SPACES.**

**THE BATHROOMS PICTURED
HERE SERVE THE WHOLE
SCHOOL.**

PINE HILL ELEMENTARY

Addressing Challenges



**SHARED LEARNING SPACES LIKE
THIS FIFTH GRADE AREA AT
GREY CLOUD ELEMENTARY
ALLOW FOR EASIER
COLLABORATION BETWEEN
STUDENTS**

Addressing Challenges



**THIS POD PROVIDES SHARED
LEARNING SPACE FOR STUDENTS TO
WORK ON PROJECTS OUTSIDE
THEIR CLASSROOM OR RECEIVE
INTERVENTIONS AND ENRICHMENT**

GREY CLOUD ELEMENTARY

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Funding Construction



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School Funding



State Funding	Levies for Learning	Bonds for Buildings
<p>Most revenue to fund education is through the state. The State of Minnesota recently added to the basic education formula:</p> <ul style="list-style-type: none">• 2.45% for 2021-22• 2% for 2022-23	<p>Last November, voters approved an operating levy for classrooms, instruction and other school operating costs.</p> <p>Thank You Voters!</p>	<p>A bond referendum gives voters the opportunity to authorized the district to raise construction funding through the sale of bonds.</p>
<p>Still, education funding has not kept pace with inflation for years.</p>	<p>The levy approval was tied to inflation.</p>	<p>Bonds allow the district to borrow money that it then pays back over time.</p>
<p>Nearly every school district in the state now relies on local levies for additional funding</p>	<p>Provided the operational stability in order to now focus on growth and facility needs.</p>	<p>This is the only method to raise enough funds for new construction.</p>

Construction funding
does not take money
away from
education funding.

Cost Estimates

Components	Estimated Project Cost
Elementary School	\$194.9 million
Early Learning	\$1.7 million
Middle School	\$58.8 million
High School	\$159.6 million
Special Education and Support Sites	\$47.5 million
TOTAL	\$462.5 million

Tax Impact \$462 Million

Estimated Tax Impact		
Home Value	Monthly	Annually
\$200,000	\$15	\$175
\$250,000	\$19	\$227
\$300,000	\$23	\$280
\$350,000	\$28	\$333
\$400,000	\$32	\$386
\$500,000	\$40	\$484

The average value home in the district is approximately \$300,000.



10-Year Plan

LONG-RANGE FACILITY PACKAGE

Plan Summary

10-YEAR FACILITY PACKAGE

- Efficient use of current buildings
- Closure of an elementary building for transformation into an early learning site
- Build a centrally located elementary school
- Accommodate early learning, special education and community education programming
- Minimal changes to attendance boundaries
- Least amount of disruption to families
- Adhere to a 10-year facility plan as approved by the school board
- Acknowledge the tax impact on property owners
- Lay the groundwork for future growth (beyond 10 years)
- **Current estimated cost is \$462.5 million**



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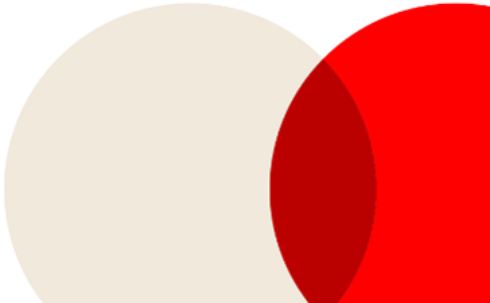
Key Components



Crestview Elementary



KEY COMPONENT and RATIONALE


- Construction of a new building in a more central district location
 - Keep the current school community together
 - Goal is to build in Cottage Grove but dependent on available land
 - Expand the current attendance boundary to alleviate growth in other elementary schools
 - Repurpose the building for South Washington Alternative High School with space for adult basic education, career and technical education, and STEM (science, technology, engineering and math) areas
 - Shared campus with Park High School that allows proper expansion and traffic safety
- 
- Two large, overlapping circles in the bottom right corner, one light beige and one red.



Newport Elementary



KEY COMPONENT and RATIONALE

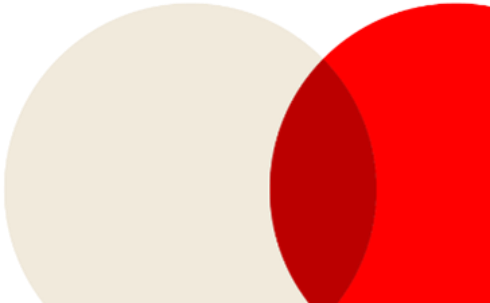
- Closure of Newport Elementary no earlier than 2025
 - Transform the building into a new early learning center to serve approximately:
 - **300 Early Childhood Family Education** students per year
 - **300 preschool and Pre-K** students per year
 - Includes approximately **70 Early Childhood Special Education** students
 - **700 early childhood screenings** per year
 - **101 students in self-contained Early Childhood Special Education** classrooms
 - **43 students in speech articulation** classes
 - **Serving approximately 900 students** (birth to 5) for assessments, evaluations, intervention visits and intake meetings
 - Many referrals from birth-2 come from the state's Help Me Grow program
- 
- Two large, overlapping circles in the bottom right corner, one beige and one red.



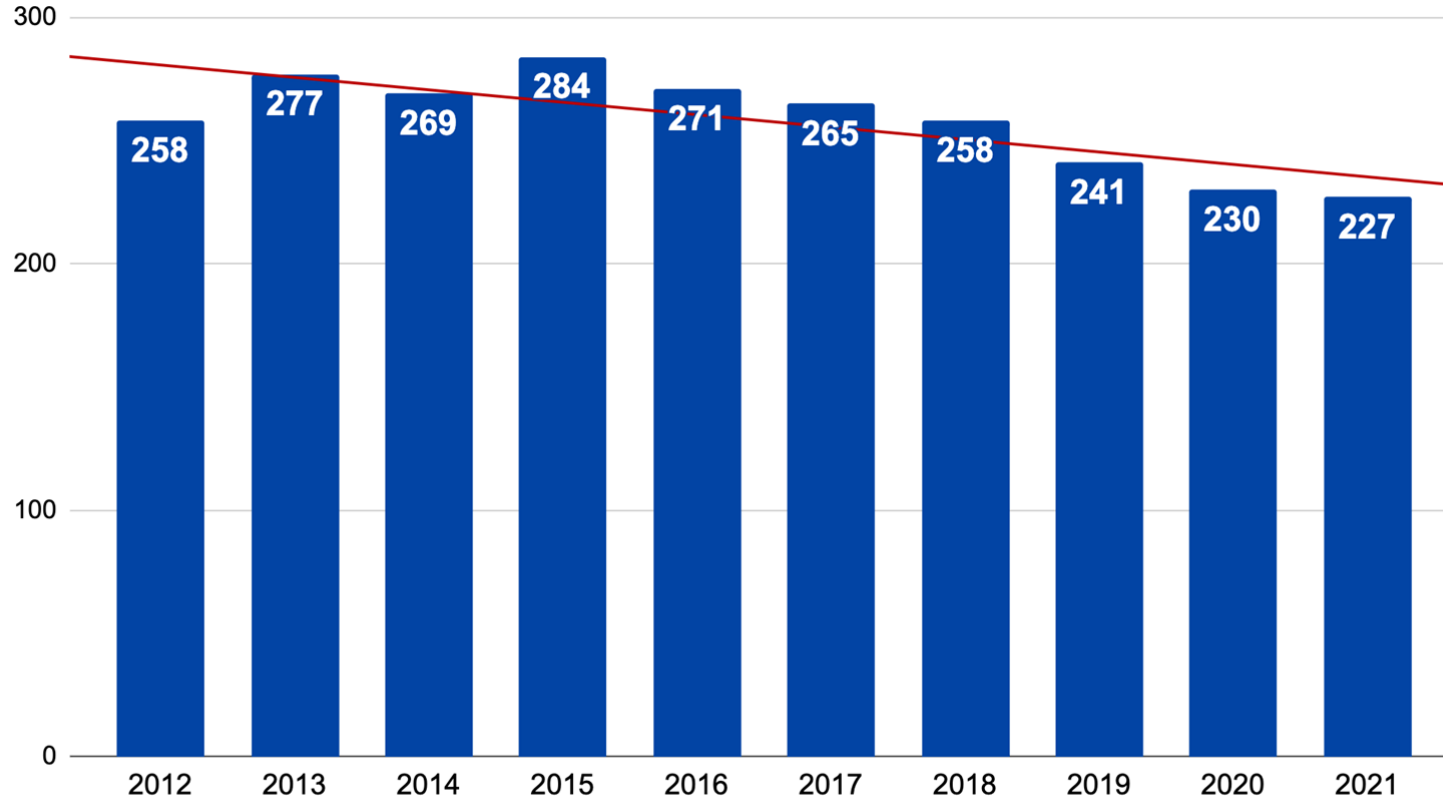
Newport Elementary



KEY COMPONENT and RATIONALE

- Continued **lower than projected** student generation rates for this area
 - Previous boundary changes (2006) and denied transfer requests have not grown student enrollment
 - We must ensure we provide **efficient** use of buildings, resources, staffing and opportunities for students
 - We must also consider long-term enrollment trends
- 
- Two large, overlapping circles in the bottom right corner, one light beige and one red.

Newport Elementary – Enrollment Trend



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Early Learning



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Early Learning Centers – Projects



Existing **Liberty Ridge Site II** continues as an early learning center

Newport Elementary School building converted to an early learning center

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Early learning programming
- How buildings/schools will be repurposed
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration

Cost Overview

Site	Estimated Project Cost
Liberty Ridge Site II – Early Learning Center	–
Newport Conversion to SoWashCo Schools Early Learning Center	\$1.7 million
TOTAL	\$1.7 million

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Elementary Schools



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Armstrong Elementary – Projects



Construction of a new kitchen

Renovation to create shared learning space

Construction of new bathrooms in early learning and special education rooms

BOARD-APPROVED GOALS ADDRESSED



- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Early learning programming
- Special education programming
- Creation of learning spaces that support:
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 - Diverse instructional styles and accommodate multiple forms of collaboration



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Bailey Elementary – Projects



Construction of a new classroom addition

Construction of a new larger cafeteria and kitchen

Renovation of early learning spaces

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Creation of learning spaces that support:
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 - Diverse instructional styles and accommodate multiple forms of collaboration

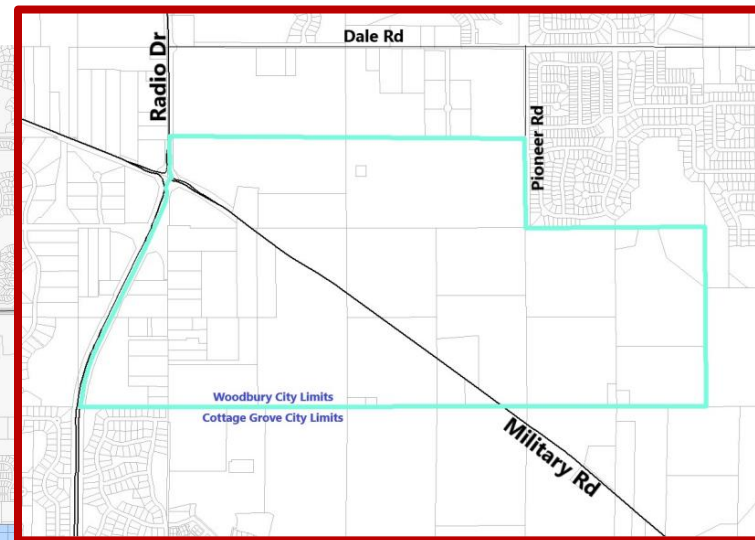
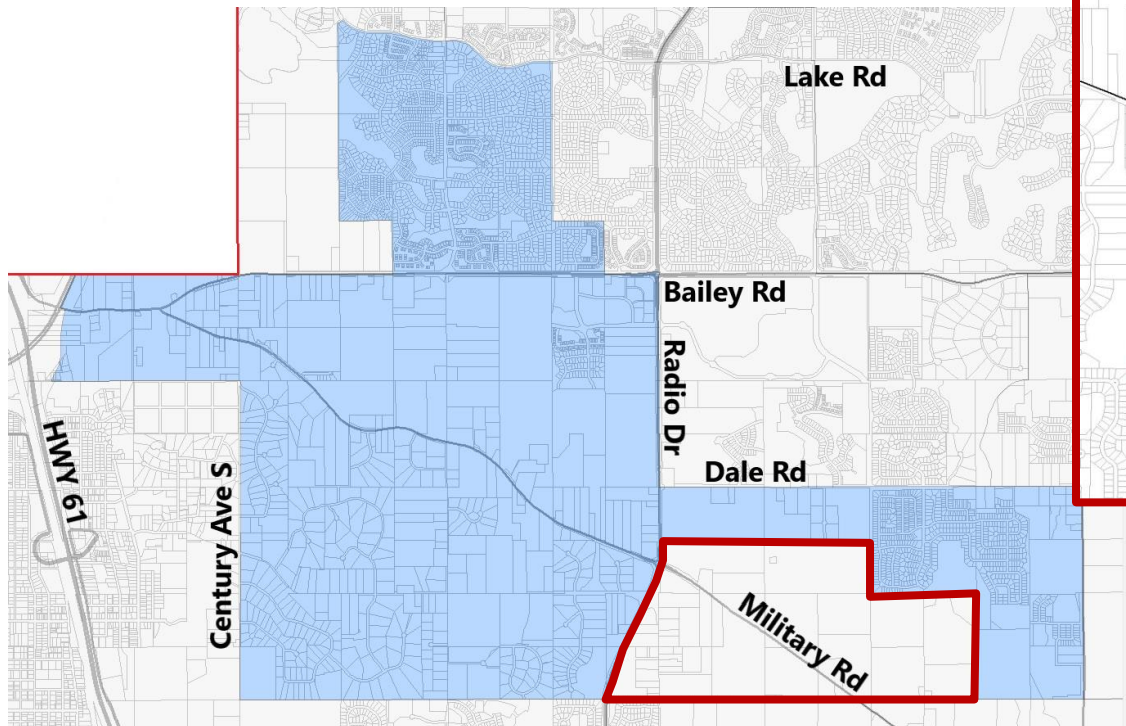


