

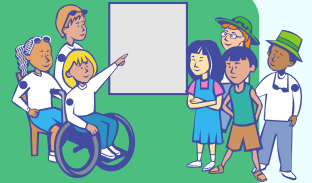


School Library Collection Development Practices

PURPOSE

A collection development policy...

- Ensures the selection of materials reflects the library's mission & principles.
- Encourages independent reading.
- Supports curriculum.
- Champions representation and inclusivity.
- Establishes standards for maintenance & de-selection. Provides guidelines for selecting & purchasing materials.



Professional librarians receive extensive education and ongoing training, qualifying them to develop collections which meet the broad and varied interests and needs of their students and communities.



DETERMINING CRITERIA & SELECTING MATERIALS

How librarians decide what to include in school library collections...

- Librarians solicit input from teachers and students through surveys, book requests, and advisory groups.
- Professional book reviews play an important role in purchases.
- Data such as circulation numbers, age of materials, and collection analyses inform the selection of materials.
- Books support instructional curriculum AND self-selected independent reading.
- Books reflect a vibrant and diverse student community and serve as "windows, mirrors, and sliding glass doors" (Bishop, 1990) to build identity and empathy.
- Book purchases are made through the professional collaboration of campus librarians with the goal of developing the district collection as a whole.



* Adapted from the Texas Library Association &
Texas Association of School Librarians