

# Strasburg Elementary

## PBIS Team

- Mrs. Sheila Doerschuk, Principal
- Mr. Kevin McDougal, Principal
- Mr. Frank Kruger, Teacher
- Mr. Shawn Miller, Teacher
- Mr. Chad West, Teacher
- Ms. Kasey Robinson, Family Liaison



## Family and PBIS Partnership

We value our Strasburg Families. We believe that a partnership between home and school helps our students be successful.

Please Support Strasburg PBIS by:

- Reviewing behavior expectations with your child
- Enforcing **Tiger Pledge Expectations** at home
- Sharing ideas or asking questions of PBIS team members

## Teaching Students the expectations of the Tiger Pledge

Throughout the school year, students will be taught how to behave according to the **Tiger Pledge**.

Signs will be posted throughout the building to serve as a continuous reminder of behavior expectations.

Teachers will follow with structured lessons focusing on the behavior matrix and helping students understand what appropriate behavior looks and sounds like at Strasburg Elementary School.

Behavior data will be collected and where data shows an area needs corrected, the PBIS team will intervene.

### Strasburg-Franklin Elementary School

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Mrs. Sheila Doerschuk, Principal

# Strasburg-Franklin Elementary School



# PBIS

Positive Behavior Intervention Supports

## Strasburg Tigers Pledge To Be

**R**espectful

**R**esponsible

**S**afe

**P**repared



# What is PBIS ?

Positive Behavioral Interventions and Supports (PBIS) is a proactive approach used to promote positive behaviors, improve school safety, and meet the needs of all students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

Strasburg PBIS has four core expectations that can be used at school, at home, and in the community. We refer to these as “The Tiger Pledge.”

**Tigers pledge to be Respectful, Responsible, Safe, and Prepared.**

Students are expected to honor these core expectations in various school and school-related settings, including classrooms, hallways, library, cafeteria, bathrooms, buses, and all other school grounds.



## Recognition of Positive Behavior

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. Strasburg Elementary School recognizes Positive Behavior in the following ways:

- **PAWsome Coins** to earn prizes (one weekly signature on the DRC, completing all assignments, and good behavior can earn a total of three PAWsome Coins for the week)
- **Daily Birthday and I.C.U. Shout-Outs** (I.C.U. shout-outs earn bonus PAWsome coins. Each I.C.U. shout-out must be tied to the week’s Positive Action Curriculum—see “Kasey’s Korner” on the DRC)
- **PAWsitive Postcards** mailed home
- **PAWsitive Action Caring Tiger Days**, Assemblies, etc.
- **Potato Head Parties** for whole-class positive behavior

## Changing Inappropriate Behavior

Even with clear expectations and positive reinforcement, sometimes children will misbehave. The goal of discipline is to change behavior. Strasburg Elementary will use the following consequences to address inappropriate behavior.

1. Verbal warning
2. Sidebar conversation with staff member and a tally mark
3. Second tally mark and official warning
4. Third tally mark results in loss of behavior coin for the week, and sent to Mrs. Doerschuk; Mrs. Doerschuk will contact parents. In grades 3-5, students will also lose their coin upon receiving their sixth tally mark in a week. \*

Students who have missing assignments (class work or homework) will be assigned to the STAR Room during recess. The STAR Room will be available Monday through Friday for students who owe work.

When a student repeatedly makes poor choices and/or continually disrupts the learning environment, a school team, including parents/guardians, will meet to build a behavior intervention plan for that student.

\* Major offenses will still result in a direct trip to the principal’s office.