2025

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Bailey Elementary – Attendance Boundaries

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co
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Attendance boundary is removed from Bailey Elementary and moves to Crestview Elementary

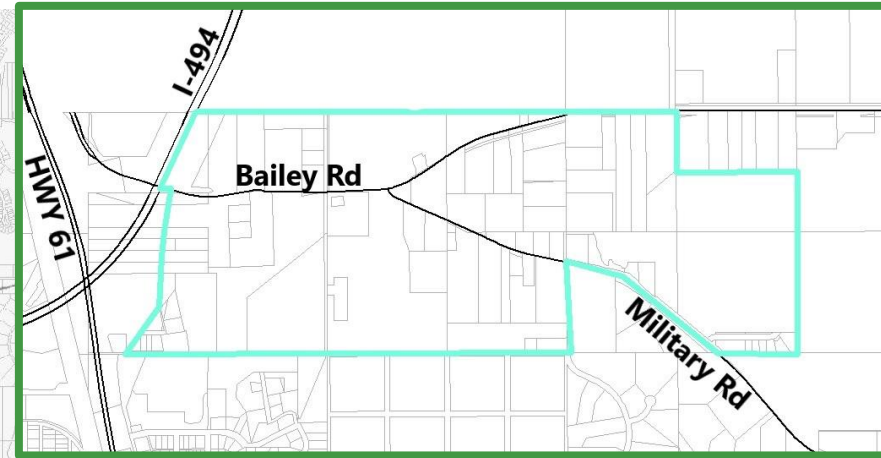
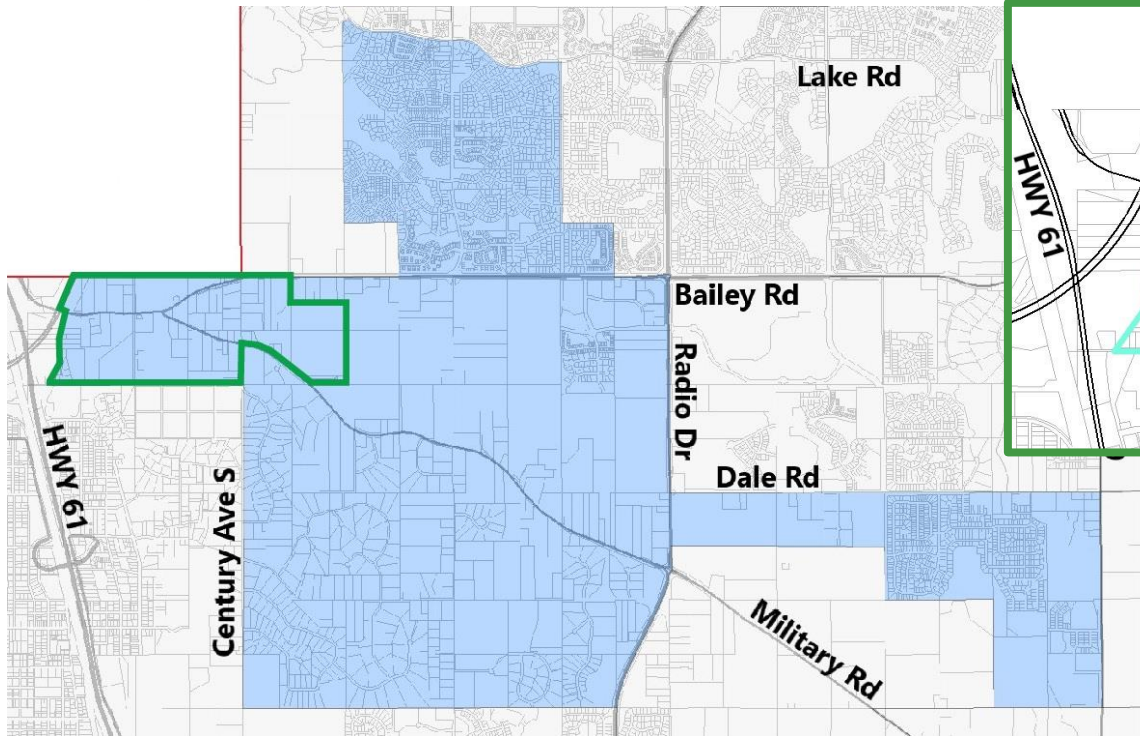


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Bailey Elementary – Attendance Boundaries

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Attendance boundary is removed from Newport Elementary and is added to Bailey Elementary



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Cottage Grove Elementary – Projects



Construction of a new classroom addition

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration

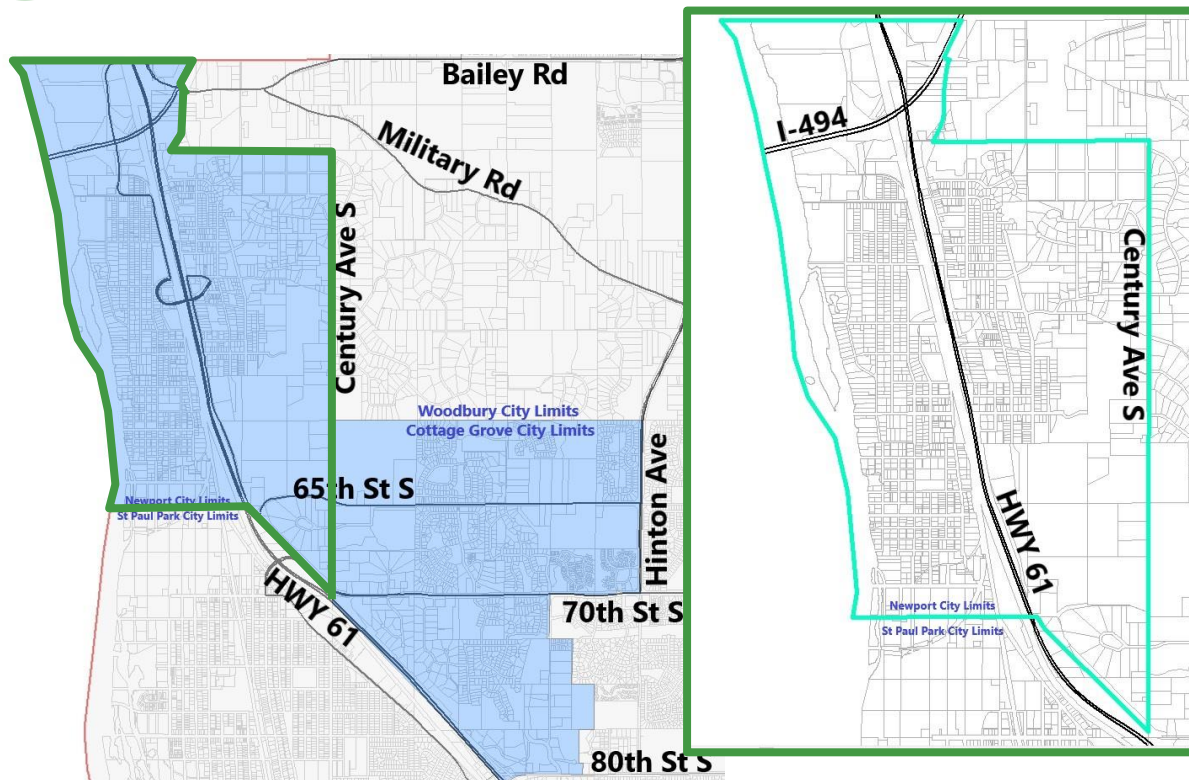


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Cottage Grove Elementary – Attendance Boundaries

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Attendance boundary is removed from Newport Elementary and is added to Cottage Grove Elementary



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Crestview Elementary – Projects



Construction of a new 1000 seat school in a more central district location

Keep the current school community together

Expand the current attendance boundary

Transform current **Crestview Elementary** building for the **South Washington Alternative High School** with space for adult basic education

The **Park High School** campus will be extended into the current **Crestview Elementary** campus.

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Alternative high school space
- Early learning programming
- Special education programming
- How buildings/schools will be repurposed
- Creation of learning spaces that support:
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 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration

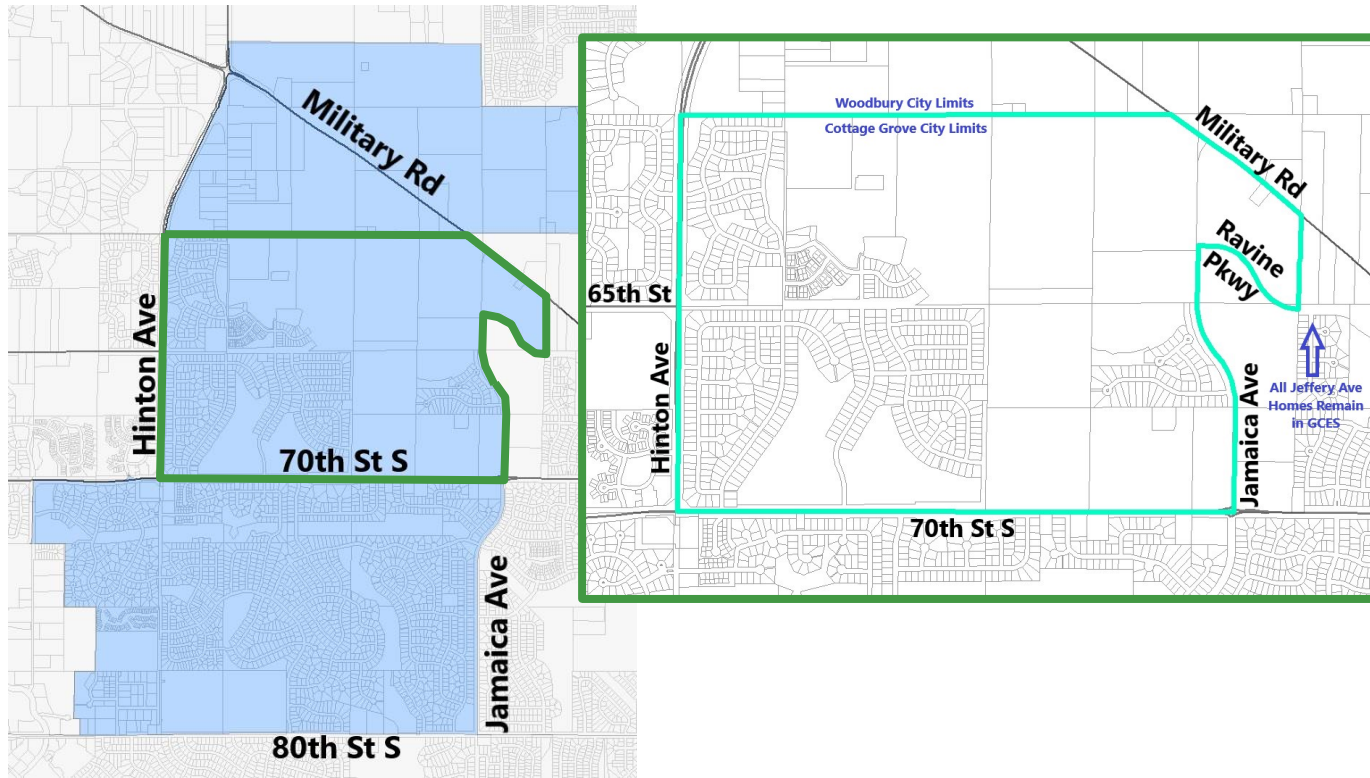


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Crestview Elementary – Attendance Boundaries

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Attendance boundary is removed from Grey Cloud Elementary and is added to Crestview Elementary

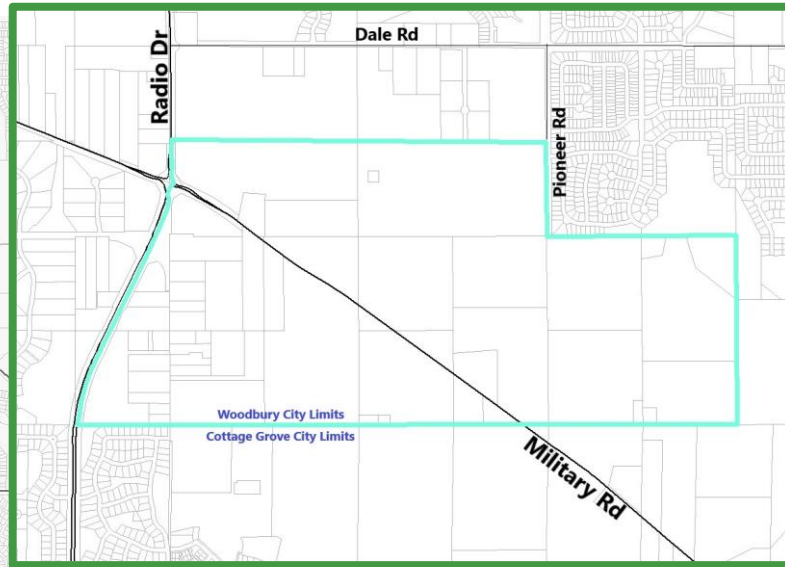
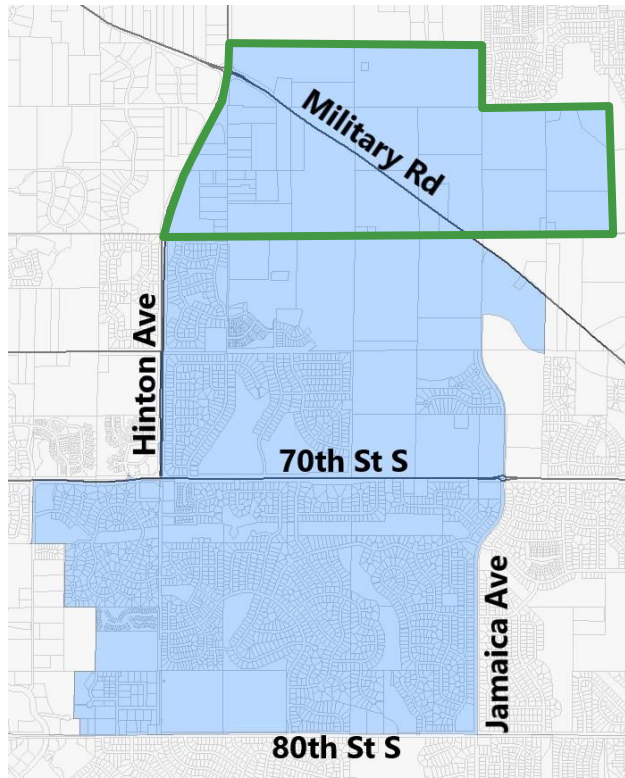


