

Social and Emotional Development

Curiosity & Initiative

- **Explore and ask questions** to seek meaningful information about a growing range of topics, ideas, and tasks.

Risk Taking

- Demonstrate a **willingness to participate** in new and challenging experiences.

Engagement & Attention

- Work toward **completing a task**, even if challenging, despite interruptions.

Persistence

- Attempt to **accomplish challenging tasks** by employing familiar and new strategies as needed.

Memory

- **Retain and recall information** presented over a short period of time.

Making Connections

- **Relate knowledge** learned from one experience to a similar experience in a new setting.

Resiliency

- Recognize that everyone makes mistakes and that **using positive coping skills** can result in learning from the experience.

Problem- Solving

- **Attempt problem solving** activities to achieve a positive outcome.

Social and Emotional Development

Speaking and Listening

- Participate in **collaborative conversations** with peers and adults.
- **Answer questions** about key details in a text or information presented orally.
- **Respond to what a speaker says** to follow directions, seek help, or gather information the first time it is stated.
- **Share** stories, familiar experiences, and interests
- **Express** thoughts, feelings, and ideas,
- **Interact with peers and adults** in a socially accepted manner. Share toys, games, and other learning materials.
- **Ask for and accept offers of help** when needed or appropriate.

Physical Development

Motor Control

- *Use pencils, crayons, markers, and glue **with control**.*
- ***Cut** with scissors along a straight and a curved line (with the thumb in top position).*
- ***Write** first name legibly using upper and lower case letters.*
- *Perform **simple gross motor skills** with ease (running, hopping, jumping).*

Cognitive Development Literacy Skills*

- Identify **at least** 8 upper case and 8 lower case letters by name.
- Identify the **first sound** in a word.
- Identify **rhymes**.
- Identify **familiar words** and **environmental print**.
- Be able to **identify** the front and back of a book as well as **understand** how to turn the pages to keep reading.

Number Sense*

- **Count** to at least 20 quickly and accurately.
- **Read numbers** at least through 10 quickly.
- Count up to ten objects **with 1-1 matching**.
- **Compare** groups of objects.
- Understand **addition** as putting together and adding to and **subtraction** as taking apart and taking from.
- Identify, describe, and compare **basic shapes**.

*These cognitive skill benchmarks are **minimal competencies** for entering kindergarten.