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Crestview Elementary – Attendance Boundaries

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Attendance boundary is removed from Bailey Elementary and is added to Crestview Elementary



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Grey Cloud Elementary – Projects



Construction of new classroom addition

Construction of new special education classrooms

Construction of a new larger cafeteria and kitchen

Renovation of early learning spaces

BOARD-APPROVED GOALS ADDRESSED

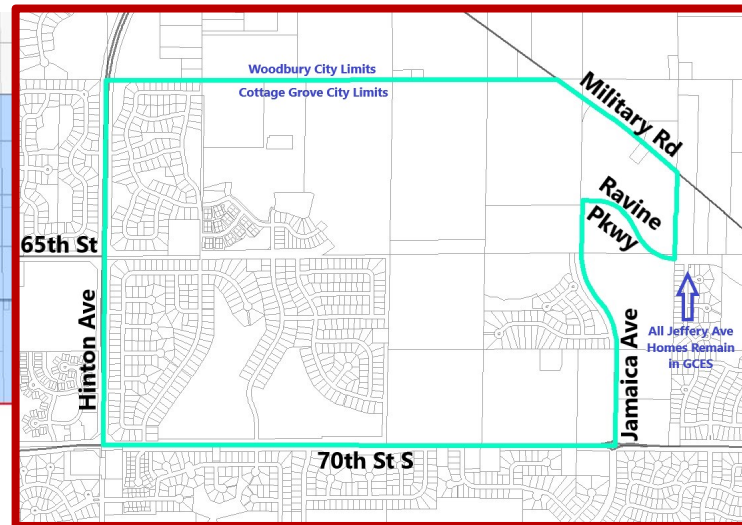
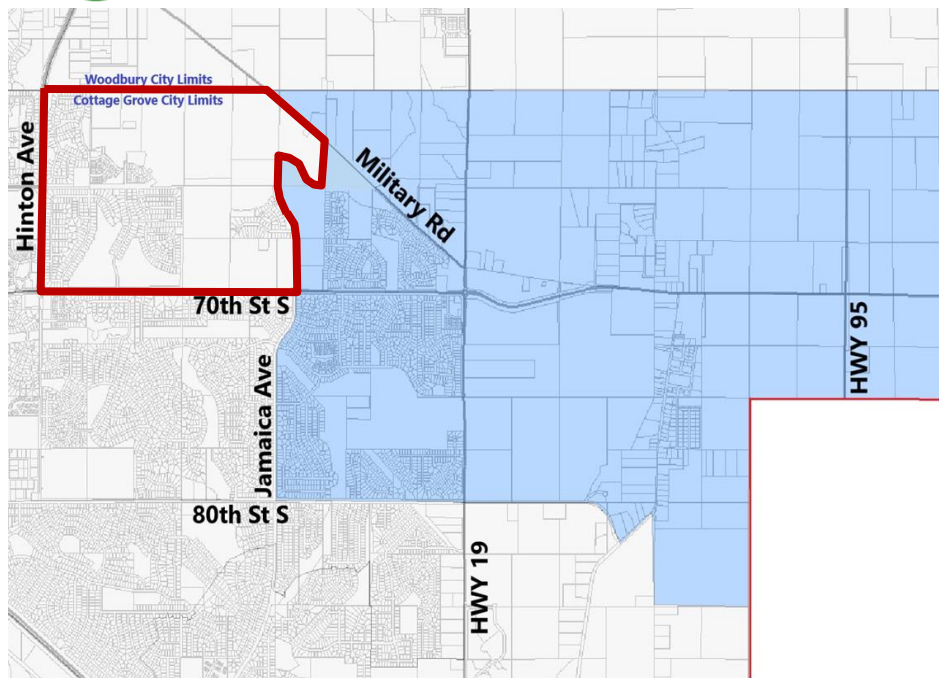


- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Special education programming
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration



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Grey Cloud Elementary – Attendance Boundaries



Attendance boundary is removed from Grey Cloud Elementary and moves to Crestview Elementary



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Hillside Elementary – Projects



Construction of new bathrooms

Renovation of early learning and special education spaces

Renovation to create shared learning space

Renovation of kitchen

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Early learning programming
- Special education programming
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration



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Liberty Ridge Elementary – Projects



Construction of a new classroom addition

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Creation of learning spaces that support:
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 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration



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Middleton Elementary – Projects



Renovation of early learning and special education spaces

BOARD-APPROVED GOALS ADDRESSED



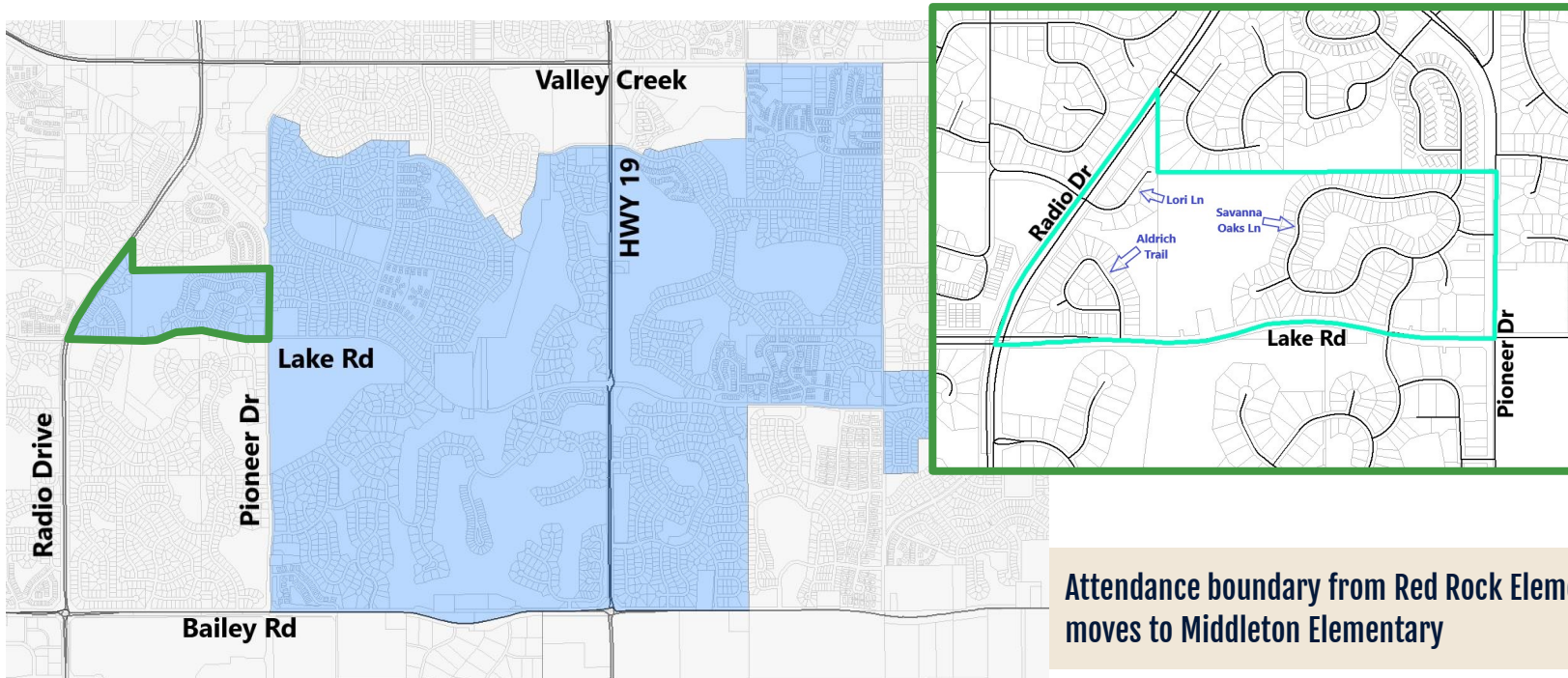
- Curriculum and/or Instructional delivery methods
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 - Diverse instructional styles and accommodate multiple forms of collaboration



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Middleton Elementary – Attendance Boundaries

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Newport Elementary – Projects



Closure of **Newport Elementary** no earlier than 2025

Attendance boundaries modified for attendance at nearby Woodbury Elementary, Cottage Grove Elementary and Bailey Elementary

Transform current **Newport Elementary** building for a new **SoWashCo Schools Early Childhood Learning Center**

BOARD-APPROVED GOALS ADDRESSED



- Early learning programming
- How buildings/schools will be repurposed
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration

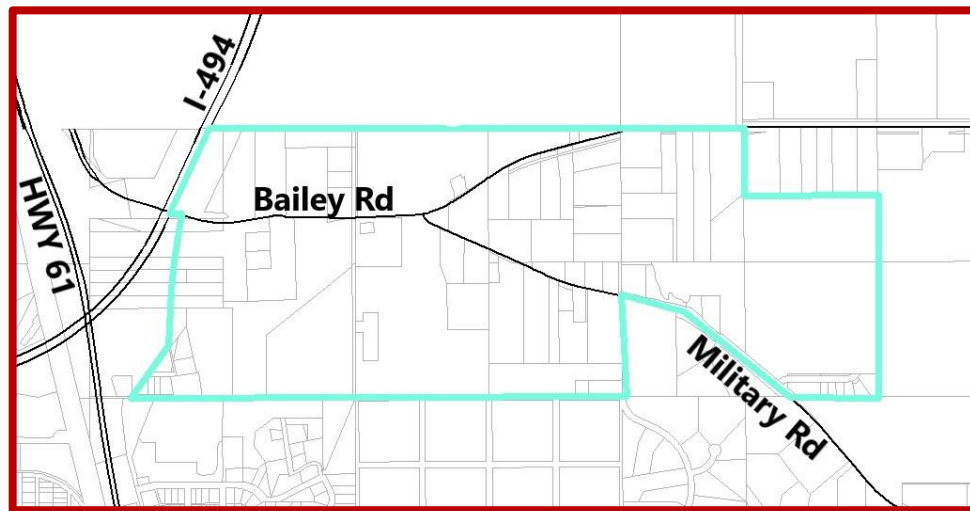
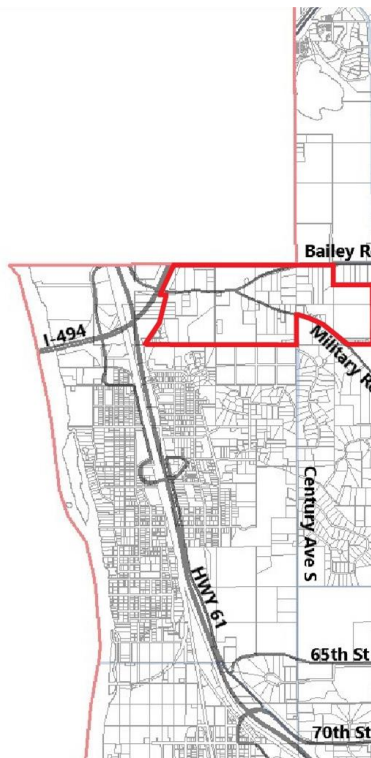


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Newport Elementary – Attendance Boundaries

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Attendance boundary is removed from Newport Elementary and moves to Bailey Elementary

Applies to six current students who live closer to Bailey Elementary

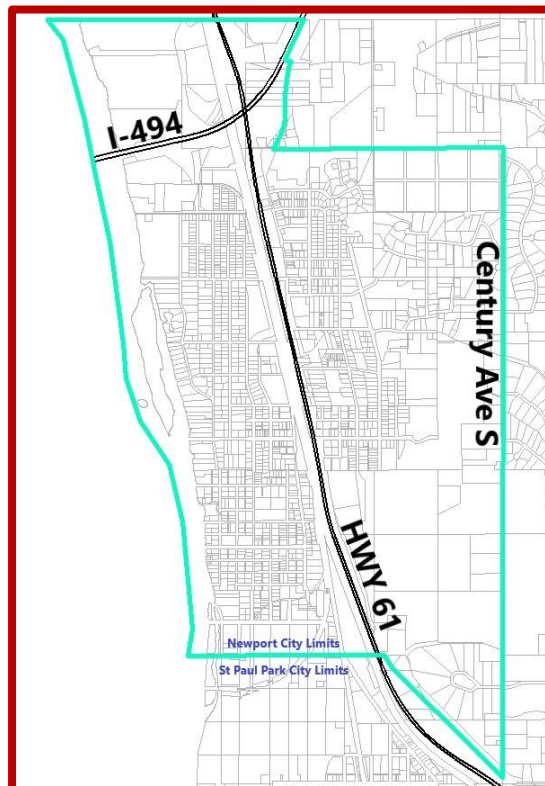
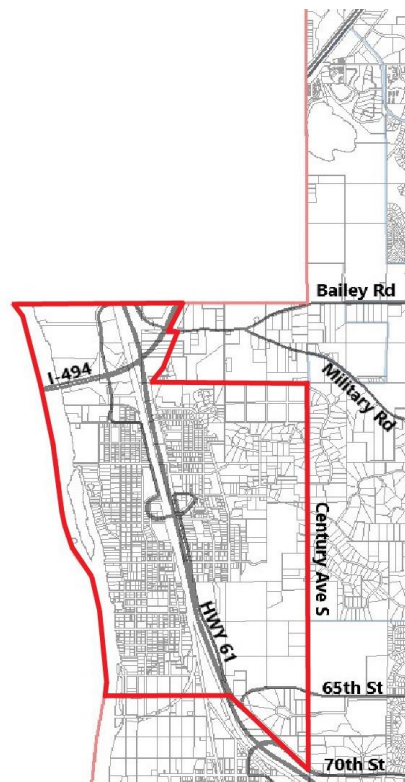


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Newport Elementary – Attendance Boundaries

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Attendance boundary is removed from Newport Elementary and moves to Cottage Grove Elementary

Includes nearly all of the City of Newport boundary and includes 184 current Newport students

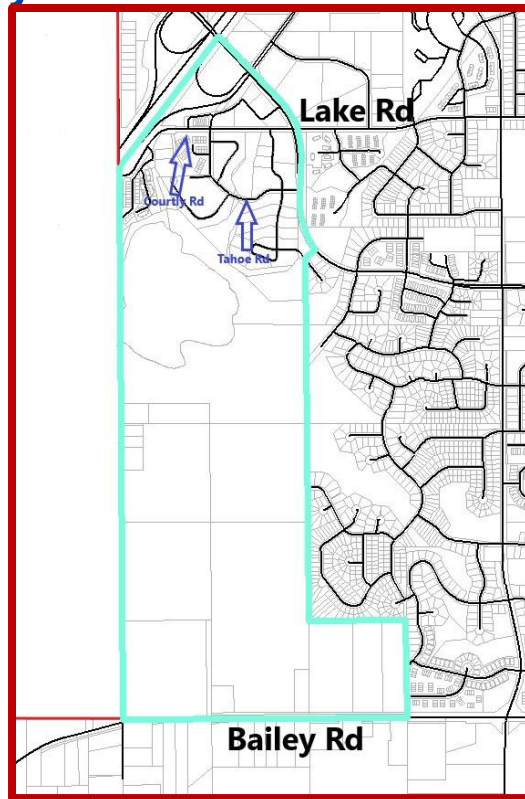


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Newport Elementary – Attendance Boundaries

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Attendance boundary is removed from Newport Elementary and moves to Woodbury Elementary

Includes about 29 current students who are within the City of Woodbury boundary and live closer to Woodbury Elementary



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Nuevas Fronteras Spanish Immersion – Projects



General maintenance projects



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Pine Hill Elementary – Projects



Replace current building with a new **Pine Hill Elementary** (850 seats) on site

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Early learning programming
- Special education programming
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration



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Pullman Elementary – Projects



Construction of new bathrooms

Renovation of special education spaces

Renovation to create shared learning space

Renovation of kitchen

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
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Red Rock Elementary – Projects



Renovation of kindergarten and special education spaces

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Special education programming
- Creation of learning spaces that support:
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 - Diverse instructional styles and accommodate multiple forms of collaboration

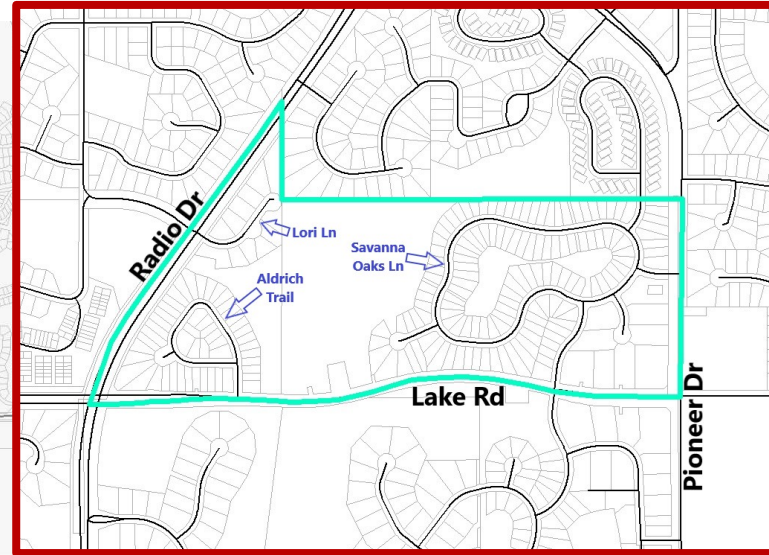
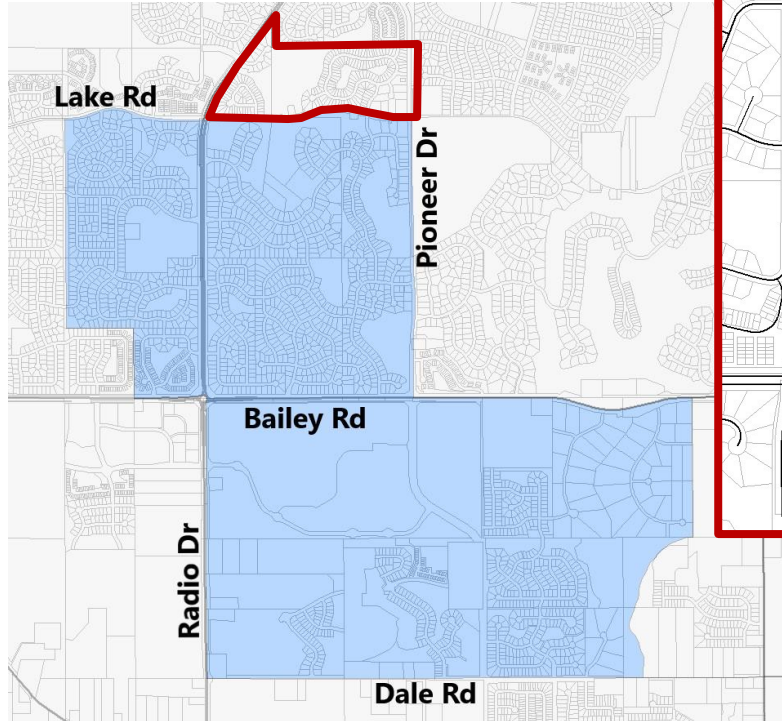


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Red Rock Elementary – Attendance Boundaries

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Attendance boundary is removed from Red Rock Elementary and moves to Middleton Elementary



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Royal Oaks Elementary – Projects



Construction of additional new bathrooms

Renovation of special education spaces

Renovation to create shared learning space

Renovation of kitchen

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Early learning programming
- Special education programming
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration



2025 Building our Future

Valley Crossing Elementary – Projects



General maintenance projects



Building our Future²⁰²⁵

Woodbury Elementary – Projects



Renovation to create shared learning space

Renovation of early learning and special education spaces

Renovation of kitchen

Construction of new separate bus road to improve traffic flow during pickup and dropoff

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Early learning programming
- Special education programming
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration

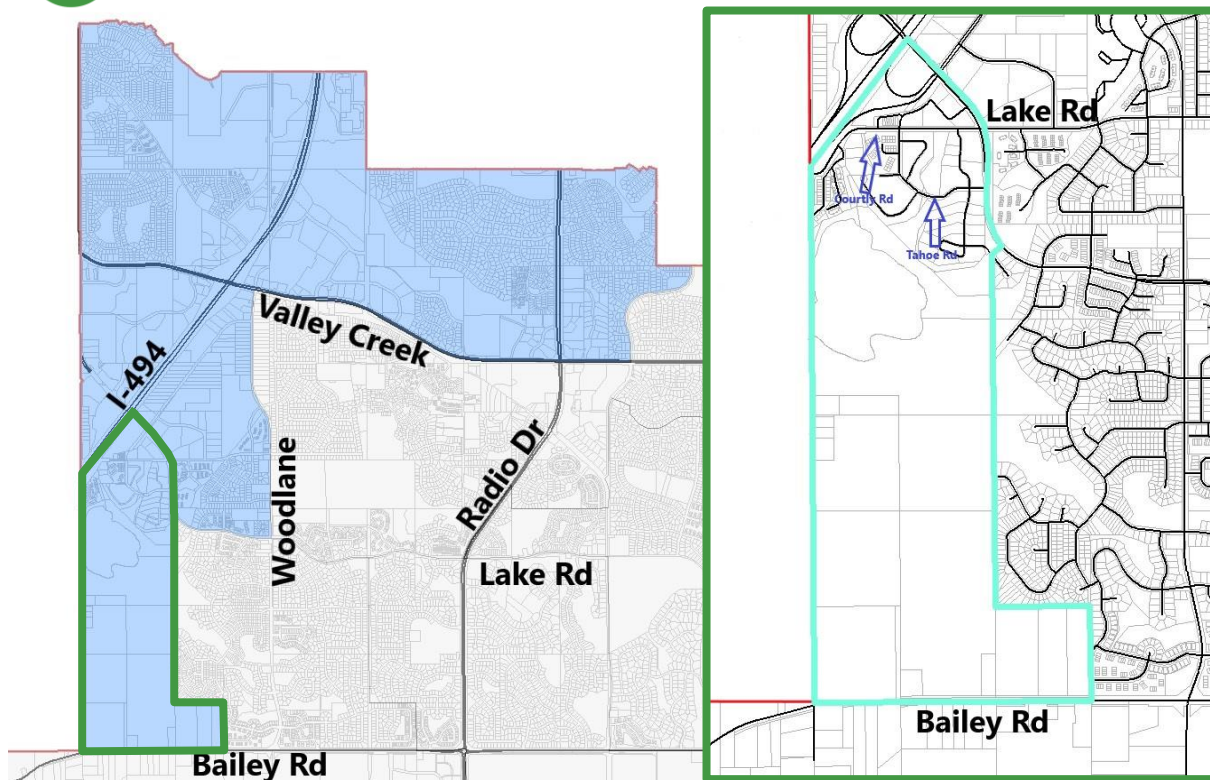


2025

Building our Future


Woodbury Elementary – Attendance Boundaries

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Attendance boundary from Newport Elementary School moves to Woodbury Elementary School

Cost Estimates

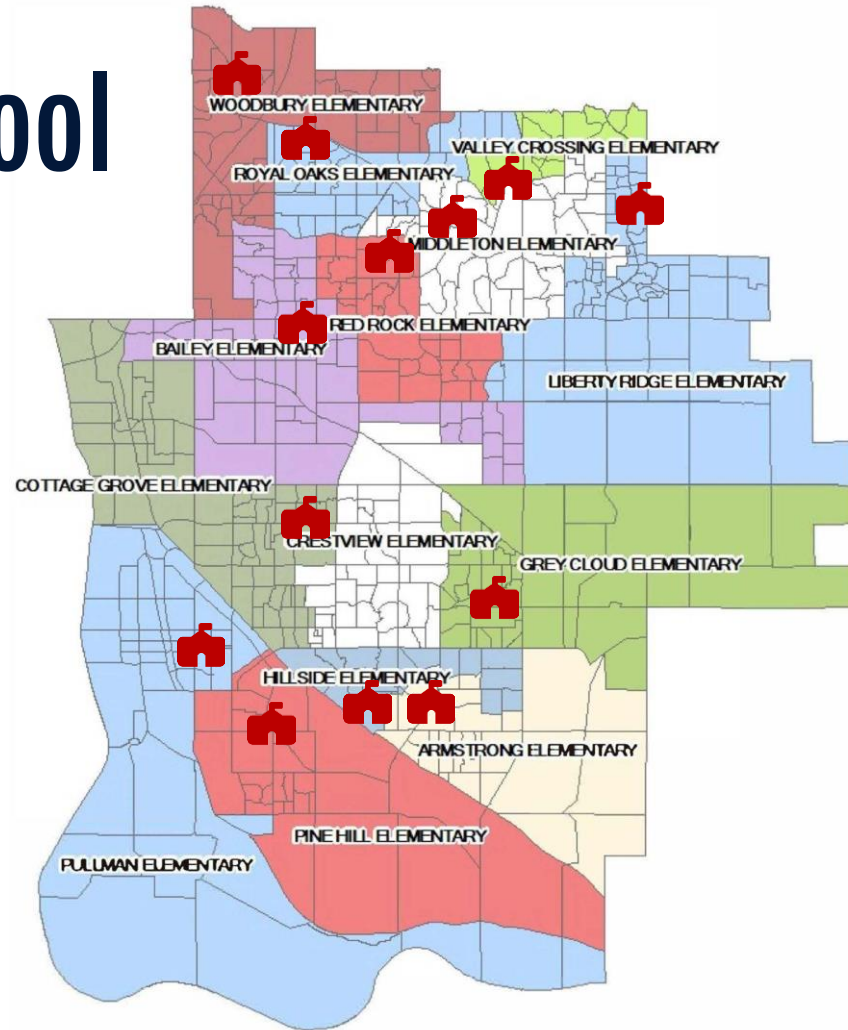
Site	Estimated Project Cost
Armstrong Elementary School	\$2.5 million
Bailey Elementary School	\$8.3 million
Cottage Grove Elementary School	\$8.4 million
Crestview Elementary School (+ land) 	\$78.1 million
Grey Cloud Elementary School	\$9.7 million
Hillside Elementary School	\$3.7 million
Liberty Ridge Elementary School	\$10.4 million
Middleton Elementary School	\$0.7 million

Cost Estimates

Site	Estimated Project Cost
Nuevas Fronteras Spanish Immersion	–
Pine Hill Elementary School 	\$59.3 million
Pullman Elementary School	\$4.6 million
Red Rock Elementary School	\$0.5 million
Royal Oaks Elementary School	\$4.6 million
Valley Crossing Elementary School	–
Woodbury Elementary School	\$4.0 million
TOTAL	\$194.9 million

Elementary School

Attendance Boundaries



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Middle Schools



2025 Building our Future

Cottage Grove Middle School – Projects



Construction of a new classroom addition

Construction of a new secure entry

Renovation of kitchen serving line

Student capacity approximately 1,400

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration



Building our Future²⁰²⁵

Lake Middle School – Projects



Construction of a new classroom addition

Construction of a new secure entry

Renovation of kitchen serving line

Student capacity approximately 1,400

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration



Building our Future²⁰²⁵

Oltman Middle School – Projects



Construction of a new classroom addition (originally built for expansion)

Expansion of cafeteria (originally built for expansion)

Student capacity approximately 1,400

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration

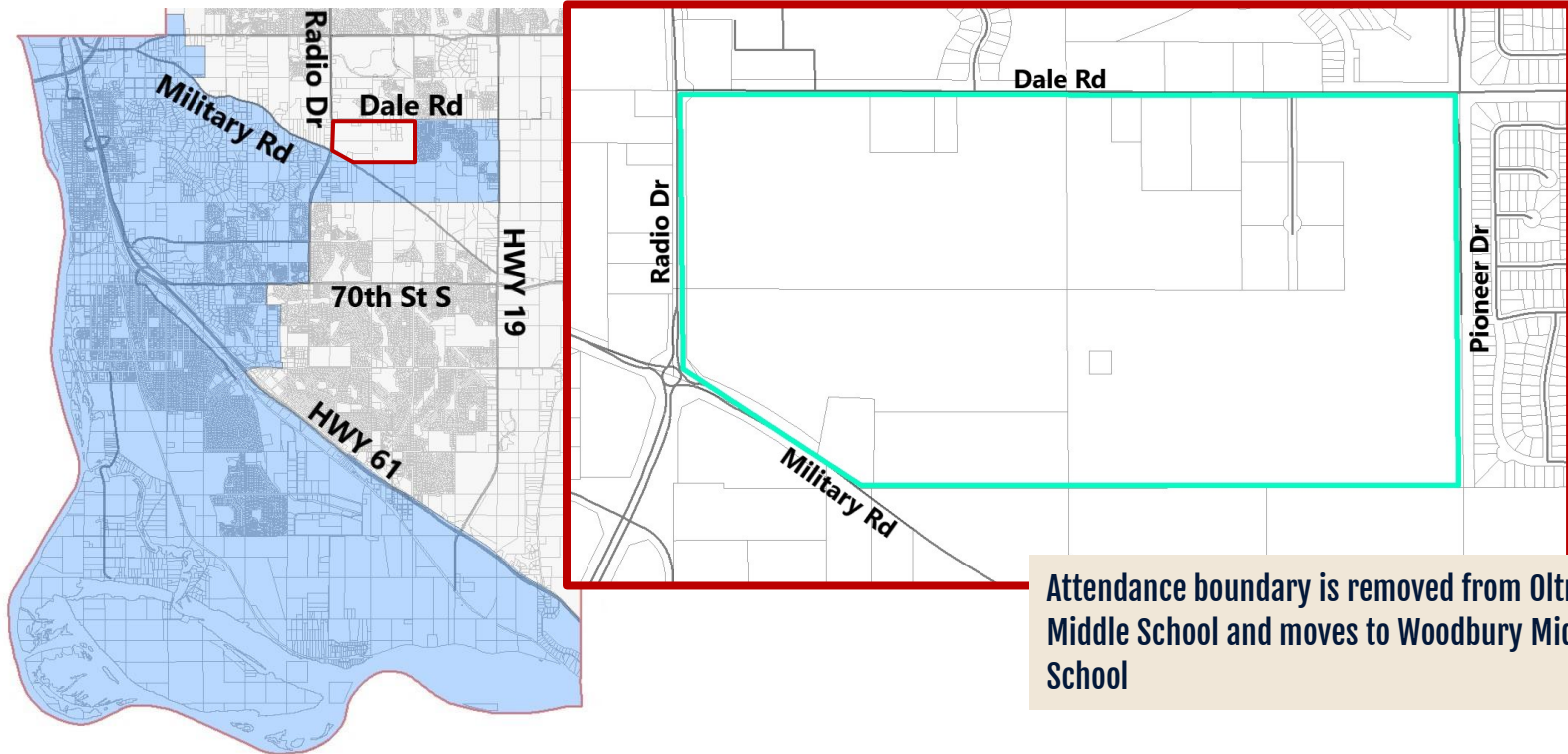


2025

Building our Future

Oltman Middle School – Attendance Boundaries

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2025 Building our Future

Woodbury Middle School – Projects



Construction of a new music room

Construction of a new secure entry

Renovation of existing space to expand capacity, including new art and Science, Technology, Engineering and Math (STEM) classrooms

Expansion of kitchen serving area

Construction of new separate bus road to improve traffic flow during pickup and dropoff

Student capacity approximately 1,400

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration

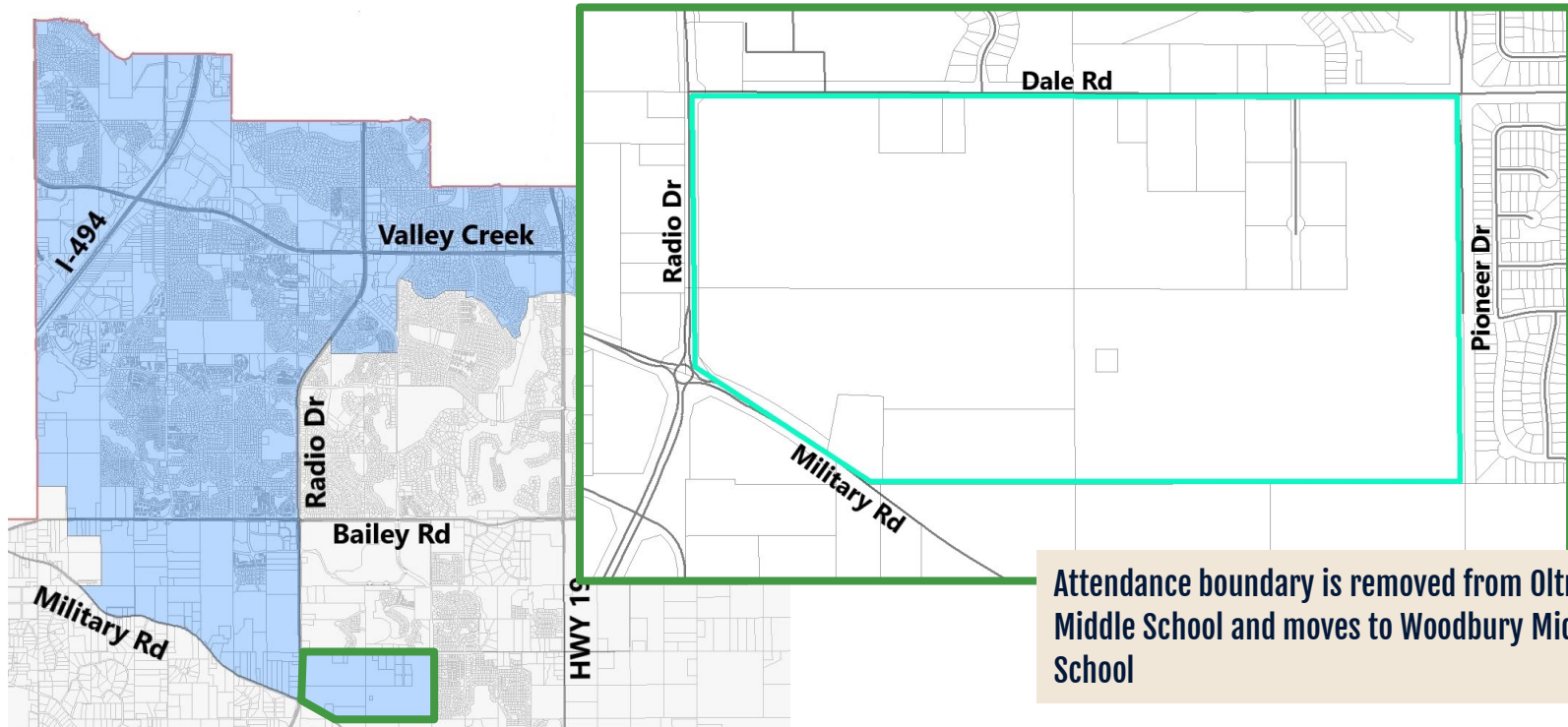


2025

Building our Future

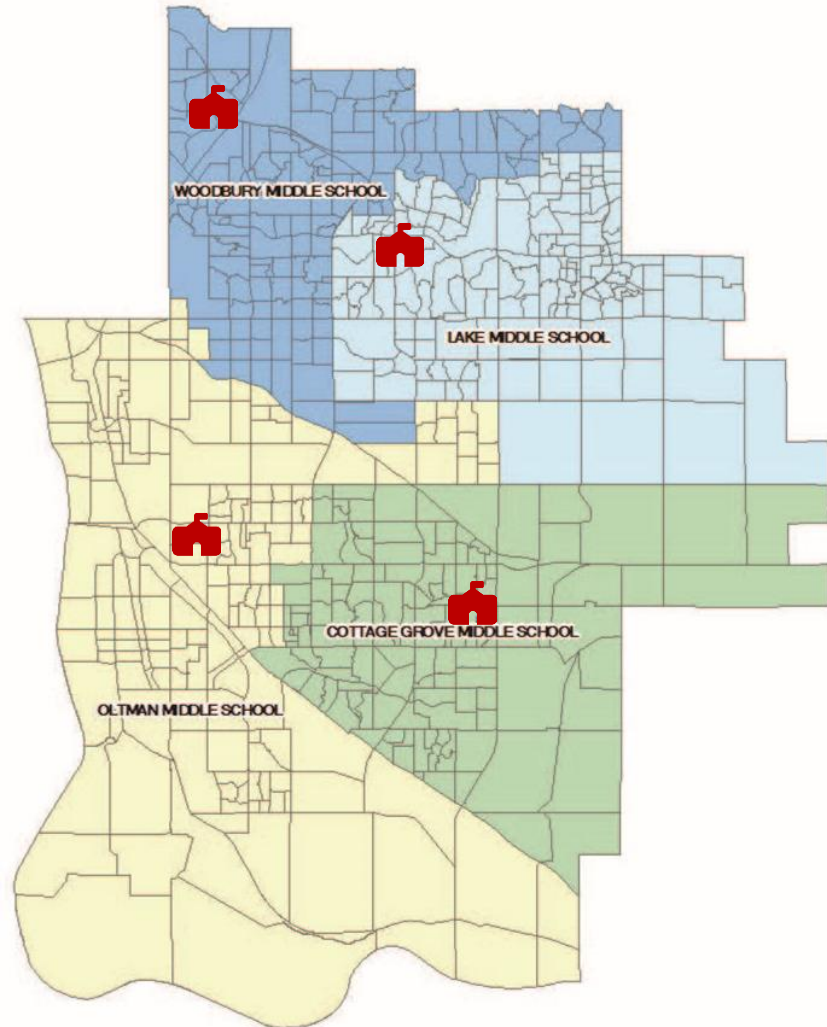
Woodbury Middle School – Attendance Boundaries

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Middle School

Attendance Boundaries



Cost Estimates

Site	Estimated Project Cost
Cottage Grove Middle School	\$10.1 million
Lake Middle School	\$11.1 million
Oltman Middle School	\$25.3 million
Woodbury Middle School	\$12.3 million
TOTAL	\$58.8 million

The background of the slide is white and decorated with numerous circles of two colors: a vibrant green and a light beige. These circles are scattered across the entire page, with some appearing as single dots and others as overlapping pairs. The circles vary in size, creating a dynamic and modern aesthetic.

High Schools



2025 Building our Future

East Ridge High School – Projects



Construction of a new classroom addition (originally built for expansion)

Expansion of the cafeteria and kitchen serving area

Construction of additional spaces for Career and Technical Education (CTE) and Science, Technology, Engineering and Math (STEM), including robotics space

Creation of a multipurpose space for online learning

Student capacity approximately 2,400 with potential for future expansion

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration

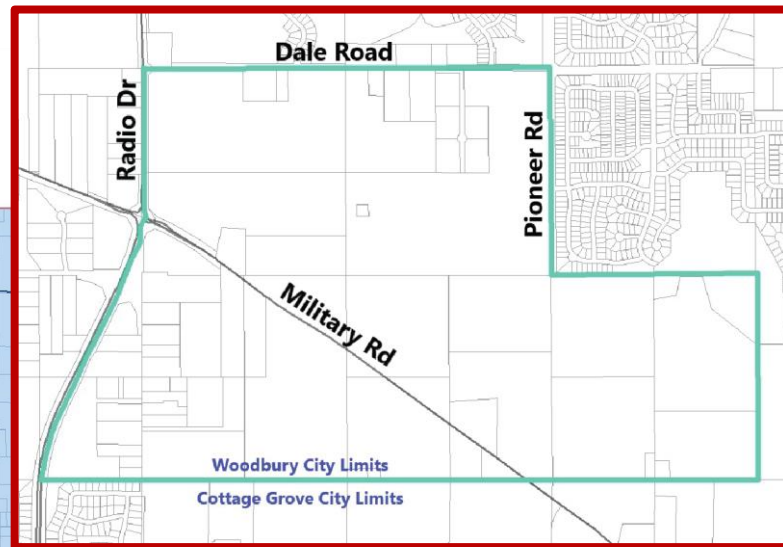
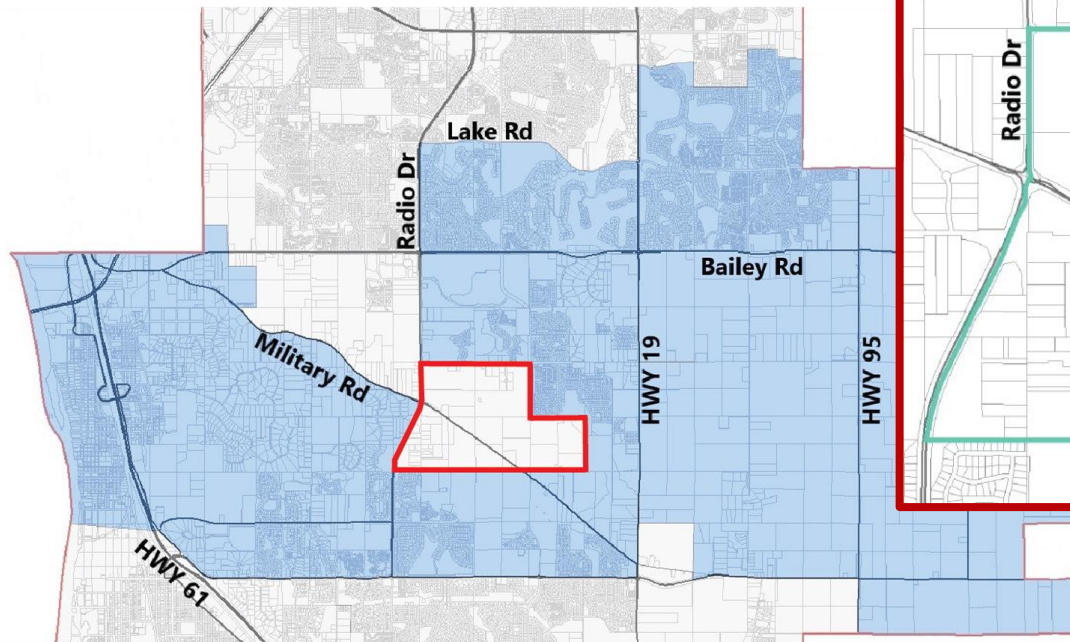


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Building our Future

East Ridge High School – Attendance Boundaries

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Attendance boundary is removed from East Ridge High School and moves to Woodbury High School



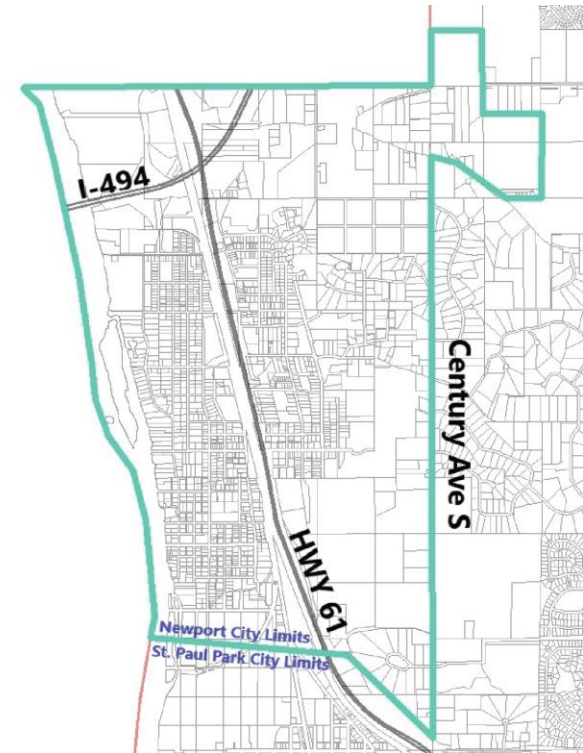
2025 Building our Future

East Ridge High School – Attendance Boundaries



UPDATE – April 7, 2022

- This attendance boundary **will now remain** in the East Ridge boundary
- Original proposal would have moved nearly all students living in Newport to Woodbury High School



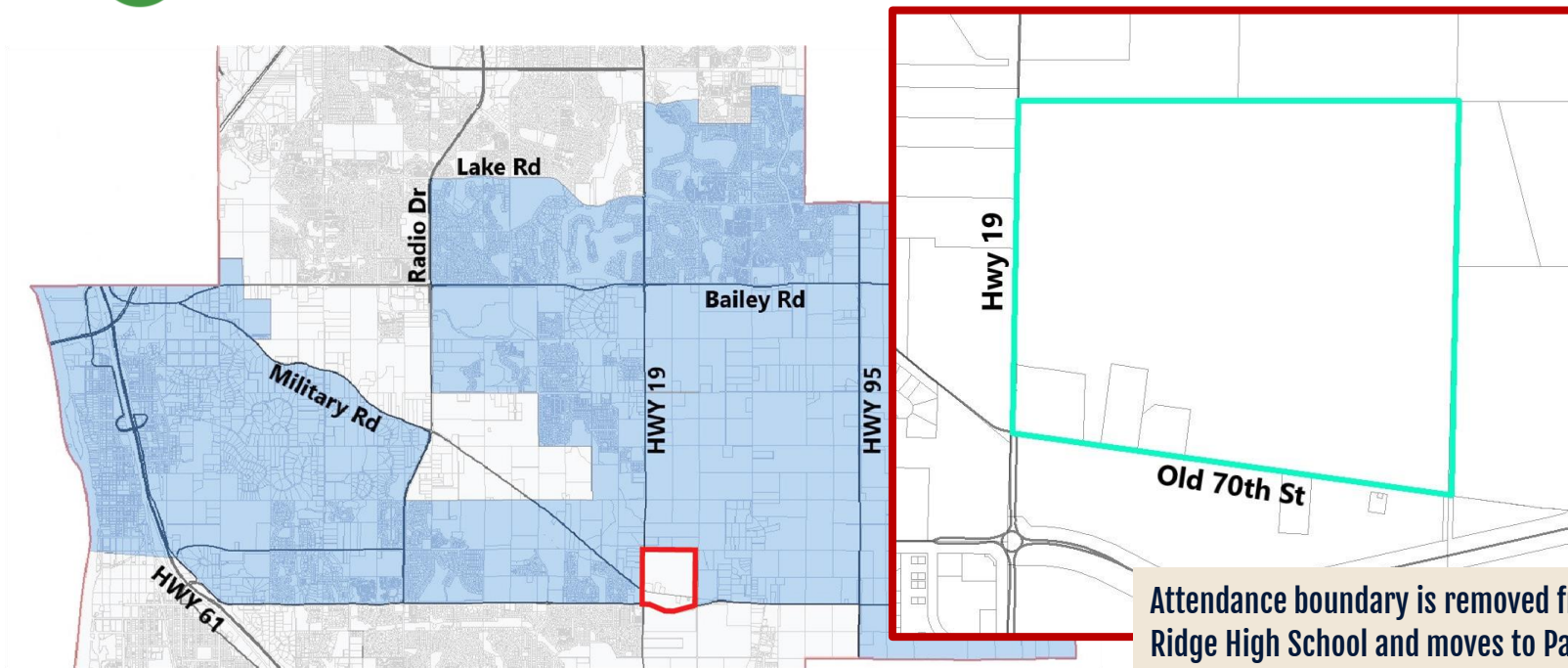


2025

Building our Future

East Ridge High School – Attendance Boundaries

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Attendance boundary is removed from East Ridge High School and moves to Park High School



2025 Building our Future

Park High School – Projects



Construction of a new classroom addition

Construction of a new cafeteria and kitchen

Renovation and expansion of Career and Technical Education (CTE) and Science, Technology, Engineering and Math (STEM), including robotics space

Renovation to create a centralized student services area

Creation of a multipurpose space for online learning

Complete site redesign to form a larger campus with additional parking, improved athletic fields, increased greenspace, improved traffic flow and increased pedestrian safety

Student capacity approximately 2,400 with potential for future expansion

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration

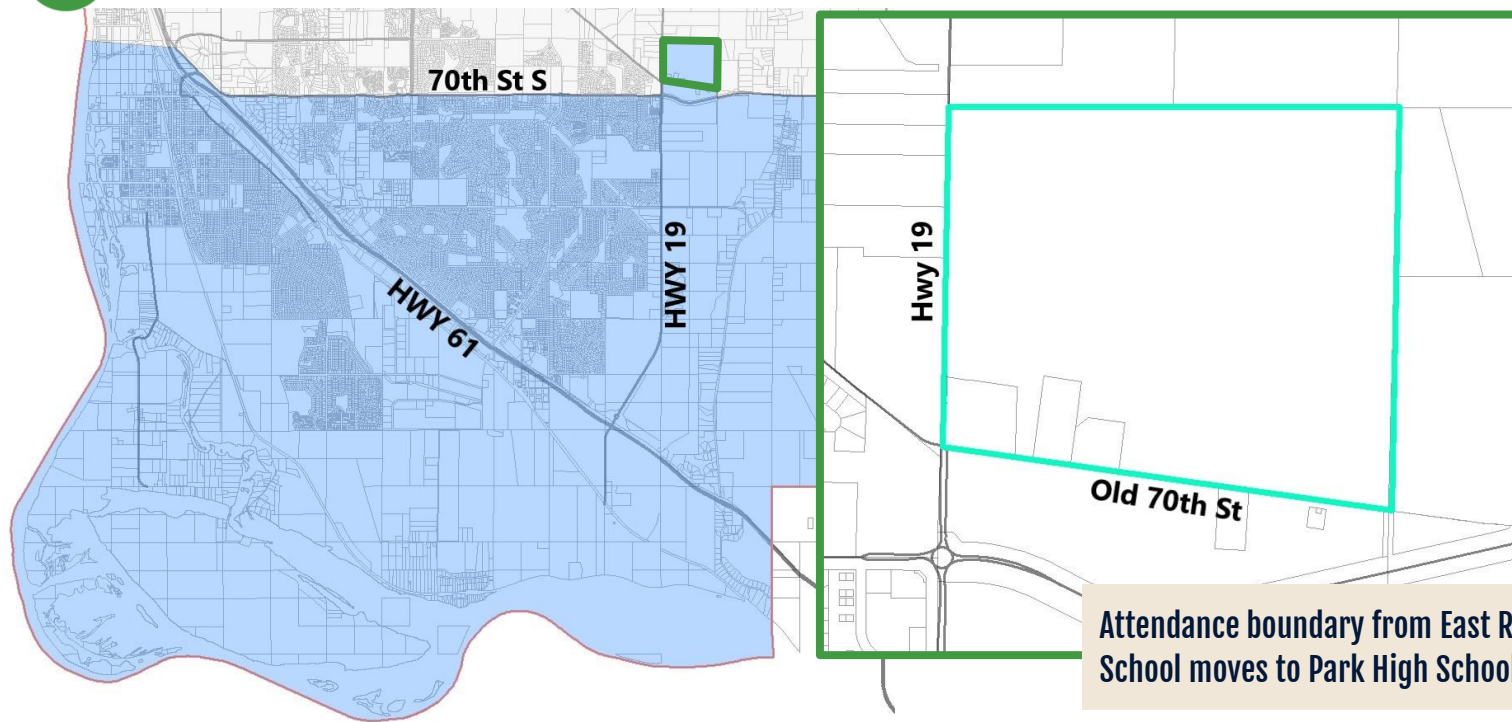


2025

Building our Future

Park High School – Attendance Boundaries

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2025 Building our Future

South Washington Alternative High School – Projects



Renovate existing **Crestview Elementary** building into the new **South Washington Alternative High School**

Allows expansion of **Park High School** campus to work with the new **South Washington Alternative High School** campus

Construction of Career and Technical Education (CTE) and Science, Technology, Engineering and Math (STEM) spaces

Provides access to athletic fields and outdoor greenspace

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Alternative high school space
- How buildings/schools will be repurposed
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration



2025 Building our Future

Woodbury High School – Projects



BOARD-APPROVED GOALS ADDRESSED

Construction of a new classroom addition

Construction of a new cafeteria and kitchen

Renovation and expansion Career and Technical Education (CTE) and Science, Technology, Engineering and Math (STEM), including robotics space

Construction of new secure front entry and student services area

Creation of a multipurpose space for online learning

Building redesign, renovation and classroom/department realignment to reduce hallway crowding and increase building flow

Complete site redesign to improve traffic flow and increased pedestrian safety

Student capacity approximately 2,400 with potential for future expansion

- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Special education programming
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration

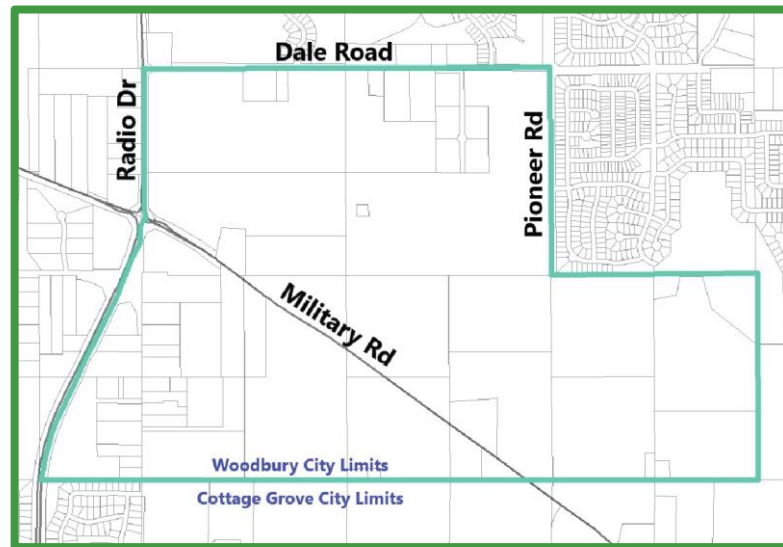
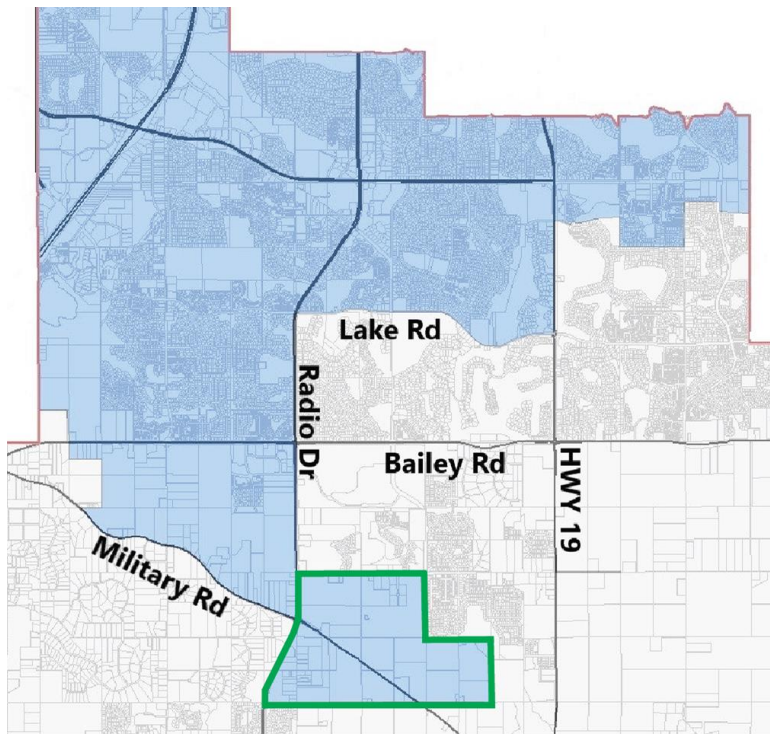


2025

Building our Future

Woodbury High School – Attendance Boundaries

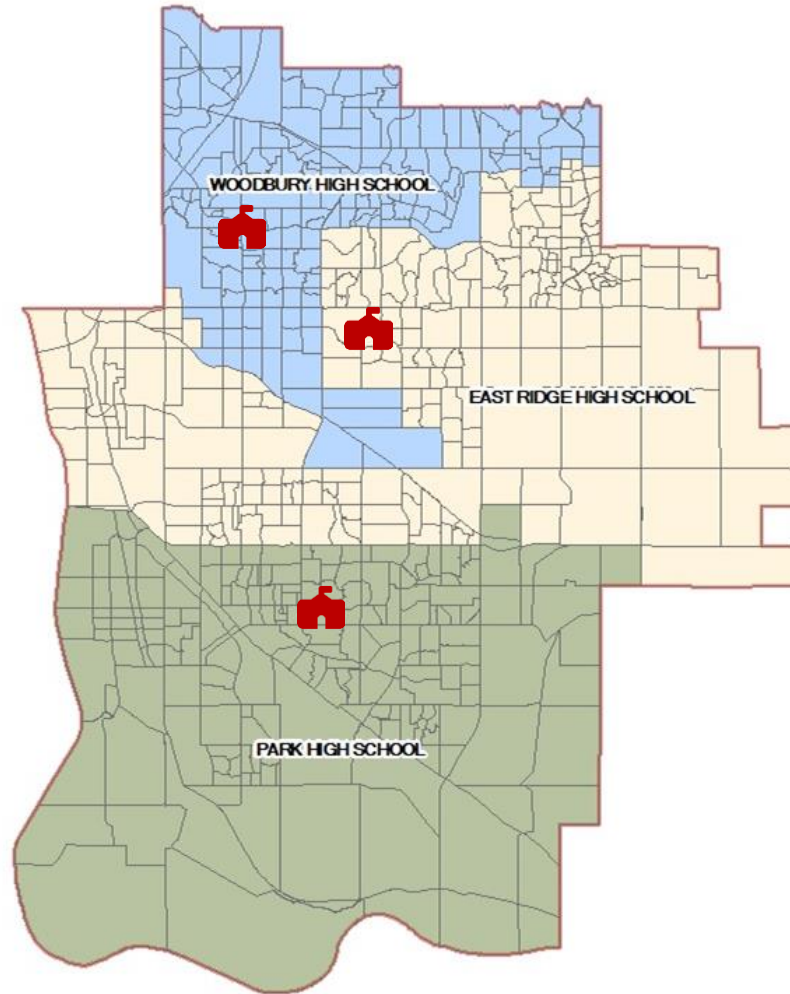
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Attendance boundary moves from East Ridge High School to Woodbury High School

High School

Attendance Boundaries



Cost Estimates

Site	Estimated Project Cost
East Ridge High School	\$45.3 million
Park High School	\$49.5 million
South Washington Alternative High School	\$14.7 million
Woodbury High School	\$50.1 million
TOTAL	\$159.6 million

Special Education and Support Sites



Building our Future²⁰²⁵

District Program Center – Projects



Sell building

BOARD-APPROVED GOALS ADDRESSED



- Alternative high school space



Building our Future²⁰²⁵

District Service Center – Projects



Construction of a centrally-located **District Service Center** on new **Crestview Elementary** campus to consolidate support staff, community education, enrollment services and space for meetings and professional development

Renovate current building to retain operational facilities (warehouse, storage, etc.)

Renovate current building for **Next Step and Pathways** transition programming (18-21) to remain near business and commerce

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Operational facility needs
- Special education programming
- How buildings/schools will be repurposed
- Creation of learning spaces that support:
 - College and career ready students by providing flexible, adaptive spaces for learning
 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration



2025 Building our Future

Rental Spaces – Projects



Renovate **Central Park** for use by SoWashCo Online, adult basic education and special education

Non-renewal of lease for **Next Step** transition program and relocate program to renovated District Service Center building

Non-renewal of lease for **Pathways** transition program and relocate program to renovated District Service Center building

BOARD-APPROVED GOALS ADDRESSED



- Modernization of classroom space
- Needed renovations (such as bathrooms, kitchens, cafeterias, etc.)
- Curriculum and/or Instructional delivery methods
- Special education programming
- How buildings/schools will be repurposed
- Creation of learning spaces that support:
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 - Environments that inspire social interactions
 - Diverse instructional styles and accommodate multiple forms of collaboration



Building our Future²⁰²⁵

Transportation – Projects



Current transportation site remains

Construction of a satellite transportation space for additional school bus parking

BOARD-APPROVED GOALS ADDRESSED



- Transportation facility needs
- Operational facility needs



Building our Future²⁰²⁵

Land Purchase



Purchase 120-160 acres of land for future use

BOARD-APPROVED GOALS ADDRESSED



- Enrollment increases from new home construction or changing of boundaries

Cost Estimates

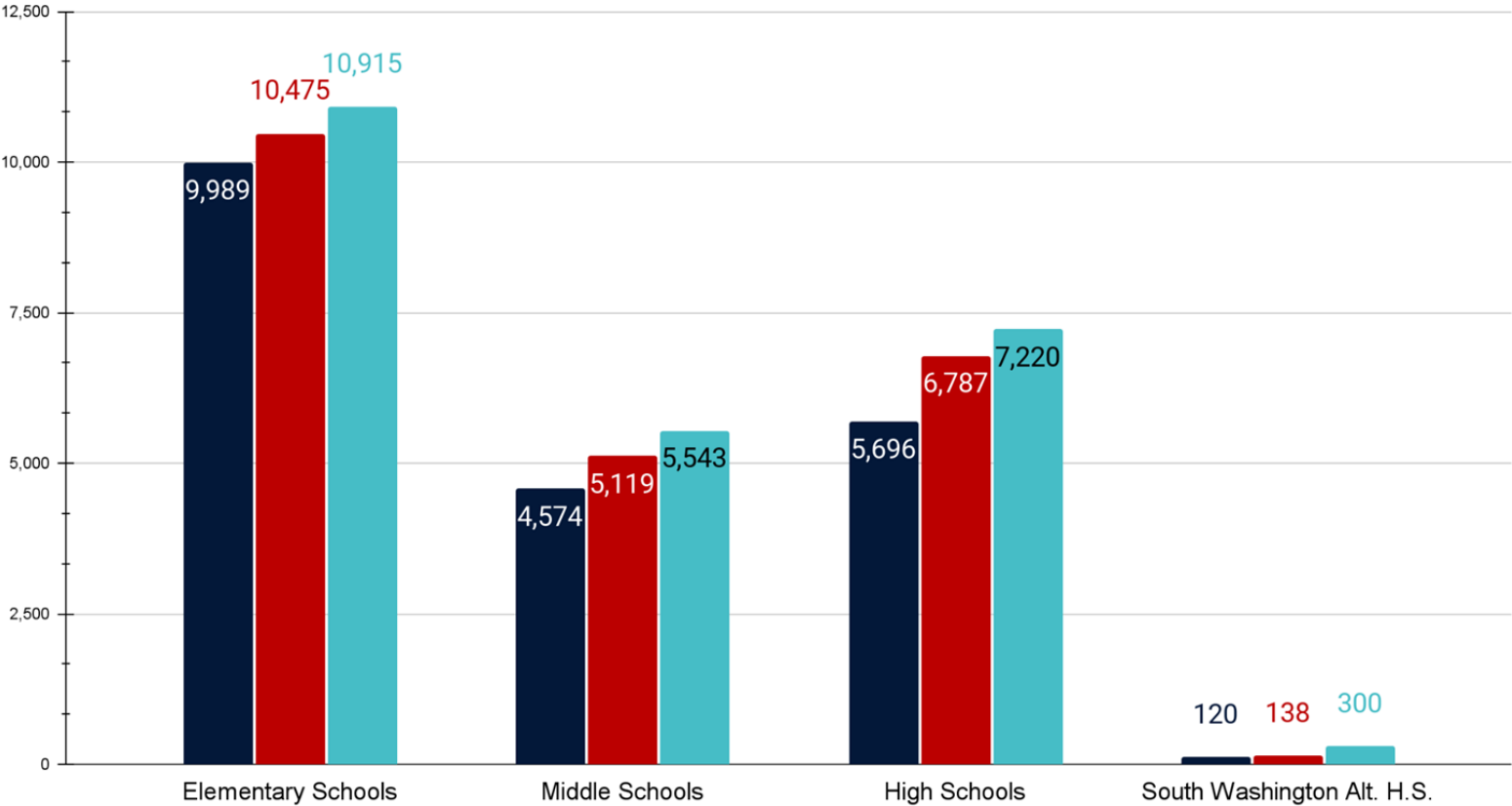
Site	Estimated Project Cost
District Service Center	\$23.4 million
Land for Future Use (120–160 Acres)	\$14.0 million
Next Step and Pathways Transition Programs	\$5.1 million
Transportation	\$5.0 million
TOTAL	\$47.5 million

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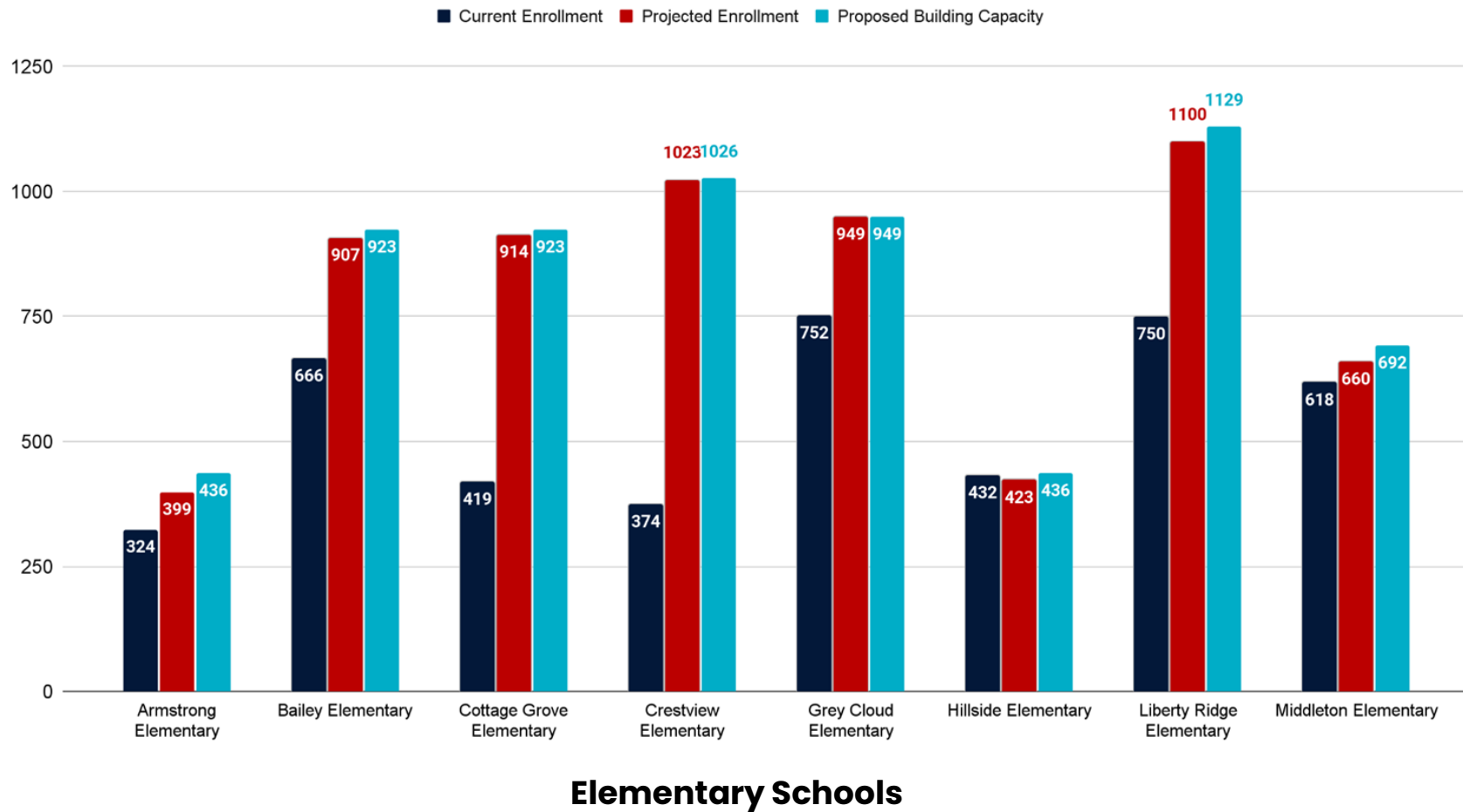
Projected Enrollment and Capacity

Package Total

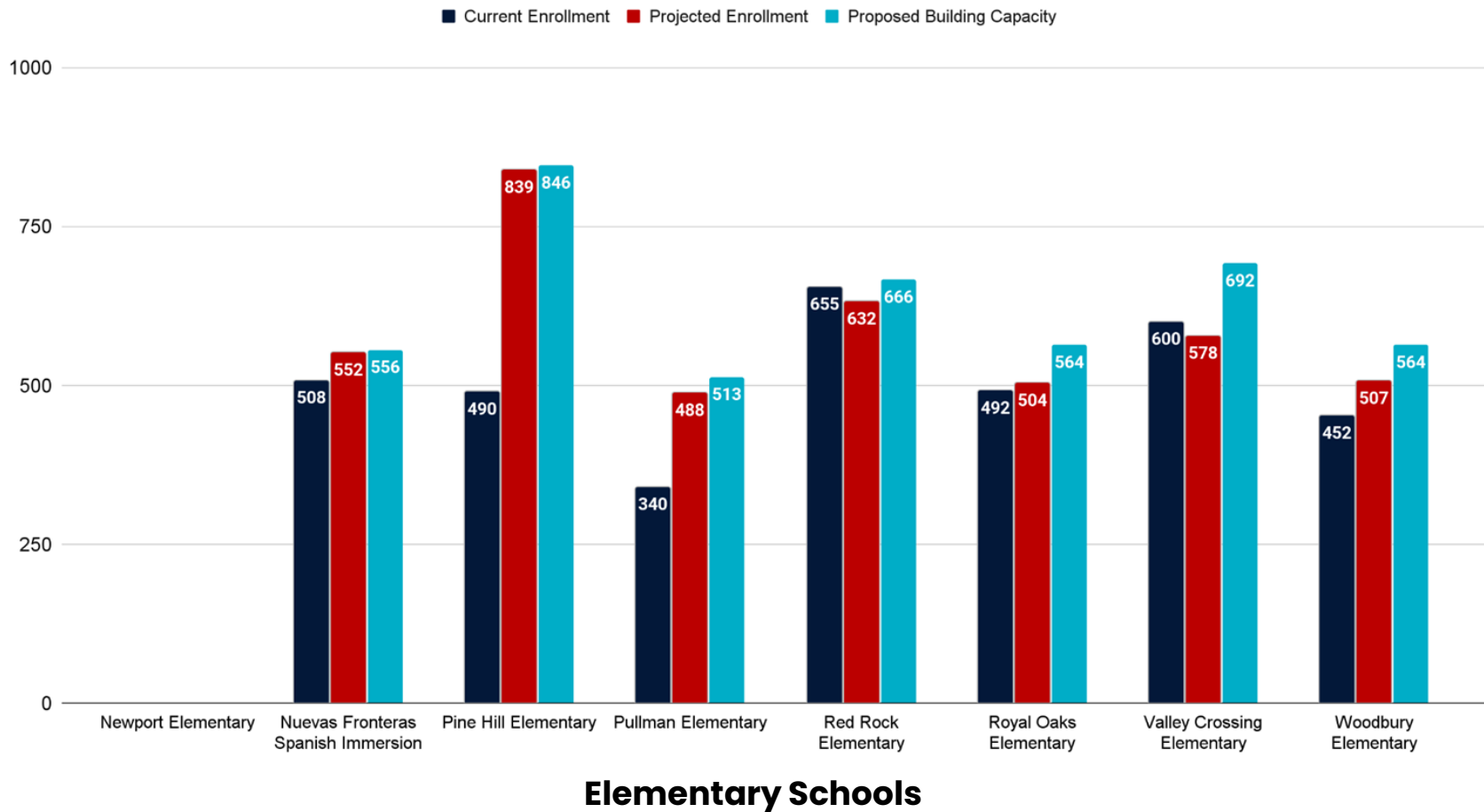
■ Current Capacity ■ Projected Enrollment ■ Proposed Capacity



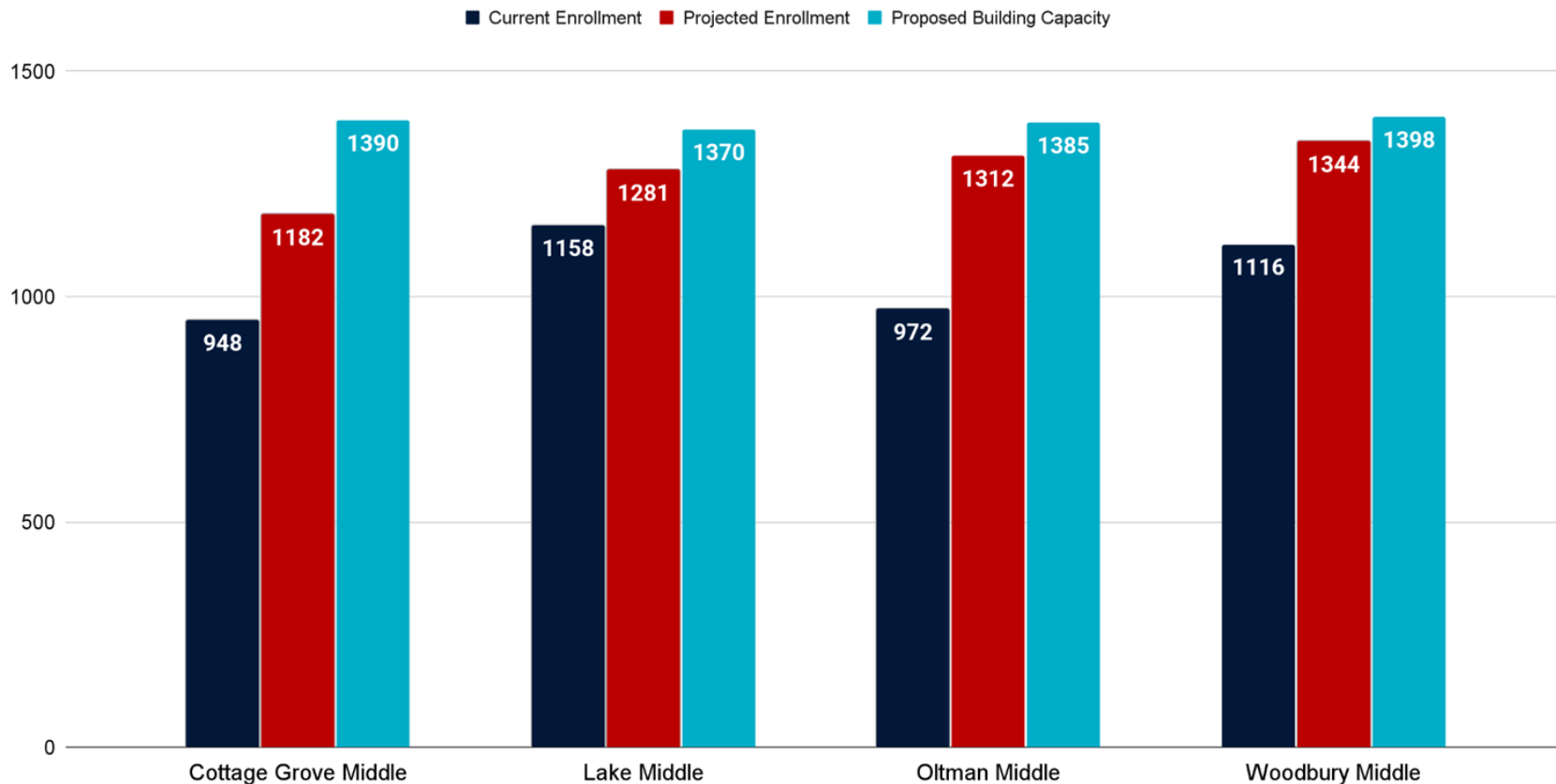
If Approved – 10-year Projected Student Enrollment and Capacity



If Approved – 10-year Projected Student Enrollment and Capacity

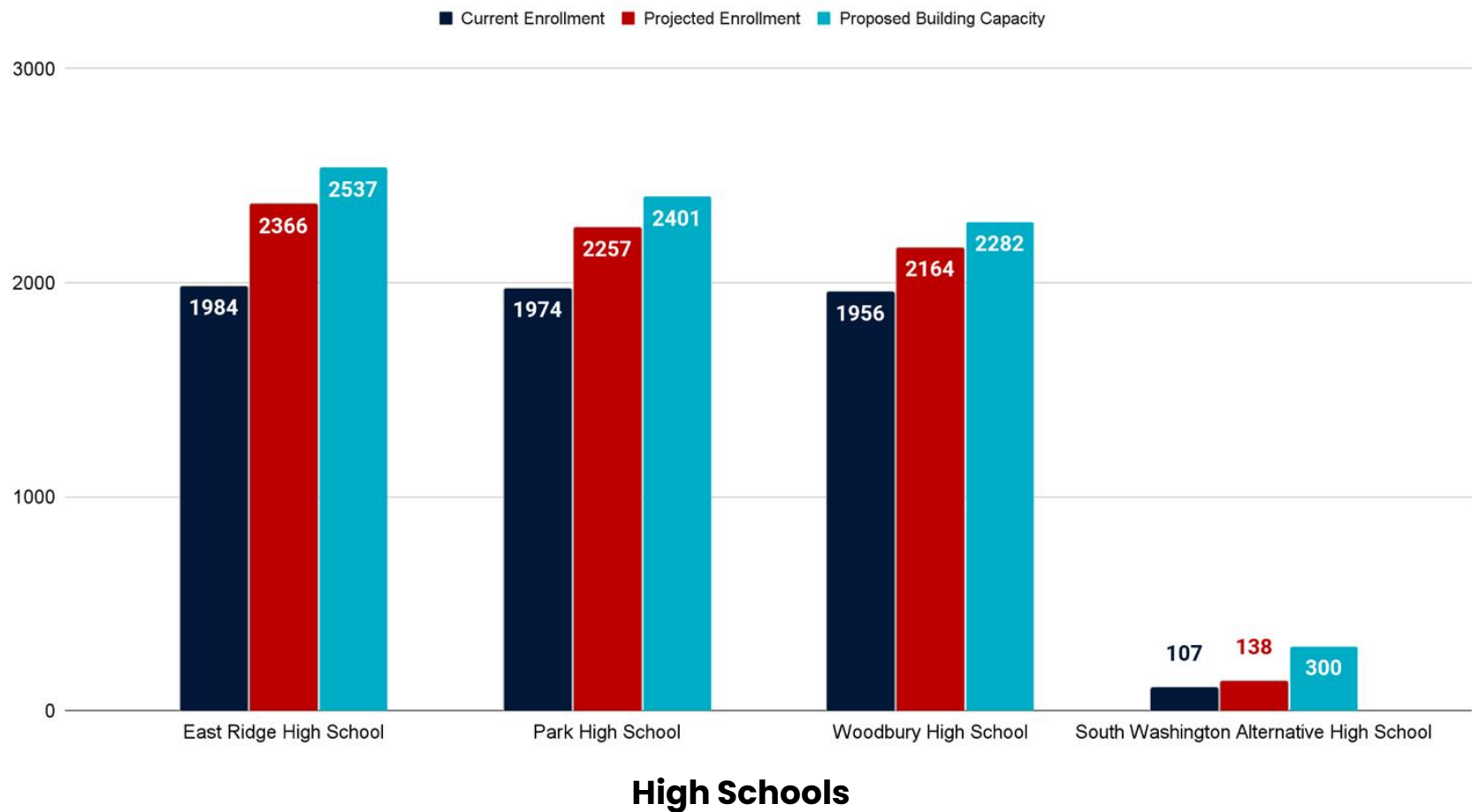


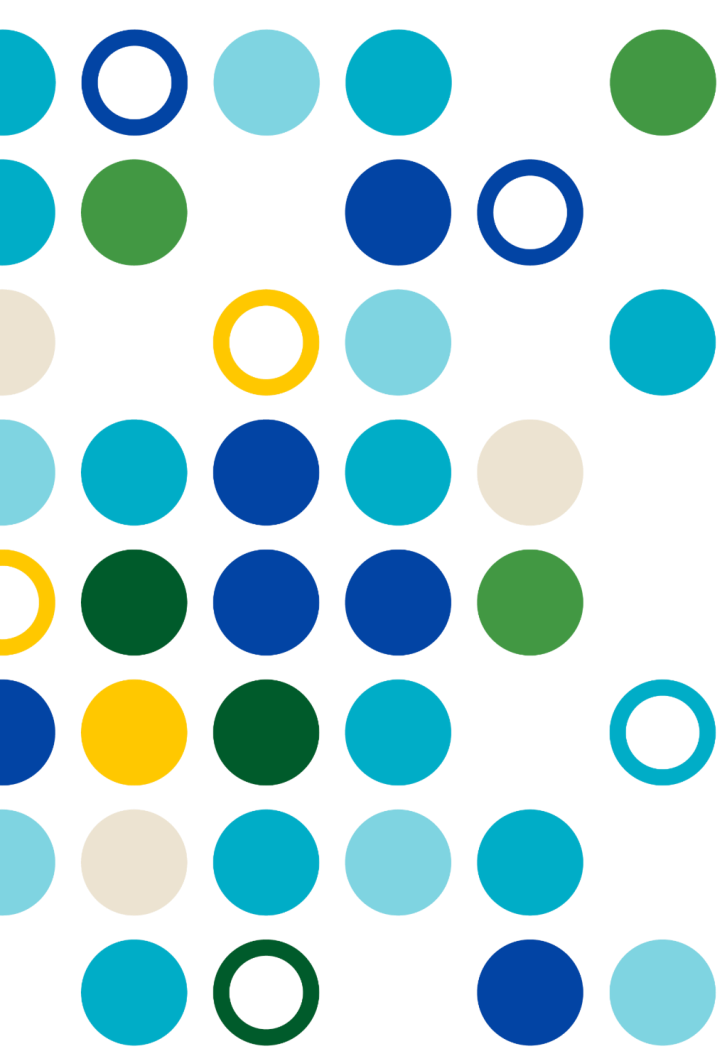
If Approved – 10-year Projected Student Enrollment and Capacity



Middle Schools

If Approved – 10-year Projected Student Enrollment





What if the Bond Does Not Pass?

AUG. 9, 2022



- Earliest election to return to voters is Feb. 2023
- Moderate to extensive attendance boundary changes prior to 2025
- Explore temporary portable trailers at some school sites
- Consider alternative scheduling options for high schools
- Review grade configurations at all levels
- Increase rental space for learning and instruction
- Higher than average class sizes remain in overcrowded schools
- Begin alternative long-range facility planning

sowashco.org/facilityplanning




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Next Steps



Next Steps

- Address any final questions from the school board
 - Request final facility plan approval on April 21
 - Request approval for a bond election on April 21
 - Pending facility plan approval: Additional outreach to the community
- 

Questions?